



**Submission #: 2**

**Is More Than One Person Making This Submission? No**

**Name:**

1. Name: Jake Morris

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

LRSD Parent

Student

Employee

Community Member

Other

**What is your Proposal Summary?**

Share the pain of the staffing cuts across administration. Not so much by cutting admin positions, but by having admins/coaches fill the classroom gaps by teaching a class.

**Detailed Proposal:**

It sounds like a hard truth moving forward will be that we have to cut teaching and classroom support positions. Hopefully, that can be achieved mostly through attrition and retirements, but we all know those losses will not suffice. Rather than automatically increasing teaching loads and cutting electives, have administrators, curriculum leaders, etc (e.g. anyone that was once a teacher but is no longer in the classroom) teach a class.

Just one. But it shouldn't be an easy class. District leadership should do more leading by example. If you have an admin who was formally a math teacher, then that person should pickup a high-school remedial Algebra I class, not AP Statistics. These admin/teachers could be deployed across the district to fill holes in teaching schedules as needed without having to fund another FTE for that site.

As an added bonus, these admin/teachers could use their classrooms as "lab schools" to test the effectiveness of programs before purchasing. Imagine the difference in buy-in from teachers if instead of them hearing, "The district has partnered with \_\_\_\_\_, you now have to start \_\_\_\_\_."; they heard, "I've been using this program in my class for the past semester, and here are my results. I think we should expand it to more classrooms for these reasons." And no longer would any teacher be able to retort, "But you don't know what we're dealing with out here in these classrooms!"

Finally, the most obvious benefit would be the direct exposure to what the district's classroom climate is really like. Every class of kids behave differently when admins "come to visit." But if those admins WERE the teachers, they kids would drop the act pretty quickly.

This is not a new idea; in fact, it's a very old one. My grandfather was a lifelong educator who retired from the ADE in 1983. When I first started teaching in the early 2000s, he was shocked to learn that administrators were so detached from the classroom experiences of their schools.

Admittedly, this proposal is geared toward secondary structures, but that is where my experience is.

**Financial Impact to LRSD**

I don't have the data to calculate savings, but it would have to be significant. It definitely wouldn't cost money.

## Other Considerations (Optional)



**Submission #: 3**

**Is More Than One Person Making This Submission? Yes**

**Name:**

1. Name: Mark Mannon

**Other Names on Submission:**

2. Name: Roberta Mannon
3. Name:
4. Name:
5. Name:

**Role(s):**

LRSD Parent

**What is your Proposal Summary?**

Stop moving students from their neighborhood schools and placing them in a large K-8 schools. You are destroying neighborhood connections to the school. This is why LRSD continue to lose students.

**Detailed Proposal:**

Why limit the number of words in response to your questions?

Cut upper level positions re: assistant superintendents, senior directors, chief of staff. The district is far too top heavy. You need to put the money and personnel on the

frontline where students are. The district needs to listen to students and parents and not limit what they can say.

We need to focus on quality teaching methods. For example: there are a number of elementary schools throughout our country who are using a Seven Habits of Highly Successful People program to guide instruction and activities. Very young students are able to name the Seven Pillars of Success and show how they used each pillar to complete their instructional project. Why are we not using these innovative teaching methods?

### **Financial Impact to LRSD**

When the LRSD fails to do what is best for students the city of Little Rock loses future citizens that are prepared for jobs and careers. When the district loses students it loses money. Stop moving students out of their neighborhoods to attend a combined population school. The school building is not more important than the students and families that rely on the district to provide them with an appropriate education. Covid has already taken 2 years of optimal learning experiences from our students. Every time we close a school we lose students, operational money, and credibility with our constituents.

### **Other Considerations (Optional)**

Schools must use innovative methods to reach all students. Instruction must be based on research and proven results.



**Submission #: 18**

**Is More Than One Person Making This Submission? No**

**Name:**

1. Name: Linda R

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

LRSD Parent

**What is your Proposal Summary?**

Spending control, Reduction of spending through various sources including stipends, Non direct student contact positions, merging of existing administration offices, enrollment caps, increase in grant funding, focus on growth through pre k programs

**Detailed Proposal:**

1. Currently the board says yes to every proposal put in front of them. Questions need to be asked before approval of anything. 1. How will this be funded? 2. Are the funds in the existing budget? Sometime the answer to proposals need to be no, we don't have the funds for that. Or what is the plan to get funds for that?

2. Enrollment Caps at Central and Southwest - this will bring teacher/students ratios into an appropriate level 1:20 - which research shows is better than 1:30 in optimizing learning. Parents want the best education for their children. School grades will go up with appropriate student teacher ratios. This will also distribute money across all campuses.
3. The board recently approved a new strategic plan for 10 million. The decenterers indicated that the existing plan had not been utilized. So, save a quick 10 million, modify/utilize the existing strategic plan and save 10 million to be allocated on student learning and direct student learning.
4. Reduce non-direct student contact staff - there are currently 5 assistant superintendents - this seems excessive. 2 should be sufficient one each for primary and secondary school. In addition, there are a number of new administrative positions that are not needed. Many of these roles make in excess of \$100,000 in pay plus stipends.
5. Cut stipends for non-direct students contact positions, these range from \$1000 to \$12000.
6. The current administration is looking to centralize all of the administration buildings, nutrition, day treatment, ALE, student registration, SPED, early childhood, security etc. Hall high is currently being utilized by some administration. Move all administration offices to that building. There is plenty of room for these offices while keeping a small high school. Utilized the gym and football field for community center/events. Making Hall a central part of LRSD. This will allow both savings and growth - sale existing administrative buildings, reduce overhead of those buildings since they won't be in use. Allow West to utilize Henderson during their transition.
7. Increase grant opportunities - look for urban, historical, and building grants -

### **Financial Impact to LRSD**

Detailed proposal continued..

8. At the last board meeting there was a lot of discussion regarding Gibbs and MLK and duplicating these programs. Gibbs is a great school and more students would benefit from a larger school. Instead of duplicating Gibbs - move the program itself to MLK accessing those ACH staff. Make Gibbs a pre-k program, bringing in more future students.

9. Focus on pre-k programs in general to increase overall student enrollment. Maximize education opportunities at all levels and so that parents want to stay in the LRSD system.

**Other Considerations (Optional)**

10. Partner with local colleges to promote teacher growth through internship/partnership opportunities- provide incentives for future teachers through college repayment, job security, and pay.

A combination of these will decrease overall spending while increasing growth opportunities with little additional cost. It will also allow for existing goals to be met such as a centralized administration, while allowing for appropriate implementation of Little Rock West so that post start up does not require additional funding approval by the board as has happened with Southwest.





**Submission #: 19**

**Is More Than One Person Making This Submission? No**

**Name:**

1. Name: Kathy Wells

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

Community Member

**What is your Proposal Summary?**

create Joint User Agreement with City of LR for use of athletic facilities. Seattle is model of success for many years. saves money and brings public into schools to see for themselves what is available.

**Detailed Proposal:**

Coalition of Little Rock Neighborhoods

wordsmithlr@gmail.com

Facebook: @CLRN.AR

President Kathy Wells \* P. O. Box 777, Little Rock, AR 72203 \* 501-960-6918

The Coalition of Little Rock Neighborhoods has long held the view that our city cannot thrive if our schools fail. Here is our suggestion to remedy the present budget shortfall, as well as provide for future recreational needs and costs of the Little Rock School District. We thank Michael Bynum, who researched this policy for the Coalition.

#### The Community Sports Model

LRSD and City of Little Rock should develop a joint use agreement for the shared use and maintenance of existing facilities. The JUA should also include a joint master plan for the development of new sports and recreation facilities through their combined resources.

This would have the effect of (1) enabling the school district to divert funds spent on sports facilities to the classroom; (2) funding facilities using both sales taxes and property millage taxes, which would ensure all households have skin in the game; and (3) freeing the city to focus more on expanding youth sports participation, rather than spending its resources on duplicative facilities. LRSD and the City of Little Rock would retain ownership and control of their respective facilities and budgets. This would keep lines of accountability clear while enabling cooperation between governments.

Under a “50/50” scenario where LRSD and Little Rock coordinate their parks and recreation systems or share equally in the costs, LRSD could have saved \$6,554,484 dollars in facility repairs alone from FY2018-FY2023, or \$1,092,414 annually. Joint development and maintenance are opportunities for city government and the public to use LRSD greenspace, playgrounds, and sports fields (or vice versa.) That could lead to LRSD avoiding facility-related costs in the future.

Note we offer separately a spreadsheet showing our calculations of current expenses and possible savings.

Seattle, Washington has done exactly this, successfully, for decades.

This brings families into schools to have positive experiences, and see for themselves what is available.

Yours Truly,

Kathy Wells

President

**Financial Impact to LRSD**

**Other Considerations (Optional)**



**Submission #: 20**

**Is More Than One Person Making This Submission? No**

**Name:**

1. Name: Kelly Navin

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

LRSD Parent

Employee

Community Member

**What is your Proposal Summary?**

Costs could be cut in how we offer summer school.

**Detailed Proposal:**

I taught summer school this year and was amazed at the unnecessary expenses. Multiple administrators came to observe most days without interacting with students. Entire workbooks for students were purchased when the mandated lesson plans called for a few sheets out of each that were available online instead to be printed. An entire

program with individual supplies for writing was purchased that was supposed to take months, not eleven instructional days. Students were not even allowed to take the materials home with them to complete. These administrative positions could be scaled down, materials cut, and more students could attend summer school for what was spent. Teachers know how to teach these students and with a much smaller materials budget could design what is needed.

### **Financial Impact to LRSD**

### **Other Considerations (Optional)**



**Submission #: 21**

**Is More Than One Person Making This Submission? No**

**Name:**

1. Name: Courtney Gasper

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

LRSD Parent

Employee

Community Member

**What is your Proposal Summary?**

The district has continued adding administrative positions while making cuts to programs that directly impact the classrooms. Additionally, the district continues to invest large sums in curriculum packages that are not teacher or student preferred.

**Detailed Proposal:**

I propose eliminating positions in departments that are redundant. These positions do exist in our district.

I also propose eliminating the purchase of multiple curriculums in which teachers will not be effectively trained (Writing Revolution, Morpheme Magic, Inquiry Ed, no in-person training for Illustrative Mathematics). Several costly products were purchased for eleven instructional days of summer school.

### **Financial Impact to LRSD**

### **Other Considerations (Optional)**



**Submission #: 22**

**Is More Than One Person Making This Submission? No**

**Name:**

1. Name: Kelly Navin

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

LRSD Parent

Employee

Community Member

**What is your Proposal Summary?**

The district should take a look at curriculum. There are excellent free programs many teachers would rather use (EngageNY) without expensive material costs. Classroom teachers should have more input on these programs independent of ADE.

**Detailed Proposal:**

Curriculum maps could be scaled down to standards and available resources instead of mandated. Stacks and stacks of paper workbooks and expensive programs could be cut



and teachers could print off the resources they need to use. Programs like Mystery Science and Mystery Writing are excellent. They are mostly digital and resources can be printed as needed. EngageNy is a free resource that is well researched with everything online. Costs could be spent on better training instead of expensive programs with little or no training in how to implement (Illustrative Math, Writing Revolution, Morpheme Magic).

### **Financial Impact to LRSD**

### **Other Considerations (Optional)**



**Submission #: 23**

**Is More Than One Person Making This Submission? No**

**Name:**

1. Name: Jim Ross

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

LRSD Parent

Community Member

**What is your Proposal Summary?**

Cut waste

**Detailed Proposal:**

It's time to make a list of every program and outside consultant the district has and cut waste and fraud. For too long the district has piled on program after program with very little assessment of its efficacy. If a program is not assessed and is not showing growth for a large number of students, we need to get rid of it.

We also need to end all board and administration travel. If we are asking the community to make cuts and tighten our belts, it would be nice to see the district leadership make these same sacrifices.

**Financial Impact to LRSD**

Cutting waste saves money.

**Other Considerations (Optional)**



**Submission #: 25**

**Is More Than One Person Making This Submission? No**

**Name:**

1. Name: Jim Ross

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

LRSD Parent

Community Member

**What is your Proposal Summary?**

We must make changes to the network system and in doing that make clear with pur systems and structures that this district is committed to priority schools and kids.

**Detailed Proposal:**

I propose we break with 3 network system into two. Instead of returning to the traditional superintendent of Secondary and Eleementary bianary, I propose we create a system that focuses on status of the student and school. We have a unique opportunity to finally put our money where our motuhs have been.

I propose that Network 1 be priority schools and kids. Amy Cooper with secondary and elementary experience can lead this group. She should have a curriculum specialist, social and emotional health specialist, a security specialist, and assistants to help create strategies to help our priority schools succeed. She should also have authority over all priority students in schools that are otherwise doing well. She should have all the resources she needs.

Network 2 will be all other schools including schools on the edge of being priority. We should find an administrator with experience in secondary and elementary management. This will not be a large team. Instead, the SCHOOLS will be entrusted with professional development that arises from the data they have gone over in their PLC meetings. At the secondary level, give department chairs an extra prep to monitor classrooms, check instruction, and plan professional development. Let principals appoint chairs based on experiences and commitment to quality teaching. At the elementary level empower the PLCs to develop professional development and to have extra time to monitor one another's classrooms.

We must not close any elementary schools. To sustain our elementary schools we must cut administration and extra staff. For schools that are non-priority we need to remove the coaches and curriculum specialists and call on principals to work with teachers to develop all their specialists have done.

Network 1 will be the district's priority and this will be shown by an increase in service to priority schools and students.

We should also look into seeing if it would be cost effective to hire a service outside the district to handle all of Information Technology.

If 80 percent of reductions must come from personnel, those cuts should come as far away from the instructional staff as we can.

### **Financial Impact to LRSD**

This will reduce administration and specialists and save money. It will also empower staff.

### **Other Considerations (Optional)**



**Submission #: 31**

**Is More Than One Person Making This Submission? No**

**Name:**

1. Name: Sandeep Sachidanandan

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

LRSD Parent

**What is your Proposal Summary?**

1. To stop using LRSD Apptegy app for Teacher/school communication and go back to email communication.
2. Opportunity for students in elementary school to have students develop group/individual sporting skills

**Detailed Proposal:**

1. Using Apptegy's LRSD app this year has been very painful. The roll out and implementation of this app has not been successfully. Many parents don't go to this app for checking if any new notification is there. It's best for teachers to go back to previous

system of sending notifications/communication through emails. People are fed up of installing new apps to just access school communication and it's not user friendly either.

2. There are no opportunity for elementary school kids (1st to 3rd grade) kids yo participate in individual or group sporting events or regular practice session to develop their sporting skills. It's good to form soccer/basketball or tennis clubs in schools for kids to participate.

### **Financial Impact to LRSD**

1. LRSD will save money by not using Apptegy app and just going back to emails.

2. There maybe some financial impact for doing sports clubs for kids, not sure how much it will be.

### **Other Considerations (Optional)**

Roberta elementary is doing a great job overall in developing kids for future. Kudos to them!



**Submission #:** 34

**Is More Than One Person Making This Submission?** No

**Name:**

1. Name: Charlotte Williams-Jackson

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

Parent (Child does not attend LRSD)

Community Member

Other

**What is your Proposal Summary?**

My proposal summary would be to minimize overhead by eliminating the use of a district office to reduce spending, create increased efficiency and community engagement.

**Detailed Proposal:**

Specifically, I believe eliminating the use of a district office and redistributing/ reassigning district administration and key employees to school buildings would be



significantly beneficial for the district. This process makes administrators more accessible, accountable, and aware of the day-to-day process/operation of families, faculty, and students.

This “hands on” or “all hands on deck “ approach would create a space for administrators and decision makers to actively interact with students daily, fill in gaps, and communicate fully with staff members and families while assisting with new processes, procedures, and implementation. Having administrators in place will facilitate understanding and rationale of specific decisions and proposed changes.

Additionally, this “all hands on” deck model could build morale by reducing the appearance of a hierarchical management approach. This approach would potentially reduce the burden of division between administration and in-house staff members. Moreover, this is an opportunity to foster teamwork, build trust, relationships, bridges between community, school, and students. Having certain administrators available would allow staff members to help quell behavioral stagnation procedures as well.

### **Financial Impact to LRSD**

The financial impact of removing the overhead, upkeep, and maintenance of an entire building structure could vastly reduce waste and spending. This would keep teachers and support staff in place at their assigned schools while offering additional adults in the building.

### **Other Considerations (Optional)**

Other considerations would include keeping one central space with the least amount of upkeep, maintenance, and overhead for special meeting purposes should be considered. However, with the advent of Zoom, Microsoft Teams, and Google Meetups technology should be utilized more often than not to have district wide administrative meetings. Consider other school districts nearby have administrators in schools or housed in close proximity to schools. Examine their process and look at their academic/social / behavioral outcomes. This is a benefit to the community. A win-win approach.



**Submission #: 35**

**Is More Than One Person Making This Submission? No**

**Name:**

1. Name: Alex Smith

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

LRSD Parent

**What is your Proposal Summary?**

To not have the kindergartners eat lunch at 10:15am and only give them 20 minutes to eat. Kids that age don't last all day when they eat breakfast at 7 and lunch at 10:15.

**Detailed Proposal:**

**Financial Impact to LRSD**

## **Other Considerations (Optional)**



**Submission #: 37**

**Is More Than One Person Making This Submission? No**

**Name:**

1. Name: Jennifer Johnson

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

Employee

**What is your Proposal Summary?**

No prorating of salary nor personal nor sick days. Make retirement optional as well as available for higher learning, like other retirements. The salary should be yr salary divided by 24...

**Detailed Proposal:**

Next the percents taken out for everything and shown with policy.

Next, students all need to do homework and reading assignments online. No silly readings. Students need cliff notes and succinct and efficient curriculum, with the expectation everyone will attend college. Everyone can work their way through,

choosing a state first, then go into debt if need be, or taking longer than 4 yrs. Everyone should be learning another language, and broadening their world view by using Google and social media correctly. Students should be asking difficult questions, learning how to critique Scientific Articles, and writing reports that answer their questions, and cite references. Students need to individuate and participate in student-focused learning. They need the benefits of learning to be polite, even to each other. No fights, no watching fighting, no smoking, no vaping. Looking at how other schools "do" around the world. They need rituals, even like, Japanese Radio Exercise #1, and making their bed, a tea, and self care. Seems like students need to wash their face twice a day. UTube inspiration- morning routine. Students should learn to use tiktok and utube and make their own channel. Students can weed out and ignore illegit and bad people/sources. Students should write 3 letters. One international, one to government, and one to a friend or relative. Students should be encouraged to get a job, even if online. Making money or forming a business is a good introduction to assertion and responsibility. Everyone needs to celebrate good character and principles. No "zero sum" mentality (that means not enough resources for all, fostering competition negatively). Rather celebrate wins, synerhistically, at all levels of lrsd. Make tuition refundable from the get go, for any computer, math, or science class for all employees. Get students into taking a free online self paced class that interests them, as prep for college. Learn about various colleges and states, compare and contrast them. Use group similarities and differences as a learning strategy for critical thinking and analysis. Solve one word problem per day, and jobs/professionals, pertaining to math and the subject taught.

**Financial Impact to LRSD**

Have a positive environment

**Other Considerations (Optional)**

Recipe contests



**Submission #: 46**

**Is More Than One Person Making This Submission? No**

**Name:**

1. Name: Adriadne Hill

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

LRSD Parent

Employee

**What is your Proposal Summary?**

Proposal for Digitizing Administrative Processes in Little Rock School District

LRSD's extensive use of paper-based processes for administrative tasks like field trips, expenses, and various other operations is both inefficient and costly.

**Detailed Proposal:**

LRSD has maintained paper-reliant systems for all its administrative activities, including forms for field trips, expenses, and day-to-day management tasks. The upkeep of these

paper systems incurs significant costs, reduces operational efficiency, and has a negative impact on environmental sustainability.

### Objectives

\*To reduce operational costs associated with printing, storage, and paper handling.

\*To enhance the efficiency of administrative processes by introducing automated electronic workflows.

\*To promote environmental responsibility by reducing the district's paper consumption and waste.

### Efficiency

1. Quick Access and Retrieval: Digital formats enable immediate access to documents, streamlining administrative tasks and decision-making processes.

2. Automated Workflows: Electronic systems can automate various workflow steps, reducing manual labor and the risk of human error.

3. Enhanced Collaboration: Teachers and administrators can more easily collaborate on electronic documents, making it simpler to coordinate activities like field trips and manage expenses.

### Environmental Responsibility

1. Reduced Paper Waste: A digital approach would drastically reduce the amount of paper waste generated, contributing to environmental sustainability.

2. Energy Savings: Digital solutions can be more energy-efficient than the constant printing, photocopying, and physical transportation of paper documents.

3. Promotes a Culture of Sustainability: Transitioning to a more environmentally friendly digital system could serve as an educational example for students, encouraging them to adopt sustainable practices in their own lives.

## **Financial Impact to LRSD**

### Cost Savings

1. Reduced Printing Costs: Transitioning to electronic systems would dramatically reduce or eliminate expenditures on paper, ink, and printer maintenance.

2. **Storage Savings:** Digitization of documents would negate the need for extensive physical storage solutions, such as filing cabinets, thereby freeing up space for educational use.
3. **Reduced Transportation Costs:** Electronic forms can be disseminated instantly between schools and departments, cutting down the expenses related to the physical distribution of documents.

#### Initial Expenses

1. Initial outlay for computers, scanners, and cloud storage solutions.
2. Recurring fees for Management Systems, Automation, and Data Backup solutions.
3. Training Programs

#### **Other Considerations (Optional)**

While difficult to monetize, reducing paper waste contributes to environmental sustainability, which can be seen as a long-term investment that may result in potential grants or tax benefits for sustainable practices.

The direct and indirect cost savings from eliminating paper-based processes could be significant, potentially exceeding the initial investments in just one or two years. Furthermore, adopting a more sustainable, paperless approach could open up opportunities for financial incentives related to environmental responsibility. Overall, transitioning to an electronic system is likely to provide a positive financial impact for LRSD.





**Submission #: 47**

**Is More Than One Person Making This Submission? Yes**

**Name:**

1. Name: Jessica Bartnik

**Other Names on Submission:**

2. Name: Antoinette Johnson
3. Name:
4. Name:
5. Name:

**Role(s):**

LRSD Parent

Parent (Child does not attend LRSD)

Community Member

**What is your Proposal Summary?**

Work with a historic preservation consultant on applying for credits when making improvements to eligible buildings and then selling the credits.

**Detailed Proposal:**

PHE and PHMS are already a contributing structure in the National Register of Historic Places. It is in the Hillcrest Historic District so doesn't have to be listed individually. Therefore, it would be eligible for the credits if they were to spend at least \$25,000 on

any maintenance or remodeling. They can reapply every two years. Our thought is that LRSD is likely doing this work already, so why not apply, get the credits, sell them, and the money goes back into the district for additional improvements.

Any entity that doesn't pay taxes can still benefit from the state historic rehabilitation tax credit. They can then sell the credit for cash. They usually sell for about 88 cents on the dollar. The school could then re-apply every two years.

Toni is a local historic preservation consultant willing to partner with the district on the buildings in Hillcrest at no cost.

### **Financial Impact to LRSD**

Any entity that doesn't pay taxes can still benefit from the state historic rehabilitation tax credit on qualifying buildings. The district can then sell the credit for cash. They usually sell for about 88 cents on the dollar.

### **Other Considerations (Optional)**



**Submission #:** 76

**Is More Than One Person Making This Submission?** No

**Name:**

1. Name: Leila Chavez

**Other Names on Submission:**

2. Name:
3. Name:
4. Name:
5. Name:

**Role(s):**

LRSD Parent

**What is your Proposal Summary?**

8 ideas for cutting 16 million

**Detailed Proposal:**

How can one cut 16 million in 2 years?

1. Consider cutting teachers (or their pay) and staff in schools - will backfire because quality will go down and students and good teachers will continue to leave district. - do NOT do that!

\*maintain student support as much as possible\*

2. Consider cutting overhead costs by closing/selling ALL purely administrative LRSD buildings. All purely administrative personnel will now work remotely. All money spent on rents, bills, reimbursed travel, etc. for all of those buildings are no longer costs.

3. Consider slashing repair/upkeep costs for school buildings through new/improved LRSD vocational training programs. Train LRSD junior/senior students to do the repairs as part of their training! Bonus; they graduate ready to work on their field (plumbing, electrical, HVAC).

- Rather than doing an in person parent welcome center, make an easy, streamlined way to do ALL necessary tasks on one website\*\* (the current website is NOT easy to use)

\*\* key to the website - you need to streamline and seriously cut down to the basics on what parents need to do. Examples:

- 1 social media form for all schools
- 1 field trip form for all field trips
- 1 enrollment process for all schools
- online CARE enrollment with one form for all schools
- one online education platform
- etc.
- reduce paperwork, make it the same for all schools
- SIMPLIFY the process and make it ALL online.

Only buildings that should remain actual building and not remote:

A. All schools (however consider if any low enrollment ones should be combined?)

B. Security office - rent from LRPD?

Honestly... everyone else can work remotely. All other buildings are not needed, the over head costs can be cut and buildings can be sold.

4. Does each remote office need the current number of staff?

5. For vendors... allow staff/teachers to use Walmart and Amazon (much cheaper!) - rework the current vendor system.

6. Debt consolidation

7. Hire grant writer for LRSD to find grants to support schools and students.
8. Insurance covers inpatient stays, Medicaid for therapy.

### **Financial Impact to LRSD**

### **Other Considerations (Optional)**