



Little Rock School District

District Report Card 2019-2020
810 W. Markham St. | Little Rock, AR 72201
501-447-1000

Superintendent

Mike Poore

District Characteristics

Enrollment	21,472
Avg. Class Size	18
Avg. years teaching Experience	13
Per pupil spending	
• District avg.	\$13,342
• State avg.	\$10,109

Student Demographics

Race/Ethnicity Statistics



- 0.3% Native American
- 3.1% Asian
- 60.4% African American
- 0.1% Hawaiian/Pacific Islander
- 15.9% Hispanic/Latino
- 19.2% White
- 1.0% Two or More Races

Other Demographics

English Learners	15%
Low-income	70%
Students eligible to receive special education	14%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/-informational-documents> (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/-informational-documents>).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Little Rock School District - 6001000

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	3006	608	20.23 %
Grade K	306	20	6.54 %
Grade 01	330	57	17.27 %
Grade 02	307	97	31.60 %
Grade 03	305	92	30.16 %
Grade 04	286	101	35.31 %
Grade 05	290	77	26.55 %
Grade 06	173	37	21.39 %
Grade 07	178	22	12.36 %
Grade 08	151	27	17.88 %
Grade 09	RV	RV	<5%
Grade 10	157	16	10.19 %
Grade 11	151	28	18.54 %
Grade 12	137	25	18.25 %



Little Rock School District - 6001000

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergarten												
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1												
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV



Little Rock School District - 6001000

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2												
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3												
All Students	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
African-American	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Hispanic	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Caucasian	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Economically Disadvantaged	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-Economically Disadvantaged	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students with Disabilities	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students without Disabilities	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Current English Learners (EL)	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Homeless	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children in Foster Care	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children with Parent that is Military Connected	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Gifted and Talented	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Female Students	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Male Students	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Migrant	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV



Little Rock School District - 6001000

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4												
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5												
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV



Little Rock School District - 6001000

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6												
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 7												
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV



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	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 8												
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 9												
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	94.87	N/A	N/A	CV
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	93.39	N/A	N/A	CV
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	96.19	N/A	N/A	CV
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	97.88	N/A	N/A	CV
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	93.46	N/A	N/A	CV
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	98.70	N/A	N/A	CV
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	96.45	N/A	N/A	CV
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	94.70	N/A	N/A	CV
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	95.19	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	94.82	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	78.57	N/A	N/A	CV
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	96.97	N/A	N/A	CV
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	97.49	N/A	N/A	CV
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	96.32	N/A	N/A	CV
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	93.34	N/A	N/A	CV
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	--	N/A	N/A	CV



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	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10												
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	94.50	N/A	N/A	CV
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	93.43	N/A	N/A	CV
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	92.02	N/A	N/A	CV
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	98.47	N/A	N/A	CV
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	92.15	N/A	N/A	CV
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	99.55	N/A	N/A	CV
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	94.37	N/A	N/A	CV
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	94.52	N/A	N/A	CV
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	91.03	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	94.90	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	66.67	N/A	N/A	CV
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	94.74	N/A	N/A	CV
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	98.30	N/A	N/A	CV
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	96.33	N/A	N/A	CV
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	92.63	N/A	N/A	CV
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	--	N/A	N/A	CV

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 11												
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	94.13	N/A	N/A	CV
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	92.11	N/A	N/A	CV
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	96.57	N/A	N/A	CV
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	97.37	N/A	N/A	CV
Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	92.15	N/A	N/A	CV
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	98.21	N/A	N/A	CV
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	88.98	N/A	N/A	CV
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	94.75	N/A	N/A	CV
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	93.98	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	94.15	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	95.00	N/A	N/A	CV
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	98.20	N/A	N/A	CV
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	96.77	N/A	N/A	CV
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	91.29	N/A	N/A	CV
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	--	N/A	N/A	CV



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MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12												
All Students	CV	N/A	N/A	N/A	37.51	54.12	1.46	10.69	N/A	34.20	54.25	CV
African-American	CV	N/A	N/A	N/A	23.63	44.44	1.64	9.03	N/A	15.09	42.56	CV
Hispanic	CV	N/A	N/A	N/A	27.27	48.66	1.08	7.53	N/A	20.32	52.15	CV
Caucasian	CV	N/A	N/A	N/A	80.38	81.15	0.78	11.33	N/A	91.54	87.11	CV
Economically Disadvantaged	CV	N/A	N/A	N/A	20.87	42.92	1.82	9.09	N/A	13.84	42.35	CV
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	73.50	78.34	0.70	14.15	N/A	78.23	80.05	CV
Students with Disabilities	CV	N/A	N/A	N/A	2.21	34.56	2.24	9.70	N/A	1.10	10.45	CV
Students without Disabilities	CV	N/A	N/A	N/A	41.39	56.27	1.38	10.80	N/A	37.83	59.01	CV
Current English Learners (EL)	CV	N/A	N/A	N/A	14.48	44.14	1.38	8.28	N/A	6.90	40.69	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	40.23	55.29	1.47	10.97	N/A	37.42	55.86	CV
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	83.87	83.87	0.00	22.58	N/A	85.48	93.55	CV
Homeless	CV	N/A	N/A	N/A	0.00	40.00	0.00	0.00	N/A	0.00	20.00	CV
Children in Foster Care	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	36.00	64.00	0.00	12.00	N/A	36.00	56.00	CV
Gifted and Talented	CV	N/A	N/A	N/A	65.32	72.41	0.25	11.90	N/A	59.49	76.96	CV
Female Students	CV	N/A	N/A	N/A	41.71	65.63	1.63	6.80	N/A	36.68	62.18	CV
Male Students	CV	N/A	N/A	N/A	32.65	40.82	1.27	15.21	N/A	31.32	45.01	CV
Migrant	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	CV	CV	CV	CV	37.45	54.12	1.46	10.69	94.52	34.15	54.25	CV
African-American	CV	CV	CV	CV	23.57	44.44	1.64	9.03	93.03	15.05	42.56	CV
Hispanic	CV	CV	CV	CV	27.27	48.66	1.08	7.53	94.99	20.32	52.15	CV
Caucasian	CV	CV	CV	CV	80.38	81.15	0.78	11.33	97.93	91.54	87.11	CV
Economically Disadvantaged	CV	CV	CV	CV	20.87	42.92	1.82	9.09	92.64	13.84	42.35	CV
Non-Economically Disadvantaged	CV	CV	CV	CV	73.17	78.34	0.70	14.15	98.85	77.87	80.05	CV
Students with Disabilities	CV	CV	CV	CV	2.19	34.56	2.24	9.70	93.41	1.09	10.45	CV
Students without Disabilities	CV	CV	CV	CV	41.36	56.27	1.38	10.80	94.65	37.80	59.01	CV
Current English Learners (EL)	CV	CV	CV	CV	14.48	44.14	1.38	8.28	93.62	6.90	40.69	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	40.16	55.29	1.47	10.97	94.65	37.36	55.86	CV
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	83.87	83.87	0.00	22.58	100.00	85.48	93.55	CV
Homeless	CV	CV	CV	CV	0.00	40.00	0.00	0.00	73.33	0.00	20.00	CV
Children in Foster Care	CV	CV	CV	CV	N<10	N<10	N<10	N<10	100.00	N<10	N<10	CV
Children with Parent that is Military Connected	CV	CV	CV	CV	36.00	64.00	0.00	12.00	95.83	36.00	56.00	CV
Gifted and Talented	CV	CV	CV	CV	65.32	72.41	0.25	11.90	98.00	59.49	76.96	CV
Female Students	CV	CV	CV	CV	41.71	65.63	1.63	6.80	96.46	36.68	62.18	CV
Male Students	CV	CV	CV	CV	32.55	40.82	1.27	15.21	92.49	31.22	45.01	CV
Migrant	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV



Little Rock School District - 6001000

MODULE: Graduation Rates

	District	State
Four-Year Graduation Rate		
Four-Year Graduation Rate All Students	78.4 %	88.8 %
Four-Year Graduation Rate African-American	76.9 %	84.5 %
Four-Year Graduation Rate Asian	91.5 %	93.6 %
Four-Year Graduation Rate Caucasian	87.2 %	90.9 %
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	70.5 %
Four-Year Graduation Rate Hispanic	71.4 %	86.8 %
Four-Year Graduation Rate Native American	80.0 %	88.7 %
Four-Year Graduation Rate Two or More Races	61.5 %	85.8 %
Four-Year Graduation Rate Economically Disadvantaged	77.0 %	86.3 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	73.0 %	84.1 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	71.0 %	84.5 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	77.6 %
Four-Year Graduation Rate Children in Foster Care	N<10	64.6 %
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	94.9 %
Four-Year Graduation Rate Gifted and Talented	N<10	97.9 %
Four-Year Graduation Rate Female Students	84.8 %	91.3 %
Four-Year Graduation Rate Male Students	71.8 %	86.4 %
Four-Year Graduation Rate Migrant	N<10	81.1 %

	District	State
Five-Year Graduation Rate		
Five-Year Graduation Rate All Students	80.7 %	89.0 %
Five-Year Graduation Rate African-American	80.8 %	85.1 %
Five-Year Graduation Rate Asian	94.6 %	95.5 %
Five-Year Graduation Rate Caucasian	87.2 %	90.8 %
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	79.2 %
Five-Year Graduation Rate Hispanic	66.5 %	86.8 %
Five-Year Graduation Rate Native American	N<10	82.7 %
Five-Year Graduation Rate Two or More Races	80.0 %	88.2 %
Five-Year Graduation Rate Economically Disadvantaged	78.0 %	86.4 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	79.6 %	85.2 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	68.7 %	85.2 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	77.9 %
Five-Year Graduation Rate Children in Foster Care	N<10	68.5 %
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	96.2 %
Five-Year Graduation Rate Gifted and Talented	N<10	97.6 %
Five-Year Graduation Rate Female Students	85.6 %	91.2 %
Five-Year Graduation Rate Male Students	75.7 %	86.9 %
Five-Year Graduation Rate Migrant	N<10	83.7 %



Little Rock School District - 6001000

MODULE: College Readiness

	District	State
American College Test (ACT)		
Participation in Grade 11 Statewide ACT Administration	1,055	28,617
District Provided Remediation for Students Taking ACT	Y	237
Number of Students Taking ACT in Grades 9-11	1,224	34,978
Number of Graduates that have taken ACT in High School	1,190	29,972
ACT Reading Average	19.10	20.01
ACT English Average	18.14	18.96
ACT Math Average	18.16	18.56
ACT Science Average	18.92	19.57
ACT Composite Average	18.72	19.42
The School Performance website at the following link has comparison of state and national ACT scores: https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card)		
SAT® by College Board		
Number of Students Taking SAT College Admission Test	79	916
SAT Critical Reading Mean	600	592
SAT Math Mean	567	573
SAT Writing Mean		
Advanced Placement Courses (AP)		
Number of Students Taking Advanced Placement (AP) Courses	1,568	28,690
Number of AP Exams Taken	2,646	37,118
Number of AP Exams Scored 3, 4, or 5	1,405	16,885
International Baccalaureate Courses		
Number of Students Taking International Baccalaureate Courses	---	404
College Going Rates		
All Students	38.2 %	44.3 %
African-American	35.5 %	38.9 %
Hispanic	31.4 %	35.7 %
Caucasian	50.8 %	48.0 %
Economically Disadvantaged	33.8 %	36.9 %
Students with Disabilities	20.6 %	20.2 %
Current English Learners (EL)	27.8 %	22.6 %
Homeless	40.0 %	26.5 %
Children in Foster Care	50.0 %	29.8 %
Children with Parent that is Military Connected	29.2 %	51.9 %
Gifted and Talented	47.3 %	67.1 %
College Credit Accumulation Rates		
All Students	44.4 %	53.9 %
African-American	35.3 %	37.8 %
Hispanic	54.0 %	48.1 %
Caucasian	60.9 %	58.7 %
Economically Disadvantaged	36.8 %	43.8 %
Students with Disabilities	18.5 %	31.9 %
Current English Learners (EL)	55.8 %	33.3 %
Homeless	35.7 %	33.7 %
Children in Foster Care	25.0 %	41.4 %
Children with Parent that is Military Connected	0.0 %	53.5 %
Gifted and Talented	57.9 %	73.2 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Little Rock School District - 6001000

MODULE: School Performance

	District	State
School Performance Rating	CV	N/A
The following link has more information about school rating: https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card)		
Count of Schools with Rating = A	CV	CV
Count of Schools with Rating = B	CV	CV
Count of Schools with Rating = C	CV	CV
Count of Schools with Rating = D	CV	CV
Count of Schools with Rating = F	CV	CV
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.		
District Provides Textbooks or Digital Resources for all Pupils		
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %
Annual Accreditation Status		
Accredited	41	1,045
Accredited Cited	0	1
Accredited Probationary	0	0
Attendance Rate		
Attendance Rate All Students	91.85 %	94.03 %
Attendance Rate African American	91.27 %	93.57 %
Attendance Rate Hispanic	91.9 %	94.33 %
Attendance Rate Caucasian	91.99 %	93.76 %
Attendance Rate Economically Disadvantaged	91.63 %	93.73 %
Attendance Rate Non-Economically Disadvantaged	90.7 %	93.72 %
Attendance Rate Students with Disabilities	92.26 %	93.8 %
Attendance Rate Students without Disabilities	91.71 %	94.06 %
Attendance Rate English Learners (EL)	92.69 %	94.42 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	93.06 %	94.84 %
Attendance Rate Former EL (Monitored 1-4 years)	95.21 %	95.78 %
Attendance Rate Homeless	85.9 %	89.74 %
Attendance Rate Children in Foster Care	93.63 %	92.7 %
Attendance Rate Children with Parent on Active Military Duty	93.16 %	95.18 %
Attendance Rate Gifted and Talented	94.34 %	95.94 %
Attendance Rate Female Students	91.92 %	93.99 %
Attendance Rate Male Students	91.79 %	94.05 %
Attendance Rate Migrant	69.36 %	91.49 %
Dropout Rate		
Dropout Rate	0.78 %	1.31 %
College Remediation Rate		
College Remediation Rate	70.7 %	67.1 %
Enrollment		
October 1 Enrollment	21,472	479,432



Little Rock School District - 6001000

MODULE: School Environment

	District	State
Discipline Policies Distributed to Parents	100 %	100 %
Discipline Training Provided to Staff	100 %	100 %
Parental Involvement Plan Adopted	100 %	100 %
District Alternative Learning Environment Compliance	Y	100 %
Expulsions	308	617
Weapons Incidents	6	660
Staff Assaults	113	687
Student Assaults	161	3,112
Referrals to Law Enforcement	41	55
School-related Arrests	6	9

Civil Rights Data Collection (CRDC) 2016-2017

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	7,006	2,252	2,820	189	RV	RV	RV
African-American	5,186	1,930	2,419	172	---	RV	RV
Hispanic	920	153	227	RV	---	RV	RV
Caucasian	727	134	142	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	953	436	518	55	---	RV	RV
English Learner	716	126	186	RV	---	RV	RV
Male	3,639	1,342	1,752	128	---	RV	RV
Female	3,367	910	1,068	61	---	RV	RV

Civil Rights Data Collection (CRDC) 2016-2017

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	1,713	7.12 %	1,875	RV	RV	7.80 %
African-American	1,195	4.97 %	1,020	RV	RV	4.24 %
Hispanic	194	0.81 %	182	RV	RV	0.76 %
Caucasian	250	1.04 %	514	RV	RV	2.14 %
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00 %	38	RV	RV	0.16 %
English Learner	RV	0.00 %	132	RV	RV	0.55 %
Male	829	3.45 %	1,118	RV	RV	3.15 %
Female	884	3.68 %	757	RV	RV	4.65 %

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2016-2017.



Little Rock School District - 6001000

MODULE: Retention

	District	State
Number of Students Retained at Grade 1	10	597
Percent of Students Retained at Grade 1	0.55 %	1.63 %
Number of Students Retained at Grade 2	14	239
Percent of Students Retained at Grade 2	0.79 %	0.66 %
Number of Students Retained at Grade 3	6	88
Percent of Students Retained at Grade 3	0.33 %	0.24 %
Number of Students Retained at Grade 4	2	35
Percent of Students Retained at Grade 4	0.11 %	0.10 %
Number of Students Retained at Grade 5	3	34
Percent of Students Retained at Grade 5	0.17 %	0.09 %
Number of Students Retained at Grade 6	1	59
Percent of Students Retained at Grade 6	0.06 %	0.15 %
Number of Students Retained at Grade 7	0	87
Percent of Students Retained at Grade 7	0.00 %	0.22 %
Number of Students Retained at Grade 8	0	110
Percent of Students Retained at Grade 8	0.00 %	0.30 %



Little Rock School District - 6001000

MODULE: Teacher Quality

	District	State
Percentage of Teachers Certified (Licensed)	95.4 %	93.1 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	53.0 %	51.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	45.0 %	44.0 %
Percentage of Teachers with Advanced Degree	1.0 %	1.0 %
	District	State
All Economic Levels (All Quartiles All Schools)		
Number of Teachers (Certified Teachers)	1,551	43,029
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	77	5,362
Number of Teachers Effective or Above under Teacher Excellence and Support System	72	5,156
Number Certified by National Board for Professional Teaching Standards	160	2,179
Number of Teachers Teaching with Provisional License	31	532
Percentage of Teachers Teaching with Provisional License	2.0 %	1.2 %
Number of Teachers Teaching with Emergency Teaching Permit	79	740
Percentage of Teachers Teaching with Emergency Teaching Permit	5.1 %	1.7 %
Number of Teachers Teaching with Emergency or Provisional Credentials	110	1,272
Percentage of Teachers Teaching with Emergency or Provisional Credentials	7.1 %	1.7 %
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	0	1,482
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	0.0 %	3.4 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	81	2,063
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	5.2 %	4.8 %
Number of Inexperienced Teachers	443	13,902
Percentage of Teachers who are Inexperienced	28.6 %	32.3 %
Number of Teachers, Principals, and Assistant Principals	1,645	45,458
Number of Inexperienced Teachers, Principals, and Assistant Principals	452	14,024
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	27.5 %	30.9 %
*AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation		
	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)		
Number of Teachers (Certified Teachers)	---	9,862
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	879
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	825
Number Certified by National Board for Professional Teaching Standards	---	373
Number of Teachers Teaching with Provisional License	---	181
Percentage of Teachers Teaching with Provisional License	---	1.8 %
Number of Teachers Teaching with Emergency Teaching Permit	---	259
Percentage of Teachers Teaching with Emergency Teaching Permit	---	2.6 %
Number of Teachers Teaching with Emergency or Provisional Credentials	---	440
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	4.5 %
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	675
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	6.8 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	499
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	5.1 %
Number of Inexperienced Teachers	---	3,861
Percentage of Teachers who are Inexperienced	---	39.2 %
Number of Teachers, Principals, and Assistant Principals	---	10,436
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	3,892
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	37.3 %
*AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation		
	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)		
Number of Teachers (Certified Teachers)	---	12,546
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	1,583
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	1,514
Number Certified by National Board for Professional Teaching Standards	---	831
Number of Teachers Teaching with Provisional License	---	109
Percentage of Teachers Teaching with Provisional License	---	0.9 %
Number of Teachers Teaching with Emergency Teaching Permit	---	94
Percentage of Teachers Teaching with Emergency Teaching Permit	---	0.7 %
Number of Teachers Teaching with Emergency or Provisional Credentials	---	203



Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	1.6 %
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	301
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	2.4 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	493
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	3.9 %
Number of Inexperienced Teachers	---	3,570
Percentage of Teachers who are Inexperienced	---	28.5 %
Number of Teachers, Principals, and Assistant Principals	---	13,210
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	3,597
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	27.2 %

*AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

District

School Board Training

School Board Member	Hours of Training
Greg Adams	4.50
Evelyn Callaway	4.50
Vicki Hatter	4.50
Norma Johnson	4.50
Michael Mason	4.50
Sandrekia Morning	4.50
Ali Noland	4.50
Leigh Wilson	4.50
Jeff Wood	4.50



Little Rock School District - 6001000

MODULE: School Expenditures

	District	State
State and Local Expenditures		
State and Local Personnel Expenditures	\$169,506,149	\$3,057,685,304
State and Local Non-Personnel Expenditures	\$55,681,778	\$973,723,400
State and Local Grand Total Expenditures	\$225,187,927	\$4,031,408,703
State and Local Personnel Per-pupil Expenditures	\$7,955	\$6,419
State and Local Non-Personnel Per-pupil Expenditures	\$2,613	\$2,044
State and Local Per-pupil Expenditures	\$10,568	\$8,463
Federal Expenditures		
Federal Personnel Expenditures	\$48,852,557	\$630,872,733
Federal Non-Personnel Expenditures	\$10,261,496	\$152,961,414
Federal Grand Total Expenditures	\$59,114,053	\$783,834,148
Federal Personnel Per-pupil Expenditures	\$2,293	\$1,324
Federal Non-Personnel Per-pupil Expenditures	\$482	\$321
Federal Per-pupil Expenditures	\$2,774	\$1,646
Total Expenditures		
Total Personnel Expenditures	\$218,358,706	\$3,688,558,037
Total Non-Personnel Expenditures	\$65,943,274	\$1,126,684,814
Total Grand Total Expenditures	\$284,301,980	\$4,815,242,851
Total Personnel Per-pupil Expenditures	\$10,247	\$7,744
Total Non-Personnel Per-pupil Expenditures	\$3,095	\$2,365
Total Per-pupil Expenditures	\$13,342	\$10,109

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	District	State
Mills Voted	46.4	38.8
Average Teacher Salary	\$61,159	\$51,336
Extracurricular Expenditures	\$5,406,541	\$201,696,124
Capital Expenditures	\$45,818,702	\$728,645,955
Debt Service Expenditures	\$21,869,370	\$312,921,645
Free and Reduced Meals		
Percent of Students Eligible for Free and Reduced Meals	70.1 %	60.2 %
State Free and Reduced-Price Meal Rate††		61.0 %
National Free and Reduced-Price Meal Rate†		57.5 %

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Little Rock School District - 6001000

MODULE: Alternatively Tested

	ELA	Math	Science

Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Little Rock School District - 6001000

MODULE: Crosstab - Graduation Rates

Four Year Graduation Rates	
All	78.38 %
Students with Disabilities	73.02 %
Students without Disabilities	79.07 %
English Learner	70.95 %
Non-English Learner	79.47 %
English Learner Students with Disabilities	72.73 %
English Learner Students without Disabilities	70.85 %
Non-English Learner Students with Disabilities	73.03 %
Non-English Learner Students without Disabilities	80.38 %
Female	84.75 %
Female Students with Disabilities	71.43 %
Female Students without Disabilities	85.59 %
Female English Learner	80.21 %
Female Non-English Learner	85.35 %
Female English Learner with Disabilities	N<10
Female English Learner without Disabilities	82.61 %
Female Non-English Learner with Disabilities	75.56 %
Female Non-English Learner without Disabilities	85.98 %
Male	71.77 %
Male Students with Disabilities	73.57 %
Male Students without Disabilities	71.39 %
Male English Learner	63.16 %
Male Non-English Learner	73.19 %
Male English Learner with Disabilities	N<10
Male English Learner without Disabilities	60.75 %
Male Non-English Learner with Disabilities	72.18 %
Male Non-English Learner without Disabilities	73.43 %
African-American	76.89 %
African-American Students with Disabilities	73.33 %
African-American Students without Disabilities	77.49 %
African-American English Learner	N<10
African-American Non-English Learner	76.84 %
African-American English Learner without Disabilities	N<10
African-American Non-English Learner with Disabilities	73.33 %
African-American Non-English Learner without Disabilities	77.44 %
African-American Female	83.64 %
African-American Female with Disabilities	80.00 %
African-American Female without Disabilities	83.89 %
African-American Female Non-English Learner	83.64 %
African-American Female Non-English Learner with Disabilities	80.00 %
African-American Female Non-English Learner without Disabilities	83.89 %
African-American Male	69.39 %
African-American Male with Disabilities	71.30 %
African-American Male without Disabilities	68.80 %
African-American Male English Learner	N<10
African-American Male Non-English Learner	69.26 %
African-American Male English Learner without Disabilities	N<10
African-American Male Non-English Learner with Disabilities	71.30 %
African-American Male Non-English Learner without Disabilities	68.63 %
Hispanic	71.43 %
Hispanic Students with Disabilities	78.57 %
Hispanic Students without Disabilities	70.97 %
Hispanic English Learner	68.28 %
Hispanic Non-English Learner	84.44 %
Hispanic English Learner with Disabilities	72.73 %
Hispanic English Learner without Disabilities	68.00 %
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	83.33 %
Hispanic Female	80.91 %
Hispanic Female with Disabilities	N<10
Hispanic Female without Disabilities	82.69 %
Hispanic Female English Learner	79.07 %



Hispanic Female Non-English Learner	87.50 %
Hispanic Female English Learner with Disabilities	N<10
Hispanic Female English Learner without Disabilities	81.71 %
Hispanic Female Non-English Learner with Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	86.36 %
Hispanic Male	62.81 %
Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	60.18 %
Hispanic Male English Learner	59.00 %
Hispanic Male Non-English Learner	80.95 %
Hispanic Male English Learner with Disabilities	N<10
Hispanic Male English Learner without Disabilities	55.91 %
Hispanic Male Non-English Learner with Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	80.00 %
Caucasian	87.24 %
Caucasian Students with Disabilities	63.64 %
Caucasian Students without Disabilities	89.18 %
Caucasian English Learner	90.00 %
Caucasian Non-English Learner	87.14 %
Caucasian English Learner without Disabilities	90.00 %
Caucasian Non-English Learner with Disabilities	63.64 %
Caucasian Non-English Learner without Disabilities	89.15 %
Caucasian Female	90.58 %
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	93.18 %
Caucasian Female English Learner	N<10
Caucasian Female Non-English Learner	91.11 %
Caucasian Female English Learner without Disabilities	N<10
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	93.80 %
Caucasian Male	84.21 %
Caucasian Male with Disabilities	75.00 %
Caucasian Male without Disabilities	85.29 %
Caucasian Male English Learner	N<10
Caucasian Male Non-English Learner	83.45 %
Caucasian Male English Learner without Disabilities	N<10
Caucasian Male Non-English Learner with Disabilities	75.00 %
Caucasian Male Non-English Learner without Disabilities	84.50 %



Little Rock School District - 6001000

MODULE: Crosstab - Graduation Rates

Five Year Graduation Rates	
All	80.69 %
Students with Disabilities	79.61 %
Students without Disabilities	80.81 %
English Learner	68.68 %
Non-English Learner	82.22 %
English Learner Students with Disabilities	N<10
English Learner Students without Disabilities	69.27 %
Non-English Learner Students with Disabilities	80.54 %
Non-English Learner Students without Disabilities	82.41 %
Female	85.59 %
Female Students with Disabilities	86.05 %
Female Students without Disabilities	85.57 %
Female English Learner	78.26 %
Female Non-English Learner	86.27 %
Female English Learner with Disabilities	N<10
Female English Learner without Disabilities	79.10 %
Female Non-English Learner with Disabilities	87.80 %
Female Non-English Learner without Disabilities	86.18 %
Male	75.75 %
Male Students with Disabilities	77.06 %
Male Students without Disabilities	75.54 %
Male English Learner	62.83 %
Male Non-English Learner	77.86 %
Male English Learner with Disabilities	N<10
Male English Learner without Disabilities	63.39 %
Male Non-English Learner with Disabilities	77.78 %
Male Non-English Learner without Disabilities	77.87 %
African-American	80.79 %
African-American Students with Disabilities	83.33 %
African-American Students without Disabilities	80.45 %
African-American English Learner	N<10
African-American Non-English Learner	80.74 %
African-American English Learner without Disabilities	N<10
African-American Non-English Learner with Disabilities	83.33 %
African-American Non-English Learner without Disabilities	80.39 %
African-American Female	84.97 %
African-American Female with Disabilities	89.47 %
African-American Female without Disabilities	84.63 %
African-American Female English Learner	N<10
African-American Female Non-English Learner	84.92 %
African-American Female English Learner without Disabilities	N<10
African-American Female Non-English Learner with Disabilities	89.47 %
African-American Female Non-English Learner without Disabilities	84.57 %
African-American Male	76.45 %
African-American Male with Disabilities	80.68 %
African-American Male without Disabilities	75.58 %
African-American Male English Learner	N<10
African-American Male Non-English Learner	76.40 %
African-American Male English Learner without Disabilities	N<10
African-American Male Non-English Learner with Disabilities	80.68 %
African-American Male Non-English Learner without Disabilities	75.52 %
Hispanic	66.50 %
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	67.01 %
Hispanic English Learner	64.29 %
Hispanic Non-English Learner	74.42 %
Hispanic English Learner with Disabilities	N<10
Hispanic English Learner without Disabilities	64.90 %
Hispanic Non-English Learner without Disabilities	74.42 %
Hispanic Female	76.54 %
Hispanic Female with Disabilities	N<10
Hispanic Female without Disabilities	77.22 %



Hispanic Female English Learner	74.14 %
Hispanic Female Non-English Learner	82.61 %
Hispanic Female English Learner with Disabilities	N<10
Hispanic Female English Learner without Disabilities	75.00 %
Hispanic Female Non-English Learner without Disabilities	82.61 %
Hispanic Male	59.48 %
Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	60.00 %
Hispanic Male English Learner	58.33 %
Hispanic Male Non-English Learner	65.00 %
Hispanic Male English Learner with Disabilities	N<10
Hispanic Male English Learner without Disabilities	58.95 %
Hispanic Male Non-English Learner without Disabilities	65.00 %
Caucasian	87.24 %
Caucasian Students with Disabilities	55.56 %
Caucasian Students without Disabilities	89.34 %
Caucasian English Learner	N<10
Caucasian Non-English Learner	87.28 %
Caucasian English Learner without Disabilities	N<10
Caucasian Non-English Learner with Disabilities	55.56 %
Caucasian Non-English Learner without Disabilities	89.43 %
Caucasian Female	90.38 %
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	90.97 %
Caucasian Female English Learner	N<10
Caucasian Female Non-English Learner	90.13 %
Caucasian Female English Learner without Disabilities	N<10
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	90.73 %
Caucasian Male	83.58 %
Caucasian Male with Disabilities	58.82 %
Caucasian Male without Disabilities	87.18 %
Caucasian Male English Learner	N<10
Caucasian Male Non-English Learner	83.97 %
Caucasian Male English Learner without Disabilities	N<10
Caucasian Male Non-English Learner with Disabilities	58.82 %
Caucasian Male Non-English Learner without Disabilities	87.72 %



Little Rock School District - 6001000

MODULE: Crosstab - Growth
