

AR
 Cloverdale Middle School (Little Rock School District)
 6300 Hinkson Rd
 Little Rock AR 72209
 501-447-2500

School Parent and Family Engagement Plan

School Name:	Cloverdale Middle School
Facilitator Name:	Angee Butcher
Plan Review/Revision Date:	7/22/2020
District Level Reviewer, Title:	Kaye Rainey, LRSD Parent and Family Engagement Specialist
District Level Approval Date:	7/29/2020

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Wanda	Ruffins	Principal
David	Bernard	Assistant Principal
Karen	Greenlee	Parent Coordinator
Angee	Butcher	Parent Facilitator
Izamarly	Espinosa	Parent ESL Liaison
Shantail	Miller	VILS Coach

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Cindy	Jones	Physical Ed./Coach
Ashley	Boshears	ESL Coordinator
Vincent	Thompson	Success Coach
Adrienne	Jordan	CBI Teacher
Shanae	Knowlton	Parent
Makenly	Marshall	Parent

1: Jointly Developed

(Describe/List how parents will be involved in the development of the school parent and family engagement plan and how parents will be involved in the planning, review, and improvement of parent and family engagement programs.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The School will provide opportunities for parents to be involved in the development, implementation and evaluation of the school wide school improvement plan, the parent engagement plan, the Annual title I Meeting to engage them in the decision-making process regarding the school's Title I, Part A Program by extending efforts and providing parents with information:

Parents will receive information that will express opportunities for individuals to become involved in attending school meetings, planning sessions, and collaborative efforts of pooling resources to generate and implement suggestions and ideas as it relates to development, implementation and evaluation of the parent engagement plan, school's operation to enhance academic achievement. Parents will also be asked to serve on curricular and extracurricular committees.

The school will extend efforts to recruit alumni to create an alumni advisory commission to provide advice and guidance for school improvement.

The school will enable the formation of a Parent Teacher Student Association that will foster parental and community involvement within the school.

The school will engage parents in the evaluation of our parent and family engagement efforts by demonstrating the following:

The school will extend our efforts to increase visibility of parents, involvement in PTSA, virtual and face-to-face (limited) school visitations to attend roundtable discussions of identifying and addressing specific needs; as well as welcome feedback on implementation of strategies to improve parent and family engagement and academic achievement.

The school will use the parent interest surveys to select, plan, and implement parent and family engagement activities that will be offered throughout the year by demonstrating the following:

The school will conduct a survey to identify parent needs, area of interests, and suggestions for generating activities that are beneficial for the family, student, school and the community. We will ask parents to evaluate our performance of meeting their needs as well as follow-through on implementation of expected activities, meetings, and academic planning sessions (virtual and/or on-site).

The school will evaluate the activities suggested by parents at the end of the year as part of the annual parent and family engagement plan evaluation.

The school will sponsor seminars and transition orientations (virtual and/or on-site) to inform parents how to be involved in the decisions affecting course selections, career planning and preparation for post-secondary opportunities.

Parents will be provided information in the language they can understand.

2: Annual Title I Meeting

(Describe/List when (provide the month/year or month/day/year) the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved. The Annual Title I meeting should not be used to ask for parent input, but provided as an opportunity to disseminate information and distribute copies of the revised parent and family engagement policy.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The school will conduct an Annual Title I Town Hall Virtual meeting for and with parents of students who attend Cloverdale in September 2020 (TBA). The following documents, agenda, sign-in-sheets and minutes will be located in a file in the front office.

Ample time is allotted to provide a description/explanation of curriculum, information on forms of ample time is allotted to provide a description/explanation of curriculum, information on forms of academic assessments used to

measure student progress and information on proficiency levels students are expected to meet.

The school shall submit evidence of the Title I meeting by completing the LRSD Annual Title I Verification Form and submitting to the Title I Office by November 2020. During the Annual Title I meeting, parents will have the opportunity to view and receive a copy of the 2020-2021 Parent and Family Engagement Information Packet.

3: Communications

(Describe/List how the parent and family engagement policy will be distributed to parents and how the school is going to communicate with parents including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Cloverdale Middle School (CMS) will communicate with parents in the following ways to increase parent and family engagement and to support classroom instruction:

The school will maintain a school website to provide on-going communication of classroom, school events, and meetings.

The school will provide computer training sessions on E-School, Verizon Innovation Learning (IPAD's for students) and technology training to assist parents in accessing their child's grade reports and to provide assistance with homework through digital learning applications.

Parent may communicate with Teachers and Administrators through phone calls, emails, conferences and VIRTUAL school visits.

The Parent Coordinator and Parent Facilitator will provide assistance to parents through workshops, correspondence, and phone calls to facilitate active involvement in academic activities.

The Principal will provide a monthly report at PTSA meetings to parents on past, present, and future classroom activities, assessments and students' overall progress.

The school will utilize parent link, social media, flyers, and newsletters to communicate regarding the Parent & Family Engagement Plan distribution and notifications of school events and the need for their support.

Parents will be provided information in the language they can understand.

The school will provide a Parent Center for parents to use computers and access online parenting materials. The school will provide interim progress reports to parents on their students' academic progress.

The school as well as the VIPS (Volunteers in Public School Office) provides volunteer training.

Parent Information Packet will be posted to the school's website with a link available on Agendas for Parent Meetings. Parents will be informed of locations of Parent Information Packets through Parent Link and signage posted in the office. Copies will be available in the Parent Center, front office, counselors' offices, and Media Center.

Documents will be uploaded with a link to google translator and also in Spanish. Parents will have the opportunity to sign off on the District Parent and Family Engagement Plan during parent teacher conferences.

Cloverdale Middle School is a member of the Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership family model is designed to enhance parent and family participation and engagement in the school and community. The family model is researched based and references engagement, activities, and resources for the six type of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision Making and Collaborating with the Community. To support the six types of involvement, Cloverdale Middle School participates on the LRSD NNPS Southwest Cluster Team. (Parent Facilitator and Parent Coordinator, 501 447-2500)

4: School-Parent Compact

(Describe/List the process the schools will follow to jointly develop with parents a school-parent compact.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

As a means of working with parents to create a School-Parent-Compact, the following will take place:

- School and parents will collaborate and sign an agreement on the goals in improving their child's success in the education process. Parent/Guardian, Student, Principal, Teacher Agreements.

CLOVERDALE MIDDLE SCHOOL HOME/SCHOOL LEARNING COMPACT

Parent/Guardian Agreement

I want my child to succeed. Therefore, I shall strive to do the following:

I will make sure my child is on time, attends school regularly, and has school supplies.

I will attend parent/teacher conferences, as needed, for my child. If I cannot attend a parent/teacher conference, I will reschedule the conference with the teacher.

I will support school events/assemblies.

I will support the school discipline policy.

I will establish a time for homework, and encourage daily reading.

I will stay aware of my child's progress.

I will attend the PTSA scheduled meetings.

I will encourage my child to work hard to achieve all of his/her academic and behavior goals, and I will give positive support for all rewards received by my child.

Parent/Guardian Signature _____

Student Agreement

It is important that I work to the best of my ability. Therefore, I shall strive to do the following:

I will attend school regularly.

I will come to school each day with pencils, pens, paper and other necessary tools for learning.

I will complete and return classroom and homework assignments and keep my parents/guardian informed of my assignments.

I will follow the school and classroom rules.

I will practice reading and writing skills daily.

I will arrive to class on time and be prepared to learn.

Student Signature _____

Teacher Agreement

It is important that students achieve. Therefore, I shall strive to do the following:

I will provide appropriate and meaningful homework assignments for students.

___ I will provide necessary assistance to parents so that they can help with assignments.

___ I will encourage students and parents by providing information about student progress.

___ I will use special activities in the classroom to make learning enjoyable and engaging.

___ I will encourage students to ask questions.

___ I will attend school functions/assemblies.

___ I will post student progress weekly to the eSchool grade book.

Teacher Signature _____

Principal Agreement

I support this form of parent involvement. Therefore, I shall strive to do the following:

___ I will provide a safe environment that allows for positive communication between the teachers, parents and students.

___ I will encourage teachers to regularly provide homework assignments that will reinforce classroom instructions.

___ I will respond to parent concerns as soon as possible.

Principal Signature _____

5: Reservation of Funds

(If the district receives more than \$500,000 in Title I allocation, then it must reserve 1 percent for parent and family engagement activities. A minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. If the school is allocated a percentage of the 1 percent, describe/list how the school will share with parents the budget for parent and family engagement activities and programs and how parents will be involved in providing input into how the funds are used.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The Little Rock School District's 2020-2021 preliminary Title I, Part A allocation is greater than \$500,000.00 which means that our school will share the required 1% reservation.

As soon as Cloverdale receives our annual Parent and Family Engagement allocation, parents will be notified of the allotted amount and will have the opportunity to express their beliefs as to how the funds will be used. Our school's parents assist us in the decisions regarding the use of these funds.

6: Coordination of Services

(Describe/List how the district and/or school will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

CMS plans the following meetings/functions to increased parent and family engagement: to build staff and parent capacity for improving student achievement through digital means, attendance incentives, and communication skills. Cloverdale PTSA assists with these activities. Activities are scheduled during various times.

Parent and Family Engagement Action Team, Monthly, 1st Thursdays at 9:00 AM (virtual -1st semester)

Parent and Family Engagement Activity Nights and PTSA: 2020 TBA in October, November, December, January at a home Basketball Game (To Be Announced), February 18, March 11, April 15, and May 13 in 2021.

Open House: September 2020 (exact date to be announced): Grade Level Teams, Parent and Family Engagement Action Team ZOOM meeting, Administrators

Title I Town Hall Virtual Family Night: September 2020 (TBA)

Grade Level Assemblies: Each month beginning with September – Mr. Bernard, Ms. Braswell, Mr. Porter

Parent/Teacher Conferences: October 2020, and February 2021 (exact dates TBA): Mrs. Ruffins, Ms. Braswell, Mr. Bernard, Mr. Donterio Porter, Ms. Greenlee, Ms. Espinosa

Hispanic Heritage Night, Health and Wellness: October 15, 2020, Mr. Maglione, Ms. Oxford, Ms. Espinosa, Ms. G Literacy and Math Family Night, Tax Tips, Homework Tips: November 5, 2020, Ms. Strong, Ms. Braswell, Mr. Tippen, Ms. Butcher, Mr. Ishmon and Ms. Cleveland

Music, Arts, Special Education, Holidays Family Night: December 10, 2020, Mr. Scott, Mr. Hill , Ms. Johnson, Mr. McCohn, Ms. Chaundra Williams, Ms. Willis and Mrs. Oxford

Science Family Night, Health and Wellness: January 14, 2021: Mrs. Butte, Mrs. Cindy Jones, and Mr. Antonio Moore. Ms. Jarrett and Mr. White

Social Studies, Gifted and Talented, and ACT Aspire Family Night: February 18, 2021, Ms. Goldsby, Ms. Beam, Mrs. D., Mrs. McCollum

Southwest Cluster Night, March 11, 2021: District Event at South City Church

Aerospace, College and Career Fair, AVID Family Night: April 15, 2021, Mr. St. Pierre, Mrs. Austin, Ms. Glason, Mrs. Forsberg, Ms. Ellington

*Robotics, Broadcasting, and Arts Festival Family Night: May 13, 2021, Mr. Scott, Ms. Willis, Ms. Oxford, Mr. Knight, Mrs. Shuffield

Parents and community leaders are encouraged to take an active role in school activities. The following are ways in which parents and community leaders are provided information:

Open House Preparation & Implementation- Ms. Greenlee, Ms. Braswell, Mrs. McCollum, Ms. Goldsby, (ParentLink) communication & Volunteer opportunities- Attendance Clerk (TBA) and VIPS Coordinator

Club and Team Fundraisers- Mr. White, Mr. Goodloe, Ms. Braswell Registration/Check-in -Mr. Langston, Mr. White, & Mrs. Ruffins

Attendance- Field Trips: Mr. Bernard, Knight, Goodloe & Attendance Clerk-TBA

8th Grade Formal Dance and Promotion Ceremony- Mr. Bernard

Career Day- Ms. Austin, Mrs. McCollum, Ellington & Ms. Goldsby

Hispanic Heritage, Black History, etc. programs: Mr. Maglione, Mr. Moore, Mr. Scott, Mr. Hill Campus clean-up beautification committee: Ms. Wright, Mr. White, Mr. Green, Ms. Greenlee Parent Information Table- Ms. Adrienne, Ms. Butcher & Mr. Bernard

Parent Center Maintenance- Ms. Greenlee

Field Day- Mr. Porter, Mr. Bernard, Mr. White, Ms. Braswell, Students Transition Programs -Mr. Bernard, Ms. Goldsby

Volunteer Luncheon- Ms. Greenlee, Ms. Braswell, Media Spec, VIPS Rep.

Parent and Family Action Team- Ms. Greenlee, Ms. Butcher, Mr. Bernard

Parent Computer Workshops- Ms. Greenlee, Ms. Miller, Mr. Knight, Mrs. Shuffield New Parent Orientation- Ms. Greenlee

Southwest Partnerships, Hometown Health Initiative, and Business Leaders- Mrs. Ruffins, Ms. Greenlee, Ms.

7: Building Capacity of Parents

(Describe/List activities, such as workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings, and any equipment or other materials that may be necessary to support parents in helping their student's academic success.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

CMS plans the following meetings/functions to increased parent and family engagement: to build staff and parent capacity for improving student achievement through digital means, attendance incentives, and communication skills. Cloverdale PTSA assists with these activities. Activities are scheduled during various times. We will offer online and virtual opportunities for parents to participate through live streaming and video recorded messages.

This will be accomplished through the use of Zoom applications, online and blended learning applications.

Parents and Families will be given several opportunities to learn how to use Schoology online application tool for student learning. Parent and Family Engagement Action Team, Monthly, 1st Thursdays at 9:00 AM

Parent and Family Engagement Activity Nights and PTSA: October 15, November 5, December 10, January at a home Basketball Game (To Be Announced), February 18,

March 11, April 15, and May 13

Open House: September 2020 (TBA): Grade Level Teams, Parent and Family Engagement Action Team, Administrators

Title I Town Hall Family Night: September 2020 (TBA)

Grade Level Assemblies: Each month beginning with September – Mr. Bernard, Ms. Braswell, Mr. Porter

Parent/Teacher Conferences: October, 2020 and February, 2021 (TBA)-

Mrs. Ruffins, Ms. Braswell, Mr. Bernard, Mr. Porter, Ms. Greenlee, Ms. Espinosa

Hispanic Heritage Night, Health and Wellness: October 15, 2020, Mr. Maglione, Ms. Oxford, Ms. Esp.

Literacy and Math Family Night, Tax Tips, Homework Tips: November 5, 2020, Ms. Strong, Ms. Braswell, Mr. Tippen, Mr. Ishmon, Ms. Cleveland

Music, Arts, Special Education, Holidays Family Night: December 10, 2020, Mr. Scott, Mrs. Gibson, Mr. White, Ms. Johnson

Science Family Night, Health and Wellness: January 14, 2021 Mrs. Butte and Mr. Antonio Moore, Jones

Social Studies, Gifted and Talented, and ACT Aspire Family Night: February 18, 2021, Ms. Goldsby, Mrs. Williams, Ms. Beam, Mrs. Daneshmandi., Mrs. McCollum

Southwest Cluster Night, March 11, 2021: District Event at South City Church

Aerospace, College and Career Fair, AVID Family Night: April 15, 2021, Mr. St. Pierre, Mrs. Austin, Ms.

Glason, Mrs. Forsberg & Ms. Ellington

Music, Robotics, Broadcasting, and Arts Festival Family Night: May 13, 2021, Mr. Scott, Ms. Wright, Ms. Oxford, Mr. Knight, Mrs. Shuffield

Parents and community leaders are encouraged to take an active role in school activities. The following are ways in

which parents and community leaders are provided information:

Open House Preparation & Implementation- Ms. Greenlee Mrs. McCollum, Ms. Goldsby, Ms. Braswell (ParentLink) communication & Volunteer opportunities- Attendance Clerk and VIPs Coordinator

Club and Team Fundraisers- Mr. White & Mr. Goodloe, Ms. Braswell Registration/Check-in -Mr. Langston, Mr. White, & Mrs. Ruffins

Attendance on Field Trips- Mr. Bernard, Mr. Knight, Mr. Goodloe

8th Grade Formal Dance and Promotion Ceremony- Mr. Bernard

Career Day- Ms. Austin, Mrs. McCollum, Ellington & Ms. Goldsby

Hispanic Heritage, Black History, etc. programs: Mr. Maglione, Mr. Moore, Mr. Scott, Mr. Hill Campus clean-up beautification committee: Ms. Wright, Mr. White, Mr. Green, Ms. Greenlee Parent Information Table- Ms. Greenlee, Ms. Butcher & Mr. Bernard

Parent Center Maintenance- Ms. Greenlee

Field Day- Mrs. Ruffins, Mr. Bernard, Mr. White, Ms. Braswell, Student Transition Programs -Mr. Bernard, Ms. Goldsby, Ms. Earnest

Volunteer Luncheon- Ms. Greenlee, Ms. Braswell, Media Spec., VIPs Representative Parent and Family Action Team- Ms. Greenlee, Ms. Butcher, Mr. Bernard

Parent Computer Workshops- Ms. Greenlee, Ms. Miller, Mr. Knight, Mrs. Shuffield New Parent Orientation- Ms. Greenlee

Southwest Partnerships, Hometown Health Initiative, and Business Leaders- Mrs. Ruffins, Ms. Greenlee, Ms. Espinosa and Mr. Porter

"Feet to the Seat" attendance initiative: Ms. Greenlee, Ms. Espinosa & Mr. Langston

The school will provide resources for parents on a regular basis:

Educational informational packages to parents distributed quarterly. Our parent center is open to parents with a variety of information documents that are relative to community resources, general educational (high school and college), health/nutrition, child care, parenting, and district/state Conferences/Trainings. (Limited capacity, and CDC guidelines in place)

The school will promote and support responsible parenting by purchasing books, magazines and other reading materials through the school library with opportunities for parents to browse and review.

The school administration will designate a certified staff to serve as a parent facilitator.

The school will use the parent interest surveys to select, plan, and implement parent and family engagement activities that will be offered throughout the year by demonstrating the following:

The school will conduct a survey to identify parent needs, area of interests, and suggestions for generating activities that are beneficial for the family, student, school and the community. We will ask parents to evaluate our performance of meeting their needs as well as follow-through on implementation of expected activities, meetings, and academic planning sessions.

The school will evaluate the activities suggested by parents at the end of the year as part of the annual parent and family engagement plan evaluation.

The school will sponsor seminars and transition orientations to inform parents how to be involved in the decisions affecting course selections, career planning and preparation for post-secondary opportunities.

8: Building Capacity of School Staff

(Describe/List activities such as workshops, conferences, trainings, webinars, online resources, and Academic Parent-Teacher Team meetings that will be used with school staff to build their capacity to work with parents as equal partners. Describe/List methods of parents' assistance for building staff capacity. Describe/List actions the school will take to provide other reasonable support for parent and family engagement activities.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

CMS plans the following meetings/functions to increase parent and family engagement: to build staff and parent capacity for improving student achievement through digital means, attendance incentives, and communication skills. Cloverdale PTSA assists with these activities. Activities are scheduled during various times.

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March 11, April 15, and May 13

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Title I Town Hall Family Night: September 2020 (TBA)

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Parent/Teacher Conferences: October, 2020 and February, 2021 (TBA)-

Mrs. Ruffins, Ms. Braswell, Mr. Bernard, Mr. Porter, Ms. Greenlee, Ms. Espinosa

Hispanic Heritage Night, Health and Wellness: October 15, 2020, Mr. Maglione, Ms. Oxford, Ms. Esp.

Literacy and Math Family Night, Tax Tips, Homework Tips: November 5, 2020, Ms. Strong, Ms. Braswell, Mr. Tippen, Mr. Ishmon, Ms. Cleveland

Music, Arts, Special Education, Holidays Family Night: December 10, 2020, Mr. Scott, Mrs. Gibson, Mr. White, Ms. Johnson

Science Family Night, Health and Wellness: January 14, 2021 Mrs. Butte and Mr. Antonio Moore, Jones

Social Studies, Gifted and Talented, and ACT Aspire Family Night: February 18, 2021, Ms. Goldsby, Mrs. Williams, Ms. Beam, Mrs. Daneshmandi, Mrs. McCollum

Southwest Cluster Night, March 11, 2021: District Event at South City Church

Aerospace, College and Career Fair, AVID Family Night: April 15, 2021, Mr. St. Pierre, Mrs. Austin, Ms. Glason, Mrs. Forsberg & Ms. Ellington

Music, Robotics, Broadcasting, and Arts Festival Family Night: May 13, 2021, Mr. Scott, Ms. Wright, Ms. Oxford, Mr. Knight, Mrs. Shuffield

9: Building Capacity - Discretionary

(The school parent and family engagement policy/plan may include additional sections describing other discretionary activities that the school, in meaningful consultation with its parents, chooses to undertake to build capacity.)

Did the School and Parents choose to include any Discretionary (Optional) Components in the School Parent and Family Engagement Plan?

Cloverdale Middle School is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership family model is designed to enhance parent participation and involvement in the school and community. The family model is researched based and references engagement, activities, and resources for the six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, Cloverdale participates on the LRSD NNPS Southwest School Cluster Team. Contact Person: Ms. Greenlee at 501-447-2520 Karen.Greenlee@lrsd.org

Six Types of Involvement: Keys to Successful Partnerships

(INDISTAR #7) TYPE 1 Parenting

Assist families with parenting skills and setting home conditions to support children as students. Also, assist schools to better understand families.

(INDISTAR #3)TYPE 2 Communicating

Conduct effective communications from school-to-home and from home-to-school about school programs and student progress.

(INDISTAR #6)TYPE 3 Volunteering

Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times.

(INDISTAR #3 and #7) TYPE 4 Learning at Home

Involve families with their children on homework and other curriculum-related activities and decisions.

(INDISTAR #7) TYPE 5 Decision Making

Include families as participants in school decisions, and develop parent leaders and representatives.

(INDISTAR #7 and #9) TYPE 6 Collaborating with the Community

Coordinate resources and services from the community for families, students, and the school, and provide services to the community.

Epstein, et. al. 2002. *School, Family, and Community Partnerships: Your Handbook for Action, Second Edition*. Thousand Oaks, CA: Corwin Press, Inc.

(See complete [Arkansas Guide for School Parent and Family Engagement Plan](#) for references)

District Feedback

- Attention: Changes Needed!
- In Compliance

Comments:

AR
 Dunbar Magnet Middle School (Little Rock School District)
 100 Wright Avenue
 Little Rock AR 72206
 501-447-2600

School Parent and Family Engagement Plan

School Name:	Dunbar Magnet Middle
Facilitator Name:	John Madlock
Plan Review/Revision Date:	8/1/2020
District Level Reviewer, Title:	
District Level Approval Date:	

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Christian	Byrd	PTSA President/parent
Eunice	Thrasher	Principal
Nicole	Fairmon	Parent
Kobi	Knight	Parent
April	Toney	Parent
Lucy	Byrd	Student

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Alice	Kunces	Teacher, Vips Coord.
Sunny	Miller	Teacher
Jan	Mixon	Teacher
James	Toney	Student
Donterio	Porter	Teacher
Regina	Ezell	Assistant Principal

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Wendy	Ward	Media Specialist, Staff
Sunny	Miller	Teacher
Dr. William	Delsa	Teacher
Linda	Ammel	Teacher

1: Jointly Developed

(Describe/List how parents will be involved in the development of the school parent and family engagement plan and how parents will be involved in the planning, review, and improvement of parent and family engagement programs.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Dunbar provides opportunities for parents to be involved in the development, implementation and evaluation of the Parent and Family Engagement Plan and Information Packet and School Improvement Plan to engage them in the decision-making process in regard to student achievement in the following ways: Ms. Weaver, 447-2600

- Involve parents on school improvement planning committees.
- Parents and staff will be provided with a brief training concerning this process by the school principal.
- Provide input regarding updating the Parent & Family Engagement Plan
- Provide opportunities to submit any comments regarding the Schoolwide Plan
- Provide various meeting times
- Provide to the extent possible and/or upon request, communication in the language that the parent prefers.
- Take advantage of the community resources for school improvement purposes.
- The Parent Teacher Association will foster parental and community involvement within the school
- Engage parents in the annually evaluation of the parental involvement efforts through an annual evaluation using a needs assessment completed by teachers, parents, and school staff. The parental involvement committee will determine the effectiveness of the parental involvement plan and make changes if warranted.
- Utilize the parent interest surveys to select, plan, and implement parental involvement activities that will be offered throughout the year.
- A parent survey will be distributed at the end of each school year to collect information on parental program effectiveness.
- Utilize the information collected to determine which activities to continue or discontinue (Pat Person, 447-2600)
- During parent teacher conferences, parents may have the opportunity to review and sign off on the Districts Parent & Family Engagement Plan.

2: Annual Title I Meeting

(Describe/List when (provide the month/year or month/day/year) the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved. The Annual Title I meeting should not be used to ask for parent input, but provided as an opportunity to disseminate information and distribute copies of the revised parent and family engagement policy.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

- Dunbar Title 1 meeting is October 8, 2020 in the evening. Title 1 meeting is held 1 hour before the start of Parent Teacher Conferences. Dunbar Principal, Eunice Thrasher disseminate information to the parents and explain their right to be involved in the title 1 school-wide events.

- The Parent & Family Engagement Information Packet will be discussed, and copies made available.

We will discuss the parent involvement plan, provide a description and explanation of Dunbar's school curriculum, information on forms of academic assessments used to measure student progress and information on proficiency level students are expected to meet.

- During the annual Title 1 meeting Dunbar staff will ensure that parents receive information regarding the funds for Title 1/reservation that Dunbar parents will have input on how to use these funds and how they will be utilized.

- Dunbar will submit the LRSD Title I Verification Meeting form to the Title I Office November 2020.

- Contact Principal Eunice Thrasher regarding the Title 1 meeting

3: Communications

(Describe/List how the parent and family engagement policy will be distributed to parents and how the school is going to communicate with parents including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Dunbar communicates with parents in the following ways to increase parental involvement and to support classroom instruction:

- Dunbar will post its Parent & Family Engagement Information Packet on the schools LRSD webpage annually by August 1. The Information Packet will be distributed in various ways, i.e. Parents are informed of school programs, meetings, and events through, school newsletter, two-way communication networks, Robo-calls, flyers sent home, phone/text messages, emails, and computer applications teachers have enlisted from parents at conferences and meetings. Daytime and evening meetings will be provided.

- Distributing a school newsletter developed by school staff member Sunny Miller, principal, and the parent teacher association which will include school news and activities, district events, and parenting tips. Mrs. Sunny Miller, 447-2664

- Distributing parent involvement surveys at the beginning of the year to help develop goals and objectives for the school year. This survey is distributed by the parent facilitator during registration. (Pat Person, 447-2600)

- Volunteer opportunities and training will be offered to all parents. Mrs. Person (447-2600)

- Utilizing the school website and Home Access Center(HAC) to communicate pertinent school information. HAC provides parents access to their child's grades and parents may use HAC to communicate with their child's teacher. Contact, Ms. B. Rowe (HAC) 447-2625 and Wendy Ward

- PARENTS will know that the Parental Information packet is posted online through two way informational services, remind application, robo-calls, emails and text messages. All communication information will be provided in Spanish and English. Parents will have the opportunities to read the informational packet online on the district website. Parents may have the opportunity to sign off on the district parent engagement plan packet during Parent/Teacher Conferences. (Website), 447-2606

- Utilizing student interactive notebooks, Facebook, text messages, e-mails, and telephone calls to communicate

- individual student's academic and behavioral progress. All Classroom Teachers

- Providing two parent teacher conferences per school year for individual students to discuss academic and behavioral progress. Principal Mrs. E. Thrasher 447-2600 & all classroom teachers.

4: School-Parent Compact

(Describe/List the process the schools will follow to jointly develop with parents a school-parent compact.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Parents are a part of revising and/or re-developing the school compact through monthly PTSA meetings, reading and explaining school policies together and list who has the responsibilities of the school and home, revising the compact as needed to assure the engagement of Dunbar families.

Dunbar Magnet Middle School, (DMMS) and the parents of the students participating in activities, services, and programs funded by Title 1, Part A of the Elementary and Secondary Act (ESEA)

- This compact will outline how parents, school staff, and students share the responsibility for improving student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. All Stakeholders will sign the compact.

HOME/SCHOOL LEARNING COMPACT

Student Name: _____ Grade _____

PARENT/GUARDIAN AGREEMENT

(Any parent who is interested in helping with this student may sign in lieu of the parent.) I want my child to achieve. Therefore, I will encourage him/her by doing the following:

Ensure that my child is on time each day and attends school regularly

Support the school discipline policy

Establish a time for homework and review it regularly

Partner with my child's teachers and Administrators to help guide positive behavior choices

Provide a quiet well lighted place for study Including Days of Alternative Methods of Instructions (AMI)

Encourage my child's efforts and be available for questions

Stay aware of what my child is learning through emails, text messages, popup visits, lunch with my child...

Discuss Student Success Plan for High School

Visit the parent center once every month to get new information on parenting partners

Read with my child and let my child see me read

Signature: _____

STUDENT AGREEMENT

It is important that I work to the best of my ability. Therefore, I shall strive to do the following:

Attend School regularly

Be positive and productive

Come to school each day with pens, pencil, paper, and other necessary tools for learning

Complete and return homework assignments on time

Observe regular study hours for all core classes, Math, Language Arts, Social Studies, and Science

Use school days to learn new information

Conform to rules of student conduct

Develop healthy eating habits and take responsibility for keeping building clean and orderly

Signature: _____

TEACHER AGREEMENT

It is important that student achieve. Therefore, I shall strive to do the following:

Provide appropriate and meaningful homework assignments for students

Provide necessary assistance to parents so that they can help assist with the assignments

Encourage students and parents by providing information about student progress;

Use special activities in the classroom to make learning enjoyable

Model positive behavior in speech, indeed, and in all daily school activities

Become a mentor and or role model

Signature: _____

PRINCIPAL AGREEMENT

I support this form of parent involvement. Therefore, I shall strive to do the following:

Provide an environment that allows for positive communication between the teachers, parents and student

Ensure teachers homework assignments that will reinforce classroom instruction regularly.

Ensure high-quality curriculum and instruction that meets the State's student academic achievement standards

Engage parents in parent-teacher conferences in which this compact will be discussed

Ensure that parents receive frequent reports on their child's progress

Ensure parental access to staff to support partnerships

Provides parents opportunities to volunteer and observe classroom activities

Signature: _____

5: Reservation of Funds

(If the district receives more than \$500,000 in Title I allocation, then it must reserve 1 percent for parent and family engagement activities. A minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. If the school is allocated a percentage of the 1 percent, describe/list how the school will share with parents the budget for parent and family engagement activities and programs and how parents will be involved in providing input into how the funds are used.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

- The Little Rock School District's 2019-2020 preliminary Title I, Part A allocation was greater than \$500,000.00 which means that our school's share of the required 1% reservation was **\$2,606.10**. Our

parents have multiple opportunities to share their thoughts and expectations regarding the use of these funds.

- Dunbar will conduct an Annual Title I Meeting (5-6pm) for parents of the students who participate in the Title 1 Part A Program. The school will hold their annual Title 1 meeting (before open house) to ensure that parents receive information regarding the funds for Title I and how they will be utilized, discuss the parent involvement plan, provide a description and explanation of Dunbar's school curriculum, information on forms of academic assessments used to measure student progress and information on proficiency level students are expected to meet.
- Contact Principal Eunice Thrasher and Mrs. Pat Person regarding the Title I meeting

6: Coordination of Services

(Describe/List how the district and/or school will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Dunbar is a historically African American School located in Little Rock Arkansas. With this special reservation will are school partners with the, Dunbar Neighborhood Association, Clinton Presidential Library, Rotary club of American, Heifer International, Dunbar Community Garden, Hearne's Arts Studios, and many churches and businesses located around the Dunbar School Community. Each of these organization being a phone call away or an invitation to a committee meeting are able and willing to readily assist Dunbar families and parents to further its goal of 100% parent engagement.

Dunbar Neighborhood Associate, (DNA) President (Angela Madison Shaw) school partners are a part of the PFEP committee. Every year (DNA) sponsor a community festival highlighting Dunbar School and Parents.

Dunbar provides opportunities for parents to be involved in the development, implementation and evaluation of the school wide School Improvement Plan to engage them in the decision-making process in regard to student achievement in the following ways: (Ms Nell Weaver 447-2600)

- Involve parents on school improvement planning committees. Parents and staff will be provided with a brief training concerning this process by the school principal.
- Take advantage of the community resources for school improvement purposes.
- The Parent Teacher Association will foster parental and community involvement within the school

7: Building Capacity of Parents

(Describe/List activities, such as workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings, and any equipment or other materials that may be necessary to support parents in helping their student's academic success.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Dunbar provides volunteer opportunities and allows parents to select activities and/or events of interest. Procedures for various involvement opportunities will be briefly outlined by previous volunteers or the PTSA in the following ways: Contact, Pat Person, 447-2600

- Meetings will be held for parents of 6th graders to help to understand the move to middle school.
- Family and Parent Engagement Workshops are provided to parents on how to incorporate appropriate learning activities in the home environment, the use of and access to the Department of Education website tools for parents, assistance with nutritional meal planning and preparation and other strategies or curricula enveloped or acquired by the school district for at-home parental instruction approved by the Department of Education.

Dunbar engages parents in the evaluation of our parental involvement efforts in the following ways:

- Engage parents in the annually evaluation of the parental involvement efforts through an annual evaluation using a needs assessment completed by teachers, parents, and school staff. The parental involvement committee will determine the effectiveness of the parental involvement plan and make changes if warranted.
- Utilize the parent interest surveys to select, plan, and implement parental involvement activities that will be offered throughout the year.
- A parent survey will be distributed at the end of each school year to collect information on parental program effectiveness.
- Utilize the information collected to determine which activities to continue or discontinue.

Dunbar communicates with parents in the following ways to increase parental involvement and to support classroom instruction by:

- Distributing a school newsletter developed by school staff member Sunny Miller, principal, and the parent teacher association which will include school news and activities, district events, and parenting tips. Mrs. Sunny Miller, 447-2664
- Distributing parent involvement surveys at the beginning of the year to help develop goals and objectives for the school year. This survey is distributed by the parent facilitator during registration. Pat Person, 447-2600
- Volunteer opportunities and training will be offered to all parents. (Pat Person, 477-2600)
- Utilizing the school website and Home Access Center(HAC) to communicate pertinent school information. HAC provides parents access to their child's grades and parents may use HAC to communicate with their child's teacher. Contact, Ms. B. Rowe (HAC) 447-2625 and Wendy Ward (Website), 447-2606
- Utilizing student interactive notebooks, Facebook, text messages, e-mails, and telephone calls to communicate individual student's academic and behavioral progress. All Classroom Teachers
- Providing two parent teacher conferences per school year for individual students to discuss academic and behavioral progress. Principal Mrs. E. Thrasher 447-2600 & all classroom teachers.

8: Building Capacity of School Staff

(Describe/List activities such as workshops, conferences, trainings, webinars, online resources, and Academic Parent-Teacher Team meetings that will be used with school staff to build their capacity to work with parents as equal partners. Describe/List methods of parents' assistance for building staff capacity. Describe/List actions the school will take to provide other reasonable support for parent and family engagement activities.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

- The parent facilitator or trained designee will provide no fewer than two hours of professional development for teachers and administrators designed to enhance the understanding of effective parental involvement strategies.
- Dunbar staff continues to receive professional development to increase their knowledge of parent and family engagement.

- Dunbar parents will help plan and organize a series of 18 family's events for the school year, 2020-2021.
- Math/Literacy Night Gifted and Talents Night, Social Studies/Science project night, Arts/Health Wellness family night, Family Academic Technology Night, and 8 Parents partnering Workshops (facilitated by Dunbar Parent Champion, Kobi Knight, (501) 256-5053.
- Two Parent Teacher conferences are planned for the 2020-2021 school year, 1 in the first semester and one the 2nd second semester.

9: Building Capacity - Discretionary

(The school parent and family engagement policy/plan may include additional sections describing other discretionary activities that the school, in meaningful consultation with its parents, chooses to undertake to build capacity.)

Did the School and Parents choose to include any Discretionary (Optional) Components in the School Parent and Family Engagement Plan?

- Parent center is open to Parents and community partners during the school hours and during any school events. Parents are able to obtain free literature on the whole child approach as it pertains to Middle School. Parents can use the parent computer located in the Alumni room and make/receive phone calls on the phone allocated for parents.
- Dunbar offered Parenting Partners Training through a series of 8 Parenting Workshops. Four workshops per semester totaling 8 for the school year. Parents who have already participated in past workshops help facilities and invite other parents to sign up for these workshops.

The National Network of Partnership Schools (NNPS) invites schools to use research-based approaches to organize and sustain excellent programs of family and community involvement that will increase student success in school. Dunbar MS collaborates and supports the Central-East Cluster Team. Partnership Programs focus on the six "keys to improvement" identified by educational researchers as the critical components of home/school/community connections.

Six Types of Involvement: Keys to Successful Partnerships

TYPE 1 - Parenting

Assist families with parenting skills and setting home conditions to support children as students. Also, assist schools to better understand families.

TYPE 2 - Communicating

Conduct effective communications from school-to-home and from home-to-school about school programs and student progress.

TYPE 3 - Volunteering

Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times.

TYPE 4 - Learning at Home

Involve families with their children on homework and other curriculum-related activities and decisions.

TYPE 5 - Decision Making

Include families as participants in school decisions and develop parent leaders and representatives.

TYPE 6 - Collaborating with the Community

Coordinate resources and services from the community for families, students, and the school, and provide services to the community.

Epstein, et. al. 2002. School, Family, and Community Partnerships: Your Handbook for Action, Second Edition. Thousand Oaks, CA: Corwin Press, Inc.

(See complete [Arkansas Guide for School Parent and Family Engagement Plan](#) for references)

District Feedback

Attention: Changes Needed!

In Compliance

Comments:

AR
 Henderson Middle School (Little Rock School District)
 401 Barrow Road
 Little Rock AR 72205
 501-447-2800

School Parent and Family Engagement Plan

School Name:	Henderson Middle
Facilitator Name:	Sharon Johnson
Plan Review/Revision Date:	1/27/2020
District Level Reviewer, Title:	Dr. Sheketa McKisick
District Level Approval Date:	

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Sharon	Johnson	Parent Facilitator
Jeremy	Williams	Dean of Students
Alma	Smith	PTA President
Kathy	Tatum	Counselor
Yolonda	Rooks	Teacher
Jennifer	Rowland	Teacher

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Felicia	Hillery	Teacher
Bryan	Merrell	Teacher
Tamara	Rowe	Math Facilitator
Janelle	Washington	PTSA President
Tamerdis	Baker	Parent
Mario	Baugh	Parent

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Jillian	Dixson	Parent
Braylon	Hill	Student
Aniya	Porche	Student

1: Jointly Developed

(Describe/List how parents will be involved in the development of the school parent and family engagement plan and how parents will be involved in the planning, review, and improvement of parent and family engagement programs.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Henderson Middle School will be engaging parents in an annual evaluation of the Title I, Part A Program's parental involvement efforts through a comprehensive needs assessment filled out by parents, teachers, and school staff. The Title I committee, made up of teachers, parents, and school staff will determine the effectiveness of the parent involvement plan and make any changes if warranted. This collection of evidence will also provide specific information on the (1) growth in number of parents participating in workshops and meetings; (2) specific needs of the parents; (3) the effectiveness of specific strategies and (4) the engagement of parents in activities that help to support student academic growth to the extent possible, the school will distribute communication to parents in the language they understand.

Contact Person: Sharon Johnson (501)447-2843

2: Annual Title I Meeting

(Describe/List when (provide the month/year or month/day/year) the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved. The Annual Title I meeting should not be used to ask for parent input, but provided as an opportunity to disseminate information and distribute copies of the revised parent and family engagement policy.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Henderson Middle School conducts an Annual Title I meeting for parents of the students who participate in the Title I, Part A Program. This meeting will be held TBA. The school's annual Title I meeting is separate from any other meetings or activities to make sure that presenters have time to provide information regarding how the reservation of funds are utilized, a description of the school curriculum, information on forms of academic assessments that are used to measure student progress, and information on proficiency level students are expected to meet. The agenda, sign-in sheet, and the minutes for this meeting are generated separately from any other events and kept on file in the Principal's office.

The school shall submit evidence of the Title I meeting by completing the LRSD Annual Title I Verification Form and submitting it to the Title I Office by November 2020. During the Annual Title I Meeting, parents will have the opportunity to view and receive a copy of the 2020-2021 Parent & Family Engagement Information Packet.

Contact Person: Sharon Johnson (501)447-2843

3: Communications

(Describe/List how the parent and family engagement policy will be distributed to parents and how the school is going to communicate with parents including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable,

and in a language that parents can understand.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

- Information packets are posted on Henderson's school webpage and they are available in the Media Center.
- The Leader In Me Data Notebook
- The Plan will be written in both English and Spanish
- PARENTS MAY HAVE THE OPPORTUNITY TO SIGN-OFF ON THE DISTRICT PARENT & FAMILY ENGAGEMENT PLAN DURING PARENT TEACHER CONFERENCE.

The Henderson Middle School Parental Involvement Plan recognizes that communication between home and school should be regular, two-way, and meaningful. To encourage communication Henderson Middle has developed a school wide web site, individual teacher web sites, and a Parent Involvement web site. On our web sites, parents will be able to check events, test results, homework assignments, student progress, deadlines, and a copy of the Parent Involvement Plan.

Henderson Middle School is committed to providing opportunities for the maximum growth and development of each of its students. Parents and volunteers are a part of this commitment. In an effort to provide a very positive experience for both the students and their parents, volunteer sign-up sheets are available during registration, PTSA meetings, Family Nights and in our main office. Opportunities for parent involvement are integrated in various programs during the year such as mentoring, main office duties, PTSA meetings, sporting events, and library duties.

Each year informational packets are distributed to parents that include: a copy of the school's parental involvement plan, a survey for volunteer interests, recommended roles for parents/teachers/students and the school, suggestions of ways parents can become involved in their child's education, parental involvement activities planned for the current school year and information about the system that is used to allow parents and teachers to have an open line of communication via, notes, phone call, and e-mail.

Henderson will communicate virtually with parents in regards to parent-conferences, events, etc. Please refer to the LRSD Ready for Learning Plan for further information.

Contact Person: Sharon Johnson (501)447-2843

Activity Date(s) Time Contact Person

Registration and Volunteer Sign-Up TBA 10:00 A.M.-6:00 P.M. Michael Anthony 501-447-2802

michael. anthony@lrsd.org

6th Grade and New Student Orientation August 6, 2020 10:00 A.M. Michael Anthony 501-447-2802

michael. anthony@lrsd.org

Virtual PTSA Meeting September 3, 2020 4:30 P.M. Alma Smith 501-447-2821

Alma.smith@lrsd.org

Open House TBA 6:00 -8:00 P.M. Michael Anthony 501-447-2802

michael.anthony@lrsd.org

Virtual Title 1 Parent Meeting TBA 5:00 P.M. Michael Anthony 501-447-2802

michael.anthony@lrsd.org

Sharon Johnson 501-447-2806

Sharon.johnson@lrsd.org

National Hispanic Heritage Month Observance October 15, 2020 During Lunch Period Sharon Johnson 501-447-2806

Sharon.jonson@lrsd.org

Virtual Literacy Night

October 8, 2020 6:00 P.M. Sharon Johnson 501-447-2843

Sharon.johnson@lrsd.org

Jennifer Rowland 501-447-2899

Jennifer.rowland@lrsd.org

Virtual Math Night November 12, 2020 6:00 P.M. Sharon Johnson 501-447-2843

Sharon.johnson@lrsd.org

Julie Hunt 501-447-2866

Julie.hunt@lrsd.org

Virtual PTSA Meeting November 12, 2020 4:30 P.M. Alma Smith 501-447-2821

Alma.smith@lrsd.org

Recruitment/Open House TBA All Day Michael Anthony 501-447-2802

michael.anthony@lrsd.org

Virtual PTSA Meeting December 10, 2020 6:00 P.M. Alma Smith 501-447-2821

Alma.smith@lrsd.org

Virtual Dance/Choir Concert December 10, 2020 6:00 P.M. Tacasata White 501-447-2815

Tacasata.white@lrsd.org

Virtual PTSA Meeting January 14, 2021 4:30 P.M. Alma Smith 501-447-2821

Alma.smith@lrsd.org

Virtual PTSA Meeting February 11, 2021 4:30 P.M. Alma Smith 501-447-2821

Alma.smith@lrsd.org

Black History Program

February 25, 2021

7th and 8th Period Tacasata White 501-447-2833

Tacasata.white@lrsd.org

Virtual PTSA April 8, 2021 4:30 P.M. Alma Smith 501-447-2821

Alma.smith@lrsd.org

Health Fair April 2, 2021 All Day Sharon Johnson 501-447-2843

Sharon.johnson@lrsd.org

Sandra Ledbetter 501-447-2911

Sandra.ledbetter@lrsd.org

ACT Aspire TBA Hargis-Socarro 501-447-2879

angela.hargis@lrsd.org

Tamara Rowe 501-447-2919

Tamara.rowe@lrsd.org

Virtual PTSA May 13, 2021 4:30 Alma Smith 501-447-2821

Alma.smith@lrsd.org

4: School-Parent Compact

(Describe/List the process the schools will follow to jointly develop with parents a school-parent compact.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Henderson Middle School is committed to providing opportunities for the maximum growth and development of each of its students. Parents and volunteers are a part of this commitment. In an effort to provide a very positive experience for both the students and their parents, volunteer sign-up sheets are available during registration, PTSA meetings, Family Nights and in our main office. Opportunities for parent involvement are integrated in various programs during the year such as mentoring, main office duties, PTSA meetings, sporting events, and library duties.

Contact Person: Sharon Johnson (501)447-2843

Henderson Middle School and its parents build and develop a partnership to help children achieve the state's high academic standards. The school staff, parents, and students develop a school-parent-student compact. This compact outlines how parents, school staff, and students share the responsibility for improving student academic achievement. All stakeholders sign the compact.

Contact Person: Sharon Johnson (501)447-2843

LITTLE ROCK SCHOOL DISTRICT

Home/School Learning Compact

School Name: Henderson Middle School Date 2019-2020

Student Name: Grade

School Mission: Henderson Middle School is a community of life-long learners committed to providing a structured, safe, and nurturing environment that supports rigorous, engaging, and differentiated instruction. This instruction is built on the foundation of strong relationships among teachers, students and parents, and is fostered by accountability and high expectations for all.

Parent/Student/Teacher/Principal Compact

Parent/Guardian Agreement

(Any person who is interested in helping this studentt may sign in lieu of the parent.) I want my child to succeed. Therefore, I will encourage him/her by doing the following:

___ See that my child is punctual and attends school regularly.

___ Support the school discipline policy.

___ Establish a time for homework and review homework regularly.

- _____ Provide a quiet, well lighted place for study.
- _____ Encourage my child's efforts and be available for questions.
- _____ Stay aware of what my child is learning.
- _____ Provide a library card for my child.
- _____ Read with my child and let my child see me read.

Signature _____

Student Agreement

It is important that I work to the best of my ability. Therefore, I shall strive to do the following:

- Attend school regularly.
- Come to school each day with pens, pencils, paper and other necessary tools for learning.
- Complete and return homework assignments.
- Observe regular study hours.
- Conform to rules of student conduct.

Signature _____

Teacher Agreement

It is important that students achieve. Therefore I shall strive to do the following:

- Provide appropriate and meaningful homework assignments for students.
- Provide necessary assistance to parents so that they can help with the assignments.
- Encourage students and parents by providing information about student progress.
- Use special activities in the classroom to make learning enjoyable.

Signature _____

Principal Agreement

I support this form of parent involvement. Therefore, I shall strive to do the following:

- Provide an environment that allows for positive communication between the teachers, parents and students.
- Encourage teachers to regularly provide homework assignments that will reinforce classroom instruction.

Signature _____

5: Reservation of Funds

(If the district receives more than \$500,000 in Title I allocation, then it must reserve 1 percent for parent and family engagement activities. A minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. If the school is allocated a percentage of the 1 percent, describe/list how the school will share with parents the budget for parent and family engagement activities and programs and how parents will be involved in providing input into how the funds are used.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The Little Rock School District receives over \$500,000 in Title I Part A allocation; therefore, each Title I school receives an allocation for parents from the district's Title I reservation. As soon as Henderson Middle receives our annual Parent and Family Engagement allocation, parents will be notified of the allotted amount and will have the opportunity to voice how they would like the funds used.

Henderson Middle School conducts an Annual Title I meeting for parents of the students who participate in the Title I, Part A Program. This meeting will be held TBA. The school's annual Title I meeting is separate from any other meetings or activities to make sure that presenters have time to provide information regarding how the reservation of funds are utilized, a description of the school curriculum, information on forms of academic assessments that are used to measure student progress, and information on proficiency level students are expected to meet. The agenda, sign-in sheet, and the minutes for this meeting are generated separately from any other events and kept on file in the Principal's office.

Contact Person: Sharon Johnson (501)447-2843

6: Coordination of Services

(Describe/List how the district and/or school will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Henderson Middle School has parent representatives who attend the monthly PTSA Council meetings and are becoming familiar with the process involved in school improvement planning and making decisions about the allocation of its Title I, Part A funds for parental involvement. To support this process, the school will offer both staff and parents training on how to contribute in a meaningful way. In an effort to take advantage of community resources, the school will recruit former alumni to attend meetings and provide advice and guidance for school improvement.

Henderson Middle School is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership family model is utilized to maximize parent participation and involvement in the school and community. The family model is researched based and references engagement, activities, and resources for the six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, Henderson participates on the LRSD NNPS West School Cluster Team.

Contact Person: Sharon Johnson (501)447-2843

7: Building Capacity of Parents

(Describe/List activities, such as workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings, and any equipment or other materials that may be necessary to support parents in helping their student's academic success.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Four planned parent workshops will be scheduled for this year. The workshops provide opportunities for parents and their children to experience the classroom in a positive and helpful manner, while school staff provides needed assistance and encouragement. Other parent workshops will be available to parents that will address their needs

and provide strategies that can be used at home to enhance math, literacy, and study skills.

PTSA meetings and workshops are held throughout the year following a varied schedule to accommodate the needs of families. The Parent Involvement Facilitator is available to provide information to the parents during these meetings.

Contact Person: Alma Smith, Parent (PTSA President) (501) 447-2821

Two parent conference opportunities have been scheduled by the Little Rock School District, one in the fall and one in mid-winter. Additional conferences are scheduled at the request of the parents and/or teachers. Throughout the year, parents are encouraged to participate in the engagement activities to increase their involvement and support for student learning.

Henderson Middle School promotes and supports responsible parenting. Parents are encouraged to take advantage of the School's Parent Resource Area which is located next to the main office. This area provides information to parents, students, teachers, and staff on many subjects regarding: parenting topics, behavior issues, discipline, depression, drug awareness, tips for completing homework, etc. Some of the items are available for "Parent Check-Out" through the Media Center. There is an office located in the media center which has a computer that is available to parents for checking grades on HAC and to visit educational web sites. Parents are encouraged to view the Title I Plan located in the Library and on the Little Rock School District Webpage. Henderson Middle School has purchased books, and other informative material regarding responsible parenting.

At Henderson Middle School parents are asked to complete the VIP's interest survey during registration each school year. This survey provides information concerning the activities parents feel most beneficial in their efforts to support their child academically. This list is compiled and distributed to the teachers and staff for future use as needed.

Henderson Middle School is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership family model is utilized to maximize parent participation and involvement in the school and community. The family model is researched based and references engagement, activities, and resources for the six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, Henderson participates on the LRSD NNPS West School Cluster Team.

Contact Person: Sharon Johnson (501)447-2843

8: Building Capacity of School Staff

(Describe/List activities such as workshops, conferences, trainings, webinars, online resources, and Academic Parent-Teacher Team meetings that will be used with school staff to build their capacity to work with parents as equal partners. Describe/List methods of parents' assistance for building staff capacity. Describe/List actions the school will take to provide other reasonable support for parent and family engagement activities.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Henderson Middle School supports the development, implementation, and regular evaluation of its Parental Involvement Program to involve parents in the decisions and practices of the Little Rock School District. The principal has designated one certified staff member to serve as a parent facilitator. The parent facilitator organizes meaningful training for staff and parents to help promote and encourage a welcoming atmosphere for parental involvement at Henderson Middle School. The parent facilitator ensures that parental participation is recognized as an asset to the students and the school. The person serving as the Parent Facilitator receives supplemental pay for the assigned duties as required by law.

Staff development opportunities, as required by the State Board of Education's Standards of Accreditation of Arkansas Public Schools, are offered each year.

Three hours of professional development opportunities are also offered to our school administrators. Their professional development is designed to enhance an understanding of effective parent involvement strategies and the importance of administrative leadership in setting expectations and creating a climate conducive to parental participation. These parental involvement hours are included in the hours of staff development required by the Arkansas Department of Education.

Contact Person: Sharon Johnson (501)447-2843

9: Building Capacity - Discretionary

(The school parent and family engagement policy/plan may include additional sections describing other discretionary activities that the school, in meaningful consultation with its parents, chooses to undertake to build capacity.)

Did the School and Parents choose to include any Discretionary (Optional) Components in the School Parent and Family Engagement Plan?

Henderson Middle School is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership family model is utilized to maximize parent participation and involvement in the school and community. The family model is researched based and references engagement, activities, and resources for the six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, Henderson participates on the LRSD NNPS West School Cluster Team.

Contact Person: Sharon Johnson (501)447-2843

Six Types of Involvement: Keys to Successful Partnerships

TYPE 1 Parenting

Assist families with parenting skills and setting home conditions to support children as students. Also, assist schools to better understand families.

TYPE 2 Communicating

Conduct effective communications from school-to-home and from home-to-school about school programs and student progress.

TYPE 3 Volunteering

Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times.

TYPE 4 Learning at Home

Involve families with their children on homework and other curriculum-related activities and decisions.

TYPE 5 Decision Making

Include families as participants in school decisions, and develop parent leaders and representatives.

TYPE 6 Collaborating with the Community

Coordinate resources and services from the community for families, students, and the school, and provide services to the community.

Epstein, et. al. 2019. School, Family, and Community Partnerships: Your Handbook for Action, Fourth Edition. Thousand Oaks, CA: Corwin Press, Inc.

(See complete [Arkansas Guide for School Parent and Family Engagement Plan](#) for references)

District Feedback

- Attention: Changes Needed!
 - In Compliance
-

Comments:

AR
Mabelvale Middle School (Little Rock School District)
10811 Mabelvale West
Little Rock AR 72103
501-447-3000

School Parent and Family Engagement Plan

School Name:	Mabelvale Middle School
Facilitator Name:	Fran Moseley
Plan Review/Revision Date:	7/30/2020
District Level Reviewer, Title:	Kaye Rainey, LRSD Parent and Engagement Specialist and Dr. Sheketa McKisick, Federal Programs Coordinator
District Level Approval Date:	

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Tonjuna	Iverson	Principal
Tyke	Troutman	Assistant Principal
Jennifer	Nelson	Administrator
Fran	Moseley	Parent Facilitator
Sherry	Green	Counselor
Charita	Futrell	Special Education Coordinator

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Sherry	Green	Counselor
Roselyn	Bonds	Teacher

1: Jointly Developed

(Describe/List how parents will be involved in the development of the school parent and family engagement plan and how parents will be involved in the planning, review, and improvement of parent and family engagement programs.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each

of the required components?

Parents will be involved in the development, review, and improvement of the school parent and family engagement plan as follows:

- Parents will be asked to complete the district parent/guardian engagement survey. The survey is available in multiple languages upon request.
- Announcements will be made via autodialer and social media for parents to attend a PTSA meeting where the plan will be discussed. Autodialer calls go out in order to ensure that families are informed about the meeting. The school has a Facebook page to reach out to this underrepresented demographic. At that meeting, parents can work alongside school personnel in jointly developing the plan.
- To the extent possible, documents and information will be provided in language that parents can understand.
- Parents may have the opportunity to sign off on the District Parent and Family Engagement Plan during parent teacher conferences.

2: Annual Title I Meeting

(Describe/List when (provide the month/year or month/day/year) the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved. The Annual Title I meeting should not be used to ask for parent input, but provided as an opportunity to disseminate information and distribute copies of the revised parent and family engagement policy.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The Annual Title I meeting will be held in August of 2020 to inform parents of the requirements of Title I, the school's participation, and parents' rights under Title I.

- Parents and families will have the opportunity to receive copies of the school's Parent and Family Engagement Policy.
- Parents and families will be informed of future opportunities to participate in the development of the school's Parent and Family Engagement Plan.
- The school shall submit evidence of the Title I meeting by completing the LRSD Annual Title I Verification Form and submitting it to the Title I Office by November 2020. During the Annual Title I Meeting, parents will have the opportunity to view and receive a copy of the 2020-2021 Parent & Family Engagement Information Packet.

3: Communications

(Describe/List how the parent and family engagement policy will be distributed to parents and how the school is going to communicate with parents including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Mabelvale Middle School will post the Parent and Family Engagement Plan on its webpage as well as the district's webpage. Parents may obtain a paper copy of the plan upon request.

- The school's Open House/ Title 1 Report to Public will be held in September 2020 as a stand-alone meeting

and will provide information and informational packets related to school and parent programs, meetings, and other activities to parents. Information can be translated or interpreted, to the extent practicable, and in a language that parents can understand.

- Parent Teacher Conferences will be held in October 2020 and February 2021. At these conferences, staff can share information about the curriculum, assessments, homework, strategies for helping their children at home, and future parent nights. Interpreters will be available, and auxiliary aids will be made available upon request.
- The Parent Teacher Student Association will meet monthly.
- The communication of information related to school and parent programs, meetings, and other activities is available in multiple languages.
- Communication virtually will take place via Zoom and other virtual platforms if needed.
- MMS Staff members will also use the Learning Management System "Schoology" to communicate and collaborate with parents.

Mabelvale Middle School is a member of the Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership Model is designed to enhance parent participation and family engagement in the school and community. The family model is research based and references engagement, activities, and resources for the six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision Making, and Collaborating with the community. To support the six types of involvement, Mabelvale Middle School is an active participant in the LRSD Southwest Cluster Team. Mabelvale Middle School will post the Parent and Family Engagement Plan on its webpage as well as the district's webpage. Parents may obtain a paper copy of the plan upon request.

4: School-Parent Compact

(Describe/List the process the schools will follow to jointly develop with parents a school-parent compact.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Annually, a parent panel (in conjunction with PTSA) will review and update the School-Parent Compact. The compact in collaboration with parents will build and develop a partnership to help children achieve the challenging State academic standards. The compact will engage parents to be involve in a variety of meaningful roles, such as volunteers, serve in parent leadership roles, and advocacy. All relevant parties will sign the compact during parent teacher conferences.

Parent/Student/Teacher/Principal Compact

THE NEW SCHOOL-PARENT COMPACT IS CURRENTLY IN REVIEW

5: Reservation of Funds

(If the district receives more than \$500,000 in Title I allocation, then it must reserve 1 percent for parent and family engagement activities. A minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. If the school is allocated a percentage of the 1 percent, describe/list how the school will share with parents the budget for parent and family engagement activities and programs and how parents will be involved in providing input into how the funds are used.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The Little Rock School District's 2020-21 preliminary Title I, Part A allocation was greater than \$500,000.00 which means that the district is required to reserve or "set aside" funds to support parent and family engagement activities in each Title I school. As soon as Mabelvale MS receives our annual Parent and Family Engagement

allocation, parents will be notified of the allotted amount and will have the opportunity to voice how they would like the funds used. Our parents will have a voice regarding the use of these funds.

6: Coordination of Services

(Describe/List how the district and/or school will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Our Partners in Education provide money and give their time to provide additional classroom resources/supplies. In addition to our external partnerships, we coordinate our various funds to support the needs of our students, staff and families.

- The Parent Resource Center has educational materials that promote and guide responsible parenting.
- Career and college fairs help students develop short and long-term goals.
- Students have access to school-based nursing care.
- A social worker is housed on-campus to support needs both at school and in the home.
- Summer activities that continue progress toward grade level standards

Mabelvale Middle School is a member of the Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership Model is designed to enhance parent participation and family engagement in the school and community. The family model is research based and references engagement, activities, and resources for the six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision Making, and Collaborating with the community. To support the six types of involvement, Mabelvale Middle School is an active participant in the LRSD Southwest Cluster Team. Mabelvale Middle School will post the Parent and Family Engagement Plan on its webpage as well as the district's webpage. Parents may obtain a paper copy of the plan upon request.

7: Building Capacity of Parents

(Describe/List activities, such as workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings, and any equipment or other materials that may be necessary to support parents in helping their student's academic success.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Mabelvale Middle School is a member of the Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership Model is designed to enhance parent participation and family engagement in the school and community. The family model is research based and references engagement, activities, and resources for the six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision Making, and Collaborating with the community. To support the six types of involvement, Mabelvale Middle School is an active participant in the LRSD Southwest Cluster Team.

- Communication virtually will take place via Zoom and other virtual platforms if needed.
- MMS Staff members will also use the Learning Management System "Schoology" to communicate and collaborate with parents

Additionally, we support the following activities (some have been previously mentioned). Meetings and activities

will be held through various online platforms.

- Schedule monthly PTSA meetings that include parent and family engagement
- Open House opportunity before school starts
- Back to School Bash the first month of school
- Parent Teacher Conferences in October and February
- Annual Title 1 Report to the Public
- Opportunities for families to partner with teachers to support their students' academic achievements
- Strategies parents can use to support their child's academic progress
- Developmentally appropriate learning activities
- Assistance and instruction to parents of children served by the school in understanding Title I, Part A requirements
- Arkansas academic standards
- State and local academic assessments, including alternate Assessments
- Volunteer Training provided for stakeholders if needed

8: Building Capacity of School Staff

(Describe/List activities such as workshops, conferences, trainings, webinars, online resources, and Academic Parent-Teacher Team meetings that will be used with school staff to build their capacity to work with parents as equal partners. Describe/List methods of parents' assistance for building staff capacity. Describe/List actions the school will take to provide other reasonable support for parent and family engagement activities.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Mabelvale Middle School will ensure professional development requirements are met for teachers and administrators in order to build their capacity to work with parents as equal partners. Mabelvale Middle School will train teachers and staff with the assistance of parents by collaborating with the PTSA on growth areas parents/families observe in communication between school staff and families. Some of the professional learning activities that will build staff capacity are listed below:

- Teen Suicide Prevention and Awareness
- Arkansas Educator Code of Ethics
- Anti-Bullying Training
- SMART Core Curriculum
- Sexual Harassment Training
- Science of Reading Training (where applicable)

Mabelvale Middle School is a member of the Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership Model is designed to enhance parent participation and family engagement in the school and community. The family model is research based and references engagement, activities, and resources for the six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision Making, and Collaborating with the community. To support the six types of involvement, Mabelvale Middle School is an active participant in the LRSD Southwest Cluster Team. Mabelvale Middle School will post the Parent and Family Engagement Plan on its webpage as well as the district's webpage. Parents may obtain a paper copy of the plan upon request.

9: Building Capacity - Discretionary

(The school parent and family engagement policy/plan may include additional sections describing other discretionary activities that the school, in meaningful consultation with its parents, chooses to undertake to build capacity.)

Did the School and Parents choose to include any Discretionary (Optional) Components in the School Parent and Family Engagement Plan?

Mabelvale Middle School is a member of the Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership Model is designed to enhance parent participation and family engagement in the school and community. The family model is research based and references engagement, activities, and resources for the six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision Making, and Collaborating with the community. To support the six types of involvement, Mabelvale Middle School is an active participant in the LRSD Southwest Cluster Team. Mabelvale Middle School will post the Parent and Family Engagement Plan on its webpage as well as the district's webpage. Parents may obtain a paper copy of the plan upon request.

Six Types of Involvement: Keys to Successful Partnerships

TYPE 1 Parenting

Assist families with parenting skills and setting home conditions to support children as students. Also, assist schools to better understand families.

TYPE 2 Communicating

Conduct effective communications from school-to-home and from home-to-school about school programs and student progress.

TYPE 3 Volunteering

Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times.

TYPE 4 Learning at Home

Involve families with their children on homework and other curriculum-related activities and decisions.

TYPE 5 Decision Making

Include families as participants in school decisions, and develop parent leaders and representatives.

TYPE 6 Collaborating with the Community

Coordinate resources and services from the community for families, students, and the school, and provide services to the community.

Epstein, et. al. 2019. School, Family, and Community Partnerships: Your Handbook for Action, Fourth Edition. Thousand Oaks, CA: Corwin Press, Inc.

(See complete [Arkansas Guide for School Parent and Family Engagement Plan](#) for references)

District Feedback

- Attention: Changes Needed!
- In Compliance

Comments:

AR
Mann Magnet Middle School (Little Rock School District)
1000 East Roosevelt Road
Little Rock AR 72206
501-447-3100

School Parent and Family Engagement Plan

School Name:	Mann Magnet Middle School
Facilitator Name:	Kelli Kamanga
Plan Review/Revision Date:	6/30/2020
District Level Reviewer, Title:	Kaye Rainey, District Parent and Family Engagement Specialist
District Level Approval Date:	7/31/2020

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Marcus	Johnson	Principal
April	Jones	Academic Administrator
Kelli	Kamanga	Parent Facilitator/Teacher
Latoya	Young	PTSA President/Parent
Antonette	Henderson	Teacher
Tony	Howard	Teacher

1: Jointly Developed

(Describe/List how parents will be involved in the development of the school parent and family engagement plan and how parents will be involved in the planning, review, and improvement of parent and family engagement programs.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Mann will engage parents in the evaluation of our parental involvement efforts:

- An annual evaluation using a comprehensive needs assessment filled out by teachers, parents, and school staff will be administered. The Parent and Family Engagement committee, made up of teachers, parents and school staff, will determine the effectiveness of the parental involvement plan and make changes if warranted. While collecting evidence about satisfaction with the program and the school's efforts to increase parental involvement will be a part of the evaluation, the survey will also collect specific information on the (1) growth in number of parents participating in workshops and meetings; (2) specific needs of parents and families; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth. (Kelli Kamanga, 447-3152)

Horace Mann Magnet Middle School is a member of Johns Hopkins University National Network of Partnership

Schools (NNPS). The NNPS School, Family and Community Partnership family model is designed to enhance parent participation and involvement in the school and community. The family model is researched based and references engagement, activities, and resources for the six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, Mann participates on the LRSD NNPS Central-East School Cluster Team (Contact Person: Kelli Kamanga, 447-3152).

2: Annual Title I Meeting

(Describe/List when (provide the month/year or month/day/year) the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved. The Annual Title I meeting should not be used to ask for parent input, but provided as an opportunity to disseminate information and distribute copies of the revised parent and family engagement policy.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

- The school will conduct an Annual Title I meeting for parents of the students who participate in the Title I, Part A Program. Recent NWEA results, attendance policies, and ways to contact teachers will be discussed. Families will also get to meet each teacher as they rotate through their students schedule of classes.

Mann will provide opportunities for parents to be involved in the development, implementation and evaluation of the school wide school improvement plan, parent involvement efforts and the Annual Title I Meeting (September 2020) to engage them in the decision-making processes regarding the school's Title I, Part A Program in the following ways:

- Parents will be represented on the Campus Leadership Team, The Parent and Family Engagement Committee/Action Team of Partnerships (ATP), the School-Parent-Student Compact Committee (ASCIP), and the Parent-Teacher-Student Association (Dr. Marcus Johnson, 447-3100).

3: Communications

(Describe/List how the parent and family engagement policy will be distributed to parents and how the school is going to communicate with parents including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Given these unprecedented times because of the global Coronavirus Pandemic, the communication between the school and home will be different. In order to ensure the continued well-being of our school community, the following guiding principles have been put in place:

1. Ensure a safe learning environment based upon the most current guidance from the Arkansas Department of Health (ADH).
2. Ensure the continuity of teaching and learning by providing a guaranteed and viable curriculum that addresses unfinished learning from the prior year, introduces new learning while utilizing technology to enhance regular classroom instruction.
3. Support teachers in providing virtual instruction by providing training in technology, blended learning (delivery of instruction), addressing social and emotional needs of students and self, and culturally responsive practices.

4. Provide guidance and support for educators, parents and students in the areas of health, safety, and social emotional learning.
5. Engage educators, parents, students, and the community.

Mann will continue to use parent interest surveys to select, plan and implement parent and family engagement activities that will be offered throughout the year.

- We will provide a parent interest survey at the beginning of the school year to get information from parents concerning the activities they feel will be most beneficial in the efforts to support their child academically.
- We will use the results of the parent interest survey to plan the parental involvement activities for the year.
- The school will evaluate the activities that were suggested by the parents at the end of the year as part of the annual parent and family engagement plan evaluation.

Mann will provide opportunities for parents to be involved in the development, implementation and evaluation of the school wide school improvement plan, parent involvement efforts and the Annual Title I Meeting (September 2020) to engage them in the decision-making processes regarding the school's Title I, Part A Program in the following ways:

- Parents will be represented on the Campus Leadership Team, The Parent and Family Engagement Committee/Action Team of Partnerships (ATP), the School-Parent-Student Compact Committee (ASCIP), and the Parent-Teacher-Student Association (Dr. Marcus Johnson, 447-3100).

Mann will provide resources for parent volunteer opportunities by:

- Maintaining a Parent Center for parents to get informative materials regarding responsible parenting.
- Providing informational packets that include the Parent and Family Engagement Plan, staff phone and emails addresses, important dates for the school year, and a volunteer survey.
- Providing parents the opportunity to sign up for volunteer work at Mann through a volunteer survey available online and in print.
- Developing and implementing a school website to provide parents with information essential to school involvement.
- Utilizing Parent Link to inform parents and families about upcoming engagement opportunities.
- Volunteer training will be provided.
- The information packets will be distributed at Open House, The Annual Title 1 Meeting, and Parent/Teacher Conferences. It will be posted online. Reference to online packet will be made at each of these meetings. In addition, copies will be in the front office. The information is available in English and Spanish.

Mann Magnet Middle School will communicate with parents in the following ways to increase parent and family engagement and to support classroom instruction by:

- Maintaining an email database from Home Access Center (HAC) to be used for two-way communication with parents and school staff.
- Posting grades weekly on Home Access Center (HAC) for parents and students to access academic performance and homework assignments.
- Contacting parents on an individual basis to communicate about their child's progress.
- Developing, maintaining, and monitoring a web-page for Horace Mann Magnet Middle School. (Floyd Ross)
- Hosting parent conference days to discuss student achievement/progress using Academic Improvement Plans (AIP) that will be developed for each eligible student.
- Maintaining a parent center with informative resources and parent and family packets for review and checkout. (Kelli Kamanga)
- Utilizing Parent Link to communicate school-wide information.

- Continuing to be a member of the National Networks of Partnership Schools (NNPS).

Mann Magnet will work to conduct effective communications from school-to-home and from home-to-school about school programs and student progress.

Mann Magnet will involve families with their children on homework and other curriculum-related activities and decisions.

4: School-Parent Compact

(Describe/List the process the schools will follow to jointly develop with parents a school-parent compact.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Mann will work with parents to create a School-Parent-Compact:

This compact will outline how parents and families, school staff, and students share the responsibility for improving student academic achievement and the means by which the school and parent will build and develop a partnership to help children achieve the state's high academic standards (Dr. Marcus Johnson, 447-3100)

LITTLE ROCK SCHOOL DISTRICT

Mann Magnet Middle SCHOOL

PARENT/STUDENT LEARNING COMPACT

School Name: _____

Student Name: _____ Grade _____

PARENT/GUARDIAN AGREEMENT

(Any parent who is interested in helping with this student may sign in lieu of the parent.) I want my child to achieve. Therefore, I will encourage him/her by doing the following:

- Ensure that my child is on time each day and attends school regularly
- Support the school discipline policy
- Establish a time for homework and review it regularly
- Provide a quiet well lighted place for study
- Encourage my child's efforts and be available for questions
- Stay aware of what my child is learning
- Provide a library card for my child
- Read with my child and let my child see me read

Signature: _____

STUDENT AGREEMENT

It is important that I work to the best of my ability. Therefore, I shall strive to do the following:

- Attend School regular;
- Come to school each day with pens, pencil, paper, and other necessary tools for learning
- Complete and return homework assignments
- Observe regular study hours

- Conform to rules of student conduct

Signature: _____

TEACHER AGREEMENT

It is important that student achieve. Therefore, I shall strive to do the following:

- Provide appropriate and meaningful homework assignments for students
- Provide necessary assistance to parents so that they can help assist with the assignments
- Encourage students and parents by providing information about student progress;
- Use special activities in the classroom to make learning enjoyable

Signature: _____

PRINCIPAL AGREEMENT

I support this form of Parent and Family Engagement. Therefore, I shall strive to do the following:

- Provide an environment that allows for positive communication between the teachers, parents and student
- Ensure teachers homework assignments that will reinforce classroom instruction regularly.
- Ensure high-quality curriculum and instruction that meets the State's student academic achievement standards
- Engage parents in parent-teacher conferences in which this compact will be discussed
- Ensure that parents receive frequent reports on their child's progress
- Ensure parental access to staff to support partnerships
- Provides parents opportunities to volunteer and observe classroom activities

Signature: _____

5: Reservation of Funds

(If the district receives more than \$500,000 in Title I allocation, then it must reserve 1 percent for parent and family engagement activities. A minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. If the school is allocated a percentage of the 1 percent, describe/list how the school will share with parents the budget for parent and family engagement activities and programs and how parents will be involved in providing input into how the funds are used.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The Little Rock School District's 2020-2021 preliminary Title I, Part A allocation is greater than \$500,000.00 which means that our will receive its share of the required 1% reservation. As soon as we have our Title I allocation, we will engage parents in decision making about the use of the Title I parent allocation.

6: Coordination of Services

(Describe/List how the district and/or school will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Enabling the formation of a Parent Teacher Association or organization that will foster parental and community involvement within the school. Mann Magnet will organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times.

7: Building Capacity of Parents

(Describe/List activities, such as workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings, and any equipment or other materials that may be necessary to support parents in helping their student’s academic success.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Mann will use parent interest surveys to select, plan and implement parent and family engagement activities that will be offered throughout the year. We will provide a parent interest survey at the beginning of the school year to get information from parents concerning the activities they feel will be most beneficial in the efforts to support their child academically. We will use the results of the parent interest survey to plan the parental involvement activities for the year. The school will evaluate the activities that were suggested by the parents at the end of the year as part of the annual parent and family engagement plan evaluation.

Mann will provide the following resources for parents and families:

- Parents may use computers to check grades, visit educational websites, and check out materials in the Parent Center which is located by the main entrance.
- Informational packets that include a copy of the school's parent and family engagement plan, a survey for volunteer interests, recommended roles for parents/teachers/students and school, suggestions of ways parents and families can become involved in their child's education, parental involvement activities planned for the current school year and information about the system that will be used to allow parents and teachers to communicate (notes, phone calls, e-mails).
- Parenting books, magazines, and other informative materials regarding responsible parenting are available for parents to review and check out in the parent center.
- The school and district policy handbook which explains the school's process for resolving parental concerns, including how to define a problem, whom to approach first, and how to develop solutions.

Administrators and staff will plan the following activities to increase and build parent and family engagement capacity. Given these unprecedented times, the activities are named but are all TBD.

Activity Date Time of Day Contact Person

- 6th Grade Academy: TBD: Marcus.Johnson@Irsd.org
- Title I Meeting: September 2020 –Day TBD: Marcus.Johnson@Irsd.org
- Open House: TBD: Marcus.Johnson@Irsd.org
- Parent/Teacher Conferences: Fall and Spring: Marcus.Johnson@Irsd.org
- Parent and Family Engagement Cluster Events: TBA: kelli.kamanga@Irsd.org
- PTSA Meetings Monthly: TBD: Latoya Young
- Book Fair: TBD: Brittney.Choat@Irsd.org
- Literacy Night: TBD: April.Jones@Irsd.org
- S.T.E.A.M. Night: TBD: Yvonne.Bolden@Irsd.org
- Science Fair Parent Nights: TBD: Yvonne.Bolden@Irsd.org
- Parent and Family Engagement Meetings: TBD: kelli.kamanga@Irsd.org
- Evening of the Arts: TBD: Lakeisha.Sharpley@Irsd.org
- Winter Band Concert: TBD: Nehimiah.Paul@Irsd.org
- Spring Dance Recital: TBD: Lakeisha.Sharpley@Irsd.org
- Choir Concert: TBD: Lisa.Walker.Wheeler@Irsd.org
- Honors Night: TBD: Kasey.Eller@Irsd.org

- Bearcat Bash: TBD: Marcus.Johnson@lrsd.org

Mann Magnet will involve families with their children on homework and other curriculum-related activities and decisions. We will include families as participants in school decisions, and develop parent leaders and representatives. In addition, Mann Magnet will coordinate resources and services from the community for families, students, and the school, and provide services to the community.

Mann Magnet assist families with parenting skills and setting home conditions to support children as students. Also, assist schools to better understand families.

8: Building Capacity of School Staff

(Describe/List activities such as workshops, conferences, trainings, webinars, online resources, and Academic Parent-Teacher Team meetings that will be used with school staff to build their capacity to work with parents as equal partners. Describe/List methods of parents' assistance for building staff capacity. Describe/List actions the school will take to provide other reasonable support for parent and family engagement activities.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

- Again, this year the school plans to offer the Parenting Partners Programs for parents (and teachers). Parenting Partners workshops combine parenting and leadership skills that empower parents to become vital contributors to their children's academic success. The six comprehensive workshops are presented by a trained facilitator team multiple times year-round, in multiple languages, creating a sustainable source of parent leaders. The team is made up of teachers and parents.
- All school and district paper announcements that are sent home in English are also sent in Spanish. Parent Link messages are also often sent in both English and Spanish.
- A parent survey was conducted at Open House to assess parents needs and to gather potential volunteer information. The survey results were given to varies committees or personnel who could address the need.

9: Building Capacity - Discretionary

(The school parent and family engagement policy/plan may include additional sections describing other discretionary activities that the school, in meaningful consultation with its parents, chooses to undertake to build capacity.)

Did the School and Parents choose to include any Discretionary (Optional) Components in the School Parent and Family Engagement Plan?

Horace Mann Magnet Middle School is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership family model is designed to enhance parent participation and involvement in the school and community. The family model is researched based and references engagement, activities, and resources for the six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, Mann participates on the LRSD NNPS Central-East School Cluster Team (Contact Person: Kelli Kamanga, 447-3152).

Mann Magnet will coordinate resources and services from the community for families, students, and the school, and provide services to the community.

(See complete [Arkansas Guide for School Parent and Family Engagement Plan](#) for references)

District Feedback

- Attention: Changes Needed!
- In Compliance

Comments:

AR
Pinnacle View Middle (Little Rock School District)
5701 Ranch Dr
Little Rock AR 72223
501-447-8533

School Parent and Family Engagement Plan

School Name:	Pinnacle View Middle School
Facilitator Name:	Darlane Mull
Plan Review/Revision Date:	6/30/2020
District Level Reviewer, Title:	Kaye Rainey, District Parent and Family Engagement Specialist
District Level Approval Date:	7/31/2020

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Chalres	Walker	Vice Principal
Darlane	Mull	Parent Facilitator/Drama Teacher
Will	Grafton	Technology Specialist
Shelby	Thompson	Math Teacher
Samantha	Gates	English Teacher
Kathryn	Cantrell	EAST Teacher

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Angela	Mull	Parent, PTSA Treasurer
Karen	Miles	Dance Teacher
Amy	Bell	Parent / PTSA President
Donna	Blackwell	P.E. Teacher
Michelle	Whatley	Spanish/ESOL Coordinator

1: Jointly Developed

(Describe/List how parents will be involved in the development of the school parent and family engagement plan and how parents will be involved in the planning, review, and improvement of parent and family engagement programs.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

- Pinnacle View Middle School is committed to facilitating opportunities for parents and families to be involved in the development of the school parent and family engagement plan through the following plan of action:
- ✓ Draft a survey to distribute to families before or at the beginning of the school year to evaluate their needs and wants for family engagement programs, school growth, and opportunities to be involved.
- ✓ Invite them to participate in meetings/focus groups to address school plans and programming
- ✓ Partner with our PTSA to strengthen the partnership and communication between the parents, students, and teachers
- ✓ After each program offer a survey so that families can offer feedback and suggest new opportunities
- ✓ Make a conscious effort to involve a diverse array of family representatives (considering race, ethnicity, socioeconomics, religion, student age/grade/ability, etc) in the planning and evaluative process of our programs
- ✓ These collaborative steps may also be accomplished through partnership with the PTSA and community partners/organizations
- ✓ The school will submit any parent comments to the district if the Title I Schoolwide Plan is not satisfactory.
-

2: Annual Title I Meeting

(Describe/List when (provide the month/year or month/day/year) the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved. The Annual Title I meeting should not be used to ask for parent input, but provided as an opportunity to disseminate information and distribute copies of the revised parent and family engagement policy.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The Annual Title 1 Meeting will take place in conjunction with the September 2020 PTSA Meeting or Open House. This will allow an optimal opportunity to reach as many parents as possible. This meeting will also be livestreamed and recorded so that our virtual families will have access to the information to be presented. This date will be decided and publicized by September 1st on our various platforms for communication. This meeting is intended to disseminate information to parents regarding Title I requirements to benefit student achievement and improve parent and family engagement. The schools Parent & Family Engagement Information Packet will be available for distribution at the Title I Meeting. The school shall submit evidence of the Title I meeting by completing the LRSD Annual Title I Verification Form and submitting to the Title I Office (November 2020). Takecia Campbell, Principal

3: Communications

(Describe/List how the parent and family engagement policy will be distributed to parents and how the school is going to communicate with parents including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Pinnacle View Middle School is committed to effectively communicating to parents and families through a variety of platforms.

- Creating a school web site to update parents on school events and programming.
- Parents may use e-mail to communicate with members of the school staff.
- Distributing a newsletter to parents that is developed with participation of the parent school organization, principal, staff and parent volunteers. It includes school news, a calendar of school activities, and parenting tips

related to school achievement such as homework tips, organizational skills, and study skills.

- Flyers are distributed on an as needed basis promoting school events.
- Teachers routinely contact parents on an individual basis to communicate their child's progress as well as opportunities beneficial to the student and/or their family through email, HAC, Schoology, and PVMS Thrillshare app.
- We will work with our ESOL Coordinator to provide documents and messaging that is accessible and address any existing language barriers.
- Sending home brochures with students, emailing parents, posting notices in school facilities and public buildings, and providing information for local newspapers and radio stations about parent and family engagement workshops and meetings.
- School Engagement Plan & Packet and information regarding engagement events will be dispersed to parents through email and will be available via Padlet, Thrillshare and other portals through which we communicate with families, as well as printed copies will be available in the main office.

Darlane Mull, Parent Facilitator

4: School-Parent Compact

(Describe/List the process the schools will follow to jointly develop with parents a school-parent compact.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Pinnacle View Middle School & Pinnacle View School of Innovation High School is committed to involving families as stakeholders in decisions regarding school events, improvements, and concerns.

- Involving parents and families on school improvement planning committee. To support this process, we will offer both school staff and parent training on how to contribute to this process in a meaningful way. For more information, contact Takecia Campbell, Principal at 447-8500..
- Asking parents and families to serve on curricular and instructional review committees. To support this process, we will offer both school staff and parent training on how to contribute to this process in a meaningful way. For more information, contact Takecia Campbell, Principal at 447-8500..
- Enabling the formation of a Parent Teacher Student Association or organization that will foster parental and community involvement within the school.

Pinnacle View is working to establish a current school parent-school compact. This will be reviewed by the Parent & Family Engagement Committee and other family representatives. The parent school compact will be reviewed annually and updated as needed during the last parent meeting of the school year. It will include specific responsibilities that will be phrased as "I, as a teacher, will...", "We, as a family, will...", and "I, as a student, will..." following this proposed frame:

SCHOOL-PARENT COMPACT

Pinnacle View Middle School & Pinnacle View School of Innovation High School is committed to:

- supporting and understanding its diverse families and their individual needs and circumstances.
- effectively communicating to parents and families through a variety of platforms.
- facilitating opportunities for parents and families to volunteer and participate in school events and activities.
- providing information and resources for parents and families to support learning at home
- involving families as stakeholders in decisions regarding school events, improvements, and concerns.
- collaborating and establishing a relationship with businesses, neighborhoods, and organizations within the

community.

We expect that the parents, students, and families of Pinnacle View Middle School & Pinnacle View School of Innovation High School are committed to our goals and responsibility to bringing out the best in our students by upholding the values that we as an institution are committed.

5: Reservation of Funds

(If the district receives more than \$500,000 in Title I allocation, then it must reserve 1 percent for parent and family engagement activities. A minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. If the school is allocated a percentage of the 1 percent, describe/list how the school will share with parents the budget for parent and family engagement activities and programs and how parents will be involved in providing input into how the funds are used.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

LRSD receives over \$500,000 in Title I Part A allocation, therefore, Pinnacle View MS receives an allocation for parents from the district's Title I reservation/set-aside. Pinnacle View Middle School will share with the parents during the Annual Title I Meeting that the district has allocated funds that will be used for family engagement activities and programs. As soon as Pinnacle View receives our annual parent and family engagement allocation, we will provide an update to the parents and begin using these funds to support parent & family engagement. The school will ensure that there is ample time to provide a description/explanation of Title I reservation of funds and what the funds will be utilized for, school curriculum, information on forms of academic assessments used to measure student progress. Parent will receive a survey to provide input on how the funds should be used to increase parental and family engagement. Contact Takecia Campbell, Principal at 447-8500.

6: Coordination of Services

(Describe/List how the district and/or school will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Pinnacle View Middle School is committed to collaborating and establishing a relationship with businesses, neighborhoods, and organizations within the community.

- Establish partnerships with nearby businesses and organization that extend beyond business relationships but also include volunteer, service, support, and enrichment as well as fundraising.
 - Invite nearby businesses to participate in events hosted by Pinnacle View Middle School.
 - Include the community as stakeholders in the decision making process.
-

7: Building Capacity of Parents

(Describe/List activities, such as workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings, and any equipment or other materials that may be necessary to support parents in helping their student's academic success.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Pinnacle View Middle School will perform the following task and provide information to parents by utilizing the six types of involvements to meet the requirements for building capacity of PVMS parents. Dariane Mull, Parent Facilitator

- Schedule regular parent involvement meetings
- Provide parents with a description and explanation of the curriculum in use
- Provide parents with individual student academic assessment results and interpretation of those results
- Provide parents with a description and explanation of the assessments used to measure student progress and achievement levels of the challenging State academic standards
- Provide assistance and instruction to parents of children served by the school in understanding these topics:
 - ✓ Arkansas Academic Standards
 - ✓ State and local academic assessments including alternate assessments
 - ✓ Title I, Part A requirements
 - ✓ Strategies parents can use to support their child's academic progress
 - ✓ Partnering with teachers to support their child's academic achievements
 - ✓ Incorporating developmentally appropriate learning activities
 - ✓ Use of ADE website and tools for parents [<http://www.arkansased.gov>]
 - ✓ Assistance with nutritional meal planning and preparation
 - ✓ How parents of high school students can be involved in the decisions affecting course selection, career planning ,and preparation for postsecondary opportunities
 - ✓ Including role play and demonstration by trained volunteers
- Provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement
- Promote and support responsible parenting

Six Types of Involvement: Keys to Successful Partnerships

TYPE 1 Parenting

Assist families with parenting skills and setting home conditions to support children as students. Also, assist schools to better understand families.

Pinnacle View Middle School is committed to supporting and understanding its diverse families and their individual needs and circumstances.

• Materials and resources are available in the parent center which is located on the first floor across from the main office. Resources include but are not limited to:

o ACSIP/Indistar Plan located in the parent resource center. A suggestion sheet will also be available for parental input.

o Technological resources to access grades, educational supports, etc.

- o Parenting books, magazines, and other informational materials
- o Informational packets that includes a copy of the school's parent and family engagement plan for volunteer interests.
- o School Policy Handbook
- o District Policy Handbook
- Provide user-friendly information regarding the following:
 - o Arkansas Academic Standards
 - o State and local academic assessments including alternate assessments
 - o Title I, Part A requirements
 - o Strategies parents can use to support their child's academic progress
 - o Partnering with teachers to support their child's academic achievements
 - o Incorporating developmentally appropriate learning activities
 - o Use of ADE website and tools for parents [<http://www.arkansased.gov>]
 - o Assistance with nutritional meal planning and preparation

TYPE 2 Communicating

Conduct effective communication from school-to-home and from home-to-school about school programs and student progress.

Pinnacle View Middle School is committed to effectively communicating to parents and families through a variety of platforms.

- Creating a school web site to update parents on school new and special events.
- Parents can access their child's grades through HAC using a PIN number they received at the beginning of the school year. That information can be retrieved throughout the year from the front office.
- Parents may use e-mail to communicate with members of the school staff.
- Distributing a newsletter to parents that is developed with participation of the parent school organization, principal, staff and parent volunteers. It includes school news, a calendar of school activities, and parenting tips related to school achievement such as homework tips, organizational skills, and study skills. Flyers are distributed on an as needed basis promoting school events.
- Teachers routinely contact parents on an individual basis to communicate their child's progress. Teachers use a behavior computer program called DOJO to keep parents informed of behavior. Teachers may also communicate with parents through Remind 101 and Google Classroom.
- Providing parents with an interim report every 4 ½ weeks, and report cards every 9 weeks with information regarding their child's academic progress. For more information, contact your child's teacher.
- Open House will be held annually during the first quarter of each school.
- Offering one community wide event each semester to inform parents of strategies that increase student achievement and provide parenting help. These events are a collaborative effort of the Little Rock School District's West Side Cluster of schools.
- Sending home brochures with students, emailing parents, posting notices in school facilities and public buildings, and providing information for local newspapers and radio stations about parent and family engagement workshops and meetings.

TYPE 3 Volunteering

Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various

locations and at various times.

Pinnacle View Middle School is committed to facilitating opportunities for parents and families to volunteer and participate in school events and activities.

- Providing a list of volunteer opportunities and soliciting ideas for other types of volunteer efforts during orientation and PTSA meetings. Teachers and Staff will explain the requirements to parents and encourage them to become involved in the school. Brief training sessions will provide parents and community members with the information they need to participate as school volunteers in order to put them at ease and make the experience pleasant and successful. These volunteer opportunities will be provided at registration and at PTSA meetings.
- Working with the various LRSD elementary schools to help provide a smooth transition from elementary to middle school by raising parent awareness of procedures and related activities.

TYPE 4 Learning at Home

Involve families with their children on homework and other curriculum- related activities and decisions.

Pinnacle View Middle School is committed to providing information and resources for parents and families to support learning at home.

- Providing tips and strategies for parents regarding how to incorporate developmentally appropriate learning activities in the home environment, with strategies or curricula developed or acquired by the school district for at-home parent and family engagement instruction approved by the Department of Education.
- Using Google Classroom and other classrooms in Google Suite,, which is accessible via to distribute assignments and resources that can be accessed from home

TYPE 5 Decision Making

Include families as participants in school decisions, and develop parent leaders and representatives.

Pinnacle View Middle School is committed to involving families as stakeholders in decisions regarding school events, improvements, and concerns.

- Involving parents and families on school improvement planning committee. To support this process, we will offer both school staff and parent training on how to contribute to this process in a meaningful way. For more information, contact Dr. Pickering at 447-8500.
- Asking parents and families to serve on curricular and instructional review committees. To support this process, we will offer both school staff and parent training on how to contribute to this process in a meaningful way. For more information, contact Dr. Pickering at 447-8500.
- Enabling the formation of a Parent Teacher Student Association or organization that will foster parental and community involvement within the school.

TYPE 6 Collaborating with the Community

Coordinate resources and services from the community for families, students, and the school, and provide services to the community.

Pinnacle View Middle School is committed to collaborating and establishing a relationship with businesses, neighborhoods, and organizations within the community.

- Establish partnerships with nearby businesses and organization that extend beyond business relationships but also include volunteer, service, support, and enrichment as well as fundraising.
- Invite nearby businesses to participate in events hosted by Pinnacle View Middle School.
- Include the community as stakeholders of the decision making process.

Epstein, et. al. 2019. School, Family, and Community Partnerships: Your Handbook for Action, Fourth Edition. Thousand Oaks, CA: Corwin Press, Inc.

8: Building Capacity of School Staff

(Describe/List activities such as workshops, conferences, trainings, webinars, online resources, and Academic Parent-Teacher Team meetings that will be used with school staff to build their capacity to work with parents as equal partners. Describe/List methods of parents' assistance for building staff capacity. Describe/List actions the school will take to provide other reasonable support for parent and family engagement activities.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Pinnacle View Middle School & Pinnacle View School of Innovation High School is committed to providing information and resources for parents and families to support learning at home.

- Providing tips and strategies for parents regarding how to incorporate developmentally appropriate learning activities in the home environment, with strategies or curricula developed or acquired by the school district for at-home parent and family engagement instruction approved by the Department of Education.
- Using Google Classroom and other classrooms in Google Suite, which is accessible via any electronic device to distribute assignments and resources that can be accessed from home
- Offer training and programs that give opportunity for faculty/staff to better understand and serve the unique diversity of our students including: multicultural committee, training to support LGBTQ students, diverse approaches to learning to appeal to various learning styles, teaching through difference, etc.

Teachers will receive training through professional development in the following subjects that will include tips and strategies in order to best serve and create partnership with our families:

- Educational Platforms: Schoology, Google Suite, etc
- Diversity and Communicating with Difference
- PVMS Thrillshare App
- Student-Led Conferences
- Social/Emotional Learning
- First Aid, CPR, AED, COVID-19 Protocol, and other health related training
- Bullying Awareness and Prevention
- Restorative Justice
- Class Management, Structure, & Lesson Planning
- Cultural Awareness
- Strategies & Resources for Virtual Learning
- Effective Communication Strategies
- Accommodations & Modifications for Exceptional & Non-Traditional Learners

9: Building Capacity - Discretionary

(The school parent and family engagement policy/plan may include additional sections describing other discretionary activities that the school, in meaningful consultation with its parents, chooses to undertake to build capacity.)

Did the School and Parents choose to include any Discretionary (Optional) Components in the School Parent and Family Engagement Plan?

Pinnacle View Middle School (PVMS) is a member of Johns Hopkins University of National Network of Partnership Schools (NNPS). The NNPS School, Family, and Community Partnership model is designed to enhance parent participation and involvement in the school and community. The model is research based and references six types of involvement: parenting, communicating, volunteering, student learning, decision-making, and collaborating with the community.

To support the six types of engagement; (PVMS) participates on the LRSD NNPS West School Cluster Team. For more information, contact Dariane Mull at 447-8500.

Our school, along with the district, is a member of the National Network for Partnership Schools (NNPS). NNPS supports six (6) types of parent and Family Engagement.

- Type 1: Parenting – Activities are designed to help families understand young adolescent development, acquire developmentally appropriate parenting skills, set home conditions to support learning at each grade level.
- Type 2: Communicating – Activities focus on keeping parents informed through such things as notices, memos, report cards, conferences about student work and social functions.
- Type 3: Volunteering – Activities incorporate strategies to improve volunteer recruiting, training, and scheduling.
- Type 4: Learning at Home – Activities allow coordination of schoolwork with work at home
- Type 5: Decision Making – Activities are designed to solicit the voice of parents in decisions about school policies and practices.
- Type 6: Collaborating with the Community – Activities acknowledge and bring together all community entities

(See complete [Arkansas Guide for School Parent and Family Engagement Plan](#) for references)

District Feedback

- Attention: Changes Needed!
- In Compliance

Comments:

AR
Pulaski Heights Middle School (Little Rock School District)
401 North Pine Street
Little Rock AR 72205
501-447-32000

School Parent and Family Engagement Plan

School Name:	Pulaski Heights Middle School
Facilitator Name:	Edna McEwen
Plan Review/Revision Date:	6/30/2020
District Level Reviewer, Title:	Kaye Rainey, District Parent and Family Engagement Specialist
District Level Approval Date:	7/31/2020

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Darryl	Powell	Principal
Edna	McEwen	Teacher / Parent Facilitator
Joy	Thompson	Literacy Facilitator
Carey	Sellers	English Department Chairperson
Janet	Buford	Social Studies Department Chairperson
Terri	Phillips	Science Department Chair/Technology Specialist

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Sharon	Dallimore	Math Department Chairperson
Elisha	Nelson	Faculty Member – Safety and Security
Anet	Ravelo	Student
Katharine	Adams	PTSA President
Monique	Parket	Parent

1: Jointly Developed

(Describe/List how parents will be involved in the development of the school parent and family engagement plan and how parents will be involved in the planning, review, and improvement of parent and family engagement programs.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Pulaski Heights Middle School engages parents in an annual evaluation of the Title I Program's parental and family engagement efforts through an annual evaluation using comprehensive needs assessment filled out by teachers, parents, and school staff. The Parent and Family Engagement Committee, made up of teachers, parents, and school staff, determine the effectiveness of the Parental and Family Engagement Plan and make changes if warranted. While collecting evidence about satisfaction with the program and the school's efforts to increase parental and family engagement is a part of the evaluation, it also provides specific information on the (1) growth in number of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth. For more information, contact Edna McEwen at 447- 3240.

All parents are also invited to be involved in school improvement planning. To support this process, the school will offer virtual training to both school staff and parents on how to contribute to this process in a meaningful way. Parents are involved in making decisions about the allocation of its Title I, Part A funds for parental involvement. Parents and staff are also involved in evaluating the Improvement Plan each year. More information may be viewed in the schools Ready for Learning Plan or for more information, contact Principal Darryl Powell, 447-3200 or Edna McEwen at 447- 3240.

2: Annual Title I Meeting

(Describe/List when (provide the month/year or month/day/year) the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved. The Annual Title I meeting should not be used to ask for parent input, but provided as an opportunity to disseminate information and distribute copies of the revised parent and family engagement policy.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Pulaski Heights Middle School conducts an annual Title I meeting for all parents, students, and staff at the beginning of each school year. The school's annual Title I meeting is separate from any other meetings or activities to ensure that presenters have ample time to provide a description/explanation of school curriculum, information on forms of academic assessments used to measure student progress, and information on the proficiency level students are expected to meet. The agenda, the sign-in sheet, and the minutes for this meeting are generated separately from any other events and kept on file in the school's office and with the parent facilitator. This year's Title I meeting will be held in the fall 2020 (virtually). The school shall submit evidence of the Title I meeting by completing the LRSD Annual Title I Verification Form and submitting to the Title I Office (November 2020). For more information, contact Principal Darryl Powell at 501-447-3200.

3: Communications

(Describe/List how the parent and family engagement policy will be distributed to parents and how the school is going to communicate with parents including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The Pulaski Heights Middle School Parent and Family Engagement Plan involves parents of students of all grade

levels in a variety of roles. Our plan recognizes that communication between home and school should be regular, two-way, and meaningful. To encourage communication, Pulaski Heights Middle School has developed a school web site, and a parent and Family Engagement web site. On our web sites, parents can check events, deadlines, the

Parent and Family Engagement Plan, and read the monthly newsletter. Parents also have access to the PTSA's Eblast and the district's Parent Link for added communication. Parents are encouraged to check HAC, Schoology, call, email, and attend virtual teacher conferences in order to monitor student progress. Parent and Family Engagement opportunities are also sent home via the student to inform the parent and student of the activities taking place in the school and how they can become involved. Communication for parents and families may be provided through various online platforms. Schoology training for parents will also be provided. For more information, contact Edna McEwen at 501-447-3240.

Each year informational packets are distributed to parents during our annual Title 1 meeting, our school website and various parent activities. The information packet includes a copy of the school's Parental and Family Engagement Plan, survey for volunteer interests, recommended roles for parents/teachers/students, suggestions of ways parents can become involved in their child's education, parental and family engagement activities planned for the current school year and information about the system that is used to allow parents and teachers to have an open line of communication with each other via notes, phone calls, and e-mail and the information will be provided to parents in the language they can understand if applicable. Included in the school's policy handbook is the school's process for resolving parental concerns, including how to define a problem, who to approach first, and how to develop solutions. Parent may have the opportunity to sign off on the district parent and family engagement plan during parent teacher conferences. For more information, contact Edna McEwen at 447- 3240.

4: School-Parent Compact

(Describe/List the process the schools will follow to jointly develop with parents a school-parent compact.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

School staff, parents, and students develop a school-parent-student compact. This compact outlines how parents, school staff, and students share the responsibility for improving student academic achievement. Pulaski Heights Middle School and parents build and develop a partnership to help children achieve the state's high academic standards. All stakeholders have the opportunity to sign the compact. On an annual basis the process for revising PHMS school-parent compact will include input from the parent engagement survey. For more information, contact Principal Darryl Powell, 447-3200 or Edna McEwen at 447-3240.

School Parent Compact: Pulaski Heights Middle School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact will be revised annually.

Pulaski Heights Middle School will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards.
- Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.
- Provide parents with weekly reports on their children's progress through Eschool.
- Provide parents reasonable access to staff.

- Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities.

Parents will support their child's learning by:

- Monitoring attendance.
- Ensuring that homework is completed.
- Participating, as appropriate, in decisions relating to their child's education.
- Promoting positive use of their child's extracurricular time.
- staying informed about their child's education and communicating with the school by promptly reading all notices from the school or the school district and responding as appropriate.
- Checking Edline frequently and communicating with their child's teachers as needed.

Students will:

- Bring all required materials to school every day.
- Participate fully in class.
- Complete homework and ask for help when I need it.
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

5: Reservation of Funds

(If the district receives more than \$500,000 in Title I allocation, then it must reserve 1 percent for parent and family engagement activities. A minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. If the school is allocated a percentage of the 1 percent, describe/list how the school will share with parents the budget for parent and family engagement activities and programs and how parents will be involved in providing input into how the funds are used.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Pulaski Heights Middle School has parent representatives who are invited to attend the PTSA School Council meetings held in the library. All parents are also invited to be involved in school improvement planning. To support this process, the school offers both school staff and parents training on how to contribute to this process in a meaningful way. Parents are involved in making decisions about the allocation of its Title I, Part A funds for parental involvement. Parents and staff are also involved in evaluating the Improvement Plan each year. For more information, contact Principal Darryl Powell, 447-3200 or Edna McEwen at 447- 3240.

Pulaski Heights Middle School involves parents and family members of children receiving services under Title I in the decisions regarding how reserved funds are allotted for parent and family engagement activities.

The Little Rock School District receives more than \$500,000 Title I, Part A allocation and a percentage of the 1 percent reservation of funds is allocated to the school). As soon as Pulaski Heights Middle School receives its parent and family engagement allocation, we will provide an update to the parents and begin using these funds to support parent & family engagement.

6: Coordination of Services

(Describe/List how the district and/or school will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

At Pulaski Heights Middle School, we collaborate with business entities to expose our students to a variety of college and career ready resources and/or organizations. Through online platforms speakers the school will utilize community resources in our instructional program.

Pulaski Heights Middle School asks parents to complete a parent interest survey during each school year.

The survey provides information concerning the activities parents feel are most beneficial in the efforts to support their child academically. The school uses the results of the parent interest survey to plan the parental and family engagement activities for the year. The school evaluates the activities that were suggested by the parents at the end of the year as part of the annual Parental and Family Engagement Plan evaluation.

Our school, along with the district, is a member of the National Network for Partnership Schools (NNPS). NNPS supports six (6) types of parent and Family Engagement.

- Type 1: Parenting – Activities are designed to help families understand young adolescent development, acquire developmentally appropriate parenting skills, set home conditions to support learning at each grade level.
- Type 2: Communicating – Activities focus on keeping parents informed through such things as notices, memos, report cards, conferences about student work and social functions.
- Type 3: Volunteering – Activities incorporate strategies to improve volunteer recruiting, training, and scheduling.
- Type 4: Learning at Home – Activities allow coordination of schoolwork with work at home
- Type 5: Decision Making – Activities are designed to solicit the voice of parents in decisions about school policies and practices.
- Type 6: Collaborating with the Community – Activities acknowledge and bring together all community entities (For more information, contact Edna McEwen at 447- 3240.

7: Building Capacity of Parents

(Describe/List activities, such as workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings, and any equipment or other materials that may be necessary to support parents in helping their student's academic success.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

PHMS builds capacity by hosting a mandatory academic parent night during each quarter of the school year. The workshops provide opportunities for parents and their children to see the classroom experience in a positive and helpful manner, while the school staff provides assistance and encouragement.

To promote and support responsible parenting, Pulaski Heights Middle School encourages parents to take advantage of the school's Parent Resource Center. The Parent Facilitator maintains the Parent Resource Center which is in the foyer of the west side entrance (Pine Street). Contact the front office for onsite availability The center provides information to parents, students, teachers, and staff on many subjects regarding parenting topics, behavior issues, discipline, depression, drugs, homework, etc. Through safety guidelines, parents may be able to check out some of the materials. Pulaski Heights Middle School has also purchased books, magazines, and other informative material regarding responsible parenting. There are also computers available for parents to use to check grades and visit online educational web sites. Parents are encouraged to view the Title I Parent and Family Engagement Plan and Information Packet located in the Parent Center.

Each year informational packets are distributed to parents that include a copy of the school's Parental and Family Engagement Plan, survey for volunteer interests, recommended roles for parents/teachers/students, suggestions of ways parents can become involved in their child's education, parental and family engagement activities planned for the current school year and information about the system that is used to allow parents and teachers to have an open line of communication with each other via notes, phone calls, and e-mail. Included in the school's policy handbook is the school's process for resolving parental concerns, including how to define a problem, who to approach first, and how to develop solutions. For more information, contact Edna McEwen at 447- 3240.

PTSA meetings and workshops are held throughout the year following a varied schedule to accommodate the needs of families. Invited speakers provide parents with additional information concerning ways to make their child's academic life more successful.

Two parent conference opportunities have been scheduled by the Little Rock School District, one in the fall and one in the spring. Conferences may be held online or by telephone. Additional conferences are scheduled at the request of the parents and/or teachers through each child's team leader.

Throughout the year, parents are encouraged to participate in the following activities to increase their involvement and support for student learning. The activities and events may be required to be held virtually.

Activity/Events Planned for 2020-2021.

Please contact Edna McEwen (edna.mcewen@lrsd.org) or Principal Daryl Powell regarding dates and time

- Registration and Volunteer Sign-up
- Volunteer Training
- Orientation
- Title I Meeting
- Open House
- Monthly PTSA Meetings
- Book Fair
- Family Night: National History Day
- Parent Conferences
- Lunch With Dad
- Family Night: Math
- Family Night: Literacy
- Band/Orchestra Concert Fall and Spring TBA
- Arts Showcase Fall and Spring
- Career Fair
- Family Night: Science
- Pantherfest

8: Building Capacity of School Staff

(Describe/List activities such as workshops, conferences, trainings, webinars, online resources, and Academic Parent-Teacher Team meetings that will be used with school staff to build their capacity to work with parents as equal partners. Describe/List methods of parents' assistance for building staff capacity. Describe/List actions the school will take to provide other reasonable support for parent and family engagement activities.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Pulaski Heights Middle School supports the development, implementation, and regular evaluation of the Parent Involvement Program to involve parents in the decisions and practices of the Little Rock School District. The principal has designated one certified staff member that serves as a parent facilitator. The parent facilitator organizes meaningful training for staff and parents to help promote and encourage a welcoming atmosphere for parental involvement at Pulaski Heights Middle School. The parent facilitator also ensures that parental

participation is recognized as an asset to the school. The person serving as parent facilitator receives supplemental pay for the assigned duties as required by law. For more information, contact Edna McEwen at 447-3240.

PHMS ensures ongoing professional development requirements are met for teachers and administrators. Parental involvement professional development is provided every four years for teacher certification. Professional development will include presentation on tips and strategies on how to partner will parents in meaningful ways to increase student achievement.

9: Building Capacity - Discretionary

(The school parent and family engagement policy/plan may include additional sections describing other discretionary activities that the school, in meaningful consultation with its parents, chooses to undertake to build capacity.)

Did the School and Parents choose to include any Discretionary (Optional) Components in the School Parent and Family Engagement Plan?

Pulaski Heights Middle School partners with Economics Arkansas to provide financial literacy curriculum, training and speakers to students as well as various other businesses on an ongoing basis.

PHMS partners with elementary and high school feeder schools in order to provide transitional services for students transitioning from elementary, going to middle school as well as students transitioning from middle school going to high school.

Pulaski Heights Middle School is a member of Johns Hopkins University of National Network of Partnership Schools (NNPS). The NNPS School, Family, and Community Partnership model is designed to enhance parent participation and involvement in the school and community. The model is research based and references six types of involvement: parenting, communicating, volunteering, student learning, decision-making, and collaborating with the community.

To support the six types of engagement; Pulaski Heights Middle School participates on the LRSD NNPS West School Cluster Team. For more information, contact Edna McEwen at 447-3240.

Our school, along with the district, is a member of the National Network for Partnership Schools (NNPS). NNPS supports six (6) types of parent and Family Engagement.

- Type 1: Parenting – Activities are designed to help families understand young adolescent development, acquire developmentally appropriate parenting skills, set home conditions to support learning at each grade level.
- Type 2: Communicating – Activities focus on keeping parents informed through such things as notices, memos, report cards, conferences about student work and social functions.
- Type 3: Volunteering – Activities incorporate strategies to improve volunteer recruiting, training, and scheduling.
- Type 4: Learning at Home – Activities allow coordination of schoolwork with work at home
- Type 5: Decision Making – Activities are designed to solicit the voice of parents in decisions about school policies and practices.
- Type 6: Collaborating with the Community – Activities acknowledge and bring together all community entities (For more information, contact Edna McEwen at 447-3240).

Epstein, et. al. 2019. School, Family, and Community Partnerships: Your Handbook for Action, Fourth Edition. Thousand Oaks, CA: Corwin Press, Inc.

[\(See complete Arkansas Guide for School Parent and Family Engagement Plan for references\)](#)

District Feedback

- Attention: Changes Needed!
 - In Compliance
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Comments: