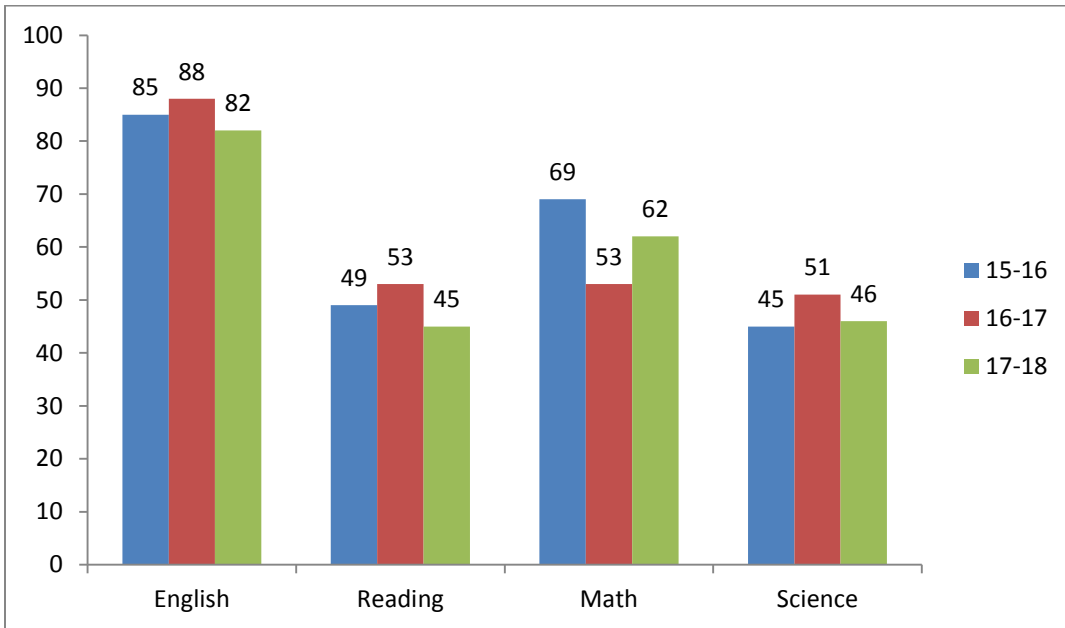
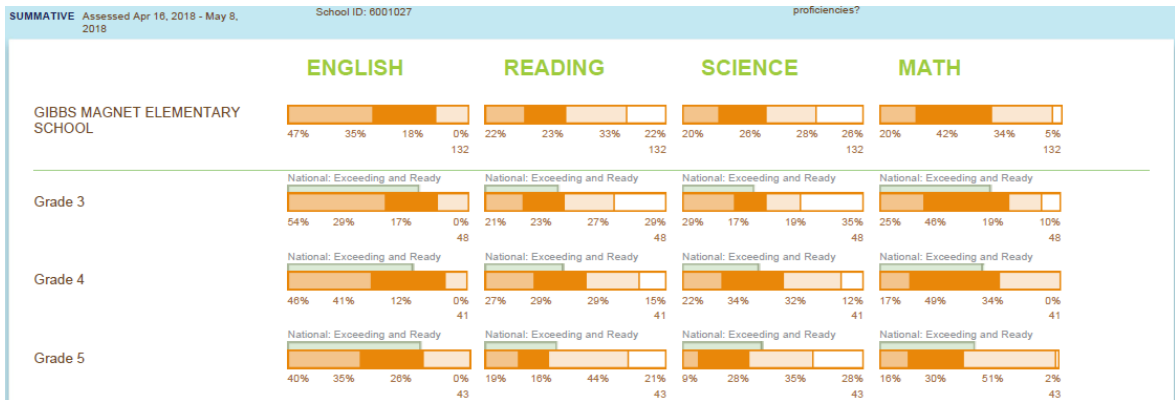


Gibbs International School Improvement Plan 2018-19

Focus Area: **Achievement**

Goal: *Gibbs school community will increase their knowledge and responsiveness to the needs of diverse students by enhancing and supporting student achievement and engagement,*

Data & Current Reality:



World Language

- Due to newly developed Arkansas World Language Standards, Gibbs does not currently have a collective means of assessing student 2nd language

proficiency. World languages staff will create assessment tools based on new standards.

International Studies

- Due to lack of standardized testing for Social Studies based on Arkansas Department of Education requirements; Gibbs does not have standardized scores for Social Studies proficiency. However, fourth and fifth grade students engage in project-based learning, the Geography bee, and other competitions in order to assess cumulative Social Studies content proficiency.

Professional development:

- RISE Training for grades 3-5
- Orton Gillingham for grade K-2
- Professional Development in Literacy (i.e. comprehensive literacy, book talks, book study, etc.)
- Other Professional Development as needed
- Book study to align with student engagement and best practices
- In order to provide staff with supplemental software and resources to support small group instruction and intervention/enrichment. (ex. Reflex Math Lexia Core5 , ESGI Software (\$2000), ESGI Assessments for differentiation (K-2.)
- Kagan or Depth of Knowledge Professional - Professional Development October and/February
- NWEA - Reading and Interpreting Data - training from district data/testing department on utilizing NWEA Reports
- Training for Foreign Language teachers (language proficiency and intercultural competency, implementing new standards)
- National and State Foreign Language organization memberships
- Staff experiential learning at Heifer Ranch in Perryville - August 6

Barriers:

- Consistent and timely support from literacy facilitators

Actions:

- Experiential Learning opportunities outside of the classroom - field trips (locally and nationally) for students;(i.e. New Orleans, Germantown, area restaurants, community events, etc.)
- Experiential Learning opportunities at school - celebration days, performance opportunities, food festivals, Mardi gras parade, Dia de los muertos. Oktoberfest, St. Nicholas Day, Gibbs World Cup,etc.
- Financial and volunteer support for school clubs - World Cultures Club, Garden Club, International Games Club, Coding Club, etc.
- Form community partnerships to support world languages and international studies (Peace Corps, Heifer International, Dunbar Garden, Clinton School of Public Service etc.)
- Math/Literacy/STEM Night at Museum of Discovery and NLR Innovation Hub
- Improve and enhance school technology for staff and students: One-to-one technology across grade levels, upgrade teacher desktops, high-tech teaching tools (Apple TV for casting from teacher and student devices to SMART board, Activate pod system for sound amplification and encouraging student engagement, etc.)
- Send teachers for Yoga certification - will support staff wellness, teacher instruction, student engagement, and classroom management ~ *Arkansas Yoga Collective* <http://www.arkansasyogacollective.com>
- Increase student engagement through athletics (basketball)
- Continue to grow student leaders through 3rd-5th grade Student Leadership Team - attend student leadership conferences
- Purchase other items and materials to increase student engagement (including flexible seating)
- Change department name of “foreign languages” to “world languages” to be more inclusive of our world, community and student population in the 21st Century on signage, paperwork, communication and advertising materials.
- Discuss a school name change to submit for approval.
- Improve parental involvement in our magnet program by conducting surveys, increasing communication, and asking for more volunteers.
- Celebrate success of students and teachers

Evaluation:

- We will check for the implementation and monitoring our practices through the use of data from assessments, lesson plans, teacher data conference documentation, and data from observations.
- Data conferences with students and teachers establishing and meeting goals based on performance.
- Monthly reading levels submitted
- ACT Aspire
- Surveys- We will have pre and post surveys for students, teachers, and parents to assess growth in the school improvement plan.
- The World Languages department will submit new rubrics and other assessment tools to begin documenting individual student data.