

LRSD 2021-2022 School Parent & Family Engagement Plans - K-12

(Note: After all school's have submitted approved plans, this document will be updated. If you have questions, contact the school's Parent Facilitator/Coordinator or Kaye Rainey, kaye.rainey@lrsd.org)

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Bale ES

☒ DRAFT-kr ☐ FINAL

School Name:	Bale Elementary
Facilitator Name:	Julia Cartwright
Plan Review/Revision Date:	7/28/2021-kr
District Level Reviewer, Title:	Dr. Sheketa McKisick, Coordinator, Title I
District Level Approval Date:	

Committee Members, Role:

First Name	Last Name	Position
Dr. Roxie	Browning	Principal
Julia	Cartwright	Counselor/Parent Facilitator
Pamela	Tims	Instructional Technology Specialist
Lori	Noel-Green	Media Specialist
Trinia	Pouncy	Behavior Interventionists
Clara	Brown	Teacher
Kimberly	Jones	Teacher

1: Jointly Developed

School Mission: The mission of Bale Elementary School is to establish an innovative learning community in which all stakeholders are safe, nurtured, engaged, and highly valued, this will be accomplished by incorporating science, technology, engineering, arts, and mathematics into our daily curriculum. We will empower our students to be intrinsically motivated learners and highly productive members of society.

Bale Elementary staff will work with parents to ensure they are involved in the development of the school and family engagement plan. Upon request and to the extent practicable, Bale Elementary will provide communication in the language that parents can understand. During parent teacher conferences, parents may have the opportunity to review and sign off on the District's Parent & Family Engagement Plan. Before this occurs parents will be invited to meet with the PFE members and review the existing plan. The purpose of the meeting will be to update the plan to meet the changing needs of families and the school, get insight on how parents think the best way to distribute will be and make the plan available to the local community. The review process will take place during a scheduled PTA meeting. Advance notice will be given so all interested parents will have advance notice of the meeting. This will be done in accordance with Every Student Succeeds Act (ESSA) Public Law 114-95 Section 1112, Local Educational Agency Plans; Section 1114, Schoolwide Programs; and Section 1116, Parent and Family Engagement from ADE-DESE.

Parents are provided a Bale parent handbook that includes the process for resolving parental concerns through due process, homework policy, dress code, Home School Learning Compact, District Mission, School Mission, and Parent Contract. Julia Cartwright, our parent facilitator, is available on campus daily. She may be contacted via email at Julia.cartwright@lrld.org telephone at 501-447-3600.

2: Annual Title I Meeting

The Annual Title I Meeting is held each year and it is facilitated by the principal. The agenda, sign-in sheet, and minutes for the meeting are on file in the school's office. During the meeting parents are given information regarding attendance, tardies, class and homework policies, discipline and general expectations needed for their child to have a productive school year. Information regarding how and when to contact their child's teacher is also shared. Bale shall submit evidence of the Title I meeting

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by completing the LRSD Annual Title I Verification Form and submitting to the Title I Office during the first semester. This will be done in accordance with Every Student Succeeds Act (ESSA) Public Law 114-95 Section 1112, Local Educational Agency Plans; Section 1114, Schoolwide Programs; and Section 1116, Parent and Family Engagement from ADE-DESE

We will engage parents in the annual evaluation of the Title I Program's parental involvement efforts by conducting a needs assessment involving staff, stakeholders and parents. The committee will make adjustments or changes when necessary. The evaluation will include numbers that indicate whether the level of parent participation in meetings and activities has improved and the impact of parental participation on student achievement. The meetings will take place in at the beginning of the year (September), Midyear (January) and end of the year (May). The school shall submit evidence of the Title I meeting by completing the LRSD Annual Title I Verification Form and submitting to the Title I Office (November 2021). (Dr. Roxie Browning-447-3600).

3: Communications

Bale Elementary Staff will communicate with parents in the following ways to increase parent and family engagement and to support classroom instruction:

- Parents will have the opportunity to view and receive a copy of the 2021-2022 Parent & Family Engagement Information Packet.
- Distribution of a monthly newsletter developed by the principal and staff. The newsletters will include a calendar of school and district as well as parenting strategies and homework tips, the newsletter will contain the school's website address with directions on how parents can access the Parent Engagement Plan.

Parents will also be give the directions on finding the Plan on Bale's social media sites; Facebook, Twitter and Instagram. Whenever practicable, written translations of printed information will be provided to parents with limited English proficiency in a language they understand. However, if written translations are not practicable, it is practicable to provide information to limited English proficient parents orally in a language that they understand.

- Distribution of pin numbers so parents can access ESchool to monitor their child's academic progress
- Provide academic/behavioral updates via report cards, interim reports, eSchool, Conferences, weekly folders, emails, conference calls, newsletters, etc. Parents will also have the opportunity to review and ask questions about the District parent and Family Engagement Plan during parent teacher conferences.
- Provide information packets, homework tips, volunteer opportunities, Bale's Parental and Family Involvement Plan, and the school/district handbook. Parents may receive these items by paper or through online medias.
- Provide opportunities for parenting classes, access to the computer (to view the school website, teacher web pages, eSchool, etc.)
- Provide mentors and tutors to work with targeted students to address academic deficits
- Provide interpreters when needed during parent/teacher conferences for parents who do not speak English.

This will be done in accordance with Every Student Succeeds Act (ESSA) Public Law 114-95 Section 1112, Local Educational Agency Plans; Section 1114, Schoolwide Programs; and Section 1116, Parent and Family Engagement from ADE-DESE.

- Julia Cartwright, our parent facilitator, is available on campus daily. She may be contacted via email at Julia.cartwright@lrzd.org telephone at 501-447-3600.

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4: School-Parent Compact

Bale's staff and parents will work together to create a Home/School Learning Compact. It outlines how parents, students and staff share the responsibility for improving students' academic achievement levels. All stakeholders will have input and be required to sign the contract. Parents will have the opportunity to be involved in the development, implementation and evaluation of the school-wide improvement plan.

5: Reservation of Funds

LRSD receives over \$500,000 in Title I Part A allocation, therefore, each Title I school receives an allocation for parents from the district's Title I reservation/set-aside. As soon as Bale receives our annual parent and family engagement allocation, we will provide an update to the parents and begin using these funds to support parent & family engagement. Parents and family members of children receiving services under this part shall be involved in the decisions regarding how funds reserved under subparagraph (A) are allotted for parental involvement activities. Parents will be given opportunities through PTA and other meetings to voice their opinions, concerns and ideas regarding how Title 1 funds are spent. There will be general information shared with parents regarding the regulations of how the funds are distributed and what they can and cannot be used for during the school year. Based on the list parents will be asked for their input to help decide which program, activities, resources and materials would best benefit the students at Bale. This will be done in accordance with Every Student Succeeds Act (ESSA) Public Law 114-95 Section 1112, Local Educational Agency Plans; Section 1114, Schoolwide Programs; and Section 1116, Parent and Family Engagement from ADE-DESE. As soon as Romine receives our annual parent and family engagement allocation, we will provide an update to the parents and begin using these funds to support parent & family engagement. (Dr. Roxie Browning-447-3600).

6: Coordination of Services

Bale will provide information for parents and community members in various ways to support instructional program such as tutoring, mentoring, school-wide spelling bee, after school program, reading day, etc. (Roxie Browning) 447-3600

Bale will work with our feeder middle school to prepare parents and students for the middle school transition. Parents will be invited to attend our middle school field trip. Parents will be encouraged to assist their child with middle school shadowing experiences that can be arranged between parent, student and the middle school counselor. This field trip will be coordinated by our school counselor February – March (Julia Cartwright 447-3600).

Bale Elementary is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership family model is designed to enhance parent participation and involvement in the school and community. The family model is researched based and references engagement, activities, and resources for the six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision- Making and Collaborating with the Community. To support the six types of involvement, Bale participates on the LRSD NNPS Central-East School Cluster Team. Contact Person: Julia Cartwright (501) 447-3600.

7: Building Capacity of Parents

Bale Elementary will plan the following meetings at various times to increase parent and family engagement, build staff and parent capacity:

- Back to School Bash (August) Roxie Browning 447-3600
- Open House (September) Roxie Browning, Aleta Branch 447-3600

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- Literacy Night (Spring) Roxie Browning 447-3600
- Math Night (Spring) Roxie Browning 447-3600
- Spelling Bee (Fall/Spring) Krystin Richard 447-3600
- Reading Day (Monthly) Lori Noel-Green 447-3600
- Grandparent's Day (September) Julia Cartwright 447-3600
- Quarterly Awards Assemblies Julia Cartwright 447-3600
- Black History Program (February) Ms. Moore 447-3600
- Career Fair (April) Julia Cartwright 447-3600
- Parent/Teacher Bale Staff 447-3600
- Field Day (May) Mr. Shelton 447-3600
- Fall Carnival (October) Bale Staff 447-3600
- Muffins for Moms (Spring) Carolyn Saulsberry 447-3600
- Culture Fair (May) 447-3600
- Volunteer Recognition Banquet (May) Lori Noel / Julia Cartwright 447-3600
- Open House (September 6th 2018) Roxie Browning 447-3600

Parents will be encouraged to participate in their child (ren) education through volunteer opportunities listed below as well as solicited for additional volunteer opportunities:

- Assisting in the Media Center – Book Fair helper
- Reading Day
- Field Day Volunteers
- Reading in the classroom
- Open House
- Reading with a buddy
- Registration
- Mentoring
- Special Programs
- Assisting in the classroom
- Various committees
- Tutoring
- Volunteering in the cafeteria/ playground

Parent volunteer opportunities will be provided during registration and as each new student enters. A list of volunteer opportunities and training will also be provided by our school counselor, parent facilitator, and PTA board member. (Julia Cartwright) 447-3600

We will provide information for parents and community members in various ways to support instructional program such as tutoring, mentoring, school-wide spelling bee, after school program, reading day, etc. (Roxie Browning) 447-3600

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Bale will provide parents with instructions on how to incorporate developmentally appropriate learning activities in the home during Math and Literacy Night. These activities will be organized by the math facilitator, literacy facilitator, and committee members. Roxie Browning, K-5th Bale teachers) 447-3600

Bale will work with our feeder middle school to prepare parents and students for the middle school transition. Parents will be invited to attend our middle school field trip. Parents will be encouraged to assist their child with middle school shadowing experiences that can be arranged between parent, student and the middle school counselor. This field trip will be coordinated by our school counselor February – March (Julia Cartwright 447-3600).

We have the following resources available for our parents: Our parent center is located outside the media center. The hours of operation are during the regular school day. The parent center has a large selection of pamphlets, books, and brochures with resource information for a parent can help their child succeed in school and be a responsible parent. All materials are available for parents to take a copy or check out for personal use. Our parent facilitator oversees the Parent Center. For additional information, contact Julia Cartwright at 447-3600

The library has a section of books and games available for check out. Computers are available for parents to check eSchool and educational websites. Parents may visit our library immediately after school to utilize in efforts to log on the eSchool and Educational websites. (Lori Noel- Green)

Parents are provided a Bale parent handbook that includes the process for resolving parental concerns through due process, homework policy, dress code, Home School Learning Compact, District Mission, School Mission, and Parent Contract Julia Cartwright, our parent facilitator, is available on campus daily. She may be contacted via email at Julia.cartwright@lrdsd.org telephone at 501-447-3600.

Bale Elementary is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership family model is designed to enhance parent participation and involvement in the school and community. The family model is researched based and references engagement, activities, and resources for the six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision- Making and Collaborating with the Community. To support the six types of involvement, Bale participates on the LRSD NNPS Central-East School Cluster Team. Contact Person: Julia Cartwright (501) 447-3600

TYPE 4 - Learning at Home

Involve families with their children on homework and other curriculum-related activities and decisions.

8: Building Capacity of School Staff

In our continuous effort to improve the relationship and involvement of our parents, teachers, administrators and school staff will receive ongoing professional development to receive strategies to enhance parent engagement in accordance with Every Student Succeeds Act (ESSA) Public Law 114-95 Section 1112, Local Educational Agency Plans; Section 1114, Schoolwide Programs; and Section 1116, Parent and Family Engagement from ADE-DESE. Bale will plan various meetings to increase parent and family engagement and to build staff and parent capacity. The school's principal has identified school parent facilitators for the purpose of communicating regularly with parents regarding school program activities for home-school connection. Staff and parent training may be presented through virtual and online platforms. Due to increased social media access, our school website, Twitter, and Facebook pages will be updated regularly.

Bale Elementary is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership family model is designed to enhance parent participation and involvement in the school and community. The family model is researched based and references engagement, activities, and resources for the six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision- Making and Collaborating with the Community. To support the six types of involvement, Bale participates on the LRSD NNPS Central-East School Cluster Team. Contact Person: Julia Cartwright (501) 447-360

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9: Building Capacity - Discretionary

Bale Elementary is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership family model is designed to enhance parent participation and involvement in the school and community. The family model is researched based and references engagement, activities, and resources for the six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision- Making and Collaborating with the Community. To support the six types of involvement, Bale participates on the LRSB NNPS Central-East School Cluster Team. Contact Person: Julia Cartwright (501) 447-3600

Six Types of Involvement: Keys to Successful Partnerships

TYPE 1 - Parenting

Assist families with parenting skills and setting home conditions to support children as students. Also, assist schools to better understand families.

TYPE 2 - Communicating

Conduct effective communications from school-to-home and from home-to-school about school programs and student progress.

TYPE 3 - Volunteering

Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times.

TYPE 4 - Learning at Home

Involve families with their children on homework and other curriculum-related activities and decisions.

TYPE 5 - Decision Making

Include families as participants in school decisions, and develop parent leaders and representatives.

TYPE 6 - Collaborating with the Community

Coordinate resources and services from the community for families, students, and the school, and provide services to the community

Epstein, et. al. 2019. School, Family, and Community Partnerships: Your Handbook for Action, Fourth Edition. Thousand Oaks, CA: Corwin Press, Inc.

(Find complete guidance on the [DESE Parent and Family Engagement Requirements](#) webpage.)

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Baseline Academy

☒ DRAFT (In Review) ☐ FINAL

School Name:	Baseline Academy
Facilitator Name:	Jeri Paula Ramsey
Plan Review/Revision Date:	7/27/2021
District Level Reviewer, Title:	
District Level Approval Date:	

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Pamela	Freeman	Principal
Jeri Paula	Ramsey	Counselor
Amber	Piggee	Home School Adviser
Melissa	Featherston	Parent
Sarah	Helm	Media Specialist

1: Jointly Developed

Title 1 PARENT AND FAMILY ENGAGEMENT –TYPE 1 Parenting: Baseline Academy will be governed by the following statutory definition of parent and family engagement and will carry out programs, activities and procedures in accordance with this definition: Parent and family engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities. Baseline Academy will provide opportunities for parents to be engaged in the development, implementation, and evaluation of the school wide school improvement plan, the parent and family engagement plan, and the Annual Title 1 meeting, to collaborate in the decision-making processes regarding the school's Title 1, Part A program.

ANNUAL EVALUATION OF PARENT AND FAMILY ENGAGEMENT PLAN-TYPE 5 Decision Making:

Baseline Academy will engage parents in the evaluation of its parent and family engagement efforts. The school engages parents in the annual evaluation of the Title 1, Part A program's parent and family engagement efforts through an annual needs evaluation completed by school staff, parents and teachers. Upon request and to the extent possible, Baseline Academy will provide communication in the language that parents can understand. During parent teacher conferences, parents may have the opportunity to review and sign off on the Districts Parent & Family Engagement Plan. The survey collects specific information about the (1) growth in number of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth. There will also be quarterly parent evaluations to assess the technological, academic and social support of all Baseline families. Contact: Paula Ramsey 447- 3718, or Amber Piggee at 447-3735, or Pamela Freeman, Principal 447-3700.

Baseline Academy promotes parent and family engagement throughout the school year as follows.

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August 2021

Back to School Meet and Greet

Pamela Freeman, Principal

Open House

Pamela Freeman, Principal

September 2021

Grandparents Day

Paula Ramsey, Amber Piggee

PTA/Title 1 Meeting

Pamela Freeman, Principal, Amber Piggee,
Paula Ramsey

October 2021

Parent Conferences

Classroom Teacher

Parent Conferences

Classroom Teacher

Fall Fest

Amber Piggee, Home School Advisor

November 2021

Hispanic Heritage Celebration

Paula Ramsey, Parent Facilitator

December 2021

Winter Concert

Music Teacher

February 2022

Black History

Music Teacher and GT Teacher

Parent Conferences

Classroom Teachers

April 2022

Testing Extravaganza

Perla Andrade, Instructional Facilitator

May 2022

Field Day

PE Teacher

Kindergarten Graduation

Principal Freeman & Kindergarten Teachers

Fifth Grade Graduation

Principal Freeman & Fifth Grade Teachers

2: Annual Title I Meeting

TYPE 6 Collaborating with the Community: Baseline Academy conducts an annual meeting to inform and explain to parents their participation in Title 1, Part A programs, requirements and the right of parents to be involved in Title 1 programs. The school's Annual Title I meeting is held separately from any other meetings or activities to ensure that they have ample time to provide a description/explanation of school curriculum, information on forms of academic assessments that are used to measure student progress, and information on proficiency level students are expected to meet through standardized assessments. Baseline's Annual Title 1 meeting will be held in the Fall of 2021. The agenda and sign-in sheet for this meeting are generated separately from any other events and kept on file in Title I Facilitator's office. Parents will have the opportunity to view and receive a copy of the 2021-2022 Parent & Family Engagement Information Packet. The school shall submit evidence of the Title I meeting by completing the LRSD Annual Title I Verification Form and submitting to the Title I Office (November 2021).

PARENT INTEREST SURVEYS: Baseline will use parent interest surveys to select, plan, and implement parent and family engagement activities that will be offered throughout the year: The school uses parent survey results to plan parent and family engagement activities such as Coffee with the Principal and Parent Advisory committee relating to the six keys of successful parent engagement for the year. This year we will include virtual zoom meetings for monthly training for parents and a Technology 101 onsite monthly session to support parents on navigating all things technology. Parent surveys will be distributed during our PTA/ Hispanic Heritage celebration. Contact: Paula Ramsey 447-3718, or Amber Piggee at 447-3735, or Pamela Freeman, Principal 447-3700.

3: Communications

TYPE 2 Communication: Baseline families will have the option of receiving or reading the information packets on campus at Parent Teacher Conferences or reading the online document at their leisure. Also the packets reminders could be included in our school newsletter and family links parents will also be utilized to share this information. The informational packets will be translated in Spanish for our Hispanic parents which is our largest minority population on campus as needed. On LRSD parent conferences, October 2021, parents will be able to receive and sign off on the informational packets with students teachers. Baseline Academy conducts an annual meeting to inform and explain to parents of the school's participation in Title 1, Part A programs, requirements and the right of

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parents to be involved in Title 1 programs. Parent links, school Facebook announcements and flyers to communicate to families. The school's Annual Title I meeting is held separately from any other meetings or activities to ensure that they have ample time to provide a description/explanation of school curriculum, information on forms of academic assessments that are used to measure student progress, and information on proficiency level students are expected to meet. Baseline's Annual Title 1 meeting will be held Fall 2021. The agenda and sign-in sheet for this meeting are generated separately from any other events and kept on file in Title I Facilitator's office. □ Upon request and to the extent possible, Baseline Academy will provide communication in the language that parents can understand. During parent teacher conferences, parents may have the opportunity to review and sign off on the District's Parent & Family Engagement Plan. Contact: Paula Ramsey 447- 3718, or Amber Piggee at 447-3735, or Pamela Freeman, Principal 447-3700.

4: School-Parent Compact

Baseline Academy and the parents of the students participating in activities, services, and programs funded by Title 1, Part A of the Elementary and Secondary Act (ESEA)

School-Parent Compact: TYPE 5 Decision Making: Baseline Academy will use feedback from parent surveys to evaluate activities parents feel will be most beneficial in supporting their children academically. Information gathered from the surveys will allow Baseline Academy to offer specific, relevant life-skill workshops that will empower parents to improve their quality of the student education. For example, Coffee with the Principal, every last Friday of each month and Parent Leadership Meeting, once a month as well as Zoom training and a Technology 101 training for all things technology with the support of Baseline Academy's Library Media Specialist, Sarah Helm. Parent surveys will be given twice a year and each workshop will be evaluated to determine the overall effectiveness. One of Baseline Academy's core value is empowerment and we know that the well-being of the family contributes to overall students' academic achievement. Baseline School will work with parents to update the School-Parent-Teacher Compact.

This compact is a commitment among the parents, the teachers, and the students to actively engage in activities, create habits, and foster behaviors that will contribute to successfully achieving this goal. Baseline Academy and the parents of the students participating in activities, services, and programs funded by Title 1, Part A of the Elementary and Secondary Act (ESEA) (participating children). They all agree that this compact outlines how the parents, the entire school staff, the students and community partners will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve academic growth on the Arkansas state's high standards assessments

5: Reservation of Funds

TYPE 2 Communicating: The school engages parents in decision making regarding the allocation of its Title 1, Part A funds for parent and family engagement. LRSD receives over \$500,000 in Title I Part A allocation, therefore, each Title I school receives an allocation for parents from the district's Title I reservation/set-aside. As soon as Baseline Academy receives our annual parent and family engagement allocation, we will provide an update to the parents and begin using these funds to support parent & family engagement. Contact: Paula Ramsey 447- 3718, or Amber Piggee at 447-3735, or Pamela Freeman, Principal 447-3700.

The school will ask parents to serve on curricular, instructional and school climate review committees and offer training on contributing to this process in a meaningful way.

6: Coordination of Services

TYPE 6 Collaborating with the Community: Baseline Academy has a full-time Home/ School Advisor, a full-time translator, and a certified Counselor to assist parents in checking out and utilizing the parent resources that are available in the Parent Center. The Parent Center is located in the school's Media Center. The center is open from 8:00 a.m. to 3:00 p.m. The school encourages parents to check out books in the Parent Center. Parents may use the computer to check their child's progress on e-School and visit educational websites. Also, parents can check out student packets. The parent center is your community within Baseline Academy. It is located in the Library Media Center and is equipped with two computers and access to parenting materials. Parents are encouraged to use this

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center. The Library Media Assistant will gladly help them with the materials and computer. The Home/School Advisor or Counselor are available to assist parents if they are in need of: Social Services, Educational Support Community Resources Communication between home and school, and Encourage parent engagement.

7: Building Capacity of Parents

Six Types of Involvement: Keys to Successful Partnerships:

TYPE 6 Collaborating with the Community: Baseline Academy will plan the following meetings to increase parent and family engagement and build staff and parent capacity: Teachers will schedule a minimum of two (2) parent/teacher conferences once per semester to discuss academic achievement and have all parties sign (teacher, parent, student, principal) Home-School Compact. Parents will be given a summary of the student's test scores with an explanation of NWEA and ACT Aspire. Parents will be asked to engage in discussion for supporting these efforts. Parents will also be given suggestions for coordinating school-parent efforts and explanations of homework and grading procedures. Dates for 2021-2022 Parent/Teacher Conferences in the Fall (dates to be announced). Will have monthly meetings-Coffee with the Principal, Monthly meeting for Parent Leadership discussing the 6 Key to Successful Partnership with key presenters from our campus and other presenters from the district and community addressing the 6 keys. Technology 101 onsite training for parents to gain knowledge about virtual platforms to assist their students will be added for monthly parental support. Contact: Your child's teacher or call the school secretary, Ms. Smith at 447-3700 for additional information.

8: Building Capacity of School Staff

TYPE 6 Collaborating with the Community: Baseline Academy offers a focused literacy program that uses the Science of Reading to explicitly teach literacy skills and a math program that teaches essential standards needed to progress to the next grade level. All programs will support all students in developing a strong base of foundational literacy and reading skills. Effective instructional strategies for English Language Learners (ELL) and all students will be utilized school-wide. The curricular design provides: 1) opportunities for students to learn skills in meaningful ways using research-based instructional models; 2) intensive intervention to struggling students; and 3) a rigorous instructional program which engages students in a relevant and responsive curriculum that affords them opportunities to become critical thinkers using the knowledge and skills they have been taught. Baseline Academy will 1) develop and strengthen student competencies in English Language Arts for all students, with emphasis placed on effective instruction for English Language Learners; 2) develop a school culture focused on effective instruction and academic success; and 3) ensure that all students will continue from previous year at the start of the academic year. Baseline will support Social Emotional Learning through the use of Open Circle and a PBIS model designed to support positive student behavior. Baseline also has a Parent Center located in the Library Media Center that is available to all parents during the day and afterschool with updated resources, articles, pamphlets and access to technology to support them in English and Spanish. The teachers, administrators, and school staff receiving ongoing professional development to receive strategies to enhance parent engagement. Contact: Secretary, Ms. Smith at 447-3700 for additional information.

9: Building Capacity - Discretionary

TYPE 2 Communicating : Baseline will use the Parent Interest Surveys to select, plan and implement parent and family engagement activities that will be offered throughout the year: The school uses parent survey results to plan parent and family engagement activities Implement Coffee with the Principal and Parent Leadership Meeting relating to the six keys of successful parent engagement for the year. Contact: Paula Ramsey 447- 3718, or Amber Piggee at 447-3735, or Pamela Freeman, Principal 447-3700. The school evaluates the success of the activities suggested by parents as part of the annual parent and family engagement plan evaluation.

Baseline Academy is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership model is designed to enhance parent participation and involvement in the school and community. The model is researched based and references six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement,

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Baseline Academy participates on the LRSB NNPS Southwest School Cluster Team.
(jeri.ramsey@lrsd.org)

Six Types of Involvement: Keys to Successful Partnerships

TYPE 1 Parenting

Assist families with parenting skills and setting home conditions to support children as students. Also, assist schools to better understand families.

TYPE 2 Communicating

Conduct effective communications from school-to-home and from home-to-school about school programs and student progress.

TYPE 3 Volunteering

Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times.

TYPE 4 Learning at Home

Involve families with their children on homework and other curriculum-related activities and decisions.

TYPE 5 Decision Making

Include families as participants in school decisions, and develop parent leaders and representatives.

TYPE 6 Collaborating with the Community

Coordinate resources and services from the community for families, students, and the school, and provide services to the community.

Epstein, et. al. 2019. School, Family, and Community Partnerships: Your Handbook for Action, Fourth Edition. Thousand Oaks, CA: Corwin Press, Inc.

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Booker Magnet ES

☒ DRAFT (In Review) ☐ FINAL

School Name:	Booker Arts Magnet Elementary School
Facilitator Name:	Emily Hester
Plan Review/Revision Date:	7/16/2021
District Level Reviewer, Title:	Dr. Sheketa McKisick, Coordinator, Title I Kaye Rainey, District Specialist, Parent and Family Engagement
District Level Approval Date:	

Committee Members, Role:

First Name	Last Name	Position
Cheryl	Carson	Principal
Emily	Hester	Parent Facilitator
April	Manning	Parent Facilitator
Tammy	Ringler	Counselor
Amy	Hallum	Academic Intervention Specialist
Ruth	Keogh	Reading Teacher
Alma	Prince	Teacher
Tyeisha	Dupree	Parent/Teacher
Mariah	Reescano	Parent/Teacher
Ceola	Dockery	Parent
Terri	Pippins	Parent

1: Jointly Developed

Booker Arts Magnet will involve parents in the development, review, update, and improvement of the school parent and family engagement plan to meet the changing needs of parents and the school:

- Parents serving on various committees (Parent and Family Engagement Committee, Guiding Coalition, PTA, etc.) will represent all demographics of our diverse school population.
- An annual evaluation using comprehensive needs assessment will be filled out by teachers, parents and school staff. Information gained from the evaluation will be used to increase parent and family engagement; the survey will also collect specific information on the (1) growth in number of parents participating in workshops and meetings; (2) specific needs of parents; (3) engagement of parents in activities to support student academic growth. Contact: Emily Hester or April Manning, Parent and Family Engagement Facilitators #447-3806, #447-3871
- During the revision of the Title I School-wide Plan, any comments from parents that are not satisfactory will be submitted to the district.

Booker Arts Magnet will use the parent interest surveys to select, plan, and implement parental engagement activities that will be offered throughout the year in a variety of formats:

- Results will be used in September 2021 to plan the content and time of parental engagement activities throughout the year by Emily Hester, April Manning, and the Parent and Family Engagement Committee.

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- Booker Arts Magnet will evaluate the activities that were held in conjunction with Parent and Family Engagement at the end of the school year to determine their effectiveness and participation.
- Regular meetings and parent engagement activities can be scheduled based on the survey results or parent requests.

2: Annual Title I Meeting

Booker's Annual Title I Meeting will take place September 2021. Items discussed will include access to Arkansas' Accountability Plan (ESSA), a description of our school-wide Title I Program, the Title I budget allocation and utilization, an overview of the Core Curriculum, parent involvement opportunities, and an overview of our community partnerships. The school shall submit evidence of the Title I meeting by completing the LRSD Annual Title I Verification Form and submitting it to the Title I Office by November 2021. During the Annual Title I Meeting, parents will have the opportunity to view and receive a copy of the 2021-2022 Parent & Family Engagement Information Packet.

3: Communications

Booker Arts Magnet will communicate with parents in the following ways to increase parent and family engagement and to support classroom instruction:

- The school will distribute a monthly newsletter to parents which will include school news, a calendar of school activities, and parenting tips related to school achievement such as homework tips, organizational skills, and study skills. Contact: Judy Murray, secretary #447-3803
- Communicate on a weekly basis with parents through the use of Blackboard phone calls, texts, and emails. Contact: Dr. Cheryl Carson #447-3802 or Little Rock School District website, click on Parents.
- Booker Arts Magnet Student Handbook will be available online to all families to reference school numbers, activities, rules, and community partnerships. Parents will receive a notice when this handbook is available online. Contact: Dr. Cheryl Carson #447-3802
- The Parent and Family Engagement Information Packet will be distributed to parents as a supplement to the Booker Arts Magnet Student Handbook. The handbook and included packet will be sent home with students. Copies will be provided in a language that parents can understand. Contact: Dr. Cheryl Carson #447-3802
- Parents will have the opportunity to review and sign off on in English and/or Spanish the District Parent and Family Engagement Plan at Parent Conferences (October 2021). Contact: Emily Hester #447-3806
- Signatures will be obtained at Parent Conferences acknowledging receipt of the District and School Parent and Family Engagement Plans (October 2021). Contact: Emily Hester #447-3806
- Booker Arts Magnet Website/District Website – www.lrsd.org/booker
- Report Cards are available online at the end of each nine weeks. Parents may request a paper report card. Contact: Judy Murray, secretary #447-3803
- Teachers will routinely contact parents through student folders, Schoology, and/or Class Dojo to communicate about their child's progress.
- The classroom teachers will provide to parents with interim reports every 4 ½ weeks and report cards every 9 weeks with information regarding their child's academic progress. Contact: your child's classroom teacher #447-3800
- Booker Arts Magnet staff is available and ready to assist parents and students! All needs should be directed to the student's classroom teacher through student agenda books, emails, and phone calls. (See the Booker Arts Magnet Handbook for names and phone numbers.) The classroom teacher will contact the appropriate staff member such as the school counselor, nurse, and/or principal that can best meet the specific need. The principal, Dr. Cheryl Carson, will address needs if necessary upon the

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notification of the classroom teacher and/or other staff members involved. Please contact Ms. Judy Murray at 447-3803 for appointments.

- The school will encourage parents in the following types of roles and activities to increase their engagement and support for student learning. Many in-person events will also be offered virtually. Information about accessing virtual events will be distributed to parents prior to the event.

- "Paws-i-tive" Growth Awards Assemblies – TBA Contact: Dr. Cheryl Carson #447-3802
- Open House – September 2021 from 6:00-7:00 p.m. Contact: Emily Hester #447-3806
- Title I Meeting – September 2021 from 5:30-6:00 p.m. Contact: Dr. Cheryl Carson #447-3802
- Grandparent's Day – TBA Contact: PTA President
- Magnet Fair – TBA Contact: Dr. Cheryl Carson #447-3802
- Academic Awards Assemblies – TBA Contact: Tammy Ringler #447-3855
- Family Game Night – TBA Contact: Emily Hester #447-3806
- BAM FAN (Booker Arts Magnet Fine Arts Night) – TBA Contact: DJ Ramsey/Mariah Reescano #447-3860
- Annual Flu Clinic Kickoff – TBA Contact: Nurse Nolan #447-3805
- Red Ribbon Week – October 2021 Contact: Tammy Ringler, counselor #447-3833
- Family Science Fair Night – TBA 5:30 pm. appropriate instruction on Science Fair procedures. Contact: Kristy Mosby #447-3814
- VIPS Jane Mendel Reading Day – November 2021 from 8:00-1:30 p.m. Contact: Emily Hester #447-3806
- Training of the VIPS Volunteers – TBA Contact: Tammy Blaylock, Director #447-4455
- Fall Scholastic Book Fair – TBA Contact: Emily Hester #447-3806
- Pastries for Parents – TBA 7:00 a.m. – 7:45 a.m. Contact: Emily Hester #447-3806
- Thanksgiving at Booker – TBA Contact: PTA President
- Winterfest– TBA Contact: DJ Ramsey/Mariah Reescano #447-3860
- Kindergarten Polar Express Event – December TBA Contact: Emily Hester #447-3806
- Magical Moments with Moms – February TBA Contact: PTA President
- Springfest – TBA Contact: DJ Ramsey/Mariah Reescano #447-3860
- District-Wide Parent Education Workshops – TBA Contact: District Specialist #447-3357
- PTA Meetings – Monthly from 5:30-6:30 p.m. Contact: PTA President
- Spring Book Fair–TBA Contact: Emily Hester #447-3806
- Awards Assemblies – TBA at 8:15 (Pre-K), 9:15 (K), 10:15 (2nd), 11:40 (1st), 12:40 (4th), 1:40 (3rd) Contact: Dr. Cheryl Carson #447-3806
- Arts Fest Day – TBA Contact: Chris Henry #447-3815
- 5th Grade Recognition Ceremony – May 2022 Contact: Kristy Mosby #447-3814

Booker Arts Magnet will provide resources for parents:

- Distribute Parent and Family Engagement Information Packets each year (in a language the parent can understand) that includes a copy of the school's Parent and Family Engagement Plan, survey for volunteer interests, recommended roles for parents/ teachers/students and school through a School-

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Parent Compact, suggestions of ways parents can become involved in their child's education, parent and family engagement activities planned for the current school year, information about the system that will be used to allow parents and teachers to communicate (notes, phone calls, e-mail, etc.), and the school's policy handbook. Contact: Dr. Cheryl Carson #447-3802/Emily Hester #447-3806

- The Parent Center is located in the Literacy Lounge adjacent to the Media Center. It includes updated materials using Parent and Family Engagement funds such as a computer with printer, parenting books, magazines, DVDs, pamphlets, and other educational resources. Spanish resources are available. The Parent Center will be open from 7:40-3:00 Monday – Friday. Contact Emily Hester, Parent and Family Engagement Facilitator #447-3806 for extended hours and/or request for materials to be purchased.
- The principal of each school in a school district shall designate (1) certified staff member who is willing to serve as a parent and family engagement facilitator – Emily Hester, Library Media Specialist, #447-3806 and April Manning, Behavior Intervention Specialist, #447-3871. The parent facilitator will integrate and coordinate parent and family engagement strategies with those of other programs.
- Utilize the services of the Little Rock School District's Parent and Family Engagement Coordinator – Kaye Rainey #447-3357.

Booker Arts Magnet will engage parents in the evaluation of the parent and family engagement efforts:

An annual evaluation using comprehensive needs assessment will be filled out by teachers, parents and school staff. Information gained from the evaluation will be used to increase parent and family engagement; the survey will also collect specific information on the (1) growth in number of parents participating in workshops and meetings; (2) specific needs of parents; (3) engagement of parents in activities to support student academic growth. Contact: Emily Hester or April Manning, Parent and Family Engagement Facilitators #447-3806, #447-3871

Booker Arts Magnet will use the parent interest surveys to select, plan, and implement parental engagement activities that will be offered throughout the year in the following ways:

- Results will be used in September 2021 to plan the content and time of parental engagement activities throughout the year by Emily Hester, April Manning, and the Parent and Family Engagement Committee.
- Booker Arts Magnet will evaluate the activities that were held in conjunction with Parent and Family Engagement at the end of the school year to determine their effectiveness and participation.

Involvement Type 2-Communicating-Conduct effective communications from school-to-home and from home-to-school about school programs and student progress.

Involvement Type 4-Learning at Home-Involve families with their children on homework and other curriculum-related activities and decisions.

4: School-Parent Compact

Booker Arts Magnet will work with parents to revise the School-Parent Compact. Staff, parents, and students will sign the School-Parent Compact. This compact outlines the responsibilities of all stakeholders involved in the academic achievement of the students. These compacts will be on file in the classroom for further reference throughout the school year. The compact is discussed and signed during Parent Conferences in October 2021. Contact: Emily Hester #447-3806

Booker Arts Magnet Home/School Learning Compact 2021-2022

Student Name: _____ Grade: _____
Date: _____

School Mission: The staff at Booker Arts Magnet believes and expects that every individual can and will learn. Our mission is to educate all students to higher levels of academic performance, while developing divergent thinking and creativity, promoting physical and emotional well-being, and

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fostering positive growth in social behavior through integration of the curriculum and the fine and performing arts. In partnership with parents and the community, we accept the responsibility to teach all students with the goal of enabling them to achieve their ultimate educational potential and to equip them to meet the challenges of the Twenty-first century.

Parent/Guardian Agreement

(Any person who is interested in helping this student may sign in lieu of the parent.) I want my child to succeed. Therefore, I will encourage him/her by doing the following:

- ☐ See that my child is punctual and attends school regularly.
- ☐ Support the school discipline policy.
- ☐ Establish a time for homework and review homework regularly.
- ☐ Provide a quiet, well lighted place for study.
- ☐ Encourage my child's efforts and be available for questions.
- ☐ Stay aware of what my child is learning.
- ☐ Read with my child and let my child see me read.

Parent/Guardian Signature_____

Student Agreement

It is important that I work to the best of my ability. Therefore, I shall strive to do the following:

- ☐ Attend school regularly.
- ☐ Come to school each day with necessary tools for learning.
- ☐ Complete and return homework assignments.
- ☐ Observe regular study hours.
- ☐ Conform to rules of student conduct.

Student Signature_____

Teacher Agreement

It is important that students achieve. Therefore, I shall strive to do the following:

- ☐ Provide appropriate and meaningful homework assignments for students.
- ☐ Provide necessary assistance to parents so that they can help with the assignments.
- ☐ Encourage students and parents by providing information about student progress.
- ☐ Use special activities in the classroom to make learning enjoyable.

Teacher Signature_____

Principal/School Agreement

I support this form of parent involvement. Therefore, I shall strive to do the following:

- ☐ Provide an environment that allows for positive communication between the teachers, parents, and students.
- ☐ Ensure teachers homework assignments that will reinforce classroom instruction regularly.
- ☐ Ensure high-quality curriculum and instruction that meets the State's student academic achievement standards

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- ☐ Engage parents in parent-teacher conferences in which this compact will be discussed.
- ☐ Ensure that parents receive frequent reports on their child's progress.
- ☐ Ensure parental access to staff to support partnerships.
- ☐ Provide parents opportunities to volunteer and observe classroom activities.

Principal Signature _____

5: Reservation of Funds

The Little Rock School District receives over \$500,000 in Title I Part A allocation; therefore, each Title I school receives an allocation for parents from the district's Title I reservation. As soon as Booker Arts Magnet receives our annual Parent and Family Engagement allocation, parents will be notified of the allotted amount and will have the opportunity to voice how they would like the funds used by completing a parent survey. The Parent and Family Engagement Committee will review the results from the survey and provide input regarding the allotment of funds for parent and family engagement activities. Past examples of spending include Family Game Night, Family Math and Literacy Night, summer workbooks, Parent Center materials, and homework help kits.

6: Coordination of Services

Booker Arts Magnet partners with the following community organizations and, where feasible, utilizes their resources in the instructional program:

- Martin Luther King, Jr. Commission
- First United Methodist Church, Little Rock
- Arkansas Regional Innovation Hub
- Arkansas Museum of Fine Arts

Booker Arts Magnet hosts BAM FAN (Booker Arts Magnet Fine Arts Night):

- This event welcomes all pre-K students across the district to experience our Fine Arts Program. Flyers are distributed to all early childhood centers and pre-K classes.

Booker Arts Magnet will provide information to parents about volunteer opportunities in the following ways:

- Contact individual teachers (see the Booker Arts Magnet Handbook or school website for names and phone numbers) and/or the school secretary, Ms. Judy Murray at 447-3803. Training will be provided by the person in charge of the area in which a volunteer is needed. Volunteer opportunities include but not limited to VIPS Reading Day, classroom/teacher help, school parties, library aide, and Scholastic Book Fair.
- Booker Arts Magnet PTA includes parents, extended family, teachers and staff. Please contact the Booker PTA President for information concerning Booker Arts Magnet PTA.
- For information about volunteer training or to sign up for volunteer orientation, contact Tammy Blaylock at tamara.blaylock@lrsd.org or call the VIPS Office at 447-4450.

Involvement Type 3-Volunteering-Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times.

7: Building Capacity of Parents

Booker Arts Magnet will plan and implement the following meetings to increase parent and family engagement and build parent capacity at Booker Arts Magnet:

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- Teachers will schedule a minimum of two (2) parent/teacher conferences during the school year to discuss academic achievement and have all parties sign (teacher, parent, student, principal) a home-school compact. Teachers will hold conferences individually with parents of children in their classrooms. Parents will be given a summary of the student's test scores and an explanation of the interventions teachers are using to assist the child in reaching achievement goals. Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for coordinating school-parent efforts and explanations of homework and grading procedures. Conferences may be held virtually or in-person. Translators are available at all conferences in order to communicate in a language the parents can understand. Dates for 2021-2022 Parent/Teacher Conferences: 10/14/2021 and 10/15/2021; 2/17/2022 and 2/18/2022 Contact: Amy Hallum, #447-3835

- Host a Family Math and Literacy Night.

- Host BAM FAN (Booker Arts Magnet Fine Arts Night) in an effort to engage parents and families in pre-K programs throughout the district.

- The school will encourage parents in the following types of roles and activities to increase their engagement and support for student learning. Many in-person events will also be offered virtually. Information about accessing virtual events will be distributed to parents prior to the event.

- } "Paws-i-tive" Growth Awards Assemblies – TBA Contact: Dr. Cheryl Carson #447-3802

- } Open House – September 2021 from 6:00-7:00 p.m. Contact: Emily Hester #447-3806

- } Title I Meeting – September 2021 from 5:30-6:00 p.m. Contact: Dr. Cheryl Carson #447-3802

- } Grandparent's Day – TBA Contact: PTA President

- } Magnet Fair – TBA Contact: Dr. Cheryl Carson #447-3802

- } Academic Awards Assemblies – TBA Contact: Tammy Ringler #447-3855

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- } Annual Flu Clinic Kickoff – TBA Contact: Nurse Nolan #447-3805

- } Red Ribbon Week – October 2021 Contact: Tammy Ringler, counselor #447-3833

- } Family Science Fair Night – TBA 5:30 pm. appropriate instruction on Science Fair procedures. Contact: Kristy Mosby #447-3814

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- } Training of the VIPS Volunteers – TBA Contact: Tammy Blaylock, Director #447-4455

- } Fall Scholastic Book Fair – TBA Contact: Emily Hester #447-3806

- } Pastries for Parents – TBA 7:00 a.m. – 7:45 a.m. Contact: Emily Hester #447-3806

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- } District-Wide Parent Education Workshops – TBA Contact: District Specialist #447-3357

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- ‖ PTA Meetings – Monthly from 5:30-6:30 p.m. Contact: PTA President
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Involvement Type 4-Learning at Home-Involve families with their children on homework and other curriculum-related activities and decisions.

Involvement Type 5-Decision Making-Include families as participants in school decisions, and develop parent leaders and representatives.

Involvement Type 6-Collaborating with the Community-Coordinate resources and services from the community for families, students, and the school, and provide services to the community.

8: Building Capacity of School Staff

Booker Arts Magnet will plan and implement the following meetings to increase parent and family engagement and build staff capacity at Booker Arts Magnet:

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} Magnet Fair – TBA Contact: Dr. Cheryl Carson #447-3802

} Academic Awards Assemblies – TBA Contact: Tammy Ringler #447-3855

} Family Game Night – TBA Contact: Emily Hester #447-3806

} BAM FAN (Booker Arts Magnet Fine Arts Night) – TBA Contact: DJ Ramsey/Mariah Reescano #447-3860

} Annual Flu Clinic Kickoff – TBA Contact: Nurse Nolan #447-3805

} Red Ribbon Week – October 2021 Contact: Tammy Ringler, counselor #447-3833

} Family Science Fair Night – TBA 5:30 pm. appropriate instruction on Science Fair procedures. Contact: Kristy Mosby #447-3814

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} Training of the VIPS Volunteers – TBA Contact: Tammy Blaylock, Director #447-4455

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- ‖ Winterfest– TBA Contact: DJ Ramsey/Mariah Reescano #447-3860
- ‖ Kindergarten Polar Express Event – December TBA Contact: Emily Hester #447-3806
- ‖ Magical Moments with Moms – February TBA Contact: PTA President
- ‖ Springfest – TBA Contact: DJ Ramsey/Mariah Reescano #447-3860
- ‖ District-Wide Parent Education Workshops – TBA Contact: District Specialist #447-3357
- ‖ PTA Meetings – Monthly from 5:30-6:30 p.m. Contact: PTA President
- ‖ Spring Book Fair–TBA Contact: Emily Hester #447-3806
- ‖ Awards Assemblies – TBA at 8:15 (Pre-K), 9:15 (K), 10:15 (2nd), 11:40 (1st), 12:40 (4th), 1:40 (3rd) Contact: Dr. Cheryl Carson #447-3806
- ‖ Arts Fest Day – TBA Contact: Chris Henry #447-3815
- ‖ 5th Grade Recognition Ceremony – May 2022 Contact: Kristy Mosby #447-3814
- Designated Parent and Family Engagement Facilitators will provide ongoing Parent Involvement Professional Development to all teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents to enhance the understanding of effective parental engagement strategies in order to continue, build, and sustain partnerships with parents and families. The professional development will center around the Six Types of Involvement. Contacts: Emily Hester, #447-3806 and April Manning, #447-3871
- The school's policy handbook will include the process for resolving parental concerns. Contact: April Manning, #447-3871

9: Building Capacity - Discretionary

Booker Arts Magnet School is a member of John Hopkins University of National Network of Partnership Schools (NNPS). The NNPS School, Family, and Community Partnership family model is designed to enhance parent participation and engagement in the school and community. The family model is research based and references engagement, activities, and resources for the six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making, and Collaborating with the Community. To support the six types of involvement, Booker Arts Magnet participates on the LRSD NNPS Central-East School Cluster Team. Contact Person: Emily Hester #447-3806, April Manning #447-3871

Involvement Type 6-Collaborating with the Community-Coordinate resources and services from the community for families, students, and the school, and provide services to the community.

(Find complete guidance on the [DESE Parent and Family Engagement Requirements](#) webpage.)

LRSB 2021-2022 School Parent & Family Engagement Plans - K-12

Brady ES

☒ DRAFT-kr ☐ FINAL

School Name:	Brady Elementary
Facilitator Name:	Kim Evans
Plan Review/Revision Date:	7/31/2021
District Level Reviewer, Title:	
District Level Approval Date:	

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Kasi	Davis	Principal
Kim	Evans	Parent Facilitator
Ann	Gregory	Counselor
Ebony	Smith	Teacher
Laronda	Murray	Teacher
Krystie	Brumfield	Facilitator

1: Jointly Developed

Brady will provide opportunities for parents to be involved in the development, implementation and evaluation of the school Parent Engagement Plan.

- Parent and Family Engagement Committee-First Monday of each month-Kim Evans 447-3900
- Parent Teacher Association (PTA)-First Monday of each month-Ebony Smith 447-6900
- PBIS Committee (Kasi Davis 447-6900)
- PTA General Meetings three times a year (September, December and April).
- Parents will be provided with opportunities to submit feedback regarding the strengths and weakness of the school-wide plan during Parent/Teacher conferences in October.
- Parents will also be available to attend Action Team meeting to give their feedback.
- Staff, parents, and partners in education will look at the school data as they make decisions about the next school year.
- Upon request and to the extent possible, Brady Elementary School will provide communication in the language that parents can understand.
- During parent teacher conferences, parents may have the opportunity to review and sign off on the Districts Parent & Family Engagement Plan.
- Due to the COVID-19 pandemic many of our meetings will be virtual. Links will be posted on Classdojo and Schoology.
- NNPS-TYPE 5-Decision Making: Include families as participants in school decisions and develop parent leaders and representatives.

2: Annual Title I Meeting

Brady Elementary conducts an annual Title I meeting for all parents and family, students, and staff at the beginning of each school year. The school's annual Title I meeting is separate from any other meetings or activities to ensure that presenters have ample time to provide a description/explanation of school curriculum, information on forms of academic assessments used to measure student progress, and information on the proficiency level students are expected to meet. The agenda, the sign-in sheet, and the minutes for this meeting are kept on file in the school's office and with the parents and family facilitator. This year's Title I meeting will be held virtually on September 2021. For more information, contact Kasi Davis, 447-3900

3: Communications

Communication with Parents And Family

Brady Elementary communicates with parents and family in the following ways to build parent and staff capacity.

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A copy of the PFE plan and packet are available on Schoology.

1. Weekly newsletters
2. ClassDojo
3. Schoology
4. HAC (Parent and family online access to student's grades)
5. Interim report cards (4½ weeks)
6. Report cards (9 weeks)
7. Open House and/or "Meet and Greet Teachers and Staff"
8. Parent and family PowerPoint (Ongoing school news updates scrolling daily in Parent Center)
9. PTA (Parent Teacher Association) meetings (Ebony Smith- President)
10. School-based/District Parent Institutes (Parent and family education- various topics)
11. Parent and family Conferences (phone, face to face, email, and letter)
14. Various school based events (See School Events Calendar)
15. Student/parent handbook (policies and procedures)
16. Parent and Family Compact (Parent/Teacher/Principal agreement for student success)
18. Book fairs
19. Various volunteer opportunities (Reading Buddies, mentors, tutors)
20. Parent and Family Co-adjutants (Grade level parent assistants)
21. Parent Link

4: School-Parent Compact

LITTLE ROCK SCHOOL DISTRICT
BRADY ELEMENTARY 2021-2022 SCHOOL
HOME/SCHOOL LEARNING COMPACT

Student Name: _____ Grade _____

PARENT/GUARDIAN AGREEMENT

(Any parent who is interested in helping with this student may sign in lieu of the parent.) I want my child to achieve. Therefore, I will encourage him/her by doing the following:

- └ Ensure that my child is on time each day and attends school regularly
- └ Support the school discipline policy
- └ Establish a time for homework and review it regularly
- └ Provide a quiet well lighted place for study
- └ Encourage my child's efforts and be available for questions
- └ Stay aware of what my child is learning
- └ Provide a library card for my child
- └ Read with my child and let my child see me read

STUDENT AGREEMENT

It is important that I work to the best of my ability. Therefore, I shall strive to do the following:

- └ Attend School regular;
- └ Come to school each day with pens, pencil, paper, and other necessary tools for learning
- └ Complete and return homework assignments
- └ Observe regular study hours
- └ Conform to rules of student conduct

TEACHER AGREEMENT

It is important that student achieve. Therefore, I shall strive to do the following:

- └ Provide appropriate and meaningful homework assignments for students
- └ Provide necessary assistance to parents so that they can help assist with the assignments
- └ Encourage students and parents by providing information about student progress;
- └ Use special activities in the classroom to make learning enjoyable

Signature: _____

PRINCIPAL AGREEMENT

I support this form of parent and family engagement. Therefore, I shall strive to do the following:

- └ Provide an environment that allows for positive communication between the teachers, parents and student
- └ Ensure teachers homework assignments that will reinforce classroom instruction regularly.

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-  Ensure high-quality curriculum and instruction that meets the State's student academic achievement standards
-  Engage parents in parent-teacher conferences in which this compact will be discussed
-  Ensure that parents receive frequent reports on their child's progress
-  Ensure parental access to staff to support partnerships
-  Provides parents opportunities to volunteer and observe classroom activities

Signature: _____

5: Reservation of Funds

Brady Elementary provides opportunities for Parents and Family to be involved in the development, implementation and evaluation of the school-wide school improvement plan and the Annual Title I Meeting. Parents and Family assist with the decision-making process regarding the school's Title 1, Part A Program by:

- Involving parents and family on school improvement committees,
- Asking parents and family to serve on curricular and instructional review committees, and
- Obtaining parents and family input in the decision-making pertaining to the allocation of the Title 1, Part A funds for parents and family involvement.

For more information about parent and family involvement in this decision-making process, contact Kim Evans at 501-447-3900 or Ms. Kasi Davis, Principal, at 501-447-3900, the main office number. Brady asks parents and family to complete parents and family interest surveys to select, plan and implement parental and family involvement activities that will be most beneficial in supporting their child's academic success. These surveys are offered throughout the year.

Through an annual evaluation parents, family, teachers and staff assess Brady's parental and family involvement efforts each school year.

The Little Rock School District's 2021-2022 preliminary Title I, Part A allocation is greater than \$500,000.00 which means that our school will receive its share of the of the parent reservation funds. Once our allocation has been set, our administrative team will share the information with our families and provide them with opportunities to discuss how we will use it.

Brady Elementary conducts an annual Title I meeting for all parents and family, students, and staff at the beginning of each school year. The school's annual Title I meeting is separate from any other meetings or activities to ensure that presenters have ample time to provide a description/explanation of school curriculum, information on forms of academic assessments used to measure student progress, and information on the proficiency level students are expected to meet. The agenda, the sign-in sheet, and the minutes for this meeting are kept on file in the school's office and with the parents and family facilitator. This year's Title I meeting will be held virtually on September 2021. For more information, contact Kasi Davis, 447-3900.

6: Coordination of Services

Parent and Family Resources

Contact: Kim Evans, Parent and Family Facilitator at 501-447-3900 Or 501- 447-3900 main office
Brady provides the following resources to parents and family:

- Parent and Family Center (located east of the main office),
- An opportunity to enjoy the Parent and Family Center during school hours and a limited schedule beyond school hours,
- Computers and iPads,
- An opportunity to check-out reading materials and other resources located in the Parent and Family Center,
- Access to a Parent and Family Comment Box located in the Parent Center,
- Parent and Family Interest Surveys,
- Access to teacher/staff phone list,
- Parent and Family involvement meetings, and
- A Schedule of PTA meetings (Ebony Smith, PTA President).

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7: Building Capacity of Parents

Ongoing Volunteer Opportunities and Volunteer Training

Contact: Mr. Kim Evans 501-447-3900

Principal: Ms. Kasi Davis 501-447-3900

Brady Elementary provides volunteer opportunities for parents and family and the community to provide instructional and enrichment support to the student body through programs:

Reading Buddies

- Mentors and tutors
- Parent and family representatives at the Annual Title I Meeting
- Parent and family involvement in the decision-making process regarding the allocation of Title I, Part A funds
- Parent and family representatives to give input to the Curricular and Instructional Review Committee
- Parent and family coadjutants assigned to each grade level. Parent and family coadjutants are parent and family volunteers that take on a leadership role as parent and family assistants to the teacher whose duties include follow-up calls, emails, or texts to participating parents and family, pertaining to up-and-coming events, class activities and/or class needs. Training will be provided.
- Parents will be encouraged to utilize of ADE website and tools for parents [<http://dese.ade.arkansas.gov>] for information.

8: Building Capacity of School Staff

Brady will provide professional development for educators and staff to provide strategies and tips to engage and communicate parents and families to increase student achievement. Brady will recognize parents as partners and will recognize a process for resolving parental concerns. The school handbook will address this items.

Brady's staff will encourage parents and family to get involved by supporting and participating in the 2021-2022 School Calendar of Events:

*Open House/Meet and Greet/ Title 1 night September 2022447-3900

*Red Ribbon Week Fall 2022447-3914

*Parent teacher conferences Fall 2021 and Winter 2022....447-3900

*Volunteers in Education Reading Day November 2021.....447-3900

Brady Sweetheart Dance February 2022.....447-3900

*Career Day April 2022.....447-3914

*PTA Spring Luncheon May 2022.....447-3900

*Field Day May 2022.....447-3900

*5th Grade Awards & Transition Program May 2022.....447-3914

*Pre-K Promotion May 2022.....447-3932

9: Building Capacity - Discretionary

Brady Elementary is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership family model is designed to enhance parent and family participation and engagement in the school and community. The family model is research based and references engagement, activities, and resources for the six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, Brady Elementary participates on the LRSD NNPS West Cluster Team. (Zora Madison, 447-6929)

Six Types of involvement: Keys to Successful Partnerships:

TYPE 1 - Parenting

Assist families with parenting skills and setting home conditions to support children as students. Also, assist schools to better understand families.

TYPE 2 - Communicating

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Conduct effective communications from school-to-home and from home-to-school about school programs and student progress.

TYPE 3 - Volunteering

Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times.

TYPE 4 - Learning at Home

Involve families with their children on homework and other curriculum-related activities and decisions.

TYPE 5 - Decision Making

Include families as participants in school decisions, and develop parent leaders and representatives.

TYPE 6 - Collaborating with the Community

Coordinate resources and services from the community for families, students, and the school, and provide services to the community

Epstein, et. al. 2019. School, Family, and Community Partnerships: Your Handbook for Action, Fourth Edition. Thousand Oaks, CA: Corwin Press, Inc.

(Find complete guidance on the [DESE Parent and Family Engagement Requirements](#) webpage.)

LRSD 2021-2022 School Parent & Family Engagement Plans - K-12

Carver Magnet ES

☒ DRAFT (In Review) ☐ FINAL

School Name:	Carver Magnet Elementary
Facilitator Name:	Latoya Morgan; Shanel Ditmore
Plan Review/Revision Date:	
District Level Reviewer, Title:	Kaye Rainey, Parent and Family Engagement Specialist
District Level Approval Date:	

Committee Members, Role:

First Name	Last Name	Position
Clifton	Woodley	Principal
Shanel	Ditmore	Parent Facilitator
Latoya	Morgan	Parent Facilitator
Paula	Schilling	Technology Specialist
June	Joseph	Special Education Teacher
Latoya	London	PTA President
Ginny	Belotti	Parent Liaison
Latoya	Davis-Stewart	PTA Board Member
Wendell	Redmond	Community Liaison
Kiffanie	Walker	Parent
Venus	Richmond	Parent

1: Jointly Developed

A team of parents, the principal, and parent facilitator met via Zoom in June 2021 to review the current plan in place and to give feedback on what revisions and improvements they would like made to next year's plan.

Contact: Shanel.Ditmore@lrdsd.org; Latoya.Morgan@lrdsd.org

Carver will involve parents in the development of the school parent and family engagement plan

- Parents were notified via ParentLink to attend and participate in a Zoom meeting in June 2021 to give their feedback.

Carver will involve parents in the review, update, and improvement, at least annually, of the school parent and family engagement plan to meet the changing needs of parents and the school

- Parents will be invited to attend the Title I Parent Meeting in September of 2021 to review the PFE FACE plan.

Carver will ensure adequate representation of parents of participating children in the process in a variety of roles

- Parents who participated were of a variety of races and represented students from various socioeconomic backgrounds, educational ability levels, and were representative of the Carver community.

Carver will submit any parent comments to the district if the Title I Schoolwide Plan is not satisfactory to parents

- No comments were made regarding the plan being unsatisfactory Carver will address opportunities for regular meetings if requested by parents
- Regular monthly meetings will be held by the PTA that all stakeholders are invited to attend

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- Other meetings will be held quarterly to inform parents and other stakeholders

(May accomplish collaboration through the coalition of parents and community representatives)

- PTA will be informed of all aspects of the FACE plan.

2: Annual Title I Meeting

Depending on the outcome of the 2021-2022 school year due to Covid-19, the goal is to host the yearly Title I Meeting onsite in September of 2021. The annual Title I Meeting may have to be held through virtual platforms. A copy of the LRSB Annual Title I Certification form will be submitted to the Title I Office by November 2021. Results from the Spring 2021 ACT Aspire and the NWEA (both state assessments) will be used and made available to parents, as well as, information on the school improvement plan. Parents will be informed well in advance through written correspondence home and other platforms, such as Twitter/Facebook, ParentLink, and/or Schoology. Families will be informed of the school's Title I status and their rights under Title I. They will be offered a copy of the Family and Community Engagement Plan, the Title I Compact, and a copy of the district's parent and family engagement plan. Contact: Clifton Woodley, Principal, by phone at 447-4000 or by email at Clifton.Woodley@lrsd.org.

3: Communications

The FACE plan will be posted on the district website and also distributed to parents and any interested parties. Parents will be notified via ParentLink, Twitter/Facebook, notes home, Schoology, and through information given at the Title I meeting. All information will be provided in both English and Spanish to meet the needs of our community.

As we all know, how schools are collaborating with parents has changed. For the 2021-2022 school year, parent teacher conferences and other in-person events may have to take place virtually to limit the amount of contact from person to person. Carver will utilize online platforms such as Facebook live, Zoom, or Google Meets to communicate with parents when face-to-face options are not advisable. Carver may virtually host the following events to engage families: (dates are TBA)
Contact: Principal - Clifton.Woodley@lrsd.org

- Back-to-School Bash
- Open House
- Title I Parent Information Meeting
- Math and Literacy Night
- Fall Festival
- Parent Teacher Conferences

4: School-Parent Compact

The School-Parent Title I Compact was reviewed and revised in June 2021 via a team Zoom meeting in which parents gave their feedback to the plan and gave suggestions on what parents, students, and teachers could all agree on to ensure that students are successful at school. Additional suggestions were made:

Parents should agree to:

- Give one on one attention focused on each child in the home for a few minutes each day
- Check each child's folder and backpack after school
- Follow through with any discipline needed after school has brought an issue to their attention
- Help their student or find the help their students need
- Connect with the teacher if their child needs help

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- Attend parent teacher conferences
- Work as a partner with school personnel to help children achieve state standards

Teachers should agree to:

- Ensure that there is an open line of communication from home to school easily accessible to families
- Ensure grades are posted in a timely manner
- Provide small group instruction
- Provide opportunities for conferences
- Provide opportunities for observation of classroom activities (can be in person or digitally)
- Communicate opportunities to volunteer
- Involve families in school activities whenever possible

Students should agree to:

- Have a positive attitude about learning
- Participate in class
- Apply themselves to learning
- Use attention skills and proper classroom behavior

Contact: Parental Involvement Facilitators: Shanel Ditmore@lrsd.org; Latoya Morgan@lrsd.org

5: Reservation of Funds

The Title I Budget, along with the allotment for parent and family engagement activities and programs, will be presented during the annual Title I Meeting and plans for how to spend that money will also be shared. Opportunity for feedback will be welcomed. The parents involved in giving feedback to the current FACE plan were also given the opportunity to share how funds should be spent. LRSB receives over \$500,000 in Title I Part A allocation, therefore, each Title I school receives an allocation for parents from the district's Title I reservation/set-aside. As soon as Carver receives its annual parent and family engagement allocation, we will provide an update to the parents and begin using these funds to support parent & family engagement.

Contact: Principal - Clifton.Woodley@lrsd.org

6: Coordination of Services

- Carver will use its community resources wherever possible in the instructional program. Planned engagements through the EAST program utilize community volunteers who showcase their careers and educational past experiences. Other community leaders are brought into the school for special events such as Black History Month, Veterans Day programs, Grandparents Day, Community Helpers week, etc. to enrich content delivery.
- Carver will utilize the parent center to offer information regarding all aspects of child development (educational, emotional, relationship-building, health needs)
- Carver will offer parenting classes through the Parenting Partners workshops
- Carver will strive to recruit alumni to give feedback to school plans
- Carver will have a PTA
 - Leaders of the organization will give feedback to decision makers of the school
- Parents and community stakeholders will review the FACE plan and give feedback

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- Carver will ensure the plan is comprehensive and coordinated in nature
- Carver's FACE plan will be tied in with the School Improvement Plan
- Carver Magnet Elementary School is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership model is designed to enhance parent participation and involvement in the school and community. The model is researched based and references six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, Carver Magnet Elementary School participates on the LRSD NNPS Central-East School Cluster Team.

Contact: Latoya.Morgan@lrzd.org; Shanel.Ditmore@lrzd.org

7: Building Capacity of Parents

(Describe/List activities, such as workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings, and any equipment or other materials that may be necessary to support parents in helping their student's academic success.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

- Parental Involvement Meetings will coordinate with monthly PTA meetings
- A parenting night will be scheduled for families to come in and learn about the current curriculum
- Parents will be provided with assessment results for testing from ACT Aspire and NWEA MAP assessments in a parent-friendly format that explains assessment results
- At the annual Title I meeting, the following will be explained to parents:
 - Arkansas Academic Standards
 - State and local academic assessments including alternate assessments
 - Alternative assessments will be discussed with qualifying families at an individual meeting
 - Title I, Part A requirements
 - Strategies parents can use to support their child's academic progress
 - Partnering with teachers to support their child's academic achievements
 - Incorporating developmentally appropriate learning activities
 - Use of ADE website and tools for parents [<http://www.arkansased.gov>]
 - Assistance with nutritional meal planning and preparation
 - Including role play and demonstration by trained volunteers
 - This will be included at the volunteer training meeting held by Parental Involvement Coordinator as well as during Parenting Partner Meetings
 - Provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy and Schoology), as appropriate, to foster parent and family engagement
 - Promote and support responsible parenting
 - Additional supports provided through Parenting Partner workshops
- Carver Magnet Elementary School is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership model is designed

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to enhance parent participation and involvement in the school and community. The model is researched based and references six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, Carver Magnet Elementary School participates on the LRSD NNPS Central-East School Cluster Team.

Contact: Latoya.Morgan@lrsd.org; Shanel.Ditmore@lrsd.org

8: Building Capacity of School Staff

(Describe/List activities such as workshops, conferences, trainings, webinars, online resources, and Academic Parent-Teacher Team meetings that will be used with school staff to build their capacity to work with parents as equal partners. Describe/List methods of parents' assistance for building staff capacity. Describe/List actions the school will take to provide other reasonable support for parent and family engagement activities.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

- Carver will ensure professional development requirements are met for teachers and administrators.
- Teachers will be responsible for completing RISE/Science of Reading training this school year.
- Training in the new K-5 math curriculum (Illustrative Math) is set for July 2021; ongoing training will be available throughout the 2021-2022 school year.
- Trainings Schoology district's online learning platform will be ongoing throughout the 2021-2022 school year.
- All teachers will obtain at least 36 hours of on-going professional development to meet licensure requirements
- At least 6 of these hours will be allotted for educational technology.
- At least 2 of these hours will be allotted for ADE Focus Area - for the 2021-2022 school year, the focus area is Child Maltreatment and Reporting
- Carver will (in accompaniment of ADE and LRSD) train teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents:
- That parents play an integral role in assisting student learning
- In the value and utility of contributions of parents
- In how to reach out to, communicate with, and work with parents as equal partners
- To implement and coordinate parent programs and build ties between home and school
- To welcome parents into the school and seek parental support and assistance
- To provide information in a format, to the extent practicable, in a language the parents can understand
- To respond to parent requests for parent and family engagement activities
- To recognize that a parent is a full partner by including in the school handbook the school's process for resolving parent concerns

These components will be addressed with Parenting Partners workshops as well as training provided by LRSD in Cultural Sensitivity Training. Staff meetings will be held monthly to assist teachers in understanding how best to communicate and interact with families in order to inform and engage them in their child's education, especially prior to bi-annual parent teacher conferences. All

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communications sent home will be provided in both English and Spanish. At least 4 parent sessions will be held throughout the school year, as allowable by the CDC guidelines.

9: Building Capacity - Discretionary

(The school parent and family engagement policy/plan may include additional sections describing other discretionary activities that the school, in meaningful consultation with its parents, chooses to undertake to build capacity.)

Did the School and Parents choose to include any Discretionary (Optional) Components in the School Parent and Family Engagement Plan?

- ☐ Trainings: Involve parents in the development of training for teachers, principals, and educators to improve the effectiveness of the training.
 - o Carver will invite parent input on the training of new online platform Schoology to ensure that the program is meeting the needs of families and teachers
- ☐ Literacy Training
 - o Carver will provide any refresher training for Foundations/Wilson Literacy or Wit and Wisdom literacy curriculum training that may be needed for returning teachers or new-hires
- ☐ Expenses to Enable Participation: Pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions.
 - o Carver will provide child-care services during the annual Title I meeting, any curriculum informational meetings, as well during Parenting Partner workshops
 - o Parenting Partner workshops will be staffed by parents who have graduated from the program. Those parents will be compensated
- ☐ Parent Leadership: Train parents to enhance the involvement of other parents.
 - o As stated above, parents who have graduated from Parenting Partners workshops will be leading the workshops for this school year
 - o PTA leaders will also work to involve all parents in school involvement
- ☐ Flexible Options: Arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators who work directly with participating children, with parents unable to attend conferences at school to maximize parental involvement and participation in their children's education.
 - o PTA meetings will be held after 6:00 p.m. to attempt to accommodate parents working during the school day
 - Some meetings may be held in the mornings to engage parents who are working nights
 - o Parent conferences will be offered face to face but accommodations will be provided for those who cannot attend such as phone conferences or virtual meetings (FaceTime, Zoom, Google Meet)
- ☐ Model Approaches: Adopt and implement model approaches to improving parent and family engagement.
 - o Carver will reinstate its membership with NNPS to ensure a model approach to parental involvement
- ☐ Parent Advisory Council: Establish a district-wide parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs.
 - o Carver will participate in LRSB District-wide PTA meetings held monthly to be informed and give feedback

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- Community and Business Roles: Develop appropriate roles for community-based organizations and businesses in parent and family engagement activities.
 - o Carver's community partners will be invited to participate in any informational school nights as well as any educational programs that their expertise may enrich the learning of our students.
- Carver Magnet Elementary School is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership model is designed to enhance parent participation and involvement in the school and community. The model is researched based and references six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, Carver Magnet Elementary School participates on the LRSD NNPS Central-East School Cluster Team.

Contact: Shanel.Ditmore@lrzd.org; Latoya.Morgan@lrzd.org

(Find complete guidance on the [DESE Parent and Family Engagement Requirements](#) webpage.)

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Central HS

☒ DRAFT ☐ FINAL

School Name:	Central High School
Facilitator Name:	Dr. Frankie James
Plan Review/Revision Date:	
District Level Reviewer, Title:	
District Level Approval Date:	

Committee Members, Role:

First Name	Last Name	Position
Frankie	James	Asst. Administrator
Nancy	Rousseau	Principal
Jenny	Bradford	President-PTSA/Parent
Tarsha	Parker	Teacher
Erica	Moore	Counselor/Parent
Kim	Williams	Counselor/parent

The 21-22 school year will start with keeping some Zoom meetings and other types of technology in order to keep our (Admin, teachers, parents and community leaders) working together.

1: Jointly Developed

- ✓ Parent Facilitator is responsible to ensure that the LRCH's Parent Center is a place where parents can come and feel welcome, have a sense of belonging, and be reassured that their ideas, concerns, and opinions are valued. The LRCH Parent Center is a safe and caring environment for resources, learning, and connecting. Throughout the school year, the Parent Center will offer a variety of resources to increase your capacity as parents.
- ✓ Purchase magazines and books along with other materials that will be housed in the Parent Center available for check-out by the parents.
- ✓ Maintain a computer with internet service for parent's use
- ✓ Prepare family information that will be distributed at registration that consist of the following:
 - LRCH Parent and Family Engagement Information Packet
 - Important school information on school policies and procedures.
 - Recommended roles of parents, students, teachers, and administration.
 - Information on ways for a parent to become involved in our school and in the education of his/her student.
 - Calendar of activities that are planned throughout the year to encourage parental involvement.
 - A communication process that allows parents, teachers, and administrators to communicate in a productive two-way manner.

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- Upon request and to the extent possible, Central High School will provide communication in the language that parents can understand.
- During parent teacher conferences, parents may have the opportunity to review and sign off on the Districts Parent & Family Engagement Plan.

In an effort to assist Little Rock Central High School, parental surveys will be used to help establish activities that will be most beneficial in supporting our students. There were no negative comments from parents concerning the plan. There were no requests from parents about regular meetings; however, these meetings are in person/zoom to allow additional attendance. Please contact Dr. Frankie James, Parent Facilitator, at 501-447-1410 or frankie.james@lrsc.org

Little Rock Central High School invites parents to be involved in the development, implementation and evaluation of our school. Every effort shall be made to incorporate the use of school volunteers into each school's program as well as other programs or activities of the school district. Ms. Tracie Suggs (volunteer Coordinator) at tsuggs@att.net or (501) 951-5414 provides ongoing Main Office, Guidance Office, and Attendance Office volunteer training opportunities. We encourage parents to become actively involved by:

- ✓ Completing a survey regarding interests and concerns, so the school can more effectively meet their needs. The purpose of this survey is to provide valuable feedback from parents of students who are enrolled at LRCH. Feedback is used to assist in the school improvement planning efforts. Parent input and opinion is valued, appreciated and important to continued school improvement.
- ✓ **The National Network of Partnership Schools (NNPS):** NNPS invites schools to use research-based approaches to organize and sustain excellent programs of family and community involvement that will increase student success in school. LRCH collaborates with LRSD Central-East Cluster Schools. The Central-East Cluster Schools are elementary (Bale, Carver, Gibbs, King, Rockefeller, Stephens, Washington, and Western Hills) and secondary (Dunbar, and Mann), and High School (Central and Metropolitan). The NNPS Program focus on the six "keys to parent involvement," identified by educational researchers as the critical components of home/school/community connections.

2: Annual Title I Meeting

- ✓ **Annual Title I Meeting:** Central will conduct an Annual Title I Meeting for parents of the students who participate in the Title I, Part A Program. The school will hold their annual Title I meeting separate from any other meetings or activities to ensure that they have ample time to provide a description/explanation of school curriculum, information on forms of academic assessments used to measure student progress and information on proficiency level students are expected to meet and parental rights under Title I. The agenda, the sign-in sheet and the minutes for this meeting must be generated separately from any other

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events and kept on file in the school's office. LRCH Title 1 Program meetings are scheduled for Fall 2021. Contact: Nancy Rousseau, Principal-LRCH, at 501-447-1400 or Barbara Stafford at 501-447-1483 or Barbara.stafford@LRSD.org for further information regarding Title 1 Program parent meeting.

- ✓ Parents will have the opportunity to view and receive a copy of the 2021-2022 Parent & Family Engagement Information Packet.
- ✓ The school shall submit evidence of the Title I meeting by completing the LRSD Annual Title I Verification Form and submitting to the Title I Office (November 2021).
- ✓ **Annual Evaluation of the Title I:** Central will engage parents in the Annual Evaluation of the Title I, Part A Program's parental involvement efforts through an annual evaluation using a comprehensive needs assessment filled out by teachers, parents and school staff. The Title I committee, made up of teachers, parents and school staff, will determine the effectiveness of the parental involvement plan and make changes if warranted. While collecting evidence about satisfaction with the program and the school's efforts to increase parental involvement will be a part of the evaluation, the survey will also collect specific information on the (1) growth in number of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth.
- ✓ LRSD receives over \$500,000 in Title I Part A allocation, therefore, each Title I school receives an allocation for parents from the district's Title I reservation/set-aside. As soon as Central High school receives our annual parent and family engagement allocation, we will provide an update to the parents and begin using these funds to support parent & family engagement. Please contact Barbara Stafford at 447-1483 or email: Barbara.stafford@lrsd.org for more information

3: Communications

The information packets are distributed through registration. Each table has information given to parents during registration of students about the parent information packets, also the information goes out through the school's website. During freshmen orientation, Science night and Drama night, the packets are often referred to, as well as open house and parent-teacher conferences. Parents will receive summer mail outs, which will include up-to-date information. A prepared Parent and Family Engagement information packet will be distributed during registration, consisting of Little Rock Central High School's Parental and Family Engagement Plan and recommended roles of parents, students, teachers and administration. The packet will include information on ways for a parent to become involved in our school, and in the education of their children. Also included will be tips for parents on how to foster their child's success in school. LRCH maintains a user-friendly website, (www.lrcentralhigh.net) that has a wealth of information for

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parents and students. Upon request and to the extent possible, Central High School will provide communication in the language that parents can understand. During parent teacher conferences, parents may have the opportunity to review and sign off on the District's Parent & Family Engagement Plan. The Little Rock School District's 2021-2022 preliminary Title I, Part A allocation was greater than \$500,000.00 that means that our school will receive our share of the required 1% reservation. As soon as our school receives its annual parent and family engagement allocation, we will provide an update to the parents and begin using these funds to support parent & family engagement.

Little Rock Central High School:

- i. Hosts many evening events for parents and teachers to obtain training that will help encourage parental involvement. Little Rock Central High School will provide, throughout the school year, continuous professional development for teachers.
- ii. Continually strives to engage parents in decision making processes. We invite parents to be a part of our committees that help us meet the needs of our diverse student body. Little Rock Central High School fiercely works to increase the membership in LRCH's Alumni Association and PTSA.

Contact Bryan Hall by email at bryan.m.hall@gmail.com.

4: School-Parent Compact

- ✓ **Teacher-Parent-Student Compact:** Central High School staff, parents, and students will develop a school-parent-student compact. The compact will outline how school staff, parents, and students share the responsibility for improving student academic achievement. This means by which the school and parents will build and develop a partnership to help student achieve the state's high academic standards. All stakeholders will sign the compact. For additional information regarding the Teacher-Parent-Student Compact please contact Dr. Frankie James, Parent Facilitator @ 501-447-1410 (Refer to the appendix).

School-Parent Compact

- ✓ The Staff of Central High School will assist parents in their child's academic and career assessment to help student's achieve beyond state standards. During Open House the Guidance office (counselors) will provide parents and students with information for colleges and universities, financial aid and scholarships. This will also include Advanced Placement students and their parents. Information will be given on what students are learning, how they are assessed, expectations for student's education and career planning with secondary preparation. Students and parents will also have the opportunity to set up appointments and meet with the guidance counselors individually.

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5: Reservation of Funds

Implementation and Evaluate the School-wide Indistar-ACSIP Plan, Central will:

- ❖ Involve parents on school improvement planning committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way.
- ❖ Ask parents to serve on curricular and instructional review committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way.
- ❖ Engage parents in decision making about the allocation of its Title I, Part A funds for parental involvement.
- ❖ The Little Rock School District's 2021-2022 preliminary Title I, Part A allocation was greater than \$500,000.00 that means that our school will receive our share of the required 1% reservation. As soon as our school receives its annual parent and family engagement allocation, we will provide an update to the parents and begin using these funds to support parent & family engagement.
- ❖ Please contact Barbara Stafford at 501-447-1483 or Barbara.stafford@lrzd.org for more information

6: Coordination of Services

LRCH provides a Parent Center in the Tiger Conference Center that provides magazines, books and other informative materials that are available for check-out by the parents. The Parent Center is a program designed to encourage, enrich, and support parents in their efforts to be more involved in their child's education. In addition to learning materials for students, the center has learning materials for parents that will enhance and support parenting skills. A library of books and videos is available for checkout by parents. Topics include positive discipline tips, teaching responsibility, setting limits, how to say "no", making time-out really work, bedtime problems, single parenting, blended families, homework without tears, strong-willed children, attention deficits, and much more. **Two internet ready computers are also available and can be used by parents. Little Rock Central High School is also proud to have a very active PTSA, which distributes a monthly newsletter providing parent information to the school, parents, students and community.**

1. Parent Volunteers: LRCH provides information to parents about volunteer opportunities through many avenues. LRCH will publish a volunteer resource book, listing the interests and availability of volunteers for school staff member's use. The resource book will help match school needs with volunteer interests. To develop the volunteer resource book, the school will:
 - ✓ Survey parents regarding their interests, so volunteer work will be meaningful;
 - ✓ Determine how frequently a volunteer would like to participate, including just one time a year
 - ✓ Take advantage of community resources, the school shall consider recruiting alumni from the school to create an alumni advisory commission to provide advice and guidance for school improvement.

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- ✓ Enable the formation of the Parent Teacher Association or organization that will foster parental and community involvement within the school.

We offer many opportunities for parents to volunteer. The school provides a sign-up list for parents to use in the main office. LRCH's PTSA also provides monthly letters that are sent out via email. If you are interested in serving in a PTSA committee leadership position please contact Tracie Suggs, Volunteers-PTSA, at tsuggs@att.net or Dr. Frankie James, Parent Facilitator, at frankie.james@lrzd.org.

1. **Student Services Interventionist:** The liaison for all students to obtain any needed services that will improve the student's ability to function academically, emotionally, physically, and socially. The Student Services Interventionist is the point person for LRSD staff to make recommendations regarding a student. Confidential Recommendation Forms are available to teachers, interventionists, nurses, paraprofessionals, truancy specialists, etc. For more information regarding services please contact Dr. Frankie James, SBIT Coordinator, at 447-1410 or email: frankie.james@lrzd.org; Lisa Williams, LRSD Mental Health Coordinator, at 501-447-7384 or email: lisa.williams@lrzd.org
2. **Little Rock Central High School Wellness Center:** The Wellness Center sponsors a school-wide "Health Fair" in the spring of each school year. This Health Fair enhances and supports the overall well-being of students and staff. Medical, Mental Health, and other professionals visit the classrooms providing awareness regarding various issues that could adversely impact student achievement. For Health Fair information please contact Linda Thompson, Secretary, at 447-1428 or Therese Skinner, School Social Worker at 447-1427.
3. LRCH Social Worker is available if any student or parents/guardians need assistance in contacting outside agencies. The student's parent/guardian is responsible for therapeutic services that are provided by an outside agency to assist students to maximize their ability to make responsible decisions.
4. Students, parents/guardians are recommended to enroll their child in one of LRCHS's non-therapeutic school-based programs (15 or more programs) to enhance students' problem-solving, and coping skills. There is not a fee for school-based non-therapeutic services. Majority of the outside agencies provides free services at LRCHS Wellness Center. The student is allowed to participate in only one group per semester. Refer to the appendix of this Parent Handbook for the Parent/Guardian, "Wellness Center Consent for Services Form." **Refer to LRCH website for the updated 2021-2022 revision after August 1.**
5. The Tiger Foundation was created in 2012 to help an already dynamic, successful school better serve its students and our community. The Tiger Foundation works to broaden the support and resources for Little Rock Central High School with a focus on academics, arts, citizenship and athletics. The tiger foundation: www.lrchtigerfoundation.org.

Making a Difference in the Lives of our Students

Academics

Arts

Citizenship

Athletics

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The Tiger Foundation is making an impact on the lives of Little Rock Central High School students every day through a blend of passionate leadership and generous donations. The Tiger Foundation works to broaden the support and resources for Little Rock Central High School with a focus on academics, arts, citizenship and athletics. We invite you to see how the Tiger Foundation resources are being allocated and the impact your donations are making.

Since 2012, more than \$200,000 has been donated by friends and alumni to support grants for all four major initiatives. The Tiger Foundation, a 501(c) (3) nonprofit public charity, is the brainchild of Mrs. Nancy Rousseau, principal at LRCH, and two alumni who wanted to raise money to help the school's football program. This result was a nonprofit foundation created for the sole purpose of accepting financial contributions to benefit Little Rock Central High School. Gifts may be made to a general fund or designated for a specific purpose. The following individuals who are listed were elected to serve four-year terms on the Tiger Foundation board of Directors: Fred Allen, Charles Blake, Al Bradford, Chris Burks, Joe Crow, Byron Freeland, Bryan Hall, Muskie Harris, Tonya Hooks, Clark Irwin, Kathryn Kennedy, John King, Baker Kurrus, Benjamin Lincoln, Earnest McGee, Frederick McKindra, Jennifer Ronnel, Jenny Bradford, Nancy Rousseau, Herb Rule, Clarke Tucker, Jim Wallis and Nicole Williams.

Helping create a better school, better students and a better community

The Tiger Foundation is a 501(c) (3) nonprofit public charity that exists to broaden the support and resources for Little Rock Central High School with a focus on academics, arts, citizenship and athletics since 2012. We invite our alumni, friends and the community to learn more about the Tiger Foundation and how you can join us in helping to create a better school, better students and a better community.

LRCH's Alumni Association:

Association meets quarterly to serve in an advisory capacity. Central High School has benefitted greatly from a long history of dedicated volunteers helping to support the school's administration, teachers, and students. Please help continue this valuable service to our school by volunteering in whatever way possible. If your schedule prevents you from volunteering during the school day, please consider the options marked with an ** which include volunteer opportunities during evening or weekend events, providing food or drink for staff appreciation events, etc. Thank you in advance for your support!

Parent/Teacher/Student Organization (PTSA):

LRCH has an active PTSA organization. PTSA information will be on the school's monthly calendar and distributed to every student. Parents may access information on the PTSA web page via the school website. PTSA newsletters can also be obtained by clicking on the "PTSA" link located on the Central High website: lrcentralhigh.net. Parents and students may join the PTSA organization at any time by contacting Jenny Bradford at Jenny.Bradford35@gmail.com.

7: Building Capacity of Parents

Six Types of Involvement: Keys to Successful Partnerships:

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Little Rock Central High (LRCH) will establish a positive, welcoming atmosphere so that parents will always feel welcome. We will communicate with parents in order to increase parental awareness by generating a monthly newsletter and calendar that will be sent out via email, placed on the school's website, and published on the Little Rock Central High School PTSA website. The newsletter and calendar will also be distributed to each student through their first block classes.

LRCH provides a Parent Center in the Tiger Conference Center that provides magazines, books and other informative materials that are available for check-out by the parents. The Parent Center is a program designed to encourage, enrich, and support parents in their efforts to be more involved in their child's education. In addition to learning materials for students, the center has learning materials for parents that will enhance and support parenting skills. A library of books and videos is available for checkout by parents. Topics include positive discipline tips, teaching responsibility, setting limits, how to say "no", making time-out really work, bedtime problems, single parenting, blended families, homework without tears, strong-willed children, attention deficits, and much more. Two internet ready computers are also available and can be used by parents. Little Rock Central High School is also proud to have a very active PTSA, which distributes a monthly newsletter providing parent information to the school, parents, students and community.

Little Rock Central High School's Resources for Parents

2. Parent Facilitator is responsible to ensure that the LRCH's Parent Center is a place where parents can come and feel welcome, have a sense of belonging, and be reassured that their ideas, concerns, and opinions are valued. The LRCH Parent Center is a safe and caring environment for resources, learning, and connecting. Throughout the school year, the Parent Center will offer a variety of resources to increase your capacity as parents.
 - ✓ Purchase magazines and books along with other materials that will be housed in the Parent Center available for check-out by the parents.
 - ✓ Maintain a computer with internet service for parent's use
 - ✓ Prepare family information that will be distributed at registration that consist of the following:
 - LRCH Parent and Family Engagement Plan
 - Important school information on school policies and procedures.
 - Recommended roles of parents, students, teachers, and administration.
 - Use of ADE website and tools for parents [<http://dese.ade.arkansas.gov>]
 - Information on ways for a parent to become involved in our school and in the education of his/her student.
 - Calendar of activities that are planned throughout the year to encourage parental involvement.

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- A communication process that allows parents, teachers, and administrators to communicate in a productive two-way manner.

In an effort to assist Little Rock Central High School, parental surveys will be used to help establish activities that will be most beneficial in supporting our students. Please contact Frankie James, Parent Facilitator, at 501-447-1410 or frankie.james@lrzd.org

3. Parent Volunteers: LRCH provides information to parents about volunteer opportunities through many avenues. LRCH will publish a volunteer resource book, listing the interests and availability of volunteers for school staff member's use. The resource book will help match school needs with volunteer interests. To develop the volunteer resource book, the school will:

- ✓ Survey parents regarding their interests, so volunteer work will be meaningful;
- ✓ Determine how frequently a volunteer would like to participate, including just one time a year

We offer many opportunities for parents to volunteer. The school provides a sign-up list for parents to use in the main office. LRCH's PTSA also provides monthly letters that are sent out via email. If you are interested in serving in a PTSA committee leadership position please contact Tracie Suggs, Volunteers-PTSA, at tsuggs@att.net or Dr. Frankie James, Parent Facilitator, at frankie.james@lrzd.org

Little Rock Central High School invites parents to be involved in the development, implementation and evaluation of our school. Every effort shall be made to incorporate the use of school volunteers into each school's program as well as other programs or activities of the school district. Ms. Suggs provides ongoing Main Office, Guidance Office, and Attendance Office volunteer training opportunities. We encourage parents to become actively involved by:

- ✓ Completing a survey regarding interests and concerns, so the school can more effectively meet their needs. The purpose of this survey is to provide valuable feedback from parents of students who are enrolled at LRCH. Feedback is used to assist in the school improvement planning efforts. Parent input and opinion is valued, appreciated and important to continued school improvement.
- ✓ Attend scheduled "Parents make a Difference" night where various subjects will be discussed.
- ✓ Types of discussions will be as follow:
 - What students are learning
 - How students will be assessed
 - High school course selection
 - Career planning
 - Postsecondary preparation
 - What parents should expect for their child's education
 - How parents can assist and make a difference in their child's education
- ✓ Staff evaluation of the school's activities that will be used to help plan future year's activities.
- ✓ Attend Campus Leadership meetings.

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- ✓ Attend monthly PTSA meetings.

Special events and activities to increase parent involvement

1. LRCH Check-In: TBA

For further information regarding Check-in please contact Brenda Bankston at 501-447-1603 or email: brenda.bankston@lrsd.org

- 2. Freshmen and New Student Orientation:** (TBA) Offers freshmen and parent/guardian the opportunity to: a) Meet with teachers and staff prior to the first day of school b) Tour the school building with peers c) Receive class schedules d) Meet administrators, teachers, and counselors and e) Learn basic rituals and routines. For additional information please contact Kimberly Burleson @ 501-447-1532 or email: kim.burleson@lrsd.org

- 3. International Science and Engineering Fair (ISEF):** LRCHS students shall follow ISEF Rules and Guidelines. Read the rules for your category to determine the required forms to submit to your teacher and others as designated for approval. Rules and Guidelines found at <http://www.societyforscience.org/isef/rulesandguidelines> For additional information about science obligations or question of concerns please contact Dr. Beith Maris at 447-1527 or email: Mary.Maris@lrsd.org

Independent Research Project **Deadlines** 2021-22 LRCHS Science Department

LRCHS students shall follow International Science and Engineering Fair (ISEF) Rules and Guidelines found at [The Society for Science Website](http://www.societyforscience.org). Read the rules for your category to determine which of the required forms to submit to your teacher and others as designated for approval.

- **All ISEF forms must be approved *PRIOR*** to experimentation and data collection, and can be downloaded at [The Society for Science Website: ISEF documents tab](http://www.societyforscience.org). All projects must have forms 1, 1A, 1B, and a detailed Research Plan. Other forms may be required depending on the nature of the project (see Rules and Guidelines)
- All projects involving HUMAN SUBJECTS require a qualified scientist (mentor) and approval from the Institutional Review Board (IRB). Attendance at the Human Subjects Workshop is mandatory.
- Projects involving Bacteria, Tissues (cells, teeth, hair, saliva), DNA, or Hazardous Substances require a qualified scientist (mentor) and prior approval from the Safety Review Committee (SCR).
- If the work is conducted at an institution (UAMS, etc.), a 1C form is required in addition to a copy of the institution's IRB or IACUC. *A letter is NOT sufficient.*
- **You are strongly encouraged to turn in all research documents *PRIOR*** to the dates listed below.

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- Use APA Format (see [Purdue's Online Writing Lab](http://www.purdue.edu/onlinewritinglab/)) Refer to the science department's webpage *Guide to Independent Research Projects* for more information.
<https://sites.google.com/lrsd.org/littlerockcentralhighscience/home>

Tuesday, August 24- Science Family Night

All students and their parents are encouraged to attend. Library 5:00-7:00pm

September 7 & 8 - Final Project Proposal

- Submit a typed, **original** project proposal according to the rubric. Form at:
<http://lrcentralhigh.net/sciencefairforms.htm>
- A project data book that contains your thoughts and evidence of your search for the topic must also be submitted.
- Make Xerox copies of the major sources that will be cited in the paper. Highlight relevant information and place them in the project data book. NOTE: Encyclopedias are NOT considered as major sources. Wikipedia, and other wikis, and blogs are **NOT** considered major sources. .com is generally not considered a major source.

Tuesday, September 9 (7:45 am or 4:00pm) — Research Involving Human Participants Workshop – Jess Matthews library • Attendance is REQUIRED for all students who will conduct research involving human subjects. No exceptions!

September 27 & 28 — Introduction

- Use the rubric and *Outline for the Science Research Paper* to prepare the paper for submission. Any plagiarism or failure to cite sources will result in a zero for this assignment. Do NOT copy and paste any portion of the Introduction! All Introductions must be uploaded to **Turnitin.com**
- The following must be submitted in a manila folder with your class period, last name, first name, and teacher's name written on the tab.

- 1) A **TYPED** working draft of the introduction to your formal paper. Use the Outline for Independent Research Papers and the rubric provided to you as a guide. You **MUST** cite the sources using parenthetical citations in the APA format and include a complete works cited page.
- 2) The project data book with copies or notes of at least three sources. You must show the development of the purpose and hypothesis, and what research scientists have discovered on the topic.

October 18 & 19 Research Plan and Typed ISEF approval forms

- Turn in all **typed** ISEF forms applicable to the project. This includes the Checklist (1), Research Plan (1A), a detailed Research Plan and Approval Form (IB), as well as any additional forms that are necessary for your project.
- The procedure must be written in a step—by—step format in third person future tense.
- Submit this in a manila folder with your information on the tab **no later** than this date!

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- The project data book will be submitted that shows the development of the plan and evidence of additional research on the topic. The research plan attachment must be submitted to **Turnitin.com**, not the forms.

November 15 -- SRC/IRB Deadline: FINAL DEADLINE FOR PROJECT APPROVAL. Students whose paperwork was previously returned for errors/incompleteness must have all corrections submitted prior to this date.

December 13 —SRC/IRB Termination. All projects **NOT** having final SRC/IRB approval may not be pursued.

January 10 & 11 DATA DAY. Students will submit the rough draft of the data. This may be raw data in a data tables and graphs.

January 5 through 11 —Registration for the LRCHS Science Fair and LRCHS Regional Junior Academy... Registration is **REQUIRED** for participation in the LRCHS Science Fair and Junior Academy.

January 18 & 1 —DEADLINE----Submission of Final Paper for all students

- Students must submit the final hard copy of their paper and the data book to their teacher and submit it to Turnitin.com. Any plagiarism, fabrication of data, or failure to cite sources will result in a zero for the entire assignment. Some students will be required to submit a completed poster display or a display plan at this time. Ask your teacher for details.

January 31 — Deadline for Junior Science and Humanities Symposium (JSHS) Paper Submission The JSHS website is atu.edu/jshs Open to all students. (\$10.00 fee)

- Two categories — Poster or oral presentation. Poster presenters will be selected at a later date.

Friday, February 10 (set up) Fair (Friday, February 11) — LRCHS Science Fair

- Participants will bring their ISEF documentation/approval forms, display board, project data book and a copy of the research paper (third person past tense) to the gymnasium for display.
- Setup of projects will be between 7:30 —8:30 am.
- Students will be dismissed from class at an assigned time to be present at their projects during judging.
- The fair will be open to the public on February 13, from 12:00pm – 4pm and awards on February 14 at 12:30pm.

Mid- February Registration DEADLINE for Central Arkansas Regional Science and Engineering Fair (CARSEF) [For the CARSEF webpage go to ualr.edu/cals/carsef/](http://ualr.edu/cals/carsef/) All students who placed at the LRCHS Science Fair are eligible.

- CARSEF Registration information is available from the LRCHS Science Department website or see above.

There is a \$10.00 penalty for late registration. Put the abstract on an official ISEF form and include a summary.

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Mid- February LRCH Regional Junior Academy of Science presentation. 1,2,3 and some 4th place will present at the Arkansas JA. Qualifiers will be eligible for the Science National Honor Society (SNHS).

Friday, March 4 - Central AR Regional Science and Engineering Fair (CARSEF)

- Held on the campus of the University of Arkansas at Little Rock
- Check in and setup will be from 8 to 9 a.m.
- All projects must have a display board, a paper, all ISEF forms and project data book.
- An official abstract and IC forms must be displayed.

March 11 & 12 Arkansas Junior Science and Humanities Symposium (JSHS) • Entries for paper presentations must have been postmarked on or before Feb. 1. Participants must attend the **entire** symposium held at Arkansas Tech University, Russellville, AR **2022 National Junior Science and Humanities Symposium – TBA** Qualifiers will be eligible for the SNHS.

March 18 — Registration Deadline for the Arkansas Science and Engineering Fair (ASEF)

- First, Second, Third Place and some Honorable Mention CARSEF winners are eligible to participate.
- Registration and submission of all ISEF forms will be online.

April 1 & 2 —Arkansas Science and Engineering Fair (ASEF) [For the state science fair webpage go to uca.edu/cnsm/ar-science-fair/](https://uca.edu/cnsm/ar-science-fair/)

- Held at the University of Central Arkansas at Conway.
- Set up Friday morning, Judging Friday Afternoon, Viewing Saturday morning, Awards Saturday.

Saturday, April 2 — Arkansas Junior Academy of Science (AJAS) will be held at the UCA campus.

- First, Second, Third Place at the LRCHS Regional Junior Academy are invited to participate.

2022 Regeneron International Science and Engineering Fair- May 8-13.

4. Arkansas Civics Exam New Requirements: Act 478 of 2017 states that beginning in 2020-2021, no student (unless exempt) may graduate from Arkansas public schools without passing the Arkansas Civics Exam with at least a 60%. Currently, though this is a naturalization test, students are not able to use the Arkansas Civics Exam as an application for citizenship. It is a multiple choice, 100 question test that will take 60-90 minutes. It must be taken during school hours. Students can take it as many times as necessary to pass.

- a. This link provides more information on Act 478 of 2017: Practice materials have been distributed to students through their Social Studies classes, but can also be found here at Civics Questions for the Naturalization Test Preparation: Practice materials can be found at:
<https://www.uscis.gov/sites/default/files/USCIS/Office%20of%20Citizenship/Citizenship%20Resource%20Center%20Site/Publications/100q.pdf>

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- b. You are encouraged to put this link on your website, in your parent centers, and other locations for family access with information from Act 478 of 2017 found here
<http://www.arkleg.state.ar.us/assembly/2017/2017R/acts/act478.pdf>.
- c. A preset window is being established for the 2018-2019 school year and will be shared. Communication to parents regarding this new requirement will be important. The LRSD will provide a document for parents prior to the March assessment.
- d. **Civic Exam Details:**
 - i. It is an online assessment offered in the Moodle portal.
 - ii. It is approximately 60-90 minutes.
 - iii. It is multiple choice.
 - iv. It must be taken during school hours.
 - v. Students may retake the test as many times as necessary to pass.
 - vi. Any district employee may administer the test.
 - vii. Accommodations are available and allowed.
- e. **Some facts for us:**
 - viii. Beginning in 2018-2019, **"No student (unless exempt) may graduate from Arkansas public schools without passing the Arkansas Civics Exam."**
 - ix. Students are required to take and pass the Arkansas Civics Exam with at least a 60% in order to graduate.
 - x. Students with an IEP may be exempt from this exam if the IEP team decides the accommodations are not sufficient for the student to access the assessment.

For additional Arkansas Civics information please contact Christopher Doer @ 501- 447-1400.

5. Tiger Academy: Dates: July 19-22; July 26-29 *Tiger Academy is fun and exciting way for incoming ninth graders to get to know their new classmates and new school before the first day. Students participate in a crash course and learn what it means to be a successful Tiger at LRCH! Students' parents/guardians will meet the Tiger Academy staff while students are interacting with senior mentors and their future classmates.* For additional information please contact **Kimberly Burleson** @ 501-447-1532 or email: Kim.burleson@lrzd.org.

LRCH Check-In: Ninth, Tenth, Eleventh and Twelfth graders registration:
(update.lrzd.org) Use Student ID and PW: Month/Date/Year

For further information regarding Check-in please contact Brenda Bankston at 501-447-1603 or email: brenda.bankston@lrzd.org

Freshmen and New Student Orientation: August 12

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Offers freshmen and parent/guardian the opportunity to: a) Meet with teachers and staff prior to the first day of school b) Tour the school building with peers c) Receive class schedules d) Meet administrators, teachers, and counselors and e) Learn basic rituals and routines. For additional information please contact Kimberly Burleson @ 501-447-1532 or email: kim.burleson@lrzd.org

6. Fall Open House: TBA

Open House is an evening function that allows parents and guardians to visit their child's school. Its objective is to allow assistant principals/designee, teachers and parents an opportunity to meet and greet. Teachers may explain their teaching styles and their methods of monitoring student progress in class. Students generally get to show their parents around their school and classrooms, informing them of activities, projects, and assignments they have completed. For additional information please contact Brenda Bankston at 447-1603 or bankston.bankston@lrzd.org.

7. Little Rock Central High School will hold two Parent Conferences per year

- October 14, 2021 (3 hrs. after school)
- October 15, 2021 9:00 – 1:00 (secondary)
- February 17, 2022 (3 hrs. after school)
- February 18, 2022 9:00 – 1:00 (secondary)

8. Open Enrollment for 2021-2022: Dates: TBA Parents are asked to visit Student's Registration Office (SRO) at 501 Sherman Street to enroll their child for the 2021-2022 school year. For additional information please contact student registration office at 447-2950.

9. Recruitment Open House: TBA

LRCHS will host a recruitment open house for incoming families. Families will have an opportunity to meet teachers and staff, and get information about courses, clubs, organizations, and sports teams. Recruitment Open House will begin promptly in the second-floor auditorium. For additional information please contact Brenda Bankston @ 447-1603 or email: Brenda.bankston@lrzd.org

- a. **Shadowing:** LRCHS offers shadowing opportunities for students who are transitioning from middle school to high school (8th to 9th grade). Students may choose to spend the day with a current student. Potential students will attend classes and observe programs. Shadowing requests are handled on a first-come, first-serve basis. Families may download the application and email it. For more information, please contact Brenda Bankston, at brenda.bankston@lrzd.org or call 501-447-1603.
- b. **Tours:** Families who want to tour LRCHS must make an appointment. Please follow the online link (Tours Link) to schedule an appointment. All appointments will be confirmed prior to the scheduled tour.

10. Check Us Out: Central High School will have ongoing tours for families who

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wishes to visit our after “Check Us Out” designated dates. Parents must make an appointment. Tour guides will be available on the 2nd floor, just inside the lobby of the main entrance. Guidance counselors will be available on an “on-call basis” to answer questions.

11. LRCH’s Theatre 1, Drama and Debate Competitions and Tournaments:

- a. **Theatre 1:** (TBA) Winter Holiday Break performance that students showcase their talent. Their family members come and enjoy an evening of various acts of students’ performance followed by a meet and greet reception.

Drama Night: Drama Night is an additional showcase for which occurs in the 2nd semester just before the end of the school year. We honor the support that parents have given us throughout the school year with a performance and a reception. Contact Ms. Hannah Evans at 501.447.1549. **LRCH Theatre Dates for 2021-2022.**

August 30 – September 1 One Act Auditions in Theatre IV class

November 11-12 One Act Performances (Auditorium)

November 11 – LRCH matinees (1st and 4th block ONLY for Theatre, Stagecraft, and Communication classes)

November 12 – 7pm Evening Public Performance

November 18-20 Thespians One Act qualifier (only Theatre IV students)

December 10 Theatre Winter Showcase, 6:00pm (Auditorium Theatre I & II students/parents only)

January 10-13 Spring Musical Auditions (Auditorium & Stage A)

January 18 Parent Meeting for Spring Musical Cast/Crew Parents, 6:00pm (Auditorium)

February 10-12 Arkansas Thespian Festival (Jonesboro, AR)

Feb 24-25 Black History Program (Auditorium)

Feb. 24: Parent/Public Performances

Feb 25: LRCH matinees (1st & 4th block)

April 7-9 Spring Musical (Auditorium)

April 7: LRCH matinees (1st & 4th block, for entire school)

April 8: 7pm evening public performance

April 9: 2pm matinee public performance

April 22: Shakespeare Showcase Theatre III, 6:00pm (Auditorium)

April 28: Senior Showcase & Thespians Inductions, 6:00pm (Auditorium)

For information on Debate competitions, please contact Mrs. Rosalia Valdez Block (Director of Debate, Co-Chair of the Communication Department, and Chair-NSDA Arkansas District (109) Office: 501.447.1441 or 501.607.0690. Debate competitions and Dates (TBA).

12. Foreign Language Celebrations, Events and Activities:

- a. Foreign Language Family Night: “80 Bites Around the World”
- b. World Fest
- c. Chinese New Year Celebration

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- d. LRSD Magnet Fair
- e. Guatemala Academic Spring Trip
- f. Foreign Language State Conference (TBA)

For further information, please contact Bettina Becker (447.1508) or Yueh-Wen Chiu (447.1557)

13. **Honors Convocation: Spring 2022** LRCH highlights student's success. The freshmen and sophomores will receive Special recognition within the school day. The juniors and seniors will be invited to the LRCH Auditorium to Showcase an evening convocation. Please contact Kimberly Burleson at 447.1532 or kim.burleson@lrzd.org for more information.

14. **LRCH Choir Concerts:** All choir students will be required to attend various performances throughout the school year. The minimum requirement will be attending and performing at the **Winter Concert in December and the Spring Concert in May. Concert Choir students perform throughout the year at various festivals and events.** All Concert Choir members participate in All Region Choir auditions in October and take part in choir festivals held in March and April. Students will receive a choir handbook the first week of school. That handbook will have all the dates for required performances for the various choirs here at Central. For more information, contact Scott Whitfield, Choir Director at 501.447.1531

15. **Band Boosters Club:** The purpose of the LRCHS's Band Boosters Club is to work together for the best interest of the band and flag line students. They assist the band directors and administrators in carrying out band activities.

Band Activities: There are three (3) special band activities held each school year.

- a. **Winter Concert:** Date: December, 2021 Time: 6:00 pm
- b. **Spring Concerts:**1) Date: February, 2022 Time: 6:00 pm
2) Date: May, 2022 Time: 6:00 pm

Here is a link to the dates for the Band:

https://docs.google.com/document/d/11V1uNcQ9QSKWwBhLUhvmMr5xQ-ahmJh_3RDg7VA2vEc/edit.

For more band information, contact Brice Evans at 447-1478 and Lavonne Riggins at 447-1623

THERE WILL DEFINITELY BE STAR WARS!!!!!!

16. **Baseball Booster:** The baseball booster club is a volunteer group made up of action-oriented parents and volunteers. Through dedication and teamwork, we support the enhancement of successful student athletes promoting academic and athletic excellence, good sportsmanship and character-building relationships. Our commitment provides further support raising funds to benefit and promote the LRCHS Baseball team. Booster Club

Offices are as listed:

- a. President
- b. Treasurer
- c. Communications
- d. Media Guide

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- e. Concession Stand
- f. Board Members

For additional information about the LRCH baseball booster club please contact:
landon.moore@lrsd.org

17. Environment and Spatial Technology (EAST) Initiative:

EAST Initiative is a project-based learning program that allows students to explore technology in progressive fields. This program encourages students to get involved with their community within and outside of the school. At its core, the EAST Initiative curriculum promotes student development in their ability to independently acquire and use information, solve problems, develop technology skills, broaden communication skills, and learn to be a productive team member. EAST welcomes parent involvement, how?

Parent presentations about how students can become involved in their non-profits or community events; share technical expertise or a short how-to-workshop; become a project mentor; or let an EAST student give you a tour. For more information regarding LRCH EAST Initiative please contact Tamara McCormack at 447-1653 or tamara.mccormack@lrsd.org

18. A LRCH Guidance Counselors:

- a. **ACT:** Students must have an Admittance letter and student identification. If your child doesn't have identification, an ACT School identification letter can be received from his/her guidance counselor prior to the exam. Parents are requested to contact their child's guidance counselor for more information at 447-1417.

LRCH Guidance Counselors:

- b. Host **"Parents Night for College/Financial Aid/Scholarships,"** during Open House Fall 2021 and again for rising Seniors only, Spring 2022. Also, AP Parent Night usually in October/November. All of these scheduled events will be located in the Library with the Guidance Department. For more information, contact: Mr. Kim Williams at 447.1586 or Ms. Medley, Secretary 447.1417

- i. What students are learning
- ii. How students will be assessed
- iii. What parents should expect for their child's education
- iv. How parents can assist and make a difference in their child's education.
- v. Post - secondary preparation.
- vi. Career planning

C Advance Placement (AP) Parent Night: LRCH Guidance Counselors and AP Teachers Presentation. The purpose of this meeting is to inform parents about Advanced Placement courses, along with the benefits and expectations involved in enrolling your child in an AP course. AP teachers from all core subject areas will present briefly about their course offerings, along with informative handouts, and questions from parents will be answered. If you have a child who is currently

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enrolled or will be enrolling in an AP course next year, this meeting is for you. Refreshments will be served. Please make plans to attend. Contact Kim Williams at 501-447-1608 or kim.williams@lrzd.org for further information regarding the guidance counselor's activities or events.

Important Information for Parents to Know

- 1) **Schoology:** Parents will have access to their child's progress and grades through **Schoology**. **Schoology** is a new Little Rock School District comprehensive system for student information management that provides powerful tools for teachers, assistant principals, parents, and students. The program will provide parents' a home access center, student information management, and online enrollment and more. Information regarding parent Schoology system training is forthcoming. For questions concerning Schoology, please contact our technology specialist at 447-1431.
- 2) **Interim Reports:** It is a joint responsibility of the teacher and parent to monitor and assist students to achieve educational success. Therefore, interim reports are mailed to the parent/guardian each 9 weeks to report a student's possible or pending failure in classes. Interim reports may also be mailed home at any time a change appears in academic performance.
- 3) **Report Cards:** Report Cards are delivered to each student once each quarter. The dates are listed on the LRCHS monthly calendar or on the Little Rock School District calendar that is given to each family at Student Check-in (registration) in August.
- 4) **LRCH Monthly Calendar and Principal's Letter:** A calendar of school events and a letter of important information are given to each student on the first day of the month or a copy of it can be accessed on the LRCH website (www.lrcentralhigh.org) or picked up in the main office. Contact Nancy Rousseau at nancy.rousseau@lrzd.org for further information.
- 5) **Tiger Academic Support Center (TASC):** Tutoring is offered (virtual) Monday-Thursday beginning the second week in September, 2021. TASC is available for traditional education, Pre-Advance Placement (PAP), and Advance Placement (AP) students who are in need of academic support. Students who request for TASC services will report to tutoring services on the 4th floor between the hours of 4:00 pm and 5:30 pm. Subjects include Math, English, Science, Social Studies, Spanish, and Computer Lab. Parents/Guardians may receive attendance confirmation by email.

Students not requiring a bus may attend TASC without registration, but they will be required to sign-in. If students request transportation, they are expected to attend Monday-Thursday. Application must be received two weeks prior to approval for transportation. A Complete address is required for transportation. For more

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information please contact Kimberly Burleson at 501-447-1645 or kim.burleson@lrsd.org

- 6) **Parent Volunteers:** LRCH needs help from parents! We could not make it without the help of all of our parent volunteers! There are many jobs at school for persons interested in assisting in areas such as the attendance office, health room, main office, library, special projects, PTSA, booster club, school dances, etc. Volunteer information please contact Tracie Suggs, Volunteers-PTSA, at tsuggs@att.net or Dr. Frankie James, Parent Facilitator, at frankie.james@lrsd.org.

Parent/Teacher/Student Organization (PTSA):

- a. LRCH has an active PTSA organization. PTSA information will be on the school's monthly calendar and distributed to every student. Parents may access information on the PTSA web page via the school website. PTSA newsletters can also be obtained by clicking on the "PTSA" link located on the Central High website: lrcentralhigh.net.
- b. Parents and students may join the PTSA organization at any time by contacting Jenny Bradford at jennybradford35@gmail.com

8. Building Capacity of School Staff

Parents will receive summer mail outs, which will include up-to-date information. A prepared Parent and Family Engagement information packet will be distributed during registration, consisting of Little Rock Central High School's Parental and Family Engagement Plan and recommended roles of parents, students, teachers and administration. The packet will include information on ways for a parent to become involved in our school, and in the education of their children. Also included will be tips for parents on how to foster their child's success in school. Administrators, faculty and Staff continue to receive ongoing professional development on strategies to enhance parent engagement, as well as state requirements. LRCH maintains a user-friendly website, (www.lrcentralhigh.net) that has a wealth of information for parents and students.

Indistar-ACSIP: System implemented by the Arkansas Department of Education (ADE) for use with school-based improvement teams to track, and report improvement activities. It must include activities based on the school's greatest needs and identify the performance of student subgroups if the subgroup did not meet the achievement level necessary for (ADE Comprehensive State Application Accountability Plan, 2004) www.arkansased.org. Indistar-ACSIP is stocked with indicators of evidence-based practices at the district, school, and classroom levels to improve student learning. If you are interested in learning more about our School Improvement Plan, please contact Barbara Stafford, the School Improvement Coordinator, at barbara.stafford@lrsd.org or at 447-1583.

Important Information for Parents to Know and work with school staff

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- 1) **Schoology: Parents will have access to their child's progress and grades through Schoology.** Schoology is a new Little Rock School District comprehensive system for student information management that provides powerful tools for teachers, assistant principals, parents, and students. The program will provide parents' a home access center, student information management, and online enrollment and more. Information regarding parent Schoology system training is forthcoming. For questions concerning Schoology, please contact our technology specialist at 447-1431.
- 2) **Interim Reports:** It is a joint responsibility of the teacher and parent to monitor and assist students to achieve educational success. Therefore, interim reports are mailed to the parent/guardian each 9 weeks to report a student's possible or pending failure in classes. Interim reports may also be mailed home at any time a change appears in academic performance.
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- 5) **Tiger Academic Support Center (TASC):** Tutoring is offered in person and some (virtual) Monday-Thursday beginning the second week in September, 2021. TASC is available for traditional education, Pre-Advance Placement (PAP), and Advance Placement (AP) students who are in need of academic support. Students who request for TASC services will report to tutoring services on the 4th floor between the hours of 4:00 pm and 5:30 pm. Subjects include Math, English, Science, Social Studies, Spanish, and Computer Lab. Parents/Guardians may receive attendance confirmation by email.

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- 6) **Parent Volunteers:** LRCH needs help from parents! We could not make it without the help of all of our parent volunteers! There are many jobs at school for persons interested in assisting in areas such as the attendance office, health room, main

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office, library, special projects, PTSA, booster club, school dances, etc. Volunteer information please contact Tracie Suggs, Volunteers-PTSA, at tsuggs@att.net or Dr. Frankie James, Parent Facilitator, at frankie.james@lrzd.org.

9. Building Capacity Discretionary

1. **The National Network of Partnership Schools (NNPS):** NNPS invites schools to use research-based approaches to organize and sustain excellent programs of family and community involvement that will increase student success in school. LRCH collaborates with LRSD Central-East Cluster Schools. The Central-East Cluster Schools are elementary (Bale, Carver, Gibbs, King, Rockefeller, Stephens, Washington, and Western Hills) and secondary (Dunbar, and Mann), and High School (Central and Metropolitan). The NNPS Program focus on the six "keys to parent involvement," identified by educational researchers as the critical components of home/school/community connections.

Keys to Successful Parent Involvement Partnership:



Parenting: Assist families with parenting skills and setting home conditions to support children as students. Also, assist schools to better understand families.



Communicating: Conduct effective communications from school-to-home and from home-to-school about school programs and student progress.



Volunteering: Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times.



Learning at Home: Involve families with their children on homework and other curriculum-related activities and decisions.



Decision Making: Include families as participants in school decisions, and develop parent leaders and representatives.



Collaborating with the Community: Coordinate resources and services from the community for families, students, and the school, and provide services to the community. *For more information visit National Network of Partnership Schools website at nnps@jhu.edu.*

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LRCH's Action Team for Partnership (ATP): NNPS sixth key to successful parent involvement is "Collaborating with the Community." The team is consisting of parents, teachers, administrators, and parent liaisons that are committed to creating a positive climate of family-school partnerships while helping to increase student achievement and success in school. ATP member's is responsible to develop a one-year action plan of school, family, and community involvement. The team sets goals and identifies family involvement activities that support LRCH's Indistar-ACSIP plan.

LRCH School Based Intervention Team (SBIT): Each LRSD schools must have a school-based intervention team (SBIT) in order to complete the referral process and compliance steps outlined in the LRSD Student Handbook regarding discipline in accordance with approved alternative learning environment (ALE) regulations. The purpose of SBIT is to collaboratively address poor academic performance, minor or severe behavior in the traditional school setting.

SBIT is designed for Restorative Justice. Our SBIT's created Restorative Justice Preventive Plans include: an administrator, certified and non-certified staff members, students, parent/guardian/designee, community agencies, guidance counselor, social worker, and dropout prevention coordinator in creating a restorative justice action plan. Recommending a student to LRSD Alternative Learning Education (ALE) Program is our last result. Restorative Justice is a preventive strategy designed to prevent students from declining in academics and/or behavior. Our school-based resources, conflict resolution conferences and preventive strategies are used as a measure for students not to be referred to the ALE Program. Restorative Justice is encouraged school-wide.

SBIT seeks research-based strategies to design measurable restorative justice preventive plans to enhance targeted students' academic performance and decision-making skills. Assistant Principals and student's teachers' data is highly considered in order to determine the root cause of academic failure or inappropriate behaviors that causes academic failure. The team establishes a manageable restorative justice preventive plan that includes safe havens to students in making responsible decisions.

LRCH school-based and/or outside agencies, as well as parent and students, serve as a vital resource in designing student's restorative justice plans. The student's teacher(s) provide a copy of his/her preventive plan that is considered in handling student's potential off task academic and/or behavior accountability. For additional information regarding the SBIT please contact Dr. Frankie James, SBIT Coordinator, at 501-447-1410 or email: frankie.james@lrsd.org

Little Rock Central High School Wellness Center: The Wellness Center sponsors a school-wide "Health Fair" in the spring of each school year. This Health Fair enhances and supports the overall well-being of students and staff. Medical, Mental Health, and other professionals visit the classrooms providing awareness regarding various issues that could adversely impact

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student achievement. For Heath Fair information please contact Linda Thompson, Secretary, at 447-1428 or School Social Worker Therese Skinner at 447-1427.

LRCH Social Worker is available if any student or parents/guardians need assistance in contacting outside agencies. The student's parent/guardian is responsible for therapeutic services that are provided by an outside agency to assist students to maximize their ability to make responsible decisions.

Students, parents/guardians are recommended to enroll their child in one of LRCHS's non-therapeutic school-based programs (15 or more programs) to enhance students' problem-solving, and coping skills. There is not a fee for school-based non-therapeutic services. Majority of the outside agencies provides free services at LRCHS Wellness Center. The student is allowed to participate in only one group per semester. Refer to the appendix of this Parent Handbook for the Parent/Guardian, "Wellness Center Consent for Services Form." **Refer to LRCH website for the updated 2021-2022 revision after August 1.**

2. The Tiger Foundation was created in 2012 to help an already dynamic, successful school better serve its students and our community. The Tiger Foundation works to broaden the support and resources for Little Rock Central High School with a focus on academics, arts, citizenship and athletics. The tiger foundation: www.lrchtigerfoundation.org.

Making a Difference in the Lives of our Students

Academics

Arts

Citizenship

Athletics

The Tiger Foundation is making an impact on the lives of Little Rock Central High School students every day through a blend of passionate leadership and generous donations. The Tiger Foundation works to broaden the support and resources for Little Rock Central High School with a focus on academics, arts, citizenship and athletics. We invite you to see how the Tiger Foundation resources are being allocated and the impact your donations are making.

Since 2012, more than \$200,000 has been donated by friends and alumni to support grants for all four major initiatives. The Tiger Foundation, a 501(c) (3) nonprofit public charity, is the brainchild of Mrs. Nancy Rousseau, principal at LRCH, and two alumni who wanted to raise money to help the school's football program. This result was a nonprofit foundation created for the sole purpose of accepting financial contributions to benefit Little Rock Central High School. Gifts may be made to a general fund or designated for a specific purpose. The following individuals who are listed were elected to serve four-year terms on the Tiger Foundation board of Directors: Allen Fred, Blake Charles, Bradford Al, Burks Chris, Crow Joe, Freeland Bryon, Hall Bryan, Harris Muskie, Hooks Tonya, Irwin Clark, Kennedy Kathryn, King John, Kurrus Baker, Lincoln Benjamin, McGee Earnest, McKindra Frederick, Ronnel Jennifer, Jenny Bradford, Rousseau Nancy, Rule Herb, Tucker Clarke, Wallis Jim, and Williams Nicole.

Helping create a better school, better students and a better community

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The Tiger Foundation is a 501(c) (3) nonprofit public charity that exists to broaden the support and resources for Little Rock Central High School with a focus on academics, arts, citizenship and athletics since 2012. We invite our alumni, friends and the community to learn more about the Tiger Foundation and how you can join us in helping to create a better school, better students and a better community.

LRCH's Alumni Association:

a. Association meets quarterly to serve in an advisory capacity. Central High School has benefitted greatly from a long history of dedicated volunteers helping to support the school's administration, teachers, and students. Please help continue this valuable service to our school by volunteering in whatever way possible. If your schedule prevents you from volunteering during the school day, please consider the options marked with an ** which include volunteer opportunities during evening or weekend events, providing food or drink for staff appreciation events, etc. Thank you in advance for your support!

(See complete [Arkansas Guide for School Parent and Family Engagement Plan](#) for references)

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Chicot ES

☒ DRAFT (In Review) ☐ FINAL

School Name:	CHICOT
Facilitator Name:	LASHANA FLOWERS
Plan Review/Revision Date:	7/16/2021
District Level Reviewer, Title:	
District Level Approval Date:	

Committee Members, Role:

First Name	Last Name	Position
LASHANA	FLOWERS	PARENT FACILITATOR
GINA	KHOURY	PRINCIPAL
MILDRED	BUTLER	Asst. Principal
CARMEN	HERNADEZ	PARENT Coordinator
ANDREA	FELLS	PARENT
MELIEAH	IRELAND	PARENT

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
ADRIENNE	HAWKINS	SCHOOL COUNSELOR
JAMIE	COMBS	SCHOOL HEALTH CLINIC COORDINATOR
ALICIA	CERVANTES	PARENT
MELAINE	MONCIEF	PARENT/STAFF MEMBER
ASHLEY	HOLLAND	PK TEACHER
KRISTIAN	BILLINGS	PARENT/STAFF MEMEBER

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
HEATHER	BENTLEY	TEACHER
SHEREE	O'RORKE	TEACHER
COURTNEI	WILLIAMS	TEACHER

1: Jointly Developed

Chicot Elementary School and ECC involves parents in the evaluation of our parental and family engagement efforts and activities by completing a survey filled out by teachers, parents and school staff. The Parent and Family Engagement Committee, made up of teachers, parents and school staff, will evaluate the effectiveness of the parent and family engagement plan and make changes if warranted. Chicot Elementary and ECC will use parent surveys to evaluate and decide which activities parents feel will be most beneficial in the efforts to support their child academically and to plan the parent and family engagement activities for the year. Parent surveys will be giving out during the annual Title One meeting, (To be announced.) At this event, parents will receive the parental and family engagement involvement plan, along with information about Title I and Title I funding. During the Title I meeting teachers and parents will discuss the implementation and evaluate our school wide engagement plan. Information will be provided in English and Spanish. For additional information regarding the Title I meeting and how funds will be used at Chicot Elementary, please contact Gina Khoury at 447-7002.

2: Annual Title I Meeting

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At this event, parents will receive information about Title I and Title I funding. During the Title, I meeting teachers and parents will provide a description/explanation of school curriculum, information on forms of academic assessments used to measure student progress and information on proficiency level students are expected to meet. The meeting is to be announced (TBA) As time, will permit, the implementation and evaluate our school wide improvement plan will be discussed. LRSD receives more than \$500,000 Title I Part A allocation. As soon as Chicot receives our annual Parent and Family Engagement allocation, parents will be notified of the allotted amount and will have the opportunity to express their beliefs as to how the funds will be used. During the Title I meeting, Chicot administration and staff will provide the opportunity for parents and family members of children receiving services under Title I to provide input and ask questions regarding the decisions of how the reserved funds are allotted for parent and family engagement activities. During committee meetings, the Parent & Family Engagement Committee will have opportunities to provide input, ask questions and discuss how the 1 percent reservation of funds will be utilized for parent and family engagement. The school shall submit evidence of the Title I meeting by completing the LRSD Annual Title I Verification Form and submitting to the Title I Office by November 2021. For additional information regarding the Title I meeting and how funds will be used at Chicot Elementary, please contact Gina Khoury at 447-7002.

3: Communications

Chicot staff will communicate virtually with parents in regards to parent-conferences, events, etc. LRSD Reading for Learning Plan. Chicot Elementary and Early Childhood Center serves approximately 800 three-year-old to 5th grade students with an experienced, caring, and dedicated staff. Chicot Elementary School communicates with parents in various ways to increase parental family, and community engagement to support classroom instruction. All communication that's disseminated to parents and the community is available in English and Spanish. Listed below are the different ways Chicot Elementary and ECC will communicate with parents and families:

Maintain a school website to provide on-going communication of classrooms, school events and meetings. Contact Joany Lowry, school Media Specialist at 447-7006.

Parent Packets will be posted on the school's webpage August 1, 2021. A parent link will be sent out informing parents. Parents will have the option of copies of the Little Rock School District Parent Family and Engagement plan during Parent Teacher Conference. Communication will be in English and Spanish.

Chicot Elementary School and ECC plans meetings to increase parent and family engagement opportunities. These meetings provide parents the opportunity to become more involved in making decisions for our school, receive parenting tips, and mentoring opportunities. Teachers often provide training sessions and opportunities for parents and community members on the information needed to participate as successful school volunteers. These efforts assist the parents and create a sense of ease and make the experience pleasant and successful. All parent meetings will be held during appropriate times to ensure equity in parent and family engagement. Listed below are several examples of how Chicot Elementary School and ECC promotes parental and family engagement. To the extent possible, information will be provided in the language that parents understand.

Month/Quarter Event

August 2021 Back to School Meet and Greet
August 2021 PTA Membership Drive
August 2021 ECC Meet and Greet
September 2021-May 2022 PTA Meetings
September 2021 Annual Title One Meeting
5th Grade Crystal Bridges Meeting
GT Meeting
September 2021 Grandparent's Day Workshop
September 2021 Scholastic Book Fair
September 2021 ECC Family Picnic
September 2021- May 2022 Leadership Team Meetings
Free Books for K-1
September 2021 Watch Dog Kickoff
2nd Quarter Flu Clinic

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2nd and 4th Quarters Parent and Teacher Conferences
2nd Quarter Fall Carnival
1st Quarter Hispanic Heritage Reading Day
Month/Quarter Event
December 2021 Painting with a Parent
2nd Quarter VIPS Reading Day
February 2022 Black History Celebration
February 2022 PK Sweetheart Dance
3rd Quarter Dr. Seuss Week and Book Fair
3rd Quarter Career Day
3rd Quarter Community Vehicle Day
4th Quarter Children's Book Week
4th Quarter P3 Tea Party/P4 End of Year Celebration
May 2022 Leadership Day
4th Quarter Field Day

4: School-Parent Compact

As part of our Title 1 funding students, parents and teachers will sign a Parent Compact. The parent compact outlines how parents, school staff, and students share the responsibility for improving student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve.

Title 1 School and Parent Compact

School Mission Statement:

The mission of the Chicot Elementary/ECC families, staff and community is to provide a structured and supportive learning atmosphere which will develop the needs of the whole child by fostering a safe nurturing, highly accountable learning environment that will prepare students to become responsible, productive lifelong learners.

SCHOOL

Chicot Elementary School/ECC and the parents of the students participating in activities, services, and programs funded by Title 1, Part A of the Elementary and Secondary Act (ESEA) (participating children) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during school year.

School Responsibilities

Chicot Elementary will:

- o Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
- o Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.
- o Provide parents with frequent reports on their children's progress.
- o Provide parents reasonable access to staff.
- o Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.

Parents Responsibilities:

We, as parents, will support our children's learning in the following ways:

- o Monitoring attendance.
- o Making sure that homework is completed.
- o Monitoring amount of television their children watch.
- o Volunteering in my children's classroom.
- o Participating, as appropriate, in decisions relating to my children's education.
- o Promoting positive use of my child's extracurricular time.

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- o Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.

- o Serving, to the extent possible, on policy advisory groups, such as being the Title 1, Part A parent representative on the school's School Improvement Team, the Title 1 Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

Student Responsibilities:

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards, we will:

- o Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

Chicot Elementary School will:

- o Involve parents in the planning, review, and improvement of the school's parent involvement policy, in an organized, ongoing, and timely way.

- o Involve parents in the joint development of any school wide program plan, in an organized, ongoing, and timely way.

- o Hold an annual meeting to inform parents of the school's participation in Title 1, Part A programs, and to explain the Title 1, Part A requirements, and the right of parents to be involved in Title 1 programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parent involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title 1, Part A programs (participating students), and will encourage them to attend.

- o Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.

- o Provide information to parents of participating information in a timely manner about Title 1, Part A programs that include a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.

- o On the request of parents, provide opportunities for regular meeting for parents to formulate suggestions, and to participate, as appropriate in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.

- o Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.

- o Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in Section 200.56 of the Title 1 Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

To help build and develop a partnership with parents to help their children achieve the State's high academic standards,

Chicot Elementary/ECC will:

- o Recommend to the local educational agency (LEA), the names of parents of participating children of Title 1, Part A program who are interested in serving on the State's Committee of Practitioners and School Support Teams.

- o Work with the LEA in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title 1, Part A.

- o Work with the LEA to ensure that a copy of the SEA's written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title 1, Part A programs is provided to parents of students and to appropriate private school officials or representatives.

5: Reservation of Funds

At this event, parents will receive information about Title I and Title I funding. During the Title, I meeting teachers and parents will provide a description/explanation of school curriculum, information on forms of academic assessments used to measure student progress and information on proficiency level students are expected to meet. The meeting is to be announced (TBA). As time, will permit, the implementation and evaluate our school wide improvement plan will be discussed. LRSB receives

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more than \$500,000 Title I Part A allocation as soon as Chicot receives our annual Parent and Family Engagement allocation, parents will be notified of the allotted amount and will have the opportunity to express their beliefs as to how the funds will be used. During the Title I meeting, Chicot administration and staff will provide the opportunity for parents and family members of children receiving services under Title I to provide input and ask questions regarding the decisions of how the reserved funds are allotted for parent and family engagement activities. During committee meetings, the Parent & Family Engagement Committee will have opportunities to provide input, ask questions and discuss how the 1 percent reservation of funds will be utilized for parent and family engagement. For additional information regarding the Title I meeting and how funds will be used at Chicot Elementary, please contact Gina Khoury at 447-7002.

6: Coordination of Services

Chicot Elementary and Early Childhood Center serves approximately 800 three-year-old to 5th grade students with an experienced, caring, and dedicated staff. Chicot Elementary School communicates with parents in various ways to increase parental family, and community engagement to support classroom instruction. All communication that's disseminated to parents and the community is available in English and Spanish. Listed below are the different ways Chicot Elementary and ECC will communicate with parents and families:

Maintain a school website to provide on-going communication of classrooms, school events and meetings. Contact Joany Lowry, school Media Specialist at 447-7006.

The National Network of Partnership Schools (NNPS) NNPS invites schools to use research-based approaches to organized and sustain excellent programs of family and community involvement that will increase student success in school. Chicot Elementary and ECC collaborates and support the LRSD Southwest Schools Cluster Team. Partnership Programs focus on the six "keys to involvement" identified by educational researchers as the critical components of home/school/community connections.

LRSD Community Schools

Community Schools, developed in partnership between the City of Little Rock and the Little Rock School District, show Little Rock's commitment to ensuring equitable support for our most vulnerable students and neighborhoods.

The Community Schools model seek to address student and family needs by creating a network where community members, school leaders, and families work together to develop programs for supports and services. By providing students and families with the supports they need and want, Little Rock's Community Schools help to advance equity in neighborhoods that have historically been underserved. These schools become neighborhood hubs that support the community and ensure that students and families have the tools they need to be their best selves!

LRSD Community Schools utilizes braided funding sources (District, Federal, private donations, local nonprofits, and national organizations).

Currently, Community Schools operates in Chicot, Stephens, Washington and Watson Elementary schools. Each school employs a Community School Site Coordinator. Contact: Mr. Darian Smith, Executive Director, LRSD Elementary Education (darian.smith@lrzd.org; 501-447-1133)

7: Building Capacity of Parents

Chicot Elementary has a full-time bilingual parent coordinator and a certified parent facilitator to assist parents in checking out and utilizing the parent resources that are available in the parent center. All communication that's disseminated to parents and the community is available in English and Spanish. The school will promote and support responsible parenting by purchasing books, magazines and other reading materials through the school library with opportunities for parents to browse and review. Parents may check out materials, use the computer to check grades, visit educational web sites, type and print resumes. All parents are invited and encouraged to view the Title I Plan located in the Parent Resource Center. A suggestion sheet is available for parental input. The Parent Resource Center is open during normal school hours for parents to utilize.

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The following materials and information packets can be found in the resource center. For additional information on how to check out the items below, please contact LaShana Flowers 447-7004, Parent Facilitator or Carmen Hernandez, Parent Coordinator 447-7025.

- o Math and literacy games
- o Volunteer opportunities and volunteer training
- o Parenting Tips (English and Spanish)
- o Nutrition/Healthy Lifestyles Information
- o Work Force opportunities
- o Community Resource Binder/Information
- o Safety Materials

The National Network of Partnership Schools (NNPS) NNPS invites schools to use research-based approaches to organize and sustain excellent programs of family and community involvement that will increase student success in school. Chicot Elementary and ECC collaborates and support the LRSD Southwest Schools Cluster Team. Partnership Programs focus on the six "keys to involvement" identified by educational researchers as the critical components of home/school/community connections.

8: Building Capacity of School Staff

Parent-Teacher Team meetings that will be used with school staff to build their capacity to work with parents. Teachers and staff will attend Professional Development and Leader in Me Trainings. The administrators and staff at Chicot Elementary and ECC welcome phone calls, emails and visits from parents to discuss any cares, offer suggestions or express concerns for their child. Contact Gina Khoury at 447-7002.

A bimonthly newsletter is distributed to update parents on the school's curriculum, volunteer opportunities, recent health concerns, school events and parenting workshops made available by the LRSD and other community based organizations. Contact Carmen Hernandez, Parent Coordinator at 447-7025.

Classroom teachers send home newsletter informing parents about weekly instructional strategies, school events, volunteer opportunities and contact information. Contact your child's teacher. Parents will also receive access and training eschool HAC and Schology. This is a website designated for parents to receive specific feedback and notification of their child's progress in the classroom, updates on grades, homework assignments, classroom projects, and interim reports. Contact Joany Lowry, Media Specialist at 447-7006.

Parents can access Chicot's student handbook on the school's web page at <http://schools.lrsd3.org/?q=content/chicot-home-page>. The school handbook is an informative resource parents can utilize to find out information on rituals and routines for Chicot Elementary and ECC, homework policies, behavior contracts, school uniform requirements and a parent contract. Contact Gina Khoury at 447-7002.

9: Building Capacity - Discretionary

The National Network of Partnership Schools (NNPS)

The National Network of Partnership Schools (NNPS) NNPS invites schools to use research-based approaches to organize and sustain excellent programs of family and community involvement that will increase student success in school. Chicot Elementary and ECC collaborates and support the LRSD Southwest Schools Cluster Team. Partnership Programs focus on the six "keys to involvement" identified by educational researchers as the critical components of home/school/community connections.

Six Types of Involvement: Keys to Successful Partnerships

TYPE 1 Parenting - Assist families with parenting skills and setting home conditions to support children as students. Also, assist schools to better understand families.

TYPE 2 Communicating - Conduct effective communications from school-to-home and from home-to-school about school programs and student progress.

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TYPE 3 Volunteering - Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times.

TYPE 4 Learning at Home - Involve families with their children on homework and other curriculum-related activities and decisions.

TYPE 5 Decision Making - Include families as participants in school decisions, and develop parent leaders and representatives.

TYPE 6 Collaborating with the Community - Coordinate resources and services from the community for families, students, and the school, and provide services to the community.

Epstein, et. al. 2019. School, Family, and Community Partnerships: Your Handbook for Action, Fourth Edition.

Thousand Oaks, CA: Corwin Press, Inc.

(Find complete guidance on the [DESE Parent and Family Engagement Requirements](#) webpage.)

LRSD 2021-2022 School Parent & Family Engagement Plans - K-12

Cloverdale MS

☒ DRAFT ☐ FINAL

School Name:	Cloverdale Middle School
Facilitator Name:	Angee Butcher
Plan Review/Revision Date:	DRAFT
District Level Reviewer, Title:	Kaye Rainey, LRSD Parent and Family Engagement Specialist
District Level Approval Date:	

Committee Members, Role: 2020-2021

First Name	Last Name	Position
Wanda	Ruffins	Principal
David	Bernard	Assistant Principal
Karen	Greenlee	Parent Coordinator
Angee	Butcher	Parent Facilitator
Izamary	Espinosa	Parent ESL Liaison
Shantail	Miller	VILS Coach
Cindy	Jones	Physical Ed./Coach
Ashley	Boshears	ESL Coordinator
Vincent	Thompson	Success Coach
Adrienne	Jordan	CBI Teacher
Shanae	Knowlton	Parent
Makenly	Marshall	Parent

1: Jointly Developed

The School will provide opportunities for parents to be involved in the development, implementation and evaluation of the school wide school improvement plan, the parent engagement plan, the Annual title I Meeting to engage them in the decision-making process regarding the school's Title I, Part A Program by extending efforts and providing parents with information:

Parents will receive information that will express opportunities for individuals to become involved in attending school meetings, planning sessions, and collaborative efforts of pooling resources to generate and implement suggestions and ideas as it relates to development, implementation and evaluation of the parent engagement plan, school's operation to enhance academic achievement. Parents will also be asked to serve on curricular and extracurricular committees.

The school will extend efforts to recruit alumni to create an alumni advisory commission to provide advice and guidance for school improvement.

The school will enable the formation of a Parent Teacher Student Association that will foster parental and community involvement within the school.

The school will engage parents in the evaluation of our parent and family engagement efforts by demonstrating the following:

The school will extend our efforts to increase visibility of parents, involvement in PTSA, virtual and face-to-face (limited) school visitations to attend roundtable discussions of identifying and addressing specific needs; as well as welcome feedback on implementation of strategies to improve parent and family engagement and academic achievement.

The school will use the parent interest surveys to select, plan, and implement parent and family engagement activities that will be offered throughout the year by demonstrating the following:

The school will conduct a survey to identify parent needs, area of interests, and suggestions for generating activities that are beneficial for the family, student, school and the community. We will ask parents to evaluate our performance of meeting their needs as well as follow-through on

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implementation of expected activities, meetings, and academic planning sessions (virtual and/or on-site).

The school will evaluate the activities suggested by parents at the end of the year as part of the annual parent and family engagement plan evaluation.

The school will sponsor seminars and transition orientations (virtual and/or on-site) to inform parents how to be involved in the decisions affecting course selections, career planning and preparation for post-secondary opportunities.

Parents will be provided information in the language they can understand.

2: Annual Title I Meeting

The school will conduct an Annual Title I Town Hall Virtual meeting for and with parents of students who attend Cloverdale in September 2021 (TBA). The following documents, agenda, sign-in-sheets and minutes will be located in a file in the front office.

Ample time is allotted to provide a description/explanation of curriculum, information on forms of academic assessments used to measure student progress and information on proficiency levels students are expected to meet.

The school shall submit evidence of the Title I meeting by completing the LRSD Annual Title I Verification Form and submitting to the Title I Office by November 2021. During the Annual Title I meeting, parents will have the opportunity to view and receive a copy of the 2021-2022 Parent and Family Engagement Information Packet.

3: Communications

Cloverdale Middle School (CMS) will communicate with parents in the following ways to increase parent and family engagement and to support classroom instruction:

The school will maintain a school website to provide on-going communication of classroom, school events, and meetings.

The school will provide computer training sessions on E-School, Verizon Innovation Learning (IPAD's for students) and technology training to assist parents in accessing their child's grade reports and to provide assistance with homework through digital learning applications.

Parent may communicate with Teachers and Administrators through phone calls, emails, conferences and VIRTUAL school visits.

The Parent Coordinator and Parent Facilitator will provide assistance to parents through workshops, correspondence, and phone calls to facilitate active involvement in academic activities.

The Principal will provide a monthly report at PTSA meetings to parents on past, present, and future classroom activities, assessments and students' overall progress.

The school will utilize parent link, social media, flyers, and newsletters to communicate regarding the Parent & Family Engagement Plan distribution and notifications of school events and the need for their support.

Parents will be provided information in the language they can understand.

The school will provide a Parent Center for parents to use computers and access online parenting materials. The school will provide interim progress reports to parents on their students' academic progress.

The school as well as the VIPS (Volunteers in Public School Office) provides volunteer training.

Parent Information Packet will be posted to the school's website with a link available on Agendas for Parent Meetings. Parents will be informed of locations of Parent Information Packets through Parent Link and signage posted in the office. Copies will be available in the Parent Center, front office, counselors' offices, and Media Center.

Documents will be uploaded with a link to google translator and also in Spanish. Parents will have the opportunity to sign off on the District Parent and Family Engagement Plan during parent teacher conferences.

Cloverdale Middle School is a member of the Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership family model is designed to enhance parent and family participation and engagement in the school and community. The family model is researched based and references engagement, activities, and resources for the six type of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision Making and Collaborating with the Community. To support the six types of involvement, Cloverdale Middle School

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participates on the LRSD NNPS Southwest Cluster Team. (Parent Facilitator and Parent Coordinator, 501 447-2500)

4: School-Parent Compact

As a means of working with parents to create a School-Parent-Compact, the following will take place:

- School and parents will collaborate and sign an agreement on the goals in improving their child's success in the education process. Parent/Guardian, Student, Principal, Teacher Agreements.

CLOVERDALE MIDDLE SCHOOL HOME/SCHOOL LEARNING COMPACT

Parent/Guardian Agreement

I want my child to succeed. Therefore, I shall strive to do the following:

- ☐ I will make sure my child is on time, attends school regularly, and has school supplies.
- ☐ I will attend parent/teacher conferences, as needed, for my child. If I cannot attend a parent/teacher conference, I will reschedule the conference with the teacher.
- ☐ I will support school events/assemblies.
- ☐ I will support the school discipline policy.
- ☐ I will establish a time for homework, and encourage daily reading.
- ☐ I will stay aware of my child's progress.
- ☐ I will attend the PTSA scheduled meetings.
- ☐ I will encourage my child to work hard to achieve all of his/her academic and behavior goals, and I will give positive support for all rewards received by my child.

Parent/Guardian Signature _____

Student Agreement

It is important that I work to the best of my ability. Therefore, I shall strive to do the following:

- ☐ I will attend school regularly.
- ☐ I will come to school each day with pencils, pens, paper and other necessary tools for learning.
- ☐ I will complete and return classroom and homework assignments and keep my parents/guardian informed of my assignments.
- ☐ I will follow the school and classroom rules.
- ☐ I will practice reading and writing skills daily.
- ☐ I will arrive to class on time and be prepared to learn.

Student Signature _____

Teacher Agreement

It is important that students achieve. Therefore, I shall strive to do the following:

- ☐ I will provide appropriate and meaningful homework assignments for students.
- ☐ I will provide necessary assistance to parents so that they can help with assignments.
- ☐ I will encourage students and parents by providing information about student progress.
- ☐ I will use special activities in the classroom to make learning enjoyable and engaging.
- ☐ I will encourage students to ask questions.
- ☐ I will attend school functions/assemblies.
- ☐ I will post student progress weekly to the eSchool grade book.

Teacher Signature _____

Principal Agreement

I support this form of parent involvement. Therefore, I shall strive to do the following:

- ☐ I will provide a safe environment that allows for positive communication between the teachers, parents and students.
- ☐ I will encourage teachers to regularly provide homework assignments that will reinforce classroom instructions.
- ☐ I will respond to parent concerns as soon as possible.

Principal Signature _____

5: Reservation of Funds

The Little Rock School District's 2021-2022 preliminary Title I, Part A allocation is greater than \$500,000.00 which means that our school will share the required 1% reservation.

As soon as Cloverdale receives our annual Parent and Family Engagement allocation, parents will be notified of the allotted amount and will have the opportunity to express their beliefs as to how the funds will be used. Our school's parents assist us in the decisions regarding the use of these funds.

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6: Coordination of Services

CMS plans the following meetings/functions to increased parent and family engagement: to build staff and parent capacity for improving student achievement through digital means, attendance incentives, and communication skills. Cloverdale PTSA assists with these activities. Activities are scheduled during various times.

Parent and Family Engagement Action Team, Monthly, 1st Thursdays at 9:00 AM (virtual -1st semester)

Parent and Family Engagement Activity Nights and PTSA: 2021 TBA in October, November, December, January at a home Basketball Game (To Be Announced), February 18, March 11, April 15, and May 13 in 2021.

Open House: September 2021 (exact date to be announced): Grade Level Teams, Parent and Family Engagement Action Team ZOOM meeting, Administrators

Title I Town Hall Virtual Family Night: September 2021 (TBA)

Grade Level Assemblies: Each month beginning with September – Mr. Bernard, Ms. Braswell, Mr.

Porter Parent/Teacher Conferences: October 2021, and February 2022 (exact dates TBA): Mrs.

Ruffins, Ms. Braswell, Mr. Bernard, Mr. Donterio Porter, Ms. Greenlee, Ms. Espinosa

Hispanic Heritage Night, Health and Wellness: October 15, 2021, Mr. Maglione, Ms. Oxford, Ms.

Espinosa, Ms. G Literacy and Math Family Night, Tax Tips, Homework Tips: November 5, 2021, Ms.

Strong, Ms. Braswell, Mr. Tippen, Ms. Butcher, Mr. Ishmon and Ms. Cleveland

Music, Arts, Special Education, Holidays Family Night: December 10, 2021, Mr. Scott, Mr. Hill , Ms.

Johnson, Mr. McCohn, Ms. Chaundra Williams, Ms. Willis and Mrs. Oxford

Science Family Night, Health and Wellness: January 14, 2021: Mrs. Butte, Mrs. Cindy Jones, and Mr.

Antonio Moore. Ms. Jarrett and Mr. White

Social Studies, Gifted and Talented, and ACT Aspire Family Night: February 18, 2022, Ms. Goldsby, Ms. Beam, Mrs. D., Mrs. McCollum

Southwest Cluster Night, March 11, 2021: District Event at South City Church

Aerospace, College and Career Fair, AVID Family Night: April 15, 2021, Mr. St. Pierre, Mrs. Austin, Ms. Glason, Mrs. Forsberg, Ms. Ellington

*Robotics, Broadcasting, and Arts Festival Family Night: May 13, 2021, Mr. Scott, Ms. Willis, Ms. Oxford, Mr. Knight, Mrs. Shuffield

Parents and community leaders are encouraged to take an active role in school activities. The following are ways in which parents and community leaders are provided information:

Open House Preparation & Implementation- Ms. Greenlee, Ms. Braswell, Mrs. McCollum, Ms. Goldsby, (ParentLink) communication & Volunteer opportunities- Attendance Clerk (TBA) and VIPS Coordinator Club and Team Fundraisers- Mr. White, Mr. Goodloe, Ms. Braswell Registration/Check-in -Mr.

Langston, Mr. White, & Mrs. Ruffins

Attendance- Field Trips: Mr. Bernard, Knight, Goodloe & Attendance Clerk-TBA

8th Grade Formal Dance and Promotion Ceremony- Mr. Bernard

Career Day- Ms. Austin, Mrs. McCollum, Ellington & Ms. Goldsby

Hispanic Heritage, Black History, etc. programs: Mr. Maglione, Mr. Moore, Mr. Scott, Mr. Hill Campus

clean-up beautification committee: Ms. Wright, Mr. White, Mr. Green, Ms. Greenlee Parent Information

Table- Ms. Adrienne, Ms. Butcher & Mr. Bernard

Parent Center Maintenance- Ms. Greenlee

Field Day- Mr. Porter, Mr. Bernard, Mr. White, Ms. Braswell, Students Transition Programs -Mr. Bernard, Ms. Goldsby

Volunteer Luncheon- Ms. Greenlee, Ms. Braswell, Media Spec, VIPS Rep.

Parent and Family Action Team- Ms. Greenlee, Ms. Butcher, Mr. Bernard

Parent Computer Workshops- Ms. Greenlee, Ms. Miller, Mr. Knight, Mrs. Shuffield New Parent Orientation- Ms. Greenlee

Southwest Partnerships, Hometown Health Initiative, and Business Leaders- Mrs. Ruffins, Ms. Greenlee, Ms.

Espinosa & Mr. Porter

"Feet to the Seat" attendance initiative: Ms. Greenlee, Ms. Espinosa & Mr. Langston

7: Building Capacity of Parents

CMS plans the following meetings/functions to increased parent and family engagement: to build staff

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and parent capacity for improving student achievement through digital means, attendance incentives, and communication skills. Cloverdale PTSA assists with these activities. Activities are scheduled during various times. We will offer online and virtual opportunities for parents to participate through live streaming and video recorded messages.

This will be accomplished through the use of Zoom applications, online and blended learning applications.

Parents and Families will be given several opportunities to learn how to use Schoology online application tool for student learning. Parent and Family Engagement Action Team, Monthly, 1st Thursdays at 9:00 AM

Parent and Family Engagement Activity Nights and PTSA: October 15, November 5, December 10, January at a home Basketball Game (To Be Announced), February 18, March 11, April 15, and May 13

Open House: September 2021 (TBA): Grade Level Teams, Parent and Family Engagement Action Team, Administrators

Title I Town Hall Family Night: September 2021 (TBA)

Grade Level Assemblies: Each month beginning with September – Mr. Bernard, Ms. Braswell, Mr.

Porter Parent/Teacher Conferences: October, 2021 and February, 2022 (TBA)-

Mrs. Ruffins, Ms. Braswell, Mr. Bernard, Mr. Porter, Ms. Greenlee, Ms. Espinosa

Hispanic Heritage Night, Health and Wellness: October 15, 2021, Mr. Maglione, Ms. Oxford, Ms. Esp.

Literacy and Math Family Night, Tax Tips, Homework Tips: November 5, 2021, Ms. Strong, Ms.

Braswell, Mr. Tippen, Mr. Ishmon, Ms. Cleveland

Music, Arts, Special Education, Holidays Family Night: December 10, 2021, Mr. Scott, Mrs. Gibson, Mr. White, Ms. Johnson

Science Family Night, Health and Wellness: January 14, 2021 Mrs. Butte and Mr. Antonio Moore, Jones

Social Studies, Gifted and Talented, and ACT Aspire Family Night: February 18, 2022, Ms. Goldsby,

Mrs. Williams, Ms. Beam, Mrs. Daneshmandi., Mrs. McCollum

Southwest Cluster Night, March 11, 2022: District Event at South City Church

Aerospace, College and Career Fair, AVID Family Night: April 15, 2022, Mr. St. Pierre, Mrs. Austin, Ms.

Glason, Mrs. Forsberg & Ms. Ellington

Music, Robotics, Broadcasting, and Arts Festival Family Night: May 13, 2022, Mr. Scott, Ms. Wright,

Ms. Oxford, Mr. Knight, Mrs. Shuffield

Parents and community leaders are encouraged to take an active role in school activities. The following are ways in which parents and community leaders are provided information:

Open House Preparation & Implementation- Ms. Greenlee Mrs. McCollum, Ms. Goldsby, Ms. Braswell

(ParentLink) communication & Volunteer opportunities- Attendance Clerk and VIPS Coordinator

Club and Team Fundraisers- Mr. White & Mr. Goodloe, Ms. Braswell Registration/Check-in -Mr.

Langston, Mr. White, & Mrs. Ruffins

Attendance on Field Trips- Mr. Bernard, Mr. Knight, Mr. Goodloe

8th Grade Formal Dance and Promotion Ceremony- Mr. Bernard

Career Day- Ms. Austin, Mrs. McCollum, Ellington & Ms. Goldsby

Hispanic Heritage, Black History, etc. programs: Mr. Maglione, Mr. Moore, Mr. Scott, Mr. Hill Campus

clean-up beautification committee: Ms. Wright, Mr. White, Mr. Green, Ms. Greenlee Parent Information

Table- Ms. Greenlee, Ms. Butcher & Mr. Bernard

Parent Center Maintenance- Ms. Greenlee

Field Day- Mrs. Ruffins, Mr. Bernard, Mr. White, Ms. Braswell, Student Transition Programs -Mr.

Bernard, Ms. Goldsby, Ms. Earnest

Volunteer Luncheon- Ms. Greenlee, Ms. Braswell, Media Spec., VIPS Representative Parent and Family

Action Team- Ms. Greenlee, Ms. Butcher, Mr. Bernard

Parent Computer Workshops- Ms. Greenlee, Ms. Miller, Mr. Knight, Mrs. Shuffield New Parent

Orientation- Ms. Greenlee

Southwest Partnerships, Hometown Health Initiative, and Business Leaders- Mrs. Ruffins, Ms.

Greenlee, Ms. Espinosa and Mr. Porter

"Feet to the Seat" attendance initiative: Ms. Greenlee, Ms. Espinosa & Mr. Langston

The school will provide resources for parents on a regular basis:

Educational informational packages to parents distributed quarterly. Our parent center is open to parents with a variety of information documents that are relative to community resources, general educational (high school and college), health/nutrition, child care, parenting, and district/state Conferences/Trainings. (Limited capacity, and CDC guidelines in place)

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The school will promote and support responsible parenting by purchasing books, magazines and other reading materials through the school library with opportunities for parents to browse and review. The school administration will designate a certified staff to serve as a parent facilitator. The school will use the parent interest surveys to select, plan, and implement parent and family engagement activities that will be offered throughout the year by demonstrating the following: The school will conduct a survey to identify parent needs, area of interests, and suggestions for generating activities that are beneficial for the family, student, school and the community. We will ask parents to evaluate our performance of meeting their needs as well as follow-through on implementation of expected activities, meetings, and academic planning sessions. The school will evaluate the activities suggested by parents at the end of the year as part of the annual parent and family engagement plan evaluation. The school will sponsor seminars and transition orientations to inform parents how to be involved in the decisions affecting course selections, career planning and preparation for post-secondary opportunities.

8: Building Capacity of School Staff

CMS plans the following meetings/functions to increase parent and family engagement: to build staff and parent capacity for improving student achievement through digital means, attendance incentives, and communication skills. Cloverdale PTSA assists with these activities. Activities are scheduled during various times.

Parent and Family Engagement Action Team, Monthly, 1st Thursdays at 9:00 AM

Parent and Family Engagement Activity Nights and PTSA: October 15, November 5, December 10, January at a home Basketball Game (To Be Announced), February 18, March 11, April 15, and May 13

Open House: September 2021 (TBA): Grade Level Teams, Parent and Family Engagement Action Team, Administrators

Title I Town Hall Family Night: September 2021 (TBA)

Grade Level Assemblies: Each month beginning with September – Mr. Bernard, Ms. Braswell, Mr.

Porter Parent/Teacher Conferences: October, 2021 and February, 2022 (TBA)-

Mrs. Ruffins, Ms. Braswell, Mr. Bernard, Mr. Porter, Ms. Greenlee, Ms. Espinosa

Hispanic Heritage Night, Health and Wellness: October 15, 2021, Mr. Maglione, Ms. Oxford, Ms. Esp.

Literacy and Math Family Night, Tax Tips, Homework Tips: November 5, 2021, Ms. Strong, Ms.

Braswell, Mr. Tippen, Mr. Ishmon, Ms. Cleveland

Music, Arts, Special Education, Holidays Family Night: December 10, 2021, Mr. Scott, Mrs. Gibson, Mr. White, Ms. Johnson

Science Family Night, Health and Wellness: January 2022 Mrs. Butte and Mr. Antonio Moore, Jones

Social Studies, Gifted and Talented, and ACT Aspire Family Night: February 18, 2022, Ms. Goldsby,

Mrs. Williams, Ms. Beam, Mrs. Daneshmandi, Mrs. McCollum

Southwest Cluster Night, March 11, 2022: District Event at South City Church

Aerospace, College and Career Fair, AVID Family Night: April 15, 2022, Mr. St. Pierre, Mrs. Austin, Ms.

Glason, Mrs. Forsberg & Ms. Ellington

Music, Robotics, Broadcasting, and Arts Festival Family Night: May 13, 2022, Mr. Scott, Ms. Wright,

Ms. Oxford, Mr. Knight, Mrs. Shuffield

9: Building Capacity - Discretionary

Cloverdale Middle School is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership family model is designed to enhance parent participation and involvement in the school and community. The family model is researched based and references engagement, activities, and resources for the six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, Cloverdale participates on the LRSB NNPS Southwest School Cluster Team. Contact Person: Ms. Greenlee at 501-447-2520 Karen.Greenlee@lrsd.org

Six Types of Involvement: Keys to Successful Partnerships

(INDISTAR #7) TYPE 1 Parenting

Assist families with parenting skills and setting home conditions to support children as students. Also, assist schools to better understand families.

LRSB 2021-2022 School Parent & Family Engagement Plans - K-12

(INDISTAR #3)TYPE 2 Communicating

Conduct effective communications from school-to-home and from home-to-school about school programs and student progress.

(INDISTAR #6)TYPE 3 Volunteering

Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times.

(INDISTAR #3 and #7) TYPE 4 Learning at Home

Involve families with their children on homework and other curriculum-related activities and decisions.

(INDISTAR #7) TYPE 5 Decision Making

Include families as participants in school decisions, and develop parent leaders and representatives.

(INDISTAR #7 and #9) TYPE 6 Collaborating with the Community

Coordinate resources and services from the community for families, students, and the school, and provide services to the community.

Epstein, et. al. 2019. *School, Family, and Community Partnerships: Your Handbook for Action, Second Edition*. Thousand Oaks, CA: Corwin Press, Inc.

(Find complete guidance on the [DESE Parent and Family Engagement Requirements](#) webpage.)

LRSB 2021-2022 School Parent & Family Engagement Plans - K-12

Dunbar MS

☒ DRAFT ☐ FINAL

Eunice Thrasher, Principal 501-447-2602 eunice.thrasher@lrsd.org

Charlotte Watson-Joiner and Nell Weaver, Parent Facilitators 501-447-2600

Charlotte.joiner@lrsd.org and Nellieann.weaver@lrs.org

Ms. Adams, PTSA Facilitator 501-447-2600

Dunbar Magnet Middle School

2021-2022 Parent & Family Engagement Information Packet

School Mission: Dunbar faculty and staff are committed to doing whatever it takes to prepare students to become critical thinkers, creative learners, and responsible citizens in a safe, secure, and globally diverse environment.

Dunbar is a School-Wide Title 1 free and reduced lunch, 6th-8th grade Gifted and Talented International Studies Magnet School.

2021-2022 Parent & Family Engagement Committee

Principal Eunice Thrasher

Charlotte Waston-Joiner, Teacher/Facilitator

Nell Weaver, Literacy and Parent Facilitator

Katherine Knight, Grandparent

Dr. William Delsa, Staff

Karen Palmer, Staff

Regina Ezell, Staff (AP)

TBS, Staff, Home Access and Technology specialist (Teacher)

Jan Mixon, Staff

Wendy Ward, Staff, Media Specialist

Nicole Fairmon, Parent, Parenting Partners Trainer, and Parent Workshop Leader

Dunbar communicates with parents in the following ways to increase parental involvement and to support classroom instruction by:

- Distributing a school newsletter developed by school staff member, principal, and the parent teacher association, (PTSA) which will include school news and activities, district events, and parenting tips. Nell Weaver, 447-2642
- Distributing parent involvement surveys at the beginning of the year to help develop goals and objectives for the school year. Facilitators will distribute during registration. Call 447-2600
- Volunteer opportunities and training will be offered to all parents
- Utilizing the school website and Home Access Center (HAC) and Schoology to communicate pertinent school information.
- HAC provides parents access to their child's grades and parents may use HAC to communicate with child's teacher. Contact, Wendy Ward, 447-2606
- Utilizing student interactive notebooks, Facebook, text messages, e-mails, and telephone calls to communicate individual student's academic and behavioral progress. See your child's Classroom Teacher.

LRSB 2021-2022 School Parent & Family Engagement Plans - K-12

- Providing two (one First semester and one Second semester), parent teacher conferences. Conferences are for parents to discuss their students' academic and behavioral progress. Principal Mrs. E. Thrasher 447-2600 & all classroom teachers.

Dunbar will plan the following activities to improve parent and family engagement activities and build parent capacity: All Activities are coordinated by parent Facilitator, Department heads and Committee Chairperson. All activities sponsored By Title 1, Elementary and Secondary education Act

- 6th grade orientation,
- Annual Title 1 Meeting
- Open House
- Gifted and Talented Night
- Math Night
- Parent Teacher Conferences
- Winter Family Night
- Literacy Night
- 8 Parenting Partners Workshops
- Test Prep Night
- Special Education/Gifted and Talented Family Night
- International Studies Creative Arts Family Festival
- Clubs/Technology Night
- Game Fest/Garden Fest
- Lunch Bunch
- PTSA/Family Committee Meetings
- Parent Meetings
- Field Trips

LRSD 2021-2022 School Parent & Family Engagement Plans - K-12

Dunbar provides volunteer opportunities and allows parents to select activities and/or events of interest. Procedures for various parent engagement opportunities will be coordinated by parent volunteers/PTSA committee members, contact VIPs Chairperson, Alice Kunces, (447-2656)

All Family activities are to be scheduled by Dunbar Parent Facilitators

- Meetings will be held for parents of 6th graders to help them understand the move to middle school. Contact, JoEvelyn Elston, 447-2604.

- Family and Parent Engagement Workshops are provided to parents on how to incorporate appropriate learning activities in the home environment.

Give away Parenting Information to educate parents on bullying, special activities, college opportunities, next grade requirements, nutritional facts, attendance, High school readiness, and other helpful information. The parenting booth is setup in the Alumni Room and Security Front Door area. Contact, Nell Weaver for information, 447-2642

- The parent facilitators or trained designee will provide no fewer than two hours of professional development during the year for teachers designed to enhance the understanding of effective parental involvement strategies

Dunbar and the PTSA have developed a school-parent-compact:

- This compact will outline how parents, school staff, and students share the responsibility for improving student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. All Stakeholders will sign the compact.

Dunbar provides opportunities for parents to be involved in the development, implementation and evaluation of the school-wide School Improvement Plan to engage them in the decision-making process in regard to student achievement in the following ways: (Nell Weaver 447-2642)

- Involve parents on school improvement planning committees. Parents and staff will be provided with a brief training concerning this process by the school principal.
- Take advantage of the community resources for school improvement purposes.
- The Parent Teacher Association will foster parental and community involvement within the school.

Dunbar provides the following resources for parents by:

- Providing a parent center with easy accessibility to parents
- Encouraging parents to utilize the media center as a resource to help access Home Access Center to check student progress
- Distributing informational packets at check in
- Dunbar's school's parent and family engagement plan.
- Suggestions of ways parents can become involved in their child's education, and information by surveying
- Parents and teachers two way communicate (notes, phone calls, e-mail)
- Providing the informational packet online and at check in as requested
- Listening to parental concerns and develop solutions.

Dunbar engages parents in the evaluation of our parent and family engagements efforts in the following ways:

- Engage parents in the annually evaluation of the parental efforts through an annual evaluation using a needs assessment completed by teachers, parents, and school staff. The parental engagement committee will determine the effectiveness of the parental and family engagement plan and make changes as warranted.
- Utilize the parent interest surveys to select, plan, and implement parental and family engagement activities that will be offered throughout the year.

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- A parent survey will be distributed at the end of each school year to collect information on parental program effectiveness.
- Utilize the information collected to determine which activities to continue or discontinue.

Dunbar engages parents in the evaluation of our parental involvement efforts in the following ways:

- Dunbar will conduct an Annual Title I Meeting (5-6pm) for parents and families to participate in the school-wide Title 1 Part A Program. The school will hold their annual Title 1 meeting (before open house) to ensure that parents discuss the parental and family engagement plan, provide a description and explanation of Dunbar's school curriculum, information on forms of academic assessments used to measure student progress and information on proficiency level students are expected to meet.
- Contact Principal Eunice Thrasher regarding the Title I meeting
- The National Network of Partnership Schools (NNPS) invites schools to use research-based approaches to organize and sustain excellent programs of family and community involvement that will increase student success in school. Dunbar MS collaborates and supports the Central-East Cluster Team. Partnership Programs focus on the six "keys to improvement" identified by educational researchers as the critical components of home/school/community connections.



Parenting

Assist families with parenting skills and setting home conditions to support children as students. Also, assist schools to better understand families.



Communicating

Conduct effective communications from school-to-home and from home-to-school about school programs and student progress.



Volunteering

Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times.



Learning at Home

Involve families with their children on homework and other curriculum-related activities and decisions.



Decision Making

Include families as participants in school decisions, and develop parent leaders and representatives.



Collaborating with the Community

Coordinate resources and services from the community for families, students, and the school, and provide services to the community.

Epstein, et. al. 2009. School, Family, and Community Partnerships: Your Handbook for Action, Third Edition. Thousand Oaks, CA: Corwin Press, Inc.

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LITTLE ROCK SCHOOL DISTRICT

Dunbar Magnet Middle School HOME/SCHOOL LEARNING COMPACT

School-Parent Compact

Parents are a part of revising and/or re-developing the school compact through monthly PTSA meetings, reading and explaining school policies together and list who has the responsibilities of the school and home, revising the compact as needed to assure the engagement of Dunbar families.

Dunbar Magnet Middle School, (DMMS) and the parents of the students participating in activities, services, and programs funded by Title 1, Part A of the Elementary and Secondary Act (ESEA)

- This compact will outline how parents, school staff, and students share the responsibility for improving student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. All Stakeholders will sign the compact.

HOME/SCHOOL LEARNING COMPACT

Student Name: _____ Grade _____

PARENT/GUARDIAN AGREEMENT

(Any parent who is interested in helping with this student may sign in lieu of the parent.) I want my child to achieve. Therefore, I will encourage him/her by doing the following:

Ensure that my child is on time each day and attends school regularly

Support the school discipline policy

Establish a time for homework and review it regularly

Partner with my child's teachers and Administrators to help guide positive behavior choices

Provide a quiet well lighted place for study including days of Alternative Methods of Instructions (AMI)

Encourage my child's efforts and be available for questions

Stay aware of what my child is learning through emails, text messages, popup visits, lunch with my child...

Discuss Student Success Plan for High School

Visit the parent center once every month to get new information on parenting partners

Read with my child and let my child see me read

Signature: _____

STUDENT AGREEMENT

It is important that I work to the best of my ability. Therefore, I shall strive to do the following:

Attend School regularly

Be positive and productive

Come to school each day with pens, pencil, paper, and other necessary tools for learning

Complete and return homework assignments on time

Observe regular study hours for all core classes, Math, Language Arts, Social Studies, and Science

Use school days to learn new information

Conform to rules of student conduct

Develop healthy eating habits and take responsibility for keeping building clean and orderly

Signature: _____

TEACHER AGREEMENT

It is important that student achieve. Therefore, I shall strive to do the following:

Provide appropriate and meaningful homework assignments for students

Provide necessary assistance to parents so that they can help assist with the assignments

Encourage students and parents by providing information about student progress;

Use special activities in the classroom to make learning enjoyable

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Model positive behavior in speech, indeed, and in all daily school activities

Become a mentor and or role model

Signature: _____

PRINCIPAL AGREEMENT

I support this form of parent involvement. Therefore, I shall strive to do the following:

Provide an environment that allows for positive communication between the teachers, parents and student

Ensure teachers homework assignments that will reinforce classroom instruction regularly.

Ensure high-quality curriculum and instruction that meets the State's student academic achievement standards

Engage parents in parent-teacher conferences in which this compact will be discussed

Ensure that parents receive frequent reports on their child's progress

Ensure parental access to staff to support partnerships

Provides parents opportunities to volunteer and observe classroom activities

Signature: _____

Dunbar Magnet school will send you an activation code for Home Access Center, (HAC) you can use to create your screen name and password to sign into HAC.

There are separate accounts for students and parents. If the activation code states "Family of Student Name" then the activation code is the parent account. If the activation code states "Student Name" this is the code for the student account.

Prepare your child for new academic challenges by investing family time into the school community

Read with your child 20 minutes a day to build a love for reading

Sign up for the Parenting Partners workshop

Volunteer in your child's classroom

Middle School Students need a home environment that values education and support higher learning academics achievements, see school counselors, JoEvelyn Elston for additional information

Join Dunbar PTSA contact Membership Coordinator Ms. Adams 447-2600.

School Name:	Forest Heights STEM Academy
Facilitator Name:	Laura Gowan
Plan Review/Revision Date:	7/28/2021
District Level Reviewer, Title:	
District Level Approval Date:	

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Amy	Cooper	Principal/ Parent
Barbara	Kirkpatrick	Assistant Principal
Nick	Anderson	Assistant Principal/Parent
Ashley	Harris	Parent
Natalie	Rancifer	PTSA President
Amber	Harbin	STEM Specialist

1: Jointly Developed

Forest Heights STEM Academy Parent and Family Engagement Plan recognizes that communication between home and school promotes instruction, increases understanding, and is meaningful. Forest Heights STEM Academy supports the development, implementation, and regular evaluation of its Parent and Family Engagement Program to involve parents in the decision practices of the Little Rock School District. The principal has designated one certified staff member to serve as a parent facilitator. The parent facilitator organizes meaningful training for staff and parents to help promote and encourage a welcoming atmosphere for parent and family engagement at Forest Heights STEM Academy. Copies of the information packet and engagement plan will also be available in the parent center and well as conferences for parents to sign-off on. The district's Parent & Family Engagement Plan may be provided for parents to review and receive a copy, if requested. Communication will be provided to parents in their language using our school website which offers 15 language options. Contact person Laura Gowan, Parent Facilitator 447-2700.

Forest Heights STEM Academy has parent representatives who attend the monthly PTSA council meetings. Parents are involved in an organized, ongoing, and timely way, in the planning, review and improvement of the school's Title I program, including the planning, review, and improvement of the school parental and family engagement policy and the joint development of the school-wide program plan. To support this process parents are provided timely information about Title I programs. Parents are asked to serve on curricular and instructional review committees. To support this process, the school provides a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet. Contact person: Amy Cooper, Principal 447-2700; Laura Gowan, Parent Facilitator 447-2700.

Forest Heights STEM Academy will engage parents in an Annual evaluation of the Title I, Part A Program. A comprehensive needs assessment will be filled out by teachers, parents and school staff. The Title I committee, made up of teachers, parents, and school staff, will determine the effectiveness of the parental involvement plan and make changes if warranted. The collection of evidence will provide helpful information on the (1) growth in number of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support academic growth. Contact person: Laura Gowan, Parent Facilitator 447-2700.

2: Annual Title I Meeting

Forest Heights STEM Academy is a school-wide Title I school that serves K-8th grades. Forest Heights STEM Academy conducts an Annual Title I meeting for parents of the students who participate in the Title I, Part A Program. The school's Annual Title I meeting is separate from any other meetings or activities to ensure ample time to provide a description/explanation of Title I reservation of funds, school curriculum, information on forms of academic assessments that are used to measure student progress, and information on proficiency level students are expected to meet. The agenda, sign-in sheet, and the minutes for this meeting are generated separately from any other events and kept on file in Title I Facilitator's office.

Parents will have the opportunity to review and receive a copy of the 2021-2022 Parent & Family Engagement Information Packet. The school shall submit evidence of the Title I Meeting by completing the LRSD Annual Title I Verification Form and submitting to the Title I Office November 2021. Contact persons: Amy Cooper, Principal 447-2700; Laura Gowan, Parent Facilitator 447-2761

3: Communications

Classroom teachers will utilize a variety of methods to maintain effective two-way communication with parents, such as the school website, PTSA website, classroom teacher websites, e-mails, classroom teacher newsletters, class dojo, agenda books and Google Classroom. Also, parents can access their child's grades through HAC using a PIN number they received at the beginning of the school year. Parents may use e-mail to communicate with members of the school staff. Each classroom teacher is responsible for maintaining their classroom website. Amber Harbin and Ashley Harris, are responsible for the school's website and our HAC information contact is Latoya Lamb. You may contact her at 447-2728.

Forest Heights STEM Academy teachers will send home a folder containing student papers and work each week. Some teachers may decide to alter the return times of homework given in class, but will communicate their individual policy by letters and in conferences. Parents will be asked to sign the folder and send it back to school. For more information, you may contact your child's classroom teacher at 447-2700.

The teachers of Forest Heights STEM Academy will provide parents with grades (interim report/report card) regarding their child's academic progress. HAC is used for checking grades and retrieving attendance information. Each student will be given an HAC log-in. For more information, contact the school at 447-2700.

Forest Heights STEM Open House/Eagle Extravaganza is held in August and an NWEA/ACT Aspire Parent event is held in March. For more information, contact: Ashley Harris (test coordinator) or Laura Gowan (test coordinator and parent and family engagement facilitator) at 447-2700.

Forest Heights STEM Academy will plan various meetings to be held at different times during the day or evening to better accommodate parents.

Forest Heights STEM Academy teachers will schedule individual conferences with parents of children in their classrooms. Parents will be given a summary of the student's test scores and an explanation of the interventions teachers are using to assist the child in reaching achievement goals. Parents will be asked to engage in discussion of how they can support these efforts. Conferences for this school year are scheduled for October 14th and 15th, 2021 and February 17th and 18th, 2022.

Forest Heights STEM Academy will conduct an ACT Aspire Night/NWEA event each year to provide an explanation of the statewide assessment system, standards, and other accountability measures. This session will be facilitated by Ashley Harris (test coordinator) and Laura Gowan (test coordinator) in coordination with the Testing and Evaluation Department. For more information, call 447-2700.

At Forest Heights STEM Academy parents will participate in a parent interest survey. The survey provides information concerning the activities parents feel are most beneficial in supporting their child. The information

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is also used to plan parent and family engagement activities for the year. Surveys are given in October, February, and May to retrieve parent's perspectives at the beginning, middle and end of the school year.

Each year informational packets are distributed to parents that include: a copy of the school's parent and family engagement, a survey for volunteer interests, recommended roles for parents/teachers/ students and the school, suggestions of ways parents can become involved in their child's education, and information about the system that is used to allow parents and teachers to have an open line of communication, via, notes, phone call, e-mail and HAC, Schoology, zoom meetings/workshops, and community school events, etc. Contact person: Laura Gowan, Parent Facilitator, 447-2700. To encourage communication FHSA has developed a school wide web site, individual teacher websites, and a PTSA web site.

On our website, (<http://www.forestheightsstem.com/>) parents will be able to check events, and view the parent and family engagement plan.

4: School-Parent Compact

As a component of the school/teacher/parent/student involvement policy, Forest Heights STEM Academy asks all parties involved to sign a compact. This compact outlines how parents, school staff, and students share the responsibility for improving student academic achievement. A Student Success Plan will be developed for eighth (8th) grade students. The FHSA handbook is included in our student agenda books. Forest Heights STEM Academy provides reasonable access to staff through multiple communication tools including but not limited to email, phone, face to face, FHSA app, and teacher selected forums. Parents are welcome and encouraged to volunteer and attend conferences to provide frequent reports on progress throughout the school year. Forest Heights STEM Academy offers a variety of opportunities for families and community members to become involved in student learning through concerts, Appapalooza, STEM Night, Fall Fest, Science Fair, Winter Baazer, and much more. Contact Person: Amy Cooper, Principal 447-2700; Laura Gowan, Parent Facilitator 447-2761.

The 2021-2022 school year will look different in regards of communication due to COVID-19. FHSA's website provides communication to parents, communities and stakeholders through a more interactive and informative platform. Our website also provides links to LRSD Ready for Learning Plan as well as our FHSA STEM Ready for Learning Plan. Teachers will communicate with parents, communities and stakeholders through email, phone, website, and our FHSA App. The FHSA App allows teachers to target specific audiences or groups and also have enhanced language features embedded so our communicate is clearly communicated.

5: Reservation of Funds

The Little Rock School District's 2021-2022 preliminary Title I, Part A allocation was greater than \$500,000.00 that means that our school will receive our share of the required 1% reservation. The Parent and Family Engagement Committee will meet at the beginning of the school year to discuss how funds will be used. The committee consists of majority parents who will have the best interest of our students and families in mind. As soon as our school receives our annual parent and family engagement funding and input is provided from parents, we will provide an update to the parents and begin using these funds to support the school's parent and family engagement program.

6: Coordination of Services

7: Building Capacity of Parents

Forest Heights STEM Academy Parent and Family Engagement Plan recognizes that communication between

LRSD 2021-2022 School Parent & Family Engagement Plans - K-12

home and school promotes instruction, increases understanding, and is meaningful. Forest Heights STEM Academy supports the development, implementation, and regular evaluation of its Parent and Family Engagement Program to involve parents in the decision practices of the Little Rock School District. The principal has designated one certified staff member to serve as a parent facilitator. The parent facilitator organizes meaningful training for staff and parents to help promote and encourage a welcoming atmosphere for parent and family engagement at Forest Heights STEM Academy. The parent facilitator ensures that personal participation is recognized as an asset to the student and the school. The person serving as the Parent Facilitator receives supplemental pay for the assigned duties as required by law. The Parent Facilitator will upload the informational plan through our school app and website and notify parents using the app and social media devices. Copies of the information packet and engagement plan will also be available in the parent center and well as conferences for parents to sign-off on. Communication will be provided to parents in their language using our school website which offers 15 language options. Contact person Laura Gowan, Parent Facilitator 447-2700.

Forest Heights STEM Academy is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership model is designed to enhance parent participation and involvement in the school and community. The model is research based and references six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, Forest Heights STEM Academy participates on the LRSD NNPS Forest Heights STEM Academy West Cluster Team. Contact Person: Laura Gowan, Parent Facilitator 447-2700.

8: Building Capacity of School Staff

Staff development opportunities, as required by the State Board of Education's Standards of Accreditation of Arkansas Public Schools, are offered every other year. Two hours of professional development is designed to enhance the understanding of effective parent and family engagement strategies. Three hours of professional development are also offered to our school administrators. This professional development is designed to enhance an understanding of effective parent and family engagement strategies and the importance of school leadership in setting expectations and creating a climate conducive to parental participation. Contact Person: Laura Gowan, Parent Facilitator 447-2700.

9: Building Capacity - Discretionary

National Network of Partnership Schools

Forest Heights STEM Academy is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership model is designed to enhance parent participation and involvement in the school and community. The model is research based and references six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, Forest Heights STEM Academy participates on the LRSD NNPS Forest Heights STEM Academy West Cluster Team. Contact Person: Laura Gowan, Parent Facilitator 447-2700.

Six Types of Involvement: Keys to Successful Partnerships

TYPE 1 - Parenting

Assist families with parenting skills and setting home conditions to support children as students. Also, assist schools to better understand families.

TYPE 2 - Communicating

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Conduct effective communications from school-to-home and from home-to-school about school programs and student progress.

TYPE 3 - Volunteering

Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times.

TYPE 4 - Learning at Home

Involve families with their children on homework and other curriculum-related activities and decisions.

TYPE 5 - Decision Making

Include families as participants in school decisions, and develop parent leaders and representatives.

TYPE 6 - Collaborating with the Community

Coordinate resources and services from the community for families, students, and the school, and provide services to the community.

Epstein, et. al. 2019. School, Family, and Community Partnerships: Your Handbook for Action, Second Edition. Thousand Oaks, CA: Corwin Press, Inc.

Forest Park ES

☒ **DRAFT (In Review)** ☐ **FINAL**

School Name:	Forest Park Elementary
Facilitator Name:	Anna Blair Williams
Plan Review/Revision Date:	07/2021
District Level Reviewer, Title:	
District Level Approval Date:	

Committee Members, Role:

First Name	Last Name	Position
Theresa	Ketcher	Principal
Michelle	Graves	Library Media Specialist/Parent
Margaret	Gray	Counselor
Julianna	Reynolds	Academic Intervention Specialist/parent
Kristin	Saffa	Parent
Anna Blair	Williams	Teacher/Parent Facilitator

1: Jointly Developed

Forest Park will provide opportunities for parents to be involved in the development, implementation and evaluation of the school wide ACSIP Plan, Parent & Family Engagement Plan and family involvement efforts to engage them in the decision-making process in regards to student achievement by:

- Involving parents on school improvement planning committees.
- Enabling the formation of a Parent Teacher Association or organization that will foster parental and community involvement within the school.
- Upon request and to the extent possible Forest Park Elementary School will provide communication in the language that parents can understand.
- Forest Park provides an interest survey at the beginning of the year and an improvement survey at the end of the year to evaluate and revise the parent and family engagement plan. The Parent and Family Engagement Committee (see list above) will meet in June to review the surveys and make revisions to the parental and family engagement plan. Anna Blair Williams is the Parent Facilitator. Please contact Anna Blair Williams at via email at annablair.williams@lrzd.org for more information.
- The Forest Park PTA includes parents, extended family, teachers and staff. Forest Park averages over 90 volunteer hours per student each year. Please contact the Forest Park PTA President Kristin Saffa (786-0827) for information concerning the Forest Park PTA.

2: Annual Title I Meeting

N/A

3: Communications

The Forest Park Parent and Family Engagement Information Packet has been created to support classroom instruction and increase parent and family engagement. Upon request and to the extent possible, Forest Park Elementary School will provide communication in the language that parents can understand. The Forest Park Parent and Family Engagement Information Packet will include the Forest Park Elementary School Parent and Family Engagement Plan, school policies and procedures, staff contact information, volunteer opportunities, and tips for successful conferences and ideas to support the learning process at home. This information has been distributed in the Forest Park Directory, Student Agenda Books, and school newsletters. All families receive a directory at the beginning of the school and all students have agendas that include the plan. We also provide copies in the main office and it can be found online.

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Teachers will communicate the availability of the plan to parents via the weekly newsletter, classroom emails, and PTA Eblast. Teachers and parents will have access to the plan during parent teacher conferences. During parent teacher conferences, parents may have the opportunity to review and sign off on the Districts Parent & Family Engagement Plan. The ESL coordinator works with teachers to have an interpreter available for conferences as needed. The district translates important letters and documentation. Contact Anna Blair Williams (447-4592) for more information.

The Forest Park staff is available and ready to assist parents and students! All needs should be directed to the student's classroom teacher through student agenda books, emails, and phone calls. (See the Forest Park Directory for names, email addresses, and phone numbers.) The classroom teacher will contact the appropriate staff member such as the school counselor, nurse, and/or principal that can best meet the specific need. The principal, Mrs. Theresa Ketcher, will address needs if necessary upon the notification of the classroom teacher and/or other staff members involved. Forest Park has an open door policy, however, appointments are appreciated. Please contact Robin Holmes at 447-4500 for appointments.

Schoology (the online learning platform) and Zoom will also be utilized for online and in-person learning communication and events such as parent teacher conferences and school performances.

TYPE 2 Communicating

Conduct effective communications from school-to-home and from home-to-school about school programs and student progress.

TYPE 4 Learning at Home

Involve families with their children on homework and other curriculum-related activities and decisions.

4: School-Parent Compact

Forest Park Elementary will work with parents to revise a School-Parent-Compact. The compact will outline how parents, school staff, and students share the responsibility for improving student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. For more information, contact Theresa Ketcher, Principal, 447-4500 or Anna Blair Williams, 447-4592.

Review the required components i.e...

Forest Park will involve parents in a variety of roles for volunteering and provide volunteer interest information to school staff.

Forest Park maintains two-way communication with parents via email, PTA E-Blasts, and daily communication in the agenda book. Parents have opportunities to offer feedback through surveys and suggestion boxes and during orientation and open house.

5: Reservation of Funds

N/A

6: Coordination of Services

Forest Park provides instruction to parents on how to incorporate developmentally appropriate learning activities in the home environment. Forest Park also provides opportunities for parents and community members to support the instructional program through such programs as:

- Grade Level Orientation Meetings (August-Theresa Ketcher/447-4502)
- Family Literacy Night (November-Anna Blair Williams/447-4592)

Forest Park involves parents on school improvement planning committees:

- Leadership Team (Theresa Ketcher/447-4502)
- Planning, Grants, and Acquisition Committee (STEM, Recycling, and Garden Project)
- Public Relations Committee (Student Recruitment, Watch D.O.G.S., and Little Rockers Marathon)

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- Hospitality Committee
- Events Committee (Fall Social, Stride Pride Day, Pumpkins in the Park, FluMist Clinic, Art in the Park, Field Day, Spacecamp, and Graduation)
- Education Committee (Accelerated Reader Incentive Program, Chess Club, Art and Music Liaisons, Book Club)

The Parent Resource Center is located in the Forest Park Library Media Center. Parents may check out materials and use computers to check grades and visit educational websites. The Parent Resource Center is open from 7:30 a.m. – 3:30 p.m. daily. Surveys will be conducted after events and a suggestion box will be available in the Parent Resource Center for parents to place suggestions. Contact Anna Blair Williams at 447-4592 for more information.

The Forest Park PTA includes parents, extended family, teachers and staff. Forest Park averages over 90 volunteer hours per student each year. Please contact the Forest Park PTA for information concerning the Forest Park PTA.

We involve the community to assist with resources, training, and more. We investigate and where feasible, utilize community resources in the instructional program. We coordinate and integrate parent and family engagement programs, activities, and strategies with early childhood programs, parent resources centers, and other programs to encourage and support parents in fully participating in the school. We promote and support responsible parenting. The parent and family engagement committee is currently working towards recruiting alumni to create an alumni advisory commission.

This plan is comprehensive and coordinated in nature and incorporated into the school's improvement plan.

TYPE 3 Volunteering

Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times.

7: Building Capacity of Parents

The Forest Park Parent and Family Engagement Information Packet has been created to support classroom instruction and increase parent and family engagement. The Forest Park Parent and Family Engagement Information Packet will include the Forest Park Elementary School Parent and Family Engagement Plan, school policies and procedures, staff contact information, volunteer opportunities, and tips for successful conferences and ideas to support the learning process at home. This information has been distributed in the Forest Park Directory, Student Agenda Books, and school newsletters. Contact Anna Blair Williams (447-4592) for more information.

Forest Park will plan and implement the following activities to increase parent and family engagement by communicating strategies and tips to build staff and parent capacity:

Large Events – Kristin Saffa (786-0827)

- Pre-K and Kindergarten Pre-School Popsicle Party (August- Theresa Ketcher/447-4502)
- Open House (September, Theresa Ketcher/447-4502)
- Grade Level Parent Orientation Meetings – (September-Theresa Ketcher/447-4502)
- Patriotic Assembly (September 27, Mr. Higginbotham/447-4522),
- Stride Pride Day (October 2, Theresa Ketcher 447-4502)
- Parent Conferences, (October, 2021 and February, 2022 -Theresa Ketcher/447-4502)
- Accelerated Reader Parent Incentive Plan/Library Committee (Quarterly-Michelle Graves/447-4506)
- Pumpkins in the Park (October 4 at Forest Park) PTA
- Science Fair Parent Meeting and Science Fair (January-Jason Finney/447-9802)
- Pre-K/Kindergarten Recruitment Night (November-Theresa Ketcher/447-4502)
- Christmas Music Performances (December-Mr. Higginbotham/447-4522)
- End of the Year Awards Assembly (May-Theresa Ketcher/447-4502)
- Fifth Grade Graduation Ceremony (May-Theresa Ketcher/447-4502)
- Field Day (May-Staff and PTA)

These events will be conducted via Zoom or as health protocols allow.

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Forest Park provides instruction to parents on how to incorporate developmentally appropriate learning activities in the home environment. Forest Park also provides opportunities for parents and community members to support the instructional program through such programs as:

- Grade Level Orientation Meetings (August-Theresa Ketcher/447-4502)
- Family Literacy Night (November-Anna Blair Williams/447-4592)

Forest Park involves parents on school improvement planning committees:

- Leadership Team (Theresa Ketcher/447-4502)
- Planning, Grants, and Acquisition Committee (STEM, Recycling, and Garden Project)
- Public Relations Committee (Student Recruitment, Watch D.O.G.S., and Little Rockers Marathon)
- Hospitality Committee Events Committee (Fall Social, Stride Pride Day, Pumpkins in the Park, FluMist Clinic, Art in the Park, Field Day, Spacecamp, and Graduation)
- Education Committee (Accelerated Reader Incentive Program, Chess Club, Art and Music Liaisons, Book Club)

Forest Park welcomes volunteers! Those interested in volunteering at Forest Park should contact individual teachers (see the Forest Park Directory for names, phone numbers, and emails) and/or the school secretary, Ms. Robin Holmes at 447-4500. Training will be provided by the person in charge of the area in which a volunteer is needed.

The Parent Resource Center is located in the Forest Park Library Media Center. Parents may check out materials and use computers to check grades and visit educational websites. The Parent Resource Center is open from 7:30 a.m. – 3:30 p.m. daily. Surveys will be conducted after events and a suggestion box will be available in the Parent Resource Center for parents to place suggestions. Contact Anna Blair Williams at 447-4592 for more information.

Parents will be offered technology training in Schoology for online and in-person learning via Zoom. Parents will be provided with materials and training to help families work with their children to improve achievement. Literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement. Training will promote and support responsible parenting. Contact Anna Blair Williams for more information.

TYPE 1 Parenting

Assist families with parenting skills and setting home conditions to support children as students. Also, assist schools to better understand families.

TYPE 4 Learning at Home

Involve families with their children on homework and other curriculum-related activities and decisions.

TYPE 5 Decision Making

Include families as participants in school decisions, and develop parent leaders and representatives.

TYPE 6 Collaborating with the Community

Coordinate resources and services from the community for families, students, and the school, and provide services to the community.

8: Building Capacity of School Staff

The Forest Park staff is available and ready to assist parents and students! All needs should be directed to the student's classroom teacher through student agenda books, emails, and phone calls. (See the Forest Park Directory for names, email addressed, and phone numbers.) The classroom teacher will contact the appropriate staff member such as the school counselor, nurse, and/or principal that can best meet the specific need. The principal, Mrs. Theresa Ketcher, will address needs if necessary upon the notification of the classroom teacher and/or other staff members involved. Forest Park has an open door policy, however, appointments are appreciated. Please contact Robin Holmes at 447-4500 for appointments.

Teachers, administrators, and staff receive ongoing professional development to receive strategies to enhance parent engagement.

Forest Park will plan and implement the following activities to increase parent and family engagement by communicating strategies and tips to build staff and parent capacity:

Large Events –

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- Pre-K and Kindergarten Pre-School Popsicle Party (August- Theresa Ketcher/447-4502)
- Open House (September, Theresa Ketcher/447-4502)
- Grade Level Parent Orientation Meetings – (September-Theresa Ketcher/447-4502)
- Patriotic Assembly (September 27, Mr. Higginbotham/447-4522),
- Stride Pride Day (October 2, Theresa Ketcher 447-4502)
- Parent Conferences, (October 2021 and February 2022) -Theresa Ketcher/447-4502)
- Accelerated Reader Parent Incentive Plan/Library Committee (Quarterly-Michelle Graves/447-4506)
- Pumpkins in the Park (October 4 at Forest Park) PTA- Elizabeth Clark (681-2918)
- Science Fair Parent Meeting and Science Fair (January-Jason Finney/447-9802)
- Pre-K/Kindergarten Recruitment Night (November-Theresa Ketcher/447-4502)
- Christmas Music Performances (December-Mr. Higginbotham/447-4522)
- End of the Year Awards Assembly (May-Theresa Ketcher/447-4502)
- Fifth Grade Graduation Ceremony (May-Theresa Ketcher/447-4502)
- Field Day (May-Staff and PTA)

At Forest Park we ensure that the following guidelines are met:

- Ensure professional development requirements are met for teachers and administrators

Train teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents:

- That parents play an integral role in assisting student learning
- In the value and utility of contributions of parents
- In how to reach out to, communicate with, and work with parents as equal partners
- To implement and coordinate parent programs and build ties between home and school
- To welcome parents into the school and seek parental support and assistance
- To provide information in a format, to the extent practicable, in a language the parents can understand
- To respond to parent requests for parent and family engagement activities
- To recognize that a parent is a full partner by including in the school handbook the school's process for resolving parent concerns

9: Building Capacity - Discretionary

Forest Park Elementary School is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership model is designed to enhance parent participation and involvement in the school and community. The model is researched based and references six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, Forest Park School participates on the LRSD NNPS West School Cluster Team. (Anna Blair Williams, 447-4592, annablair.williams@lrzd.org)

Six Types of Involvement: Keys to Successful Partnerships:

TYPE 1 Parenting

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Assist families with parenting skills and setting home conditions to support children as students. Also, assist schools to better understand families.

TYPE 2 Communicating

Conduct effective communications from school-to-home and from home-to-school about school programs and student progress.

TYPE 3 Volunteering

Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times.

TYPE 4 Learning at Home

Involve families with their children on homework and other curriculum-related activities and decisions.

TYPE 5 Decision Making

Include families as participants in school decisions, and develop parent leaders and representatives

TYPE 6 Collaborating with the Community

Coordinate resources and services from the community for families, students, and the school, and provide services to the community.

Epstein, et. al. 2019. School, Family, and Community Partnerships: Your Handbook for Action, Fourth Edition. Thousand Oaks, CA: Corwin Press, Inc.

(Find complete guidance on the [DESE Parent and Family Engagement Requirements](#) webpage.)

LRSD 2021-2022 School Parent & Family Engagement Plans - K-12

Fulbright ES

☒ DRAFT -kr ☐ FINAL

School Name:	Fulbright Elementary School
Facilitator Name:	Jordan Sorrells and Addison Ivins
Plan Review/Revision Date:	07/29/2021(kr)
District Level Reviewer, Title:	
District Level Approval Date:	

Committee Members, Role:

First Name	Last Name	Position
Sherkeyer	Jackson	Principal
Jordan	Sorrells	Music Specialist
Jennifer	Hendon	Speech Pathologist
Courtney	Childers	Parent
Ginger	Young	Parent
Crysty	Kimberlin	Parent/ PTA President
Ellen	Kidd	Teacher
Amanda	Crosby	Teacher

1: Jointly Developed

Fulbright provides its parents with an opportunity to be involved in the development, implementation and evaluation of the school wide improvement plan by sharing the school's academic plan and highlighting how we can do more to become a better place for learning during our annual parent workshop. Our PTA fosters parental and community involvement within the school through varying efforts such as the quarterly "Reading is Fundamental (RIF)". Fulbright provides resources for parents and students and affords them an opportunity to work with and/or communicate their concerns through the school's Parent Facilitator. A suggestion/comment box for parents is conveniently located in the school's Parent Center, which is located on the lower level of the building across from the Kindergarten pods. In the Parent Center, parents and care takers, as well as community visitors may check out materials (e.g. Parenting books and magazines); select from a large variety of free parent related brochures, pamphlets and resources; and use the computer to check grades or visit educational websites during school hours (8:00am-2:00pm). Informational family packets are created annually and distributed to parents. The packet includes a copy of the school's parent and family engagement plan, survey for volunteer interests, recommended roles for parents/ teachers/students and school, suggestions of ways parents can become involved in their child's education, parent and family engagement activities planned for the current school year and information about the system that will be used to allow parents and teachers to communicate (notes, phone calls, e-mail). The school's handbook outlines the process for resolving parental concerns, including how to define a problem, whom to approach first, and how to develop solutions. The LRSD handbook is also a valuable resource that is reviewed with students throughout the year and made available to parents. During parent teacher conferences, parents may have the opportunity to review and sign off on the Districts Parent & Family Engagement Plan.

Fulbright provides its parents with an opportunity to be involved in the development, implementation and evaluation of the school wide improvement plan by sharing the school's academic plan and highlighting how we can do more to become a better place for learning during our annual parent workshop.

Upon request and to the extent possible, Fulbright Elementary School will provide communication in the language that parents can understand

2: Annual Title I Meeting

Fulbright will host their annual Title 1 Meeting September TBA. Fulbright will provide ample time to discuss the requirements and participation of Title I; parents will be informed of their rights under Title I for the areas of description/explanation of school allocation of funds, curriculum, information on forms of academic assessments used to measure student progress and information on proficiency level students are expected to meet. Parents will have

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the opportunity to view and receive a copy of the 2021-2022 Parent & Family Engagement Information Packet. The school shall submit evidence of the Title I Meeting by completing the LRSD Annual Title I Verification Form and submitting to the Title I Office November 2021. The agenda, the sign-in sheet and the minutes for this meeting must be generated separately from any other events and kept on file in the school's office. Contact person: Sherkeyer Jackson, Principal, 447-4700.

As the Fulbright administration, faculty and staff strive to make this the best school year ever, we challenge all parents to plug in and be a part of our Fabulous Fulbright Family! Together we can ignite a spark in our students that will help them burn bright! We thank you in advance for your continued support and participation.

3: Communications

Fulbright will communicate with parents to increase parent and family engagement to support classroom instruction by:

- Distributing weekly/monthly newsletters published by teachers, specialists, and the principal;
- Publishing the "Parent Page", which is a school-wide publication developed with the participation of the PTA, principal, nursing staff and counselor;
- Maintaining a school website that provides parents access to classroom information; such as schedules, homework, newsletters;
- Providing parents access to student's academic progress through HAC
- Providing parents with consistent behavior notifications school-wide using Class Dojo
- Encouraging parents to use email and communication folders to routinely communicate with members of the school staff (e.g. teachers, specialists, etc.) on an individual basis regarding their child's progress;
- Requiring each teacher to send home a folder containing student papers and work samples each week
- Providing weekly reports, interim reports and report cards- a parent-teacher conference will accompany the first 9 weeks' report card to discuss students' progress;
- Offering parents special opportunities each year to voice their opinions and suggestions in regards to the school's approach to school improvement through parent surveys;
- Offering parents numerous opportunities to stay connected and informed about parent workshops, meetings, upcoming events, and planned activities through brochures/flyers sent home with students, notices posted around the school facilities, advertisement through the school's morning broadcast, and the use of the social media sites.
- Providing communication in the language that parents can understand, upon request.
- Distributing the school's Parent & Family Information Packet.
- Providing the opportunity during parent engagement activities to review, receive, and may sign off on the District's Parent & Family Engagement Plan.

Fulbright provides opportunities for parents and community members to support the foundation of the Little Rock School District's instructional programming through Reading Buddies, tutoring and mentoring. We will also compose and maintain a list of volunteer opportunities and solicit ideas for other types of volunteer efforts during orientation of parents throughout the school year. Parental instruction of how to incorporate developmentally appropriate learning activities and strategies at home are provided through our schools' Literacy and Math Nights as well as other parent-specific trainings (e.g. Homework Help, HAC access, Myon training, etc.). Teachers and Building administration will provide professional development designed to enhance their understanding of effective parent and family engagement strategies and the importance of administrative leadership in setting expectations and creating a climate conducive to parental participation.

A suggestion/comment box for parents is conveniently located in the school's Parent Center, which is located on the lower level of the building across from the Kindergarten pods. In the Parent Center, parents and care takers, as well as community visitors may check out materials (e.g. Parenting books and magazines); select from a large variety of free parent related brochures, pamphlets and resources; and use the computer to check grades or visit educational websites during school hours (8:00am-2:00pm). Informational family packets are created annually and distributed to parents. The packet includes a copy of the school's parent and family engagement plan, survey for volunteer interests, recommended roles for parents/ teachers/students and school, suggestions of ways parents can become involved in their child's education, parent and family engagement activities planned for the current school year and information about the system that will be used to allow parents and teachers to communicate (notes, phone calls, e-mail). The school's handbook outlines the process for resolving parental concerns, including how to define a problem,

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whom to approach first, and how to develop solution. The LRSD handbook is also a valuable resource that is reviewed with students throughout the year and made available to parents.

Fulbright kindly asks that parents and guardians consider completing a parent interest survey prior to the end of the school year. The survey will enable parents to evaluate the activities and events that their child/family participated in throughout the year and give them an opportunity to submit honest feedback about the ones that were most beneficial in supporting their child(s) academic and social growth. The results of the parent interest survey will be used to plan the parent and family engagement activities for the upcoming school year.

The Fulbright Administration, Grade Level Classroom Teachers (Pre-K through 5th), Specialists (Music, Art, PE, GT, Counselor, Reading Teacher and Multi-Site Math Facilitator) and the Parent-Teacher Association (PTA) plan/sponsor/host/facilitate numerous student-parent-family events throughout the year. All parties work together to ensure that the monthly meetings, activities and events promote a positive learning environment, encourage family participation, build teacher/staff and parent relationships, and increase parent and family engagement. Each event is thoughtfully planned with the parent/child relationship in mind.

Upon request and to the extent possible, Fulbright Elementary School will provide communication in the language that parents can understand. During parent teacher conferences, parents may have the opportunity to review and sign off on the Districts Parent & Family Engagement Plan.

Our year at a glance: *DATES TO BE DETERMINED*

- Back to School Meet and Greet, August 2021 - Sherkeyer Jackson/447-4702
- Boy Scout Night, September 2021 - Sherkeyer Jackson/447-4702
- Girl Scout Night, September 2021 Sherkeyer Jackson/447-4702
- Fulbright Open House, September 2021 - Sherkeyer Jackson/447-4702
- Title 1 Parent Meeting, September 2021 – Sherkeyer Jackson/447-4702
- Falcon Fun Run Pep Rally, September 2021 – PTA 447-4700
- Donuts for Dudes (Pre-K), TBA –Susan Shelton/447-4795
- Falcon Fun Run Event, September/October 2021 – Catherine Thorpe & Annie Covington/PTA 447-4700
- Watch Dog Dad Pizza Party Night, October 2021 - Rhonda Smith- Baker/447-4704
- Fall Carnival, October 2021 -Cindy Kolb and Rachel Wayne, PTA/447-4700
- Fancy Fruit Feast, November 2021– Susan Shelton/447-4795
- Fall Parent-Teacher Conferences,TBA - Sherkeyer Jackson/447-4702
- Math Night/Literacy Night Fall 2021 – Sherkeyer Jackson/447-4702
- PTA RIF Distribution #1, TBA –Ryan Tiedeman/ PTA/447-4700
- Red Ribbon Week, November 2021 - Rhonda Smith- Baker/447-4704
- Spelling Bee Competition, November 2021 - Hildy Dempster /447-4700
- Pre-K Thanksgiving Breakfast, November 2021 – Susan Shelton/447-4795
- Scholastic Book Fair, November 2021 -Celeste Molsbee / 447-4706 and Ginger Young/ 447-4700
- VIPS Reading Day, TBA- Celeste Molsbee /447-4706
- Grandparent's Days, November 2021 –Amanda Tiner/ PTA/447-4700
- Musical Nights (4th Grade) December 2021 – Jordan Sorrells/447-4742
- Classroom Holiday Celebrations, December 2021 - Sherkeyer Jackson/447-4702
- PTA RIF Distribution #2, TBA –Ryan Tiedeman/ PTA/447-4700
- Mother/Son Event, TBA – Erin Goyne/ PTA/447-4700
- Father-Daughter Dance, TBA –Laura Beth Baxter, PTA/447-4700
- Musical Nights (2nd Grade) March 2021 – Jordan Sorrells/447-4742
- Classroom Valentine's Parties, February 2021 – Sherkeyer Jackson/447-4702

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- Spring Parent-Teacher Conferences, TBA - Sherkeyer Jackson/447-4702
- PTA Bright Night, March 2021 – Heather Winston, Courtney Childers, April VanHorn & Sarah Beth Lowe. PTA/447-4700
- PTA RIF Distribution #3, TBA –Ryan Tiedeman / PTA/447-4700
- Brian and Terri Kinder Concert (Pre-K/K/CBI), March TBA - Sherkeyer Jackson/447-4702
- Arts Night, April TBA – Josh McCallister & Jordan Sorrells/447-4742
- Field Day, May 2021 - Jennifer Horn/447-4748
- 5th Grade Graduation Celebration, May 2021 -Amanda Crosby/447-4780

Fulbright Elementary is a proud member of John Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership model is designed to enhance parent and community participation and involvement in the school. The model is researched based and incorporates six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of parent and family engagement Fulbright Elementary School collaborates with the LRSD Westside NNPS School Cluster Team to make parent and family engagement a priority.

4: School-Parent Compact

Fulbright school staff, parents, and students incorporate the use of a school-parent-student compact, which is distributed during our annual check-in/registration. This compact agreement outlines how parents, school staff, and students share the responsibility for improving student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. A copy of the compact agreement is kept in each student's permanent record and re-visited annually.

LITTLE ROCK SCHOOL DISTRICT

FULBRIGHT ELEMENTARY SCHOOL

HOME/SCHOOL LEARNING COMPACT

School Name: _____

Student Name: _____ Grade _____

PARENT/GUARDIAN AGREEMENT

(Any parent who is interested in helping with this student may sign in lieu of the parent.) I want my child to achieve. Therefore, I will encourage him/her by doing the following:

-  Ensure that my child is on time each day and attends school regularly
-  Support the school discipline policy
-  Establish a time for homework and review it regularly
-  Provide a quiet well lighted place for study
-  Encourage my child's efforts and be available for questions
-  Stay aware of what my child is learning
-  Provide a library card for my child
-  Read with my child and let my child see me read

Signature: _____

STUDENT AGREEMENT

It is important that I work to the best of my ability. Therefore, I shall strive to do the following:

-  Attend School regular;
-  Come to school each day with pens, pencil, paper, and other necessary tools for learning
-  Complete and return homework assignments

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-  Observe regular study hours
-  Conform to rules of student conduct

Signature: _____

TEACHER AGREEMENT

It is important that student achieve. Therefore, I shall strive to do the following:

-  Provide appropriate and meaningful homework assignments for students
-  Provide necessary assistance to parents so that they can help assist with the assignments
-  Encourage students and parents by providing information about student progress;
-  Use special activities in the classroom to make learning enjoyable

Signature: _____

PRINCIPAL AGREEMENT

I support this form of parent and family engagement. Therefore, I shall strive to do the following:

-  Provide an environment that allows for positive communication between the teachers, parents and student
-  Ensure teachers homework assignments that will reinforce classroom instruction regularly.
-  Ensure high-quality curriculum and instruction that meets the State's student academic achievement standards
-  Engage parents in parent-teacher conferences in which this compact will be discussed
-  Ensure that parents receive frequent reports on their child's progress
-  Ensure parental access to staff to support partnerships
-  Provides parents opportunities to volunteer and observe classroom activities

Signature: _____

5: Reservation of Funds

LRSD receives more than \$500,000 in Title I Part A allocation for eligible students, therefore Fulbright will receive 1 percent from the Districts Parent & Family Engagement allocation to support the parent and family activities. Reservation of funds will be discussed during Fulbright's annual Title 1 Meeting September, 2021. Fulbright will provide ample time to discuss a description/explanation of school funds and how they will be used for this purpose. As soon as Fulbright receives the annual parent and family engagement allocation, we will provide an update and opportunity for feedback to the parents.

Fulbright provides its parents with an opportunity to be involved in the development, implementation and evaluation of the school wide improvement plan by sharing the school's academic plan and highlighting how we can do more to become a better place for learning during our annual parent workshop. Our PTA fosters parental and community involvement within the school through varying efforts such as the quarterly "Reading is Fundamental (RIF)". Fulbright provides resources for parents and students and affords them an opportunity to work with and/or communicate their concerns through the school's Parent Facilitator. A suggestion/comment box for parents is conveniently located in the school's Parent Center, which is located on the lower level of the building across from the Kindergarten pods. In the Parent Center, parents and care takers, as well as community visitors may check out materials (e.g. Parenting books and magazines); select from a large variety of free parent related brochures, pamphlets and resources; and use the computer to check grades or visit educational websites during school hours (8:00am-2:00pm). Informational family packets are created annually and distributed to parents. The packet includes a copy of the school's parent and family engagement plan, survey for volunteer interests, recommended roles for parents/ teachers/students and school, suggestions of ways parents can become involved in their child's education, parent and family engagement activities planned for the current school year and information about the system that will be used to allow parents and teachers to communicate (notes, phone calls, e-mail). The school's handbook outlines the process for resolving parental concerns, including how to define a problem, whom to approach first, and how to develop solution. The LRSD handbook is also a valuable resource that is reviewed with students throughout the year and made available to parents.

The agenda, the sign-in sheet and the minutes for this meeting must be generated separately from any other events and kept on file in the school's office. Contact person: Sherkeyer Jackson, Principal, 447-4700.

6: Coordination of Services

Fulbright provides opportunities for parents and community members to support the foundation of the Little Rock School District's instructional programming through Reading Buddies, tutoring and mentoring. We will also compose and maintain a list of volunteer opportunities and solicit ideas for other types of volunteer efforts during orientation of parents throughout the school year. Parental instruction of how to incorporate developmentally appropriate learning activities and strategies at home are provided through our schools' Literacy and Math Nights as well as other parent-specific trainings (e.g. Homework Help, HAC access, Myon training, etc.). Teachers and Building administration will provide professional development designed to enhance their understanding of effective parent and family engagement strategies and the importance of administrative leadership in setting expectations and creating a climate conducive to parental participation.

Our PTA fosters parental and community involvement within the school through varying efforts such as the quarterly "Reading is Fundamental (RIF)". Fulbright provides resources for parents and students and affords them an opportunity to work with and/or communicate their concerns through the school's Parent Facilitator.

Fulbright Elementary is a proud member of John Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership model is designed to enhance parent and community participation and involvement in the school. The model is researched based and incorporates six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of parent and family engagement Fulbright Elementary School collaborates with the LRSD Westside NNPS School Cluster Team to make parent and family engagement a priority.

The purpose of the Parent Center is to actively engage parents and caregivers of our Fulbright students as full partners in their child's education. The Parent Center provides parents and guardians a place to access a computer with free internet service as well as resources and materials that support and encourage the home-school connection.

7: Building Capacity of Parents

The Fulbright Administration, Grade Level Classroom Teachers (Pre-K through 5th), Specialists (Music, Art, PE, GT, Counselor, Reading Teacher and Multi-Site Math Facilitator) and the Parent-Teacher Association (PTA) plan/sponsor/host/facilitate numerous student-parent-family events throughout the year. All parties work together to ensure that the monthly meetings, activities and events promote a positive learning environment, encourage family participation, build teacher/staff and parent relationships, and increase parent and family engagement. Each event is thoughtfully planned with the parent/child relationship in mind.

Fulbright engages teachers, parents and school staff in the annual evaluation of its parent and family engagement efforts using a comprehensive needs assessment questionnaire. The parent and family engagement committee, made up of teachers, parents and school staff determine the effectiveness of the parent and family engagement plan and make changes if warranted. While collecting evidence about the satisfaction of previous decisions made by the parent and family engagement committee, the school's efforts to increase parent and family engagement will be a part of the evaluation, the survey will also collect specific information on the (1) growth in the number of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic and personal growth.

Fulbright Elementary is a proud member of John Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership model is designed to enhance parent and community participation and involvement in the school. The model is researched based and incorporates six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of parent and family engagement Fulbright Elementary School collaborates with the LRSD Westside NNPS School Cluster Team to make parent and family engagement a priority.

8: Building Capacity of School Staff

Fulbright engages teachers, parents and school staff in the annual evaluation of its parent and family engagement efforts using a comprehensive needs assessment questionnaire. The parent and family engagement committee, made up of teachers, parents and school staff determine the effectiveness of the parent and family engagement plan and make changes if warranted. While collecting evidence about the satisfaction of previous decisions made by the parent and family engagement committee, the school's efforts to increase parent and family engagement will be a part of the evaluation, the survey will also collect specific information on the (1) growth in the number of parents

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participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic and personal growth.

Teachers and Building administration will provide professional development designed to enhance their understanding of effective parent and family engagement strategies and the importance of administrative leadership in setting expectations and creating a climate conducive to parental participation.

As the Fulbright administration, faculty and staff strive to make this the best school year ever, we challenge all parents to plug in and be a part of our Fabulous Fulbright Family! Together we can ignite a spark in our students that will help them burn bright! We thank you in advance for your continued support and participation.

9: Building Capacity - Discretionary

Fulbright Elementary is a proud member of John Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership model is designed to enhance parent and community participation and involvement in the school. The model is researched based and incorporates six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of parent and family engagement Fulbright Elementary School collaborates with the LRSD Westside NNPS School Cluster Team to make parent and family engagement a priority.

Six Types of Involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community.

(Find complete guidance on the [DESE Parent and Family Engagement Requirements](#) webpage.)

Gibbs Magnet ES

☒ **DRAFT (In Review)** ☐ **FINAL**

School Name:	Gibbs Magnet
Facilitator Name:	Renada Burt
Plan Review/Revision Date:	
District Level Reviewer, Title:	Kaye Rainey, District Parent, Family and Engagement Specialist
District Level Approval Date:	

Committee Members, Role:

First Name	Last Name	Position
Renada	Burt	Parent Facilitator
Rachel	Zachary	Parent
Collen	Zaller	Parent
Jamilah	Henry	Parent
Tina	Greenwood	Principal
Marian	Cunningham	Academic Interventionist

1: Jointly Developed

Gibbs Magnet will provide opportunities for parents to work collaboratively on planning and implementing our parent, family engagement plan. Our parents contributions are key to our success as a school community. Annually our school community will review the plan and make updates as the needs of our school community changes. Our parents are also invited to be involved in the development, implementation and evaluation of our Title I Schoolwide Plan which also serves as our School Improvement Plan. We are fortunate to have our parents engaged in the decision-making process in regards to student achievement.

Gibbs Magnet will involve parents on school improvement planning committees. Parents and staff will be provided with a brief training concerning this process by the school principal. This training will occur during the Fall Semester. Our principal and primary contact is Mrs. Tina Greenwood. She can be reached by telephone (501-447-4900) or email Tina.Greenwood@lrdsd.org.

Gibbs Magnet will take advantage of the community resources to support our school improvement efforts. One of our primary supports is the Gibbs Parent, Teacher Association. Our collaboration

will foster parental and community involvement in our school community. Contact Rachel Zachary at gibbsmagnetPTA@gmail.com for additional information.

2: Annual Title I Meeting

The Annual Title I meeting is very important and sets the stage for our work as collaborative partners with our parents. During the Annual Title I Meeting, our principal will share statewide assessment as well as the curriculum that we will follow at Gibb particularly as it relates to the Science of Reading and our magnet focus. We will also share with parents the opportunities associated with operating a Title I Schoolwide Program. Parents will be provided information and understand their rights as parents. We make every effort to hold this meeting annually in the month of September. To verify that we have met this criteria, we will upload our agenda and sign-in sheets along with our Title I Annual Meeting Verification Form on or before the district's deadline of November 1st annually.

3: Communications

Given these unprecedented times because of the global Coronavirus Pandemic, the communication between the school and home will be different. In order to ensure the continued well-being of our school community, the following guiding principles have been put in place:

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1. Ensure a safe learning environment based upon the most current guidance from the Arkansas Department of Health (ADH).
2. Ensure the continuity of teaching and learning by providing a guaranteed and viable curriculum that addresses unfinished learning from the prior year, introduces new learning while utilizing technology to enhance regular classroom instruction.
3. Support teachers in providing virtual instruction by providing training in technology, addressing social and emotional needs of students and self, and culturally responsive practices.
4. Provide guidance and support for educators, parents and students in the areas of health, safety, and social emotional learning.
5. Engage educators, parents, students, and the community.

To ensure that we are meeting the needs of parents and students we will communicate with parents in various ways we will:

- use surveys with our stakeholders at the end of the year to help develop goals and objectives for the next school year. This survey will be distributed by the parent facilitator and/or the PTA. For more information, contact Tongela Allen or Jamie Alverson at gibbsmagnetPTA@gmail.com or Renada Burt at 501-447-4900 or Renada.Burt@lrdsd.org.
- distribute volunteer opportunities to all parents. Then, a volunteer resource document will be created and shared with staff and parents. This living document will be displayed in the Parent Center on the Volunteer Job in the Fall of each year.
- use the school website and eSchool to communicate pertinent school information to our school community. eSchool provides parents access to their child's grades and parents may use eSchool to communicate with their child's teacher. Contact our Main Office Administrative Assistant by calling 501-447-4903.
- ensure two parent teacher conferences per school year for individual parents to discuss academic and behavioral progress of their students. Parent teacher conferences will be held during the Fall (October) and Spring (February) annually. The specific dates and times are included in the LRSD Calendar.

4: School-Parent Compact

Gibbs Magnet will work with parents to develop a school-parent-compact. This compact will outline how parents, school staff and students share the responsibility for improving student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. All Stakeholders will sign the compact.

LITTLE ROCK SCHOOL DISTRICT

Gibbs Magnet Home/School Learning Compact

School Name: Gibbs Magnet Elementary School Date:

Student Name: Grade:

School Mission: The entire community of Gibbs Magnet School of International Studies and Foreign Languages will encourage all children to achieve high academic standards, as they become good citizens of the world in the 21st century.

Parent/Student/Teacher/Principal Compact

(Any person who is interested in helping this student may sign in lieu of the parent.) I want my child to succeed. Therefore, I will encourage him/her by doing the following:

- π See that my child is punctual and attends school regularly.
- π Support the school discipline policy.
- π Establish a time for homework and review homework regularly.
- π Provide a quiet, well lighted place for study.
- π Encourage my child's efforts and be available for questions.
- π Stay aware of what my child is learning.

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- π Provide a library card for my child.
- π Read with my child and let my child see me read.

Signature _____

Student Agreement

It is important that I work to the best of my ability. Therefore, I shall strive to do the following:

- π Attend school regularly.
- π Come to school each day with pens, pencils, paper and other necessary tools for learning.
- π Complete and return homework assignments.
- π Observe regular study hours. π Conform to rules of student conduct.

Signature _____

Teacher Agreement

It is important that students achieve. Therefore I shall strive to do the following:

- π Provide appropriate and meaningful homework assignments for students.
- π Provide necessary assistance to parents so that they can help with the assignments.
- π Encourage students and parents by providing information about student progress.
- π Use special activities in the classroom to make learning enjoyable.

Signature _____

Principal/School Agreement

I support this form of parent involvement. Therefore, I shall strive to do the following:

- π Provide an environment that allows for positive communication between the teachers, parents and students.
- π Ensure teachers homework assignments that will reinforce classroom instruction regularly.
- π Ensure high-quality curriculum and instruction that meets the State's student academic achievement standards π Engage parents in parent-teacher conferences in which this compact will be discussed.
- π Ensure that parents receive frequent reports on their child's progress.
- π Ensure parental access to staff to support partnerships.
- π Provide parents opportunities to volunteer and observe classroom activities.

Signature _____

5: Reservation of Funds

The Little Rock School District's 2021-2022 preliminary Title I, Part A allocation is greater than \$500,000.00 which means that our will receive its share of the required 1% reservation. As soon as we have our Title I allocation, parents will be notified so that we can determine the best use of those funds for supporting our Parent and Family Engagement activities.

6: Coordination of Services

Gibbs Magnet will encourage parents, staff and community partners in the following types of roles and activities to increase their involvement and support for student learning:

Garden Club	Weekly	Community Partners
Basketball	Weekly	Jeffrey Nesmith/Zach Heaton
Cheerleading	Weekly	Renada Burt/Jamilah Henry (Parent)
Yearbook Club	Monthly	Lori Gibson/Parent

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Destination Imagination Ongoing	Rhonda Adams/Parents
Field Trips	Ongoing School Staff
Field Day	Spring School Staff /Parents/Community Partners
Parent workshops	Ongoing Staff/Parents/Community Partners

7: Building Capacity of Parents

Gibbs Magnet has a parent center with easy accessibility to parents. It is located in the specialists wing of the building, across from the cafeteria and is available for parent use during school hours and after school. You may contact Renada Burt at 447-4921 or Renada.burt@lrzd.org for further information.

- Parents will also be encouraged to utilize the media center as a resource to help access eSchool to check student progress.

Gibbs Magnet will provide instruction to parents on how to incorporate developmentally appropriate learning activities in the home environment, including without limitation:

- Role play and demonstration by trained volunteer,
- the use of and access to the Department of Education website tools for parents,
- assistance with nutritional meal planning, and
- preparation and other strategies or curricula developed or acquired by the school district for at-home parental instruction approved by the Department of Education.

For more information, contact Tina Greenwood at 501-447-4900 or tina.greenwood@lrzd.org

8: Building Capacity of School Staff

The parent facilitator or trained designee will provide no fewer than two hours of professional development for teachers designed to enhance the understanding of effective parental involvement strategies.

9: Building Capacity - Discretionary

Gibbs Magnet is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership model is designed to enhance parent participation and involvement in the school and community. The model is researched based and references six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, Gibbs Magnet Elementary School participates on the LRSD NNPS Central-East School Cluster Team. (Renada Burt, 447-4900, Renada.burt@lrzd.org).

(Find complete guidance on the [DESE Parent and Family Engagement Requirements](#) webpage.)

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Hall STEAM HS

☒ DRAFT (In Review) ☐ FINAL

School Name:	Little Rock Hall STEAM Magnet High School
Facilitator Name:	Emily Sullenger
Plan Review/Revision Date:	7/30/2021
District Level Reviewer, Title:	Kaye Rainey, District Parent and Family Engagement Specialist
District Level Approval Date:	

Committee Members, Role:

First Name	Last Name	Position
Amy	Cooper	Principal
Kelli	Bell	Assistant Principal
Jacqueline	O'Connor	Head Counselor
Ivey	Kelly	Student Achievement Intervention Specialist
Joel	Spencer	STEAM Magnet Coordinator
Dianna	Donahue	Career Coach
Edie	Callaway-Frazier	Media Specialist
Jennifer	Waters	Parent
Joyce	Wesley	Parent
Emily	Sullenger	PTSA President

1: Jointly Developed

School Mission: Through effective instruction and appropriate assessment, with the involvement of family and community, Hall STEAM faculty and staff will work collaboratively to create a safe, positive learning environment in which students from diverse cultures will gain the essential knowledge and skills to become productive citizens in a global society.

Demographics: We are a school wide Title I school for grades 10-12. Eighty-five percent of our students are eligible for free and reduced lunch. Hall STEAM Magnet High School requires Comprehensive Support.

The Administrator will provide parents with a State of the School Address during Open House and during Parent Nights. Contact Person: Amy Cooper, Principal 501-447-1900.

Activities Include but are not limited to the following:

Hall STEAM Magnet High School will involve parents in the development, review, update, and improvement of the school's Family engagement plan on an annual basis.

Ensuring that all parents have an opportunity to develop review and revise the school's Parent, Family and Engagement Plan annually. The plan will be revised as needed to meet the changing needs of parents and the school.

- Providing a Parent Center that will supply materials, information, and resources to assist parents and students. Contact person: Emily Sullenger, 501-447-1999
- Support the PTSA Board. PTSA Memberships: \$5 (PayPal: hs.hallhigh.ptsa@gmail.com) contact person: Emily Sullenger, PTSA President: 501-447-1999
- Assisting and engaging parents in other activities that promote responsible parenting by providing notice of school and district parent workshops and activities.
- Making accessible welcoming and information packets to families to include, but not limited to, the supply list, school and district calendar, college and career information, eSchool, Schoology, parent and family engagement plan, compact etc. A link will be emailed via ParentLink to all parents, the document will also be uploaded to the website. Hard copies will be available on campus in the Parent Center.

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- Making sure parents have access to computers in the library and computer lab to help with research or access to eSchool accounts. The parent center is located in the counselors' area.
- Providing information meetings and insight regarding the school improvement status, an overview of what students will be assessed what parents should expect for the child's education, and how parents can assist and make a difference in the overall education of their child (Act 307 of 2007).

Hall will involve parents, through the Parent & Family Engagement Committee, in the implementation and evaluation of the school wide improvement plan. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way. Hall High Alumni Association "The Tribe" and PTSA are invited to provide input. Contact Person Principal Amy Cooper, 447-1900.

2: Annual Title I Meeting

Hall STEAM Magnet High School will plan an Annual Title I meeting November.

- As a school having a Title I School wide program, the annual Title I meeting for parents will be presented in the fall prior to November 1 of each year.
- The meeting will have an agenda of the items that will be discussed which may include but is not limited to the following:
 - ESEA/ESSA and school support status
 - Review of the Annual Report Card (i.e., Curriculum, Assessment, and Achievement).
 - Purpose of a Title I Schoolwide Program
 - Parental engagement in developing, reviewing and modifying the Title I Program
 - Parental and Community Partnerships
 - Professional Development opportunities for Staff, Parents, and Stakeholders
 - Parents and Students Rights and Responsibilities
 - Developing and Improving Parent, Family and Engagement plans and policies. School-Parent Compact along with the Individual Student
 - Assessment Reports Parents Right to Know and Meaningful Parental
 - Communication Participation Written State Complaint Procedures

The school shall submit evidence of the Title I meeting by completing the LRSD Annual Title I Verification Form and submitting it to the Title I Office by November 2021. During the Annual Title I Meeting, parents will have the opportunity to view and receive a copy of the 2021-2022 Parent & Family Engagement Information Packet. Contact, Amy Cooper- 501447-1900

3: Communications

Given these unprecedented times because of the global Coronavirus Pandemic, the communication between the school and home will be different. In order to ensure the continued well-being of our school community, the following guiding principles have been put in place:

1. Ensure a safe learning environment based upon the most current guidance from the Arkansas Department of Health (ADH).
2. Ensure the continuity of teaching and learning by providing a guaranteed and viable curriculum that addresses unfinished learning from the prior year, introduces new learning while utilizing technology to enhance regular classroom instruction.
3. Support teachers in providing virtual instruction by providing training in technology, blended learning (delivery of instruction), addressing social and emotional needs of students and self, and culturally responsive practices.
4. Provide guidance and support for educators, parents and students in the areas of health, safety, and social emotional learning.
5. Engage educators, parents, students, and the community.

To ensure that we are meeting the needs of parents and students we will communicate with parents in various ways we will:

Hall will provide regular two-way communication. Contact Persons, Amy Cooper 501-447-1900 & Kelli Bell 501-

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447-1913

Information will be provided to parents regarding the school's process for resolving parental concerns in the handbook and how parents of high school students can be involved in the decisions.

- A calendar of school events, and parenting tips related parent engagement may be found on the district website at www.lrsd.org/hall.
- ParentLink and Schoology messaging will be used as a tool for communicating with parents and the community regarding upcoming events, school news, and parenting tips related to the school. Contact person: Kelli Bell – 447-1913
- Teachers will communicate routinely with parents regarding student progress through eSchool and Schoology.
- Communication in the form of weekly contacts will be made via social media including Facebook, Twitter, and Instagram to keep parents and community partners abreast of events, recognition activities, and messages from the principal.

Hall STEAM Magnet High School is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership model is designed to enhance parent participation and involvement in the school and community. The model is researched based and references six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, Hall STEAM Magnet High School participates on the LRSD NNPS West School Cluster Team. Contact Person, Edith Callaway-Frazier, 447-1900.

4: School-Parent Compact

Staff, parents and students have developed a School-Parent Compact. This compact will outline the responsibilities of all stakeholders involved in the academic achievement of the students. Administrators, teachers, parents, and students will sign the compact. These compacts will be on file in the student's first period classes. All stakeholders will sign the compact. A copy of the Compact is provided in the LRSD Parent & Family Engagement Packet. Contact person: The students' teacher.

HOME/SCHOOL LEARNING COMPACT COMPONENTS

PARENT/GUARDIAN AGREEMENT

(Any parent who is interested in helping with this student may sign in lieu of the parent.) I want my child to achieve. Therefore, I will encourage him/her by doing the following:

Ensure that my child is on time each day and attends school regularly

- ☐ Support the school discipline policy
- ☐ Establish a time for homework and review it regularly
- ☐ Provide a quiet well lighted place for study
- ☐ Encourage my child's efforts and be available for questions
- ☐ Stay aware of what my child is learning
- ☐ Provide a library card for my child
- ☐ Read with my child and let my child see me read

STUDENT AGREEMENT

It is important that I work to the best of my ability. Therefore, I shall strive to do the following:

- ☐ Attend School regular;
- ☐ Come to school each day with pens, pencil, paper, and other necessary tools for learning

LRSB 2021-2022 School Parent & Family Engagement Plans - K-12

- ☐ Complete and return homework assignments
- ☐ Observe regular study hours
- ☐ Conform to rules of student conduct

TEACHER AGREEMENT

It is important that student achieve. Therefore, I shall strive to do the following:

- ☐ Provide appropriate and meaningful homework assignments for students
- ☐ Provide necessary assistance to parents so that they can help assist with the assignments
- ☐ Encourage students and parents by providing information about student progress;
- ☐ Use special activities in the classroom to make learning enjoyable

PRINCIPAL AGREEMENT

I support this form of parent involvement. Therefore, I shall strive to do the following:

- ☐ Provide an environment that allows for positive communication between the teachers, parents and student
- ☐ Ensure teachers homework assignments that will reinforce classroom instruction regularly.
- ☐ Ensure high-quality curriculum and instruction that meets the State's student academic achievement standards
- ☐ Engage parents in parent-teacher conferences in which this compact will be discussed
- ☐ Ensure that parents receive frequent reports on their child's progress
- ☐ Ensure parental access to staff to support partnerships
- ☐ Provide parents opportunities to volunteer and observe classroom activities

5: Reservation of Funds

The Little Rock School District's 2021-22 preliminary Title I, Part A allocation was greater than \$500,000.00 which means that the district is required to reserve or "set aside" funds to support parent and family engagement activities in each Title I school. As soon as Hall SMHS receives our annual Parent and Family Engagement allocation, parents will be notified of the allotted amount and will have the opportunity to voice how they would like the funds used. Our parents will have a voice regarding the use of these funds. (contact Amy Cooper, K 447-1900)

6: Coordination of Services

Little Rock Hall STEAM Magnet School is committed to collaborating and establishing a relationship with businesses, neighborhoods, and organizations within the community.

- Establish partnerships with nearby businesses and organization that extend beyond business relationships but also include volunteer, service, support, and enrichment as well as fundraising.
- Invite nearby businesses, as well as our Partners in Education to participate in events hosted by Little Rock Hall STEAM Magnet School and alumni association, The Tribe.
- Include the community as stakeholders of the decision making
- process. The PTA will be recognized as a valuable partnership

Hall STEAM Magnet High School is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership model is designed to enhance parent participation and involvement in the school and community. The model is researched based and references six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, Hall STEAM Magnet High School participates on the

LRSD 2021-2022 School Parent & Family Engagement Plans - K-12

LRSD NNPS West School Cluster Team.

Contact Person, Emily Sullenger, 447-1999.

7: Building Capacity of Parents

Hall STEAM Magnet High School will plan the following events, meetings and activities to increase parent and family engagement, and build staff and parent relationships and capacity at our school. Meetings may be held virtually. Contact persons Amy Cooper, 447-1900, Jacqueline O'Connor 447-1914, and Kelli Bell 447-1913

- Monthly PTSA Meetings, PTSA meetings are immediately after faculty meetings at 5:00 on the first Monday of the month in the Library Media Center.
- STEAM Night- date TBA to provide math and science reinforcement activities. Joel Spencer, Magnet Coordinator and Anthony Wood, Science Department Chair.
- Literacy Night- date TBA to provide literacy reinforcement activities for parents and students. Jennifer Diggs, English Department Chair and Edith Callaway-Frazier, Media Specialist
- September TBA - Open House – Principal Amy Cooper, 447-1900
- November TBA – Recruitment Open House – Jacqueline O'Connor, Head Counselor, 447-1914
- Quarterly Honor Roll Recognition- November, January, April – Jacqueline O'Connor, Head Counselor, 447-1914
- October 14 and 15, 2021; February 17 and 18, 2022 - Parent/Teacher Conference Days - Principal Amy Cooper 447- 1900
- November - Title I Meeting – Principal Amy Cooper -447-1900
- November – College and Career Week – Dianna Donahue, Career Coach, 447-1900
- April – AVID Celebration – Contact person: Jennifer Diggs – 447-2021
- May 2021- Gifted and Talented Parent Night – Joel Spencer, 447-2014

Hall STEAM Magnet High School will provide information to parents regarding volunteer opportunities in the following ways:

- VIPS coordinator for Hall will facilitate volunteer opportunities and training for parental engagement and record volunteer hours for services rendered by parents.

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Hall STEAM Magnet High School will plan events, meetings and activities through online platforms to increase parent and family engagement, and build staff and parent relationships and capacity at our school.

8: Building Capacity of School Staff

Hall STEAM Magnet High School will plan events, meetings and activities through online platforms to increase parent and family engagement, and build staff and parent relationships and capacity at our school. Contact person Principal Amy Cooper, 447-1900 & Emily Sullenger 501-447-1999

The school will ensure professional development requirements are met for teachers and administrators in order to build their capacity to work with parents as equal partners. The professional development may be designed to enhance an understanding of effective parent involvement strategies and the importance of administrative leadership in setting expectations and creating a climate conducive to parental participation.

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Hall STEAM High School is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership model is designed to enhance parent participation and involvement in the school and community. The model is researched based and references six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, Hall STEAM Magnet High School participates on the LRSD NNPS West School Cluster Team. Contact Person, Edith Callaway-Frazier, 447-1900.

9: Building Capacity - Discretionary

Hall STEAM Magnet High School is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership model is designed to enhance parent participation and involvement in the school and community. The model is researched based and references six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, Hall STEAM Magnet High School participates on the LRSD NNPS West School

Cluster Team. Contact Person, Edith Callaway-Frazier, 447-1900. Six Types of Involvement: Keys to Successful Partnerships

TYPE 1 Parenting

Assist families with parenting skills and setting home conditions to support children as students. Also, assist schools to better understand families.

TYPE 2 Communicating

Conduct effective communications from school-to-home and from home-to-school about school programs and student progress.

TYPE 3 Volunteering

Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times.

TYPE 4 Learning at Home

Involve families with their children on homework and other curriculum-related activities and decisions. TYPE 5

Decision Making

Include families as participants in school decisions, and develop parent leaders and representatives. TYPE 6

Collaborating with the Community

Coordinate resources and services from the community for families, students, and the school, and provide services to the community.

Epstein, et. al. 2019. School, Family, and Community Partnerships: Your Handbook for Action, Fourth Edition. Thousand Oaks, CA: Corwin Press, Inc.

(See complete [Arkansas Guide for School Parent and Family Engagement Plan](#) for references)

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J.A. Fair Academy (K-8)

☒ DRAFT (In Review) ☐ FINAL

School Name:	JA Fair K-8 Preparatory School
Facilitator Name:	Carreba Williams
Plan Review/Revision Date:	5/27/2021
District Level Reviewer, Title:	
District Level Approval Date:	

Committee Members, Role:

First Name	Last Name	Position
Melinda	Modica	Principal
Dannisha	Stroud	Assistant Principal
Sharon	Johnson	Media Specialist
Debra	Sloan	Instructional Technology Specialist
Lynttia	Delaware	Parent
Carreba	Williams	Teacher/Parent Facilitator

1: Jointly Developed

Annually, JA Fair K-8 Preparatory School will provide opportunities for parents to be involved in the development, implementation and evaluation of the school wide school improvement plan, and the annual Title I meeting to engage them in the decision-making processes regarding the school's Title I, Part A Program in the following ways:

- Upon request and to the extent possible, JA Fair K-8 Preparatory School will provide communication in the parent's home/ native language
- During parent teacher conferences, parents may have the opportunity to review and sign off on the Districts Parent & Family Engagement Plan.

If parents are not satisfied with our Districts Parent and Family Engagement Plan, their comments and/or questions will be submitted to the district.

At any time, upon parent's request, meetings can be scheduled to discuss any school related concerns.

- Continue to support the Parent Teacher Association (PTA) in order to foster parental and community involvement within the school.
- Coordinate and integrate parental involvement strategies with parental involvement strategies under other programs, such as state-run school programs.
- Involve parents on the Parent and Family Engagement Committee Team for school improvement. The meeting is TBA. Contact: Carreba Williams 501-447-1783

JA Fair K-8 Preparatory School is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership model is designed to enhance parent participation and involvement in the school and community. The model is researched based and references six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, JA Fair K-8 Preparatory School participates on the LRSD NNPS Southwest Cluster Team. For more information, contact Carreba Williams 501-447-1783

TYPE 5 Decision Making - Include families as participants in school decisions, and develop parent leaders and representatives.

LRSD 2021-2022 School Parent & Family Engagement Plans - K-12

2: Annual Title I Meeting

JA Fair K-8 Preparatory School will provide opportunities for parents to be involved in the development, implementation and evaluation of the school wide school improvement plan, and the annual Title I meeting to engage them in the decision-making processes regarding the school's Title I, Part A Program in the following ways:

- Continue to support the Parent Teacher Association (PTA) in order to foster parental and community involvement within the school.
- Coordinate and integrate parental involvement strategies with parental involvement strategies under other programs, such as state-run school programs.
- Involve parents on the Parent and Family Engagement Committee Team for school improvement. The meeting is TBA.

JA Fair K-8 will engage parents in the evaluation of our parental involvement efforts in the following ways:

- Engage parents in the annual evaluation of the Title I, Part A Program's parental involvement efforts through an annual evaluation using a comprehensive needs assessment filled out by teachers, parents and school staff. The Title I committee, made up of teachers, parents and school staff, will determine the effectiveness of the parental involvement plan and make changes if warranted. While collecting evidence about satisfaction with the program and the school's efforts to increase parental involvement will be a part of the evaluation, the survey will also collect specific information on the (1) growth in number of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth.

JA Fair K-8 Preparatory School will plan an annual Title I meeting that must be conducted separately in the following ways:

- Conduct an annual Title I meeting in September 2021 for all parents and families who has a direct or indirect connection with JA Fair K-8 Preparatory School. Contact Carreba Williams
- Hold its annual Title I meeting September 2021 separate from any other meetings or activities to ensure that there is ample time to provide a description/explanation of Title I reservation of funds and what the funds will be utilized for, school curriculum, information on forms of academic assessments used to measure student progress and information on proficiency level students are expected to meet. The academic assessments include NWEA for both Math and Literacy, ACT Aspire (Reading, Math, and Science), Dream Box, SMI, and Lexia
- Parents will have the opportunity to view and receive a copy of the 2021-2022 Parent & Family Engagement Information Packet.
- The school shall submit evidence of the Title I meeting by completing the LRSD Annual Title I Verification Form and submitting to the Title I Office (November 2021).

JA Fair K-8 Preparatory School is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership model is designed to enhance parent participation and involvement in the school and community. The model is researched based and references six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, JA Fair K-8 Preparatory School participates on the LRSD NNPS Southwest Cluster Team. For more information contact Carreba Williams 501-447-1783

3: Communications

JA Fair K-8 will communicate with parents in the following ways to increase parent involvement and to support classroom instruction:

- Provide regular communication in English and/or Spanish by posting parental involvement information on the school's social media outlets (Facebook and Twitter), online communication websites (Schoology, Class Dojo, Remind, and emails), and with flyers.

LRSD 2021-2022 School Parent & Family Engagement Plans - K-12

- Schedule a minimum of two parent/teacher conferences per school year.
- Provide a survey to parents regarding JA Fair K-8 Preparatory School parent involvement policy and JA Fair K-8 Title I program. Contact – Carreba Williams
- Send home a daily communication folder, agenda notebook, email or post on Schoology, Class Dojo, or Remind to communicate with a parent about their child's progress and behavior.
- Provide parents with an interim and quarterly report cards with information regarding their child's academic progress. Parents will have access to view their child's grades on Schoology and/ or our Home Access Center (HAC)

JA Fair K-8 will use the parent interest surveys to select, plan and implement parental involvement activities that will be offered throughout the year in the following ways:

JA Fair K-8's principal has designated a certified staff member who is serving as facilitator: Carreba Williams

- Ask parents to fill out a parent interest survey during parent conferences or at any school-community event to get information from parents concerning the activities they feel will be most beneficial in the efforts to support their child academically. Contact Carreba Williams 501- 447- 1783
- Use the results of the parent interest survey to plan the parental involvement activities for the year. Contact Carreba Williams 501-447-1783
- Evaluate the activities that were suggested by the parents at the end of the year as part of the annual parental involvement plan evaluation. Contact Carreba Williams
- Send flyers home, post on our social media platforms, two-way communication platforms (Schoology, Class Dojo, Remind, email) and utilize parent link to provide information about parent and family engagement workshops and community meetings and events.

The workshops and community meetings and events will be offered at various days and times

- The parent and family engagement plan and packet will be readily accessible on our school's website. Parents may receive a hard copy upon request. Contact JA Fair's Parent and Family Engagement Facilitator: Carreba Williams
- Our schools bilingual staff member translates our written forms of communication in their home language.
- Parents will have the opportunity to sign off on the district's parent and family engagement plan during various times such as our community parent and family events and parent teacher conferences.

JA Fair K-8 School will plan the following meetings virtually or in person to increase parent and family engagement and build staff and parent and family capacity at Fair K-8:

Parents and Families will be allowed to attend our planning meetings virtually (Zoom, Google Meets, etc) or in person to assist in planning our community events

Calendar of Events:

- Open House September 2021
- Title One Meeting September 2021 Carreba Williams/ Melinda Modica
- Spanish Heritage Month September 15-October 15, 2021
- Book Fair TBA
- Grandparent's Week September 2021
- Parent Teacher Conferences October 2021 and February 2022 Fair K-8 Teachers
- Fall Carnival October TBA
- Book Character Dress Up Day and Parade TBA
- Breast Cancer Awareness Activity October 2021
- Technology Workshop Night TBA
- Honors Assembly *November 2021 and *January 2022
- Cooking Matters Family Night TBA
- ViPS Reading Day November 2021
- Math (STEM) Night TBA

LRSD 2021-2022 School Parent & Family Engagement Plans - K-12

- Holiday Music Program TBA
- Media Literacy Day/ Winter Book Giveaway December 2021
- 100th Day of School Celebration February 2022
- Black History Program February 2022
- Dr. Seuss/Read Across America Week Celebration March 2022
- Poetry Month April 2022
- VIPs: An Evening for the Stars Parent Volunteer Appreciation Breakfast TBA Melinda Modica
- Cinco de Mayo May 2022
- Field Day *May 2022
- Fourth Grade Middle School Tour TBA
- Eight Grade Promotion/ Summer Reading promotion and Summer Book Give Away *May 2022
- Sport Games *TBA

- Tentative Dates- Subject to change

JA Fair K-8 School is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership model is designed to enhance parent participation and involvement in the school and community. The model is researched based and references six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, JA Fair K-8 Preparatory School participates on the LRSD NNPS Southwest Cluster Team. For more information, contact Carreba Williams 501-447-1783.

TYPE 2 Communicating

Conduct effective communications from school-to-home and from home-to-school about school programs and student progress.

TYPE 4 Learning at Home

Involve families with their children on homework and other curriculum-related activities and decisions.

4: School-Parent Compact

JA Fair K-8 Preparatory School will work with parents to update a School-Parent-Compact in the following way:

- Discuss the School-Parent Compact with parents, staff and students during parent meetings such as math and literacy nights. This compact will outline how parents, school staff, and students share the responsibility for improving student academic achievement and the means by which JA Fair K-8 staff and parents will build and develop partnerships.

JA Fair K-8 Preparatory School

TITLE I SCHOOL COMPACT

2021-2022

Parent/Guardian: I want my child to achieve. Therefore, I will:

- Make sure my child attends school regularly, on time and with all required work.
- Read with my child and establish a time for homework.
- Attend parent/teacher conferences (at least 2) and join PTA.
- Support the discipline plan, rules, and regulations of the school.

Volunteer in my child's classroom and/or schoolwide when opportunities are available

Student: It is important that I work to do my best. Therefore, I will: Follow all expectations

- Engage with staff and peers in a Positive manner.
- Act responsibly throughout the entire day.

LRSD 2021-2022 School Parent & Family Engagement Plans - K-12

- Work with Integrity.
- Show respect for adults, peers and myself.

Teachers: It is important that students achieve. Therefore, I will:

- Provide challenging instruction and meaningful homework.
- Hold (at least 2) parent conferences for each student and join PTA.
- Communicate regularly with parents about their child's progress.

Provide parent surveys to learn more about our parent and family needs

- Encourage students to Believe, Achieve and Succeed!!!

Principal: It is important that students have every opportunity to be successful.

Therefore, I will:

- Ensure appropriate curriculum is provided and available to all students.
- Supervise instruction and ensure instructional practices are effective in meeting student needs.
- Ensure school instructional time is valued and protected from disruption.
- Promote peer learning through teaming and observations.
- Ensure there is an alignment between classroom work and professional learning.
- Provide consistent communication between home and school.

Encourage the use of parent surveys to learn more about our parent and family needs

Parent: _____

Student: _____

Teacher: _____ Grade _____

Principal: _____

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5: Reservation of Funds

LRSD receives over \$500,000 in Title I Part A allocation, therefore, each Title I school receives an allocation for parents from the district's Title I reservation/set-aside. As soon as JA Fair K-8 school receives our annual parent and family engagement allocation, we will provide an update to the parents and begin using these funds to support parent & family engagement.

JA Fair K-8 will:

- Conduct an annual Title I meeting in September 2021 for all parents and families who has a direct or indirect connection with JA Fair K-8. Contact Carreba Williams 501-447-1783
- Hold its annual Title I meeting September 2021 separate from any other meetings or activities to ensure that there is ample time to provide a description/explanation of Title I funds and how the funds will be utilized.

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Title I funds will be used to cover the cost of professional development and professional literature such as:

- School-wide economy resources and materials
- Leader In Me resources and materials
- Student uniforms for school-wide jobs
- Professional Learning Communities Training
- Team Builders
- Title I funds will also be used to cover the cost of the Instructional Facilitator salary. (SAIS, Elementary and Middle School Math Facilitator, Elementary Literacy Facilitator, and Behavior Specialist.)
- Collaborative meetings to plan learning segments
- Field Trips (Buses for 17 elementary classes and 558 middle school students)

Title I funds will be used to cover the cost of professional development and professional literature such as:

- Rosetta Stone for adult learners
- Child care for adult classes
- ESL instructor Certified
- ESL instructor Classified
- Refreshments for Family Academic Nights
- General Supplies and Materials
- Conference fees and travel for Parent Facilitator

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6: Coordination of Services

JA Fair K-8 will provide information to parents about volunteer opportunities in the following ways:

- Promote and support responsible parenting with pamphlets/ brochures, online resources (ADE website), and school-community events.
- Recruit parents to volunteer to assist in all areas within the school community.
- Provide professional development for teachers designed to enhance the understanding of effective parental involvement strategies. The professional development for administrators is designed to enhance understanding of effective parent involvement strategies and the importance of administrative leadership in setting expectations and creating a climate conducive to parental participation. Contact Melinda Modica 501-447-1700
- Provide parent volunteer training Contact VIPS Office: Tammy Blaylock 501-447-4454
- Encourage parents to become active members with PTA to assist in appropriate school wide decision making. Contact: TBA
- Incorporate this information within our school's improvement plan.

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Offering one community wide event each semester to inform parents of strategies that increase student achievement and aid in successful school transitions. These events are a collaborative effort of the Little Rock School District's Southwest Side Cluster of schools. For more information, please contact Carreba Williams 501- 447-1783, or Kaye Rainey, the districts Parental Involvement Coordinator at 501-447-3358.

TYPE 3 Volunteering

Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times

Coordinate and integrate parental involvement strategies with parental involvement strategies under other programs, such as state-run preschool programs. Contact Carreba Williams 501-447-1783

JA Fair K-8 School is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership model is designed to enhance parent participation and involvement in the school and community. The model is researched based and references six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, JA Fair K-8 School participates on the LRSD NNPS Southwest Cluster Team. For more information contact Carreba Williams 501-447-1783.

7: Building Capacity of Parents

JA Fair K-8 School will plan the following meetings virtually or in person to increase parent and family engagement and build staff and parent and family capacity at JA Fair K-8:

These activities will provide materials and training to assist parents with working with their children to improve their child's educational achievements.

- Provide professional development for teachers designed to enhance the understanding of effective parental involvement strategies. The professional development for administrators is designed to enhance understanding of effective parent involvement strategies and the importance of administrative leadership in setting expectations and creating a climate conducive to parental participation. Contact Melinda Modica

- Open House September 2021
- Title One Meeting September 2021
Carreba Williams/ Melinda Modica
- Spanish Heritage Month September 15-
October 15, 2021
- Book Fair TBA
- Grandparent's Week September 2021
- Parent Teacher Conferences October 2021 and
February 2022 Fair K-8 Teachers
- Fall Carnival October TBA
- Book Character Dress Up Day and Parade TBA
- Breast Cancer Awareness Activity October
2021
- Technology Workshop Night TBA
- Honors Assembly *November 2021 and
*January 2022
- Cooking Matters Family Night TBA
- ViPS Reading Day November 2021
- Math (STEM) Night TBA
- Holiday Music Program TBA
- Media Literacy Day/ Winter Book
Giveaway December 2021
- 100th Day of School Celebration February
2022
- Black History Program February 2022
- Dr. Seuss/Read Across America Week
Celebration March 2022
- Poetry Month April 2022
- VIPS: An Evening for the Stars Parent
Volunteer Appreciation Breakfast TBA Melinda
Modica
- Cinco de Mayo May 2022
- Field Day *May 2022
- Fourth Grade Middle School Tour TBA
- Eight Grade Promotion/ Summer Reading
promotion and Summer Book Give Away *May
2022
- Sport Games *TBA

LRSD 2021-2022 School Parent & Family Engagement Plans - K-12

- Tentative Dates- Subject to change

JA Fair K-8 will provide resources for parents in the following ways:

- Provide access to informational packets each year that includes a copy of the school's parental involvement plan, survey for volunteer interests, recommended roles for parents/ teachers/students and school, suggestions of ways parents can become involved in their child's education, parental involvement activities planned for the current school year and information about the system that will be used to allow parents and teachers to communicate (notes, phone calls, e-mail, Schoology, Class Dojo, Remind, Home Access Center (HAC)...); as well as, LRSD Ready to Learn Plan. Contact Carreba Williams
- Schedule regular parent involvement meetings twice a month. Dates and Times: TBA
- Conduct an annual Title I meeting in September 2021 for all parents and families who has a direct or indirect connection with JA Fair K-8 Preparatory School. Contact Carreba Williams
- The annual Title I meeting (September 2021) is separate from any other meetings or activities to ensure that there is ample time to provide a description/explanation of Title I reservation of funds and what the funds will be utilized for, school curriculum, information on forms of academic assessments used to measure student progress and information on proficiency level students are expected to meet. The academic assessments include NWEA for both Math and Literacy, ACT Aspire (Reading, Math, and Science), Dream Box, SMI, and Lexia
- Promote and support responsible parenting as funds are available: Purchase parenting books, magazines, virtual resources and other informative materials regarding responsible parenting through the school library, advertise the current selection, and give parents the opportunity to borrow/ have the materials for review. Contact Carreba Williams 447-1783
- Promote the utilization the ADE website and tools

Offering one community wide event each semester to inform parents of strategies that increase student achievement and aid in successful school transitions. These events are a collaborative effort of the Little Rock School District's Southwest Side Cluster of schools. For more information, please contact Carreba Williams 501- 447-1783, or Kaye Rainey, the districts Parental Involvement Coordinator at 501-447-3358.

JA Fair will use the parent interest surveys to select, plan and implement parental involvement activities that will be offered throughout the year in the following ways:

- Ask parents to fill out a parent interest survey during parent conferences or any school- community event to get information from parents concerning the activities they feel will be most beneficial in the efforts to support their child academically. Contact Carreba Williams 501- 447- 1783
- Use the results of the parent interest survey to plan the parental involvement activities for the year. Contact Carreba Williams 501-447-1783
- Evaluate the activities that were suggested by the parents at the end of the year as part of the annual parental involvement plan evaluation. Contact Carreba Williams 501-447-1783

JA Fair K-8 School is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership model is designed to enhance parent participation and involvement in the school and community. The model is researched based and references six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, JA Fair K-8 School participates on the LRSD NNPS Southwest Cluster Team. For more information, contact Carreba Williams 501-447-1783.

TYPE 1 Parenting

LRSD 2021-2022 School Parent & Family Engagement Plans - K-12

Assist families with parenting skills and setting home conditions to support children as students. Also, assist schools to better understand families.

TYPE 4 Learning at Home

Involve families with their children on homework and other curriculum-related activities and decisions.

TYPE 5 Decision Making

Include families as participants in school decisions, and develop parent leaders and representatives.

TYPE 6 Collaborating with the Community

Coordinate resources and services from the community for families, students, and the school, and provide services to the community.

8: Building Capacity of School Staff

(Describe/List activities such as workshops, conferences, trainings, webinars, online resources, and Academic Parent-Teacher Team meetings that will be used with school staff to build their capacity to work with parents as equal partners. Describe/List methods of parents' assistance for building staff capacity. Describe/List actions the school will take to provide other reasonable support for parent and family engagement activities.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

JA Fair K-8 School will plan the following meetings virtually or in person to increase parent and family engagement and build staff and parent and family capacity at JA Fair K-8 Preparatory School

- Provide professional development for teachers designed to enhance the understanding of effective parental involvement strategies. The professional development for administrators is designed to enhance understanding of effective parent involvement strategies and the importance of administrative leadership in setting expectations and creating a climate conducive to parental participation. Contact Melinda Modica 501-447-1700

These activities will provide materials and training to assist parents with working with their children to improve their child's educational achievements.

Parents and Families will be allowed to attend our planning meetings virtually (Zoom, Google Meets, etc) or in person to assist in planning our community events

Calendar of Events Date Contact

Open House September 2021

Title One Meeting September 2021 Carreba Williams/ Melinda Modica

Literacy Night TBA

Cooking Matters Family Night TBA

Spanish Heritage Month September 15-October 15, 2021

Book Fair TBA

Grandparent's Week September 2021

Parent Teacher Conferences October 2021 and February 2022 Fair K-8 Teachers

Fall Carnival October TBA

Book Character Dress Up Day and Parade TBA

Breast Cancer Awareness Activity TBA

Honors Assembly *November 2021 and *January 2022

Technology Workshop Night TBA

ViPS Reading Day November 2021

Math (Stem) Night TBA

Holiday Music Program TBA

Media Literacy Day/ Winter Book Giveaway December 2021

100th Day of School Celebration February 2022

LRSD 2021-2022 School Parent & Family Engagement Plans - K-12

Black History Program February 2022

Dr. Seuss/Read Across America Week Celebration March 2022

Poetry Month April 2022

VIPS: An Evening for the Stars Parent Volunteer Appreciation Breakfast TBA Melinda Modica

Cinco de Mayo May 2022

Field Day *May 2022

Fourth Grade Middle School Tour TBA

Eighth Grade Promotion/ Summer Reading promotion and Summer Book Give Away *May 2022

Sports Games throughout the year *TBA

• Tentative Dates- Subject to change

Include in JA Fairs K-8's policy handbook Fair K-8's process for resolving parental concerns, including how to define a problem, whom to approach first, and how to develop solutions. Contact Melinda Modica 501-447-1700 or the website: www.lrsd.org

• Parents can access their child's grades through Schoology and Home Access Center (HAC). Parents can have access to online resources such as Lexia to track their child's progress. Parents may use e-mail to communicate with members of the school staff. Each classroom teacher is responsible for maintaining their classroom e-mail.

JA Fair K-8's principal has designated a certified staff member who is serving as facilitator: Carreba Williams

JA Fair K-8 School is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership model is designed to enhance parent participation and involvement in the school and community. The model is researched based and references six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, JA Fair K-8 School participates on the LRSD NNPS Southwest Cluster Team. For more information, contact Carreba Williams .

9: Building Capacity - Discretionary

JA Fair K-8 will provide information to parents about volunteer opportunities in the following ways:

- Recruit parents to volunteer in all areas of our school community where needed (mentors, tutors, etc.).
- Provide professional development for teachers designed to enhance the understanding of effective parental involvement strategies. The professional development for administrators is designed to enhance understanding of effective parent involvement strategies and the importance of administrative leadership in setting expectations and creating a climate conducive to parental participation. Contact Melinda Modica 501-447-1700
- Provide parent volunteer training Contact VIPS Office: Tammy Blaylock 501-447-4454

TYPE 6 Collaborating with the Community

Coordinate resources and services from the community for families, students, and the school, and provide services to the community.

JA Fair K-8 School is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership model is designed to enhance parent participation and involvement in the school and community. The model is researched based and references six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, JA Fair K-8 School participates on the LRSD NNPS Southwest Cluster Team. For more information, contact Carreba Williams

(Find complete guidance on the [DESE Parent and Family Engagement Requirements](#) webpage.)

LRSD 2021-2022 School Parent & Family Engagement Plans - K-12

Jefferson ES

☒ DRAFT (In Review) ☐ FINAL

School Name:	Jefferson Elementary
Facilitator Name:	Sarah Jane Relano
Plan Review/Revision Date:	7/23/2021
District Level Reviewer, Title:	Dr. Sheketa McKisick and Kaye Rainey
District Level Approval Date:	

Committee Members, Role:

First Name	Last Name	Position
Sandra	Register	Principal
Sarah Jane	Relano	Parent and Family Engagement Facilitator
Melissa	Brown	Counselor
Stacey	Faulkner	PreK Teacher
Elizabeth	Spivey	PTA President
Beth	McAlpine	Parent
Lori	Benson	Library Media Specialist

1: Jointly Developed

Jefferson Elementary - www.jeffersonlr.org

Mission Statement

Our mission at Jefferson Elementary School is to empower all students to reach their highest potential academically, emotionally and socially in an increasingly technological world, while providing a positive, safe and nurturing environment.

Jefferson Elementary serves students PreK-5th grades with approximately 400 students. Approximately 29% of our students receive free and reduced lunch. Jefferson academic status is achieving. We are an A rated school.

Our school shall:

Establish a nurturing atmosphere so that parents will always feel welcome.

Communicate virtually with parents the LRSD Ready for Learning Plan and Jefferson's individual Return to School Plan.

Involve parents in the development and review, update, and improvement of the school parent and family engagement plan to meet the changing needs of parents and the school.

Ensure adequate representation of parents of participating children in the process in a variety of roles

Address opportunities for regular meetings if requested by parents, possibly virtually this year to meet the needs of all parents and students.

Designate certified staff members to serve as Parent Facilitators and whose duties are as follows:

- Provide opportunities to foster parent and family engagement in the school.
- Provide a parent communication system that consists of the following:
 - Send out weekly PTA newsletters
 - Update the Jefferson Website
 - Send out monthly calendars
 - Send out interim reports for each of the four nine-week periods.

LRSD 2021-2022 School Parent & Family Engagement Plans - K-12

- Conduct parent/teacher conferences (twice yearly and more as needed)
- Educate parents on the use of TAC/HAC to keep track of student progress
- Utilize PTA and parent/family engagement bulletin boards in the front of the building.

Provide a parent center that contains resources, books, magazines and literature parents can read to promote positive parenting. The Jefferson Parent/Family Center located in the Computer Lab is open Monday – Friday

7:50 a.m. to 3:00 p.m.

Provide copies of the school handbook that includes the process for resolving parent concerns.

Implement a Campus Leadership Team to encourage parents, students, community members and teachers to be part of this team. This team will meet monthly to discuss strategies and implementation for the school improvement. They will contribute to formation, revision and evaluation of the school INDISTAR plan. Upon request and to the extent possible, Jefferson Elementary School will provide communication in the language that parents can understand.

Implement and support a Parent-Association (PTA) and encourage all to join and participate. Meetings will be held monthly.

The Parent Facilitator and PTA can train volunteers and tutors.

Communicate virtually with parents in regards to parent-conferences, events, etc.

During Parent Teacher Conferences, parents will have the opportunity to review and sign off on the District and School's Parent and Family Engagement Plan.

Send out parent surveys at the beginning and end of the school year to evaluate parent interests, plan activities and then evaluate.

2: Annual Title I Meeting

Jefferson Elementary is not a Title I School.

To provide funding for parent and family engagement initiatives, we use money from our PTA fundraisers(Spirit Nights, Jefferson Jubilee Auction, in-kind donations).

Parents will have the opportunity to view and receive a copy of the 2021-2022 Parent & Family Engagement Information Packet.

3: Communications

Provide a parent center that contains resources, books, magazines and literature parents can read to promote positive parenting.

How to contact the Parent/Family Center:

- Visit us at 2600 N. McKinley
- Call the school office 501-447-5000
- Email Principal Sandra Register sandra.register@lrzd.org 501-447-5002
- Contact Parent Facilitator Sarah Relano sarah.relano@lrzd.org 501-447-5040
- Contact Library/Media Specialist Lori Benson lori.benson@lrzd.org 501-447-5006

How to find the Parent/Family Center?

The parent center is located in the computer lab which is next to the library. Parents may also check out parenting books from our Media Specialist.

Provide copies of the school handbook that includes the process for resolving parent concerns.

Implement and support a Parent-Association (PTA) and encourage all to join and participate. Meetings will be held monthly.

LRSD 2021-2022 School Parent & Family Engagement Plans - K-12

Send out parent surveys at the beginning and end of the school year to evaluate parent interests, plan activities and then evaluate.

The parent and Family Engagement Information Plan and Packet will be distributed through PTA email blasts, JES PTA Facebook page, as well as uploaded on the Jefferson school website. We will share the Information Packet at the October PTA meeting and distribute copies of the packet as well. Parents will be notified through email when the plan has been posted.

Parents will be able to access information in other languages than English and we will have interpreters available for parent conferences as needed. We send flyers home in Spanish and English.

Parents will be able to access the Parent and Family Engagement Plan and Packet on the school's website, as well as the PTA website at any time during the year.

Upon request and to the extent possible, Jefferson Elementary School will provide communication in the language that parents can understand.

During Parent Teacher Conferences, parents will have the opportunity to review and sign off on the District and School's Parent and Family Engagement Plan.

The school will encourage communication between families and teachers by scheduling two parent teacher conference days per year.

Send out parent surveys at the beginning of the school year, as well as the end, to evaluate parent interests, plan activities and then evaluate.

Offer meetings at various times (such as in the morning and evening) and offer different formats for parents to meet all parents' needs (through Schoology, HAC, OR ZOOM MEETINGS)

Plan various activities throughout the school year to build staff and parent capacity, to strengthen our school community and parent/family communication, such as:

- August Meet and Greet- to provide the opportunity to meet teachers and be informed of classroom procedures and expectations
- Family Literacy and Math Nights - to provide information and take home activities that support our curriculum and strategies to help students excel in reading, writing, & math.
- Jefferson Jubilee- to provide a social opportunity to build a strong school community
- Other activities including
- Book Fairs and Grandparents' Day
- Jefferson Joggers,
- Musical programs,
- VIPS reading days,
- Field days,
- Red Ribbon week,
- Canned food drive,
- Classroom holiday parties,
- Fall carnival,
- Chess club,
- Drama Kids,
- Graduations for Pre-K and 5th grade

Recommended roles of the students:

- Follow the school's rights and responsibilities handbook
- Complete homework and daily classroom assignments on time
- Participate in school activities
- Come to school on time and ready to learn

LRSD 2021-2022 School Parent & Family Engagement Plans - K-12

COMMUNICATION

- The parent and Family Engagement Information Plan and Packet will be distributed through PTA email blasts, JES PTA Facebook page, as well as uploaded on the Jefferson school website. We will share the Information Packet at the August/September PTA meeting and distribute copies of the packet as well. Parents will be notified through email when the plan has been posted.
- Parents will be able to access information in other languages than English and we will have interpreters available for parent conferences as needed. We send flyers home in Spanish and English.
- Parents will be able to access the Parent and Family Engagement Plan and Packet on the school's website, as well as the PTA website at any time during the year.

How to contact the Parent/Family Center:

- Visit us at 2600 N. McKinley
- Call the school office 501-447-5000
- Email Principal Sandra Register sandra.register@lrzd.org 501-447-5002
- Contact Parent Facilitator Sarah Relano sarah.relano@lrzd.org 501-447-5040
- Contact Library/Media Specialist Lori Benson lori.benson@lrzd.org 501-447-5006

How to find the Parent/Family Center?

The parent center is located in the computer lab which is next to the library. Parents may also check out parenting books from our Media Specialist.

Upon request and to the extent possible, Jefferson Elementary School will provide communication in the language that parents can understand.

Jefferson Elementary is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership family model is designed to enhance parent and family participation and engagement in the school and community. The family model is researched based and references engagement, activities, and resources for the six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, Jefferson Elementary participates on the LRSD NNPS West School Cluster Team. (Sarah Jane Relano, 501-447-5040)

4: School-Parent Compact

Recommended roles of the parents:

Become an involved parent at Jefferson Elementary School in one or more of the following ways:

Join and become active members of the Jefferson P.T.A.

Volunteer and mentor at Jefferson

Encourage the use of volunteer surveys to compile a volunteer resource book listing interests and availability of volunteers

Review the monthly calendar provided by the school

Review informational pages in student's agenda book / homework folder

Attend parent conferences

Attend parent workshops

Attend school activities

Provide a quiet place at home for children to study and do homework

Monitor child's learning and provide assistance when needed

Monitor child's progress as follows:

Review interim reports

Review report cards

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Review notes sent home.

Contact teachers on a regular basis.

Recommended roles of the teachers:

Foster a classroom environment that encourages learning

Ensure students are engaged in meaningful instruction on a daily basis

Encourage parents to become active participants in the classroom community through open communication

Provide quarterly interim reports to students who demonstrate a need for additional support

Parent/Student/Teacher/Principal Compact

Parent/Guardian Agreement

(Any person who is interested in helping this student may sign in lieu of the parent.) I want my child to succeed. Therefore, I will encourage him/her by doing the following:

See that my child is punctual and attends school regularly.

Support the school discipline policy.

Establish a time for homework and review homework regularly.

Provide a quiet, well lighted place for study.

Encourage my child's efforts and be available for questions.

Stay aware of what my child is learning.

Provide a library card for my child.

Read with my child and let my child see me read.

Signature _____

Student Agreement

It is important that I work to the best of my ability. Therefore, I shall strive to do the following:

Attend school regularly.

Come to school each day with pens, pencils, paper and other necessary tools for learning.

Complete and return homework assignments.

Observe regular study hours.

Conform to rules of student conduct.

Signature _____

Teacher Agreement

It is important that students achieve. Therefore I shall strive to do the following:

Provide appropriate and meaningful homework assignments for students.

Provide necessary assistance to parents so that they can help with the assignments.

Encourage students and parents by providing information about student progress.

Use special activities in the classroom to make learning enjoyable.

Signature _____

Principal/School Agreement

I support this form of parent involvement. Therefore, I shall strive to do the following:

Provide an environment that allows for positive communication between the teachers, parents and students.

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Ensure teachers homework assignments that will reinforce classroom instruction regularly.

Ensure high-quality curriculum and instruction that meets the State's student academic achievement standards

Engage parents in parent-teacher conferences in which this compact will be discussed.

Ensure that parents receive frequent reports on their child's progress.

Ensure parental access to staff to support partnerships.

Provide parents opportunities to volunteer and observe classroom activities.

Signature _____

5: Reservation of Funds

Jefferson Elementary is not a Title I School.

To provide funding for parent and family engagement initiatives, we use money from our PTA fundraisers(Spirit Nights, Jefferson Jubilee Auction, in-kind donations).

6: Coordination of Services

Implement and support a Parent-Association (PTA) and encourage all to join and participate. Meetings will be held monthly.

The Parent Facilitator and PTA can train volunteers and tutors and utilize community resources in the instructional program.

Jefferson PTA will organize volunteers and events and audiences to support the school and students and provide opportunities at various times in various different locations throughout the year.

JES PTA will coordinate and integrate parent and family engagement programs, activities, and strategies with early childhood programs or other programs that encourage and support parents in fully participating.

Promote and support responsible parenting with information sent home by students.

Engage in activities using community resources to strengthen school programs, practices, and learning.

7: Building Capacity of Parents

Our school shall:

Establish a nurturing atmosphere so that parents will always feel welcome.

Implement and support a Parent-Association (PTA) and encourage all to join and participate. Meetings will be held monthly.

Prepare Family Informational Packets that will be sent home with students to include:

Jefferson Parent & Family Engagement Plan

Jefferson Student Handbook

Strategies for effective parent/teacher collaboration

Parent survey of parent interests/needs

Opportunities for parent/family engagement to support school community and education of children

Tentative calendar of family events

Parent suggestion sheets on how to foster children's success at school

Plan various activities throughout the school year to build staff and parent capacity, to strengthen our school community and parent/family communication, such as:

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August Meet and Greet- to provide the opportunity to meet teachers and be informed of classroom procedures and expectations

Family Literacy and Math Nights - to provide information and take home activities that support our curriculum and strategies to help students excel in reading, writing, & math.

Jefferson Jubilee- to provide a social opportunity to build a strong school community

Other activities including

Book Fairs and Grandparents' Day

Jefferson Joggers,

Musical programs,

VIPS reading days,

Field days,

Red Ribbon week,

Canned food drive,

Classroom holiday parties,

Fall carnival,

Chess club,

Drama Kids,

Graduations for Pre-K and 5th grade.

Recommended roles of the students:

- Follow the school's rights and responsibilities handbook
- Complete homework and daily classroom assignments on time
- Participate in school activities
- Come to school on time and ready to learn

BUILD PARENT CAPACITY

Recommended roles of the parents:

Become an involved parent at Jefferson Elementary School in one or more of the following ways:

Join and become active members of the Jefferson P.T.A.

Volunteer and mentor at Jefferson

Review the monthly calendar provided by the school

Review informational pages in student's agenda book / homework folder

Attend parent conferences

Attend parent workshops

Attend school activities

Provide a quiet place at home for children to study and do homework

Monitor child's learning and provide assistance when needed

Monitor child's progress as follows:

Review interim reports

Review report cards

Review notes sent home.

Contact teachers on a regular basis.

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Recommended roles of the students:

Follow the school's rights and responsibilities handbook

Complete homework and daily classroom assignments on time

Participate in school activities

Come to school on time and ready to learn

Jefferson Elementary is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership family model is designed to enhance parent and family participation and engagement in the school and community. The family model is researched based and references engagement, activities, and resources for the six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, Jefferson Elementary participates on the LRSD NNPS West School Cluster Team. (Sarah Jane Relano, 501-447-5040)

8: Building Capacity of School Staff

Our school shall:

Encourage communication between families and teachers by scheduling two parent-teacher conference days per year.

Staff members will participate in a minimum of two hours of parent and family engagement staff development each year.

Designate certified staff members to serve as Parent Facilitators and whose duties are as follows:

Provide opportunities to foster parent and family engagement in the school.

Provide a parent communication system that consists of the following:

Send out weekly PTA newsletters

Update the Jefferson Website

Send out monthly calendars

Send out interim reports for each of the four nine-week periods.

Conduct parent/teacher conferences (twice yearly and more as needed)

Educate parents on the use of TAC/HAC to keep track of student progress

Utilize PTA and parent/family engagement bulletin boards in the front of the building.

Staff members will participate in a minimum of two hours of parent and family engagement staff development each year.

BUILD STAFF CAPACITY

Recommended roles of the teachers:

Foster a classroom environment that encourages learning

Ensure students are engaged in meaningful instruction on a daily basis

Encourage parents to become active participants in the classroom community through open communication

Provide quarterly interim reports to students who demonstrate a need for additional support

9: Building Capacity – Discretionary

Jefferson Elementary teachers, administrators, and specialists will continue to receive ongoing online Professional Development throughout the summer and the 2021-2022 school year through virtual trainings, to receive strategies to enhance parent engagement.

Jefferson Elementary is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership family model is designed to enhance parent and family participation and engagement in the school and community. The family

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model is researched based and references engagement, activities, and resources for the six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, Jefferson Elementary participates on the LRSD NNPS West School Cluster Team. (Sarah Jane Relano, 501-447-5040)

Six Types of Involvement:

Keys to Successful Partnerships

TYPE 1 Parenting

Assist families with parenting skills and setting home conditions to support children as students. Also, assist schools to better understand families.

TYPE 2 Communicating

Conduct effective communications from school-to-home and from home-to-school about school programs and student progress.

TYPE 3 Volunteering

Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times.

TYPE 4 Learning at Home

Involve families with their children on homework and other curriculum-related activities and decisions.

TYPE 5 Decision Making

Include families as participants in school decisions, and develop parent leaders and representatives.

TYPE 6 Collaborating with the Community

Coordinate resources and services from the community for families, students, and the school, and provide services to the community.

Epstein, et. al. 2019. School, Family, and Community Partnerships: Your Handbook for Action, Second Edition. Thousand Oaks, CA: Corwin Press, Inc.

(Find complete guidance on the [DESE Parent and Family Engagement Requirements](#) webpage.)

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King ES

☒ DRAFT (n Review) ☐ FINAL

School Name:	Martin Luther King, Jr. Elementary
Facilitator Name:	Twyla Tate
Plan Review/Revision Date:	5/13/2021
District Level Reviewer, Title:	
District Level Approval Date:	

Committee Members, Role:

First Name	Last Name	Position
Karen	Carter	Principal
DeeAnn	Morgan	Parent and Family Engagement Coordinator
Minnie	Washington	Media Clerk
Lacresha	Newton	4th grade parent
Krystle	Jones	K Parent
Patrice	Bell	Paraprofessional
Gwendolyn	Critton	4th grade teacher
Jessica	Weaver	PK teacher
Sarah	Stokes	Music teacher

1: Jointly Developed

The school will engage parents in the annual evaluation of the School Improvement Plan and the Title I, Part A Program's parental involvement efforts through an annual evaluation using a comprehensive needs assessment. This assessment will be completed by teachers, parents and school staff. The principal will designate (1) certified staff member to serve as a parent facilitator. The Parent and Family Engagement Committee, made up of teachers, parents and school staff, will evaluate the effectiveness of the parent and family engagement plan and make changes if warranted.

2: Annual Title I Meeting

Title I, Part A School, an Annual Title I Meeting will be conducted annually. The agenda, sign-in sheet and minutes for this meeting will be generated separately from any other events and kept on file in the school's office. The school will hold their annual Title I meeting separate from any other meetings or activities to ensure that they have ample time to provide a description/ explanation of school curriculum, information on forms of academic assessments used to measure student progress and information on proficiency level students are expected to meet. The meeting will be held in September by Principal, Karen Carter. The school shall submit evidence of the Title I meeting by completing the LRSD Annual Title I Verification Form and submitting it to the Title I Office by November 2021. During the Annual Title I Meeting, parents will have the opportunity to view and receive a copy of the 2021-2022 Parent & Family Engagement Information Packet.

3: Communications

Parent involvement means the participation of parents in regular, two way, and meaningful communication involving student academic learning and other school activities, including and ensuring that:

Parents play an integral role in assisting their child's learning and that parents are encouraged to be actively involved in their child's education and are more included, as appropriate, in decision-making and on advisory committees to assist in the education of their child. We believe in the importance of parents as their child's first teacher. We also believe that only a team approach that includes a commitment from all of the individuals that influence a child's day can assist in making each child successful academically and individually. The Parent and Family Engagement plan will be uploaded to the school website and Indistar. The plan will be available in a variety of areas within the building. The LRSD and school Ready to Learn plans will also be made available in a variety of areas within and

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outside of the building. To the extent possible, communication will be provided to parents in the language of origin. The school will use a variety of communication tools, such as:

- King Facebook page
- Twitter
- Parent-Link
- Email
- Video Conferencing
- Class Dojo

4: School-Parent Compact

School staff, parents, and students will develop a school-parent-student compact. This compact will outline how parents, school staff, and students share the responsibility for improving student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. All parents will attend 2 parent conferences (virtual and/or in person) throughout the year to discuss student progress on daily instruction and school, district and state assessments. Parents have the opportunity to visit the classrooms and volunteer for a variety of activities throughout the school year. (See Ready for Learning plan for information in regards to visitors.)

Home/School Learning Compact

Parent Signature: _____ Student Signature: _____

Teacher Signature: _____ Principal Signature: _____

Parent and Family Responsibilities Teacher Responsibilities

-  Make sure my child attends school every day on time and comes prepared for the school day.
-  Attend at least 2 parent-teacher conferences and 2 family night evenings.
-  Check my child's backpack every day for homework/school communication.
-  Limit my child's TV, telephone, computer and video game time and make sure my child is well rested.
-  Provide a study space and learning opportunities for my child, in the home or through community resources.
-  Provide a safe, welcoming environment for students and families.
-  Expect all students to learn to read and do math by providing challenging opportunities for learning based on the individual needs of my students.
-  Help parents to identify ways to help their children in all subject areas.
-  Communicate with parents on a regular basis to keep them up-to-date about their child's progress.
-  Show respect at all times to everyone that is part of the

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school

Student Responsibility Principal Responsibilities

-  Come to school on time and prepared.
-  Do all homework and class assignments.
-  Read 20 to 30 minutes every day.
-  Follow all school and class rules.
-  Show respect at all times to everyone that is part of the school.
-  Pay attention in class and participate in class discussions.
-  Set high standards and implement effective programs in all content areas.
-  Ensure that teachers create well-planned lessons that provide all students the instruction needed to succeed.
-  Provide a variety of opportunities for parents and family to volunteer at the school.
-  Allocate resources to ensure th

5: Reservation of Funds

The Little Rock School District's 2021-2022 preliminary Title I, Part A allocation was greater than \$500,000.00. Once the school receives its allocation, parents will be notified of the allotted amount and will have the opportunity to voice how they would like the funds used for parent and family engagement activities in a parent survey sent home in each student's take home folder. The Parent and Family Engagement Committee will review the results from the survey and provide input regarding the allotment of funds for parent and family engagement activities. Past examples of spending include Family Game Night, Family Camp Night, Family STEM night, Parent Center materials, and homework help kits.

Resources are provided for parents in the Parent Center. Parents may check out materials, use the computer to check grades, and visit educational Web sites. Parents are encouraged to view the Title I Plan located in the parent resource center or media center. A suggestion sheet is also available for parental input. The school will open the resource center during normal school hours. The following items and information packets can be found and are not limited to in the Parent Center:

- Books/Computers
- Math and Literacy Games
- Safety Materials
- Parenting Tips (English and Spanish)
- Information on nutrition and Healthy Lifestyles
- Community and Volunteer Information
- Take home backpacks

6: Coordination of Services

Martin Luther King Elementary will provide a list of volunteer opportunities and solicit ideas for other types of volunteer efforts from all stakeholders. Volunteers will be recruited and trained. Teachers will explain the requirements to parents and encourage them to become involved in the school. Brief training sessions will provide parents and community members with the information they need to

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participate as school volunteers in order to put them at ease and make the experience pleasant and successful. The school will ask parents to assist in providing virtual field trips to their places of employment or to other places of interest.

The school will continue to work with the PTA and community stakeholders. We will continue to seek additional community partners. Martin Luther King Elementary will use social media to involve more community stakeholders in the school setting. We will continue to strive to increase parent involvement, build community relationships, and build staff/parent capacity.

7: Building Capacity of Parents

Martin Luther King Elementary will ask parents to complete a parent interest survey in order to gather information from parents concerning the activities they feel would be most beneficial in their efforts to support their child academically. A prepared family information packet will be distributed consisting of Martin Luther King's Parental Involvement Plan, Ready to Learn plan, Learning Loss Plan, tutoring opportunities, student handbook, tip-sheets on homework, study guides and the note-taking process, a list of teachers and the subjects they teach, and school policies and procedures. A calendar of school events, school functions, parental involvement district wide events, and Martin Luther King's parent school activities will also be distributed to parents.

In order to communicate with parents, students have folders they take home each day, which are to be signed by the parent nightly. The information packet will be distributed to students in their daily take-home folders. (A system will be devised to do this virtually.) This will include a link to the school's website where they can review the plan and keep up with other school events.

Communication will be provided in English and Spanish, if needed. Parents can visit the Media Center during Parent-Teacher conferences or at any time during school hours to review and sign-off on the school and district Parent and Family Engagement Plans. We will communicate with parents in the following ways to increase classroom instruction:

- Distributing monthly newsletters developed by the school leadership team, principal, staff, students, or parent volunteers. (Principal, Karen Carter 501-447-5100)
- Routinely contacting parents via email, telephone or written correspondence on an individual basis to communicate about their child's progress. (All classroom teachers & specialists)
- Posting grades to E-School on a weekly basis. (All classroom teachers)
- All staff contact information will be available on the school's website.
- Social media posts and videos

Parent and Family Engagement Workshops

Parents are encouraged to attend the following meetings/workshops at various times to increase engagement opportunities and build staff and parent capacity. Due to the pandemic, many of these activities could become virtual:

- Annual Title I Meeting- September, 2021- Contact- Karen Carter
- Grandparents Day- September, 2021 – Contact – Ed Scott
- Peace Week- September, 2021 – Contact- Twyla Tate and Mildred Calvin
- Family Game Night- October, 2021- Contact- Karen Day
- Honors Assembly- End of each quarter- Contact- Karen Carter
- Red Ribbon/Spirit Week- October, 2021- Contact- Mildred Calvin
- School Musical- December, 2021- Contact- Sarah Stokes
- Fall Fest- November, 2021- Contact- Minnie Washington
- VIPS Reading Day- November, 2021- Contact-Twyla Tate
- American Education Week- November, 2021- Contact- Twyla Tate
- Family Camp Night- November, 2021- Contact- Karen Carter

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- 100th Day of School Celebration- January, 2022- Contact- R. Thomas
- 4th and 5th Grade Music Program- February, 2022- Contact- B. McInerney
- Dr. Seuss's B-Day- March, 2022- Contact – A. Rodriguez
- Family STEM Night- March 19, 2022- Contact- Dee Layton
- King Volunteer Recognition Reception- April, 2022- Contact- Gwen Critton and Minnie Washington
- 5th Grade Celebration- May, 2022- Contact- Brenda Harris and Kortland Benjamin
- Pre-K Celebration- May, 2022- Contact-Richelle Thomas, Jessica Weaver, and Karen Day
- MLK Reads- Throughout the year- Contact- Dee Layton
- Parent/Teacher Conferences- Throughout the year- King Staff
- EAST- Throughout the year- Contact-Millicent Sanders-Anderson

Martin Luther King Elementary School is a member of Johns Hopkins University of National Network of Partnership Schools (NNPS). The NNPS School, Family, and Community Partnership model is designed to enhance parent participation and involvement in the school and community. The model is research based and references six types of involvement: parenting, communicating, volunteering, student learning, decision-making, and collaborating with the community. To support the six types of involvement, King participates on the LRSD NNPS Central-East School Cluster Team. For more information, contact Dee Layton, Parent & Family Engagement Facilitator - 501-447-5100.

8: Building Capacity of School Staff

Parents are encouraged to attend the following meetings/workshops at various times to increase engagement opportunities and build staff and parent capacity. Parents will be provided PD training in the use of Schoology and also receive training in social/emotional support for students and family.

- Annual Title I Meeting- September, 2021- Contact- Karen Carter
- Grandparents Day- September, 2021 – Contact – Ed Scott
- Peace Week- September, 2021 - Contact- Twyla Tate and Mildred Calvin
- Family Game Night- October, 2021- Contact- Karen Day
- Honors Assembly- End of each quarter- Contact- Karen Carter
- Red Ribbon/Spirit Week- October, 2021- Contact- Mildred Calvin
- School Musical- December, 2021- Contact- Sarah Stokes
- Fall Fest- November, 2021- Contact- Minnie Washington
- VIPS Reading Day- November, 2021- Contact-Twyla Tate
- American Education Week- November, 2021- Contact- Twyla Tate
- Family Camp Night- November, 2021- Contact- Karen Carter
- 100th Day of School Celebration- January, 2022- Contact- R. Thomas
- 4th and 5th Grade Music Program- February, 2022- Contact- B. McInerney
- Dr. Seuss's B-Day- March, 2022- Contact – A. Rodriguez
- Family STEM Night- March 19, 2022- Contact- Dee Layton
- King Volunteer Recognition Reception- April, 2022- Contact- Gwen Critton and Minnie Washington
- 5th Grade Celebration- May, 2022- Contact- Brenda Harris and Kortland Benjamin
- Pre-K Celebration- May, 2022- Contact-Richelle Thomas, Jessica Weaver, and Karen Day
- MLK Reads- Throughout the year- Contact- Dee Layton

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- Parent/Teacher Conferences- Throughout the year- King Staff
- EAST- Throughout the year- Contact-Millicent Sanders-Anderson

9: Building Capacity - Discretionary

Did the School and Parents choose to include any Discretionary (Optional) Components in the School Parent and Family Engagement Plan?

Martin Luther King Elementary School is a member of Johns Hopkins University of National Network of Partnership Schools (NNPS). The NNPS School, Family, and Community Partnership model is designed to enhance parent participation and involvement in the school and community. The model is research based and references six types of involvement: parenting, communicating, volunteering, student learning, decision-making, and collaborating with the community. To support the six types of involvement, King participates on the LRSD NNPS Central-East School Cluster Team. For more information, contact Dee Layton, Parent & Family Engagement Facilitator Coordinator 501-447-5100.

Six Types of Involvement: Keys to Successful Partnerships

TYPE 1 Parenting

Assist families with parenting skills and setting home conditions to support children as students. Also, assist schools to better understand families.

TYPE 2 Communicating

Conduct effective communications from school-to-home and from home-to-school about school programs and student progress.

TYPE 3 Volunteering

Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times.

TYPE 4 Learning at Home

Involve families with their children on homework and other curriculum-related activities and decisions.

TYPE 5 Decision Making

Include families as participants in school decisions, and develop parent leaders and representatives.

TYPE 6 Collaborating with the Community

Coordinate resources and services from the community for families, students, and the school, and provide services to the community.

Epstein, et. al. 2019. School, Family, and Community Partnerships: Your Handbook for Action, Fourth Edition. Thousand Oaks, CA: Corwin Press, Inc.

(Find complete guidance on the [DESE Parent and Family Engagement Requirements](#) webpage.)

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Mabelvale ES

☒ DRAFT (In Review) ☐ FINAL

School Name:	Mabelvale Elementary School
Facilitator Name:	Catie Garrison
Plan Review/Revision Date:	7/9/2021
District Level Reviewer, Title:	Kaye Rainey
District Level Approval Date:	

Committee Members, Role:

First Name	Last Name	Position
Tyneshia	Adaway	Assistant Principal
Catie	Garrison	Parent Facilitator
Antwan	Vernon	PTA Representative
Stacy	Burnett	PE Teacher
Yessenia	Martinez-Panuco	SPED Teacher
Kara	McGee	Classroom Teacher
Cynthia	Jefferson	Parent
Derrika	Brown	Parent

1: Jointly Developed

We believe that in order to achieve the mission for our school, we as a staff are committed to:

- Working together, interdependently, in collaborative teams to achieve a common purpose and smart goals
- Monitor (provide timely, diagnostic, and direct feedback) each students progress on a frequent basis
- Demonstrate a personal commitment to the growth of students, academically, socially, and emotionally

Title 1 Parent and Family Engagement: Type 1 Parenting; Type 5 Decision-Making

Mabelvale Elementary plans to have meaningful, two-way, communication with parents involving student academic learning and other school related activities. Mabelvale Elementary will provide opportunities for parents to be involved in the development, implementation, and evaluation of the parent and family engagement plan, the school wide improvement plan, and the Annual Title 1 meeting. We want to give parents the opportunity to have a voice and help with decision-making regarding our school's Title 1 program. We plan to do this by conducting meetings, via face to face or through zoom, throughout the year. Furthermore, we plan to have our annual Title 1 meeting in September 2021.

Annual Evaluation of Parent and Family Engagement Plan: Type 5 Decision Making. Mabelvale will provide parents the opportunity to submit any comments to the school if the Title 1 Schoolwide Plan is not satisfactory.

Mabelvale Elementary will involve parents in the evaluation of its parent and family engagement activities. Mabelvale will do this by conducting an annual needs evaluation completed by the staff, teachers, and parents. This evaluation will be in the form of a survey which will collect information about parent needs, parent participation, engagement of parents in activities to support academic growth, and ideas on how to better our program and involve parents. Contact: Catie Garrison at 447-5427.

Mabelvale Elementary promotes parent and family engagement to build parent capacity throughout the school year as follows:

Month Event Contact

August 2021

Time and Day: TBA Back to School Meet and Greet Kelecia Glover, Principal 447-5402

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September 2021

Time and Day: TBA Book Fair Kelecia Glover, Principal 447-5402

September 2021

Time and Day: TBA Annual Title 1 Meeting Kelecia Glover, Principal 447-5402

September 2021

Time and Day: TBA Open House Kelecia Glover, Principal 447-5402

September 2021

Time and Day: TBA Grandparents Day Misti Hess, Parent Facilitator 447-5400

September 2021-May 2022 PTA Meetings Antwan Vernon, PTA Representative

September 2021

Time and Day: TBA 21st Century After School Parent Night Karonda Fuller, 447-5400

October 2021

Time and Day: TBA Fall Carnival Kelecia Glover, Principal 447-5402

Antwan Vernon, PTA Representative

October 14, 2021

3:00-6:00 p.m. Parent Conferences Classroom Teacher

October 15, 2021

8:00 a.m.-12:00 p.m. Parent Conferences Classroom Teacher

February 2022

Time and Day: TBA Black History Program Frank Williams, Music Teacher, 447-5400

February 17, 2022

3:00-6:00 p.m. Parent Conferences Classroom Teacher

February 18, 2022

8:00 a.m. -12:00 p.m. Parent Conferences Classroom Teacher

May 2022

Time and Day: TBA Field Day

TBA VIPS Reading Day Kelecia Glover, Principal 447-5402

TBA Awards Presentations Kelly Hedrik, Counselor 447-5400

2: Annual Title I Meeting

Mabelvale Elementary conducts an annual meeting to inform and explain to parents the school's participation in Title 1, Part A programs, and the requirements and the right of parents to be involved in the Title 1 program. At this event, parents will receive information about Title I and Title I funding. During the Title I meeting teachers and parents will provide a description/explanation of school curriculum, information on forms of academic assessments used to measure student progress and information on proficiency level students are expected to meet. Parent surveys will be given during our annual Title I meeting, which will be held in September 2021 at 5:30 p.m. The meeting will be separate from any other meeting. For additional information regarding the Title I meeting and how funds will be used at Mabelvale Elementary, please contact Kelecia Glover, 447-5402.

Parent Interest Surveys: Mabelvale will use the parent interest surveys to select, plan, and implement parent and family engagement activities that will be offered throughout the year. Parent surveys will be distributed during our first PTA meeting of the year, which is TBA. The school evaluates the success

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of the activities implemented to plan for the next year. Contact Catie Garrison, Parent Facilitator 447-5427.

3: Communications

Mabelvale Elementary serves approximately 500 students with experienced and dedicated staff. Mabelvale Elementary communicates with parents in various ways to increase parental family, and community engagement to support classroom instruction. All communication that's disseminated to parents and the community is available in English and Spanish. Listed below are the different ways Mabelvale Elementary will communicate with parents and families:

- Teachers will schedule a minimum of two (2) parent/teacher conferences on the below mentioned dates during the school year to discuss academic achievement and have all parties sign (teacher, parent, student, principal) Home-School Compact. Parents will be given a summary of the student's test scores and an explanation of the intervention's teachers are using to assist the child in reaching achievement goals. Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for coordinating school-parent efforts and explanations of homework and grading procedures. During parent teacher conferences, parents may be provided the opportunity to obtain, review, and sign a receipt for the District's Parent & Family Engagement Plan. Dates for 2021-2022 Parent/Teacher Conferences: October 14th, 2021 from 3:00-6:00, October 15th, 2021 from 8:00-12:00, February 17th, 2022 from 3:00-6:00, and February 18th, 2022 from 8:00-12:00. Contact: Your child's teacher #447-5400.
- Mabelvale Elementary plans meetings monthly to increase parent and family engagement opportunities. These meetings provide parents the opportunity to become more involved in making decisions for our school, receive parenting tips, and mentoring opportunities. Teachers often provide training sessions and opportunities for parents and community members on the information needed to participate as successful school volunteers. These efforts assist the parents and create a sense of ease and make the experience pleasant and successful. All parent meetings will be held during appropriate times to ensure equity in parental and family engagement.
- The administrators and staff at Mabelvale welcome phone calls, emails and visits from parents to discuss any cares, offer suggestions or express concerns for their child. Contact Kelecia Glover, 447-5402
- A monthly newsletter is distributed to update parents on the school's curriculum, volunteer opportunities, recent health concerns, and school events.
- Classroom teachers send home weekly newsletters informing parents about weekly instructional strategies, school events, volunteer opportunities and contact information. Contact your child's teacher.
- Parents will receive access to eSchool. This is a website designated for parents to receive specific feedback of their child's progress in the classroom.
- As part of our Title 1 funding students, parents and teachers will sign a Parent Compact. The parent compact outlines how parents, school staff, and students share the responsibility for improving student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve. At this event, parents will receive information about Title I and Title I funding. During the Title, I meeting teachers and parents will provide a description/explanation of school curriculum, information on forms of academic assessments used to measure student progress and information on proficiency level students are expected to meet. The meeting is scheduled in September 2021 at 5:30 p.m. For additional information regarding the Title I meeting and how funds will be used at Mabelvale, please contact Kelecia Glover at 447-5402.
- Families will receive the information packets on campus, where teachers will distribute packets to students. Parent Packets will be posted on the schools' webpage by August 1, 2021. A parent link will be sent out informing parents. Communication will be in English and Spanish.

4: School-Parent Compact

Mabelvale Elementary and the parents of the students participating in activities, services, and programs funded by Title 1, Part A of the Elementary and Secondary Act (ESEA) (participating children) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high

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standards. This school-parent compact is in effect during the school year. Mabelvale will use feedback from parent surveys to evaluate activities parents feel will be most beneficial in supporting their child. Mabelvale Elementary will also work with parents to update the School-Parent-Teacher Compact.

School Responsibilities Mabelvale Elementary will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.
3. Provide parents with frequent reports on their children's progress.
4. Provide parents reasonable access to staff.
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.

Parents Responsibilities: We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.
- Monitoring amount of television their children watch.
- Volunteering in my children's classroom.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.

Student Responsibilities: We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards, we will:

- Do homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

Mabelvale Elementary will:

- Involve parents in the planning, review, and improvement of the school's parent and family engagement policy, in an organized, ongoing, and timely way.
- Involve parents in the joint development of any school wide program plan, in an organized, ongoing, and timely way.
- Hold an annual meeting to inform parents of the school's participation in Title 1, Part A programs, and to explain the Title 1, Part A requirements, and the right of parents to be involved in Title 1 programs. The school will convene the meeting at a convenient time to parents and will offer a flexible number of additional parent and family engagement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title 1, Part A programs (participating students), and will encourage them to attend.
- Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
- Provide information to parents of participating information in a timely manner about Title 1, Part A programs that include a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.

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- On the request of parents, provide opportunities for regular meeting for parents to formulate suggestions, and to participate, as appropriate in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
- Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in Section 200.56 of the Title 1 Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

MABELVALE ELEMENTARY SCHOOL CONTRACT - 2021-2022

PARENT/GUARDIAN: I want my child to learn to achieve. I will:

- See that my child attends school regularly and on time.
- Read with my child and establish a time for homework.
- Attend parent/teacher conferences (at least 2 per year) and join the PTA.
- Support the discipline plan, rules, regulations, and uniform policy of the school.
- I will ensure that my child is in uniform every day.

STUDENT: It is important that I work to do my best. I will:

- Attend school regularly and on time.
- Come to school each day with necessary supplies and materials.
- Complete all daily and homework assignments.
- Follow the school rules, wear the school uniform, and respect myself and others.

TEACHER: It is important that students achieve. I will:

- Provide challenging instruction and meaningful homework.
- Hold (at least 2) parent conferences for each student, and join the PTA.
- Communicate regularly with parents about students' progress.
- Encourage students to believe, achieve, and succeed.
- Address any learning loss by referring to SBIT, referring a child to the after school program, and holding interventions daily.

PRINCIPAL: It is important that students believe, achieve, and succeed. I will:

- Empower students, parents, and teachers to be active in the school program.
- Visit classroom frequently and monitor students' progress.
- Provide a learning environment at school that is positive, orderly, and quiet.
- Communicate regularly between home/school and join the PTA.

Parent: _____ Student: _____

Teacher: _____ Principal: _____

5: Reservation of Funds

Mabelvale Elementary engages parents in the decision making regarding the allocation of its Title 1, Part A funds for parent and family engagement. LRSD receives over \$500,000, therefore Mabelvale Elementary receives at least 1% of the District's parent Title 1 Part A allocation. Mabelvale will ask parents to serve on different committees that will encourage their input on how the funds are used. As soon as our school receives our annual parent and family engagement funding, we will provide an update to the parents and begin using these funds to support parent and family engagement activities. The Contact Mabelvale's principal, Kelecia Glover, at 447-5402, or the parent facilitator Catie Garrison at 447-5427 for additional information.

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6: Coordination of Services

Mabelvale Elementary has one full-time bilingual home school advisor and full-time translator. Additionally, we have one parent facilitator to assist parents in checking out and utilizing the parent resources that are available in the parent center. The Parent Center is located near the counselor's office. The center is open from 8:00 a.m. to 3:00 p.m. The school encourages parents to check out books and/or resources from the Parent Center. Parents may also use the computer to check their child's progress on e-school and visit educational websites. The home school advisor is able to assist parents if they needed. We have incorporated these program to improve the communication throughout the school.

Mabelvale Elementary will continue to collaborate with PTA to build partnerships to increase student achievement and parent and family engagement. Throughout the year, we will have different events for families to come up to school to participate in. This will include Math/Literacy Night, parent teacher conferences, Holiday and Black History month programs.

Mabelvale Elementary is a member of the Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership Model is designed to enhance parent participation and involvement in the school and community. The family model is evidenced, researched based and references engagement, activities, and resources for the six types of involvement: parenting, communicating, and volunteering, student learning, decision making, and collaborating with the community. To support the six types of involvement, Mabelvale Elementary participates in the LRSD NNPS Southwest Cluster Team.

7: Building Capacity of Parents

This year Mabelvale Elementary School is using Wit and Wisdom for our reading curriculum, Heggerty for phonemic awareness curriculum, Foundations and Just Words for phonics and IM Math for our math curriculum. If you have any questions about what your child is learning, please don't hesitate to call your child's teacher. Another resource for parents is the ADE Website, which is <http://dese.ade.arkansas.gov>.

Mabelvale will schedule a minimum of two parent/teacher conferences on the below mentioned dates during the school year to discuss academic achievement and have all parties sign (teacher, parent, student, principal) the Home-School Compact. Parents will be given a summary of the student's test scores and an explanation of the intervention's teachers are using to assist the child in reaching achievement goals. Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for coordinating school-parent efforts and explanations of homework and grading procedures. Dates for 2021-2022 Parent/Teacher Conferences: October 14th, 2021 from 3:00-6:00, October 15th, 2021 from 8:00-12:00, February 17th, 2022 from 3:00-6:00, and February 18th, 2022 from 8:00-12:00. Mabelvale Elementary involves parents in the evaluation of our parent and family engagement plan by completing a survey filled out by teachers, parents and school staff. The Parent and Family Engagement Committee, made up of teachers, parents and school staff, will evaluate the effectiveness of the parent and family engagement plan and make changes if warranted. Mabelvale Elementary will use parent surveys to evaluate and decide which activities parents feel will be most beneficial in the efforts to support their child academically and to plan the parent and family engagement activities for the year. The Parent and Family Engagement Committee uses the Six Types of Involvement: Keys to Successful Partnerships, to ensure we have successful parent engagement for the year. Contact Catie Garrison at 447-5427.

Mabelvale Elementary is a member of the Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership Model is designed to enhance parent participation and involvement in the school and community. The family model is evidenced, researched based and references engagement, activities, training and resources for the six types of involvement: parenting, communicating, and volunteering, student learning, decision making, and collaborating with the community. To support the six types of involvement, Mabelvale Elementary participates in the LRSD NNPS Southwest Cluster Team.

8: Building Capacity of School Staff

Teachers will schedule a minimum of two (2) parent/teacher conferences on the below mentioned dates during the school year to discuss academic achievement and have all parties sign (teacher, parent, student, principal) Home- School Compact. Parents will be given a summary of the student's test scores and an explanation of the intervention's teachers are using to assist the child in reaching

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achievement goals. Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for coordinating school- parent efforts and explanations of homework and grading procedures. Dates for 2021-2022 Parent/Teacher Conferences: October 14th, 2021 from 3:00-6:00 , October 15th, 2021 from 8:00-12:00, February 17th, 2022 from 3:00-6:00, and February 18th, 2022 from 8:00-12:00. Contact: Your child's teacher #447-5400.

The parents at Mabelvale Elementary play a vital role in assisting the students learning. Mabelvale Elementary plans meetings monthly to increase parent and family engagement opportunities. These meetings provide parents the opportunity to become more involved in making decisions for our school, receive parenting tips, and mentoring opportunities. All parent meetings will be held during appropriate times to ensure equity in parental and family engagement. Teachers often provide training sessions and opportunities for parents and community members on the information needed to participate as successful school volunteers. These efforts assist the parents and create a sense of ease and make the experience pleasant and successful. Furthermore, the school and district will provide ongoing parent and family engagement professional development for educators and administrators.

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9: Building Capacity - Discretionary

Mabelvale Elementary will use the parent interest surveys to select, plan, and implement parent and family engagement activities that will be offered throughout the year. Mabelvale uses survey results to plan parent and family engagement activities. The Parent and Family Engagement Committee uses the Six Types of Involvement: Keys to Successful Partnerships, to ensure we have successful parent engagement for the year. Contact Catie Garrison at 447-5427

Mabelvale Elementary is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership family model is designed to enhance parent and family participation and engagement in the school and community. The family model is researched based and references engagement, activities, and resources for the six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, Mabelvale Elementary participates on the LRSD NNPS Southwest Cluster Team. (Catie Garrison, 501-447-5427)

Six Types of Involvement: Keys to Successful Partnerships

TYPE 1 Parenting - Assist families with parenting skills and setting home conditions to support children as students. Also, assist schools to better understand families.

TYPE 2 Communicating - Conduct effective communications from school-to-home and from home-to-school about school programs and student progress.

TYPE 3 Volunteering - Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times.

TYPE 4 Learning at Home - Involve families with their children on homework and other curriculum-related activities and decisions.

TYPE 5 Decision Making - Include families as participants in school decisions, and develop parent leaders and representatives.

TYPE 6 Collaborating with the Community - Coordinate resources and services from the community for families, students, and the school, and provide services to the community.

Epstein, et. al. 2019. School, Family, and Community Partnerships: Your Handbook for Action, Second Edition. Thousand Oaks, CA: Corwin Press, Inc.

(Find complete guidance on the [DESE Parent and Family Engagement Requirements](#) webpage.)

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Mabelvale MS

☒ DRAFT ☐ FINAL

School Name:	Mabelvale Middle School
Facilitator Name:	Fran Moseley
Plan Review/Revision Date:	7/30/2021 (kr)
District Level Reviewer, Title:	Kaye Rainey, LRSD Parent and Engagement Specialist and Dr. Sheketa McKisick, Federal Programs Coordinator
District Level Approval Date:	

Committee Members, Role:

First Name	Last Name	Position
Tonjuna	Iverson	Principal
Tyke	Troutman	Assistant Principal
Jennifer	Nelson	Administrator
Fran	Moseley	Parent Facilitator
Sherry	Green	Counselor
Charita	Futrell	Special Education Coordinator
Sherry	Green	Counselor
Roselyn	Bonds	Teacher

1: Jointly Developed

Parents will be involved in the development, review, and improvement of the school parent and family engagement plan as follows:

Parents will be asked to complete the district parent/guardian engagement survey. The survey is available in multiple languages upon request.

Announcements will be made via autodialer and social media for parents to attend a PTSA meeting where the plan will be discussed. Autodialer calls go out in order to ensure that families are informed about the meeting. The school has a Facebook page to reach out to this underrepresented demographic. At that meeting, parents can work alongside school personnel in jointly developing the plan.

To the extent possible, documents and information will be provided in language that parents can understand.

Parents may have the opportunity to sign off on the District Parent and Family Engagement Plan during parent teacher conferences.

2: Annual Title I Meeting

The Annual Title I meeting will be held in August of 2021 to inform parents of the requirements of Title I, the school's participation, and parents' rights under Title I.

- Parents and families will have the opportunity to receive copies of the school's Parent and Family Engagement Policy.
- Parents and families will be informed of future opportunities to participate in the development of the school's Parent and Family Engagement Plan.
- The school shall submit evidence of the Title I meeting by completing the LRSD Annual Title I Verification Form and submitting it to the Title I Office by November 2021. During the Annual Title I

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Meeting, parents will have the opportunity to view and receive a copy of the 2021-2022 Parent & Family Engagement Information Packet.

3: Communications

Mabelvale Middle School will post the Parent and Family Engagement Plan on its webpage as well as the district's webpage. Parents may obtain a paper copy of the plan upon request.

The school's Open House/ Title 1 Report to Public will be held in September 2021 as a stand-alone meeting and will provide information and informational packets related to school and parent programs, meetings, and other activities to parents. Information can be translated or interpreted, to the extent practicable, and in a language that parents can understand.

Parent Teacher Conferences will be held in October 2021 and February 2022. At these conferences, staff can share information about the curriculum, assessments, homework, strategies for helping their children at home, and future parent nights. Interpreters will be available, and auxiliary aids will be made available upon request.

The Parent Teacher Student Association will meet monthly.

The communication of information related to school and parent programs, meetings, and other activities is available in multiple languages.

Communication virtually will take place via Zoom and other virtual platforms if needed.

MMS Staff members will also use the Learning Management System "Schoology" to communicate and collaborate with parents.

Mabelvale Middle School is a member of the Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership Model is designed to enhance parent participation and family engagement in the school and community. The family model is research based and references engagement, activities, and resources for the six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision Making, and Collaborating with the community. To support the six types of involvement, Mabelvale Middle School is an active participant in the LRSD Southwest Cluster Team. Mabelvale Middle School will post the Parent and Family Engagement Plan on its webpage as well as the district's webpage. Parents may obtain a paper copy of the plan upon request.

4: School-Parent Compact

Annually, a parent panel (in conjunction with PTSA) will review and update the School-Parent Compact. The compact in collaboration with parents will build and develop a partnership to help children achieve the challenging State academic standards. The compact will engage parents to be involve in a variety of meaningful roles, such as volunteers, serve in parent leadership roles, and advocacy. All relevant parties will sign the compact during parent teacher conferences.

Parent/Student/Teacher/Principal Compact

THE NEW SCHOOL-PARENT COMPACT IS CURRENTLY IN REVIEW

5: Reservation of Funds

The Little Rock School District's 2021-22 preliminary Title I, Part A allocation was greater than \$500,000.00 which means that the district is required to reserve or "set aside" funds to support parent and family engagement activities in each Title I school. As soon as Mabelvale MS receives our annual Parent and Family Engagement allocation, parents will be notified of the allotted amount and will have the opportunity to voice how they would like the funds used. Our parents will have a voice regarding the use of these funds.

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6: Coordination of Services

Our Partners in Education provide money and give their time to provide additional classroom resources/supplies. In addition to our external partnerships, we coordinate our various funds to support the needs of our students, staff and families.

- The Parent Resource Center has educational materials that promote and guide responsible parenting.
- Career and college fairs help students develop short and long-term goals.
- Students have access to school-based nursing care.
- A social worker is housed on-campus to support needs both at school and in the home.
- Summer activities that continue progress toward grade level standards

Mabelvale Middle School is a member of the Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership Model is designed to enhance parent participation and family engagement in the school and community. The family model is research based and references engagement, activities, and resources for the six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision Making, and Collaborating with the community. To support the six types of involvement, Mabelvale Middle School is an active participant in the LRSD Southwest Cluster Team. Mabelvale Middle School will post the Parent and Family Engagement Plan on its webpage as well as the district's webpage. Parents may obtain a paper copy of the plan upon request.

7: Building Capacity of Parents

Mabelvale Middle School is a member of the Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership Model is designed to enhance parent participation and family engagement in the school and community. The family model is research based and references engagement, activities, and resources for the six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision Making, and Collaborating with the community. To support the six types of involvement, Mabelvale Middle School is an active participant in the LRSD Southwest Cluster Team.

- Communication virtually will take place via Zoom and other virtual platforms if needed.
- MMS Staff members will also use the Learning Management System "Schoology" to communicate and collaborate with parents

Additionally, we support the following activities (some have been previously mentioned). Meetings and activities will be held through various online platforms.

Schedule monthly PTSA meetings that include parent and family engagement

Open House opportunity before school starts

Back to School Bash the first month of school

Parent Teacher Conferences in October and February

Annual Title 1 Report to the Public

Opportunities for families to partner with teachers to support their students' academic achievements

Strategies parents can use to support their child's academic progress

Developmentally appropriate learning activities

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Assistance and instruction to parents of children served by the school in understanding Title I, Part A requirements

Arkansas academic standards

State and local academic assessments, including alternate Assessments

Volunteer Training provided for stakeholders if needed

8: Building Capacity of School Staff

Mabelvale Middle School will ensure professional development requirements are met for teachers and administrators in order to build their capacity to work with parents as equal partners. Mabelvale Middle School will train teachers and staff with the assistance of parents by collaborating with the PTSA on growth areas parents/families observe in communication between school staff and families. Some of the professional learning activities that will build staff capacity are listed below:

- Teen Suicide Prevention and Awareness
- Arkansas Educator Code of Ethics
- Anti-Bullying Training
- SMART Core Curriculum
- Sexual Harassment Training
- Science of Reading Training (where applicable)

Mabelvale Middle School is a member of the Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership Model is designed to enhance parent participation and family engagement in the school and community. The family model is research based and references engagement, activities, and resources for the six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision Making, and Collaborating with the community. To support the six types of involvement, Mabelvale Middle School is an active participant in the LRSD Southwest Cluster Team. Mabelvale Middle School will post the Parent and Family Engagement Plan on its webpage as well as the district's webpage. Parents may obtain a paper copy of the plan upon request.

9: Building Capacity - Discretionary

Mabelvale Middle School is a member of the Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership Model is designed to enhance parent participation and family engagement in the school and community. The family model is research based and references engagement, activities, and resources for the six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision Making, and Collaborating with the community. To support the six types of involvement, Mabelvale Middle School is an active participant in the LRSD Southwest Cluster Team. Mabelvale Middle School will post the Parent and Family Engagement Plan on its webpage as well as the district's webpage. Parents may obtain a paper copy of the plan upon request.

Six Types of Involvement: Keys to Successful Partnerships

TYPE 1 Parenting

Assist families with parenting skills and setting home conditions to support children as students. Also, assist schools to better understand families.

TYPE 2 Communicating

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Conduct effective communications from school-to-home and from home-to-school about school programs and student progress.

TYPE 3 Volunteering

Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times.

TYPE 4 Learning at Home

Involve families with their children on homework and other curriculum-related activities and decisions.

TYPE 5 Decision Making

Include families as participants in school decisions, and develop parent leaders and representatives.

TYPE 6 Collaborating with the Community

Coordinate resources and services from the community for families, students, and the school, and provide services to the community.

Epstein, et. al. 2019. School, Family, and Community Partnerships: Your Handbook for Action, Fourth Edition. Thousand Oaks, CA: Corwin Press, Inc.

(Find complete guidance on the [DESE Parent and Family Engagement Requirements](#) webpage.)

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Mann Magnet MS

☒ DRAFT -kr ☐ FINAL

School Name:	Mann Magnet Middle School
Facilitator Name:	Lisa-Walker Wheeler
Plan Review/Revision Date:	7/30/2021 (kr)
District Level Reviewer, Title:	Kaye Rainey, District Parent and Family Engagement Specialist
District Level Approval Date:	7/30/2021

Committee Members, Role:

First Name	Last Name	Position
Marcus	Johnson	Principal
April	Jones	Academic Administrator
Lisa	Walker-Wheeler	Parent Facilitator/Teacher
Latoya	Young	PTSA President/Parent
Antonette	Henderson	Teacher
Tony	Howard	Teacher

1: Jointly Developed

Mann will engage parents in the evaluation of our parental involvement efforts:

- An annual evaluation using a comprehensive needs assessment filled out by teachers, parents, and school staff will be administered. The Parent and Family Engagement committee, made up of teachers, parents and school staff, will determine the effectiveness of the parental involvement plan and make changes if warranted. While collecting evidence about satisfaction with the program and the school's efforts to increase parental involvement will be a part of the evaluation, the survey will also collect specific information on the (1) growth in number of parents participating in workshops and meetings: (2) specific needs of parents and families: (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth. (Kelli Kamanga, 447-3152)

Horace Mann Magnet Middle School is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership family model is designed to enhance parent participation and involvement in the school and community. The family model is researched based and references engagement, activities, and resources for the six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, Mann participates on the LRSD NNPS Central-East School Cluster Team (Contact Person: Kelli Kamanga, 447-3152).

2: Annual Title I Meeting

- The school will conduct an Annual Title I meeting for parents of the students who participate in the Title I, Part A Program. Recent NWEA results, attendance policies, and ways to contact teachers will be discussed. Families will also get to meet each teacher as they rotate through their students schedule of classes.

Mann will provide opportunities for parents to be involved in the development, implementation and evaluation of the school wide school improvement plan, parent involvement efforts and the Annual Title I Meeting (September 2021) to engage them in the decision-making processes regarding the school's Title I, Part A Program in the following ways:

- Parents will be represented on the Campus Leadership Team, The Parent and Family Engagement Committee/Action Team of Partnerships (ATP), the School-Parent-Student Compact Committee (ASCIP), and the Parent-Teacher-Student Association (Dr. Marcus Johnson, 447-3100).

3: Communications

Given these unprecedented times because of the global Coronavirus Pandemic, the communication between the school and home will be different. In order to ensure the continued well-being of our school community, the following guiding principles have been put in place:

Ensure a safe learning environment based upon the most current guidance from the Arkansas Department of Health (ADH).

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- Ensure the continuity of teaching and learning by providing a guaranteed and viable curriculum that addresses unfinished learning from the prior year, introduces new learning while utilizing technology to enhance regular classroom instruction.
 - Support teachers in providing virtual instruction by providing training in technology, blended learning (delivery of instruction), addressing social and emotional needs of students and self, and culturally responsive practices.
 - Provide guidance and support for educators, parents and students in the areas of health, safety, and social emotional learning.
 - Engage educators, parents, students, and the community.
 - Mann will continue to use parent interest surveys to select, plan and implement parent and family engagement activities that will be offered throughout the year.
- We will provide a parent interest survey at the beginning of the school year to get information from parents concerning the activities they feel will be most beneficial in the efforts to support their child academically.
 - We will use the results of the parent interest survey to plan the parental involvement activities for the year.
 - The school will evaluate the activities that were suggested by the parents at the end of the year as part of the annual parent and family engagement plan evaluation.
- Mann will provide opportunities for parents to be involved in the development, implementation and evaluation of the school wide school improvement plan, parent involvement efforts and the Annual Title I Meeting (September 2021) to engage them in the decision-making processes regarding the school's Title I, Part A Program in the following ways:
- Parents will be represented on the Campus Leadership Team, The Parent and Family Engagement Committee/Action Team of Partnerships (ATP), the School-Parent-Student Compact Committee (ASCIP), and the Parent-Teacher-Student Association (Dr. Marcus Johnson, 447-3100).
- Mann will provide resources for parent volunteer opportunities by:
- Maintaining a Parent Center for parents to get informative materials regarding responsible parenting.
 - Providing informational packets that include the Parent and Family Engagement Plan, staff phone and emails addresses, important dates for the school year, and a volunteer survey.
 - Providing parents the opportunity to sign up for volunteer work at Mann through a volunteer survey available online and in print.
 - Developing and implementing a school website to provide parents with information essential to school involvement.
 - Utilizing Parent Link to inform parents and families about upcoming engagement opportunities.
 - Volunteer training will be provided.
 - The information packets will be distributed at Open House, The Annual Title 1 Meeting, and Parent/Teacher Conferences. It will be posted online. Reference to online packet will be made at each of these meetings. In addition, copies will be in the front office. The information is available in English and Spanish.
- Mann Magnet Middle School will communicate with parents in the following ways to increase parent and family engagement and to support classroom instruction by:
- Maintaining an email database from Home Access Center (HAC) to be used for two-way communication with parents and school staff.
 - Posting grades weekly on Home Access Center (HAC) for parents and students to access academic performance and homework assignments.
 - Contacting parents on an individual basis to communicate about their child's progress.
 - Developing, maintaining, and monitoring a web-page for Horace Mann Magnet Middle School. (Floyd Ross)
 - Hosting parent conference days to discuss student achievement/progress using Academic Improvement Plans (AIP) that will be developed for each eligible student.
 - Maintaining a parent center with informative resources and parent and family packets for review and checkout. (Kelli Kamanga)
 - Utilizing Parent Link to communicate school-wide information.
 - Continuing to be a member of the National Networks of Partnership Schools (NNPS).
- Mann Magnet will work to conduct effective communications from school-to-home and from home-to-school about school programs and student progress.
- Mann Magnet will involve families with their children on homework and other curriculum-related activities and decisions.

4: School-Parent Compact

Mann will work with parents to create a School-Parent-Compact:

This compact will outline how parents and families, school staff, and students share the responsibility for improving student academic achievement and the means by which the school and parent will build

LRSD 2021-2022 School Parent & Family Engagement Plans - K-12

and develop a partnership to help children achieve the state's high academic standards (Dr. Marcus Johnson, 447-3100)

LITTLE ROCK SCHOOL DISTRICT

Mann Magnet Middle SCHOOL

PARENT/STUDENT LEARNING COMPACT

School Name: _____

Student Name: _____ Grade _____

PARENT/GUARDIAN AGREEMENT

(Any parent who is interested in helping with this student may sign in lieu of the parent.) I want my child to achieve. Therefore, I will encourage him/her by doing the following:

- ✓ Ensure that my child is on time each day and attends school regularly
- ✓ Support the school discipline policy
- ✓ Establish a time for homework and review it regularly
- ✓ Provide a quiet well lighted place for study
- ✓ Encourage my child's efforts and be available for questions
- ✓ Stay aware of what my child is learning
- ✓ Provide a library card for my child
- ✓ Read with my child and let my child see me read

Signature: _____

STUDENT AGREEMENT

It is important that I work to the best of my ability. Therefore, I shall strive to do the following:

- ✓ Attend School regular;
- ✓ Come to school each day with pens, pencil, paper, and other necessary tools for learning
- ✓ Complete and return homework assignments
- ✓ Observe regular study hours
- ✓ Conform to rules of student conduct

Signature: _____

TEACHER AGREEMENT

It is important that student achieve. Therefore, I shall strive to do the following:

- ✓ Provide appropriate and meaningful homework assignments for students
- ✓ Provide necessary assistance to parents so that they can help assist with the assignments
- ✓ Encourage students and parents by providing information about student progress;
- ✓ Use special activities in the classroom to make learning enjoyable

Signature: _____

PRINCIPAL AGREEMENT

I support this form of Parent and Family Engagement. Therefore, I shall strive to do the following:

- ✓ Provide an environment that allows for positive communication between the teachers, parents and student
- ✓ Ensure teachers homework assignments that will reinforce classroom instruction regularly.
- ✓ Ensure high-quality curriculum and instruction that meets the State's student academic achievement standards
- ✓ Engage parents in parent-teacher conferences in which this compact will be discussed
- ✓ Ensure that parents receive frequent reports on their child's progress
- ✓ Ensure parental access to staff to support partnerships
- ✓ Provides parents opportunities to volunteer and observe classroom activities

Signature: _____

5: Reservation of Funds

The Little Rock School District's 2021-2022 preliminary Title I, Part A allocation is greater than \$500,000.00 which means that our will receive its share of the required 1% reservation. As soon as we have our Title I allocation, we will engage parents in decision making about the use of the Title I parent allocation.

6: Coordination of Services

Enabling the formation of a Parent Teacher Association or organization that will foster parental and community involvement within the school. Mann Magnet will organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times.

7: Building Capacity of Parents

Mann will use parent interest surveys to select, plan and implement parent and family engagement

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activities that will be offered throughout the year. We will provide a parent interest survey at the beginning of the school year to get information from parents concerning the activities they feel will be most beneficial in the efforts to support their child academically. We will use the results of the parent interest survey to plan the parental involvement activities for the year. The school will evaluate the activities that were suggested by the parents at the end of the year as part of the annual parent and family engagement plan evaluation.

Mann will provide the following resources for parents and families:

- Parents may use computers to check grades, visit educational websites, and check out materials in the Parent Center which is located by the main entrance.
- Informational packets that include a copy of the school's parent and family engagement plan, a survey for volunteer interests, recommended roles for parents/teachers/students and school, suggestions of ways parents and families can become involved in their child's education, parental involvement activities planned for the current school year and information about the system that will be used to allow parents and teachers to communicate (notes, phone calls, e-mails).
- Parenting books, magazines, and other informative materials regarding responsible parenting are available for parents to review and check out in the parent center.

The school and district policy handbook which explains the school's process for resolving parental concerns, including how to define a problem, whom to approach first, and how to develop solutions. Administrators and staff will plan the following activities to increase and build parent and family engagement capacity. Given these unprecedented times, the activities are named but are all TBD.

Activity Date Time of Day Contact Person

- 6th Grade Academy: TBD: Marcus.Johnson@lrzd.org
- Title I Meeting: September 2021 –Day TBD: Marcus.Johnson@lrzd.org
- Open House: TBD: Marcus.Johnson@lrzd.org
- Parent/Teacher Conferences: Fall and Spring: Marcus.Johnson@lrzd.org
- Parent and Family Engagement Cluster Events: TBA: kelli.kamanga@lrzd.org
- PTSA Meetings Monthly: TBD: Latoya Young
- Book Fair: TBD: Brittney.Choat@lrzd.org
- Literacy Night: TBD: April.Jones@lrzd.org
- S.T.E.A.M. Night: TBD: Yvonne.Bolden@lrzd.org
- Science Fair Parent Nights: TBD: Yvonne.Bolden@lrzd.org
- Parent and Family Engagement Meetings: TBD: kelli.kamanga@lrzd.org
- Evening of the Arts: TBD: Lakeisha.Sharpley@lrzd.org
- Winter Band Concert: TBD: Nehemiah.Paul@lrzd.org
- Spring Dance Recital: TBD: Lakeisha.Sharpley@lrzd.org
- Choir Concert: TBD: Lisa.Walker.Wheeler@lrzd.org
- Honors Night: TBD: Kasey.Eller@lrzd.org
- Bearcat Bash: TBD: Marcus.Johnson@lrzd.org

Mann Magnet will involve families with their children on homework and other curriculum-related activities and decisions. We will include families as participants in school decisions, and develop parent leaders and representatives. In addition, Mann Magnet will coordinate resources and services from the community for families, students, and the school, and provide services to the community.

Mann Magnet assist families with parenting skills and setting home conditions to support children as students. Also, assist schools to better understand families.

8: Building Capacity of School Staff

Again, this year the school plans to offer the Parenting Partners Programs for parents (and teachers). Parenting Partners workshops combine parenting and leadership skills that empower parents to become vital contributors to their children's academic success. The six comprehensive workshops are presented by a trained facilitator team multiple times year-round, in multiple languages, creating a sustainable source of parent leaders. The team is made up of teachers and parents.

All school and district paper announcements that are sent home in English are also sent in Spanish. Parent Link messages are also often sent in both English and Spanish.

A parent survey was conducted at Open House to assess parents needs and to gather potential volunteer information. The survey results were given to various committees or personnel who could address the need.

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9: Building Capacity - Discretionary

Horace Mann Magnet Middle School is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership family model is designed to enhance parent participation and involvement in the school and community. The family model is researched based and references engagement, activities, and resources for the six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, Mann participates on the LRSD NNPS Central-East School Cluster Team (Contact Person: Kelli Kamanga, 447-3152). Mann Magnet will coordinate resources and services from the community for families, students, and the school, and provide services to the community.

(Find complete guidance on the [DESE Parent and Family Engagement Requirements](#) webpage.)

LRSD 2021-2022 School Parent & Family Engagement Plans - K-12

McDermott ES

☒ DRAFT ☐ FINAL

School Name:	McDermott Elementary
Facilitator Name:	James Lott
Plan Review/Revision Date:	
District Level Reviewer, Title:	
District Level Approval Date:	

Committee Members, Role:

First Name	Last Name	Position
James	Lott	Parent Facilitator)
Sarah	Elms	Teacher
LaShay	Carr	Academic Intervention Specialist
Pam	Dial	Principal
		PTA members to be added once

1: Jointly Developed

McDermott will involve parents and community members in meetings and workshops concerning school improvement goals and objectives, and the development and revision of the parent and family engagement plan and policy. The principal will provide both staff and parents with the information needed to help them become effective contributing members of the committee. We will offer opportunities for various times for parent engagement meetings and activities. (Pamela Dial, Principal 501-447-5502). (McDermott Mixer August, 2021 5:30 p.m. –7:00 p.m.)

The Staff will recruit parents to serve on a curricular, instructional review committee, an allocation of Title I, Part A funds for parental involvement committee, and an evaluation of expenses of Title I, Part A funds committee. (Mary Harden, Counselor 501-447-5504) (Pamela Dial, Principal 501-447-5502) (James Lott, Parent Facilitator 501-447-5527).

The handbook will include the school's process for resolving parental concerns including how to define a problem, whom to approach first, and how to develop solutions. Information where the District's plan is located may be distributed and signatures obtain during parent teacher conferences and other parent engagement activities. During parent teacher conferences, parents may have the opportunity to review and sign off on the Districts Parent & Family Engagement Plan.

Upon request and to the extent possible, McDermott Elementary School will provide communication in the language that parents can understand.

2: Annual Title I Meeting

The staff will conduct an annual Title I Meeting for parents of the students who participate in the Title I, Part A Program during September 2021. Sufficient time will be provided to provide a description, explanation, requirements of Title I and inform parents of their rights under Title I. The parent involvement budget, school curriculum, information on forms of academic assessments used to measure student progress and information on proficiency levels students are expected to meet will be discussed. Parents will have the opportunity to view and receive a copy of the 2021-2022 Parent & Family Engagement Information Packet. (Principal Dial and James Lott, Parent Facilitator 501-447-5527).

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The Staff will provide documentation of the Title I, Part A school annual meeting by providing sign-in sheets, an agenda, and minutes for this meeting. The school shall submit evidence of the Title I meeting by completing the LRSD Annual Title I Verification Form and submitting to the Title I Office (November 2021). (James Lott, Parent Facilitator 501-447-5527)

3: Communications

McDermott Elementary School will communicate with parents in the following ways to increase parental involvement and to support classroom instruction:

Conduct effective two-way communications from school-to-home and from home-to-school about school programs and student progress. Upon request and to the extent possible, McDermott Elementary School will provide communication in the language that parents can understand.

Involve families with their children on homework and other curriculum related activities and decisions.

During parent teacher conferences, parents may have the opportunity to review and sign off on the Districts Parent & Family Engagement Plan.

The Parent Facilitator will distribute parental involvement surveys to all parents; information gathered will be used to develop parental involvement goals and objectives for the school year. (October 2, 2021) (James Lott -501-447-5527 Parent Facilitator)

The Parent Teacher Association will distribute volunteer information to all parents; information gathered will be used to develop goals and objectives for the Parent Teacher Association. (TBD Co-President(s) PTA)

The Staff, Principal, and Parent Teacher Association will distribute fliers, bulletins, and informational letters to all parents. An informational bulletin board and parent link will also be maintained for parents to view. Information included will consist of school policies and procedures, staff telephone numbers, school news, district news, a calendar of monthly activities, parenting tips, community news, and nutritional health information. (Jennifer Grider, Media Specialist 501-447-5506)

The school website and eSchool which include pertinent school information and individual student information will be available for parents to view. Parents can access eSchool by using an individual pin number. eSchool contains individual grades, homework assignments, classroom assignments, and parents may use eSchool to communicate with their child's teacher. (Jennifer Grider, Media Specialist 501-447-5506)

The teachers will provide daily homework folders, and interim reports every fifth week if needed, and report cards every nine weeks to parents which explain individual student academic and behavioral progress. Homework folders, and interim reports require parental signatures. Also, parents are encouraged to include any comments or questions. (If you have questions, comments, or concerns, please contact your child's teacher.)

The teachers are required to have two Parent/Teacher conferences per school year to discuss academic and behavioral progress of individual students. (Oct. 14, 2021, 3:00p-6:00p and Oct. 15, 8:00am-12:00 pm and on Feb. 17, 2022 from 3:00-6:00pm, Feb 18 8:00a-12:00pm).

LRSD 2021-2022 School Parent & Family Engagement Plans - K-12

The Principal, Pamela Dial, teachers, and other staff members will utilize student agendas, e-mail, individual conferences as needed, and telephone calls to communicate individual student academic and behavioral progress to parents.

The Staff, Principal, and Parent Teacher Association will provide opportunities for parents to participate in various parental workshops during the school year. (James Lott 501-447-5527) Parent Facilitator.

The Principal will provide an informational letter to parents explaining McDermott's academic level as it relates to School Improvement status and School wide Title I Plan. (Pamela Dial, Principal 501-447-5502)

The Staff and Parent Teacher Association will work together to provide instruction to parents regarding incorporating developmentally appropriate learning activities in the home environment including without limitation: role play demonstrations by a trained volunteer, accessing and using the Department of Education website tools for parents, assistance with nutritional meal planning and preparation and other strategies or curricula developed or acquired by the school district for at-home parental instruction approved by the Department of Education. (Open House September 2021, 5:30 p.m. – 6:00 p.m.) (Title I Meeting (September 2021/ 6:00 p.m. – 6:30 p.m.) (Stem Night & Parent Meeting Feb 2022 5:30 p.m.– 7:00 p.m.)

The school will distribute informational packets each year that include a copy of the school's parental involvement plan, a survey for volunteer interests, recommended roles for parents/ teachers/students and school, suggestions of ways parents can become involved in their child's education, parental involvement activities planned for the current school year and information about the system that will be used to allow parents and teachers to communicate (notes, phone calls, e-mail...) The information will be posted to our school's LRSD webpage. (James Lott 501-447-5527)

The staff will promote and support responsible parenting; the school shall, as funds are available, purchase parenting books, magazines, and other informative materials regarding responsible parenting through the school library, advertise the current selection, and give parents the opportunity to borrow or keep the materials for review. (James Lott 501-447-5527)

During parent teacher conferences, parents may have the opportunity to review and sign off on the Districts Parent & Family Engagement Plan.

4: School-Parent Compact

The Staff, Parents, and Students will develop a school-parent-student compact. This compact will detail information concerning how all participants will share in the responsibility for improving student academic achievement through a partnership striving to help students achieve the state's high academic standards. All stakeholders will sign the compact. (Pamela Dial, Principal), Teachers, and Parents, October, 2021 and throughout the year for all new students)

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Conduct effective two-way communications from school-to-home and from home-to-school about school programs and student progress. Upon request and to the extent possible, McDermott Elementary School will provide communication in the language that parents can understand.

LRSD District Parent Specialist, the VIPS Volunteer Coordinator and/or the School Parent Facilitator will provide Volunteer Trainer-of-Trainers workshops during the 1st and/or 2nd semesters of each school year. The training will train volunteers who assist in instructional programs for parents. For more information, contact Tammy Blaylock, ViPS Coordinator, 447-4455, tamara.blaylock@lrzd.org or Kaye Rainey, District Parent Specialist at 501-447-3358 or email kaye.rainey@lrzd.org.

McDermott Elementary School 2021-2022

Parent/Teacher Compact

PARENT/GUARDIAN: I want my child to learn to achieve. I will:

- See that my child attends school regularly and on time.
- Tardy bell rings at 7:50, and early check outs are discouraged due to loss of learning. (No check outs after 2:00.)
- Read with my child and establish a time for homework.
- Attend parent/teacher conferences (at least 2 per year).
- Consider joining the PTA.
- Support the LRSD and McDermott discipline plans, rules, and regulations.
- Check eSchool weekly.
- Check Class Dojo and Schoology daily.

STUDENT: It is important that I work to do my best. I will:

- Attend school regularly (less than 5 absences all year) and on time.
- Come to school each day with necessary supplies and materials.
- Complete all daily and homework assignments (including Schoology).
- Follow the school rules, and respect myself and others.
- Be responsible for my "Leader In Me" binder.

TEACHER: It is important that students achieve. I will:

- Provide challenging instruction and meaningful homework.
- Hold (at least 2) parent conferences for each student.
- Consider joining the PTA.
- Communicate regularly with parents about students' progress.
- Encourage students to believe, achieve, and succeed.

PRINCIPAL: It is important that students believe, achieve, and succeed. I will:

- Empower students, parents, and teachers to be active in the school program.
- Visit classrooms frequently and monitor students' progress.
- Provide a learning environment at school that is positive, orderly, and quiet.
- Communicate regularly between home/school and consider joining the PTA.

Parent: _____ Student: _____

Teacher: _____ Principal: _____

LRSD 2021-2022 School Parent & Family Engagement Plans - K-12

5: Reservation of Funds

LRSD receives over \$500,000 in Title I Part A allocation, therefore, each Title I school receives an allocation for parents from the district's Title I parent engagement reservation/set-aside. As soon as McDermott Elementary school receives our annual parent and family engagement allocation, we will provide an update to the parents and begin using these funds to support parent & family engagement.

The staff will conduct an annual Title I Meeting for parents of the students who participate in the Title I, Part A Program during September 2021. Sufficient time will be provided to provide a description/explanation of our parent involvement budget, school curriculum, information on forms of academic assessments used to measure student progress and information on proficiency levels students are expected to meet. (James Lott 501-447-5527) Parent Facilitator.

The Staff will provide documentation of the Title I, Part A school annual meeting by providing sign-in sheets, an agenda, and minutes for this meeting. (James Lott, Parent Facilitator 501-447-5527)

6: Coordination of Services

Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times. The LRSD District Parent Specialist, or the VIPS Volunteer Coordinator and/or the School Parent Facilitator will provide Volunteer Trainer-of-Trainers workshops during the 1st and/or 2nd semesters of each school year. The training will train volunteers who assist in instructional programs for parents. Contact Kaye Rainey, District Parent Specialist at 501-447-3358 or email kaye.rainey@lrzd.org for more information.

The Parent Teacher Association will distribute volunteer information to all parents; information gathered will be used to develop goals and objectives for the Parent Teacher Association.

The Staff and Parent Teacher Association will recruit volunteers, mentors, and tutors to support instruction in the classroom through programs such as VIPs Reading Buddies, Encouragers, Intersection, Mount St. Mary's tutors, (Mary Harden, Counselor 501-447-5504)

The Staff will work with middle schools to provide a smoother transition from elementary to middle school by providing students and parent's information as needed. (Mary Harden, Counselor 501-447-5504).

The Staff will ask for input on improving the school improvement status from alumni advisory members, as needed. (James Lott, Parent Facilitator 501-447-5527)

The Parent Teacher Association will foster parental and community involvement within the school. (TBD, Co-Presidents PTA)

The Parent Facilitator and Media Specialist will provide resources to inform parents about the Parent Center and how it may be utilized to check out parenting materials, access parenting websites, access eSchool, and access McDermott's website. (James Lott, Parent Facilitator 447-5527. (Jennifer Grider/Media Specialist) 447-5506.

7: Building Capacity of Parents

McDermott Elementary School will plan the following meetings to increase parental involvement and to build staff and parent capacity which include:

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- Assist families with parenting skills and setting home conditions to support children as students.
- Assist schools to better understand families.
- Involve families with their children on homework and other curriculum-related activities and decisions.
- Include families as participants in school decisions, and develop parent leaders and representatives
- Coordinate resources and services from the community for families, students, and the school, and provide services to the community.
- Parent meetings and workshops will be offered to all parents relating to improvement in their child's academic and behavioral status, statewide assessment system, standards, and other accountability measures, as needed, with flexible days and times in order to give all parents an opportunity to participate.
- (McDermott Mixer) August 2021, 5:30 p.m. – 7:00 p.m.)
- (Open House/Title I Meeting-September 2021, 5:30 pm – 6:30 pm)

The Principal, Pamela Dial will provide information to parents regarding the school's academic status, Title I status, and general information while encouraging parental participation in school and workshop meetings.

The teachers will hold two parent/teacher conferences per school year for individual students to explain and engage parents in a discussion concerning academic and behavioral progress, interventions, test scores, and suggestions of how the parent can help their child at home. Statements regarding how the parent plans to help their child will be completed on the parent/teacher conference form. (Oct. 14, 2021, 3:00p-6:00p and Oct. 15, 8:00am-12:00 pm and on Feb. 17, 2022 from 3:00-6:00pm, Feb 18 8:00a-12:00pm).

The school will distribute informational packets each year that include a copy of the school's parental involvement plan, a survey for volunteer interests, recommended roles for parents/teachers/students and school, suggestions of ways parents can become involved in their child's education, parental involvement activities planned for the current school year and information about the system that will be used to allow parents and teachers to communicate (notes, phone calls, e-mail...) (James Lott 501-447-5527)

LRSD District Parent Specialist, the ViPS Volunteer Coordinator and/or the School Parent Facilitator will provide Volunteer Trainer-of-Trainers workshops during the 1st and/or 2nd semesters of each school year. The training will train volunteers who assist in instructional programs for parents. For more information, contact Tammy Blaylock, ViPS Coordinator, 447-4455, tamara.blaylock@lrzd.org or Kaye Rainey, District Parent Specialist at 501-447-3358 or email kaye.rainey@lrzd.org.

The Principal, Staff, and Parent Teacher Association will encourage parents to participate in the following types of roles and activities to increase involvement and to support student learning:
Contact the following staff regarding the activities listed below: (Pamela Dial/Principal 447-5502), (Mary Harden, Counselor 501-447-5504), (James Lott, Parent Facilitator 501-447-5527)

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McDermott Make-It Days	scheduled as needed by the PTA
VIPs Reading Buddies	Monday –Friday 8:00 am – 2:35 pm
McDermott Mixer	August 12, 2021 / 5:30pm – 7:00 pm
Title I Meeting	September 2, 2021/5:30-6:00
Open House/Anti-Bullying Assembly	September 2, 2021/6:00-6:30
International Peace Day Assembly	September 21, 2021/1:30 pm
Scholastic Book Fair	October 4-8, 2021/ 8:00am -3:00pm
Grandparent's Day	October 6, 2021
Parent Teacher Conferences	Oct. 14, 3:00-6:00 p.m., Oct 15,/8:00am - 12:00pm
Honors Assembly	October 22, 2021 / 8:15am-9:15am
Fall Carnival	October 28, 2021 / TBD
Holiday Party	December 16, 2022 / 1:15-2:15pm
Honors Assembly	January 13, 2022 / 8:15 p.m. – 9:15 p.m
Literacy Night	January 20, 2022 / 5:30-7:00
Valentine's Day Parties	February14, 2022/ 1:15-2:15
Parent Teacher's Conferences	February 17, 2022/ 3:00pm-6:00pm, February 18, 2022 /8:00am-12:00 pm.
Stem Night	February 24, 2022 / 5:30 p.m. – 7:00 p.m.
Black History Assembly	February 25, 2022 1:00 pm.–2:00 p.m
5th Grade Graduation	May 20, 2022 9:00 a.m. – 10:00 a.m.

8: Building Capacity of School Staff

Teachers, administrators, and school staff will receive ongoing professional development to receive strategies to enhance parent engagement. The Parent Facilitator or approved presenter, as required, will provide no fewer than two hours of professional development every four years for teachers, designed to enhance the understanding of effective parental involvement strategies. Two hours will be provided to school administrators to enhance the understanding of effective parental involvement strategies and the importance of administrative leadership in setting expectations and creating a climate conducive to parental participation as required by the State Board of Education.

McDermott Elementary School-will plan the following meetings to increase parental involvement and to build staff and parent capacity which include:

Parent meetings and workshops will be offered to all parents relating to improvement in their child's academic and behavioral status, statewide assessment system, standards, and other accountability measures, as needed, with flexible days and times in order to give all parents an opportunity to participate.

- (McDermott Mixer) August 2021, 5:30 p.m. – 7:00 p.m.)
- (Open House/Title I Meeting-September 2021, 5:30 pm – 6:30 pm)

The Principal, Pamela Dial will provide information to parents regarding the school's academic status, Title I status, and general information while encouraging parental participation in school and workshop meetings.

The teachers will hold two parent/teacher conferences per school year for individual students to explain and engage parents in a discussion concerning academic and behavioral progress,

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interventions, test scores, and suggestions of how the parent can help their child at home. Statements regarding how the parent plans to help their child will be completed on the parent/teacher conference form. (Oct. 14, 2021, 3:00p-6:00p and Oct. 15, 8:00am-12:00 pm and on Feb. 17, 2022 from 3:00-6:00pm, Feb 18 8:00a-12:00pm).

9: Building Capacity – Discretionary

Coordinate resources and services from the community for families, students, and the school, and provide services to the community.

McDermott Elementary School is a member of Johns Hopkins University of National Network of Partnership Schools (NNPS). The NNPS School, Family, and Community Partnership model is designed to enhance parent participation and involvement in the school and community. The model is research based and references six types of involvement: parenting, communicating, volunteering, student learning, decision-making, and collaborating with the community. To support the six types of involvement, McDermott participates on the LRSD NNPS West School Cluster Team. For more information, contact James Lott, Parent Facilitator 501-447-5527)

Six Types of Involvement: Keys to Successful Partnerships

TYPE 1 Parenting

Assist families with parenting skills and setting home conditions to support children as students. Also, assist schools to better understand families.

TYPE 2 Communicating

Conduct effective communications from school-to-home and from home-to-school about school programs and student progress.

TYPE 3 Volunteering

Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times.

TYPE 4 Learning at Home

Involve families with their children on homework and other curriculum-related activities and decisions.

TYPE 5 Decision Making

Include families as participants in school decisions, and develop parent leaders and representatives

TYPE 6 Collaborating with the Community

Coordinate resources and services from the community for families, students, and the school, and provide services to the community.

Epstein, et. al. 2019. *School, Family, and Community Partnerships: Your Handbook for Action, Fourth Edition*. Thousand Oaks, CA: Corwin Press, Inc.

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Meadowcliff ES

☒ DRAFT ☐ FINAL

School Name:	Meadowcliff Elementary
Facilitator Name:	Kenya McClain
Plan Review/Revision Date:	7/20/2021
District Level Reviewer, Title:	
District Level Approval Date:	

Committee Members, Role:

First Name	Last Name	Position
Chris	Johnson	Parent
Edna	Perkins	Grandparent
Keona	Johnson	Parent
Jason	Pederson	Community Volunteer
Darris	Grant	Paraprofessional
Nyree	Williams	Instructional Technology Specialist
Jennifer	Bulloch	Instructional Facilitator
LaTereka	Pearson	Parent
Kenya	McClain	Parent/Family Engagement Facilitator
Cynthia	Collins	Principal
Mary Carol	Pederson	Community Volunteer
Kimberly	Bailey	Parent

1: Jointly Developed

- Meadowcliff will use the parent and family interest surveys to select, plan and implement parent and family engagement activities that will be offered throughout the year. Kenya McClain 447-5621; Edna Perkins 501-952-1006 August 2021; Mary Carol Pederson 501-425-4735
- Meadowcliff will ensure adequate representation of parents of participating children in the process in a variety of roles Kenya McClain 447-5621; Mary Carol Pederson 501-425-4735
- A parent and family survey will be distributed by the end of each school year to gather information on parent and family engagement program effectiveness. Kenya McClain 447-5621; Edna Perkins 501-952-1006 May 2022
- Meadowcliff will use the information collected to determine which activities to continue or discontinue. Kenya McClain 447-5621 May 2022
- Provide workshops for parents and families based on parent interest surveys that will include some of the following topics: Literacy Math Technology (AR, eSchool, E-books, Lexia, On-line textbooks, Etc.) Parent Skills (TIPS) ACT Aspire Testing Student Academics Cynthia Collins 447-5602 and Kenya McClain 447- 5621 August 2021-May 2022
- Distributing parent involvement surveys at the beginning of the year to help develop goals and objectives for the school year. This survey will be distributed by the parent facilitator and/or PTA. Kenya McClain 447-5621 or Keona Johnson 501-247-8804 August 2021-September 2022
- Meadowcliff will provide opportunities for parents to be involved in the development, implementation and evaluation of the school wide ACSIP to engage them in the decision-making process in regards to student achievement. School will submit any parent comments to the district if the Title 1 School Wide Plan is not satisfactory to parents. Cynthia Collins 447-5602 August 2021-September 2022

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- Meadowcliff Parent Teacher Association will foster parental and community involvement purposes. Edna Perkins 501-952-1006 August 2021-September 2022
- Meadowcliff will use the parent and family interest surveys to select, plan and implement parent and family engagement activities that will be offered throughout the year. Kenya McClain 447-5621; Edna Perkins 501-952-1006 August 2021
- A parent and family survey will be distributed by the end of each school year to gather information on parent and family engagement program effectiveness. Kenya McClain 447-5621; Edna Perkins 501-952-1006 May 2022
- Providing communication in the language that parents can understand, upon request and to the extent possible. Tonia Weems 447-5604 August 2021
- During parent teacher conferences, parents may have the opportunity to review and sign off on the Districts Parent & Family Engagement Plan. Parents will also be given an opportunity to request a regular meeting at any time during the school year via in-person or virtual through zoom. Kenya McClain 447-5621 October 2021 and February 2022

2: Annual Title I Meeting

Title I annual meeting will be held on August 9, 2021 5:00 pm to inform parents of Meadowcliff Elementary participation in Title I and Title I funds allocations. Parents will have the opportunity to view and receive a copy of the 2021-2022 Parent & Family Engagement Information Packet. The school shall submit evidence of the Title I Meeting by completing the LRSD Annual Title I Verification Form and submitting to the Title I Office November 2021. Cynthia Collins 447-5602 and Kenya McClain 447-5621 August 2021

3: Communications

Meadowcliff will communicate with parents in the following ways Schoology, HAC, or Zoom Meetings/Workshops to increase parent and family engagement and to support classroom instruction by:

- Meadowcliff will provide parent information packets to all parents during Parent/Teacher Conference Days October 11-12, 2021 and February 14-15, 2022. Teachers will also send home packets to all parents who don't attend conference. Kenya McClain 447-5621 October 2021 and February 2022
- Meadowcliff will offer parent meetings at various times for all parents either in the morning or evenings via in-person, home visits, phone calls or zoom calls. Kenya McClain August 2021-June 2022
- Parents may have the opportunity to sign-off on the district parent and family engagement plan during parent teacher conference. Kenya McClain 447-5621 October 2021 and February 2022
- Meadowcliff will provide information for parents that don't speak English their packets will be translated into Spanish. Tonia Weems 447-5604 August 2021
- Providing communication in the language that parents can understand, upon request and to the extent possible. Tonia Weems 447-5604 August 2021
- Meadowcliff will provide a parent-friendly summary/explanation of the parent and family engagement plan online and as a supplement to the student handbook, signatures will be obtained acknowledging receipt of the district's parent and family engagement plan summary. Kenya McClain 447-5621 August 2021
- Distributing a monthly newsletter developed by school staff, principal, and the parent/teacher association which will include school news and activities, district events, and parenting tips via Schoology or HAC. Zandra Hall 447-5603 August 2021- May 2022; Mary Carol Pederson 501-425-4735
- Distributing parent involvement surveys at the beginning of the year to help develop goals and objectives for the school year. This survey will be distributed by the parent facilitator and/or PTA. Kenya McClain 447-5621 or Keona Johnson 501-247-8804 August 2021-September 2022

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- Distributing volunteer opportunities to all parents. Then, a volunteer resource document will be created and shared with staff and parents. Edna Perkins 501-952-1006; Mary Carol Pederson 501-425-4735 August 2021-May 2022
- Meadowcliff Elementary is a member of the Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership Model are designed to enhance parent participation and involvement in the school and community. The family model is evidenced, researched based and references engagement, activities, and resources for the six types of involvement: parenting, communicating, and volunteering, student learning, decision making, and collaborating with the community. To support the six types of involvement, Meadowcliff Elementary participates in the Little Rock School District NNPS Southwest Cluster Team. Kenya McClain 447-5621 August 2021
- Utilizing the school website, ESchool Plus, HAC, Schoology, Parent Zoom Meetings or Workshops to communicate pertinent school information. We will use eSchool plus provides parents access to their child's grades and parents may use eSchool Plus to communicate with their child's teacher. Kenya McClain 447-5621 August 2021-May 2022

4: School-Parent Compact

Teachers will schedule a minimum of two parent/student/teacher conferences during the school year to discuss academic achievement and discuss the school-parent compact. These conferences will be student led conferences. The students will share their assessment data, goals, and academic needs with their parents during the conferences. Parents will work with the students to determine next steps needed for the child's academic success. Cynthia Collins 447-5602 October 11-12, 2021 and February 14-15, 2022

- Utilizing student's homework folders, teacher web pages, e-mail and telephone calls to communicate individual student's academic and behavioral progress. Zandra Hall 447-5603 August 2021-May 2022
- Provide information regarding Arkansas State Standards for K – 5th grades. Provide websites for the Little Rock School District and Arkansas Department of Education web-sites so that information can be reviewed by parents. Nyree Williams 447-5632 August 2021-May 2022
- Meadowcliff staff will use volunteer surveys to compile a volunteer resource book listing interests and availability of volunteers. Kenya McClain 447-5621 August 2021-June 2022
- Meadowcliff staff will build and develop a partnership through morning or afterschool tutoring to help children achieve the challenging State Academic Standards Jennifer Bulloch 447-5624 October 2021-March 2022
- Identify parents to serve on Parent and Family Engagement Committee, PTA, Parent Leadership Team, School Committees and Professional Learning Communities so that parents can provide input into the decision making process for Meadowcliff Elementary. These committees will involve parents in school improvement planning, curricular and instructional review, and evaluation of the school wide school improvement plan. Kenya McClain 447-5621 August 2021-May 2022

Little Rock School District

Meadowcliff Elementary School

Home/School Learning Compact

Student Name: _____ Grade: _____

Parent/Guardian Agreement

Therefore, I will encourage him/her by doing the following:

-  Ensure that my child is on time each day and attends school regularly
-  Supports school discipline policy
-  Establish a time for homework and review it regularly
-  Regularly two-way, meaningful communication through:
 1. Conferences/Frequent reports
 2. Reasonable access to staff

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3. Opportunities to volunteer/Observations of classroom activities

-  Stay aware of what my child is learning
-  Read with my child and let my child see me read

Signature: _____

Student Agreement

It is important that I work to best of my ability. Therefore, I shall strive to do the following:

-  Attend School regularly
-  Come to school each day with pens, pencils, paper, and other necessary tools for learning
-  Complete and return study hours
-  Conform to rules of student conduct

Signature: _____

Teacher Agreement

It is important that student achieve. Therefore, I shall strive to do the following:

-  Provide appropriate and meaningful homework assignments for students
-  Provide meaningful, two-way communication to parents and students
-  Provide necessary assistance to parents so that they can help assist with the assignments
-  Encourage students to parents by providing information about student's progress
-  Use special activities in the classroom to make learning enjoyable

Signature: _____

Principal Agreement

I support this form of parent involvement. Therefore, I shall strive to do the following:

-  Provide an environment that allows for positive communication between the teachers, parents, and student
-  Ensure teachers homework assignments that will reinforce classroom instruction regularly
-  Ensure high-quality curriculum and instruction that meets the State's student academic achievement standards
-  Engage parents in parent-teacher conference in which this compact will be discussed
-  Ensure that parents receive frequent reports on their child's progress
-  Ensure parental access to staff to support partnerships
-  Provides parents opportunities to volunteer and observe classroom activities

Signature: _____

5: Reservation of Funds

Little Rock School District receives over \$500,000 therefore Meadowcliff receives at least 1% of the school's Title I Part A allocation to assist with parent and family engagement. Meadowcliff will involve and engage parents by sharing the budget for parent and family engagement activities and programs. Parents will be given the opportunity to provide input into how the funds are used. As soon as our school receives its annual parent and family engagement allocation, we will provide an update to the parents and begin using these funds to support parent and family engagement.

6: Coordination of Services

The plan for coordination of services will be comprehensive and will be incorporated into the school's improvement plan.

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- Meadowcliff will take advantage of the community resources for school improvement purposes. Tonia Weems 447-5604; Mary Carol Pederson 501-425-4735 August 2021-May 2022
- Meadowcliff will coordinate and integrate parent and family engagement programs, activities and strategies with Geyser Spring Early Childhood Center, Cloverdale Middle School and Mabelvale Middle School. Tonia Weems August 2021-May 2022
- Meadowcliff will consider recruiting alumni to create an alumni advisory commission. Tonia Weems 447-5604 August 2021-May 2022
- Meadowcliff Parent Teacher Association will foster parental and community involvement purposes. Edna Perkins 501-952-1006 August 2021-September 2022

Meadowcliff will provide the following resources for parents and families:

- Meadowcliff will have a parent and family center with easy accessibility to parents. It is located at the front of the building by the office and is available for parents use during school hours or after school. Kenya McClain 447- 5621 August 2021-May 2022
- Parents and families will also be encouraged to utilize the media center as a resource to help access edline to check student progress. Virginia Thompson 447-5606 August 2021-May 2022
- Meadowcliff will promote and support The Parent Institute, purchase parenting books, magazines, and other informative materials. Kenya McClain 447-5621 August 2021-September 2022
- Meadowcliff provides the informational packet information on the process for resolving parental and family concerns step by step. Kenya McClain 447-5621; Mary Carol Pederson 501-425-4735 August 2021-May 2022
- Take-home backpacks are available for parents to check-out to assist their child at home. Each backpack contains reading, math, and/or writing activities based on science, social studies, math, or reading. Currently backpacks are available for all grade levels. Kenya McClain 447-5621; Mary Carol Pederson 501-425-4735 August 2021-May 2022
- Meadowcliff Elementary is a member of the Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership Model are designed to enhance parent participation and involvement in the school and community. The family model is evidenced, researched based and references engagement, activities, and resources for the six types of involvement: parenting, communicating, and volunteering, student learning, decision making, and collaborating with the community. To support the six types of involvement, Meadowcliff Elementary participates in the Little Rock School District NNPS Southwest Cluster Team. Kenya McClain 447-5621 August 2021

7: Building Capacity of Parents

Meadowcliff will encourage and schedule regular parent and family engagement meetings in the following types of roles and activities to increase their involvement and support for student learning:

- o Meet and Greet-August 12, 2021 Cynthia Collins 447-5602
- o Title I Meeting-August 12, 2021 Cynthia 447-5602 and Kenya McClain 447-5621
- o Grandparents' Day Luncheon-September 10, 2021 Nyree Williams 447-5632
- o Book Fair-September TBA 2021 Virginia Thompson 447-5606
- o Red Ribbon Week-October 21 -29, 2021 Tonia Weems 447-5604
- Award Assemble-October TBA, 2021 Stacey Jackson 447-5625
- o Fall Festival-November 4, 2021 Kenya McClain 447-5621
- o Music Program-December TBA, 2021 TBA 447-5617
- o Award Assemble-January TBA, 2021 Stacey Jackson 447-5624
- o Math and Literacy Night-TBA, Jennifer Bulloch 447-5655
- o Book Fair-February TBA, 2022-Virginia Thompson 447-5606
- o Parent and Family Engagement Meeting March 4, 2022 Kenya McClain 447-5621
- o Parent and Family Engagement Meeting May 3, 2022 Kenya McClain 447-5621

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o Muffins for Mom-May 6, 2022 Kenya Robinson 447-5621

o 5th grade Promotion-May TBA, 2022 Pam Allen 447-5623

o Field Day Volunteers Needed-May TBA, 2022 Kenya McClain 447-5621

• Meadowcliff Elementary is a member of the Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership Model are designed to enhance parent participation and involvement in the school and community. The family model is evidenced, researched based and references engagement, activities, and resources for the six types of involvement: parenting, communicating, and volunteering, student learning, decision making, and collaborating with the community. To support the six types of involvement, Meadowcliff Elementary participates in the Little Rock School District NNPS Southwest Cluster Team. Kenya McClain 447-5621 August 2021

Meadowcliff will plan the following activities to increase parent and family engagement and to build staff and parent capacity:

• Host 2 math/literacy nights to allow parents the opportunity to learn strategies to assist their children at home with math and literacy skills. Activity kits will be provided by the school to serve as a means to assist children at home. Jennifer Bulloch 447-5624 TBA

• Conduct "Parents Make a Difference" sessions at the school's Open Houses held on August 12, 2021 3:00-5:00 pm. These sessions will provide a report on the state of the school; give an overview of what students will be learning; discuss how students will be assessed; discuss what parents should expect for their child's education; and how parents can assist. Parents will be provided the opportunity to meet their child's teacher to receive information regarding schoolwork. Title I annual meeting held on August 12, 2021 5:00 pm to inform parents of Meadowcliff Elementary participation in Title I and Title I funds allocations. Cynthia Collins 447-5602 and Kenya McClain 447-5621 August 2021

• Utilize the services of the Little Rock School District's Parent Specialist. Kaye Rainey 447-3358 August 2021-May 2022

• Provide information on Parent Institutes provided by the Little Rock School District. This information is provided in both English and Spanish by the district. Kenya McClain 447-5621 August 2021-May 2022

• Recruit a variety of mentors and/or tutors to volunteer to work with targeted students. (Fraternities, churches, business etc.) Jennifer Bulloch 501-446-5624; Mary Carol Pederson 501-425-4735 August 2021-May 2022

• Alleviate language barriers by identifying community stakeholders who can serve as translators, both orally and for written communications, for parent conferences, parent workshops, and other school meetings. Tonia Weems 447-5604 August 2021-May 2022

• Identify local organizations and agencies whose purpose is to assist parents with parenting issues and other matters such as use of Parenting Partners strategies and the ADE-DESE website and tools for parents www.arkansased.gov. Kenya McClain 447-5621; Mary Carol Pederson 501-425-4735 August 2021-May 2022

• Meadowcliff will provide assistance and instruction to parents of children served by the school in understanding a various of topics like Arkansas Academic Standards, State and Local Assessments, Title 1, ADE websites, etc. Kenya McClain 447-5621 August 2021-May2022

• Meadowcliff will provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology Stacey Jackson 447-5625; Nyree Williams 447-5632 August 2021-May 2022

• Meadowcliff will promote and support responsible parenting Kenya McClain 447-5621 August 2021-May 2022

8: Building Capacity of School Staff

• The parent facilitator will provide no fewer than two hours of professional development for teachers designed to enhance the understanding of effective parental involvement strategies and build capacity to work with parents as equal partners. Kenya McClain 447-5621 October 2021 December 2021 February 2022

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- The parent facilitator will provide teachers, administrators, and school staff ongoing professional development to receive strategies to enhance parent engagement. Kenya McClain 447-5621 November 2021
- Provide a School Checklist Inventory as part of Parent Involvement Professional Development on October 29, 2021. Teachers will be asked to complete the inventory regarding the Meadowcliff Elementary parent involvement policy, the school's Title I program and the school's climate as perceived by staff and parents. Included is a section to provide comments and ideas regarding the school's parent involvement plan. Kenya McClain 447-5621 October 2021
- Recruit a variety of mentors and/or tutors to volunteer to work with targeted students. (City Year, fraternities, churches, etc.) Jennifer Bulloch 447-5624; Mary Carol Pederson 501-425-4735 August 2021-May 2022
- Provide workshops for parents and families based on parent interest surveys that will include some of the following topics: Literacy Math Technology (AR, Eschol, E-books, Compass, On-line textbooks, Etc.) Parent Skills (TIPS) ACT Aspire Testing Student Academics Cynthia Collins 447-5602 and Kenya McClain 447- 5621 August 2021-May 2022
- Identify parents and family members to serve on Professional Learning Communities so that parents and families can provide input into the decision making process for Meadowcliff Elementary. These committees will involve parents in school improvement planning, curricular and instructional review, and evaluation of the school wide school improvement plan. Kenya McClain 447-5621 August 2021-May 2022
- Meadowcliff Elementary provides professional development for the John Hopkins University National Network of Partnership Schools (NNPS) six types of involvement: parenting, communication and volunteering, student learning, decision making and collaborating with the community. Kenya McClain 447-5621 August 2021

9: Building Capacity - Discretionary

Meadowcliff will engage parents and families in the evaluation of our parent and family engagement efforts.

- Meadowcliff will use the parent and family interest surveys to select, plan and implement parent and family engagement activities that will be offered throughout the year. Kenya McClain 447-5621 or Edna Perkins 501-952-1006 August 2021
- A parent and family survey will be distributed by the end of each school year to gather information on parent and family engagement program effectiveness. Kenya McClain 447-5621 or Edna Perkins 501-952-1006 May 2022
- Meadowcliff will use the information collected to determine which activities to continue or discontinue. Kenya McClain 447-5621 May 2022
- Utilize the services of the Little Rock School District's Parent and Family Engagement Specialist. Kenya McClain 447-5621 August 2021-May 2022
- Provide information on Parent Academy for Student Success (P.A.S.S.) provided by the Little Rock School District. This information is provided in both English and Spanish by the district. Kenya McClain 447-5621 August 2021-May 2022
- Recruit a variety of mentors and/or tutors to volunteer to work with targeted students. (City Year, fraternities, churches, etc.) Jennifer Bulloch 447-5624; Mary Carol Pederson 501-425-4735 August 2021-May 2022
- Provide workshops for parents and families based on parent interest surveys that will include some of the following topics: Literacy Math Technology (AR, eSchool, E-books, Compass, On-line textbooks, Etc.) Parent Skills (TIPS) ACT Aspire Testing Student Academics Cynthia Collins 447-5602 and Kenya McClain 447- 5621 August 2021-May 2022
- Identify parents and family members to serve on Professional Learning Communities so that parents and families can provide input into the decision making process for Meadowcliff Elementary. These committees will involve parents in school improvement planning, curricular and instructional review, and evaluation of the school wide school improvement plan. The plan will be incorporated into the school's improvement plan. Kenya McClain 447-5621 August 2021-May 2022
- Meadowcliff Elementary is a member of the Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership Model are designed

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to enhance parent participation and involvement in the school and community. The family model is evidenced, researched based and references engagement, activities, and resources for the six types of involvement: parenting, communicating, and volunteering, student learning, decision making, and collaborating with the community. To support the six types of involvement, Meadowcliff Elementary participates in the Little Rock School District NNPS Southwest Cluster Team. Kenya McClain 447-5621 August 2021

(Find complete guidance on the [DESE Parent and Family Engagement Requirements](#) webpage.)

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Otter Creek ES

☒ DRAFT (In Review) ☐ FINAL

School Name:	Otter Creek Elementary
Facilitator Name:	Karyna Johnson
Plan Review/Revision Date:	7/26/2021
District Level Reviewer, Title:	Kaye Rainey
District Level Approval Date:	

Committee Members, Role:

First Name	Last Name	Position
Wendy	Minor	Principal
Karyna	Johnson	Teacher/Parent Facilitator
Dawna	Hawkins	Secretary
Amal	Harrison	Speech Therapist
Felicia	Hayes	Academic Interventionist
Christina	Rockwell	Teacher
Roxanne	Hester	Paraprofessional
Chelsea	Hudspeth	Parent
LaQuita	Steward	PTA President
Malorie	Turner	Counselor
Sandra	Courtois-Lawrence	Library-Media Specialist

1: Jointly Developed

Our mission at Otter Creek Elementary School is to prepare all students to be successful in a twenty-first century, global community for whatever life endeavors they choose to pursue. Every student will grow academically, socially, and emotionally each year. We believe our mission will be accomplished through collaboration, shared leadership, parental involvement, positive school climate, and an engaging learning environment. In order to achieve our goals, we have these nine collective commitments:

1. Maintain a safe and engaging environment full of respect, collaboration, and independence.
2. Work collaboratively and implement research, proven strategies.
3. Hold high expectations for student achievement and character while including students in the process to make responsible choices for their lives and learning.
4. Provide diverse, quality communication to include translation to parents preferred language.
5. Build positive relationships with all stakeholders.
6. Monitor the achievement of students individually and use results to guide processes of continuous improvement.
7. Make data-driven decisions.
8. Accept responsibility for all students learning and reaching their potential.
9. Treat all teachers, students, and staff as family.

Furthermore, Otter Creek commits to including parents in the following ways:

- Parents are involved in the development, writing, and approving the Parent & Family Engagement Plan. They participated through zoom meetings as well as email comments and parent representatives were in attendance for every meeting. If parents have any concerns not met by the committee they will be referred to the district. Parent representation is a high priority for Otter Creek.
- Otter Creek will engage parents and families in the annual evaluation of the parent and family engagement efforts through using a comprehensive needs assessment completed by teachers,

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parents, and school staff. The parent and family engagement committee will determine the effectiveness of the parent and family engagement plan and make changes if warranted.

- Otter Creek will use the parent and family interest surveys to select, plan and implement parent and family engagement activities that will be offered throughout the year.
- A parent and family survey will be distributed by the end of each school year to gather information on parent and family engagement program effectiveness. Parents will receive the form in hard copy and have the option to fill it out in a google form.
- Otter Creek will use the information collected to determine which activities to continue or discontinue.
- Karyna Johnson 447-5832

Otter Creek will:

- Utilizing the services of the Little Rock School District's Parent and Family Engagement Specialist. Karyna Johnson 447-5832
- Provide information provided by the Little Rock School District. This information is provided in both English and Spanish by the district. Karyna Johnson 447-5832
- Recruit a variety of mentors and/or tutors to volunteer to work with targeted students. Dawna Hawkins 447-5800
- Provide workshops for parents and families based on parent interest surveys that will include some of the following topics: Literacy, Math, Parent Skills (TIPS), ACTAspire Testing, Student Academics.
- Identify parents and family members to serve on Professional Learning Communities so that parents and families can provide input into the decision-making process for Otter Creek Elementary. These committees will involve parents in school improvement planning, curricular and instructional review, and evaluation of the school wide school improvement plan.

Karyna Johnson 447-5832, Wendy Minor 447-5802

2: Annual Title I Meeting

Otter Creek holds its annual Title I meeting at the beginning of the school year with parents and teachers in order to inform and explain to parents of the school's participation in Title 1, Part A programs, requirements and the right of parents to be involved in Title 1 programs. Otter Creek Elementary. The school's Annual Title I meeting is held separately from any other meetings or activities to ensure that they have ample time to provide a description/explanation of school curriculum, information on forms of academic assessments that are used to measure student progress, and information on proficiency level students are expected to meet. Otter Creek's Annual Title 1 meeting will be held in early September. The agenda and sign-in sheet for this meeting are generated separately from any other events and a copy of the Annual Title I Meeting Verification Form will be completed and uploaded to Title I Crate November 2021.

Otter Creek will provide opportunities for parents to be involved in the development, implementation and evaluation of the school-wide school improvement plan and the annual Title I meeting provide opportunities with decision-making processes regarding the school's Title I program and funds allocation by: involving parents and families on planning and training committees, using community resources to provide advice, and by having a P.T.A that fosters parent and community support. The contact person for the above events are: Dawna Hawkins, 447-5803, Karyna Johnson, 447-5832, Wendy Minor, 447-5802

3: Communications

Otter Creek Elementary will be governed by the following statutory definition of parent and family engagement and will carry out programs, activities and procedures in accordance with this definition: Parent and family engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities. Otter Creek Elementary will provide opportunities for parents to be involved in the development, implementation, and evaluation of the school wide school improvement plan, the parent and family engagement plan,

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and the Annual Title 1 meeting, to engage them in the decision-making processes regarding the school's Title 1, Part A program.

Families will receive the information packets on campus, where teachers would distribute packets to students. Also, the packets reminders could be included in our school newsletter, Facebook, Schoology, Google Voice, and Class Dojo. The informational packets will be translated in Spanish for our Hispanic parents which is our largest minority population on campus. On LRSD parent conferences, October 2021 parents will be able to receive and sign off on the informational packets and may have the opportunity to view the District's Parent & Family Engagement Plan. Otter Creek Elementary conducts an annual meeting to inform and explain to parents of the school's participation in Title 1, Part A programs, requirements and the right of parents to be involved in Title 1 programs. The school's Annual Title I meeting is held separately from any other meetings or activities to ensure that they have ample time to provide a description/explanation of school curriculum, information on forms of academic assessments that are used to measure student progress, and information on proficiency level students are expected to meet. Otter Creek Elementary Annual Title 1 meeting will be held September 2021. The agenda and sign-in sheet for this meeting are generated separately from any other events and kept on file in Title I Facilitator's office. Contact persons: Dawna Hawkins, 447-5803, Karyna Johnson, 447-5832, Wendy Minor, 447-5802

Otter Creek will communicate with parents to increase parent and family engagement and to support classroom instruction in the following ways:

- All materials will be sent home in the students' language of preference whenever possible.
- Otter Creek will distribute a monthly newsletter developed by the Campus Leadership Team, the principal, staff, students and parent volunteers. It will include a calendar of events, school functions, parent and family engagement district-wide events, parenting tips and parent school activities. Contact person for school newsletter/calendar: Dawna Hawkins, 447-5803.
- In addition, Otter Creek Specialists will send home a quarterly "Specialists' Scoop" newsletter, alerting parents about the skills and happenings in enrichment classes. Contact person for specialists' newsletter: Contact person for Specialist's scoop: Sandra Courtois Lawrence, 447-5806.
- Each teacher can be contacted via e-mail or the telephone. Contact person: Dawna Hawkins, 447-5803.
- Parents will be informed that a copy of the Student Handbook may be accessed online at any time. The handbook explains the school's process for resolving parental concerns, including how to define a problem, whom to approach first, and how to develop solutions. Contact person: Wendy Minor, 447-5802.
- Utilizing schoology, the school website, and eSchool Plus to communicate pertinent school information. eSchool plus provides parents access to their child's grades and parents may use eSchool Plus to communicate with their child's teacher. Contact person for eSchool Plus: Dawna Hawkins 447-5800.
- Teachers will schedule a minimum of two parent/student/teacher conferences during the school year to discuss academic achievement and discuss the school-parent compact. These conferences will be student led conferences. The students will share their assessment data, goals, and academic needs with their parents during the conferences. Parents will work with the students to determine next steps needed for the child's academic success. Contact person for conference schedules, Wendy Minor, 447-5802.
- Utilizing schoology, student's homework folders, class dojo, postcards, e-mail and telephone calls to communicate individual student's academic and behavioral progress. Contact persons: Classroom teachers and Wendy Minor, 447-5802.
- A hard copy of the Family Informational Packet is available in the Parent Center and online on the school website (accessible by going to www.lrsd.org; click on schools, then Otter Creek Elementary).

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This packet contains Otter Creek's parent and family engagement plan, survey for parental interests, suggestions for ways parents can become involved in their child's education, school policies and procedures, homework tips, how to conference with your child's teacher and ways to get involved in the school. Contact Person, Karyna Johnson 447-5832.

- Identify local organizations and agencies whose purpose is to assist parents with parenting issues and other matters. Contact person: Malorie Turner-Carr 447-5804.
- Our school encourages regular two-way communication between staff and parents about students' achievement using both written materials and face-to-face communication in parents' language.
- Teachers strive to involve families with their children on homework and other curriculum-related activities and decisions.

4: School-Parent Compact

Otter Creek Elementary will work with parents to update the School-Parent-Teacher Compact.

This compact is a commitment among the parents, the teachers, and the students to actively engage in activities, create habits, and foster behaviors that will contribute to successfully achieving this goal. Otter Creek Elementary and the parents of the students participating in activities, services, and programs funded by Title 1, Part A of the Elementary and Secondary Act (ESEA) (participating children). They all agree that this compact outline how the parents, the entire school staff, the students and community partners will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve academic growth on the Arkansas state's high standards assessments

Otter Creek Elementary will use feedback from parent surveys to evaluate activities parents feel will be most beneficial in supporting their children academically. Information gathered from the surveys will allow Otter Creek Elementary to offer specific, relevant life-skill workshops that will empower parents to improve their quality of the student education. Parent surveys will be given twice a year and each workshop will be evaluated to determine the overall effectiveness.

Little Rock School District

Otter Creek Elementary School

Home/School Learning Compact

Student Name: _____ Grade: _____

Parent/Guardian Agreement

(Any parent who is interested in helping with this student may sign in lieu of the parent.) I want my child to achieve. Therefore, I will encourage him/her by doing the following:

-  Ensure that my child is on time each day and attends school regularly
-  Support that school discipline policy
-  Establish a time for homework and review it regularly
-  Provide a quiet well lighted place for study
-  Encourage my child's efforts and be available for questions
-  Stay aware of what my child is learning
-  Provide a library card for my child
-  Read with my child and let my child see me read

Signature: _____

Student Agreement

It is important that I work to best of my ability. Therefore, I shall strive to do the following:

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- ☐ Attend School regularly
- ☐ Come to school each day with pens, pencils, paper, and other necessary tools for learning
- ☐ Complete and return study hours
- ☐ Conform to rules of student conduct

Signature: _____

Teacher Agreement

It is important that student achieve. Therefore, I shall strive to do the following:

- ☐ Provide appropriate and meaningful homework assignments for students
- ☐ Provide necessary assistance to parents so that they can help assist with the assignments
- ☐ Encourage students to parents by providing information about students' progress
- ☐ Use special activities in the classroom to make learning enjoyable

Signature: _____

Principal Agreement

I support this form of parent involvement. Therefore, I shall strive to do the following:

- ☐ Provide an environment that allows for positive communication between the teachers, parents, and student
- ☐ Ensure teachers homework assignments that will reinforce classroom instruction regularly
- ☐ Ensure high-quality curriculum and instruction that meets the State's student academic achievement standards
- ☐ Engage parents in parent-teacher conference in which this compact will be discussed
- ☐ Ensure that parents receive frequent reports on their child's progress
- ☐ Ensure parental access to staff to support partnerships
- ☐ Provides parents opportunities to volunteer and observe classroom activities

Signature: _____

Distrito Escolar de Little Rock

Otter Creek Elementary

Compacto de Aprendizaje del Hogar/Escuela

Nombre del Estudiante _____ Grado _____

Acuerdo de Padre/Tutor Fecha: _____

(Cualquier padre que quisiera ayudarle a este estudiante puede firmar en lugar de los padres) Yo quiero que mi hijo/a sea exitoso. Por lo tanto yo lo apoyare al el/ella haciendo lo siguiente:

- ___ Vere que mi hijo/a sea puntual y asistir a la escuela regularmente.
- ___ Apoyare a la escuela en los esfuerzos para mantener la disciplina apropiada.
- ___ Establecer un horario para tarea y revisarla regularmente.
- ___ Apoyare los esfuerzos de mi hijo/a y estare disponible para preguntas.
- ___ Estar al tanto de los que esta aprendiendo mi hijo/a.
- ___ Leerle a mi hijo/a y dejarlos que me vean leer a mi.
- ___ Asistir a las conferencias de padres y abeturas de la escuela.

Firma: _____

Acuerdo del Estudiante

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Es importante que yo trabaje a mi mejor habilidad. Por lo tanto me esforzare en hacer lo siguiente:

Asistir a la escuela regularmente.

Venir a la escuela con plumas, lapices, papel y otras necesidades para aprender.

Completar y regresar last areas asignadas.

Observar horas de studio regulares.

Ajustarme a las reglas de conducta.

Firma: _____

Acuerdo del Maestro/a

Es importante que los estudiantes sean exitosos. Por lo tanto me esforzare en hacer lo siguiente:

Proveer tareas para los estudiantes.

Proveer la ayuda necesaria para que los padres les puedan ayudar a sus hijos/as con lo asignado.

Apoyar a los estudiantes y a sus padres, proveyendo informacion sobre el progreso del estudiante.

Usar actividades en el salon para hacer el aprendizaje mas agradable.

Firma: _____

Acuerdo del Director

Yo apoyo esta forma de participacion de padres. Por lo tanto me esforzare en hacer lo siguiente:

Proveer un ambiente que permitira comunicacion positive entre maestros, padres y estudiantes.

Alentar a los maestros para que asignen tareas regularmente que refuercen la instruccion del salon.

Firma: _____

5: Reservation of Funds

Otter Creek Elementary engages parents in decision making regarding the allocation of its Title 1, Part A funds for parent and family engagement. The school will ask parents to serve on curricular, instructional and school climate review committees and offer training on contributing to this process in a meaningful way. LRSD receives more than \$500,000 in Title I Part A allocation for eligible students, therefore Otter Creek Elementary will receive 1 percent from the Districts Parent & Family Engagement allocation to support the parent and family activities. As soon as Otter Creek Elementary receives the annual parent and family engagement allocation, we will provide an update and opportunity for parent feedback. Contact: Dawna Hawkins, 447-5803, Karyna Johnson, 447-5832, Wendy Minor, 447-5802

6: Coordination of Services

- Otter Creek will have a parent and family center with easy accessibility to parents. It is located at the foyer of the building by the office and is available for parents use during school hours or after school. There are two computers dedicated to parents as well as a modest parent library. We have a bilingual paraprofessional who is available to assist parents who do not speak English as a first language. The Parent Center is open from 7:45 to 2:00. The parents can use the computer to check their child's progress e-school and visit educational websites. Also, parents can check out student packets. Dawna Hawkins 447-5800

- Parenting books, magazines, pamphlets, brochures and other information regarding responsible parenting are available. Parents will also be able to access materials during Open House, Family Nights, PTA meetings, and parent conferences. Parents may be able to check out materials from the Parent Center and have access to a computer. Contact person: Karyna Johnson 447-5832 or Dawna Hawkins 447-5803.

- Parents and families will also be encouraged to utilize the media center as a resource to help access schoology and eSchool Plus to check student progress or to complete any district level documents. Ronald Chargois 447-5860

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- Otter Creek partners with various community organizations to provide additional supports to families. Some of those organizations are: The Encouragers, Geyer Springs Baptist Church, Otter Creek Community Church, Otter Creek Assembly of God, and others. Dawna Hawkins 447-5803
- Otter Creek has a thriving PTA that is very active in the school and sponsors many events during the school year. The PTA also provides funding for mini grants for teachers, costumes for school programs, field trips, and sponsoring students in need.
- Otter Creek will provide resources for parents and families in our school's Parent Center located in the front foyer and in our Media Center. The Parent Center is open during school hours, from 7:00 a.m. until 4:00 p.m. Contact person: Sandra Courtois Lawrence 447-5806.
- Otter Creek will survey parents, teachers and staff members using a comprehensive needs assessment. The Title I Committee, made up of teachers, parents and school staff, will determine the effectiveness of the parental involvement plan and make changes if needed. Contact person: Dawna Hawkins 447-5803.
- Otter Creek will use the Parent Surveys distributed at the beginning of the year, to determine what specific activities, information, resources and workshops are needed to help parents. The school will also evaluate each school activity to see which ones were most beneficial. The school's leadership team will accomplish these actions as they meet the second Friday of every month. Contact person: Dawna Hawkins 447- 5803.
- Otter Creek Elementary is a member of John Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership model is designed to enhance parent and community participation and involvement in the school. The model is researched based and incorporates six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of parent and family engagement Otter Creek Elementary School collaborates with the LRSD Southwest NNPS School Cluster Team to enhance parent, family and community engagement.
- The information above is also included in the Otter Creek Elementary School Improvement plan. Contact: Karyna Johnson 501 447 5832

7: Building Capacity of Parents

Otter Creek will build the capacity of parents in the following ways:

- Provide resources for parents and families in our school's Parent Center located in the front foyer and in our Media Center including a posted reminder of access to the state web address: <https://ade.arkansas.gov/> The Parent Center is open during school hours, from 7:00 a.m. until 4:00 p.m. Contact person: Sandra Courtois Lawrence 447-5806.
- Parents and families will also be encouraged to utilize the media center as a resource to help access schoology and eSchool Plus to check student progress or to complete any district level. Ronald Chargois 447-5860
- Parenting books, magazines, pamphlets, brochures and other information regarding responsible parenting are available. Parents will also be able to access materials during Open House, Family Nights, PTA meetings, and parent conferences. Parents may be able to check out materials from the Parent Center and have access to a computer. Contact person: Karyna Johnson 447-5832 or Dawna Hawkins 447-5803.
- Otter Creek will survey parents, teachers and staff members using a comprehensive needs assessment. The Title I Committee, made up of teachers, parents and school staff, will determine the effectiveness of the parental involvement plan and make changes if needed. Contact person: Dawna Hawkins 447-5803.
- Otter Creek will use the Parent Surveys distributed at the beginning of the year, to determine what specific activities, information, resources and workshops are needed to help parents. The school will also evaluate each school activity to see which ones were most beneficial. The school's leadership team will accomplish these actions as they meet the second Friday of every month. Contact person: Dawna Hawkins 447- 5803.

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- Parents will receive information about the school curriculum during the Back to School Bash, Math and Literacy Night, and at Parent teacher conferences.
- During Conferences and school events parents will also receive: a summary of the student's test scores with an explanation of NWEA and ACT Aspire; parents will be asked to engage in discussion for supporting these efforts. Parents will also be given suggestions for coordinating school-parent efforts, strategies, and explanations of homework and grading procedures. Contact: Classroom Teachers.
- Providing Arkansas Academic Standards
- Otter creek Elementary Teachers will schedule a minimum of two parent/teacher conferences to discuss academic achievement and have all parties sign (teacher, parent, student, principal) a Home-School Compact; parents will be given a summary of the student's test scores with an explanation of NWEA and ACT Aspire; parents will be asked to engage in discussion for supporting these efforts. Parents will also be given suggestions for coordinating school-parent efforts and explanations of homework and grading procedures. Parent/Teacher Conferences are in October and February.
- Otter Creek Elementary is a member of John Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership model is designed to enhance parent and community participation and involvement in the school. The model is researched based and incorporates six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of parent and family engagement Otter Creek Elementary School collaborates with the LRSD Southwest NNPS School Cluster Team to enhance parent, family and community engagement.

Otter Creek will plan the following meetings, activities, and workshops at various times to increase parent and family engagement and support student learning:

- Bike-to-School Parent Event – August: Christina Rockwell, Karyna Johnson 447-5832.
- Back-to-School Bash-August/2021. Contact person: Wendy Minor, 447-5802.
- Open House/Parent Information Night-Thursday, September 5, 2021. Contact person: Wendy Minor, 447-5802.
- Grandparent's Day- September 2021Contact person: Dawna Hawkins 447-5800.
- Fall Book Fair- September 2021. Contact person: Sandra Courtois Lawrence 447-5806.
- Parent Conference Days- October 2021 and February 2022 Wendy Minor, 447-5802.
- Title I Parent Meeting- September 2021 Contact person: Karyna Johnson 447-5832.
- Math/Literacy/ESL Night-. September 2021 Contact person: Dawna Hawkins 447-5800.
- Red Ribbon Week-October 2021. Contact person: Malorie Turner, 447-5804.
- P.T.A. Fall Dance September 20, 2021: Christina Rockwell (PTA Vice-President) Christina Rockwell, 447-5815.
- VIPS Reading Day- November 2021 Contact person: Sandra Courtois Lawrence 447-5806.
- Fall Book Fair- Contact person: Sandra Courtois Lawrence 447-5806.
- Science Fair Information Night- November 2021 Contact person: Karyna Johnson, 447-5832.
- Spring Book Fair- Spring/2021 Contact person: Sandra Courtois Lawrence and Dr. Parker-Holliman, 447-5829.
- VIPS Luncheon- Spring/2021 Contact person: Malorie Turner, 447-5804.

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- PTA Winter Ball February 2021 Contact person: PTA, Laquita Steward 447-5847.
- Kindergarten Awards & Musical- May 2021 Contact person: Karyna Johnson, 447-5832.
- Quarterly Awards Ceremonies K-5, 1st quarter October 2021- TBA Contact person: Wendy Minor, 447-5802.
- Career Fair- spring 2021 Contact person: Malorie Turner-Carr 447-5804.
- Field Day- May 2021 Contact person: Tim Scarborough, 447 – 5812.
- Fifth grade graduation: May 2021 Contact person: Wendy Minor, 447-5802.
- Music Programs- 3rd grade: March 21`22
1st grade: December 2021
4th grade: February 2022
2nd grade: December 2021
Kindergarten: May 2022
5th grade : May 2022
Contact person: Karyna Johnson, 447-5832.
- Tutors/Mentors/Encouragers- Wednesdays throughout the year. Contact person: Karen Scarborough, 455-3474.
- Rooker Library – Summer Reading kick-off, May 2022.
- AR Kids Read- Tuesdays and Thursdays throughout the year. Contact person: Donna Corrothers 447-5804.
- Fifth Grade Orientation Night- TBA by district. Contact person: Malorie Turner, 447-5804.
- Volunteer opportunities are presented throughout the year and at activities. Parents and family members may sign up anytime throughout the year. Volunteer training will be provided. Contact person: Karyna Johnson, 447-5832.
- Teachers will encourage parents to become involved with school activities.
- Literacy, Math and Science Nights will provide parents' ways to incorporate developmentally appropriate learning activities in the home environment, helpful website tools for parents and other at-home parent instruction approved by the ADE. Contact persons: Karyna Johnson, 447-5832 and Dawna Hawkins 447-5800.
- School, staff, parents and teachers will work together to create a School-Parent Compact. This will outline how parents, school staff and students will share the responsibility for improving student achievement, and the means by which Otter Creek School and parents will build and develop a partnership to help children achieve the state's high academic standards. Contact person: Wendy Minor, 447-5802.
- Our Title I Annual meeting is held at the beginning of school, with parents and teachers. Otter Creek is Title I school wide. September 2021 Contact person: Wendy Minor 447-5802.
- Otter Creek will provide opportunities for parents to be involved in the development, implementation and evaluation of the school-wide school improvement plan and the annual Title I meeting provide opportunities with decision-making processes regarding the school's Title I program and funds allocation by:

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- * Involving parents and families on planning and training committees
- * Using community resources to provide advice-Wednesdays each week.
- * Having a P.T.A. that fosters parent and community support- the second Tuesday of each month. The contact person for the above events is: Wendy Minor, 447-5802.

8: Building Capacity of School Staff

Otter Creek Elementary School offers a uniquely focused literacy and language program for current and future students. Administration, teachers, and staff will be provided ongoing professional development so that students will be immersed in multiple modalities of language and literacy-rich learning. Programs will support all students in developing a strong base of foundational literacy and reading skills. A school-wide intervention time is also in effect for literacy. The curricular design provides: 1) opportunities for students to learn skills in meaningful ways using research-based instructional models; 2) intensive intervention to struggling students; and 3) a rigorous instructional program which engages students in a relevant and responsive curriculum that affords them opportunities to become critical thinkers using the knowledge and skills they have been taught. The instructional design will be characterized by Literacy across the Curriculum; Comprehensive Response-to-Intervention (RTI); and Integrated Differentiation, and a school-wide intervention time. These strategies will be implemented and coordinated to build partnerships between the home and school. To the extent practicable, parents will receive information in a format and language they can understand including a link to the state website: <https://ade.arkansas.gov/>

9: Building Capacity - Discretionary

Otter Creek Elementary will use the parent interest surveys to select, plan and implement parent and family engagement activities that will be offered throughout the year: The school evaluates the success of the activities suggested by parents as part of the annual parent and family engagement plan evaluation. Dawna Hawkins, 447-5803, Karyna Johnson, 447-5832, Wendy Minor, 447-5802

Otter Creek Elementary is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership model is designed to enhance parent participation and involvement in the school and community. The model is researched based and references six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, Otter Creek Elementary participates on the LRSD NNPS Southwest School Cluster Team.

The National Network of Partnership Schools (NNPS) NNPS

The National Network of Partnership Schools (NNPS) NNPS invites schools to use research-based approaches to organize and sustain excellent programs of family and community involvement that will increase student success in school. Otter Creek Elementary collaborates and supports the LRSD Southwest Schools Cluster Team. Partnership Programs focus on the six "keys to involvement" identified by educational researchers as the critical components of home/school/community connections. For more information contact Karyna Johnson 447- 5832.

Type 1: Parenting: Assist families with parenting and child-rearing skills, understanding child and adolescent development, and setting home conditions that support children as students at each age and grade level. Assist schools in understanding families.

Type 2: Communicating: Communicate with families about school programs and student progress through effective school-to-home and home-to-school communications.

Type 3: Volunteering: Improve recruitment, training, work, and schedules to involve families as volunteers and audiences at the school or in other locations to support students and school programs.

Type 4: Learning at Home: Involve families with their children in learning activities at home, including homework and other curriculum-related activities and decisions.

Type 5: Decision Making: Include families' participants in school decisions, governance, and advocacy through PTA school councils, committees, action teams, and other parent organizations

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Type 6: Collaborating with the Community: Coordinate community resources and services for students, families, and the school with businesses, agencies, and other groups, and provide services to the community.

(Find complete guidance on the [DESE Parent and Family Engagement Requirements](#) webpage.)

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Parkview Magnet HS

☒ DRAFT (In Review) ☐ FINAL

School Name:	Parkview Arts/Science Magnet High School
Facilitator Name:	Brittany Crayton
Plan Review/Revision Date:	7/24/2021
District Level Reviewer, Title:	Kaye Rainey, Parent Engagement Specialist
District Level Approval Date:	

Committee Members, Role:

First Name	Last Name	Position
Philicia	Bell	Principal
Brittany	Crayton	Parent Facilitator
Jasmine	Geter	Academic Interventionist
Tony	Shepherd	Academic Intervention Specialist
Jennifer	Cummings	Parent
Tiffani	Scott	Parent
Mia	Richard	Parent
Karriem	Shabazz	Student

1: Jointly Developed

Parkview High School is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). To support the six-types of involvement, Parkview High School participates in the LRSD NNPS Westside School Cluster Team. Contact Brittany Crayton 5014472384, Parkview Parent Facilitator for more info. Parkview will provide opportunities for parents and families to be engaged in the development, implementation and evaluation of school-wide school improvement plan by supporting the PTSA organization in its mission and goals with membership drives and active participation; placing a PTSA representative on the school's leadership committee; surveying former students about the Parkview experience and using the data to make decisions about school improvement; and by coordinating and integrating parent and family engagement strategies with research-based strategies. During committee meetings parents will be involved to provide input regarding the development and evaluation of parent and family engagement plan and other parent programs. Contact Philicia Bell, 501-447-2300 for more info. Parkview will engage parents in the evaluation of the parent and family engagement efforts at the school through a comprehensive needs assessment that will be completed by teachers, parents, and school staff. The evaluation will determine the effectiveness of the school's parental and family engagement plan and make changes if warranted. It will evaluate: (1) the growth in the number of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth. Parents are invited to leave comments/suggestions to the plan in our suggestions box located in the parent center. All comments/suggestions will be considered for implementation at the May committee meeting where any interested parent is welcome.

2: Annual Title I Meeting

Parkview's Annual Title I meeting is planned for August 2021. We will discuss: ESEA/ESSA School Improvement Designation, purpose of Title I and "School wide Program", result of the Annual Title I Parent and Family Engagement Annual Evaluation, provide a description of the core curriculum in the areas of literacy, math, social studies, and science, share information regarding instructional strategies, approaches, and goals, discuss selected "interventions" for students designed to assist with increasing academic achievement and performance, parental;/community partnerships and involvement in practices such as PTSA or any other, professional development opportunities for staff, parents, community leaders (stakeholders), parents' and students' rights and responsibilities,

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developing and improving the parent and family engagement policy, school parent compact, and disseminate the Parent and Family Engagement plan and parent information packet. A process will be in place in order for parents to provide comments and input regarding the Title I process. The school administration will ensure information is shared regarding Title I reservation of funds and provide an opportunity for parent input and involvement of how the funds are allocated during committees and other activities.

3: Communications

Given these unprecedented times because of the global Coronavirus Pandemic, the communication between the school and home will be different. We will involve families with their children on homework and other curriculum related activities and decisions. Parkview will communicate with parents by using the PTSA, school and district websites, social media sites such as Facebook, Instagram, and twitter, and Schoology. Parents were informed of the location and availability of these platforms during Open House. Spanish copies of the document are also posted for parents' convenience. Parents may also can sign off on the LRSD Parent and Family engagement plan during parent teacher conferences. Parkview will use the parent interest surveys to improve school's parent and family engagement efforts by asking parents to fill out the parent interest survey at the beginning of the school year for input about activities that would be beneficial in efforts to support their students academically; using the results of the study plan parent and family engagement activities for the school year; evaluating all events at the end of the school year; and hosting parenting seminars that will inform parents about ways to be involved in student course selection, career planning and preparation for post-secondary opportunities. Parkview will provide the following resources to parent access to the Parkview Student Parent Future Center to check out materials, use of computers for research, or visiting educational websites; a suggestion sheet for parent input about the school; information packets that include a copy of the Parental and Family Engagement plan, a list of activities for the school year, and systems of communication for school staff; books, magazines, and other literature for parents to borrow.

4: School-Parent Compact

A school-parent compact will be if outlines the responsibilities of all stakeholders involved in the academic achievement of the students. (Jasmine Geter 5014472310) The Parkview staff will assist parents with their child's career assessment to help the student achieve the state's high academic standards. College and career information workshops will be provided during parent night(s) hosted by school counselors. Students and their parents are also encouraged to attend "College Night" to meet with college representatives. Incoming first-year students and their parents will meet with the school counselors individually to review school standards and expectations. Contact Monica Watson. Head Counselor at 5014472304 for more information.

5: Reservation of Funds

The school administration will ensure information is shared regarding Title I reservation of funds and provide opportunity for parent input and involvement of how the funds are allocated during committees and other activities. Philicia Bell, Principal at 5014472300 for more information. The school administration will ensure information is shared regarding Title I reservation of funds and provide opportunity for parent input and involvement of how the funds are allocated during committees and other activities. The Little Rock School District's 2021-2022 preliminary Title I, Part A allocation was greater than \$500,000.00 that means that our school will receive our share of the required 1% reservation. As soon as our school receives its annual parent and family engagement allocation, we will provide an update to the parents and begin using these funds to support parent & family engagement.

6: Coordination of Services

Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times. Parkview will provide information about opportunities by providing parents with a list of volunteer opportunities for the 2021-2022 school

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year; Offering pre-school professional development session for parents on how to enhance parent and family engagement strategies; offering literacy and math nights for parents on how to incorporate developmentally appropriate learning activities in the home environment; and meeting with freshmen parents during "Patriot Academy" to orient parents to high school procedures and related events and trainings. PTA may aid ensure volunteer opportunities are offered. Parkview will provide the following resources to parents. Access to the Parkview Student Parent Future Center to check out materials, use of computers for research, or visiting educational websites; a suggestion sheet for parent input about the school; information packets that include a copy of the Parental and Family Engagement plan, a list of activities for the school year, and systems of communication for school staff; books, magazines, and other literature for parents to borrow.

7: Building Capacity of Parents

Assist families with parenting skills and setting home conditions to support children as students. Also, assist schools to better understand families. Involve families with their children on homework and other curriculum-related activities and decisions. Include families as participants in school decisions and develop parent leaders and representatives. Collaborating with the community, coordinate resources and services from the community for families, students, and the school, and provide services to the community. To build parent capacity, Parkview will increase parent and family engagement by providing various workshops addressing topics of interest to ensure partnerships between home and school are evident. The activities and topics of interests may be reviewed in the Parent & Family Engagement Packet.

8: Building Capacity of School Staff

To build school staff capacity, Parkview will increase parent and family engagement by providing various workshops addressing topics of interest to ensure partnerships between home and school are evident. The activities and topics of interest may be reviewed in Parent & Family Engagement Packet.

9: Building Capacity - Discretionary

Coordinate resources and services from the community for families, students, and the school, and provide services to the community. Parkview High School is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family, and Community Partnership model are designed to enhance parent participation and involvement in the school and community. The model is researched based and references six types of engagement. To support these six types of involvement, Parkview High School will participate in the Westside School Cluster team.

(Find complete guidance on the [DESE Parent and Family Engagement Requirements](#) webpage.)

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Pinnacle View MS

☒ DRAFT ☐ FINAL

School Name:	Pinnacle View Middle School
Facilitator Name:	Ar'Jillian Gilmer
Plan Review/Revision Date:	5/10/2021
District Level Reviewer, Title:	Kaye Rainey, District Parent and Family Engagement Specialist
District Level Approval Date:	

Committee Members, Role:

First Name	Last Name	Position
Takecia	Campbell	Principal
Ar'Jillian	Gilmer	Parent Involvement Facilitator/Literacy Enrichment Teacher/NJHS Adviser
Will	Grafton	Technology Specialist
Shelby	Thompson	Math Teacher
Ritu	Shekhawat	LRSD Teacher/Parent
Kathryn	Cantrell	EAST Teacher
Brindy	Cathey	Parent/English Teacher
Amanda	Peters	Parent/PVMS Staff
Kelly	Decker	Math Teacher
Helen	Strickland	Speech Communications Teacher
Vianca	Jordan	Community Business Partner, The Nutrition Spot
Antonio	Jordan	Community Business Partner, The Nutrition Spot

1: Jointly Developed

Pinnacle View Middle School is committed to facilitating opportunities for parents and families to be involved in the development of the school parent and family engagement plan through the following plan of action:

- Draft a survey to distribute to families before or at the beginning of the school year to evaluate their needs and wants for family engagement programs, school growth, and opportunities to be involved.
- Invite them to participate in meetings/focus groups to address school plans and programming
- Partner with our PTSA to strengthen the partnership and communication between the parents, students, and teachers
- After each program offer a survey so that families can offer feedback and suggest new opportunities
- Make a conscious effort to involve a diverse array of family representatives (considering race, ethnicity, socioeconomics, religion, student age/grade/ability, etc.) in the planning and evaluative process of our programs

These collaborative steps may also be accomplished through partnership with the PTSA and community partners/organizations

The school will submit any parent comments to the district if the Title I Schoolwide Plan is not satisfactory.

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2: Annual Title I Meeting

The Annual Title 1 Meeting will take place in-person following CDC guidelines/via Zoom in order to keep stakeholders safe and well from COVID-19. The date will be announced no later than the first week of school through PVMS's various mediums of communication. This will allow an optimal opportunity to reach as many parents as possible. This meeting will also be livestreamed and recorded so that our virtual families will have access to the information presented. This date will be decided and publicized by September 1st on our various platforms such as the school website, Schoology, PVMS app, email, and social media. This meeting is intended to disseminate information to parents regarding Title I requirements to benefit student achievement and improve parent and family engagement.

At the meeting we will discuss programs that include a description and explanation of the school's curriculum, the forms of assessment used to measure student progress, and the proficiency levels students are expected to meet. The school's Parent & Family Engagement Information Packet will be available for distribution at the Title I Meeting. The school shall submit evidence of the Title I meeting by completing the LRSD Annual Title I Verification Form and submitting to the Title I Office. Contact Principal Takecia Campbell at 501-447-8500 for further information.

3: Communications

Pinnacle View Middle School is committed to effective two-way communication with parents, families, and the community through a variety of platforms and resources. We recognize that communication between home and the school should be regular, two-way, and meaningful.

- Creating a school web site to update parents on school events and programming.
- Parents may use email to communicate with members of the school staff.
- News from the Nest: includes school news, a calendar of school activities, and parenting tips, related to school achievement such as homework tips, organizational skills, and study skills.
- Flyers are distributed on an as needed basis promoting school events.
- Teachers routinely contact parents on an individual basis to communicate their child's progress as well as opportunities beneficial to the student and/or their family through email, HAC, Schoology, and PVMS Thrillshare app.

We understand that members of our school community are bilaterally members of various cultures and communities in which English is not their main language. Therefore,

- We will work with our ESOL Coordinator to provide documents and messaging that is accessible and address any existing language barriers.
- Other methods of outgoing communication include: Sending home brochures with students, emailing parents, posting notices in school facilities and public buildings, and providing information for local newspapers and radio stations about parent and family engagement workshops and meetings.
- School Engagement Plan & Packet and information regarding engagement events will be dispersed to parents through email and will be available via Padlet, Thrillshare and other portals through which we communicate with families, as well as printed copies will be available in the main office.

4: School-Parent Compact

Pinnacle View Middle School is committed to involving families as stakeholders in decisions regarding school events, improvements, and concerns. The School-Parent Compact, which is composed of input from students, parents, teachers, and administrators will be distributed through classes electronically. Hard copies will be available upon request.

- To support this process, we will offer both school staff and parent training on how to contribute to this process in a meaningful way. For more information, contact Takecia Campbell, Principal at 447-8500.
- Parents, families, and the community are invited to serve on curricular and instructional review committees. To support this process, we will offer both school staff and parent training on how to contribute to this process in a meaningful way. For more information, contact Takecia Campbell, Principal at 447-8500.

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- PVMS enables the formation of a Parent Teacher Student Association or organization that will foster parental and community involvement within the school.

The parent school compact will be reviewed annually and updated as needed during the last parent meeting of the school year. It will include specific responsibilities that will be phrased as "I, as a teacher, will...", "We, as a family, will...", and "I, as a student, will..." following this proposed frame.

SCHOOL-PARENT COMPACT

Pinnacle View Middle School & Pinnacle View School of Innovation High School is committed to:

- supporting and understanding its diverse families and their individual needs and circumstances
- effectively communicating to parents and families through a variety of platforms
- facilitating opportunities for parents and families to volunteer and participate in school events and activities.
- providing information and resources for parents and families to support learning at home
- involving families as stakeholders in decisions regarding school events, improvements, and concerns.
- collaborating and establishing a relationship with businesses, neighborhoods, and organizations within the community.

We expect that the parents, students, and families of Pinnacle View Middle School are committed to our goals and responsibility to bringing out the best in our students by upholding the values to which we as an institution are committed.

5: Reservation of Funds

LRSD receives over \$500,000 in Title I Part A allocation, therefore, Pinnacle View MS receives an allocation for parents from the district's Title I reservation/set-aside. Pinnacle View Middle School will share with the parents during the Annual Title I Meeting that the district has allocated funds that will be used for family engagement activities and programs. As soon as Pinnacle View receives our annual parent and family engagement allocation, we will provide an update to the parents and begin using these funds to support parent, family, and community engagement. The school will ensure that there is ample time to provide a description/explanation of Title I reservation of funds and what the funds will be utilized for, school curriculum, information on forms of academic assessments used to measure student progress. Parents will receive a survey to provide input on how the funds should be used to increase parental and family engagement. Contact Takecia Campbell, Principal at 447-8500.

6: Coordination of Services

Pinnacle View Middle School will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families by inviting said stakeholders into our building/onto our campus to participate in various activities such as pep rallies, academic and behavior incentives, community fitness activities, art performances, etc. Pinnacle View Middle School will create partnerships with local businesses and organizations that promote academic and societal success for students and families.

- Establish partnerships with nearby businesses and organizations that extend beyond business relationships to include volunteer, service, support, and enrichment as well as fundraising.
- PVMS invites nearby businesses to participate in events hosted by Pinnacle View Middle School.
- Include the community as stakeholders in the decision making process.

7: Building Capacity of Parents

Pinnacle View Middle School will perform the following tasks and provide information to parents by utilizing the six types of involvement to meet the requirements for building capacity of PVMS parents.

LRSD 2021-2022 School Parent & Family Engagement Plans - K-12

Parent-Teacher conferences are scheduled in the fall during the month of September 2021. Spring conferences will be held during the month of February 2022. Both conferences will be held virtually or over the phone unless district COVID-19 guidelines allow in-person meeting with families in the school building.

Pinnacle View Middle School also schedules virtual and phone conferences at any time at the request of parents/guardians. Many times are available to meet the needs of all families. Topics discussed include grades, grade reports on Schoology and eSchool, student behavior, school improvement opportunities, Smart Core requirements, academic schedules, and parental concerns. For further information, contact Principal Takecia Campbell at 501-447-8500.

PVMS will host various Parent Nights focused on sharing information about curriculum and helping parents better understand how to help their children succeed.

The Arkansas Department of Education has implemented a resource with helpful information about how and why each stakeholder plays a part in the education of our students. Parents, families, and the community are encouraged to visit www.arkansased.gov for more information about the Toolkit.

Parental Involvement Committee meetings are scheduled for May 10, 2021 and February 2021 of the 2021-2022 school year. Other dates will be added as needed. These meetings are scheduled in the evening to meet the needs of all committee members. For further information, contact Ar'Jillian Gilmer at 501-447-8533 or arjillian.gilmer@lrdsd.org.

- Arkansas Academic Standards
- State and local academic assessments including alternate assessments
- Title I, Part A requirements
- Strategies parents can use to support their child's academic progress
- Partnering with teachers to support their child's academic achievements
- Incorporating developmentally appropriate learning activities
- Use of ADE website and tools for parents [<http://www.arkansased.gov>]
- Assistance with nutritional meal planning and preparation
- How parents of high school students can be involved in the decisions affecting course selection, career planning and preparation for postsecondary opportunities including role play and demonstration by trained volunteers
- Provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement

Epstein, et. al. 2019. School, Family, and Community Partnerships: Your Handbook for Action, Fourth Edition. Thousand Oaks, CA: Corwin Press, Inc.

8: Building Capacity of School Staff

Pinnacle View Middle School is committed to providing information and resources for parents and families to support learning at home.

- Providing tips and strategies for parents regarding how to incorporate developmentally appropriate learning activities in the home environment, with strategies or curricula developed or acquired by the school district for at home parent and family engagement instruction approved by the Department of Education.
- Using Schoology and other learning platforms, which are accessible via any electronic device to distribute assignments and resources that can be accessed from home
- Offer training and programs that give opportunity for faculty/staff to better understand and serve the unique diversity of our students including: multicultural committee, training to support LGBTQ students, diverse approaches to learning to appeal to various learning styles, teaching through difference, etc.

Teachers will receive training through professional development in the following subjects that will include tips and strategies in order to best serve and create partnership with our families:

- Educational Platforms: Schoology, Google Suite, etc.
- Diversity and Communicating with Difference
- PVMS Thrillshare App
- Student-Led Conferences

LRSD 2021-2022 School Parent & Family Engagement Plans - K-12

- Social/Emotional Learning
- First Aid, CPR, AED, COVID-19 Protocol, and other health related training
- Bullying Awareness and Prevention
- Restorative Justice/Positive Behavior Intervention Supports (PBIS)
- Class Management, Structure, & Lesson Planning
- Cultural Awareness
- Strategies & Resources for Virtual Learning
- Effective Communication Strategies
- Accommodations & Modifications for Exceptional & Non-Traditional Learners

9: Building Capacity - Discretionary

Pinnacle View Middle School (PVMS) is a member of Johns Hopkins University of National Network of Partnership Schools (NNPS). The NNPS School, Family, and Community Partnership model is designed to enhance parent participation and involvement in the school and community. The model is research based and references six types of involvement: parenting, communicating, volunteering, student learning, decision-making, and collaborating with the community.

To support the six types of engagement; (PVMS) participates on the LRSD NNPS West School Cluster Team. For more information, contact Ar'Jillian Gilmer at 447-8500.

Our school, along with the district, is a member of the National Network for Partnership Schools (NNPS). NNPS supports six (6) types of parent and Family Engagement.

- Type 1: Parenting – Activities are designed to help families understand young adolescent development, acquire developmentally appropriate parenting skills, set home conditions to support learning at each grade level.
- Type 2: Communicating – Activities focus on keeping parents informed through such things as notices, memos, report cards, conferences about student work and social functions.
- Type 3: Volunteering – Activities incorporate strategies to improve volunteer recruiting, training, and scheduling.
- Type 4: Learning at Home – Activities allow coordination of schoolwork with work at home
- Type 5: Decision Making – Activities are designed to solicit the voice of parents in decisions about school policies and practices.
- Type 6: Collaborating with the Community – Activities acknowledge and bring together all community entities

(Find complete guidance on the [DESE Parent and Family Engagement Requirements](#) webpage.)

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Pulaski Heights ES

☒ DRAFT (In Review) ☐ FINAL

School Name:	Pulaski Heights Elementary
Facilitator Name:	Elizabeth Haskett
Plan Review/Revision Date:	5/26/2021
District Level Reviewer, Title:	Kaye Rainey, LRSD Parent Specialist
District Level Approval Date:	

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Elizabeth	Haskett	Teacher, Parent Facilitator
Anna	Lloyd	Principal
Jessica	Saunders	Community Member, parent
Ashley	Huber	Teacher
Katie	Saddler	Parent and Special Education Teacher

1: Jointly Developed

Parents are involved in the development of the school parent and family engagement plan. They are on the committee to review, update, and improve the plan each fall. Family Engagement Committee members developed plan, meet in committee to plan each Family Engagement Night for the semester. Surveys are sent out to all families to see what kind of events they would like provided. For each event, sign-ups are sent to all families to solicit help for each event with a variety of times and roles. Parent comments will be submitted to the district if Title I school wide plan is not satisfactory. Regular meetings will be addressed if requested by parents.

2: Annual Title I Meeting

Our annual Title I meeting will be held in August 2021 location TBD in the evening. Parents will be informed of the Title I requirements, how the budget will be spent, and parent rights under Title 1.

3: Communications

The Family Engagement policy and packet will be distributed in the parent center during the annual Title 1 meeting as well as displayed on our school website. All family events will also be posted on our school Facebook page, sent home on paper in both English and Spanish. Each event notification will include contact information for the parent facilitator. Events will be recorded and posted on our Facebook page and uploaded to our YouTube page. PTA meetings and events will be offered at different times of the day to allow for participation of various schedules. The parent survey from 2020-2021 will be utilized to plan events including the type of events and times of day that are most requested.

4: School-Parent Compact

Preferences about format, time, and events will be analyzed from school climate survey.

Family Engagement Committee will be formed with parent input to plan events and ensure that parents and staff share the responsibility for our students' achievement.

Parent Teacher conferences will be held at a minimum of twice a year and include morning and evening conference times.

A variety of communication tools will be used to convey information: letters, social media, phone calls

Committee seats will be open to all parents and advertised during registration

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For each event, volunteer roles will be sent to all families with a variety of tasks and times to volunteer as well as to visit special events in classrooms.

LITTLE ROCK SCHOOL DISTRICT

Student Name: Grade

Pulaski Heights Elementary School/Home Learning Compact

Our mission at Pulaski Heights Elementary School is to educate all children so they will become contributing members of society. The staff, faculty, parents and community will provide a nurturing environment that will enhance opportunities for students to become proficient in literacy and mathematics while utilizing technology.

Parent/Student/Teacher/Principal Compact Parent/Guardian Agreement

(Any person who is interested in helping this student may sign in lieu of the parent.) I want my child to succeed. Therefore, I will encourage him/her by doing the following:

- _____ See that my child is punctual and attends school regularly.
- _____ Support the school discipline policy.
- _____ Establish a time for homework and review homework regularly.
- _____ Provide a quiet, well lighted place for study.
- _____ Encourage my child's efforts and be available for questions.
- _____ Stay aware of what my child is learning.
- _____ Provide a library card for my child.
- _____ Read with my child and let my child see me read.

Signature _____

Student Agreement

It is important that I work to the best of my ability. Therefore, I shall strive to do the following:

- ☞ Attend school regularly.
- ☞ Come to school each day with pens, pencils, paper and other necessary tools for learning. ☞ Complete and return homework assignments.
- ☞ Observe regular study hours.
- ☞ Conform to rules of student conduct.

Signature _____

Teacher Agreement

It is important that students achieve. Therefore I shall strive to do the following:

- ☞ Provide appropriate and meaningful homework assignments for students.
- ☞ Provide necessary assistance to parents so that they can help with the assignments.
- ☞ Encourage students and parents by providing information about student progress.
- ☞ Use special activities in the classroom to make learning enjoyable.

Signature _____

Principal/School Agreement

I support this form of parent involvement. Therefore, I shall strive to do the following:

- ☞ Provide an environment that allows for positive communication between the teachers, parents and students. ☞ Ensure teachers homework assignments that will reinforce classroom instruction regularly.
- ☞ Ensure high-quality curriculum and instruction that meets the State's student academic achievement standards ☞ Engage parents in parent-teacher conferences in which this compact will be discussed.

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☞ Ensure that parents receive frequent reports on their child's progress. ☞ Ensure parental access to staff to support partnerships.

☞ Provide parents opportunities to volunteer and observe classroom activities.

Signature _____

Distrito Escolar de Little Rock

Compacto de Aprendizaje del Hogar/Escuela

Nombre de la Escuela Pulaski Heights Elementary

Nombre del Estudiante Grado

Our mission at Pulaski Heights Elementary School is to educate all children so they will become contributing members of society. The staff, faculty, parents and community will provide a nurturing environment that will enhance opportunities for students to become proficient in literacy and mathematics while utilizing technology.

Acuerdo de Padre/Tutor Fecha:

(Cualquier padre que quisiera ayudarlo a este estudiante puede firmar en lugar de los padres) Yo quiero que mi hijo/a sea exitoso. Por lo tanto yo lo apoyare al el/ella haciendo lo siguiente:

- ___ Veré que mi hijo/a sea puntual y asistir a la escuela regularmente.
- ___ Apoyare a la escuela en los esfuerzos para mantener la disciplina apropiada.
- ___ Establecer un horario para tarea y revisarla regularmente.
- ___ Proveer un lugar tranquilo y bien alumbrado para estudiar.
- ___ Apoyare los esfuerzos de mi hijo/a y estaré disponible para preguntas.
- ___ Estar al tanto de los que esta aprendiendo mi hijo/a.
- ___ Proveer una tarjeta para la biblioteca para mi hijo/a.
- ___ Leerle a mi hijo/a y dejarlos que me vean leer a mi.
- ___ Asistir a las conferencias de padres y aberturas de la escuela.

Firma:

Acuerdo del Estudiante

Es importante que yo trabaje a mi mejor habilidad. Por lo tanto me esforzaré en hacer lo siguiente:

- ☞ Asistir a la escuela regularmente.
- ☞ Venir a la escuela con plumas, lápices, papel y otras necesidades para aprender.
- ☞ Completar y regresar las tareas asignadas.
- ☞ Observar horas de estudio regulares.
- ☞ Ajustarme a las reglas de conducta.

Firma:

Acuerdo del Maestro/a

Es importante que los estudiantes sean exitosos. Por lo tanto me esforzaré en hacer lo siguiente:

- ☞ Proveer tareas para los estudiantes.
- ☞ Proveer la ayuda necesaria para que los padres les puedan ayudar a sus hijos/as con lo asignado.
- ☞ Apoyar a los estudiantes y a sus padres, proveyendo información sobre el progreso del estudiante. ☞ Usar actividades en el salón para hacer el aprendizaje más agradable.

Firma:

Acuerdo del Director

Yo apoyo esta forma de participación de padres. Por lo tanto me esforzare en hacer lo siguiente:

LRSD 2021-2022 School Parent & Family Engagement Plans - K-12

- ☞ Proveer un ambiente que permitirá comunicación positiva entre maestros, padres y estudiantes.
- ☞ Alentar a los maestros para que asignen tareas regularmente que refuercen la instrucción del salón.

Firma:

5: Reservation of Funds

Little Rock School District's 2021-2022 preliminary Title I, Part A allocation was greater than \$500,000.00, therefore our school will receive its share of the required 1% reservation. The parents of PHE will be provided the opportunity to provide input regarding the use of the funding.

6: Coordination of Services

When planning for events, the Family Engagement Committee will enlist the help of the community and PTA as it pertains to our events; whether supporting academic goals or parenting skills. The PTA will meet to set the calendar of school events and how to allocate funds.

To support the six types of involvement, Pulaski Heights Elementary participates in the LRSD NNPS West School Cluster Team.

- Implement and support a Parent-Teacher Association (PTA) and encourage all to join and participate. Meetings will be held monthly.

The PHE Parent Center is open. The parent center is located on the first floor next to security. Monday – Friday 7:50 a.m. to 3:00 p.m. Contact: Kelly Navin, 447-5900, kelly.navin@lrzd.org

Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times.

7: Building Capacity of Parents

Family Engagement committee, composed of staff and parents, will plan and host two family nights during the school year. Fall Family Night will host speaker to address parenting skills Spring Family Night will explain standards and test taking and instructional materials to support students Parent Teacher conferences will be held at least twice a year at varying times Funds will be used to directly impact academic support for families (books, science supplies, math manipulatives) for students to take home.

Other Strategies and Activities:

- Prepare Family Informational Packets that will be available to PHE parents that include:
 - o Pulaski Heights Elementary Parent and Family Engagement
 - o LRSD Student Handbook
 - o Strategies for effective parent/teacher collaboration
 - o Parent survey of parent interests and needs
 - o Opportunities for parent and family engagement to support school community and the education of their children
 - o Tentative calendar of family events
 - o Parent suggestion sheets on how to foster children's success at school.

The Parents will:

- Become an involved parent at Pulaski Heights Elementary School in one or more of the following ways:
 - Join and become active members of the PHE P.T.A.
 - Volunteer and mentor at Pulaski Heights Elementary.
 - Review monthly newsletter provided by the school.
 - Review informational pages in their agenda book/homework folder.

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- Attend parent conferences.
- Attend parent workshops.
- Attend school activities.
- Provide a quiet place at home for children to study and do homework.
- Volunteer training will be provided. VIPS Department 447-VIPS
- Monitor your child's learning and provide assistance when needed.
- Monitor your child's progress as follows:
- Review interim reports on eschool
- Review report cards on eschool
- Review notes sent home.

HOW PARENTS CAN BE INVOLVED

- Plan various activities throughout the school year to strengthen our school community and parent involvement. September Meet and Greet to provide parents the opportunity to meet teachers and be informed of classroom procedures

Assist families with parenting skills and setting home conditions to support children as students. Also, assist schools to better understand families.

Involve families with their children on homework and other curriculum-related activities and decisions.

Include families as participants in school decisions, and develop parent leaders and representatives.

Coordinate resources and services from the community for families, students, and the school, and provide services to the community.

8: Building Capacity of School Staff

The Family Engagement Committee works with the PTA to provide training and academic assistance through Family Events. First semester is focused on parenting skills; hosting a speaker for teachers and parents, and second semester is focused on academic achievement, materials, and explanation of standards and how to support children with the materials. The needs addressed will be based on climate survey results. The school and district will provide training and access to training for professional development requirements to be met throughout the school year.

The teachers will:

- Foster a classroom environment that encourages learning.
- Ensure students are engaged in meaningful instruction on a daily basis
- Encourage parents to become active participants in the classroom community through open communication
- Provide quarterly interim grades on eSchool for students who demonstrate a need for additional support.

9: Building Capacity - Discretionary

For our Family Night focused on parenting skills, children are supervised by teachers to ensure the parents are able to fully participate in the workshop.

(Find complete guidance on the [DESE Parent and Family Engagement Requirements](#) webpage.)

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Pulaski Heights MS

☒ DRAFT ☐ FINAL

School Name:	Pulaski Heights Middle School
Facilitator Name:	Edna McEwen & Jessica Foster
Plan Review/Revision Date:	07/31/2021
District Level Reviewer, Title:	Kaye Rainey, Specialist, Parent & Family Engagement
District Level Approval Date:	

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Darryl	Powell	Principal
Edna	McEwen	Teacher / Parent Facilitator
Jessica	Foster	Teacher / Parent Facilitator
Adrian	Booker	Literacy Facilitator
Carey	Sellers	English Department Chairperson
Janet	Buford	Social Studies Department Chairperson
Terri	Phillips	Science Department Chair/Technology Specialist

Sharon	Dallimore	Math Department Chairperson
Katharine	Adams	PTSA President
Sherika	Moore	Parent
Craig	Easter	
Hollie	Wolfe	Parent
Rick	Lorence	Parent
Mallory	Moore	Student
Karrington	Easter	Student
Sheriff	Wolfe	Student
Gabe	Lorence	Student

1: Jointly Developed

Pulaski Heights Middle School engages parents in an annual evaluation of the Title I Program's parental and family engagement efforts through an annual evaluation using comprehensive needs assessment filled out by teachers, parents, and school staff. The Parent and Family Engagement Committee, made up of teachers, parents, and school staff, determine the effectiveness of the Parental and Family Engagement Plan and make changes if warranted. While collecting evidence about satisfaction with the program and the school's efforts to increase parental and family engagement is a part of the evaluation, it also provides specific information on the (1) growth in number of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth. For more information, contact Edna McEwen at 447- 3240 or Jessica Foster 447-3258.

All parents are also invited to be involved in school improvement planning. To support this process, the school will offer virtual training to both school staff and parents on how to contribute to this process in a meaningful way. Parents are involved in making decisions about the allocation of its Title I, Part A funds for parental involvement. Parents and staff are also involved in evaluating the Improvement Plan each year. More information may be viewed in the schools Ready for Learning Plan or for more information,

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contact Principal Darryl Powell, 501-447-3200; Edna McEwen, 501-447- 3240; or Jessica Foster, 501-447-3258.

2: Annual Title I Meeting

Pulaski Heights Middle School conducts an annual Title I meeting for all parents, students, and staff at the beginning of each school year. The school's annual Title I meeting is separate from any other meetings or activities to ensure that presenters have ample time to provide a description/explanation of school curriculum, information on forms of academic assessments used to measure student progress, and information on the proficiency level students are expected to meet. The agenda, the sign-in sheet, and the minutes for this meeting are generated separately from any other events and kept on file in the school's office and with the parent facilitator. This year's Title I meeting will be held in the fall 2021 (virtually). The school shall submit evidence of the Title I meeting by completing the LRSD Annual Title I Verification Form and submitting to the Title I Office (November 2021). For more information, contact Principal Darryl Powell at 501-447-3200.

3: Communications

The Pulaski Heights Middle School Parent and Family Engagement Plan involves parents of students of all grade levels in a variety of roles. Our plan recognizes that communication between home and school should be regular, two-way, and meaningful. To encourage communication, Pulaski Heights Middle School has developed a school web site, and a parent and Family Engagement web site. On our web sites, parents can check events, deadlines, the Parent and Family Engagement Plan, and read the monthly newsletter. Parents also have access to the PTSA's Eblast and the district's Parent Link for added communication. Parents are encouraged to check HAC, Schoology, call, email, and attend virtual teacher conferences in order to monitor student progress. Parent and Family Engagement opportunities are also sent home via the student to inform the parent and student of the activities taking place in the school and how they can become involved. Communication for parents and families may be provided through various online platforms. Schoology training for parents will also be provided. For more information, contact Edna McEwen at 501-447-3240 or Jessica Foster at 501-447-3258.

Each year informational packets are distributed to parents during our annual Title 1 meeting, our school website and various parent activities. The information packet includes a copy of the school's Parental and Family Engagement Plan, survey for volunteer interests, recommended roles for parents/teachers/students, suggestions of ways parents can become involved in their child's education, parental and family engagement activities planned for the current school year and information about the system that is used to allow parents and teachers to have an open line of communication with each other via notes, phone calls, and e-mail and the information will be provided to parents in the language they can understand if applicable. Included in the school's policy handbook is the school's process for resolving parental concerns, including how to define a problem, who to approach first, and how to develop solutions. Parent may have the opportunity to sign off on the district parent and family engagement plan during parent teacher conferences. For more information, contact Edna McEwen at 501-447- 3240 or Jessica Foster at 501-447-3258.

4: School-Parent Compact

School staff, parents, and students develop a school-parent-student compact. This compact outlines how parents, school staff, and students share the responsibility for improving student academic achievement. Pulaski Heights Middle School and parents build and develop a partnership to help children achieve the state's high academic standards. All stakeholders have the opportunity to sign the compact. On an annual basis the process for revising PHMS school-parent compact will include input from the parent engagement survey. For more information, contact Principal Darryl Powell, 501-447-3200; Edna McEwen at 501-447-3240; or Jessica Foster 501-447-3258.

School Parent Compact: Pulaski Heights Middle School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved

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student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact will be revised annually.

School-Parent Compact

Pulaski Heights Middle School will:

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards.

Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.

Provide parents with weekly reports on their children's progress through Eschool.

Provide parents reasonable access to staff.

Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities.

Parents will support their child's learning by:

Monitoring attendance.

Ensuring that homework is completed.

Participating, as appropriate, in decisions relating to their child's education.

Promoting positive use of their child's extracurricular time.

staying informed about their child's education and communicating with the school by promptly reading all notices from the school or the school district and responding as appropriate.

Checking Edline frequently and communicating with their child's teachers as needed. Students will:

Bring all required materials to school every day.

Participate fully in class.

Complete homework and ask for help when I need it.

Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

5: Reservation of Funds

Pulaski Heights Middle School has parent representatives who are invited to attend the PTSA School Council meetings held in the library. All parents are also invited to be involved in school improvement planning. To support this process, the school offers both school staff and parents training on how to contribute to this process in a meaningful way.

Parents are involved in making decisions about the allocation of its Title I, Part A funds for parental involvement.

Parents and staff are also involved in evaluating the Improvement Plan each year. For more information, contact Principal Darryl Powell, 501-447-3200; Edna McEwen at 501-447- 3240; or Jessica Foster 501-447-3258

Pulaski Heights Middle School involves parents and family members of children receiving services under Title I in the decisions regarding how reserved funds are allotted for parent and family engagement activities.

The Little Rock School District receives more than \$500,000 Title I, Part A allocation and a percentage of the 1 percent reservation of funds is allocated to the school). As soon as Pulaski Heights Middle School receives its parent and family engagement allocation, we will provide an update to the parents and begin using these funds to support parent & family engagement.

6: Coordination of Services

At Pulaski Heights Middle School, we collaborate with business entities to expose our students to a variety of college and career ready resources and/or organizations. Through online platforms speakers the school will utilize community resources in our instructional program.

Pulaski Heights Middle School asks parents to complete a parent interest survey during each school year.

The survey provides information concerning the activities parents feel are most beneficial in the efforts to support their child academically. The school uses the results of the parent interest survey to plan the parental and family engagement activities for the year. The school evaluates the activities that were suggested by the parents at the end of the year as part of the annual Parental and Family Engagement Plan evaluation.

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Our school, along with the district, is a member of the National Network for Partnership Schools (NNPS). NNPS supports six (6) types of parent and Family Engagement.

Type 1: Parenting – Activities are designed to help families understand young adolescent development, acquire developmentally appropriate parenting skills, set home conditions to support learning at each grade level.

Type 2: Communicating – Activities focus on keeping parents informed through such things as notices, memos, report cards, conferences about student work and social functions.

Type 3: Volunteering – Activities incorporate strategies to improve volunteer recruiting, training, and scheduling.

Type 4: Learning at Home – Activities allow coordination of schoolwork with work at home

Type 5: Decision Making – Activities are designed to solicit the voice of parents in decisions about school policies and practices.

Type 6: Collaborating with the Community – Activities acknowledge and bring together all community entities (For more information, contact Edna McEwen at 447- 3240 or Jessica Foster 501-447-3258.

7: Building Capacity of Parents

PHMS builds capacity by hosting a mandatory academic parent night during each quarter of the school year. The workshops provide opportunities for parents and their children to see the classroom experience in a positive and helpful manner, while the school staff provides assistance and encouragement.

To promote and support responsible parenting, Pulaski Heights Middle School encourages parents to take advantage of the school's Parent Resource Center. The Parent Facilitator maintains the Parent Resource Center which is in the foyer of the west side entrance (Pine Street). Contact the front office for onsite availability. The center provides information to parents, students, teachers, and staff on many subjects regarding parenting topics, behavior issues, discipline, depression, drugs, homework, etc. Through safety guidelines, parents may be able to check out some of the materials. Pulaski Heights Middle School has also purchased books, magazines, and other informative material regarding responsible parenting. There are also computers available for parents to use to check grades and visit online educational web sites. Parents are encouraged to view the Title I Parent and Family Engagement Plan and Information Packet located in the Parent Center.

Each year informational packets are distributed to parents that include a copy of the school's Parental and Family Engagement Plan, survey for volunteer interests, recommended roles for parents/teachers/students, suggestions of ways parents can become involved in their child's education, parental and family engagement activities planned for the current school year and information about the system that is used to allow parents and teachers to have an open line of communication with each other via notes, phone calls, and e-mail. Included in the school's policy handbook is the school's process for resolving parental concerns, including how to define a problem, who to approach first, and how to develop solutions. For more information, contact Edna McEwen at 447- 3240 or Jessica Foster at 501-447-3258.

PTSA meetings and workshops are held throughout the year following a varied schedule to accommodate the needs of families. Invited speakers provide parents with additional information concerning ways to make their child's academic life more successful.

Two parent conference opportunities have been scheduled by the Little Rock School District, one in the fall and one in the spring. Conferences may be held online or by telephone. Additional conferences are scheduled at the request of the parents and/or teachers through each child's team leader.

Throughout the year, parents are encouraged to participate in the following activities to increase their involvement and support for student learning. The activities and events may be required to be held virtually.

Activity/Events Planned for 2021-2022.

Please contact Edna McEwen, Jessica Foster, or Principal Daryl Powell regarding dates and time

Registration and Volunteer Sign-up
Volunteer Training

Orientation
Title I Meeting

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Open House
Monthly PTSA Meetings
Book Fair
Family Night: National History Day
Parent Conferences
Lunch With Dad, Edna McEwen edna.mcewen@lrzd.org or
Jessica Foster jessica.foster@lrzd.org

Family Night: Math
Family Night: Literacy
Band/Orchestra Concert Fall and Spring TBA
Arts Showcase Fall and Spring
Career Fair
Family Night: Science
Pantherfest

8: Building Capacity of School Staff

Pulaski Heights Middle School supports the development, implementation, and regular evaluation of the Parent Involvement Program to involve parents in the decisions and practices of the Little Rock School District. The principal has designated one certified staff member that serves as a parent facilitator. The parent facilitator organizes meaningful training for staff and parents to help promote and encourage a welcoming atmosphere for parental involvement at Pulaski Heights Middle School. The parent facilitator also ensures that parental participation is recognized as an asset to the school. The person serving as parent facilitator receives supplemental pay for the assigned duties as required by law. For more information, contact Edna McEwen at 501-447-3240 or Jessica Foster 501-447-3258.

PHMS ensures ongoing professional development requirements are met for teachers and administrators. Parental involvement professional development is provided every four years for teacher certification. Professional development will include presentation on tips and strategies on how to partner with parents in meaningful ways to increase student achievement.

9: Building Capacity - Discretionary

Pulaski Heights Middle School partners with Economics Arkansas to provide financial literacy curriculum, training and speakers to students as well as various other businesses on an ongoing basis.

PHMS partners with elementary and high school feeder schools in order to provide transitional services for students transitioning from elementary, going to middle school as well as students transitioning from middle school going to high school.

Pulaski Heights Middle School is a member of Johns Hopkins University of National Network of Partnership Schools (NNPS). The NNPS School, Family, and Community Partnership model is designed to enhance parent participation and involvement in the school and community. The model is research based and references six types of involvement: parenting, communicating, volunteering, student learning, decision-making, and collaborating with the community. To support the six types of engagement; Pulaski Heights Middle School participates on the LRSD NNPS West School Cluster Team. For more information, contact Edna McEwen at 501-447-3240 or Jessica Foster 501-447-3258. Our school, along with the district, is a member of the National Network for Partnership Schools (NNPS). NNPS supports six (6) types of parent and Family Engagement.

Type 1: Parenting – Activities are designed to help families understand young adolescent development, acquire developmentally appropriate parenting skills, set home conditions to support learning at each grade level.

Type 2: Communicating – Activities focus on keeping parents informed through such things as notices, memos, report cards, conferences about student work and social functions.

Type 3: Volunteering – Activities incorporate strategies to improve volunteer recruiting, training, and scheduling.

Type 4: Learning at Home – Activities allow coordination of schoolwork with work at home

Type 5: Decision Making – Activities are designed to solicit the voice of parents in decisions about school policies and practices.

Type 6: Collaborating with the Community – Activities acknowledge and bring together all community entities (For more information, contact Edna McEwen at 501-447- 3240 or Jessica Foster 501-447-3258.

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Roberts ES

☒ DRAFT (In Review) ☐ FINAL

School Name:	Roberts Elementary
Facilitator Name:	Allison Weather
Plan Review/Revision Date:	05/2021
District Level Reviewer, Title:	Kaye Rainey, District Parent and Family Engagement Specialist
District Level Approval Date:	7/30/2021

Committee Members, Role:

First Name	Last Name	Position
Steven	Helmick	Principal
Nathalie	Coulter	Assistant Principal
Julie	Stewart	Assistant Principal
Allison	Weather	Counselor & Parent Facilitator
TBD	TBD	Counselor
Jennie	Coy	Tech Specialist
Jill	Johnson	Library Media Specialist
Danny	Albright	Parent and Top DOG (pending)
DeeDee	Helbig	Parent
Betsy	Smith	Parent and PTA President

1: Jointly Developed

Don R Roberts Elementary will engage parents and families by:

- Involving parents/families on school improvement planning committees. To support this process, our school will offer both school staff and parent/family training on how to contribute to this process in a meaningful way. Training may be held virtually. For more information, contact Steven Helmick at 447-8302.
- Asking parents/families to serve on curricular and instructional review committees. To support this process, we will offer both school staff and parent/family training on how to contribute to this process in a meaningful way. For more information, contact Julie Stewart at 447-8352.
- Enabling the formation of a Parent Teacher Association or organization that will foster parent and family engagement and community involvement within the school.
- Asking parents to participate on the School Improvement Plan Committee contact Steven Helmick at 447-8302.
- Upon request and to the extent possible, Roberts Elementary will provide communication in the language that parents can understand.
- During parent teacher conferences, parents may have the opportunity to review and sign off on the Districts Parent & Family Engagement Plan.
- Don R. Roberts Elementary School is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership model is designed to enhance parent participation and involvement in the school and community. The model is researched based and references six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, Don R. Roberts Elementary School participates on the LRSD NNPS West School Cluster Team. For more information, contact Allison Weather at 447-8311.

2: Annual Title I Meeting

Not Applicable

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3: Communications

Don R Roberts Elementary will engage parents and families by:

- Providing informational packets that include a copy of the school's parent and family engagement plan, survey for volunteer interests, recommended roles for parents/families/teachers/students and school, suggestions of ways parents/families can become involved in their child's education, parent and family engagement activities planned for the current school year, and information about the system that will be used to allow parents/families and teachers to communicate (notes, phone calls home, e-mails, etc).
- Distributing a monthly newsletter to families that is developed with participation of the parent-school organization, principal, staff and parent/family volunteers. It includes information regarding the availability of the parent and family engagement plan and information packet, school news, a calendar of school activities, and parenting tips related to school achievement such as homework tips, organizational skills, and study skills. Flyers are distributed on an as needed basis promoting school events. Classroom Teachers and the PTA provide monthly newsletters. For more information, you may contact Steven Helmick at 447-8302.
- Creating a school wide web site to showcase a calendar of events and staff contact information. Parents can access their child's grades through HAC using a PIN number they received at the beginning of the school year. Parents/families may use email to communicate with members of the school staff. Jennie Coy is responsible for the school's website. You may contact her at 447-8332. Monica Hughes has login information for HAC. You may contact her at 447-8348.
- Utilizing student folders and/or agenda books in an effort to increase communication between home and school. Student papers and work samples will be sent home each week. Parents will be asked to sign the folder/agenda book and send it back to school. For more information, you may contact your child's classroom teacher at 447-8300.
- Teachers routinely contacting parents on an individual basis to communicate about their child's progress.
- The classroom teachers provide parents with an interim report every 4 1/2 weeks, and report cards every 9 weeks with information regarding their child's academic progress. For more information, contact 447-8300.
- Offering parents/families a special workshop each year on the school's approach to school improvement which includes school wide test results. Meet the Teacher is held in August (May be held virtually). For more information, contact Nathalie Coulter at 447-8304.
- Offering one community wide event each semester to inform parents/families of strategies that increase student achievement and aid in successful school transitions. These events are a collaborative effort of the Little Rock School District's West Side Cluster of schools. For more information, please contact Allison Weather at 447-8311 or Kaye Rainey, the district's Parent and Family Engagement Coordinator at 447-3358.
- Sending home brochures with students, posting notices in school facilities and public buildings, and providing information for local newspapers and radio stations about parent workshops and meetings. For more information, contact Allison Weather at 447-8311.
- Newsletters and Messages on Parent Links and Schoology from the school will inform parents that this information is readily available. Due to the over 20 languages in our building, if there is a language issue, the staff will work with that individual family to help them receive the message in a way that they are able to comprehend. Roberts Elementary has purchased a program called ELSA, to help with translation services. PARENTS MAY HAVE THE OPPORTUNITY TO SIGN-OFF ON THE DISTRICT PARENT & FAMILY ENGAGEMENT PLAN DURING PARENT TEACHER CONFERENCE.
- Don R. Roberts Elementary School is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership model is designed to enhance parent participation and involvement in the school and community. The model is researched based and references six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, Don R. Roberts Elementary School participates on the LRSD NNPS West School Cluster Team. For more information, contact Allison Weather at 447-8311.

4: School-Parent Compact

This compact will outline how parents, school staff, and students share the responsibility for improving student academic achievement and the means by which the school and parents will continuously build and develop a partnership to help children achieve the state's high academic standards. For more information, contact the Counselors' Office at 447-8300.

Don R. Roberts Elementary's mission is to encourage, engage, and equip students for educational and personal excellence in a diverse and global community.

With our students, staff, families, and community at our core, we will:

- Encourage innovation, creativity, and risk-taking
- Celebrate a culture of belonging
- Strive for the safest learning environment
- Commit to identifying and eliminating barriers to educational achievement for all learners
- Facilitate the equitable use of resources to meet the needs of all learners

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- Reflect on and implement best instructional and organizational practices

Committing to these values allows us to "Always Do The Right Thing!" These core values guide our decision making and provide a solid standard in any decision or discussion that takes place in our school in relation to student and family success while at Roberts.

Roles of Parents, Students, and School

School Responsibilities

The Roberts Elementary School will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards.
- Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.
- Provide parents with frequent reports on their children's progress.
- Provide parents and families reasonable access to staff. Contact any staff member using the phone roster or email to schedule an appointment.
- Provide parents and families opportunities to volunteer and participate in their child's class and to observe classroom activities.

Parent/Family Responsibilities

Parents and families are encouraged to support their children's learning in the following ways:

- Monitoring attendance.
- Ensuring that homework is completed.
- Monitoring the amount of television children watch.
- Volunteering in their child's classroom.
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.

Student Responsibilities

Students are expected to share the responsibility to improve academic achievement and achieve the state standards.

Students will support their academic achievement by doing the following:

- Do my homework every day and ask for help when I need it.
- Read at least 30 minutes every day outside of school time.
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

5: Reservation of Funds

Not Applicable

6: Coordination of Services

Don R Roberts will provide a list of volunteer opportunities and solicit ideas for other types of volunteer efforts during orientation. Teachers and Staff will explain the requirements to parents/families and encourage them to become involved in the school. Brief training sessions will provide parents, families, and community members with the information they need to participate as school volunteers in order to put them at ease and make the experience pleasant and successful. These volunteer opportunities will be provided at Meet the Teacher and the first PTA meeting of the year. For more information, contact Allison Weather at 447-8311.

- Working with the various LRSD middle schools to help provide a smooth transition from one school to the next by raising parent awareness of procedures and related activities. For more information, contact the counselor at 447-8312.
- Providing tips and strategies for parents/families regarding how to incorporate developmentally appropriate learning activities in the home environment, including without limitation: role play and demonstration by trained volunteer, the use of and access to the Department of Education website tools for parents, assistance with nutritional meal planning and preparation and other strategies or curricula developed or acquired by the school district for at-home parental instruction approved by the Department of Education.
- Roberts is committed to the establishment of an active PTA. If interested in joining the Roberts PTA, membership forms are located in the front office and on the Roberts websites: www.robertseagles.org and www.robertsrocks.org. There are many functions that require assistance, and ALL volunteers are welcome. All families are encouraged to become involved in this association. The first PTA meeting for 2021-22 is tentatively scheduled for Thursday, August 27, 2021; membership dues start at \$5.00.
- Don R. Roberts Elementary School is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership model is designed to enhance parent 7 participation and involvement in the school and community. The model is researched based and references

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six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, Don R. Roberts Elementary School participates on the LRSD NNPS West School Cluster Team. For more information, contact Allison Weatter at 447-8311.

7: Building Capacity of Parents

Don R. Roberts Elementary will build the capacity of parents and families by:

- Utilizing the "Six Types of Involvement: Keys to Successful Partnerships" from John Hopkins University. This information can be found in the school's family engagement packet.
- Providing family math and reading nights that give an opportunity for parents and their children to experience the school environment in a positive and helpful manner while school staff may provide any needed assistance or encouragement. Our Math and Literacy Carnival is tentatively scheduled for Thursday, October, 29, 2021. For more information, contact the school at 447-8300.
- Planning various meetings to be held at different times during the day or evening to better accommodate parents/families. The meetings may be held virtually.
- Recruiting outside speakers to provide parents/families with more information concerning ways to make their child's academic life more successful. For more information, contact Allison Weatter for more information at 447-8311.
- Conducting an orientation for parents at each grade level to inform them about school policies, expectations, curriculum, and opportunities for parent and family engagement. Our Meet the Teacher is tentatively scheduled for Monday, August 10, 2021. For more information, contact your child's classroom teacher at 447-8300.
- Scheduling individual conferences with parents. Parents will be given a summary of the student's test scores and an explanation of the interventions teachers are using to assist the child in reaching achievement goals. Parents will be asked to engage in a discussion of how they can support these efforts. Conferences for this school year are scheduled for October, 2021 and February, 2022.
- Providing various activities to engage parents and families and build upon home to school partnerships. The activities are listed in the Parent & Family Engagement Information Packet. This packet is displayed on our webpage www.robertseagles.org and www.lrsd.org.
- Making parenting materials available in the parent/family center which is located on the first floor to the right of the main entry. Materials are also available through the PTA website and Roberts PTA Facebook page.
- Providing families the opportunity to check out materials, use the computer to check grades, and visit educational websites.
- Encouraging parents/families to view and contribute to the school improvement plan.
- Providing informational packets that includes a copy of the school's parent and family engagement plan, survey for volunteer interests, recommended roles for parents/families/ teachers/students and school, suggestions of ways parents/families can become involved in their child's education, parent and family engagement activities planned for the current school year and information about the system that will be used to allow parents/families and teachers to communicate (notes, phone calls, e-mail...).
- Providing the school's/district's policy handbook which explains the school's process for resolving parental concerns, including how to define a problem, whom to approach first, and how to develop solutions. Parents may have the opportunity to sign-off on the district Parent and Family Engagement Plan during parent teacher conferences.
- Offering an evaluations survey available at both West Cluster District Events. The survey will collect specific information on the (1) growth in number of parents/families participating in workshops and meetings; (2) specific needs of parents/families; (3) effectiveness of specific strategies; and (4) engagement of parents/families in activities to support student academic growth.
- Providing Schoology learning management system training for parents and staff.
- Don R. Roberts Elementary School is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership model is designed to enhance parent participation and involvement in the school and community. The model is researched based and references six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, Don R. Roberts Elementary School participates on the LRSD NNPS West School Cluster Team. For more information, contact Allison Weatter at 447-8311.

8: Building Capacity of School Staff

Don R Roberts will build capacity of school staff by:

- Providing educators and administrators the opportunity to receive ongoing professional development to continue, build, and sustain partnerships with parents and families.
- Providing Schoology learning management system training for parents and staff.

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- Providing a welcoming space in the Parent and Family Center for families and staff to meet collaboratively. The Parent Center is located on the first floor to the right of the main entry.
- Providing Family math and reading nights that give an opportunity for parents and their children to experience the school environment in a positive and helpful manner while school staff may provide any needed assistance or encouragement. Our Math and Literacy Carnival will be held Thursday, October, 2021. For more information, contact the school at 447-8300.
- Planning various meetings to be held at different times during the day or evening to better accommodate parents/families.
- Recruiting outside speakers to provide parents/families with more information concerning ways to make their child's academic life more successful. For more information, contact Allison Weatter for more information at 447-8311.
- Conducting an orientation for parents at each grade level to inform them about school policies, expectations, curriculum, and opportunities for parent and family engagement. Our Meet the Teacher is scheduled for Monday, August, 2021. For more information, contact your child's classroom teacher at 447-8300.
- Scheduling individual conferences with parents. Parents will be given a summary of the student's test scores and an explanation of the interventions teachers are using to assist the child in reaching achievement goals. Parents will be asked to engage in a discussion of how they can support these efforts. Conferences for this school year are scheduled for October, 2021 and February, 2022.
- Various activities will be provided to engage parents and families and build upon home to school partnerships. The activities are listed in the Parent & Family Engagement Information Packet. This packet is displayed on our webpage www.robertseagles.org and www.lrsd.org.

9: Building Capacity - Discretionary

Don R. Roberts Elementary School is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership model is designed to enhance parent participation and involvement in the school and community. The model is researched based and references six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, Don R. Roberts Elementary School participates on the LRSD NNPS West School Cluster Team. The school will also be hosting every in-person event possible in a digital format as well to ensure equity in terms of parent having access to event, training, planning, and communication from the school. Times of events will also fluctuate to meet the needs of a diverse parent population. For more information, contact Allison Weatter at 447-8311.

(Find complete guidance on the [DESE Parent and Family Engagement Requirements](#) webpage.)

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Southwest HS

☒ DRAFT (In Review) ☐ FINAL

School Name:	Little Rock Southwest High School
Facilitator Name:	Sharon Jackson, Parent Facilitator; Tagel Muqtasid, Family/Community Coordinator Liaison
Plan Review/Revision Date:	5/27/2021
District Level Reviewer, Title:	Kaye Rainey, LRSD Parent, Family Engagement Specialist
District Level Approval Date:	

Committee Members, Role:

First Name	Last Name	Position
Marvin	Burton	Principal
Tagel	Muqtasid	Family Community Liaison
Karla	Sewell	ESOL Liaison
Sharon	Jackson	Parent Facilitator
Heather	Childs	Parent
Kenya	Vernon	Parent
Monique	Sanders	Parent
Christopher	Phillips	Parent
Judy	Ward	Teacher
Keely	Easter	Parent
Maria	Garcia	Parent
Dionne	Latin	Counselor
Josh	Bazyk	Community
Vicky	Hatter	Community
Kimberly	Lee	Community

1: Jointly Developed

Little Rock Southwest High School (LRSWHS) has developed a diverse Parent, Family, & Community Engagement Committee made up of school staff, parents, and community members who will review, update, and make necessary changes to the PF&CE Plan annually. The committee will continue to meet every other month during the 2021-22 school year from August-May, with the first meeting in September. The committee will also disseminate assessments and surveys to be sure the school, parent & family needs are met.

LRSD Parental Policy

The Little Rock School District will support programs, activities and procedures for the engagement of parents and families in all of its schools with Title I, Part A programs, consistent with Section 1116 of the Every Student Succeeds Act (ESSA). Those programs, activities and procedures will be planned and operated with meaningful consultation and engagement with parents and families of participating children.

The school district will be governed by the following statutory definition of parental and family engagement, and expects its Title I schools will carry out programs, activities and procedures in accordance with this definition:

Parent and family engagement means the participation of parents and families in regular, two-way, and meaningful communication involving student academic learning and other school activities.

TYPE 5 - Decision Making

Include families as participants in school decisions, and develop parent leaders and representatives.

Evaluation tools: Sign in sheets & minutes

Contact Person: Tagel Muqtasid & Family & Community Engagement Committee & Sharon Jackson, Parent Facilitator

2: Annual Title I Meeting

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Our school will conduct an Annual Title I Meeting in September 2021 for the parents of our students separate from any other meeting or activity to ensure that parents have ample time to be informed about their rights as parents under Title I and the schools participation requirements as a Title I school.

The school shall submit evidence of the Title I meeting by completing the LRSD Annual Title I Verification Form and submitting to the Title I Office by November 2021. During the Annual Title I meeting, parents will have the opportunity to view and receive a copy of the 2021-2022 Parent and Family Engagement Information Packet.

Type 2-Communicating

Conduct effective communications from school-to-home and from home-to-school about school programs and student progress.

Type 5-Decision Making

Include families as participants in school decisions, and develop parent leaders and representatives.

Evaluation Tools: Survey Monkey, Google Forms, & Sign in sheets

Contact Person: Marvin Burton, Principal & Sharon Jackson, Parent Facilitator

3: Communications

The Family & Community Engagement Plan (FACE) will be distributed to parents and families by way of hard copies that will be located in our Parent Center and Main Office. We will also distribute plans electronically via our District's website (www.lrsd.org) and at our parent and family events. Our plan will be available in English and Spanish, due to the fact that approximately 25% of our students will be Hispanic, and in a language that our parents, family, and community can understand. In our plan there will be information about parent and family engagement events, Parent-Teacher Conference dates, learning opportunities for parents and families, ways to volunteer and stay engaged, contact information for our Parent Facilitator and Parent Coordinator, and office hours. We will include an annual survey and signature page for parents and families to sign upon receiving a copy of the plan. The surveys and signature page can be turned in to the Parent Center by way of mail, electronically, and in-person. The FACE Plan will also offer various meeting times and formats. We understand that it can be difficult for everyone to attend every in-person meeting or event based on parent's work schedules and other obligations. Also due to the COVID-19 Pandemic there are restrictions on the number of people who can gather together. We will offer online meeting options in both English and Spanish by way of Zoom and pre-recorded videos via social media and our website. Our Bilingual staff will be available to help our Spanish-speaking families at meetings and events, during office hours, and anytime we communicate with our parents and families. Our school will communicate with parents and families by way of various two way communications:

- Parent Link (phone calls, text, email, app)
- Twitter
- Facebook
- YouTube
- Zoom
- Google Hangouts
- Remind App
- District's Website
- Newsletters, Flyers, and other correspondences
- Univision & Telemundo (Partners)

In light of recent events surrounding COVID-19 our school has taken the initiative to create a Ready for Learning Packet which will be distributed to parents and families and the community. This packet includes information measures taken to ensure the safety and well-being of staff, teachers, and students. Health and safety of everyone who walks through our doors will be our top priority. We understand that your student is your number one concern and we as are each and every one of our families are our main concern. We will offer various virtual experiences for you and your family to take part in so that you don't miss out on any opportunity or important information. Our goal is to keep all of our families engaged in their student's academic success. We will offer our virtual experience by way of social media, video conferencing, and our website. This packet will be distributed in both English and Spanish via

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our schools website, www.LRSD.org, and through email. We will also make sure to have copies available at our school.

Listed below are some activities, events, and programs, but not be limited to, we will offer to our families:

- Welcome Back to School Family Event (July-August 2021)
- Parent Orientation Workshops (July 2021)
- Open House (September 2021)
- Title I Meeting (September 2021)
- ViPS (volunteer) Training (September-October 2021)
- Senior Parent & Family Meeting (September 2021)
- Spanish Heritage Month (September-October 2021)
- Parent-Teacher Conference (Fall 2021 & Spring 2022)
- Freshman Family Night (October 2021)
- Sophomore & Junior Family Night (October 2021)
- Fall Family Tailgate (October-November 2021)
- Financial Literacy Workshops (Fall 2021 & Spring 2022)
- Math & Literacy-Game Night (Fall 2021 & Spring 2022)
- Recruitment Open House (October-December 2021)
- Technology Workshops (Fall 2021 & Spring 2022)
- Goodwill-Excel Center Orientation & Enrollment (Fall 2021 & Spring 2022)
- ESOL Parent Classes (Fall 2021 & Spring 2022)
- STEM Family Night (December-January 2021-22)
- Winter Family Tailgate (January-February 2021-2022)
- Language Learning Classes (Spring 2022)
- Healthy Cooking & Eating Workshops (February-April 2022)
- ♣ Family Meal Challenge Cook-off
- Father-Son Cook Out (April 2022)
- Mother-Daughter Night (May 2022)

Type 2-Communicating

Conduct effective communications from school-to-home and from home-to-school about school programs and student progress.

Type 4-Learning at Home

Involve families with their children on homework and other curriculum-related activities and decisions.

Evaluation Tools: Survey Monkey, Google Forms, & Sign in sheets

Contact Person: Tagel Muqtasid, Sharon Jackson, Karla Sewell, & Kimberly Lee

4: School-Parent Compact

The School-Parent Compact will specifically state the responsibilities parents, students, and school staff and administrators will do to improve student academic achievement and commitment from each level. LR Southwest High School (LRSW) will disseminate the information to all parents and families to ensure that every compact is signed. LRSW will distribute the School-Parent contract to parents and families during Open House, the first week of school, and make available on the school's website, as well have copies available in the Parent Center and in the main office. The committee, which includes students, parents, staff, & teachers, have had an input in sharing ideas

LRSD 2021-2022 School Parent & Family Engagement Plans - K-12

and thoughts on the responsibilities each party will partake in. We have done focus groups for each group mentioned above to develop a compact that all parties are satisfied and content with sharing with others. The goal of all stakeholders is to build a partnership between families and the school to ensure the best academic standards for all students are met. There will be a volunteer resource list to be used in efforts to support families with their student's academic success as well as encourage families to volunteer as much as possible to assist with efforts also. All parties believe effective two-way communication is important and key for this to work. There will be two scheduled Parent-Teacher Conferences each school year, one in the Fall and the other in the Winter. There will be progress reports available to parents and students every quarter as well the opportunity for teachers, parents, students, and staff to set up meetings as deemed necessary by all stakeholders. Teachers and staff will make themselves available to parents and families as will parents to teachers. Parents and families will have the opportunity to observe classroom instruction via virtual, due to COVID-19, and in-person, following guidelines set by the CDC (Center for Disease Control) and AR Health Department.

School-Parent Compact

Parent-Guardian Agreement

I want my child to achieve and succeed in all of their academic goals. Therefore, I will encourage and support him/her by doing the following:

- ☐ Provide a quiet and well lit study area
 - ☐ Make sure my child attends school regularly and is on time
 - ☐ Keep open communication with my child's teachers; build a partnership
 - ☐ Make sure the school has updated contact information
 - ☐ Establish study habits and times
 - ☐ Support and encourage my child's academic goals and accomplishments
 - ☐ Be available and engaged in my child's academic learning process
-

Student Agreement

It is important that I work to the best of my ability. Therefore, I will commit to do the following:

- ☐ Attend school and all classes regularly
 - ☐ Attend school and classes on time
 - ☐ Complete homework assignments on time and commit to complete missed assignments
 - ☐ Come to classes prepared and ready to learn
 - ☐ Respect administrators, teachers, staff, and peers
 - ☐ Establish good study habits and a study time
-

Teacher Agreement

It is important to me that all students have the opportunity to achieve greatness. Therefore, I will do the following:

- ☐ Create and implement engaging lessons
 - ☐ Provide appropriate and meaningful homework assignments
 - ☐ Come to class prepared to teach
 - ☐ Provide timely feedback and sufficient turnaround time for assigned work
 - ☐ Engage in effective two-communication with students and parents
 - ☐ Be respectful to students, parents, and colleagues
-

LRSD 2021-2022 School Parent & Family Engagement Plans - K-12

Principal Agreement

I support positive parent engagement. Therefore, I will commit to do the following:

- ☐ Provide an environment that allows for positive communication between parents, teachers, and students
 - ☐ Ensure teachers provide assigned homework that will reinforce classroom instruction consistently
 - ☐ Ensure high-quality curriculum and instruction that meets the state's student academic achievement
 - ☐ Engage parents in parent-teacher conferences, which supports student's success
 - ☐ Ensure that parents receive frequent reports on their child's progress
 - ☐ Ensure parental access to staff that will support partnerships between home and school
 - ☐ Provide parents opportunities to volunteer and observe classroom activities and instruction
-

Type 1-Parenting

Assist families with parenting skills and setting home conditions to support children as students. Also, assist schools to better understand families.

Type 2-Communicating

Conduct effective communications from school-to-home and from home-to-school about school programs and student progress.

Type 3-Volunteering

Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times.

Evaluation Tools: Sign in sheets & minutes

Contact Person: Tagel Muqtasid & Sharon Jackson

5: Reservation of Funds

During our Annual Title I meeting LR Southwest will inform parents of the Title I Funds allocated for the school and get from parents and families their thoughts and ideas on how they would like to see funds spent as it relates to parent and family engagement. The Little Rock School District received more than \$500,000 in funding for Title I, Part A and of those funds that the District receives, LR Southwest High School will receive 1% of those funds. These funds are used to help promote parent and family engagement in the school and in the home.

As soon as Southwest HS receives our annual Parent and Family Engagement allocation, parents will be notified of the allotted amount and will have the opportunity to express their beliefs as to how the funds will be used. Our school's parents assist us in the decisions regarding the use of these funds.

Type 2-Communicating

Conduct effective communications from school-to-home and from home-to-school about school programs and student progress.

Evaluation tools: Sign in sheets

Contact person: Marvin Burton & Sharon Jackson

6: Coordination of Services

LR Southwest High School has adopted a new model for student education, called Ford Next Generation Learning (Ford NGL). This model will change the way students learn, how teachers teach, and will engage the help of the community. Ford NGL encompasses education by way of utilizing the community to support student learning so that students can connect learning with career education. Our school will have community resource list that will connect specific community partners with student's interest which helps to supports families in their efforts to support their children academically.

Our Parent Center will be equipped with resources, programs, activities, and strategies that will support parents and families understanding of college and career readiness opportunities all the while keeping them inspired to remain fully engaged in the students' academic goals. We will collaborate with our community partners to integrate programs

LRSW 2021-2022 School Parent & Family Engagement Plans - K-12

and activities that promote positive parenting, financial literacy, paying for college (scholarships, grants, financial assistance), and college and career readiness workshops, and many other programs.

Our school is committed to having a functional and engaged Parent Teacher Association (PTA) that will help support parents and students in their overall academic objectives. PTA will provide opportunities for families to be engaged in school-related activities and keep families informed on ways to stay connected with the school. This PTA will consist of parents, teachers, and community members, some of which are alumni from McClellan High School and J.A. Fair High School (the two schools that make up LR Southwest High).

LRSW is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership family model is designed to enhance parent participation and involvement in the school and community. The family model is researched based and references engagement, activities, and resources for the six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, LRSW participates on the LRSW NNPS Southwest School Cluster Team. Contact Person: Tagel Muqtasid, Tagel.muqtasid@lrsd.org.

Type 5-Decision Making

Include families as participants in school decisions, and develop parent leaders and representatives.

Type 3-Volunteering

Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times.

Type 6-Collaborating with the Community

Coordinate resources and services from the community for families, students, and the school, and provide services to the community.

Evaluation tools: Survey Monkey & Google Forms

Contact person: Tagel Muqtasid, Sharon Jackson, Karla Sewell, & Heather Childs

7: Building Capacity of Parents

LRSW will conduct two (2) state mandated Parent-Teacher Conferences per school year, one per semester, with every parent of every student. Parents will receive test scores, student's progress, and a summary of interventions being used to assist the student in reaching his/her academic goals.

There will be various workshops, programs, and activities for families to take part in that support and increase parents and families awareness in test scores, academic standards, understanding of assessments and results, positive parenting, strategies to support student learning, resources available to help families with student learning at home, course selection, career planning, and ways to prepare for life after college.

We will provide regularly scheduled Family & Community Engagement (FACE) meetings offered at various times and locations to accommodate parents and family's availability, and also via different formats such as in-person, video conferencing, and social media as well as in English and in Spanish. LRSW understands that its school is made up of different ethnic backgrounds and many different cultures. We aim to ensure we are culturally diverse in how we communicate with our parents and families and community and in our offerings of programs and activities.

Listed below are some activities, events, and programs, but not be limited to, we will offer to our families:

- Welcome Back to School Family Event (July-August 2021)
- Parent Orientation Workshops (July 2021)
- Open House (September 2021)
- Title I Meeting (September 2021)
- ViPS (volunteer) Training (September-October 2021)
- Senior Parent & Family Meeting (September 2021)
- Spanish Heritage Month (September-October 2021)
- Parent-Teacher Conference (Fall 2021 & Spring 2022)
- Freshman Family Night (October 2021)
- Sophomore & Junior Family Night (October 2021)

LRSW 2021-2022 School Parent & Family Engagement Plans - K-12

- Fall Family Tailgate (October-November 2021)
- Financial Literacy Workshops (Fall 2021 & Spring 2022)
- Math & Literacy-Game Night (Fall 2021 & Spring 2022)
- Recruitment Open House (October-December 2021)
- Technology Workshops (Fall 2021 & Spring 2022)
- Goodwill-Excel Center Orientation & Enrollment (Fall 2021 & Spring 2022)
- ESOL Parent Classes (Fall 2021 & Spring 2022)
- STEM Family Night (December-January 2021-22)
- Winter Family Tailgate (January-February 2021-2022)
- Language Learning Classes (Spring 2022)
- Healthy Cooking & Eating Workshops (February-April 2022)
- ♣ Family Meal Challenge Cook-off
- Father-Son Cook Out (April 2022)
- Mother-Daughter Night (May 2022)

LRSW is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership family model is designed to enhance parent participation and involvement in the school and community. The family model is researched based and references engagement, activities, and resources for the six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, LRSW participates on the LRSD NNPS Southwest School Cluster Team. Contact Person: Tagel Muqtasid, Tagel.muqtasid@lrsw.org.

Evaluation tools: Survey Monkey & Google Forms

Contact person: Tagel Muqtasid, Sharon Jackson, Karla Sewell, Christopher Phillips, & Keely Easter

8: Building Capacity of School Staff

LRSW will conduct two (2) state mandated Parent-Teacher Conferences per school year, one per semester, with every parent of every student. Parents will receive test scores, student's progress, and a summary of interventions being used to assist the student in reaching his/her academic goals.

LRSW will make sure to follow the state guidelines on providing staff development.

NOTE: STATE LAW FOR THE NUMBER OF HOURS CHANGED A FEW YEARS AGO TO TWO (2) HOURS PER EDUCATOR AND ADMINISTRATOR. HOWEVER, FEDERAL LAWS STATES THAT PD IS ONGOING. The State Board of Education's Standards for Accreditation of Arkansas Public Schools and School Districts shall require no fewer than two (2) hours of professional development for teachers, designed to enhance their understanding of effective parent and family engagement strategies. No fewer than three (2) hours of professional development for administrators designed to enhance their understanding of effective parent and family engagement strategies and the importance of administrative leadership in setting expectations and creating a climate conducive to parental and family participation.

We will offer a minimum of 2 opportunities for Professional Development to teachers during this school year.

It is also our goal to make sure families feel welcomed when they enter into our building. As partners with our school, parents will have the opportunity to support their students learning by building relationships with their child's teacher and working with your child's teacher to ensure the best methods are being used to support how your child learns and to ensure the needs of your child are being met.

Listed below you will find ways in which we seek to provide opportunities for teachers and staff to engage in opportunities to build relationships with parents and families:

- Disseminate educational materials to teachers and staff on cultural diversity, engaging parents, customer service, and more
- Spanish classes will be offered to teachers and staff to learn basic Spanish in efforts to enhance communication with our Spanish-Speaking community
- Teachers and staff will have the opportunity to engage in planning and being a part of Family engagement events

LRSD 2021-2022 School Parent & Family Engagement Plans - K-12

Evaluation Tool: Surveys & Assessments

Contact: Sharon Jackson-Parent Facilitator & Tagel Muqtasid-Family/Community Liaison

9: Building Capacity - Discretionary

LRSW is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership family model is designed to enhance parent participation and involvement in the school and community. The family model is researched based and references engagement, activities, and resources for the six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, LRSW participates on the LRSD NNPS Southwest School Cluster Team. Contact Person: Tagel Muqtasid, Tagel.muqtasid@lrdsd.org and Sharon Jackson, sharon.jackson@lrdsd.org.

TYPE 1 Parenting

Assist families with parenting skills and setting home conditions to support children as students. Also, assist schools to better understand families.

TYPE 2 Communicating

Conduct effective communications from school-to-home and from home-to-school about school programs and student progress.

TYPE 3 Volunteering

Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times.

TYPE 4 Learning at Home

Involve families with their children on homework and other curriculum-related activities and decisions.

TYPE 5 Decision Making

Include families as participants in school decisions, and develop parent leaders and representatives.

TYPE 6 Collaborating with the Community

Coordinate resources and services from the community for families, students, and the school, and provide services to the community.

Epstein, et. al. 2019. School, Family, and Community Partnerships: Your Handbook for Action, Fourth Edition. Thousand Oaks, CA: Corwin Press, Inc.

(Find complete guidance on the [DESE Parent and Family Engagement Requirements](#) webpage.)

LRSD 2021-2022 School Parent & Family Engagement Plans - K-12

Stephens ES

☒ DRAFT -kr ☐ FINAL

School Name:	Stephens Elementary
Facilitator Name:	Marthelle Hadley – Community Site Coordinator
Plan Review/Revision Date:	07/30/2021 (kr)
District Level Reviewer, Title:	Kaye Rainey, LRSD - Parent Engagement Specialist
District Level Approval Date:	

Committee Members, Role:

First Name	Last Name	Position
Phillip	Carlock	Principal
Barbara	Griggs	Assistant Principal
Martina	McCoy	Gifted & Talented Teacher
Ruffian	Payton	Kindergarten - Teacher
Jessica	Slaughter	First Grade - Teacher
Kimberly	Trotter	Second Grade - Teacher
Sharon	Walker	Third Grade - Teacher
Yolanda	Anderson	Fifth Grade - Teacher
Linda	Morris-Parker	Counselor
Stacy	Kindervarter	Speech Therapist
Channon	Streets	Reading Specialist
Marthelle	Hadley	Community Site School Coordinator
Valerie	Duckery	Librarian
Meagan	Pearson	Parent – PLC Member
Pam	King	Parent – PLC Member

1: Jointly Developed

Stephens Elementary is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership model designed to enhance parent participation and involvement in the school and community. The researched-based model references six types of involvement: Parenting (Assist families with parenting skills and setting home conditions to support children as students also, assist schools to better understand families); Communicating (Conduct effective communications from home-to-school and from school-to-home about school programs and student progress); Volunteering (Organize volunteers and audiences to support the school and students. Provide volunteer opportunities at various times and locations). Learning at Home requires (Supporting families at home with resources for homework and curriculum-related activities). Decision-Making (Include families as participants in school decisions, develop parent leaders and representatives as role models); and Collaborating with the Community (Coordinate resources and services from the community to families, students, and the school, and offer supports from families, students and the school service to the community). To support the six types of involvement, Stephens participates in the LRSD NNPS Central-East School Cluster Team.

Stephens Elementary delivers information and solicits input in-person and through virtual media platforms from our parents and families through our Annual Title I meeting. We discussed school theme, practice and compact for the year, Title 1 funding allocations for the school year, our school curriculum, academic assessments, PBIS behavior expectations, and how our parents can obtain resources needed for student success and provide feedback to administration throughout the school year.

The principal, teachers, and parents helped to update School-Parent-Compact distributed to parents in August of each school year, at the Student Registration "Check-In", and when new families enter the school. The compact is a living document that explains how parents, school staff, and students all share the responsibility in providing a scholarly education.

LRSD 2021-2022 School Parent & Family Engagement Plans - K-12

The Parent and Family Engagement Center provides resources/information for parents, families, students, and the community. There are Books/Brochures/Pamphlets to assist our students with uniforms, other school wide incentives, and after school program availabilities.

Stephens has Community Partners meetings that are open to parents to provide feedback. Parents can participate and access school computers in the library and parent center parents to share comments and suggestions for follow-up.

Our school Facilitator collaborates with parents and faculty to provide academic tutoring and resource options for students and families; our school counselor is available to counsel our students and collaborate with parents regarding attendance and student behavior. She offers transitional assistance to our families and provides behavior assessment referrals to our School based clinic as needed. Our School counselor assesses the nutritional needs of our families and provides some weekend meals for students. Stephens also has a food pantry program to aid in meeting the nutritional needs for our families. Stephens has an in-house bank that promotes financial literacy to our students and families.

Our Engagement Coordinator often meets with new students and parents to provide Title I information and resources on how to access our school-based health clinic staff for social and emotional needs. Our Parent Facilitator assist families with components needed for academic success and our Parent & Family Engagement

Coordinator assess parent engagement through surveys that address school climate; forwarding feedback and following up to the administration for District referral or contact regarding Title I School wide Plan dissatisfaction or transitional assistance needs.

Parent surveys evaluate program needs within the school. The principal and the Professional Learning Community meets to discuss the outcomes of the surveys or techniques on how to use data to implement, evaluate, and enhance parental engagement in the school. Stephens Parent and Family Engagement

2: Annual Title I Meeting

Our Annual Title I virtual meeting inform parents of the requirements for school participation as well as parent's right to be involved. Stephens will present our parents with school curriculum updates, academic assessment information, funding, and student resource availabilities. The agenda, sign-in sheets, and minutes are on file. The Parent & Family Engagement Information Packet are available for distribution through a web-link during the meeting, or as request to pick-up or mail. The school shall submit evidence of the Title I meeting by completing the LRSD Annual Title I Verification Form and submitting to the Title I Office (November 2021).

Contact: Phillip Carlock Principal, (447-6400)

3: Communications

Stephens will increase Parent and Family Engagement participation in the following ways: In-person or media platform, Stephens Webpage, distributed at initial enrollment, and offered in a language parents can understand. Parents can get copies of the School plan upon request and copies made available at Parent-Teacher Conference. Parent can also sign-off on the LRSD District Parent & Family Engagement plan during Parent-Teacher conferences.

To continue engaging families the District continues to use social distancing and alternative methods of teleconferencing with families, such as Webinars, Zoom, and small group gatherings, usually consisting of no more than 10 participants. Contacts: Marthelle Hadley, Community Site Coordinator @ (501-447-6475)

- Monthly webinars and or zoom meetings
- Community Site School Coordination
- School Newsletters
- Teacher Communication to Parents
- Children International Parent/Student Programs
- Parent Focus Groups
- Emails
- LRSD Parentlink
- Phone Calls
- Stephens Website/HAC
- Parent Facilitator/Coordinator
- Like us on Facebook
- Follow us on Twitter
- Community Partnerships
- Class Dojo
- Student Agenda books
- D.O.G.S. ® Volunteer Program
- P.T.A.

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Stephens Parent and Family Engagement will continue to offer equitable opportunities that consist of innovative approaches to service delivery under the guidance of the CDC. Stephens Elementary will continue to provide our families with supports and strategies for tackling many seasonal epidemics and challenges as we maneuver throughout the academic year.

Contact Parent and Family Engagement for resources on preventing barriers to family engagement
Contact Family Engagement at 501-447- 6475.

- August 2021 Stephens Title 1 Parent Meeting in person or via zoom meeting TBA
Contact Principal Carlock 447-6400
- August 2021 Stuff the Bus Classroom and Teacher Incentives
Contact Parent & Family Engagement 447-6475
- August 2021 Community Site School "Summer Fun Informational event TBA Drive-Thru Contact Community Site Schools 447-6475
- September 2021 Stephens Back-to-School Kick-off "Open House – 4:00 – 6:00 p.m. In-person, Web or Zoom Format – CDC guidance TBA Principal Carlock 447-6400
- September 2021 Community School Advisory Team (Parents Welcome) In-person, Web or Zoom format, TBA CDC guidance Family Engagement 447-6475
- September 2021 Bike with a Cop Community Event TBA In person Drive-Thru Contact Community Site Schools 447-6475
- October 2021 Check Us Out Tours 9:00 a.m.-1:30 p.m., TBA Contact Principal Carlock 447-6400
- October 2021 Parent Teacher Conferences Virtual or In-person TBA Contact Principal Carlock 447-6400
- October 2021 Red Ribbon Week TBA Contact Stephens 447-6400
- October 2021 Community Site School Café' Drive-Thru or In-person TBA Contact Site Community School 447-6475
- October 2021 Harvest Festival Family Night TBA Contact Mrs. Griggs 447-6400
- November 2021 Arkansas Department of Health Stephens Flu Clinic TBA Contact Rachel White, Nurse 447-6405
- November 2021 We are all in this Together Family Literacy "Showcase" (NWEA MAP Growth- ACT Aspire) TBA Contact Mrs. Shutes 447-6465
- November 2021, Community Site School Café' TBA Contact Community Site Schools 447-6575
- November 2021, Community Site Schools Advisory Committee TBA Contact Marthelle Hadley, Coordinator 447-6475
- November 2021 Jane Mendel Reading –Thanksgiving - Parent Focus Team Meeting TBA Contact Principal Carlock 447-6400
- December 2021 Parent Workshop "Students, Parents, Teachers, & Community Building a Working Relationships" TBA Contact Parent & Family Engagement 447-6475
- December 7 -11, 2021 Penguin Patch- Family Financial Planning 8:30 – 1:40 p.m.
Contact Parent & Family Engagement 447-6475
- December 2021, Community Site School Café' TBA Contact Community Site Schools 447-6575
- December 2021 Family Literacy Night Celebrating a Good Year TBA Contact Mrs. Griggs 447-6400
- January 2022, Stephens Parent Partner – Meal Challenge – TOT Workshops TBA Contact 447-6475
- January 2022 Family Literacy Night "The Other side of the Report Card" TBA Contact Mrs. Shutes 447-6465
- January 2022 Family Literacy Night " Contact Mrs. Griggs 447-6400
- January 2022, Community Site Schools Advisory Committee TBA Contact Mrs. Hadley, Coordinator 447-6475
- February 2022, Black History Celebration TBA Contact Principal Carlock 447-6400
- February 2022, Community Site Schools Advisory Café' TBA Contact Mrs. Hadley, Coordinator 447-6475
- March 2022, Family Literacy Night TBA Contact Mrs. Griggs 447-6413
- March 2022, Community Site Schools Advisory Committee TBA Contact Mrs. Hadley, Coordinator 447-6475
- March 2022, Stephens Career Show Case Contact Mrs. Otwell 447-6480
- April 2022, Stephens Test Buster Rally TBA Contact Mrs. Shutes 447-6465
- April 2022, Community Site School Café' TBA Contact Community Site Schools 447-6575
- April 2022, Family Literacy Night TBA Contact Mrs. Griggs 447-6413
- May 2022 Pre-K Promotional Ceremony TBA Contact Mrs. Buck 447- 6427
- May 2022 Kindergarten Promotion TBA Contact Ms. Payton 447-6476 Fifth Grade Ceremony TBA Contact Ms. Anderson 447-6451
- May 2022 Stephens Family Field Day TBA Contact Principal Carlock 447-6400

4: School-Parent Compact

To assure State academic standards meet student challenges, parents, students, teachers, and the school principal will evaluate the effectiveness of Stephens School Compact. To assure the Stephens school compact is effective and equitable while continuing to plan for academic success volunteer surveys and two-way communications, between parents and teachers and students and faculty, will be incorporated and adjustments

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made as needed.

"Key Steps to Success are Parents, Students, Teacher, and the Community!" Little Rock School

District Home/School Learning Compact

School: Stephens Elementary School Year: 2021-2022 School Mission:

"To prepare safe, thoughtful, accountable, and respectful lifelong learners for college and/or career readiness."

Parent/ Guardian Agreement: Parent's Signature:

- Attend at least (2) parent conferences every school year.
- See that my child attends school every day and on time.
- Support the school discipline policy.
- Establish a time for my child to do homework and review homework regularly.
- Encourage my child's efforts positively and be available for questions.
- Stay aware of what my child is learning.
- Read with my child and let my child see me reading.
- Provide a library card for my child.
- Wear my school uniform every day.
- Complete and return homework assignments.
- Follow all school rules.
- Respect me and others.

Teacher Agreement: Teacher's Signature:

- Meet with parents frequently and return their telephone calls as soon as possible.
- Positively communicate with parents and do what is best for children.
- Provide appropriate and meaningful homework assignments for students.
- Share strategies with parents so they can help their children at home with learning.
- Provide frequent progress reports to students and parents.
- Use special activities in the classroom to make learning enjoyable.
- Have high expectations for students.
- Join the school's PTA.

Principal's Agreement: _ Principal's Signature:

- Provide a positive, quiet, and orderly learning environment.
- Encourage teachers to regularly provide homework and teach the curriculum.
- Visit classrooms frequently and monitor students' progress.
- Communicate regularly between home and school.
- Have high expectations for teachers and students.
- Join the school's PTA.

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5: Reservation of Funds

The Little Rock School District's 2021-2022 preliminary Title I, Part A allocation was greater than \$500,000.00 that means that our school will receive our share of the required 1% reservation. As soon as our school receives its annual parent and family engagement allocation, we will provide an update to the parents and begin using these funds to support parent & family engagement. Our parents have multiple opportunities to share their thoughts and expectations regarding the use of these funds.

Contact: Phillip Carlock Principal, (447-6400)

6: Coordination of Services

Stephens Elementary and the University of Arkansas at Little Rock Children International have an After- School Program at the school that supports students with academic skills and enrichment opportunities. Contact: Principal Carlock (447-6400)

The Watchdogs (Dads of Great Students Parent Involvement Support Group) monitors and supports academic, social, and emotional growth interaction for student's success. Contact Mrs. Hadley (447-6475)

DIVAS (Dedicated Valuable Advocates for Students) are a part of the Stephens Parent and Family Engagement; this volunteer group will be working with the students, faculty, and staff of Stephens to help enhance academic excellence and social growth within the school. Contact Mrs. Hadley (447- 6475)

PTA (Parent, Teacher & Student Association) is a part of Stephens Elementary, this volunteer group will be working with parents, students, faculty, and the staff of Stephens to enrich the school climate and provide social and emotional support. Contact PTA President (447-6400).

7: Building Capacity of Parents

We encourage Family participation in workshops, activities, and events, please contact Mrs. Hadley, Community Site School Coordinator (447-6475) for more information regarding the Types of Involvement "Keys to Successful Partnerships" and/or Mrs. Shute, Interventionist (447-6465) for more information regarding Arkansas Academic Assessments and criteria.

- Mentoring/Tutoring Students Chaperones on School Field Trips
- Community Site Schools
- Committees Stephens Community Center Stephens PTSA
- Stephens after School Program
- Parenting Partner Workshops DIVAS (Dedicated Valuable Advocates for Students) Watch Dogs (Dad's Support Group)
- Volunteering in Cafeteria & Media Center Members of the Stephens PTA Board Members on School Leadership Team Stephens Parent Advisory Board Stephens Nutritional Programs
- Community Sponsored School Food Pantry
- Stephens Elementary is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, family, and Community Partnership model is designed to enhance parent participation and involvement in the school and community. The researched-based model references six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, Stephens participates in the LRSD NNPS Central-East School Cluster Team.

8: Building Capacity of School Staff

We encourage Staff participation in on-going professional learning about Parent, Family and Engagement workshops, activities, and events, please contact Mrs. Hadley, Community Site Coordinator (447-6475) for more information regarding the Types of Involvement "Keys to Successful Partnerships" and/or Mrs. Shutes, Interventionist (447- 6465) for more information regarding Arkansas Academic Assessments and criteria.

- Mentoring/Tutoring Students State and Local Workshops Staff Development Conferences Monthly Staff Development Trainings Stephens PTSA
- Stephens After School Program
- Parenting Partner Workshops Family Literacy Nights Watch Dogs (Dad's

LRSD 2021-2022 School Parent & Family Engagement Plans - K-12

- Support Group) Weekly Peer Review Team Meeting Members of the Stephens
- PTA Board
- Members on School Leadership Team Stephens Parent Advisory Board Federal and District Staff Development Opportunities

9: Building Capacity - Discretionary

Stephens Elementary is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, family, and Community Partnership model is designed to enhance parent participation and involvement in the school and community. The researched-based model references six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, Stephens participates in the LRSD NNPS Central-East School Cluster Team.

Stephens Elementary and the University of Arkansas at Little Rock Children International have an After-School Program at the school that supports students with academic skills and enrichment opportunities. Contact: Mrs. Hadley (447-6475)

The Watchdogs (Dads of Great Students Parent Involvement Support Group) monitors and supports academic, emotional growth, and social interaction of student's success. Contact Mrs. Hadley (447-6475)

DIVAS (Dedicated Valuable Advocates for Students) are a part of the Stephens Parent and Family Engagement; this volunteer group will be working with the students, faculty, and staff of Stephens to help enhance academic excellence and social growth within the school. Contact Mrs. Hadley (447- 6475)

PTA (Parent, Teacher & Student Association) is a part of Stephens Elementary, this volunteer group will be working with parents, students, faculty, and the staff of Stephens to enrich the school climate and provide social and emotional support. Contact Mr. PTA President (447-6400)

The Parent and Family Engagement Center provides resources/information for parents, families, students, and the community. There are Books/Brochures/Pamphlets to assist our students with uniforms, other school-wide incentives, and after school program availabilities.

Stephens has Community Partners and Advisory Board meetings open to parents welcoming input and participation with access to school computers in the library and parent center for parents to make suggestions for follow-up.

Our school Facilitator collaborates with parents and faculty to provide academic tutoring and resource options for students; our school counselor is available to counsel our students and collaborate with parents regarding attendance and student behavior. She offers transitional assistance to our families and provides behavior assessment referrals to our School-based clinic as needed. Our School counselor assesses the nutritional needs of our families and provides some weekend meals. We have a food pantry program that aids in meeting the nutritional needs for our families, and an in-house bank that promotes financial literacy to students and families.

Our Engagement Coordinator often meets with new students and parents to provide Title I information and resources on how to access our school-based health clinic staff for social and emotional needs. Our Parent Facilitator assistance families with components needed for academic success and our Parent & Family Engagement Coordinator assist parents through surveys that address school climate; forwarding feedback and following up to the administration for District referral or contact regarding Title I School wide Plan dissatisfaction or transitional assistance needs.

(See complete [Arkansas Guide for School Parent and Family Engagement Plan for references](#))

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Terry ES

☒ DRAFT (In Review) ☐ FINAL

School Name:	Terry Elementary
Facilitator Name:	Nancy David
Plan Review/Revision Date:	7/29/21
District Level Reviewer, Title:	Dr. Sheketa McKisick
District Level Approval Date:	

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Stephanie	Franklin	Principal
Nancy	David	Parent Involvement Facilitator
Lori	Diffey	Instructional Technology Specialist
Stacey	Gip	Parent Involvement Coordinator/PTA President
Shay	Bradford	Teacher/Parent
Kelli	Gershner	Instructional Facilitator

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Tiffany	Jordan	Reading Interventionist
Maria	Guerra	Parent
Agustin	Ramirez	Parent
Jessica	Vesecky	Parent
Shovonja	Johnson	Parent

1: Jointly Developed

* Parents will be represented on Campus Leadership Team, ACSIP committees (Literacy, Math, Wellness) and Parents represented on the Parent Involvement Committee. Nancy David (Parent Facilitator) 447-6582 Parents will be represented virtually until changes are made. Please refer to the LRSD Learning page for updates.

☐ Terry Elementary will involve parents in the development of the school parent and family engagement plan. They will be asked for input and it will be considered for any new things for Terry Elementary. Parents are a very important part of Terry Elementary. To the extent possible, information will be provided in a language that parents can understand.

☐ However, we will have some things virtual at this time. A parent survey will be sent out to try and get parent feedback by use of the computer.

Terry Elementary School is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership model is designed to enhance parent participation and involvement in the school and community. The model is researched based and references six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To

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support the six types of involvement, Terry Elementary School participates on the LRSD NNPS Westside School Cluster Team. (Nancy David, Parent Facilitator 447-6582)

2: Annual Title I Meeting

Terry's annual Title I meeting will be held in September 2021 and another Title I meeting is planned for May 2022 (TBA). Stephanie Franklin 447-6502

Items to be discussed at the Title I meeting:

- ESSA Index & School Report Card Overview
- Title I Plan
- Title I Budget and Parent & Family Engagement reservation of funds
- The school shall submit evidence of the Title I meeting by completing the LRSD Annual Title I Verification Form and submitting it to the Title I Office by November 2021. During the Annual Title I Meeting, parents will have the opportunity to view and receive a copy of the 2021-2022 Parent & Family Engagement Information Packet.

3: Communications

*All information will be done following the LRSD 2021-22 Learning Plan. Please refer to it for updated announcements. To the extent possible, information will be provided in a language that parents can understand

*Parents will be notified using Class Dojo, Terry Facebook page, phone calls, and by email.

* Teachers will send home a communication folder daily to inform parents of student progress through class work. Parents will look at the folder and send it back to school the next day.

* Teachers will communicate with parents through weekly or monthly newsletters that explain learning goals and activities that are going on in the classroom.

*The school will send home eschool information so parents will be able to access grades.

*Parents may communicate with school staff through email, telephone, or Class Dojo.

* The Principal will provide a report to Terry's PTA Board (monthly) and at Terry's PTA General Meeting (quarterly) will include classroom instruction information.

* Upcoming events are shared on Terry Elementary's Facebook page.

* The Principal will send home a monthly Calendar/Information sheet to keep the parents informed of instructional events happening at the school (testing dates, educational field trips, awards assemblies, etc.)

Terry Elementary School is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership model is designed to enhance parent participation and involvement in the school and community. The model is researched based and references six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, Terry Elementary School participates on the LRSD NNPS Westside School Cluster Team. (Nancy David, Parent Facilitator 447-6582)

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4: School-Parent Compact

Terry Elementary and the parents of the students participating in activities, services, and programs

This compact will outline the responsibilities of all stakeholders involved in the academic achievement of the students. Administrator, teachers, parents, and students will sign the compact. These compacts will be on file in the classroom for further reference throughout the school year.

This was given out at registration by Terry's personnel and secretary. (447-6503)

Welcome informative packets will be provided to all families at registration. It will include: supply list, school and district calendar, uniform policy, Parent Involvement plan, and PTA membership and expenditure information. Stephanie Franklin 447-6503.

* The Parent Center is housed in the office. The center will be well stocked with pamphlets and literature to access parents in helping their children. 447-6516

* The Library will have a parent section so parents will be able to check out books. Teresa Gordon (Media Specialist) 447-6506

* Parents will have access to computers in the library and computer lab to help with research or access their eschool accounts. Parents must sign in at the office. Hours- 8 a.m. thru 2 p.m.

* Distributing School Climate Surveys (LRSD)

* Hosting personal interviews with PTA officers and other parents.

* Providing informal surveys and questionnaires in Spanish at the beginning of the school year. Stacey Gip 447-6516

Terry Elementary Compact School-Parent-Student

The Terry Elementary Community is committed to high academic excellence while respecting individual difference and empowering life-long learners in a safe, nurturing, child centered environment. We will build a foundation of NOTHING LESS THAN SUCCESS for every individual who enters our doors.

School Responsibilities

- o We will show that we care about and have respect for all students' cultural and individual differences. D We will have high expectations for all students, faculty and staff members.
- o We will communicate and work with families to support learning through parental involvement.
- o We will use a variety of teaching strategies to meet the needs of all students.

Parent Responsibilities

- o I will talk about school with my child and stress the importance of education.
- o I will make sure my child is prepared and ready to learn with appropriate materials and completed assignments.
- o I will remind my child of the importance of self discipline.
- o I will provide a regular time and place for my child to complete homework and assist him or her if necessary.
- o I will stay aware of school activities, become involved whenever possible, and communicate with my child's teacher on a regular basis.
- o I will bring my child to school on time. (7:40 a.m.)
- o I will pick my child up in the afternoon on time. (2:25 p.m.)
- o I will complete daily class assignments with my child (students using virtual instruction.)

Student Responsibilities

- o I will respect myself and others.

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- o I will be cooperative and do my best while at school.
 - o I will come to school ready to learn each day.
 - o I will be responsible for my own work, materials, and supplies.
 - o I will listen to my teacher and follow school rules.
- This compact is an understanding of cooperation and is not a legal document.

5: Reservation of Funds

Little Rock School District's 2021-2022 preliminary Title I, Part A allocation was greater than \$500,000.00 which means that our school will share of the required 1% reservation. As soon as Terry Elem. receives our annual Parent and Family Engagement allocation, parents will be notified of the allotted amount and will have the opportunity to voice how they would like the funds used. Parents will be represented on Campus Leadership Team, ACSIP committees (Literacy, Math, Wellness), and Parents represented on the Parent Involvement Committee which has voice in deciding how Title One funds are spent. Nancy David (Parent Facilitator) 447-6582 Terry's annual Title I meeting will be held in September 2021 and another Title I meeting is planned for May 2022 (TBA). Stephanie Franklin 447-6502

Items discussed at the Title I meeting-

- * ESSA Index & School Report Card Overview
- * Title I Plan
- * Title I Budget and Parent & Family Engagement reservation of funds

6: Coordination of Services

The 2021-22 school year will continue to look different in the way that our school meets with outside sources. Please refer to the LRSD Learning Plan to see updated plans.

Terry Elementary has several community partners that continuously provide help through volunteerism and donations to our school. Nancy David 447-6582

Our Partners are:

- Immanuel Baptist Church
 - ARKids Read
 - Belk
 - Outback Steakhouse
 - University of Ark- Little Rock
 - West Little Rock Rotary Club
- * PTA will evaluate committee signup sheets each August to determine if the committee is needed and will be effective. Stacey Gip, PTA President
 - * Terry will evaluate the activities that were held in conjunction with Parental Involvement at the end of the school year to determine their effectiveness and participation. (May 2021)
- Parent Teacher Association (PTA) is established and is in good standing with National and Arkansas PTAs. ** PTA President - Stacey Gip
- ** PTA Secretary – Maru Jimenes
 - ** PTA Treasurer –Ann Childs
 - ** PTA VIPS Coordinator - Angela Bishop ** PTA Historian- TBA
 - ** PTA Volunteer Coordinantor- TBA
 - ** PTA Financial Secretary- Shay Bradford ** PTA Teacher Liason- Shay Bradford

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7: Building Capacity of Parents

Teachers and specialists will hold two (2) state mandated parent conferences a year, one per semester, with each parent of every student. Parents will receive scores, student work and summary of interventions being used to assist the child in reaching his/her achievement goals (AIPs and IRIs). The dates are October 14th and 15th and February 17th and 18th. The conference will be held virtually in October.

- Terry Elementary will hold 2 parent conferences to share updated information about each student. The first conference will be held October 14th and 15th and will be done virtually using a computer. The second conferences will be held February 17th and 18th. Watch for updates on these.

- *School staff will organize a Math and Literacy night to provide information on how to enhance their child's learning. These nights will also be used to inform parents about parts of the report card and how each child will be scored. Packets will be given out to encourage family play at home. TBA Leadership Committee / Tiffany Jordan –Reading Recovery Specialist (447-6578 or 447-6536)

- *Parent Trainings – Throughout the year -virtually (Lori Diffey 447-6500)

- Distributing School Climate Surveys (LRSD)

- Hosting personal interviews with PTA officers and other parents.

- Providing informal surveys and questionnaires at the beginning of the school year.

Stacey Gip 447-6516

- Our parents are offered parenting classes through Immanuel Baptist Church.

- Quarterly Academic Honor Rolls – Dates will be listed on the monthly school calendar (Andrea Brooks 447-6558)

- Volunteer committee sign-up sheets at registration will be provided. We will update as soon as it is possible for parents to volunteer. Please check the LRSD learning page and our Dojo/Facebook page for updates.

- Weekly and monthly information on LRSD workshops will be provided as they become available.

- Information on parent training at Arkansas Children's Hospital will be provided when sent to our school.

- 364- 1100 (Children's Hospital)

- At a variety of parent meetings (listed above) the school will provide instruction on how to incorporate developmentally appropriate learning activities in the home. Math and Literacy Nights- Leadership Team (447- 6578) and Tiffany Jordan (447-6536).

- Terry staff will be trained through at least two (2) hours of professional development in order to enhance the understanding of effective parental involvement strategies.

- *Quarterly Attendance Incentives – Dates will be listed on the monthly school calendar (Stephanie Franklin 447- 6500)

- *Grandparents' Week Luncheon– date TBA

- Terry World Fest- TBA (Stacey Gip- 447-6503)

- Math Night- Date will be listed on the monthly school calendar. (Leadership Committee 447-6503)

- Parent Conference Days – October 14th and 15th & February 17th and 18th (Contact your Child's Teacher)

LRSD 2021-2022 School Parent & Family Engagement Plans - K-12

- PTA General Meetings- TBA (PTA President- Stacey Gip 447-6503)
- Red Ribbon Week – (JoAnn Norris- 447-6558)
- Literacy Night- TBA (Tiffany Jordan- 447-6536)
- Field Trip volunteers – Throughout year (Contact Your Child's Teacher)
- PTA Committees – Meetings throughout year (PTA President- Stacey Gip 447-6503)
- VIPS Reading in the Classroom- November 10th (Jane Mendel Day) (Teresa Gordon 447-6506)
- Spring West Cluster Fair- location and date TBA (Nancy David- 447-6582)
 - * Health Fair- TBA (Nurse Toland- 447-6505)
- Teacher Appreciation Week- May 2-6 (Ronald Armstrong 447-6503)

Six Types of Involvement: Keys to Successful Partnerships: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, Terry Elementary School participates on the LRSD NNPS Westside School Cluster Team. (Nancy David, Parent Facilitator 447-6582) Terry Elementary continues to make changes to make sure that all of these partnerships are being met.

8: Building Capacity of School Staff

Parent Center -will be open as soon as we are allowed to invite parents back into the schools. Please follow the LRSD learning page/Terry Elementary Class Dojo/and Terry Elementary Facebook for updates.

Terry's teachers, staff and administration will be trained in professional development designed to enhance understanding of effective parental involvement strategies and the importance of administrative leadership in setting expectations and creating a climate conducive to parental participation. Please refer to our Class Dojo/Facebook pages for updates.

Six Types of Involvement: Keys to Successful Partnerships: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, Terry Elementary School participates on the LRSD NNPS Westside School Cluster Team. (Nancy David, Parent Facilitator 447-6582) Terry Elementary continues to make changes to make sure that all of these partnerships are being met.

9: Building Capacity – Discretionary

Terry Elementary School is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership model is designed to enhance parent participation and involvement in the school and community. The model is researched based and references six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, Terry Elementary School participates on the LRSD NNPS Westside School Cluster Team. (Nancy David, Parent Facilitator 447-6582)

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Six Types of Involvement: Keys to Successful Partnerships

TYPE 1 Parenting

Assist families with parenting skills and setting home conditions to support children as students. Also, assist schools to better understand families.

TYPE 2 Communicating

Conduct effective communications from school-to-home and from home-to-school about school programs and student progress.

TYPE 3 Volunteering

Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times.

TYPE 4 Learning at Home

Involve families with their children on homework and other curriculum-related activities and decisions.

TYPE 5 Decision Making

Include families as participants in school decisions, and develop parent leaders and representatives.

TYPE 6 Collaborating with the Community

Coordinate resources and services from the community for families, students, and the school, and provide services to the community.

Epstein, et. al. 2019. School, Family, and Community Partnerships: Your Handbook for Action, Fourth Edition. Thousand Oaks, CA: Corwin Press, Inc.

LRSD 2021-2022 School Parent & Family Engagement Plans - K-12

Wakefield ES

☒ DRAFT (In Review) ☐ FINAL

School Name:	Wakefield Elementary
Facilitator Name:	Stacie Breshears
Plan Review/Revision Date:	5/31/2021
District Level Reviewer, Title:	Kaye Rainey, District Parent and Family Engagement Specialist
District Level Approval Date:	

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Stacie	Breshears	Literacy Interventionist
Les	Taylor	Principal
Kelly	Burrus	Library Media Specialist
Victoria	White	Classroom Teacher
Juanita	Scroggins	Classroom Teacher
Marissa	Pena	Classroom Teacher
Katasha	Hardy	Parent
Liana	Garcia	Parent and Staff Member
Jason	Lanier	Community Representative

1: Jointly Developed

School Mission: The mission of Wakefield Elementary School is to provide each student with a developmentally appropriate education that will lend itself as the foundation for future learning. Assisted by parents, teachers, and the community, students' social and educational needs will be met which will provide them with the opportunity to become productive lifelong learners.

Wakefield is a school-wide Title I school for grades Kindergarten – 5th grade. All (100%) of our students are on free and reduced lunch. This will be our ninth year of participation in the Breakfast In The Classroom Program.

To ensure collaboration and inclusion, all parents will have an opportunity to review our school's Parent and Family Engagement Plan. Annually we will survey our stakeholders incorporate changes based on the needs of parents, students, staff and community.

To increase parent involvement, Wakefield will communicate with parents and support classroom instruction by hosting a Family Literacy Night and Family Math Night to teach parents' strategies to assist their child/children with literacy and math skills. Teachers will provide parents literacy/math family activity kits. Teachers will distribute a monthly newsletter which will highlight skills being taught in the classroom. Teachers will keep their eSchool accounts updated with pertinent information concerning students in their classroom. The school will provide information explaining the school's involvement with the LRSD's reading initiative and how the parents can be involved in supporting the goals of this initiative.

To ensure that parents have access to the parental involvement plan for the district, the plan will be available online. In addition, hard copies will be available in the parent center, located in the library. Copies of the plan will be available in Spanish as well. During parent teacher conferences, parents will be provided the opportunity to voice concerns about the plan, and the comments will be turned in to the district.

Wakefield will plan the following meetings/activities to increase parent involvement and build staff and parent capacity:

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Fall Activities

- Open House-Walk-through/Parents Make A Difference Session
- K-2 Math/Literacy Night
- K-5 Math/Literacy Night
- Annual Title 1 Meeting
- Parent Teacher Conferences
- Fall Festival
- Charity Dinner
- Class Holiday Parties
- School-Wide Incentive Movie

Spring Activities

- Parent Teacher Conferences
- Black History Program
- ELPA- ESL testing
- Valentine's Parties
- ACT Aspire Testing
- Accelerated Reader Ceremony
- Field Day
- Fifth Grade Promotion

The teachers and administrators will provide information to parents about volunteer opportunities during parent conferences and through the school website. A monthly calendar of events will be distributed to all students which will include the monthly lunch menu to assist with nutritional meal planning. A parent volunteer training will be held, September 12, 2021, to provide instruction on how to incorporate developmentally appropriate learning activities in the home environment. In an effort to help students transition smoothly to middle school, Wakefield will raise parent awareness of procedures and activities by participating in a middle school parent night in the spring. A minimum of two hours of parental involvement professional development will be provided for the staff every fourth year designed to enhance understanding of effective parent involvement strategies. The importance of administrative leadership and setting expectations to create a climate conducive to parental participation will be addressed.

School staff, parents, and selected students have developed a parent-student compact. This compact outlines how parents, school staff, and students share the responsibility for improving student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high academic standards. The compact will be signed by all the stakeholders. (Contact Child's teacher)

The Parent-Teacher Association (PTA) will encourage parental and community involvement with our school by coordinating and integrating parental involvement strategies through supportive programs such as our Children International, UALR Dental Clinic, and our partners in education. Parents will be recruited to serve on our school improvement planning committee. Based on the results of the parent needs assessment distributed in the Fall, the committee will make decisions about the allocation of our Title I, Part A parental involvement funds. Contact 447-6600 (leave a message)

Parents may check out materials and use the computer to visit educational websites in our Parent Center (Room 147) between the hours of 8:00 a.m. and 2:00 p.m. Parents will also be encouraged to view our Title I plan located in the Parent Center. Informational packets will be distributed each year which will include a copy of our parental involvement plan, survey for volunteer interests, and suggestions of ways parents can become involved in their child's education. Parents will be provided with an events calendar and information about ways that teachers and parents communicate through email, notes, phone calls, newsletters, and conferences. Wakefield will promote and support responsible parenting by purchasing parenting books, magazines and other materials regarding responsible parenting through the school library as funds are available. The school policy handbook will include the process for resolving parental concerns including how to define a problem, whom to approach first, and how to develop solutions. The principal will designate at least one certified staff member who is willing to serve as the parent facilitator.

Parent interest surveys will be sent out in the fall and spring of each school year. A comprehensive needs assessment will be completed by teachers, parents, school staff, students, and community partners to determine the effectiveness of the parental involvement plan and make changes if needed.

Parents will fill out a parent interest survey at the beginning of each school year to get input concerning activities they feel will be most beneficial in the efforts to support their child. The results of the survey will be used to plan meaningful activities throughout the school year. At the end of the school year, we will evaluate the activities that were suggested by parents to determine any changes needed for the upcoming school year. (Contact: Stacie Breshears 447-6650)

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Wakefield Elementary School will involve parents on school improvement planning committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way. To take advantage of community resources, we will consider recruiting alumni from the school to create an alumni advisory commission to provide advice and guidance for school improvement.

The National Network of Partnership Schools (NNPS) NNPS invites schools to use research-based approaches to organize and sustain excellent programs of family and community involvement that will increase student success in school. Wakefield Elementary collaborates and supports the LRSD Southwest Schools Cluster Team. Partnership Programs focus on the six "keys to involvement" identified by educational researchers as the critical components of home/school/community connections.

Six Types of Involvement:

Keys to Successful Partnerships

(INDISTAR #7) TYPE 1 Parenting

Assist families with parenting skills and setting home conditions to support children as students. Also, assist schools to better understand families.

(INDISTAR #3)TYPE 2 Communicating

Conduct effective communications from school-to-home and from home-to-school about school programs and student progress.

(INDISTAR #6)TYPE 3 Volunteering

Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times.

(INDISTAR #3 and #7) TYPE 4 Learning at Home

Involve families with their children on homework and other curriculum-related activities and decisions.

(INDISTAR #1 and #7) TYPE 5 Decision Making

Include families as participants in school decisions, and develop parent leaders and representatives.

(INDISTAR #7 and #9) TYPE 6 Collaborating with the Community

Coordinate resources and services from the community for families, students, and the school, and provide services to the community.

Epstein, J.L., Sanders, M.G., Simon, B.S., Salinas, K. C., Jansorn, N. R., Van Voorhis, F.L. (2019). *School, family, and community partnerships: Your handbook for action. Second Edition*. Thousand Oaks, CA: Corwin Press, Inc.

Stacie Breshears

Wakefield Parent Facilitator

Southwest Cluster Team

stacie.breshears@lrzd.org

501-447-6650

2: Annual Title I Meeting

An annual Title I meeting will be held annually in October. The meeting is designed to provide parents with a description/explanation of the school curriculum. Information will be provided about academic assessments that will be used to measure student progress. Information will also be shared about proficiency levels students are expected to meet. In addition, parents will be informed of their rights under Title I during this meeting. (Contact: Mr. Les Taylor 447-6600)

3: Communications

(Describe/List how the parent and family engagement policy will be distributed to parents and how the school is going to communicate with parents including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a

LRSD 2021-2022 School Parent & Family Engagement Plans - K-12

language that parents can understand.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Given these unprecedented times because of the global Coronavirus Pandemic, the communication between the school and home will be different. In order to ensure the continued well-being of our school community, the following guiding principles have been put in place:

1. Ensure a safe learning environment based upon the most current guidance from the Arkansas Department of Health (ADH).
2. Ensure the continuity of teaching and learning by providing a guaranteed and viable curriculum that addresses unfinished learning from the prior year, introduces new learning while utilizing technology to enhance regular classroom instruction.
3. Support teachers in providing virtual instruction by providing training in technology, blended learning (delivery of instruction), addressing social and emotional needs of students and self, and culturally responsive practices.
4. Provide guidance and support for educators, parents and students in the areas of health, safety, and social emotional learning.
5. Engage educators, parents, students, and the community.

Wakefield Elementary School will involve parents on school improvement planning committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way. To take advantage of community resources, we will consider recruiting alumni from the school to create an alumni advisory commission to provide advice and guidance for school improvement.

To increase parent involvement, Wakefield will communicate with parents and support classroom instruction by hosting a Family Literacy Night and Family Math Night to teach parents' strategies to assist their child/children with literacy and math skills. Teachers will provide parents literacy/math family activity kits. Teachers will distribute a monthly newsletter which will highlight skills being taught in the classroom. Teachers will keep their eSchool accounts updated with pertinent information concerning students in their classroom. The school will provide information explaining the school's involvement with the LRSD's reading initiative and how the parents can be involved in supporting the goals of this initiative.

Parent interest surveys will be sent out in the fall and spring of each school year. A comprehensive needs assessment will be completed by teachers, parents, school staff, students, and community partners to determine the effectiveness of the parental involvement plan and make changes if needed.

4: School-Parent Compact

(Describe/List the process the schools will follow to jointly develop with parents a school-parent compact.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

School staff, parents, and selected students have developed a parent-student compact. This compact outlines how parents, school staff, and students share the responsibility for improving student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high academic standards. Additionally the compact outlines multiple means of two way communication between the school and parents, such as parent teacher conferences, progress reports, access to staff, and volunteer opportunities. The compact will be signed by all the stakeholders. (Contact Child's teacher)

Here is a copy of our parent compact:

LITTLE ROCK SCHOOL DISTRICT

Home/School Learning Compact

Wakefield Elementary 2021-2022

Student Name: Grade

Parent/Student/Teacher/Principal Compact

Parent/Guardian Agreement

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(Any person who is interested in helping this student may sign in lieu of the parent.) I want my child to succeed. Therefore, I will encourage him/her by doing the following:

- _____ See that my child is punctual and attends school regularly.
- _____ Support the school discipline policy.
- _____ Establish a time for homework and review homework regularly.
- _____ Provide a quiet, well lighted place for study.
- _____ Encourage my child's efforts and be available for questions.
- _____ Stay aware of what my child is learning.
- _____ Provide a library card for my child.
- _____ Read with my child and let my child see me read.

Signature _____

Student Agreement

It is important that I work to the best of my ability. Therefore, I shall strive to do the following:

- ☞ Attend school regularly.
- ☞ Come to school each day with pens, pencils, paper and other necessary tools for learning.
- ☞ Complete and return homework assignments.
- ☞ Observe regular study hours.
- ☞ Conform to rules of student conduct.

Signature _____

Teacher Agreement

It is important that students achieve. Therefore, I shall strive to do the following:

- ☞ Provide appropriate and meaningful homework assignments for students.
- ☞ Provide necessary assistance to parents so that they can help with the assignments.
- ☞ Encourage students and parents by providing information about student progress.
- ☞ Use special activities in the classroom to make learning enjoyable.

Signature _____

Principal/School Agreement

I support this form of parent involvement. Therefore, I shall strive to do the following:

- ☞ Provide an environment that allows for positive communication between the teachers, parents and students.
- ☞ Ensure teacher's homework assignments will reinforce classroom instruction regularly.
- ☞ Ensure high-quality curriculum and instruction that meets the State's student academic achievement standards
- ☞ Engage parents in parent-teacher conferences in which this compact will be discussed.
- ☞ Ensure that parents receive frequent reports on their child's progress.
- ☞ Ensure parental access to staff to support partnerships.
- ☞ Provide parents opportunities to volunteer and observe classroom activities.

Signature _____

Distrito Escolar de Little Rock

Compacto de Aprendizaje del Hogar/Escuela

Wakefield Elementary 2021-2022

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Nombre del Estudiante Grado

Acuerdo de Padre/Tutor

(Cualquier padre que quisiera ayudarle a este estudiante puede firmar en lugar de los padres)

Yo quiero que mi hijo/a sea exitoso. Por lo tanto yo lo apoyare al el/ella haciendo lo siguiente:

- ☐ Veré que mi hijo/a sea puntual y asistir a la escuela regularmente.
- ☐ Apoyare a la escuela en los esfuerzos para mantener la disciplina apropiada.
- ☐ Establecer un horario para tarea y revisarla regularmente.
- ☐ Proveer un lugar tranquilo y bien alumbrado para estudiar.
- ☐ Apoyare los esfuerzos de mi hijo/a y estaré disponible para preguntas.
- ☐ Estar al tanto de los que esta aprendiendo mi hijo/a.
- ☐ Proveer una tarjeta para la biblioteca para mi hijo/a.
- ☐ Leerle a mi hijo/a y dejarlos que me vean leer a mi.
- ☐ Asistir a las conferencias de padres y aberturas de la escuela.

Firma:

Acuerdo del Estudiante

Es importante que yo trabaje a mi mejor habilidad. Por lo tanto me esforzaré en hacer lo siguiente:

- ☐ Asistir a la escuela regularmente.
- ☐ Venir a la escuela con plumas, lápices, papel y otras necesidades para aprender.
- ☐ Completar y regresar las tareas asignadas.
- ☐ Observar horas de estudio regulares.
- ☐ Ajustarme a las reglas de conducta.

Firma:

Acuerdo del Maestro/a

Es importante que los estudiantes sean exitosos. Por lo tanto me esforzaré en hacer lo siguiente:

- ☐ Proveer tareas para los estudiantes.
- ☐ Proveer la ayuda necesaria para que los padres les puedan ayudar a sus hijos/as con lo asignado.
- ☐ Apoyar a los estudiantes y a sus padres, proveyendo información sobre el progreso del estudiante.
- ☐ Usar actividades en el salón para hacer el aprendizaje más agradable.

Firma:

Acuerdo del Director

Yo apoyo esta forma de participación de padres. Por lo tanto me esforzare en hacer lo siguiente:

- ☐ Proveer un ambiente que permitirá comunicación positiva entre maestros, padres y estudiantes.
- ☐ Alentar a los maestros para que asignen tareas regularmente que refuercen la instrucción del salón.

Firma:

5: Reservation of Funds

The Little Rock School District's 2021-2022 preliminary Title I, Part A allocation is greater than \$500,000.00 which means that our will receive its share of the required 1% reservation. As soon as we have our Title I allocation, parents will be notified so that we can determine the best use of those funds for supporting our Parent and Family Engagement activities.

LRSD 2021-2022 School Parent & Family Engagement Plans - K-12

6: Coordination of Services

The Parent-Teacher Association (PTA) will encourage parental and community involvement with our school by coordinating and integrating parental involvement strategies through supportive programs such as our Children International, UALR Dental Clinic, and our partners in education. Parents will be recruited to serve on our school improvement planning committee. Based on the results of the parent needs assessment distributed in the Fall, the committee will make decisions about the allocation of our Title I, Part A parental involvement funds. Contact 447-6600 (leave a message)

7: Building Capacity of Parents

Parents may check out materials and use the computer to visit educational websites in our Parent Center (Room 147) between the hours of 8:00 a.m. and 2:00 p.m. Parents will also be encouraged to view our Title I plan located in the Parent Center. Informational packets will be distributed each year which will include a copy of our parental involvement plan, survey for volunteer interests, and suggestions of opportunities by which parents can become involved in their child's education. Math and Literacy nights will be provided for all grade levels to familiarize parents with current curriculum, and provide parents with tips to assist their child in achieving academic success at home. Parents will be provided with an events calendar and information about ways that teachers and parents communicate through email, notes, phone calls, newsletters, and conferences. Wakefield will promote and support responsible parenting by purchasing parenting books, magazines and other materials regarding responsible parenting through the school library as funds are available. The school policy handbook will include the process for resolving parental concerns including how to define a problem, whom to approach first, and how to develop solutions. The principal will designate at least one certified staff member who is willing to serve as the parent facilitator.

Parents will fill out a parent interest survey at the beginning of each school year to get input concerning activities they feel will be most beneficial in the efforts to support their child. The results of the survey will be used to plan meaningful activities throughout the school year. At the end of the school year, we will evaluate the activities that were suggested by parents to determine any changes needed for the upcoming school year. (Contact: Stacie Breshears 447-6650)

The school will utilize NNPS Keys to Successful Partnerships: Type I Parenting (Assist families with parenting skills and setting home conditions to support children as students. Also, assist schools to understand families.

Wakefield will plan the following meetings/activities to increase parent involvement and build staff and parent capacity:

Fall Activities

- Open House-Walk-through/Parents Make A Difference Session
- K-2 Math/Literacy Night
- K-5 Math/Literacy Night
- Annual Title 1 Meeting
- Parent Teacher Conferences
- Fall Festival
- Charity Dinner
- Class Holiday Parties
- School-Wide Incentive Movie

Spring Activities

- Parent Teacher Conferences
- Black History Program
- ELPA- ESL testing
- Valentine's Parties
- ACT Aspire Testing
- Accelerated Reader Ceremony
- Field Day

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- Fifth Grade Promotion

8: Building Capacity of School Staff

The teachers and administrators will provide information to parents about volunteer opportunities during parent conferences and through the school website. A monthly calendar of events will be distributed to all students which will include the monthly lunch menu to assist with nutritional meal planning. A parent volunteer training will be held, September 12, 2021, to provide instruction on how to incorporate developmentally appropriate learning activities in the home environment. In an effort to help students transition smoothly to middle school, Wakefield will raise parent awareness of procedures and activities by participating in a middle school parent night in the spring. A minimum of two hours of parental involvement professional development will be provided for the staff every fourth year designed to enhance understanding of effective parent involvement strategies. Additional opportunities will be provided throughout the year to provide professional development for the staff regarding parental involvement through Arkansas Ideas as well as face to face training. The importance of administrative leadership and setting expectations to create a climate conducive to parental participation will be addressed.

9: Building Capacity - Discretionary

The Parent-Teacher Association (PTA) will encourage parental and community involvement with our school by coordinating and integrating parental involvement strategies through supportive programs such as our Children International, UALR Dental Clinic, and our partners in education. Parents will be recruited to serve on our school improvement planning committee. Based on the results of the parent needs assessment distributed in the Fall, the committee will make decisions about the allocation of our Title I, Part A parental involvement funds. Contact 447-6600 (leave a message)

The National Network of Partnership Schools (NNPS) NNPS invites schools to use research-based approaches to organize and sustain excellent programs of family and community involvement that will increase student success in school. Wakefield Elementary collaborates and supports the LRSD Southwest Schools Cluster Team. Partnership Programs focus on the six "keys to involvement" identified by educational researchers as the critical components of home/school/community connections.

(Find complete guidance on the [DESE Parent and Family Engagement Requirements](#) webpage.)

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Washington ES

☒ DRAFT (In Review) ☐ FINAL

School Name:	Booker T. Washington Elementary
Facilitator Name:	Ms. Tonya Sproles
Plan Review/Revision Date:	7/23/2021
District Level Reviewer, Title:	Kaye Rainey, Parent & Family Engagement Specialist
District Level Approval Date:	
Committee Members, Role:	

First Name	Last Name	Position
Aleta	Branch	Principal
Michelle	Moore	Asst. Principal
Tonya	Sproles	Counselor/Parent Facilitator
Teffine	Green-Craig	Parent Coordinator
Tamela	Holmes	PTA VP/Parent
Pastor Haley	Jones	Community
LaMonda	Corder	School Nurse
Rhonda	Williams	Paraprofessional
Amber	Robinson	Parent

1: Jointly Developed

Washington Elementary School will communicate with our parents to support classroom instruction by distributing a monthly (at a glance) calendar of events and news developed by the Parents and Family Engagement Committee, students, principal, teachers and parent volunteers to increase parents and family engagement. Aleta Branch and Michelle Moore are responsible for getting out the calendar of events. (501) 447-6700 Parents will be able to access their child's grades and progress on a weekly basis using HAC (Home Access Center). Kimberley Washington, Technology Specialist, will assist you with HAC Passwords. (501) 447-6750. Each teacher can be contacted via e-mail or telephone. (501) 447-6700.

The Student Handbook is available online at English/Spanish <https://www.lrsd.org/domain/422>. Parents are given a form to sign and return regarding the School-Parent Compact. The stakeholders will meet and discuss the compact. The committee will invite parents, staff and the community partners to be involved in a variety of ways and provide information about improving student achievement.

Regular and meaningful two-way communication will be addressed through conferences, progress reports, ClassDojo, Schoology, Social Media and volunteering. Aleta Branch (501) 447-6702 and Michelle Moore (501) 447-6795.

Our family information packet, which includes the Washington's Parents and Family Engagement Plan, contains a list of activities, a list of teachers and the grades they teach, along with the school contact information and will be included in the Parent and Family Engagement Information Packet. Hard copies of the information packet will also be available in the Washington Parent Center. Parents will be notified that the Parent Information Packets are posted on our school website via our monthly "At a Glance" calendar of events and news, ClassDojo, Schoology and ParentLink. Tonya Sproles (501) 447-6763 and Teffine Green-Craig (501) 447-6740 are responsible for disseminating the Parent and Family Engagement Information Packets.

The Washington Parent and Family Engagement Plan will be developed by the collaboration between individuals on the Parent Involvement Committee which will include parents and other stakeholders. An invitation will be extended to all parents via Schoology, ClassDojo and Washington's social media and various school communications to contribute to the initial development of our Parent and Family Engagement Plan. A survey will be offered in the Spring semester to invite parents to review, update and improve the Parent and Family Engagement Plan to meet the changing needs of parents and the school.

Interpreters are provided when necessary for families who speak a language other than English for conferences, school activities and other parent engagement events. Parents will be informed that the District Parent and Family Engagement Plan is available online during Parent Teacher conferences for parents to review. Teachers will have parents to sign-off that they have been informed of the plan.

Washington Elementary School will plan meetings at various times to increase parental involvement, engage families, and build staff and parent capacity. Some of those meetings are listed below and can be found in the monthly (at a glance) calendar of events and news along with other school events and meetings.

Washington Elementary School will provide opportunities for parents to be involved in the development, implementation, and evaluation of Annual Title I, Part A Program by including parents in the decision-making process regarding the allocation of the said funds. September 2021. Aleta Branch (501) 447-6702 and Michelle Moore (501) 447- 6795.

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2: Annual Title I Meeting

Washington Elementary School will conduct an Annual Title I Meeting to inform parents of the requirements of Title 1 and Washington's participation in the Title I, Part A Program. A copy of the LRSD Annual Title 1 Certification form will be submitted to the Title 1 office by November 2021. Washington Elementary School provides Title I services school wide so all parents will be invited to participate in Title I events September 2021. Parents will have the opportunity to receive a copy of the 2021-22 Parent & Family Engagement Information Packets. For more information, contact Aleta Branch (501) 447- 6702, Michelle Moore (501) 447-6795, Tonya Sproles (501) 447-6763 or Teffine Green-Craig (501)447-6740.

Booker T. Washington Elementary School is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership model is designed to enhance parent participation and involvement in the school and community. The model is researched based and references six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, Washington Elementary School participates on the LRSD NNPS Central-East School Cluster Team. Teffine Green-Craig (501) 447-6740 and Tonya Sproles (501) 447-6763.

3: Communications

Washington will communicate and collaborate in person as well as virtually with parents to inform them of parent conferences, events and other important activities via ClassDojo, social media and the LRSD virtual education platform, Schoology. We will refer parents to the Washington Ready for Learning Plan as well as the LRSD Ready for Learning Plan for specific information regarding the guiding principles that address our response to the current Covid 19 pandemic.

Washington Elementary School Calendar of Activities 2021-2022

Activity Date, Time, and Contact Person

Grandparents' Day September 2021 Lunch Times Tamela Holmes 447-6700

SIP/Title I Parent Meeting September 2021 5:30 – 6:00 pm Aleta Branch 447-6700

Scholastic Book Fair September 2021 8:00 – 3:30 pm Betty Larry 447-6706

Open House September 2021 6:00 – 6:30 pm Aleta Branch 447-6700

Check Us Out Tours October 2021 9:00 – 1:00 pm Tonya Sproles 447-6763

Parent Conference Days October 2021 3:00 – 6:00 Classroom Teachers 447-6700

Eat Lunch with Your Child October 2021 Lunch Times Classroom Teachers 447-6700

Honor Roll Assembly October 2021 Tonya Sproles 447-6763

Fall Festival November 2021 5:30 – 7:30 pm Tamela Holmes 447-6700

Veterans Day November 2021 8:00am Tonya Sproles 447-6763

Open Enrollment December 2021 8:00 – 3:00 pm Phyllis Ellis 447-6700

Winter Classroom Parties December 2021 1:30 – 2:00 pm Classroom Teachers 447-6700

Community Café Dinner and Kona Ice - October and December 2021, February, March and May 2022 3:00 – 6:00pm– Angelia Johnson 447-6734 and Tamela Holmes 447-6700

Honors Assembly January 2022 1:00pm Tonya Sproles 447-6763

3-5 Winter Ball January 2022 5:30 – 7:30 pm and K – 2 Sweetheart Ball February 2022 5:30 – 7:30 pm Tamela Holmes 447-6700

Black History Program February 2022 1:00 – 2:00 pm Latoyya Hunter 447-6767

Valentine's Day Parties February 2022 1:00 – 2:00 Classroom Teachers 447-6700

Parent Conference Days February 2022 3:00 – 6:00 pm and 8:00 – 12:00 pm Classroom Teachers 447-6700

Family Night March 2022 Tentative 5:30 – 6:30 pm Teffine Green-Craig-447-6740 Angelia Johnson 447-6734

Computer Power Day/Central East Cluster Event March 2022 8:00 – 3:00pm Tonya Sproles 447-6763 Teffine Green-Craig 447-6740

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Honors Assembly/Tribute to BTW April 2022 1:00 – 2:00 pm Tonya Sproles 447-6763 Aleta Branch 447-6700 Betty Larry 447-6706

Talent Show May 2022 1:00 pm Joyce Johnson 447-6758

Field Day May 2022 8:00 – 2:00 pm Franzetta McNeil 447-6735

Honor Roll Assembly May 2022 1st - 4th Grade 1:00 pm Tonya Sproles 447-6763

Kindergarten Promotion May 2022 9:00am Emory Obermbt 447-6719

5th Grade Promotion May 2022 9:00 am Kimberley Washington 447-6750

Daily Parent Volunteers - Classroom Teachers 447-6700

Book Fair/Helpers - Betty Larry (501)447-6706

Field Day Volunteers – Franzetta McNeil 447-6735 and Tamela Holmes 447-6700

Volunteer Readers - Betty Larry (501)447-6706

PTA Officer/Committee Leadership Opportunities - Tamela Holmes 447-6700

Washington Elementary School will communicate with our parents in the following ways to increase Parents and Family Engagement in supporting classroom instruction by distributing a monthly (at a glance) calendar of events and news developed by the Parents and Family Engagement Committee, students, principal, teachers and parent volunteers. Aleta Branch and Michelle Moore are responsible for getting out the calendar of events. (501) 447-6700 Parents will be able to access their child's grades and progress on a weekly basis using HAC (Home Access Center). Kimberley Washington, Technology Specialist, will assist you with HAC Passwords. (501) 447-6750. Each teacher can be contacted via e-mail or telephone. (501) 447-6700

The Student Handbook is available online at English/Spanish <https://www.lrsd.org/domain/422>

Parents will be notified that the Parent Information Packets are posted on our school website via our monthly "At a Glance" calendar of events and news as well as ParentLink, ClassDojo, Schoology, Social Media and other currently technology resources.

Interpreters are provided when necessary for families who speak a language other than English for conferences, school activities and other parent engagement events.

PARENTS MAY HAVE THE OPPORTUNITY TO SIGN-OFF ON THE DISTRICT PARENT & FAMILY ENGAGEMENT PLAN DURING PARENT TEACHER CONFERENCE. Parents will be informed that the District Parent and Family Engagement Plan is available online during Parent-Teacher conferences for parents to review. Teachers will have parents to sign-off that they have been informed of the plan.

Washington Elementary School will plan meetings at various times to increase parental involvement, engage families, and build staff and parent capacity. Some of those meetings are listed below and can be found in the monthly (at a glance) calendar of events and news along with other school events and meetings. Parents are encouraged to view the Title I Plan located in the Parent Center and on the school HAC home page. Or @ <https://www.lrsd.org/Page/9>

The school's process for resolving parental concerns, including how to define a problem, whom to approach first, and how to develop solutions will be included in the Little Rock School District Student Handbook. Aleta Branch (501) 447-6702 and Michelle Moore (501) 447-6795.

Booker T. Washington Elementary School is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership model is designed to enhance parent participation and involvement in the school and community. The model is researched based and references six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, Washington Elementary School participates on the LRS D NNPS Central-East School Cluster Team. Tonya Sproles (501) 447-6763 and Teffine Green-Craig 447-6740.

4: School-Parent Compact

Parents are given a form to sign and return regarding the School-Parent Compact. The stakeholders will meet and discuss the compact. The committee will invite parents, staff and the community partners to be involved in a variety of ways and provide information about improving student achievement. Regular and meaningful two-way communication will be addressed through conferences, progress reports and volunteering. Aleta Branch (501) 447-6702 and Michelle Moore (501) 447-6795.

Our family information packet consisting of Washington's Parents and Family Engagement Plan, a list of activities, a list of teachers and the grades they teach, along with the school. Tonya Sproles (501) 447-6763 and Teffine Green-Craig 447-6740, are responsible for disseminating the information packets. A survey will be distributed to solicit

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recommendations for Parents and Family Engagement, recommended roles for parents, suggested ways parents can be involved in their student's education, and suggested ways to promote responsible parenting. Aleta Branch (501) 447-6702 and Michelle Moore (501) 447-6795.

Parent's Copy—a signed copy is on file in your child's record folder.

LITTLE ROCK SCHOOL DISTRICT WASHINGTON ELEMENTARY SCHOOL HOME/SCHOOL LEARNING COMPACT

WASHINGTON ELEMENTARY SCHOOL

Student Name: _____ Grade _____

PARENT/GUARDIAN AGREEMENT (Any adult who is interested in helping with this student may sign in lieu of the parent.)

I want my child to achieve. Therefore, I will encourage him/her by doing the following: ✓ Ensure that my child is on time each day and attends school regularly ✓ Support the school discipline policy ✓ Establish a time for homework and review it regularly ✓ Provide a quiet well lighted place for study ✓ Encourage my child's efforts and be available for questions ✓ Stay aware of what my child is learning ✓ Provide a library card for my child ✓ Read with my child and let my child see me read.

Signature: _____

STUDENT AGREEMENT It is important that I work to the best of my ability. Therefore, I shall strive to do the following: ✓ Attend School regularly; ✓ Come to school each day with pens, pencil, paper, and other necessary tools for learning ✓ Complete and return homework assignments ✓ Observe regular study hours ✓ Conform to rules of student conduct.

Signature: _____

TEACHER AGREEMENT It is important that students achieve. Therefore, I shall strive to do the following: ✓ Provide appropriate and meaningful homework assignments for students ✓ Provide necessary assistance to parents so that they can help assist with the assignments ✓ Encourage students and parents by providing information about student progress; ✓ Use special activities in the classroom to make learning enjoyable.

Signature: _____

PRINCIPAL AGREEMENT I support this form of parent involvement. Therefore, I shall strive to do the following: ✓ Provide an environment that allows for positive communication between the teachers, parents and student ✓ Ensure teachers' homework assignments that will reinforce classroom instruction regularly. ✓ Ensure high-quality curriculum and instruction that meets the State's student academic achievement standards ✓ Engage parents in parent-teacher conferences in which this compact will be discussed ✓ Ensure that parents receive frequent reports on their child's progress ✓ Ensure parental access to staff to support partnerships ✓ Provide parents opportunities to volunteer and observe classroom activities.

Signature: _____

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5: Reservation of Funds

LRSD receives over \$500,000 in Title I Part A allocation, therefore, each Title I school receives an allocation for parents from the district's Title I reservation/set-aside. As soon as Washington receives our annual parent and family engagement allocation, we will provide an update to the parents and begin using these funds to support parent & family engagement.

Washington Elementary School will provide opportunities for parents to be involved in the development, implementation, and evaluation of Annual Title I, Part A Program by including parents in the decision-making process regarding the allocation of the said funds. September 2021. Aleta Branch (501) 447-6702 and Michelle Moore (501) 447- 6795.

Booker T. Washington Elementary School is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership model is designed to enhance parent

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participation and involvement in the school and community. The model is researched based and references six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, Washington Elementary School participates on the LRSD NNPS Central-East School Cluster Team. Tonya Sproles (501) 447-6763 and Teffine Green-Craig 447-6740.

6: Coordination of Services

Washington has been named as a Community School by the Little Rock School District and the City of Little Rock. Our building will offer services to students and their families as well as people in the community in the form of a health clinic, dental bus and food pantry. Community Café dinners will also be available at various times during the school year. Angelia Johnson, Community School Site Coordinator 447-6735, Tonya Sproles, Parent Facilitator (501) 447-6763 and Teffine Green-Craig, Parent Coordinator 447-6740. The Parent Teacher Association will also foster parental and community involvement within the school. Contact Tamela Holmes for more information about joining the Washington Parent Teacher Association.

Booker T. Washington Elementary School is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership model is designed to enhance parent participation and involvement in the school and community. The model is researched based and references six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, Washington Elementary School participates on the LRSD NNPS Central-East School Cluster Team. Tonya Sproles (501) 447-6763 and Teffine Green-Craig 447-6740.

7: Building Capacity of Parents

Six Types of Involvement: Keys to Successful Partnerships:

Washington Elementary School will plan meetings at various times to increase parental involvement, engage families, and build staff and parent capacity. Some of those meetings are listed below and can be found in the monthly (at a glance) calendar of events and news along with other school events and meetings.

Washington will provide developmentally appropriate learning activities for the home environment. The Parent Center has activities that parents can use in the center with their child. Tonya Sproles 447-6763, Teffine Green-Craig 447-6740 and Angelia Johnson 447-6735.

Washington Elementary School faculty/staff and parents of Washington students will support each student's educational and instructional program as demonstrated by signed and completed School-Parent Compacts. Classroom teachers 447-6700.

Washington Elementary School will provide resources for parents by allowing parents to check out materials, check grades and visit educational websites while visiting the Parent Center or the Media Center. Parent Center Hours of Operation are 7:45am - 3:00pm. Teffine Green-Craig 447-6700, Tonya Sproles 447- 6763 and Angelia Johnson 447-6735. Parents are encouraged to view the Title I Plan located in the Parent Center and on the school HAC home page. Or @ <https://www.lrsd.org/Page/9>

The school's process for resolving parental concerns, including how to define a problem, whom to approach first, and how to develop solutions will be included in the Little Rock

May 2021 School District Student Handbook. Aleta Branch (501) 447-6702 and Michelle Moore (501) 447-6795.

Washington Elementary School will use the Parent Interest Surveys to select, plan and implement parent and family engagement activities that will be offered throughout the year by asking parents to fill out a survey at the beginning of the school year. We will use the survey to plan the parent and family engagement activities for the year. Teffine Green-Craig 447-6740, Tonya Sproles 447-6763 and Angelia Johnson 447-6735.

Booker T. Washington Elementary School is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership model is designed to enhance parent participation and involvement in the school and community. The model is researched based and references six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, Washington Elementary School participates on the LRSD NNPS Central-East School Cluster Team. Teffine Green-Craig 447-6740 and Tonya Sproles (501) 447-6763.

8: Building Capacity of School Staff

Washington Elementary School will plan meetings at various times to increase parental involvement, engage families, and build staff and parent capacity. Those meetings can be found in the monthly (at a glance) calendar of events and news along with other school events and meetings. Meeting dates/times will also be announced in ParentLink, ClassDojo, Schoology and our social media platforms. Teachers, administrators, and school staff will receive ongoing

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professional development to receive strategies to enhance parent engagement. Washington Elementary School faculty/staff and parents of Washington students will support each student's educational and instructional program as demonstrated by signed and completed School-Parent Compacts. Aleta Branch (501) 447-6702 and Michelle Moore (501) 447-6795.

Washington will also become a Leader In Me school by implementing the 7 Habits of Highly Effective People principles and teaching students to become leaders in the school. We will utilize the strategies of Positive Behavior Interventions and Supports (PBIS) to improve our school climate and decrease disciplinary disparity. We will maintain productive, positive and respectful relations among all individuals by using restorative practices when addressing behavior and discipline.

One certified and one classified staff members are designated to serve as Parent Facilitator and Parent Coordinator. Tonya Sproles (certified) (501) 447-6763 and Teffine Green-Craig (classified) 447-6740.

Booker T. Washington Elementary School is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership model is designed to enhance parent participation and involvement in the school and community. The model is researched based and references six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making May 1, 2019 • Page 17 of 18 and Collaborating with the Community. To support the six types of involvement, Washington Elementary School participates on the LRSD NNPS Central-East School Cluster Team. Teffine Green-Craig 447-6740 and Tonya Sproles (501) 447-6763.

9: Building Capacity - Discretionary

Booker T. Washington Elementary School is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership model is designed to enhance parent participation and involvement in the school and community. The model is researched based and references six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, Washington Elementary School participates on the LRSD NNPS Central-East School Cluster Team. Teffine Green-Craig 447-6740 and Tonya Sproles (501) 447-6763.

Washington PTA meetings are held on the 3rd Monday of the month at 6:00 pm.

You are always invited.

Washington Elementary School

2021-2022 PTA OFFICERS

President- Tamela Holmes

Vice-President- Angelia Johnson

2nd Vice-President VACANT

Secretary Sabreen Al-Uqdah

Treasurer- Alycea Wilkins

Recording Secretary- Tunza Smith

Teacher Rep. VACANT

PTA dues – \$ 5.00

The National PTA's Parents' Guide to Student Success

The National PTA's Parents' Guide to Student Success is intended to clarify what the Common Core Standards are and what students are to learn in each grade. The PTA has produced a guide for each grade K-8 and two guides per grade 9-12 (one for English language arts/literacy and one for mathematics). The guides are also available in Spanish and include activities that parents can do at home to support their child's learning and methods for helping parents build stronger relationships with their child's teacher. The high school guides also include tips for planning for college and career.

The guides may be accessed at this link: <https://www.pta.org/home/About-National-Parent-Teacher-Association/Mission-Values>

Epstein's Six Types of Parent Involvement

Dr. Joyce Epstein of Johns Hopkins University has developed a framework for defining six different types of parent involvement. This framework assists educators in developing school and family partnership programs.

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1. Parenting: Help all families establish home environments to support children as students.

- Parent education and other courses or training for parents (e.g., GED, college credit, family literacy).
- Family support programs to assist families with health, nutrition, and other services.
- Home visits at transition points to elementary, middle, and high school.

2. Communicating: Design effective forms of school-to-home and home-to-school communications about school programs and children's progress.

- Conferences with every parent at least once a year.
- Language translators to assist families as needed.
- Regular schedule of useful notices, memos, phone calls, newsletters, and other communications.

3. Volunteering: Recruit and organize parent help and support.

- School/classroom volunteer program to help teachers, administrators, students, and other parents.
- Parent room or family center for volunteer work, meetings, and resources for families.
- Annual postcard survey to identify all available talents, times, and locations of volunteers.

4. Learning at home: Provide information and ideas to families about how to help students at home with homework and other curriculum-related activities, decisions, and planning.

- Information for families on skills required for students in all subjects at each grade.
- Information on homework policies and how to monitor and discuss schoolwork at home.
- Family participation in setting student goals each year and in planning for college or work.

5. Decision making: Include parents in school decisions, developing parent leaders and representatives.

- Active PTA/PTO or other parent organizations, advisory councils, or committees for parent leadership and participation.
- Independent advocacy groups to lobby for school reform and improvements.
- Networks to link all families with parent representatives.

6. Collaborating with the community: Identify and integrate resources and services from the community to strengthen school programs, family practices, and student learning and development.

- Information for students and families on community health, cultural, recreational, social support, and other programs/services.
- Information on community activities that link to learning skills and talents, including summer programs for students.

Visit Parent Involvement on the Little Rock School District website for great information and ideas:

<http://www.lrsd.org/drupal/?q=content/parent-involvement-home>

Excellent resource for character building: Connect with Kids Web source: <http://lrsd.connectwithkids.com>

To create a logon for home use, the LRSD organization code which is lrsdconnect

The following are examples of the types of video topics that are available at your convenience:

- Ways to Motivate Students
- Teach Character Development
- Spot High-risk Behaviors
- Attendance
- Bullying Prevention
- Drug and Alcohol prevention ...

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LRSD 2021-2022 School Parent & Family Engagement Plans - K-12

Parent Resources for Math: <http://www.nctm.org/resources/families.aspx>

MYON

<https://www.myon.com/index.html>

AR BOOK FIND

<https://www.arbookfind.com/UserType.aspx>

RENLEARN

<https://hosted330.renlearn.com/214870/HomeConnect/>

CALS Tech Card

<https://cals.org/STUDENT-PORTAL/>

Parent's Copy—a signed copy is on file in your child's record folder.

LITTLE ROCK SCHOOL DISTRICT

WASHINGTON ELEMENTARY SCHOOL

HOME/SCHOOL LEARNING COMPACT

School Name: _ WASHINGTON ELEMENTARY SCHOOL

Student Name: _____ Grade _____

PARENT/GUARDIAN AGREEMENT

(Any adult who is interested in helping with this student may sign in lieu of the parent.) I want my child to achieve. Therefore, I will encourage him/her by doing the following:

- ☐ Ensure that my child is on time each day and attends school regularly
- ☐ Support the school discipline policy
- ☐ Establish a time for homework and review it regularly
- ☐ Provide a quiet well lighted place for study
- ☐ Encourage my child's efforts and be available for questions
- ☐ Stay aware of what my child is learning
- ☐ Provide a library card for my child
- ☐ Read with my child and let my child see me read

Signature: _____

STUDENT AGREEMENT

It is important that I work to the best of my ability. Therefore, I shall strive to do the following:

- ☐ Attend School regularly;
- ☐ Come to school each day with pens, pencil, paper, and other necessary tools for learning
- ☐ Complete and return homework assignments
- ☐ Observe regular study hours
- ☐ Conform to rules of student conduct

Signature: _____

TEACHER AGREEMENT

It is important that students achieve. Therefore, I shall strive to do the following:

- ☐ Provide appropriate and meaningful homework assignments for students
- ☐ Provide necessary assistance to parents so that they can help assist with the assignments
- ☐ Encourage students and parents by providing information about student progress;

LRSB 2021-2022 School Parent & Family Engagement Plans - K-12

- Use special activities in the classroom to make learning enjoyable

Signature: _____

PRINCIPAL AGREEMENT

I support this form of parent involvement. Therefore, I shall strive to do the following:

- Provide an environment that allows for positive communication between the teachers, parents and student
- Ensure teachers' homework assignments that will reinforce classroom instruction regularly.
- Ensure high-quality curriculum and instruction that meets the State's student academic achievement standards
- Engage parents in parent-teacher conferences in which this compact will be discussed
- Ensure that parents receive frequent reports on their child's progress
- Ensure parental access to staff to support partnerships
- Provide parents opportunities to volunteer and observe classroom activities

Signature: _____

(Find complete guidance on the [DESE Parent and Family Engagement Requirements](#) webpage.)

LRSD 2021-2022 School Parent & Family Engagement Plans - K-12

Watson ES

☒ DRAFT -kr ☐ FINAL

School Name:	Watson Elementary School
Facilitator Name:	TBA-Parent Facilitator Sabrina Mills-Parent Coordinator
Plan Review/Revision Date:	08/01/2021-kr
District Level Reviewer, Title:	Kaye Rainey-Parent & Family Engagement Specialist
District Level Approval Date:	

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Dr. Geraldine	Mallette	Parent Facilitator
Stephanie	Walker	Principal
Morgan	Ealy	Assistant Principal
Ronisha	Johnson	Teacher
Kristy	Alexander	Teacher
Belinda	Newton	Bilingual Home Adviser

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Sabrina	Mills	Parent Coordinator
Bob	Hope	Parent

1: Jointly Developed

Watson will develop a Parent Committee made up of school staff (teachers) and parents, who will review, update, and make necessary changes to the Parent & Family Engagement Plan annually. The committee will meet weekly to work on the PFE Plan during the month of September and move to monthly meetings beginning in October 2021-May 2022. Evaluation tool: Survey Monkey. Contact: Parent Facilitator and the Parent & Family Engagement Committee (447-6800).

LRSD Parental Policy

The Little Rock School District will support programs, activities and procedures for the engagement of parents and families in all of its schools with Title I, Part A programs, consistent with Section 1116 of the Every Student Succeeds Act (ESSA). Those programs, activities and procedures will be planned and operated with meaningful consultation and engagement with parents and families of participating children. The school district will be governed by the following statutory definition of parental and family engagement, and expects its Title I schools will carry out programs, activities and procedures in accordance with this definition: Parent and family engagement means the participation of parents and families in regular, two-way, and meaningful communication involving student academic learning and other school activities.

TYPE 5 - Decision Making

Include families as participants in school decisions, and develop parent leaders and representatives.

2: Annual Title I Meeting

Conduct an Annual Title I Meetings in September 2021 for parents of our students separate from any other meetings or activities to ensure that parents have ample time to be informed about their rights as parents under Title I and the schools participation requirements as a Title I School. Evaluation tool: Survey Monkey. Watson will distribute copies of the 2021-2022 Parent & Family Information Packet. The school shall submit evidence of the Title I meeting by completing the LRSD Annual Title I Verification Form and submitting it to the Title I Office by November 2021. During the Annual Title I Meeting, parents will have the opportunity to view and receive a copy of the 2021-2022 Parent & Family Engagement Information Packet.

Contact: TBD Parent Facilitator, Stephanie Walker, Principal, Morgan Ealy, Asst. Principal (447-6800).

LRSD 2021-2022 School Parent & Family Engagement Plans - K-12

3: Communications

Communicating with parents, families, and our community in various ways to ensure the Parent & Family Engagement Plan/Package (PFE) is available in different formats is important in our culture. We will provide paper copies of our PFE Plan/Package via our school's main office, the parent center, and any event/activity we have at Watson. We will also make our plan available electronically by way of our District's website, www.lrsd.org, and our schools webpage on Padlet, https://padlet.com/morgan_ealy/Watson. We will send newsletters and Parent Link messages out to parents informing them of the various ways they would be able to get their copy of the PFE Plan/Package. During our Parent-Teacher Conferences we will have copies available of the PFE Plan/Package for parents to pick up and sign off upon receiving their copy. Our Parent & Family Engagement Plan/Package will be updated and distributed annually. It will include meeting times for the parent committee as well as a variety of times and dates for parent night events and activities for families to be engaged.

We will also be using the Remind App as a way to provide two-way communication to inform parents, families, and the community of events/activities, volunteer opportunities, and learning at home techniques to use. Social media is another outlet Watson intends to use to stay connected and communicate with parents, families, and the communities. Watson will provide learning at home videos on math skills, reading comprehension, writing skills, and many other core practices that are being taught at school to assist parents at home. All communications will be provided in both English and Spanish. There will be monthly Parent newsletters to be sent home by way of students, electronically, and will be posted on our Parent Board in both English and Spanish informing parents of upcoming events/activities, parenting tips and advice and learning at home resources & tools. Evaluation tool: Survey Monkey and social media tools. Contact: Parent Facilitator, Dr. Geraldine Mallette or Teresa Gilzow, (447-6800).

Listed is a list of activities/events that will take place throughout the year:

- Grandparents Day Luncheon-to provide opportunities for grandparents to engage with their grandchildren.
- Host 5 Parent and Family Engagement Activities to increase parent and family engagement at home such as PBIS & Bully Prevention Night (Behavior), STEM Night (Science), Fundamentals of Reading Night (Academic), Lunch & Learn (Communication), Math & Literacy Night, Mother-Daughter, Father-Son Luncheon.
- Host 1 Parent Café-to increase parental and family engagement in the school and build relationships among parents, teachers, and staff.
- Testing Preparation Night-Inform and assist parents with how to prepare at home for testing.
- Parenting Partners-classes designed for parents that will help with positive parenting skills, communication, academic success, and many other skills.
- Leader in Me-leadership training opportunity for parents to become leaders in their homes, schools, and community.

Provide English to Spanish and Spanish to English classes for parents who are wanting to improve upon and work on learning a new language.

Parents may utilize the Parent Center to check out materials such as educational games/activities, use the computer for learning fun ways to helping children with homework; and learn homework techniques and strategies for helping their student at home. The Parent Center will open daily to accommodate parental need and support. Evaluation tool: sign in sheets. Contact: Parent Facilitator and Parent Coordinator (447-6800).

TYPE 2 - Communicating

Conduct effective communications from school-to-home and from home-to-school about school programs and student progress.

TYPE 4 - Learning at Home

Involve families with their children on homework and other curriculum-related activities and decisions.

4: School-Parent Compact

The School, Parent, Student Compact will specifically state the responsibilities each parent, student, school staff, and administrators will do to improve student academic achievement and will disseminate the information to all parents to ensure that every compact is signed. Watson will distribute to parents and families during parent meetings and make available online via the District's website and Watson's web page. The committee, which includes parents, staff, & teachers, will decide on the actions in which all stakeholders will be responsible. Evaluation tool: Sign-in sheets. Contact: Parent Facilitator, Dr. Geraldine Mallette, Stephanie Walker, Principal, Morgan Ealy, Asst. Principal, Kristy Alexander (447-6800).

LRSD 2021-2022 School Parent & Family Engagement Plans - K-12

WATSON ELEMENTARY SCHOOL CONTRACT

Theme: "Soaring to Higher Grounds of Excellence"

PARENT/GUARDIAN: I want my child to learn to achieve. I will:

See that my child attends school regularly and on time.

Read with my child and establish a time for homework.

Attend parent/teacher conferences (at least 2 per year) and join the PTA.

Support the discipline plan, rules, regulation of the school.

STUDENT: It is important that I work to do my best. I will:

Attend school regularly and on time.

Come to school each day with necessary supplies and materials.

Complete all daily and homework assignments.

Follow the school rules, respect myself and others.

TEACHER: It is important that students achieve. I will:

Provide challenging instruction and meaningful homework.

Hold two (2) student led conferences.

Hold (at least 2) parent conferences for each student, and join the PTA.

Communicate regularly with parents about students' progress.

Encourage students to believe, achieve, and succeed.

All comments and discipline regarding students should be in a positive manner.

PRINCIPAL: It is important that students believe, achieve, and succeed. I will:

Empower students, parents, and teachers to be active in the school program.

Visit classrooms frequently and monitor students' progress.

Provide a learning environment at school that is positive, orderly, and quiet.

Communicate regularly between home/school and join the PTA.

Parent: _____

Student: _____

Teacher: _____

Principal: _____

5: Reservation of Funds

During our Annual Title I meeting Watson will inform parents of the Title I Funds allocated for the school and get from parents and families their thoughts and ideas on how they would like to see funds spent as it relates to parent and family engagement. The Little Rock School District received more than \$500,000 in funding for Title I, Part A and is required to "set aside" 1% of its annual allocation for parent family engagement activities. Ninety percent of the required set aside must be distributed to Title I schools to support PFE activities. Watson Elementary School will receive an allocation. As soon as we receive our annual Parent and Family Engagement allocation, parents will be notified of the allotted amount and will have the opportunity to voice how they would like the funds used. These funds are used to help promote parent and family engagement in the school and in the home.

Evaluation tool: Sign-in sheets. Contact: Dr. Geraldine Mallette, Parent Facilitator, Stephanie Walker, Principal, Morgan Ealy, Asst. Principal, Kristy Alexander (447-6800).

6: Coordination of Services

Watson will collaborate with community organizations to provide support to the parents and families that attend our

LRSD 2021-2022 School Parent & Family Engagement Plans - K-12

school. We will work with local churches, community centers, and leaders within the Southwest community to support school academic goals and behavioral skills support. The Parent & Family Engagement Committee will collaborate with the Parent Teacher Association (PTA) to provide opportunities for engaging, teaching, and helping our parents and families be a part of making decisions as it relates to parent and family engagement. Evaluation tool: NWEA Test Results and Survey Monkey. Contact: Parent Facilitator, Dr. Geraldine Mallette, Bob Hope, Parent, Kristy Alexander (447-6800).

Watson will develop a partnership with the Early Childhood Centers (ECC) in the Southwest area for those families whose children will potentially attend Watson Elementary. We will provide educational and readiness tools and support to those families who have children that will be in Kindergarten for the upcoming school year. We can partner with these ECC to host a parent night and provide information that would help parents get their children ready for elementary school. Evaluation tool: Assessment. Contact: Sabrina Mills, Parent Coordinator, Dr. Geraldine Mallette, Parent Facilitator, Stephanie Walker, Principal (447-6800).

Volunteering

Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times.

7: Building Capacity of Parents

8: Building Capacity of School Staff

To enhance and increase parental engagement, Watson will work to provide opportunities for parents and families to learn tools and skills that will assist with at home learning, parenting skills, and volunteer opportunities. We will provide monthly Parent Meetings at various times (morning, lunch, & evening) so that we may reach as many parents as possible. We will also provide information, via social media sites, for those parents and families who are unable to attend meeting sessions. Listed in the Parent & Family Engagement Information Packet are some of the parent meetings that will take place this school year. Evaluation tools: Surveys, assessments, sign in sheets. Contact: Watson PFE Committee (447-6800).

Listed is a list of activities/events that will take place throughout the year:

- Grandparents Day Luncheon-to provide opportunities for grandparents to engage with their grandchildren.
- Host 5 Parent and Family Engagement Activities to increase parent and family engagement at home such as PBIS & Bully Prevention Night (Behavior), STEM Night (Science), Fundamentals of Reading Night (Academic), Lunch & Learn (Communication), Math & Literacy Night, Mother-Daughter, Father-Son Luncheon.
- Host 1 Parent Café-to increase parental and family engagement in the school and build relationships among parents, teachers, and staff.
- Testing Preparation Night-Inform and assist parents with how to prepare at home for testing.
- Parenting Partners-classes designed for parents that will help with positive parenting skills, communication, academic success, and many other skills.
- Leader in Me-leadership training opportunity for parents to become leaders in their homes, schools, and community.

Provide English to Spanish and Spanish to English classes for parents who are wanting to improve upon and work on learning a new language.

Open House-allow parents to hear from teachers and staff about school guidelines and procedures; Positive Behavior Intervention Systems is a tool presented to parents on how we provide structure for student behavior; NWEA is some growth assessment test students will take throughout the year and information is given to parents and families as it relates to testing dates, the content of the test, how the results are measured, and how teachers use the test to teach students. Curriculums and classroom management are also discussed with parents and families. Evaluation tool: Sign-in sheets. Contact: Sabrina Mills, Parent Coordinator, Dr. Geraldine Mallette, Parent Facilitator, Stephanie Walker, Principal (447-6800).

TYPE 1-Parenting

Assist families with parenting skills and setting home conditions to support children as students. Also, assist schools to better understand families.

TYPE 4 - Learning at Home

Involve families with their children on homework and other curriculum-related activities and decisions.

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TYPE 5 - Decision Making

Include families as participants in school decisions, and develop parent leaders and representatives.

TYPE 6 - Collaborating with the Community

Coordinate resources and services from the community for families, students, and the school, and provide services to the community.

9: Building Capacity - Discretionary

Conducting two (2) state mandated Parent-Teacher Conferences a year, one per semester, with each parent of every student. Parents will receive test scores, student progress, and a summary of interventions being used to assist the child in reaching his/her academic goals.

Watson will make sure to follow the state guidelines on providing staff development.

NOTE: STATE LAW FOR THE NUMBER OF HOURS CHANGED A FEW YEARS AGO TO TWO (2) HOURS PER EDUCATOR AND ADMINISTRATOR. HOWEVER, FEDERAL LAWS STATES THAT PD IS ONGOING. The State Board of Education's Standards for Accreditation of Arkansas Public Schools and School Districts shall require no fewer than two (2) hours of professional development for teachers, designed to enhance their understanding of effective parent and family engagement strategies. No fewer than three (2) hours of professional development for administrators designed to enhance their understanding of effective parent and family engagement strategies and the importance of administrative leadership in setting expectations and creating a climate conducive to parental and family participation. Evaluation tool: Professional development certification. Contact: Christy Strong, Ronisha Johnson, Morgan Ealy (447-6800).

There will be a Professional Development training at Watson Elementary for teachers and staff in the Fall 2020 and the Spring 2022 to train and develop teachers and staff in the area of Parent & Family Engagement.

(Find complete guidance on the [DESE Parent and Family Engagement Requirements](#) webpage.)

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West HS of Innovation

☒ DRAFT -kr ☐ FINAL

School Name:	Little Rock West High School of Innovation
Facilitator Name:	TBA
Plan Review/Revision Date:	8/01/2021
District Level Reviewer, Title:	
District Level Approval Date:	

Committee Members, Role:

First Name	Last Name	Position
Karen	Heatherly	Principal
TBA		PFE Facilitator/Teacher-English
Rebekah	Bailey	Teacher - Spanish/College and Career
Debbie	Caldwell	Teacher - Art/Freshman Seminar
Jeremy	Myers	Teacher - Health/PE
Lisa	Drannon	Teacher - Sped English
Pamela	Lewis	Counselor
Gloria	Layman	Parent
Chris	Gimbert	Parent

1: Jointly Developed

Little Rock West High School of Innovation is committed to involving families as stakeholders in decisions regarding school events, improvements, and concerns.

- Involving parents and families on the school improvement planning committee. To support this process, we will offer both school staff and parent training on how to contribute to this process in a meaningful way. For more information, contact Mrs. Heatherly at 447-8600.
- Asking parents and families to serve on curricular and instructional review committees. To support this process, we will offer both school staff and parent training on how to contribute to this process in a meaningful way. For more information, contact Mrs. Heatherly at 447-8600.
- Enabling the formation of a Parent Teacher Student Association or organization that will foster parental and community involvement within the school.

2: Annual Title I Meeting

Not applicable

3: Communications

Little Rock West High School of Innovation is committed to effectively communicating to parents and families through a variety of platforms.

- Creating a school web site to update parents on school news and special events.
- Parents can access their child's grades through HAC using a PIN number they received at the beginning of the school year. That information can be retrieved throughout the year from Tonya Prowse, our Attendance secretary. She can be reached at 447-8600.
- Parents may use e-mail to communicate with members of the school staff.
- Distributing a newsletter to parents that is developed with the participation of the parent-school organization, principal, staff, and parent volunteers. It includes school news, a calendar of school activities, and parenting tips related to school achievements such as homework tips, organizational skills, and study skills. Flyers are distributed on an as-needed basis promoting school events. For more information, you may contact Mrs. Karen Heatherly at 447-8602.
- Teachers routinely contact parents on an individual basis to communicate their child's progress. Teachers use Schoology, Google Classroom, and other apps provided by teachers to communicate with parents about the academic needs of their students.

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- Providing parents with an interim report every 4 1/2 weeks, and report cards every 9 weeks with information regarding their child's academic progress. For more information, contact your child's teachers.
- Open House will be held annually during the first quarter of each school. For more information, contact Karen Heatherly at 447-8602. This year, open house will likely take place online. More information will be sent out about this soon.
- Offering one community-wide event each semester to inform parents of strategies that increase student achievement and provide parenting help. These events are a collaborative effort of the Little Rock School District's West Side Cluster of schools. For more information, please contact Parent Facilitator-TBA at 447-8600 or Kaye Rainey, the district's Parent and Family Engagement Coordinator at 447-3358.
- Sending home brochures with students, emailing parents, posting notices in school facilities and public buildings, and providing information for local newspapers and radio stations about parent and family engagement workshops and meetings. For more information, contact Parent Facilitator-TBA at 447-8600.

4: School-Parent Compact

Little Rock West High School of Innovation is committed to involving families as stakeholders in decisions regarding school events, improvements, and concerns.

Involving parents and families on the school improvement planning committee. To support this process, we will offer both school staff and parent training on how to contribute to this process in a meaningful way. For more information, contact Karen Heatherly at 447-8600.

Asking parents and families to serve on curricular and instructional review committees. To support this process, we will offer both school staff and parent training on how to contribute to this process in a meaningful way. For more information, contact Karen Heatherly at 447-8600.

Enabling the formation of a Parent Teacher Student Association or organization that will foster parental and community involvement within the school.

LRWHSOI is working to establish a current school parent-school compact. This will be reviewed by the Parent & Family Engagement Committee and other family representatives. The parent-school compact will be reviewed annually and updated as needed during the last parent meeting of the school year. It will include specific responsibilities that will be phrased as "I, as a teacher, will...", "We, as a family, will...", and "I, as a student, will..." following this proposed frame:

SCHOOL-PARENT COMPACT

Little Rock West High School of Innovation is committed to:

- supporting and understanding its diverse families and their individual needs and circumstances.
- effectively communicating with parents and families through a variety of platforms.
- facilitating opportunities for parents and families to volunteer and participate in school events and activities.
- providing information and resources for parents and families to support learning at home
- involving families as stakeholders in decisions regarding school events, improvements, and concerns.
- collaborating and establishing a relationship with businesses, neighborhoods, and organizations within the community.

5: Reservation of Funds

Little Rock West High School of Innovation is not a Title I school at this time.

6: Coordination of Services

Little Rock West High School of Innovation is committed to collaborating and establishing a relationship with businesses, neighborhoods, and organizations within the community.

- Establish partnerships with nearby businesses and organizations that extend beyond business relationships but also include volunteer, service, support, and enrichment as well as fundraising.
- Use the established partnerships with organizations and businesses to enhance and support our College and Career courses through internships and guest speakers.

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- Invite nearby businesses to participate in events hosted by Little Rock West School of Innovation.
- Include the community as stakeholders of the decision making process.

7: Building Capacity of Parents

Little Rock West High School of Innovation is committed to providing information and resources for parents and families to support learning at home.

- Parent/Teacher meetings will be scheduled twice a year (fall and spring)
- Teachers will provide a syllabus which outlines learning expectations for the course and material used to teach the course.
- Parents will be provided with results from assessments, both in-class and state-mandated, and feedback on how to interpret those results.

Resources will be placed in the Parent/Family Engagement Center including:

- ACSIP/Indistar Plan located in the parent resource center. A suggestion sheet will also be available for parental input.
- Technological resources to access grades, educational supports, etc.
- Parenting books, magazines, and other informational materials
- Informational packets that include a copy of the school's parent and family engagement plan for volunteer interests.
- School Policy Handbook
- District Policy Handbook
- Pandemic Information for Parents from LRSD
- Providing tips and strategies for parents regarding how to incorporate developmentally appropriate learning activities in the home environment, with strategies or curricula developed or acquired by the school district for at-home parent and family engagement instruction approved by the Department of Education.

8: Building Capacity of School Staff

Little Rock West High School of Innovation is committed to providing opportunities and resources for the school's staff in order to assist in building staff capacity.

- Teachers and staff are involved in planning and participating in virtual orientations for both in-person and virtual learners.
- Teachers and staff receive professional development in supporting the social-emotional learning of students and families.
- Teachers participated in comprehensive training in Schoology and how to engage students and parents in online learning.
- Offer training and programs that give the opportunity for faculty/staff to better understand and serve the unique diversity of our students including multicultural committee, training to support LGBTQ students, diverse approaches to learning to appeal to various learning styles, teaching through difference, etc.

9: Building Capacity - Discretionary

National Network of Partnership Schools

Williams Magnet Elementary School is a member of Johns Hopkins University of National Network of Partnership Schools (NNPS). The NNPS School, Family, and Community Partnership model is designed to enhance parent participation and involvement in the school and community. The model is research based and references six types of involvement: parenting, communicating, volunteering, student learning, decision-making, and collaborating with the community. To support the six types of involvement, Williams participates on the LRSD NNPS West School Cluster Team.

Six Types of Involvement: Keys to Successful Partnerships

TYPE 1 - Parenting

Assist families with parenting skills and setting home conditions to support children as students. Also, assist schools to better understand families.

TYPE 2 - Communicating

Conduct effective communications from school-to-home and from home-to-school about school programs and student progress.

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TYPE 3 - Volunteering

Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times.

TYPE 4 - Learning at Home

Involve families with their children on homework and other curriculum-related activities and decisions.

TYPE 5 - Decision Making

Include families as participants in school decisions, and develop parent leaders and representatives.

TYPE 6 - Collaborating with the Community

Coordinate resources and services from the community for families, students, and the school, and provide services to the community.

Epstein, et. al. 2019. School, Family, and Community Partnerships: Your Handbook for Action, Second Edition. Thousand Oaks, CA: Corwin Press, Inc

(Find complete guidance on the [DESE Parent and Family Engagement Requirements](#) webpage.)

LRSD 2021-2022 School Parent & Family Engagement Plans - K-12

Western Hills ES

☒ DRAFT ☐ FINAL

School Name:	Western Hills Elementary
Facilitator Name:	Zora Madison
Plan Review/Revision Date:	
District Level Reviewer, Title:	
District Level Approval Date:	

Committee Members, Role:

First Name	Last Name	Position
Shannon	Smith	Principal
Zora	Madison	Parent Facilitator
Giovonni	Willis	Parent
Dericca	White	Parent

1: Jointly Developed

Parent and Family Engagement Committee-First Monday of each month-Zora Madison 447-6929

Parent Teacher Association (PTA)-First Monday of each month-Derrica White 447-6900

PBIS Committee (Shannon Smith 447-6900)

PTA General Meetings three times a year (September, December and April).

Parents will be provided with opportunities to submit feedback regarding the strengths and weakness of the school-wide plan during Parent/Teacher conferences in October.

Parents will also be available to attend Action Team meeting to give their feedback.

Staff, parents, and partners in education will look at the school data as they make decisions about the next school year.

Upon request and to the extent possible, Western Hills Elementary School will provide communication in the language that parents can understand.

During parent teacher conferences, parents may have the opportunity to review and sign off on the Districts Parent & Family Engagement Plan.

Due to the COVID-19 pandemic many of our meetings will be virtual. Links will be posted on Classdojo.

NNPS-TYPE 5-Decision Making: Include families as participants in school decisions and develop parent leaders and representatives.

2: Annual Title I Meeting

Annual Title I meeting will be held every first Thursday of September

ITEMS DISCUSSED DURING THE MEETING:

Review of test scores and our ESSA Plan

Description of our school wide Title I plan

Title I budget allocations

Inform parents of their rights to be involved and ask questions

Distribute Parent & Family Engagement Plan

Overview of our Core Curriculum

Partners in Education

Inform parents of their right to be involved and ask questions

Distribute Parent & Family Engagement Plan

Due to the COVID-19 pandemic many of our meetings will be virtual. Links will be posted on Classdojo.

3: Communications

Western Hills will use the following communication strategies to increase parent and family engagement and support classroom instruction:

Teachers will send home a communication folder daily to inform parents of student progress. Parents are asked to sign and send the folder back to school each day.

Teachers will use weekly or monthly newsletter that explain learning goals and activities that are going on in the classroom.

Class Dojo information will be sent home in August/September to allow parents to connect with all teachers and specialist in the building. The Class Dojo app will allow parents the ability to translate messages into their home language.

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We will also use our Facebook, school website and Twitter accounts to communicate events and information to parents and community stakeholders (Mrs. Linn, Ms. Smith, and Ms. Madison)
Parents can use Class Dojo, communication folders, email and phone calls to communicate with classroom teachers, specialists and other staff members (staff contact information is located in Welcome Back Packet).
Mrs. Linn (447-6900) will also send home a monthly newsletter highlighting school events (testing dates, educational field trips, awards assemblies, etc.). The newsletter will be in English and Spanish (the two main languages that are represented in our building).

Ms. Smith will give a monthly report to WHPTA and Westwood Neighborhood Association meeting to communicate school information to Western Hills stakeholders (Ms. Smith).

Welcome Information packets will be handed out during our yearly Open House. The packet will include supply list, school and district calendar, uniform policy, PTA information, and Western Hills parent Engagement plan. (Zora Madison-Parent Facilitator-447-6929)

The Parent Engagement Plan and the Informational Packet will be uploaded to Class Dojo, Facebook and our school website.

Parents will be allowed to sign off on the plan during Open House, Parent/Teacher conferences and PTA General Meetings. Due to the COVID-19 pandemic many of our meetings will be virtual or a hybrid (in-person and virtual). Links will be posted on ClassDojo.

NNPS TYPE 2-Communicating: Conduct effective communications from school-to-home and from home-to-school about school programs and student progress.

4: School-Parent Compact

The School-Parent Compact will outline the responsibilities of all stakeholders involved in the academic achievement of the students.

The Action team will discuss the School/Parent compact during their monthly meetings.

The compact will be sent home in September after teachers have discussed with their students.

Parents and students will sign and return the compact to school.

These compacts will be on file in the classroom for further reference throughout the school year. A sample compact will be included in the "Welcome Back" packet (August/September).

Western Hills Learning Compact

Student: _____ Grade _____ Date _____

Parent/Guardian Agreement _____ Signature _____

I want my child to achieve; therefore, I will strive to do the following:

Ensure that my child receives the proper amount of nutrition and sleep daily.

See that my child is punctual and attends school regularly and ready to learn.

Support the school in its efforts to maintain proper discipline.

Establish a time for homework and review it daily.

Provide a quiet well lighted place for study.

Encourage my child's efforts and be available for questions.

Stay aware of what my child is learning.

Provide books, reading materials, and a library card.

Read with my child and let them see me read.

Attend school functions and parent conferences.

Check H.A.C. (Home Access Center) weekly

Monitor TV, Internet, and video game usage

Check student's folders daily

Read with child 15 minutes (K-1st) 30 minutes (2nd-5th) daily

Ask my child questions about books they're reading

Visit local library on a regular basis and bring materials home

Attend Family Math and Literacy Nights

Stay in touch with my child's teacher about progress

Encourage my child to read for pleasure and to learn

Student Agreement _____ Signature _____

It is important I work to the best of my ability; therefore, I will strive to do the following:

Attend school regularly.

Come to school each day with necessary school supplies.

Complete and return homework assignments.

Observe regular study hours.

Conform to class, school, and district rules for conduct.

Have a positive attitude and do my best every day.

Ask parents to read to me 15 minutes (K-1st) 30 minutes (2nd-5th) daily

Read to parents 15 minutes (K-1st) 30 minutes (2nd-5th) daily

Pay attention to my teachers

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Check my grades weekly on H.A.C. (Home Access Center)
Recognize and accept the positive and negative outcomes of my behavior
Demonstrate good citizenship in my classroom
Listen attentively to my teachers
Keep my parents informed about what I am learning and doing at school
Plan study time to avoid other conflicts
Keep assignment notebook (3rd-5th) to record assignments, due dates, work completed
Teacher Agreement _____ Signature _____
It is important that students achieve, therefore, I will strive to do the:
Be positive in my comments, my encouragement, and presence at all times.
Provide appropriate and meaningful homework assignments for students.
Provide necessary assistance to parents so that they can help with assignments.
Encourage students and parents by providing information about student progress.
Use special activities in the class to make learning engaging.
Will post grades in E-School/T.A.C. weekly
Conduct small groups daily
Read aloud to students each day
Provide take-home reading materials for students
Keep families informed of student's reading progress and ways to support learning at home
Provide homework that supports topics learned at school
Assist parents with Classlink
Will teach bell to bell
Will make learning fun
Participate in professional development
Require students to read daily
Encourage class discussions about reading, and math
Teach students methods for reading for purpose of mastering the materials
Principal Agreement _____ Signature _____
I support this form for all stakeholders; therefore, I will strive to do the following:
Be the instructional leader in the building.
Ensure a high-quality curriculum and instruction that meets the State's student academic achievement standards.
Provide high expectations for all children, staff members, and parents.
Provide an environment that allows for positive communication.
Ensure that parents are informed of concerns regarding their child's education.

Parents, here are helpful websites our students can use to assist with learning. Students have access (Passwords) to one or more sites.
Spellingcity.com
Classlink

6: Coordination of Services

Western Hills will provide volunteer opportunities for parents and our partners in education.

ViPs forms will be available during Open House and throughout the school year (contact Ms. Mary Hicks 447-6900).

Volunteer training meetings will be held in-person and virtual during the months of September and October (Amanda Swift or Zora Madison 447-6900).

A list of opportunities for volunteering will be in the Information packet (September).

Alumni will be encouraged to participate in volunteering opportunities. (Sandra Douglass 447-6900)

Partners in Education Newsletter will be sent out with opportunities to help students and their families (Zora Madison or Ms. Tribbett).

A report will be presented to the PTA Executive Board at first month during their meeting.

NNPS TYPE 3-Volunerring-Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times.

NNPS TYPE 6-Collaborating with the Community-Coordinate resources and services from the community for families, students, and the school, and provide services to the community.

7: Building Capacity of Parents

Western Hills Elementary staff will plan exciting workshops and meetings to encourage parent and family engagement:

Teachers and specialists will hold two state mandated parent conferences a year, one per semester.

Parent/Teacher conferences take place on October 8(evening)/9(morning) and February

11(evening)/12(morning) School will be out on October 9 and February 12 in order to allow parents more choices to meet. Due to the COVID-19 pandemic many of our meetings will be virtual or in-person. Links will be posted on Classdojo.

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During the conferences, parents will receive test scores; student work samples and summary of interventions being used to assist their child in reaching his/her achievement goals (AIPs) and IRIs). (Teachers/Specialists) Parents will be given information about the ADE website and the new tools for parents. www.arkansased.gov A Hispanic parent meeting will be organized to go over school and district policy and allow parent a chance to ask questions with an interpreter (August or September)

Teachers and specialists will organize an exciting Literacy Night (TBA). Parents will be provided information about our Literacy curriculum and how they can enhance their child's reading skills. (Instructional Facilitator/Zora Madison 447-6929)

Teachers and specialists will organize a STEAM night to increase the parent's knowledge of STEAM activities and how they can do some at home. (UALR)

Teachers with the help with Mrs. Linn (Media Specialist) will make parent friendly videos to help with HAC, Classlink and navigating It's Learning.

Parent Center is available throughout the year when parents or visitors come into the school. The center will be well stocked with pamphlets and literature to help develop your child's academic and emotional skills.

Our library will have a parent section with books that are available for check out. Mrs. Linn will also be available to help you during certain times.

Computers will be available in the Parent Center and Library for parents to be able to access HAC and do research. Parents will be able review and sign the Acceptable Use Policy before using school computers. Mrs. Feather Linn 447-6906

Western Hills PTA will also provide activities to increase parent and family engagement throughout the school year.

Grandparents' Day-September-Provide grandparents information about our Reading Program and ways they can help their grandchildren.

General Meetings-September, December, February and May

Franks, Family, and Football-November TBA

PTA Executive Board-First Monday of Month (Derrica White)

Internet Safety-TBA

NNPS-TYPE 4-Learning at Home-Involve families with their children on homework and other curriculum-related activities and decisions.

Parents will receive a copy of the Western Hills student handbook in August.

Six Types of Involvement: Keys to Successful Partnerships:

8: Building Capacity of School Staff

Western Hills staff will be provided professional development to help parents develop their children's academic skills and emotional wellness.

Professional Development will be organized to help teachers to communicate with parents about the new curriculum. Teachers and staff will come up with ways parents and the community can volunteer in the building and classroom.

9: Building Capacity – Discretionary

Western Hills Elementary is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership family model is designed to enhance parent and family participation and engagement in the school and community. The family model is research based and references engagement, activities, and resources for the six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, Western Hills Elementary participates on the LRSD NNPS Central East Cluster Team. (Zora Madison, 447-6929)

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Six Types of involvement: Keys to Successful Partnerships:

TYPE 1 - Parenting

Assist families with parenting skills and setting home conditions to support children as students. Also, assist schools to better understand families.

TYPE 2 - Communicating

Conduct effective communications from school-to-home and from home-to-school about school programs and student progress.

TYPE 3 - Volunteering

Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times.

TYPE 4 - Learning at Home

Involve families with their children on homework and other curriculum-related activities and decisions.

TYPE 5 - Decision Making

Include families as participants in school decisions, and develop parent leaders and representatives.

TYPE 6 - Collaborating with the Community

Coordinate resources and services from the community for families, students, and the school, and provide services to the community

Epstein, et. al. 2019. *School, Family, and Community Partnerships: Your Handbook for Action, Fourth Edition*. Thousand Oaks, CA: Corwin Press, Inc.

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Williams Magnet ES

☒ DRAFT (In Review) ☐ FINAL

School Parent and Family Engagement Plan	
School Name:	Williams Magnet Elementary School
Facilitator Name:	Jamie Kuhn
Plan Review/Revision Date:	May 21, 2021
District Level Reviewer, Title	: Kaye Rainey, Title 1 Department
District Level Approval Date	

Committee Members, Role:	
Connie Green	Principal
Jamie Kuhn	Parent Facilitator
Schell Gower	PTA President
Mandy Bryant	PTA Vice President
Wendy Sheridan	PTA Secretary
Corey Brooks	PTA Treasurer
Heather Blockett	Behavior Interventionist

1: Jointly Developed

We, at Williams Magnet School, are committed to providing a basic skills curriculum where each child can become a higher performer, responsible citizen, critical thinker, and motivated life-long learner. We believe that this commitment can be best accomplished in a structured, child-centered, safe environment supported by involved parents and dedicated staff members. Our mission statement reflects the philosophy we strive to meet each day. The partnership between our parents and staff is critical to accomplishing this mission.

Academic excellence is our top priority at Williams Magnet, and we believe there is a vital connection between teaching excellence, student performance and parental involvement. Parents, teachers, and students will share the responsibility for improving student academic achievement. Communication is essential in developing a partnership to help students achieve the state's high academic standards. Current test data indicates that our students not only met all state required benchmarks but exceeded these benchmarks by several percentage points. We hope to inspire our parents to participate with our staff in enriching and improving education. Williams Magnet is a Title I school due to the number of students receiving free and reduced lunches. At this time, approximately 100% of the Williams Magnet's population receives free and reduced lunches.

As a component of the Williams Magnet School's Parent Involvement Plan, the school shall jointly develop with parents a teacher/parent/student compact that outlines how:

Parents, teachers and students will share the responsibility for improving student achievement and the means by which the school and parents will build a partnership to help children achieve the state's high standards.

The school will provide a high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served to meet the state's academic achievement standards.

Each parent will be responsible for supporting their children's learning; and participating, as appropriate, in decisions relating to the education of their children and positive extracurricular time.

The compact will also address the importance of communication between teachers and parents on an on-going basis.

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Parent-teacher conference at the school, annually, during which the compact will be discussed as it relates to the individual child's achievement.

Quarterly reports to parents on their children's progress will be provided.

Opportunity for reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities will be provided.

The compact will be signed by parents in October, 2021.

Williams Magnet will provide opportunities for parents to be involved in their child's education.

Participating on the National Network of Partnership Schools (NNPS) committee which will provide input for the Parental Involvement Plan.

The school will engage parents in decision making and will encourage their input through Parent Involvement Surveys; the results of the surveys will provide staff with useful information regarding future goals. The surveys will be completed by parents in October, 2021. Completed forms will be collected and will be reviewed by committee members in November, 2021. The committee members are as follows: Connie Green, Jamie Kuhn, Aimee Freeman, Linda Davis, Kelli Gershner, Beth Pique, and Dede Franks.

Providing information of community resources such as parenting classes through the Centers for Youth and Families Parent Resource Center and University of Arkansas Cooperative Extension Agency. For more information, contact Jamie Kuhn at 447-7104.

Parents will be encouraged to support the Parent Teacher Association which will foster parental and community involvement.

Providing information in a format, to the extent practicable, in a language the parents can understand.

Providing an opportunity for parents to review and receive a copy of the District Parent and Family Engagement Plan.

Utilizing the services of the Little Rock School District's Parent Coordinator Kaye Rainey. Mrs. Rainey's office is located in the Instructional Resource Center at 3301 S. Pulaski in Little Rock. She can be contacted by dialing (501)447-3358 or by emailing her at kaye.rainey@lrsd.org.

2: Annual Title I Meeting

The Title I meeting is scheduled for August 2021. Williams Magnet will engage parents in the evaluation of the parental involvement efforts. An annual evaluation will be completed by teachers, parents and school staff. Information gained from the evaluation will be used to increase parental involvement; the assessment will also collect specific information on the (1) specific needs of parents; (2) materials needed for the Parent Center; (3) information regarding the engagement of parents in activities to support student academic growth.

Back to School Bash Title 1 meeting will be hosted in August 2021. There will be a meeting going over the information for Title 1 Funds; parents will be offered an opportunity to provide any input they have. Parents will also be given a survey to list any suggestions they have to help increase student success through Title 1 Programs.

Williams Magnet will use the annual evaluation to select, plan, and implement our school wide improvement plan and parent and family engagement plan. Results will be used to plan the content of parental involvement activities throughout the year. The following leadership and parent committee members will use the results of the annual evaluation to plan activities: Connie Green, Jamie Kuhn, Linda Davis, Dede Franks, Aimee Freeman, Kelli Gershner, and Beth Pique.

Williams Magnet will coordinate and integrate parental involvement strategies through the use of technology, as well as through a variety of school events such as Grandparents/Special Friends Day, School Night for Scouting, PTA Meetings, Open House, fundraisers, book fair, Winter/Valentine's parties, etc.

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Parents will have the opportunity to view and receive a copy of the 2021-2022 Parent & Family Engagement Information Packet. The school shall submit evidence of the Title I Meeting by completing the LRSD Annual Title I Verification Form and submitting to the Title I Office November 2021.

National Network of Partnership Schools

Williams Magnet Elementary School is a member of Johns Hopkins University of National Network of Partnership Schools (NNPS). The NNPS School, Family, and Community Partnership model is designed to enhance parent participation and involvement in the school and community. The model is research based and references six types of involvement: parenting, communicating, volunteering, student learning, decision- making, and collaborating with the community. To support the six types of involvement, Williams participates on the LRSD NNPS West School Cluster Team.

3: Communications

Williams Magnet will distribute a monthly newsletter to parents which will include school news, calendar of school activities, helpful information from our school nurse and our Good Citizens of the Month. For more information, please contact Ms. Acklin at 447-7100.

Teachers will send home a folder containing student papers and work samples each week; folders will be sent home beginning August 27, 2021.

Teachers will routinely contact parents on an individual basis to communicate about their child's progress.

Teachers will provide to parents with information regarding their child's academic performance on HAC updating weekly.

Teachers and staff will communicate with parents through the Williams Magnet web page and the Williams PTA web page. Teachers will also provide a weekly/biweekly newsletter of upcoming classroom and school events.

The Blackboard/Parent Link system will be utilized to communicate with parents by distributing phone messages, emails, and text messages. For more information, contact Ms. Acklin at 447-7100.

Williams Magnet will plan meetings to increase parent involvement and build staff and parent community.

Williams Magnet will post in our November Newsletter that the Parent Information Packet has been posted online. A copy of the Newsletter is printed and sent home in student's red folders. A copy will also be posted online to our Parent Page. We will also send home this information to any parent that does not speak English as a primary language.

Teachers will hold a minimum of two (2) parent/teacher conferences during the school year to discuss academic achievement and the roles of the teacher, parent, and student. Parents will be given a summary of the student's test scores and an explanation of the interventions teachers are using to assist the student in reaching their academic goals. Parents will be asked to engage in a discussion of how they can support these efforts. Teachers will also explain their grading procedures. Parent/Teacher conferences will be held October 14/15, 2021 and February 17/18, 2022.

Information was sent home to all parents regarding HAC and Accelerated Reader. Parents have been given instructions and passwords on how they can use technology to monitor their child's progress and help their child succeed academically.

Parent training sessions will be held to help parents understand how to enhance their child's education. These sessions will cover organizational skills, study skills, homework tips, time management, and test-taking strategies. For more information, contact Jamie Kuhn (Parent Facilitator) at 447-7104.

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The school will encourage parents in the following types of roles and activities to increase their involvement and support for student learning.

Williams Magnet will communicate with parents in the following ways to increase parental involvement and to support classroom instruction:

Williams Magnet will distribute a monthly newsletter to parents which will include school news, calendar of school activities, helpful information from our school nurse and our Good Citizens of the Month. For more information, please contact Ms. Acklin at 447-7100.

Teachers will send home a folder containing student papers and work samples each week; folders will be sent home beginning August 27, 2021.

Teachers will routinely contact parents on an individual basis to communicate about their child's progress.

Teachers will provide to parents with information regarding their child's academic performance on HAC updating weekly.

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Information was sent home to all parents regarding HAC and Accelerated Reader. Parents have been given instructions and passwords on how they can use technology to monitor their child's progress and help their child succeed academically.

Parent training sessions will be held to help parents understand how to enhance their child's education.

These sessions will cover organizational skills, study skills, homework tips, time management, and test-taking strategies. For more information, contact Jamie Kuhn (Parent Facilitator) at 447-7104.

The school will encourage parents in the following types of roles and activities to increase their involvement and support for student learning.

Williams Magnet will provide information to our parents about volunteer opportunities. Volunteer training will be provided by Volunteers in Public Schools. Procedures and guidelines are available in the Parent Center at Williams Magnet. For more information, contact the VIPS office at 447-VIPS.

Volunteer information and training will be provided by the Little Rock School District personnel. Contact information is as follows:

Tammy Blaylock, tammy.blaylock@lrsl.org, Fair Park ECC-2nd Floor - 447-4455

Kaye Rainey, kaye.rainey@lrsl.org, IRC-Room 7 (Parent Center) – 447-3358

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Designated Parent Facilitator will provide no fewer than two (2) hours of professional development to all certified staff to enhance the understanding of effective parental involvement strategies. No fewer than three (3) hours of professional development for administrators designed to enhance understanding of effective parent involvement strategies and the importance of administrative leadership in setting expectations and creating a climate conducive to parental participation.

Provide information to parents on how to incorporate developmentally appropriate learning activities in the home environment, including without limitation: role play and demonstration by a trained volunteer, the use of and access to the Department of Education website tools for parents, assistance with nutritional meal planning and preparation and other strategies or curricula developed or acquired by the school district for at-home parental instruction approved by the Department of Education. For more information, contact Kaye Rainey at 447-3358.

As a component of the Williams Magnet School's Parent Involvement Plan, the school shall jointly develop with parents a teacher/parent/student compact that outlines how:

Parents, teachers and students will share the responsibility for improving student achievement and the means by which the school and parents will build a partnership to help children achieve the state's high standards.

The school will provide a high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served to meet the state's academic achievement standards.

Each parent will be responsible for supporting their children's learning; and participating, as appropriate, in decisions relating to the education of their children and positive extracurricular time.

The compact will also address the importance of communication between teachers and parents on an on-going basis.

Parent-teacher conference at the school, annually, during which the compact will be discussed as it relates to the individual child's achievement.

Quarterly reports to parents on their children's progress will be provided.

Opportunity for reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities will be provided.

The compact will be signed by parents in October, 2021.

Williams Magnet will provide opportunities for parents to be involved in their child's education.

Participating on the National Network of Partnership Schools (NNPS) committee which will provide input for the Parental Involvement Plan.

The school will engage parents in decision making and will encourage their input through Parent Involvement Surveys; the results of the surveys will provide staff with useful information regarding future goals. The surveys will be completed by parents in October, 2021. Completed forms will be collected and will be reviewed by committee members in November, 2020. The committee members are as follows: Connie Green, Jamie Kuhn, Linda Davis, Aimee Freeman, Dede Franks, Kelli Gershner, and Beth Pique.

Providing information of community resources such as parenting classes through the Centers for Youth and Families Parent Resource Center and University of Arkansas Cooperative Extension Agency. For more information, contact Jamie Kuhn at 447-7104.

Parents will be encouraged to support the Parent Teacher Association which will foster parental and community involvement.

Williams Magnet will provide resources for parents by:

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Distributing informational packets online each year that include a copy of the school's Parental Involvement Plan, School Handbook, Policy Handbook, Bullying Policy/Discipline Plan, LRSD calendar, Williams Magnet calendar, parent surveys, Surveys for volunteer interests, club information, ways to communicate with individual teachers (notes, phone calls, e-mail, etc.), teacher/school expectations, PTA information, parent/teacher/student compact, suggestions of ways parents can become involved in their child's education, and parental involvement activities planned for the current school year. For more information, contact Jamie Kuhn at 447-7104.

Providing a parent center with parenting books, pamphlets, and other educational resources.

Providing additional resources for parents such as informational handouts and flyers from various organizations, such as, Arkansas Children's Hospital and Centers for Youth and Families' Parent Resource Center. These resources are located in the entrance to Williams Magnet and are available for parents to take freely. Materials for checkout can be obtained from the parent involvement facilitator, Amanda Mamula, and/or the curriculum specialist, Dr. Vivian Evans.

To promote and support responsible parenting, the school shall, as funds are available: purchase parenting books, magazines, and other information materials regarding responsible parenting through the school library and give parents the opportunity to borrow the materials for review.

The principal of each school in a school district shall designate (1) certified staff member who is willing to serve as a parent facilitator; the facilitator for the 2021-2022 school year is Jamie Kuhn, Counselor, 447-7104, Jamie.kuhn@lrdsd.org.

4: School-Parent Compact

As a component of the Williams Magnet School's Parent Involvement Plan, the school shall jointly develop with parents a teacher/parent/student compact that outlines how:

Parents, teachers, and students will share the responsibility for improving student achievement and the means by which the school and parents will build a partnership to help children achieve the state's high standards.

The school will provide a high-quality curriculum and instruction, in a supportive and effective learning environment, that enables the children served to meet the state's academic achievement standards.

Each parent will be responsible for supporting their children's learning; and participating, as appropriate, in decisions relating to the education of their children and positive extracurricular time.

The compact will also address the importance of communication between teachers and parents on an on-going basis.

Parent-teacher conference at the school, twice a year, during which the compact will be discussed as it relates to the individual child's achievement.

Quarterly reports will be provided to parents on their children's progress.

Parents will have opportunity for reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities will be provided.

The compact will be signed by parents in October, 2021.

Williams Magnet will provide opportunities for parents to be involved in their child's education.

The school and parents will work with the National Network of Partnership Schools (NNPS) committee which will provide input for the Parental Involvement Plan.

The school will engage parents in decision making and will encourage their input through Parent Involvement Surveys; the results of the surveys will provide staff with useful information regarding future goals. The surveys will be completed by parents in October, 2021. Completed forms will be collected and will be reviewed by committee members in November, 2020. The committee members

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are as follows: Connie Green, Jamie Kuhn, Linda Davis, Aimee Freeman, Dede Franks, Kelli Gershner, and Beth Pique.

The school will provide information of community resources such as parenting classes through the Centers for Youth and Families Parent Resource Center and University of Arkansas Cooperative Extension Agency. For more information, contact Jamie Kuhn at 447-7104.

Parents will be encouraged to support the Parent Teacher Association which will foster parental and community involvement.

Williams Magnet will provide resources for parents by:

Distributing informational packets online each year that include a copy of the school's Parental Involvement Plan, School Handbook, Policy Handbook, Bullying Policy/Discipline Plan, LRSD calendar, Williams Magnet calendar, parent surveys

Surveys for volunteer interests, club information, ways to communicate with individual teachers (notes, phone calls, e-mail, etc.), teacher/school expectations, PTA information, parent/teacher/student compact, suggestions of ways parents can become involved in their child's education, and parental involvement activities planned for the current school year. For more information, contact Jamie Kuhn at 447-7104.

Providing a parent center with parenting books, pamphlets, and other educational resources.

Providing additional resources for parents such as informational handouts and flyers from various organizations, such as: Arkansas Children's Hospital and Centers for Youth and Families' Parent Resource Center. These resources are located in the entrance to Williams Magnet and are available for parents to take freely. Materials for checkout can be obtained from the parent involvement facilitator, Jamie Kuhn.

To promote and support responsible parenting, the school shall, as funds are available: purchase parenting books, magazines, and other information materials regarding responsible parenting through the school library and give parents the opportunity to borrow the materials for review.

The principal of each school in a school district shall designate (1) certified staff member who is willing to serve as a parent facilitator; the facilitator for the 2021-2022 school year is Jamie Kuhn, Counselor, 447-7104. Jamie.kuhn@lrzd.org

Utilizing the services of the Little Rock School District's Parent Coordinator Kaye Rainey. Mrs. Rainey's office is located in the Instructional Resource Center at 3301 S. Pulaski in Little Rock. She can be contacted by dialing (501)447-3358 or by emailing her at kaye.rainey@lrzd.org.

LITTLE ROCK SCHOOL DISTRICT HOME/SCHOOL LEARNING COMPACT

School Name: WILLIAMS TRADITIONAL MAGNET SCHOOL

Student Name: _____

Grade: _____

PARENT/GUARDIAN AGREEMENT

(Any parent who is interested in helping with this student may sign in lieu of the parent.) I want my child to achieve. Therefore, I will encourage him/her by doing the following:

Ensure that my child is on time each day and attends school regularly

Support the school discipline policy

Establish a time for homework and review it regularly

Provide a quiet well lighted place for study

Encourage my child's efforts and be available for questions

Stay aware of what my child is learning

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Provide a library card for my child

Read with my child and let my child see me read

Signature: _____

STUDENT AGREEMENT

It is important that I work to the best of my ability. Therefore, I shall strive to do the following:

Attend School regular;

Come to school each day with pens, pencil, paper, and other necessary tools for learning

Complete and return homework assignments

Observe regular study hours

Conform to rules of student conduct

Signature: _____

TEACHER AGREEMENT

It is important that student achieve. Therefore, I shall strive to do the following:

Provide appropriate and meaningful homework assignments for students

Provide necessary assistance to parents so that they can help assist with the assignments

Encourage students and parents by providing information about student progress;

Use special activities in the classroom to make learning enjoyable

Signature: _____

PRINCIPAL AGREEMENT

I support this form of parent involvement. Therefore, I shall strive to do the following:

Provide an environment that allows for positive communication between the teachers, parents and student

Ensure teachers homework assignments that will reinforce classroom instruction regularly.

Ensure high-quality curriculum and instruction that meets the State's student academic achievement standards

Engage parents in parent-teacher conferences in which this compact will be discussed

Ensure that parents receive frequent reports on their child's progress

Ensure parental access to staff to support partnerships

Provides parents opportunities to volunteer and observe classroom activities

Signature: _____

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5: Reservation of Funds

The Title I meeting is scheduled for August 2021. Williams Magnet will engage parents in the evaluation of the parental involvement efforts. An annual evaluation will be completed by teachers, parents and school staff. Information gained from the evaluation will be used to increase parental involvement; the assessment will also collect specific information on the (1) specific needs of parents; (2) materials needed for the Parent Center; (3) information regarding the engagement of parents in activities to support student academic growth.

Back to School Bash Title 1 meeting will be hosted in August 2021. There will be a meeting going over the information for Title 1 Funds; parents will be offered an opportunity to provide any input they have. As soon as our school receives our annual parent and family engagement allocation, we will provide an update to the parents and begin using these funds to support the school's parent and family engagement program. Parents will also be given a survey to list any suggestions they have to help increase student success through Title 1 Programs.

Williams Magnet will use the annual evaluation to select, plan, and implement our school wide improvement plan and parent and family engagement plan. Results will be used to plan the content of parental involvement activities throughout the year. The following leadership and parent committee members will use the results of the annual evaluation to plan activities: Connie Green, Jamie Kuhn, Linda, Davis, Dede Franks, Aimee Freeman, Kelli Gershner, and Beth Pique.

Williams Magnet will coordinate and integrate parental involvement strategies through the use of technology, as well as through a variety of school events such as Grandparents/Special Friends Day, School Night for Scouting, PTA Meetings, Open House, fundraisers, book fair, Winter/Valentine's parties, etc.

National Network of Partnership Schools

Williams Magnet Elementary School is a member of Johns Hopkins University of National Network of Partnership Schools (NNPS). The NNPS School, Family, and Community Partnership model is designed to enhance parent participation and involvement in the school and community. The model is research based and references six types of involvement: parenting, communicating, volunteering, student learning, decision- making, and collaborating with the community. To support the six types of involvement, Williams participates on the LRSD NNPS West School Cluster Team.

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6: Coordination of Services

In prior years Williams Magnet along with the School PTA has partnered with Sonic, Dairy Queen, Altitude, Pop Shoppe, Urban Air, Texas Roadhouse, Tacos 4 Life, McDonalds, Raising Cane's, Buff City Soap, Church of the Nazarene (5th Grade Promotion and Basketball Practices), AR Game and Fish, Pinnacle Point, and Methodist Family Health to offer services, host family nights, and raise funds for our school. We will continue to reach out to these partners in the coming 2021-2022 School year.

In the Spring Williams hosts a Kindergarten Round Up to invite Pre-K students and parents in the community with upcoming Kindergarten students a chance to visit Williams.

Williams Magnet will provide information to our parents about volunteer opportunities. Volunteer training will be provided by Volunteers in Public Schools. Procedures and guidelines are available in the Parent Center at Williams Magnet. For more information, contact the VIPS office at 447-VIPS.

Provide information to parents on how to incorporate developmentally appropriate learning activities in the home environment, including without limitation: role play and demonstration by a trained volunteer, the use of and access to the Department of Education website tools for parents, assistance with nutritional meal planning and preparation and other strategies or curricula developed or acquired by the school district for at-home parental instruction approved by the Department of Education. For more information, contact Kaye Rainey at 447-3358.

Parents, teachers and students will share the responsibility for improving student achievement and the means by which the school and parents will build a partnership to help children achieve the state's high standards.

Each parent will be responsible for supporting their children's learning; and participating, as appropriate, in decisions relating to the education of their children and positive extracurricular time.

Quarterly reports to parents on their children's progress will be provided.

Opportunity for reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities will be provided.

Williams Magnet will provide opportunities for parents to be involved in their child's education.

The school will engage parents in decision making and will encourage their input through Parent Involvement Surveys; the results of the surveys will provide staff with useful information regarding future goals. The surveys will be completed by parents in October, 2021. Completed forms will be collected and will be reviewed by committee members in November, 2021. The committee members are as follows: Connie Green, Jamie Kuhn, Linda Davis, Dede Franks, Aimee Freeman, Kelli Gershner, and Beth Pique.

Providing information of community resources such as parenting classes through the Centers for Youth and Families Parent Resource Center and University of Arkansas Cooperative Extension Agency. For more information, contact Jamie Kuhn at 447-7104.

Parents will be encouraged to support the Parent Teacher Association which will foster parental and community involvement.

Williams Magnet will provide resources for parents by:

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Distributing informational packets online each year that include a copy of the school's Parental Involvement Plan, School Handbook, Policy Handbook, Bullying Policy/Discipline Plan, LRSD calendar, Williams Magnet calendar, parent surveys, Surveys for volunteer interests, club information, ways to communicate with individual teachers (notes, phone calls, e-mail, etc.), teacher/school expectations, PTA information, parent/teacher/student compact, suggestions of ways parents can become involved in their child's education, and parental involvement activities planned for the current school year. For more information, contact Jamie Kuhn at 447-7104.

Providing a parent center with parenting books, pamphlets, and other educational resources.

Providing additional resources for parents such as informational handouts and flyers from various organizations, such as, Arkansas Children's Hospital, Methodist Family Health, Good Mourning, and Centers for Youth and Families' Parent Resource Center. These resources are located in the entrance to Williams Magnet and are available for parents to take freely. Materials for checkout can be obtained from the parent involvement facilitator, Jamie Kuhn, 447-7104.

To promote and support responsible parenting, the school shall, as funds are available: purchase parenting books, magazines, and other information materials regarding responsible parenting through the school library and give parents the opportunity to borrow the materials for review.

Utilizing the services of the Little Rock School District's Parent Coordinator Kaye Rainey. Mrs. Rainey's office is located in the Instructional Resource Center at 3301 S. Pulaski in Little Rock. She can be contacted by dialing (501)447-3358 or by emailing her at kaye.rainey@lrzd.org.

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7: Building Capacity of Parents

PTA meetings are hosted monthly.

The Title I meeting is scheduled for August 2020. Williams Magnet will engage parents in the evaluation of the parental involvement efforts. An annual evaluation will be completed by teachers, parents and school staff. Information gained from the evaluation will be used to increase parental involvement; the assessment will also collect specific information on the (1) specific needs of parents; (2) materials needed for the Parent Center; (3) information regarding the engagement of parents in activities to support student academic growth.

LRSD 2021-2022 School Parent & Family Engagement Plans - K-12

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Williams Magnet will provide resources for parents by:

Distributing informational packets online each year that include a copy of the school's Parental Involvement Plan, School Handbook, Policy Handbook, Bullying Policy/Discipline Plan, LRSD calendar, Williams Magnet calendar, parent surveys,

Surveys for volunteer interests, club information, ways to communicate with individual teachers (notes, phone calls, e-mail, etc.), teacher/school expectations, PTA information, parent/teacher/student compact, suggestions of ways parents can become involved in their child's education, and parental involvement activities planned for the current school year. For more information, contact Jamie Kuhn, parent coordinator, 447-7104.

Providing a parent center with parenting books, pamphlets, and other educational resources.

Providing additional resources for parents such as informational handouts and flyers from various organizations, such as, Arkansas Children's Hospital, Methodist Family Health, Pinnacle Pointe, and Centers for Youth and Families' Parent Resource Center. These resources are located in the entrance to Williams Magnet and are available for parents to take freely. Materials for checkout can be obtained from the parent involvement facilitator, Jamie Kuhn.

To promote and support responsible parenting, the school shall, as funds are available: purchase parenting books, magazines, and other information materials regarding responsible parenting through the school library and give parents the opportunity to borrow the materials for review.

The principal of each school in a school district shall designate (1) certified staff member who is willing to serve as a parent facilitator; the facilitator for the 2021-2022 school year is Jamie Kuhn, Counselor, 501-447-7104, Jamie.kuhn@lrzd.org.

Utilizing the services of the Little Rock School District's Parent Coordinator Kaye Rainey. Mrs. Rainey's office is located in the Instructional Resource Center at 3301 S. Pulaski in Little Rock. She can be contacted by dialing (501)447-3358 or by emailing her at kaye.rainey@lrzd.org.

WAYS FOR PARENTS TO BE INVOLVED

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Some of the topics/titles available are as follows:

How to Help Your Child Study

Increasing Your Child's Motivation to Learn Improving

Your Child's Learning and Grades

Improving Your Child's School Organization Skills

Creating a Home Environment for Learning Your Child Plus Homework

A Parenting Journey

Welcome to Wellness

Live in Loveland

Find Your Way to Character Heights

Parent Guide

Managing Stress: Turning Challenges into Blessings 504 /Special Education information

Testing data

Effective Parent / Teacher Communication

8: Building Capacity of School Staff

Designated Parent Facilitator will provide no fewer than two (2) hours of professional development to all certified staff to enhance the understanding of effective parental involvement strategies. No fewer than three (3) hours of professional development for administrators designed to enhance understanding of effective parent involvement strategies and the importance of administrative leadership in setting expectations and creating a climate conducive to parental participation.

Provide information to parents on how to incorporate developmentally appropriate learning activities in the home environment, including without limitation: role play and demonstration by a trained volunteer, the use of and access to the Department of Education website tools for parents, assistance with nutritional meal planning and preparation and other strategies or curricula developed or acquired by the school district for at-home parental instruction approved by the Department of Education. For more information, contact Kaye Rainey at 447-3358.

Williams Magnet also participates in the Title 1 Parenting Partners Program.

As a component of the Williams Magnet School's Parent Involvement Plan, the school shall jointly develop with parents a teacher/parent/student compact that outlines how:

Parents, teachers and students will share the responsibility for improving student achievement and the means by which the school and parents will build a partnership to help children achieve the state's high standards.

The school will provide a high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served to meet the state's academic achievement standards.

Each parent will be responsible for supporting their children's learning; and participating, as appropriate, in decisions relating to the education of their children and positive extracurricular time.

The compact will also address the importance of communication between teachers and parents on an on-going basis.

Parent-teacher conference at the school, annually, during which the compact will be discussed as it relates to the individual child's achievement.

Quarterly reports to parents on their children's progress will be provided.

Opportunity for reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities will be provided.

The compact will be signed by parents in October, 2021.

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Williams Magnet will provide opportunities for parents to be involved in their child's education. Participating on the National Network of Partnership Schools (NNPS) committee which will provide input for the Parental Involvement Plan.

The school will engage parents in decision making and will encourage their input through Parent Involvement Surveys; the results of the surveys will provide staff with useful information regarding future goals. The surveys will be completed by parents in October, 2021. Completed forms will be collected and will be reviewed by committee members in November, 2021. The committee members are as follows: Connie Green, Jamie Kuhn, Linda Davis, Dede Franks, Aimee Freeman, Kelli Gershner, and Beth Pique.

Providing information of community resources such as parenting classes through the Centers for Youth and Families Parent Resource Center, Methodist Family Health and Dennis Developmental Center. For more information, contact Jamie Kuhn at 447-7104.

Parents will be encouraged to support the Parent Teacher Association which will foster parental and community involvement.

To provide information in a format, to the extent practicable, in a language the parents can understand

9: Building Capacity - Discretionary

Williams Magnet offers the Title 1 Program Parenting Partners and has Watch D.O.G.s (Dads of Great Students) who volunteer regularly in the program. The PTA organizes volunteers monthly on the basis of grade level.

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Six Types of Involvement: Keys to Successful Partnerships

TYPE 1 - Parenting

Assist families with parenting skills and setting home conditions to support children as students. Also, assist

schools to better understand families.

TYPE 2 - Communicating

Conduct effective communications from school-to-home and from home-to-school about school programs and student progress.

TYPE 3 - Volunteering

Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times.

TYPE 4 - Learning at Home

Involve families with their children on homework and other curriculum-related activities and decisions.

TYPE 5 - Decision Making

Include families as participants in school decisions, and develop parent leaders and representatives.

TYPE 6 - Collaborating with the Community

LRSB 2021-2022 School Parent & Family Engagement Plans - K-12

Coordinate resources and services from the community for families, students, and the school, and provide services to the community.

Epstein, et. al. 2002. School, Family, and Community Partnerships: Your Handbook for Action, Second Edition. Thousand Oaks, CA: Corwin Press, Inc.