Meadowcliff Elementary School Improvement Plan
Little Rock School District
Note: This is initial planning. The faculty and staff will review and modify throughout the year as additional data becomes available.

Focus Area Student Growth and Achievement

Goal
By June 2019 80% of 3rd-5th grade students will show growth of 1 year or more in reading and math on the ACT Aspire Summative Assessment.

Data Narrative
Leadership Team acts as the primary conduit of communication for our school community. All of our stakeholders (students, teachers, staff, parents, and community partners) know our mission, share our vision and support our growth and academic goals for our students. Having a team structure makes it possible for our leadership team, instructional teams and professional learning communities to review student data and use that information to improve core instruction as well as identify appropriate interventions to meet the needs of students who need additional support to remain on track for meeting their growth and/or academic goals.

We have reviewed and analyzed our students' data to direct and support decisions regarding instruction and student growth. Based on our data trends, 2017 data on the ACT Aspire Combined Score Act Aspire mean growth percentile for 2017 is 3rd grade 45% in Reading and 32% in math. 4th to 5th grade mean growth percentile in reading is 45% and in math is 41%. The goal is to increase the Mean Growth Percentile by 5% in reading and math. We analyzed WRAP, Universal Math Screener and Dyslexia Screening to determine those areas in literacy that are most challenging to our students. We analyzed NWEA results and ACT ASPIRE results to target interventions. We found that our students struggle in all content areas. We will utilize our school based Progress Monitoring system (Team Success). This is a curriculum team that includes the school curriculum team members and district facilitators. This team meets monthly and has intensive conversations about targeted students designed to strengthen teacher content knowledge and instruction delivery. Teachers along with the team will develop a personalized learning path for the students.

Content Areas

Literacy	Will continue to utilize the reading teacher and interventionist for Tier 3 interventions along with Lexia.
Math	Utilize the Interventionist for Tier 3 Interventions along with Lexia.
Science	Utilize new science material along with the new science content standards.

Actions 2018-2019

- Curriculum Team will meet monthly with individual teachers to monitor and develop personal learning paths.
- Classroom to Classroom visits using a given protocol.
- Utilize Lexia (Personalized Learning Path)
- Interventionist will meet with small groups
- Reading teacher will meet with small groups
- Literacy/Math night
- Implementation of Responsive Classroom (Positive School Culture).
- Collect and analyze data from reflection questions after each Professional Development.
- Provide a yearly calendar of activities to parents.
- Attendance Incentives
- Responsive Classroom
- Celebrate Success
- Colleague Visits
- Students set and monitor personal goals
- Scheduled Home/School Communication
- Team Lesson Planning
- Fidelity in implementation of Actions

Indicators							
In addition to Indicators from the area of Student Growth and Achievement, we have included indicators from multiple focus areas: Effective Instructional Practices will support student achievement by helping to build a strong instructional foundation, The Parent/Family Engagement indicators will assist in creating a school environment where parents (Families) recognize themselves as equal stakeholders in the school community and their child's education. We will also work to improve communication with all of our families so they are aware of the various resources, support and activities offered, Culture/Student Discipline will help in continuing to create a positive school culture. Leadership a team structure with specific dates and times for instructional planning will be developed and celebrations will be held to share individual, team, student and school improvement/successes. All the focus areas support our goal of raising student achievement.							
BL01 All teachers receive initial and ongoing training and support in effective use of blended learning methods.	MTV05 Instructional teams and teachers use fine-grained data to design for each student a learning path tailored to that student's prior learning, personal interests, and aspirations.	MET04 All teachers build students' metacognitive skills by teaching learning strategies and tools and their appropriate application.	IID09 Instructional teams use student learning data to plan instruction.	SE01 The school promotes social/emotional competency in school rituals and routines, such as morning announcements, awards assemblies, hallway and classroom wall displays, and student competitions.	FE04 The School Title 1 Compact includes responsibilities that communicate what parents (families) can do to support their students' learning at home.	IE10 The principal celebrates individual, team, and school successes, especially related to student learning outcomes.	IDO8 Instructional team meets regularly (twice a month or more for 45 minutes to conduct business.

Professional Development/Support
- Training on how to analyze data and use it to plan for instruction - On-going training with running records. - Orton-Gillingham - CGI - RISE Training - Arkansas Leadership Academy   Lexia Training - Responsive Classroom - Professional Development in Best Practices (Improve Core Instruction)

Evaluation
- NWEA Interim Assessments - 3rd -5th Math SMI - Team Success Progress Monitoring Monthly - Classroom Walk-through - Attendance/Tardy Records - Track Citizenship Awards - Monitor Small Group Lesson Plans - Parental Engagement-Monitor parental involvement through parent-teacher conference, school-wide meetings and events. Sign-In sheets will be used to log attendance. - Use Behavior data to monitor the effectiveness of the implementation of Responsive Classroom

Costs
Costs required to implement plans for STUDENT GROWTH AND ACADEMIC ACHIEVEMENT: • Lexia Subscription • Instructional Technology Specialist • Academic Intervention Specialist • Arkansas Leadership Academy Training • Incentive Field Trips • CGI Training • Orton-Gillingham Training