Romine Elementary School

2018-19 School Improvement Plan

Focus Area: Effective Instructional Practice

GOAL: Romine Elementary School will use the Grade Level Team PLC meetings to collaborate about and prepare to implement a tiered instructional system in core subject areas that aligns instructional methods with student needs across all tiers of instructional strategies.

CURRENT WORK/PRACTICE: Romine Elementary School assesses each student at Romine Elementary School 3 times a year through district interim assessments. The Leadership Team reviews the results and analyzes strengths and weaknesses. The Leadership Team analyzes math and literacy data provided by the math and literacy facilitators 2 times a month. A tiered system is in place with Tier I and Tier II students receiving interventions from classroom teachers and Tier III from interventions.

DATA: Based on student achievement data, along with selected school improvement indicators grade level PLC team meetings will become teacher lead and data driven.

INDICATORS:

- IIDO2 The school tests each student at least three times each year to determine progress toward standards based objectives

- IID07 The Leadership Team Monitors school level student learning data

SUPPORT/BARRIERS/PROFESSIONAL DEVELOPMENT: The grade level PLC Team will systemically review the results of interim assessments to make adjustments. The teams will develop instructional plans using curriculum guides, team collaboration, differentiate assignments and individualize instructional plans for students that need support. Professional development plan will be followed and will be provided for teachers to improve their skills in working with at risk students and teaching reading.

EVALUATION: We will monitor our implementation by following the Professional Growth Plan developed by Romine Leadership Team and

evaluated quarterly through collection of agendas, sign sheets, team meeting minutes, lesson plans, and student data discussed.

2018-19 Professional Development ACTION PLAN

Team Name:Romine Elementary School

SMART Goal or Objective: By May 2019, there will be an increased understanding of student's cultural differences as measured by a 10% decrease in discipline referrals and a 10% increase in literacy scores due to improved literacy instruction provided to Romine students served, from February 2018 through June 2019.

Strategy: Professional Development-Materials provided- with Ruby Payne Working with Under Resourced Students, Research Based Strategies, Boys In Crisis, Behavioral Strategy Support through SPED Dept., and PLC concentration on Behavior Management and PBIS for 2018-19 school year.

Task (begin with a verb)	Specific Person(s) Responsible	Resources Needed	Evidence of Completion	Begin Date	End Date
Provide Paid Teacher Professional Development/ Planning Day for each grade level for first 4 weeks of school using LRSD curriculum guides	Grade Level Team Members S. Proctor T. Walker J. Gaither L. Carr	LRSD Curriculum Guides Teacher IPADS Agenda Template Padlet	Sign In Sheets Agendas ARTICLE 8 Forms	July 19, 2018	August 3, 2018
Provide Paid Teacher Professional Development/ Student Data Grouping Day for each grade level to prepare for small grouping of students.	Grade Level Team Members S. Proctor T. Walker L. Carr J. Gaither	Teacher IPADS Agenda Template Student Data	LRSD Curriculum Guides Padlet Sign In Sheets Agendas ARTICLE 8 Forms	July 19, 2018	August 3, 2018

Provide Orton Gillingham to second and third grade teams and K-1 not trained	2nd grade team 3rd grade team Add'l team members not trained	OG Materials provided	Agendas Sign In from District	May 21, 2018	May 25, 2018
K-2 A.D.E. R.I.S.E. Initiative Training for those not trained school year 2017-18.	Team members not trained 2017-2018	R.I.S.E. Materials	Sign In Sheets for District Agendas	August 7, 2018	May 2019
3-5 A.D.E R.I.S.E. Initiative Training	3rd grade team members 4th grade team members 5th grade team members	R.I.S.E. Materials	Sign In Sheets for District Agendas	August 7, 2018	May 2019
Present Professional Development on Research Based Strategies on August 6, 2018	Ms. S Proctor/Ruben Perez with AHA Process	AHA Process AHA Process Presenter ALA Agenda Template	Sign In sheets Agenda Learning Materials	April 25, 2018	August 6, 2018
Present Nuts and Bolts for Romine August 7, 2018	Ms. Proctor	Computer SMART Board Teacher IPADS ALA Agenda Template Romine Padlet Employee Handbook	Sign In sheets Agenda Learning Materials	July 8, 2018	August 7, 2018
Prepare for Professional Learning Community Monthly: Professional Book Study at building level for support of literacy and math	Ms. Proctor New Beginnings Rep	Learning Materials RBS Book Teacher IPADS	Sign In sheets Agenda List of Learning Materials on	August 19, 2018	May 19, 2019

			Agenda		
block with small group stations					
Prepare for Weekly Team Meetings/Data/Small Group Interventions/Remediation Discussion	Ms. Proctor	Documentation Form Data Form for Student tracking	Student Data Agenda Notes kept from meetings	August 19, 2018	May 19, 2019
Provide Monthly Technology Professional Development after school	Ms. Sloan/Ms. Walker/Ms. Carr	SMART Board Computer Video PowerPoint	Sign In sheets Agenda List of Learning Materials on Agenda	August 19, 2018	May 19, 2019
Present Emotional Poverty Professional Development	Ms. S Proctor	AHA Process Materials AHA Process Presenter ALA Agenda Template SMART Board Computer Video PowerPoint	Sign In sheets Agenda List of Learning Materials on Agenda Reflection sheets	November 2018	November 2018
Under Resourced Students Professional Development	Ms. S Proctor	AHA Process Materials AHA Process Presenter ALA Agenda Template SMART Board Computer Video PowerPoint	Reflection sheets Sign In sheets Agenda List of Learning Materials on Agenda	February 2019	February 2019
Share New Beginnings/The Pointe/Counselor	Ms. Ringgold Ms. English Ms. Bilson	Resources from behavioral	Sign In sheets Agenda	August 19, 2018	May 19, 2019

behavioral strategies at each staff meeting.	Ms. French	therapist. ALA Agenda Template	List of Learning Materials on Agenda Reflection sheets		
Present "Boys In Crisis" Professional Development	Ms. S Proctor	SMART Board w/ Computer Video PowerPoint AHA Process Materials AHA Process Presenter ALA Agenda Template	Sign In sheets Agenda List of Learning Materials on Agenda Reflection sheets	October 2018	October 2018
Present Lexia Data Collection	Ms. S. Proctor Ms. Sloan Ms. Carr Mrs. Gaither	SMART Board w/ Computer Video Lexia Presenter via Zoom	Sign In sheets Agenda List of Learning Materials on Agenda Reflection sheets	September 2018	September 2018
Share PBIS strategies and newsletter information to staff monthly in staff meetings	Ms. S. Proctor Mr. Westin	SMART Board w/ Computer Video	Sign In sheets Agenda List of Learning Materials on Agenda Reflection sheets	August 2018	May 2019

FOCUS AREA: STUDENT ACHIEVEMENT

GOAL: Improve yearly growth of each student at Romine by 10% through effective teaching using productive processes/strategies and promoting social emotional behavioral competency in all content areas taught.

CURRENT WORK/PRACTICE: Romine Elementary School grade level PLC teams currently meet weekly to discuss instructional data. Data for Literacy is analyzed through district interims, such as SMI, Go Math unit assessments, WRAP, Dibels, and Lexia information on students served. Grade level PLC teams are given research based strategies for whole group instructions, small group instruction, progress monitoring, and ongoing weekly.

DATA: The Leadership team will look at data from multiple sources, such as progress monitoring, formal assessments, discipline reports, RTI Committee reports, and anything else help have a more complete pictures level, and of students served at Romine Elementary and what we can do to serve them to full capacity.   Literacy data will be analyzed at each grade level, each class, and observed each individual student levels to determine trends. Students identified as unresponsive to instructional changes will be grouped by similar levels for additional support in intervention groups in the regular classroom and provided support in additional ways to gain skills. This system of data collection, analysis, and frequent monitoring strengthens the teacher's ability to diagnose student challenges and recognize progress across the classrooms and the buildng as a whole.

INDICATOR(S):

- IIID04 The school implements a system wide monitoring process that utilizes collaborative instructional teams who meet regularly to review student data from screening, progress monitoring, and outcome assessment to identify next steps for instruction for students across all tiers.

SUPPORTS/BARRIERS/PROFESSIONAL DEVELOPMENT: Grade Level PLC teams will continue to meet weekly to collaborate around instructional data. Training will be provided to school staff to fully understand and use instructional data. All staff members will be included in the trainings on various instructional approaches. Opportunities to create shared practices

and materials that can be used at each tier will be shared in each team PLC meeting. Grade level teams will utilize data (behavior and academic) provided by the Leadership Team to effectively monitor student progress and make good instructional decisions.

EVALUATION: The Romine Leadership team will monitor strategies used and discussed student data regularly at each grade level. The Leadership Team will evaluate by viewing grade level PLC team agendas, committee minutes, sign in sheets, professional development surveys, student growth data, other data sources, and provide regular feedback to each grade level.