



Stephens Elementary School

School Improvement Plan

2018- 2019

Focus Area 1: Effective Instructional Practices

The emphasis in this area is to positively impact effective instructional practices for all teachers.

Goal:

Identify, Train, and Model Effective Instructional for all Teachers

Current Implementation:

Stephens Leadership Team met weekly to discuss data and instructional practices. Our School Improvement Specialist attended all Leadership meetings and assisted with aligning the indicators to our current practices. School Improvement Leadership Team met once a month to look at interim assessment data and discuss progress monitoring tools.

- Teacher observation and feedback from Edreflect
- Act Aspire Summative Assessment results for the 2015-2016, 2016-2017, and 2017-2018 school years
- NWEA map K-2 Assessment results for the 2015-2016, 2016-2017, and 2017-2018 school years

Action Steps:

Peer observations- Observe, debrief, reflective feedback

TESS Observations- Informal Observation

Ensure that all teachers Kindergarten-5th Grade attend RISE Training.

Peer Observation

Self-Assessment

Utilize weekly Leadership Team Meetings to examine student assessment data, analyze observation data structure and modify intervention, progress monitoring and plan appropriate professional development.

Leadership Team Focus walks to analyze effective instructional practices.

Design protocol for peer observations

Team teaching and model lesson facilitated by the multi-site

Professional Development:

Professional development will be job-embedded and will include:

- Peer visits
- Co-teaching/Team teaching
- explicit modeling

Differentiated school-based professional development to address the following:

- How to utilize assessment results to drive instructional practices
- How to incorporate flexible grouping to provide intervention
- Scaffold learning to meet the needs of each learner

Evaluation

TESS Observation Results

Professional Growth Plan focus and progress

Related Indicators

Wise Ways Objective IF03 – Professional development for teachers includes observations by the principal/assistant principal related to indicators of effective teaching (TESS) and classroom management.

Wise Ways Objective IF04 – Professional development for teachers includes observations by peers related to indicators of effective teaching and classroom management.

Focus Area 2: Student Achievement and Growth

The emphasis in this area is to positively impact and improve literacy and math outcomes.

Goal:

Literacy & Math

To increase reading fluency by incorporating daily fluency passages.

To increase students' knowledge of high frequency words by building sight word vocabulary.

To increase Literacy Comprehension by implementing research-based comprehension strategies.

Math:

To increase fact fluency by incorporating daily fluency practices.

Incorporate Number Talks to allow students opportunities to explain and justify their mathematical knowledge.

Current Implementation

Grade Level	Literacy Focus Skills
P3	Letter Recognition and Identification
P4	Letter Recognition and Identification
Kindergarten	Letter sounds, Reading Fluency & Comprehension, Sight Word Vocabulary
1 st Grade	Letter sounds, Reading Fluency & Comprehension, Sight Word Vocabulary
2 nd Grade	Reading Fluency & Comprehension, Sight Word Vocabulary
3 rd Grade	Reading Fluency & Comprehension, Vocabulary Acquisition
4 th Grade	Reading Fluency & Comprehension, Vocabulary Acquisition
5 th Grade	Reading Fluency & Comprehension, Vocabulary Acquisition

Grade Level	Math Focus Skills
P3	Number Identification
P4	Number Identification
Kindergarten	Fact Fluency (Numbers up to 10- Add/Subtraction), Number Talks- Justification and Explanation of mathematical concepts/problems
1 st Grade	Fact Fluency (Numbers up to 15 Add/Subtraction), Number Talks- Justification and Explanation of mathematical concepts/problems
2 nd Grade	Fact Fluency (Numbers up to 20 Add/Subtraction), Number Talks- Justification and Explanation of mathematical concepts/problems
3 rd Grade	Fact Fluency (Multiplication/Division), Number Talks- Justification and Explanation of mathematical concepts/problems
4 th Grade	Fact Fluency (Multiplication/Division), Number Talks- Justification and Explanation of mathematical concepts/problems
5 th Grade	Fact Fluency (Multiplication/Division), Number Talks- Justification and Explanation of mathematical concepts/problems

Action Steps

Weekly Progress Monitoring Literacy/Math (Students- In Need of Support)

Weekly Newsletter

Professional Development

Rise Training will be provided by the district's Literacy Department.

ECM/CGI Training will be provided for K-5th Grade teachers.

School-Based Professional Development will have an emphasis on Literacy and Math.

Biweekly PLC Meetings will be guided by the Math/Literacy Multi-Site Facilitators to provide resources and best practices.

Monthly PLC Meetings will be held with classroom teachers and specialists for Data Analysis and Intervention Planning.

Peer-to-Peer Observations

Lexia Training

Evaluation

TESS

NWEA Quarterly Assessment

BOY/ EOY Assessment

Profession Growth Plan

MAP

Related Indicators**Focus Area 3:**

The emphasis in this area is to enhance school culture and strengthen schoolwide discipline.

Goal:

Current Implementation

One Team Council

Energy Bus

Action Steps

Professional Development

Evaluation

A school culture survey will be distributed three times during the 2018-2019

Related Indicators

Stephens Elementary

2016, 2017, and 2018

ACT Aspire Math, Reading, Science, and English Results

Grade	Subject	2016 Stephens Score	2016 Readiness Level	2017 Stephens Score	2017 Readiness Level	2018 Stephens Score	2018 Readiness Level	Progress	Benchmark	National Average
3 rd	English	414	Ready	413	Ready	413	Ready	same	413	417
3 rd	Math	411	Close	411	Close	410	Close	-1	413	414
3 rd	Science	411	In need of Support	412	In need of support	409	In need of Support	-3	418	415
3 rd	Reading	409	In need of support	410	In need of support	409	In need of Support	-1	415	413

Grade	Subject	2016 Stephens Score	2016 Readiness Level	2017 Stephens Score	2017 Readiness Level	2018 Stephens Score	2018 Readiness Level	Progress	Benchmark	National Average
4 th	English	415	Close	416	Close	416	Close	same	417	420

4 th	Math	413	Close	413	Close	413	Close	same	416	416
4 th	Science	411	In need of Support	413	In need of support	413	In need of Support	same	420	418
4 th	Reading	410	In need of support	411	In need of support	412	Close	+1	417	415

Grade	Subject	2016 Stephens Score	2016 Readiness Level	2017 Stephens Score	2017 Readiness Level	2018 Stephens Score	2018 Readiness Level	Progress	Benchmark	National Average
5 th	English	420	Ready	418	Close	418	Close	same	419	423
5 th	Math	417	Close	415	Close	414	Close	-1	418	418
5 th	Science	416	In need of Support	415	In need of support	413	In need of Support	-2	422	420
5 th	Reading	414	In need of support	414	In need of support	413	In need of Support	-1	420	418