



Submission #: 1

Is More Than One Person Making This Submission? No

Name:

1. Name: Rodney Bailey

Other Names on Submission:

2. Name:
3. Name:
4. Name:
5. Name:

Role(s):

LRSD Parent

Employee

What is your Proposal Summary?

Hall STEAM Magnet should become the Arts and Science Magnet for the LRSD.

Detailed Proposal:

There are strong similarities between Parkview and Hall's missions. Although not branded as a STEAM school, Parkview has successfully incorporated the arts and sciences for decades. While Hall is labeled as the STEAM magnet, their focus seems to be mostly on STEM. The similarities of these two schools not only complement each other but would seem to be conducive for a merger.

Both Parkview and Hall's campuses are growing older and in need of renovation. Given Hall's currently enrollment, I believe Hall could successfully merge with Parkview. During this time on Parkview's campus, Hall could receive the upgrades needed to accommodate advanced arts and science programming. Once complete, students could transition to Hall's improved facilities and Hall could be rebranded as a better-balanced STEAM program using the strengths of both schools.

Financial Impact to LRSD

Financial benefits: 1. Renovations would only be necessary for one facility; 2. Reduced cost in faculty, staff and administrative salaries; 3. Reduction in transportation costs; 4. One campus operating at full capacity instead of two campuses below capacity; 5. Reduced energy costs.

Other Considerations (Optional)



Submission #: 27

Is More Than One Person Making This Submission? No

Name:

1. Name: Jim Ross

Other Names on Submission:

2. Name:
3. Name:
4. Name:
5. Name:

Role(s):

LRSD Parent

Community Member

What is your Proposal Summary?

We have too many high schools. We can serve all kids in our community with 3 traditional high schools and one magnet high school.

Detailed Proposal:

Hall High School has operated as a high school since 1957. At one time it was the premiere school in the city, but in the 1990s a small group of Heights and Hillcrest businessmen who wanted their kids to go to Central redrew the attendance zone and

filled Hall up with students from south of 630. No extra services were offered these kids and they were left behind.

In 2019, the State Board of Education ordered Hall reconstituted after years of the state board's failure at Hall High School. This time the Heights and Hillcrest homeowners association turned out to protest when the Community Action Board tried to change the attendance boundaries.

Hall High School did not fail because of the kids. It did not fail because of the teachers and staff. Hall High School is in trouble today because the white ruling elite of this city decided to protect privileges for their own children and did not see African American and Latino children as part of their community.

The district is now tasked with cleaning up this mess. We can no longer afford to operate two small high schools. I propose ending the traditional Hall High School. With 305 students and a building costing \$5.2 million dollars we can no longer afford to operate the high school. We can not afford to lose that building to a charter school. We should move adult education, the ALE, and a new LRSD DAY treatment center into the building. We should also close and demolition the IRC building and move any offices there to Hall.

The administration should also direct the athletic director to immediatly reach out to private schools, charter schools, and private groups and make our gym facility at Hall available for short term or long term rent at reasonable prices. This would generate money for upkeep of the facilities.

With only 270 students, we can no longer afford to spend \$4.2 million on the West School of Innovation. Until the new West High School is finished I propose moving that program and integrating it into Parkview High School.

Financial Impact to LRSD

This will save the district money.

Other Considerations (Optional)



Submission #: 44

Is More Than One Person Making This Submission? No

Name:

1. Name: Austin Bailey

Other Names on Submission:

2. Name:
3. Name:
4. Name:
5. Name:

Role(s):

LRSD Parent

What is your Proposal Summary?

I wonder if it would make sense to merge Parkview and Hall into one? Hall seems to have the newer and better sports facilities (basketball and Scott field), so that campus might make sense.

Detailed Proposal:

To whittle down the number of high schools in operation in the district, let's combine Hall and Parkview. This makes sense thematically: Parkview is an arts and science magnet, Hall is a stem (science and tech) magnet. The schools aren't very far apart, and neither of them draw from a specific zone anyway.

The Hall campus has newer, nicer sports facilities, which might be a draw for Parkview and make the campus swap easier to swallow? Students could all be located at Parkview while any necessary modifications are made to Hall.

It could be a nice fit.

Financial Impact to LRSD

Some modifications to Hall would be needed, particularly to the auditorium. Is the school large enough to hold everyone? I'm not sure.

Other Considerations (Optional)



LITTLE ROCK
SCHOOL DISTRICT

Submission #: 59

Is More Than One Person Making This Submission?

Name:

1. Name: Roy Ford

Other Names on Submission:

2. Name:
3. Name:
4. Name:
5. Name:

Role(s):

LRSD Parent

What is your Proposal Summary?

consolidation of two high schools and the implementation of a four-day school week. With ongoing budget challenges and the need for efficiency, ensure the long-term sustainability of our educational services reducing operating costs

Detailed Proposal:

I. Rationale for Consolidation

- 1.

Declining Enrollment: Over the past few years, we have witnessed a steady decline in high school enrollment across the district. This decline has led to underutilized facilities and excess staff.

2.

Operational Costs: Maintaining multiple high schools entails higher operational costs in terms of faculty, maintenance, and utilities. Combining resources will significantly reduce these expenses.

3.

Economies of Scale: Merging high schools will create economies of scale, enabling us to allocate resources more efficiently, improve class sizes, and provide a broader range of academic and extracurricular offerings.

II. Benefits of a Four-Day School Week

1.

Reduced Operational Costs: Transitioning to a four-day school week will lead to immediate cost savings by cutting down on utilities, transportation, and other operational expenses.

2.

Teacher Morale: A shorter workweek can boost teacher morale, reduce burnout, and enhance retention, ultimately benefiting the quality of education.

3.

Energy Savings: With one less day of school, energy consumption in our buildings will decrease, contributing to environmental sustainability and cost reduction.

4.

Enhanced Student Engagement: A compressed schedule can encourage more focused and efficient teaching, leading to higher student engagement and improved academic outcomes.

III. Implementation Plan

1.

Consolidation Process: Begin with a comprehensive assessment of the two high schools, considering factors such as student capacity, location, and infrastructure. Develop a timeline for the merger, taking into account stakeholder input.

2.

Communication: Open and transparent communication with all stakeholders is vital. Regular updates and opportunities for feedback should be provided to address concerns and build support for the consolidation.

3.

Four-Day School Week: Transition to a four-day school week gradually. Ensure that the new schedule provides adequate instructional time, and explore the possibility of offering enrichment programs on the fifth day.

4.

Monitoring and Evaluation: Implement a system to continuously monitor the effects of the consolidation and four-day week on both academic and financial aspects. Adjust the plan as needed based on data and feedback.

Financial Impact to LRSD

IV. Conclusion

This proposal is a strategic approach to address the financial challenges our school district is facing while maintaining the quality of education. The consolidation of high schools and the transition to a four-day school week are significant changes that should be executed thoughtfully and with the best interests of our students and staff in mind.

I look forward to discussing this proposal in greater detail and working together to ensure a sustainable and efficient future for our school district.

Other Considerations (Optional)

Take COACHES and PRINCIPALS off 12 month contracts, they aren't doing anything spectacular on those extra days. ELEMENTARY COUNSELORS need to be on extended contracts since they wear 100 hats and are CALLED all summer long doing the job of the principals, Elementary Counselors needs to be paid as administrators as opposed to being on a teacher's pay scale. Get rid of the Facilitators as they aren't serving a

purpose in the classroom. They are out of the building at least 2 days a week! The extra support in level 3 buildings is VERY wasteful and a waste of money!



Submission #: 63

Is More Than One Person Making This Submission? No

Name:

1. Name: Briana Austin

Other Names on Submission:

2. Name:
3. Name:
4. Name:
5. Name:

Role(s):

Employee

What is your Proposal Summary?

To save money West and Hall need to merge permanently and the district can go to 4 days in person. To retain/attract students the district can offer more AP courses along with different regular courses.

Detailed Proposal:

I. Merger of Two High Schools:

1. Rationale: Merging two high schools into one will significantly reduce overhead costs, including administrative staff, maintenance, and transportation expenses. It will also

allow for the consolidation of resources and the pooling of talents, leading to a more efficient operation.

2.Process: The merger will involve the consolidation of administrative roles, shared facilities, and a phased approach to the transition. Each school's unique strengths will be identified and preserved in the new institution to maintain a sense of identity.

3.Benefits: This merger will create a more financially sustainable educational system, offering a wider array of programs and extracurricular activities while eliminating redundancy in operations.

II. Transition to a Four-Day School Week:

1.Rationale: Shifting to a four-day school week will yield substantial cost savings in utilities, transportation, and staffing expenses. Moreover, it can lead to improved teacher retention and job satisfaction.

2.Implementation: The four-day school week can be structured with extended school hours on each of the four days, allowing for the same amount of instructional time as a traditional five-day week. A pilot program may be initiated to assess its feasibility.

3.Benefits: A shorter school week can reduce stress and burnout for both students and teachers, providing more flexibility for extracurricular activities, part-time jobs, and family time.

III. Enhancing Educational Quality with Advanced Placement (AP) Options:

1. Curriculum Development: Develop a comprehensive plan for introducing a wide range of AP courses and alternate courses in various subjects, ensuring they meet College Board and DESE standards.

2. Benefits: Offering AP courses and the alternative courses will make the school more attractive to high-achieving students, the students who aren't interested in the high school to college route and their families. It provides a competitive edge and ensures that students are well-prepared for higher education or a career.

Financial Impact to LRSD

By considering these options LRSD should see a significant decline in expenses due to having to manage one high school with low numbers. They should also see an increase in students due the district offering a variety of AP courses at all schools as well as the

other courses that are accepted by DESE that aren't on the traditional route to graduation

Other Considerations (Optional)



LITTLE ROCK
SCHOOL DISTRICT

Submission #: 89

Is More Than One Person Making This Submission? Yes

Name:

1. Name: Nickolous Anderson

Other Names on Submission:

2. Name: Coach Bolding
3. Name:
4. Name:
5. Name:

Role(s):

Employee

What is your Proposal Summary?

Consider relocating Parkview Arts & Science Magnet School to the new school we are building out West.

Detailed Proposal:

Parkview is one of the LRSD's historically successful schools. However, the current building and facilities are old and the cost to upgrade and build/add new features to enhance the arts, sciences, and athletic facilities are astronomical. Parkview could attract more students to the district if they had up-to-date and modern facilities.

Since we are building a new high school, why not consider relocating Parkview Arts & Science Magnet School to the new school we are building out West.

Financial Impact to LRSD

It would provide Parkview the facilities needed to remain competitive academically and athletically and would guarantee a full building immediately upon opening in the Fall of 2026.

Other Considerations (Optional)