



LRSD Survey and Sessions Ideas – Hall High Area Community Input

SURVEY RESPONSES

Please Share your thoughts about Proposed Future for Hall High

Some preliminary facility options that could improve learning opportunities for Hall and Forest Heights students are listed below. (Please check any options that seem sensible or exciting.)

Hall High School could become the STEM high school for the district.	249
We could develop a hi-tech high university studies focus at Hall.	151
We could make a wing at Hall High for a Forest Heights Stem 8th grade academy. 8th graders could take 9th grade classes and could have access to wet and dry labs.	141

If you have New Ideas for Hall or others to leverage STEM programs please describe them briefly in the box below.

- Hall High School is doomed for failure until the boundaries for attendance are changed. It is not a neighborhood school but a conglomeration of many neighborhoods with students from every part of the city but the "neighborhood". I live in the Hillcrest/ Heights area. I have neighbors that have high school aged children. Not one of those children attend Hall. Many attend Central, Parkview, e-Stem, or are home-schooled. Putting good money/ideas/innovations into Hall with its current population is senseless.
- I like the idea not sure how well the FHSA students will like the idea.
- Addressing the declining population of Hall is a must. Prior to the late 1990's this school was diverse and competitive. There is no reason that it can not return to that level of a school with strong leadership and planning. The attendance zone and feeder schools will be critical.
- Current ideas sound good.
- I have concerns about the perception of a school of innovation. Hall doesn't need a new theme. We should redraw the lines and make families that live near hall go to hall instead of central.
- At least part of Hall should become a STEM magnet for students coming out of FH Stem.
- Definitely a STEM High School would a great compliment and be a feeder school for Forrest Heights STEM.
- Hall High has seen it's glory days. I remember them but now it has such a bad reputation that know one I knows wants to send there child there
- We once had a strong collaboration between UALR and Hall where college faculty taught core UALR classes on campus. I would like to see that reconsidered. It makes sense for Hall to continue the STEM focus of nearby Forest Heights.
- I love the idea of making Hall a STEM school that kids from Forest Heights STEM could progress to AFTER 8th grade. Moving 8th graders to Hall from Forest Heights, however, is a HORRIBLE idea. I would not feel comfortable sending my 8th grader to a high school - even though he's only a year away from that move, I don't think that would be a good move. And our K-8 model works great as a K-8. Even our elementary students benefit from having a middle school on the same campus, both because they get to learn from watching the older students and because the middle school teachers participate in activities with them. I would be thrilled to elaborate on the benefits of having our elementary and middle school students work together or on why I feel like moving our

8th graders would be tragic, but I'm not sure this is the right avenue to do that.

11. Instead of having specialized STEM education schools we should have those offerings for every school.
12. Re zone portions of the central high zone to Hall high. Namely the heights area students due to reduction in transportation cost and proximity.
13. As a Forest Heights STEM parent, I was greatly concerned when I heard about the idea of funneling FHSA students to Hall. Having said that, I liked what I read above. It's no secret that Hall High has its problems. It's also no secret that there are amazing things happening at Forest Heights STEM. If Hall can be revamped in a way that allows FHSA students the ability to continue the STEM-intensive studies they received from K-8, I would be in favor of that. I'm all for a new and greatly improved Hall High School taking FHSA students, under the conditions that it is a new and greatly improved Hall High School.
14. Don't want my kid in 8th grade at Hall, it has a bad reputation already. She's not meat for the grist mill. Don't think something like this should be considered until you have Hall running in good shape. Otherwise you're just going to make life hell for 8th graders. People have moved, made arrangements, and decisions based on schools, unfair to toss all that out.
15. If the new McClellan K-8 is going to offer STEM programs, I think it makes more sense for both Southwest and Hall High Schools to offer STEM, rather than limiting it to only Hall.
16. FINALLY, ideas that I can get behind. I'm totally supportive of establishing Hall as an elite science/medical high school and would support any measure to get it to that point. I'm also supportive of anything that assists or upgrades the STEM Academy.
17. Who is mandating a boundary change? Like your thinking re STEM focus and efforts to change things with the goal of better meeting the needs of students not just by age.
18. Have you considered technical training environment for those that will not go to college. Basic nursing, plumbing, electric, even IT? Professional training for employment straight out of high school
19. I DO NOT want my 13yr old 8th grader at Hall High with 18yr old+ seniors. This is unacceptable. I want her to stay at Forest Heights Stem all the way through 8th grade.
20. All areas of STEM should be a focus not just solely a medical focus. Engineering, green jobs, and research focus should be added to this design. All segments should have a close connection to a college or university.
21. How could Hall become THE STEM HIGH SCHOOL if all of the other new schools or ideas revolve around making them STEM schools?
22. DO NOT put the onus of turning Hall into a STEM school on the backs of FHSA students. It is not the student's responsibility to bring Hall up to par for STEM. If you want FHSA parents to willingly send their kids to Hall over private, you need to have the teachers, labs, materials ready BEFORE enrolling them. Don't make our higher education track students test subjects for an ill-prepared high school.
23. As far as FHSA and Hall High conjunction, this has to happen. One thing to help foster this relationship would be a walking bridge at the intersection of University and Evergreen or at University and H St. To link the two campuses allowing students and teachers to flow back and forth. Hall already uses Scott Field, a walking bridge would aid to that and allow FHSA staff and students to reach Hall's campus for instructors to duel participate in classes, labs, plays, other facilities. This would help in the consistency of the curriculum and the continuing of it. Paint the eastern half of the bridge green and gold and the western half orange and white, a visualization of the maturation process.
24. If Hall is repurposed to be a STEM focus, it would need to be a magnet school in my opinion. The

- partnership with Forrest Heights makes sense but rezoning and getting buy-in from parents will be difficult.
25. Hall needs to be made an attractive place for west Little Rock students. It's not currently as it's one of the 6 on the fail list. As kids approach 9th grade Hall currently isn't a good option at all.
 26. I believe STEAM is a better focus than just STEM and would recommend not overlooking arts in these types of schools. I also feel that there is a need in LRSD for quality vocational training/students not on a path to traditional college.
 27. I have no other ideas but Hall will have to be completely overhauled for me to want to send my children, who are students at Forest Heights, there.
 28. Why not have a regular high school that serves the area surrounding it.
 29. If Hall was to become a stem school as the next step from FHSA it will need to have stringent admission requirements without neighborhood overlay to combat the current disciplinary problems. I do NOT like the idea of adding the 8th grade wing. Hall will have to begin life as a stem school with a clean slate and no students from the pre-STEM time admitted (grandfathered) without applying for the new curriculum.
 30. The children at FHSA do not need to be integrated into Hall! FHSA current structure provides a close knit learning and nurturing environment!
 31. I have a question as to what type of boundary adjustments are being mandated for Hall. Does this mean the demographic is going to be changed as far as students that will be attending Hall once these new ideas are implemented?
 32. I will support such a project just as long as enrollment includes seats for zone students, seats for "scramble" students, and seats for "school choice" students. A mixture like this will prove to be fairer than just simply relying on one within itself.
 33. FHSA parents want to see Hall improve. There however is a perception that there are too many fights and problems at the school. This perception has to change before some parents will be comfortable sending their students there.
 34. See answer to items #3
 35. There's no way I would let an 8th grader attend class at Hall High. As a FHSA parent my child was assigned to Hall & we almost left the district. FHSA has some of the best students in the district & have requirements to get in. Why would we send these students to a school that's in academic distress?! Doesn't make sense to me.
 36. I love the options for 8th graders to take 9th grade classes. This will help develop our young people
 37. 8th graders at all schools should have access to wet/dry labs.
 38. In school bank or credit union branch. Ask NCTR to partner. Only works if the administrators are not at war with the teachers.
 39. Both ideas for Hall are good. Would need to see what student/parents would find more useful as it relates to medical studies or tech studies.
 40. Hall linked with forest heights sounds great. Then would need a link to UALR or UAMS for the students whom started their high school classes early to give them a chance at graduating early or advancing to college classes.
 41. My oldest is at Forest Heights. His interest is in science and is really getting into robotics. If given the opportunity to continue that focus, he would take it. He's a gifted kid and we need support that.
 42. Hall is close to St. Vincent and UAMS. Medical education partnerships might make sense. Extensively poll the parents at Forest Heights and Williams. Those are the people you must convince to take a chance as a pioneer and send their children to Hall High.

43. There is a lot of pressure put on teens as it is. 8th graders should stay in middle school. No need to place them with older children. Regards to transitioning a new program, 8th graders can be introduced to that as an elective at Forest Heights.
44. I do not want Forrest heights stem to have anything to do with Hall. I am considering Forrest heights stem for my child next year and if this happens I will not go there and will place my child in private school.
45. I believe it is time to focus on Hall High.
46. This is an excellent idea. I hope you follow through with this one.
47. Former Hall High Student, I feel disappointed on the current condition and education given. Lets make our schools place for our student to strive and grow into professionals. ESL needs to have teachers that can actually help and educate our ESL students.
48. The ideas to retask or rebrand Hall in line with Forrest Heights' STEM focus makes sense. I'm interested in how these schools will be rezoned. Unfortunately, how zones are decided and where students attend schools will be an issue and absolutely should be discussed. I believe all schools should have access to relevant and fun STEM activities like robotics and programming/coding. Generate and promote competition between the schools. Introduce video game and social media development competitions.
49. I do not believe that 8th grades should be on a high school campus....not safe.
50. It would be a great Idea to use Hall as the STEM school.
51. Forest Heights parents would rather their kids go to Central or Parkview. They would not be willing to send their kids to Hall. This has been going around the rumor mills and talk would be move to NLRHS or E-stem if force to go to Hall.
52. Sounds great but can this be for the same kids that attending? If so, then yes for the kids that's attend now and sibling to come.
53. I have a student currently at Forest Heights STEM Academy. I would not allow my daughter in 8th grade on the Hall campus as it is now, nor would I plan to send her to high school there if it resembles in facility or student body or teaching the way it is now. The campus appears dilapidated and the student performance low. I think in general 8th grade should have opportunity enough without forcing younger students to be with such a drastic age gap - a 13/14 year old is a lot different than an 18 year old and I think letting an 8th grader have access to enough opportunity where they are and as the oldest on a campus is a wise choice.
54. Something drastic needs to change at Hall High. It is at a central location in Little Rock, well situated, and should draw from surrounding neighborhoods. But the poor state of the academics at this school makes many parents find other options. I will be one of those if something does not change drastically. Converting to a STEM high school or something similar and reconstituting the school may be what is needed. Look closely what was done with Forest Heights when converting it to a STEM school. That has been extremely successful, and doing something similar with Hall would be promising.
55. Will Park View stay focused on arts? We need a middle to help in this area to get them started. Research shows that the arts help with math and science.
56. I will support such a project just as long as enrollment includes seats for zone students, seats for "scramble" students, and seats for "school choice" students. A mixture like this will prove to be fairer than just simply relying on one within itself.
57. Why is Hall the only one for second language learners? Isn't that segregation?
58. Do not remove 8th grade from FHSA
59. None at this time. It will be interesting to see how you draw the boundaries for Hall High. At one time, students in this area were zoned for Hall. What is the population of Hall going to look like?

Just a question.

60. Strongly agree with plans set forth
61. We are zoned for Hall High currently. My children are excelling at Roberts elementary with the oldest going into PVMS next year. From what information I have about Hall High School right now - we WILL NOT be going there unless major changes are undertaken. The community that's been created at Roberts Elementary and PVMS, with its emphasis on academic achievement, safe and encouraging environment and community is what I want for my kids' high school experience. If Hall High is not so bad and just has a PR problem - that needs to be addressed with prospective student families like ours. Make changes, then invite the families in through multiple open house opportunities, direct mail, email whatever, create collaborative projects with PVMS and other middle schools that feed into Hall. My kids are very creative and artistic and besides Parkview (and possibly the new Southwest HS) I am not sure what LR High Schools have to offer in that arena, I want to know what Hall High will offer for kids who are interested in arts, humanities, creative writing and such and not just STEM and science.
62. I like the Hall ideas except for the 8th graders. Don't push kids too early.
63. Sounds very interesting--more of STEM Education. There is already Forrest Heights STEM very close to Hall which might result in a wonderful opportunity for collaboration/cooperation between Hall and Forrest Heights with a focus on STEM education.
64. I think that it was irresponsible to build a state of the art playing field at Forest Heights K-8 Academy that was for Hall High School Forest Heights has its own identity and Hall as well. It was not a community plan, but a District and Commissioner plan that was not well thought through by communities in and around Hall and Forest Heights. I think that Hall as well as all of the schools in the LRSD should already have a focus on science, technology, math, English, math, and should not leave out emphasizing and offering languages, history, culture, social sciences, diplomacy, the arts(performing, visual, vocal, etc...), recreation, and civics. We need models that don't limit students and schools, but that invite limitless access to learning, growth and opportunities even beyond the walls of the school.
65. I think increased STEM programs are always a good idea, but I don't think Hall would be a good fit for the students from forest heights. I think Forest Heights students could be encouraged to go to Hall, but I think students should have the choice of where they want to go, and I'm not sure how many would choose Hall. For instance, my brother currently goes to forest heights and he wants to go to Parkview, which would be a great fit for him.
66. I love these ideas. I don't have anything better. Please make them happen.
67. Hall, like Parkview and its prospective feeder, should become a 100% choice STEM Academy, meaningfully collaborating with medical, university, technology and startup communities. It should follow lead of Springdale's School of Innovation and immediately seek maximum flexibility via a Conversion Charter OR It should consolidate with Parkview into a new Little Rock Midtown High School on the old Henderson site.
68. You're going to have to do some BIG stuff to convince Forest Heights STEM parents to send their kids to Hall. These parents want their kids going into the best high school, and I'm guessing most believe that is Central. Ramping up the AP program, etc. could help.
69. Consider rezoning Hall and making it a neighborhood High School. Many families from west LR avoid Hall. Work harder to recruit these families.
70. Make Hall a K thru eighth grade and send Hall student's to new southwest high school.
71. I highly recommend that all of the above be implemented. Hall needs to become a STEM school since there is no other STEM school in the district. With all these potential programs, it will draw more people to the district.

72. Hall's focus would need to be completely revamped and promoted well in order for FHSA parents to buy into their students transitioning to Hall. Would need a strong college prep program for FHSA parents to accept it as a viable high school option.
73. What about the current population and what those students need. If you want to design a STEM program for the incoming FHSA students what will you offer the current 9th grade? Will any of that group be ready for a STEM program as 10th grade students. You would be setting up for two levels of education one for students on grade level FHSA and another for the current low-performing Hall students. I am not sure that would work well for the greater good.
74. Pinnacle Middle School could also be a feeder school to Hall. Hall restructured similar to Forest Heights Stem Academy to attract more HS students.
75. I like the idea of offering 8th graders to take high school courses
76. STEM programs need to be strong in every classroom in the district. I believe the level of success that FHSA has reached could continue at Hall. If the new boundaries are going to include more neighborhoods near Hall, Hall must have programs that will entice students to attend Hall.
77. Hall High school would be a great feeder school from Forest Heights STEM. The proximity of the schools is great, plus they share football field space. Also, it is great to hear that there could be a continuation of the great things happening at Forest Heights STEM Academy. I would love to see those students to continue to study STEM at Hall High School. Excellent idea!
78. I think this is an EXCELLENT idea -- but only if it is done properly. When FHSA was re-purposed, the entire school was overhauled. That would need to be done at Hall as well. I like the idea of linking Hall with UALR to offer higher level computer science & engineering classes that the students can take for college credit -- or partnering with UAMS to offer advanced anatomy & nursing classes. The facility will have to be completely redesigned to attract the FHSA families -- but those students would be open to going if they could continue coding, robotics, engineering, and higher level math & science classes. I also like the idea of the 8th grade academy -- would love to get my hands on a higher-tech lab!!
79. Could integrate district Destination Imagination, robotics, and other STEM extracurricular offerings
80. Please make Williams fit this mode as an additional feeder. We have no mold or feeder school. We have the clientele to be an excellent STEM-maybe the 6 and 7 grades even
81. All of these ideas sound very good. Perhaps an addition of life skills/specialized vocational training for special needs / autistic children and youth would fit with the UAMS model.
82. When Forest Heights opened, the misconception was that STEM meant computers. Again, we can add pretty name dumjour to our programs but without the integrity of research-based, professional development supported and evaluation focused programs it's just part of the list of popular programs that the district has a history of adopting and abandoning. How would enrollment at these specialized programs be handled? Will students from across the district have the opportunity to attend these specialized programs or will their zip codes limit the options available to them?
83. I think to leverage STEM program it would be beneficial to have the elementary magnet programs feed into Forrest Heights at the middle school level. This could also create a bigger population that would move into Hall High STEM.
84. Affirm any opportunities that allow students to graduate high school with professional certifications in place (STEM or otherwise).
85. Make Hall a STEM High School.
86. STEM programs at Hall, and open to the possibilities of Hall as feeder to FHSA. Not excited about 8th grade students on Hall's campus.
87. A program that ensure grads would know how to both read and write and to do simple arithmetic



and to write in longhand.

88. So where does Parkview Stand In the District? They are Little Rock School District right? No improvements to the school one of the oldest schools that does not have air in the gym, nor a Football field where they can play games nor a track so will it be Hall High school or J.A. Fair? The building is old the gym is old and small, how do you not include Parkview Arts and Science Magnet High School in Your Improvements?
89. STEM is considered a high-skill, high-income field. That being the case, we need to be careful that these inherent advantages accrue only to students who are more economically advantaged in the first place, which I believe is what will happen with rezoning. Will Forest Heights continue to be open to all students? Will there be barriers to getting into Forest Heights? As a feeder and with rezoning, how will the racial, ethnic and economic diversity be affected, negatively or positively?
90. Just expanding 8th grade to Hall like mentioned could shift capacity from FH to Hall. Other creative ideas are not going to keep North West high school students from leaving the district.
91. Great
92. I support all ideas that keep LRSD out of the hands of the Waltons and charter schools. Developing STEM programs will keep children in our district.
93. In looking at STEM programs, I encourage you to consider STEAM options as well and include the Arts in the program options.
94. Don't want it in this area....infrastructure of the roads and neighborhood cannot support it.
95. Has there been any talk of closing Hall completely?
96. That sounds good. Need to end all sports programs at hall and have it be an academic school only
97. Your main problem with using Hall or anything is the stigma. The general consensus is that Hall is a high school for those kids who can't get into Central or Parkview. That it is the lowest level of education in the District. It will be difficult for FHSA or any other parents to want their children to go to Hall until you address the stigma. Most parents use FHSA not for the STEM program, but because it is lesser of several evils for those not fortunate enough to live north or west in this city.
98. Do not add 8th graders in the building with 9-12.
99. I like the concepts listed above.
100. Hall High was once the premier high school for LRSD. As a resident who lives nearby, I am disappointed to know that most of the children in surrounding neighborhoods are choosing private school. The midtown, Cammack Village, and west LR residents would have a high school to embrace instead of sending their students to private or across town to LR Central.

DESIGN SESSION COMMUNITY INPUT

HALL HIGH AREA INPUT FROM MCCLELLAN

1. FHSA student and parent here do not think it would be a good idea to move 8th grade to Hall. – con
2. I don't think sending 8th graders from Forest Heights to Hall is a good fit – con
3. Diversity: Southwest School should have an attendance zone waiver for ELL's – new idea
4. Issue a waiver for Hall's students who are already enrolled – attending Hall, so they can graduate where they originally enrolled in 9th grade. – new idea
5. An ESL program-sheltered at both Schools... ESL @ Hall, ESL @ Southwest
6. Programs: ELL's students live in Echo Valley, Reservoir, Midtown Little Rock... you can't make them now just go the other way! Tend to them where they are. – thought
7. Figure I: see appendix



8. Sheltered ESL program should continue in the new southwest. Currently 340 students attend the program. About 150-170 of those students are newcomers who lack education in their own language. A newcomer center is vital to offer these students basic educational background. – new idea/thought
9. Southwest ESL Academy mirroring Springdale model open an academy to educate ELL newcomers in English skills BEFORE they enter high school. The academy could offer English and Math classes and labs to create background they lack from their countries. Students would get local credits not counting towards their graduation requirements. – new idea/thought
10. Not all ELL students attending Hall zone live the southwest area you cannot auto state that they live in the southwest area! Hence you must add or persist – thought

HALL HIGH AREA INPUT FROM J.A. FAIR

1. Advertisement/PR – plus
2. Sports/shadowing/parents/current ss vs. recruit
3. Perception. Change Hall perception now!!

HALL HIGH AREA INPUT FROM PINNACLE VIEW

1. New -versus -old perception: “some schools are nicer than others” is not a racial issue, Pinnacle Valley is a title I school with nearly 48% students of color.
2. Build a stronger relationship between the hall and the neighborhood. Perception/Reality
3. Add more outdoor pursuits. Add language immersion program programming and designing business solutions. Diversify offerings rather than “advanced” courses. “College” prep: watch out for the connotation “college” instead use *career prep*.
4. If Hall becomes a “choice school,” what happens to kids who don’t know how to choose? What about those who formerly attended Hall: will they be eligible?
5. Make education RICH, not just another college prep. Holistic education makes students ready for college!
6. Provide equality of access - no applications. Expand the program instead of narrowing to college credits/AP/IB.
7. Every student should have equal access to great facilities, teachers, technology, and love.
8. Upgraded facility and new boundaries for zone
9. Hall needs to reach out to Forest Heights.
10. Principal retention - summer teacher program
11. Is there a perception that Hall becomes safer and more appealing because of students removed?
12. Hall needs to be a neighborhood zoned school.
13. Underutilization of facilities costs money – how can we improve that?
14. Show the value to the economic area. Zone area is ripe for community zone
15. Science and med emphasis and partnerships will help us compete!
16. Build a booster club, canvas the neighborhood. (Perception/Reality)
17. Six buses of Latinos live in Southwest (Fair/McClellan areas) and 27% of Halls’ population.
18. A school of innovation (Joyce’s legislation) proposal is positive
19. School without grades or PLTW (Project Lead the Way) curriculum is a possibility.

Hall Concerns

1. Where will the money come from to do necessary renovations for the tech and STEM programs?
2. Why is everyone so concerned about Hall? It’s a good school with great kids!



3. How do eighth graders from Forest Heights move to Hall? \$
4. Schools don't invite neighborhood associations. Hall could be the coolest neighborhood school. "I don't want a school within a school" – 2 comments about Central/Hall
5. Concern about schools within a school and keeping students apart. Diversity
6. No school within-a-school: want one school
7. Will there be enough money for strong ESL at both Southwest and Hall High? Diversity
8. "Feeder options" are up in the air at present for middle school to high school.
9. After re-zoning, what will be the percentage of white students?
10. When reduced by 300, what will this do to the diversity of student population? Will this further segregate the new school into black and brown? Will Hall become the Central High 2.0? Who will redraw boundaries?
11. Increase travel time for black kids going to other schools? Safety: What's going to be the percentage of black students left at Hall?
12. Just re-zone Hall?
13. Do not move Forest Heights students to Hall
14. How does Hall's enrollment rise to previous levels to stay relevant and OPEN?
15. How will boundaries be enforced?
16. Hall needs a strong PR push with organized, professional tours etc.
17. Recruitment is key. Advertise the great things happening at Hall.
18. We need more community involvement through better PR
19. Invite the community into Hall so they know what's happening.
20. Invite Forest Heights families to participate in the Hall activities.
21. Parent advocates and alumni to reach out to feeder schools.
22. How will boundary changes impact all of this? Why not plan around both at the same time?
23. Forest Heights STEM is a natural feeder for Hall. Build community advocates between schools

Other Ideas and Questions for Hall High School

1. Will Hall become a magnet school of choice?
2. Will Hall "clean house" and reconstitute as Forest Heights did?
3. Will Forest Heights students need a whole wing all day or just for morning or afternoon?
4. How will the change from Hall as it is to STEM occur?
5. Everyone is asking for a neighborhood feeder pattern. District issue: lottery placement?
6. Exclusion caused by STEM application process.
7. My family is zoned to Hall from a zone that only sends 10-20 students total in all grades.
8. Will student registration office be fair and equitable in assignment?
9. Include neighborhood associations, churches and tutors.
10. Community outreach - football Friday and parade
11. West little rock needs a **high school**.
12. Hall High School should be reimagined with better leadership now
13. STEM high school? Lottery school?
14. Hall could focus on 10 through 12 grade taking students from Pinnacle View 6-9 grade
15. Need new plan for Hall High School that involves 10 - 12 grade with Pinnacle View MS feeding into Hall.
16. New leadership, new plan and renewed facility.



HALL HIGH AREA INPUT FROM BALE

1. Collaboration between Hall and Forest Heights staff and students build partnerships now.
2. Can Hall students become mentors?
3. Concerns over the community perception of Hall.
4. Who wants to be first?
5. Creative utilization of the space **now**
6. Strategic letter grade improvement.
7. Career education and development
8. STEM versus STEAM
9. Community partnerships is good. Build partnerships now

Minus

I don't know if having Forest Heights eighth graders taking classes or being funneled into Hall High would be a good idea. I don't think Hall fits FHSA kid's plans very well – not good fit.

HALL HIGH AREA INPUT FROM DUNBAR

1. 12 hours concurrent credit – pro
2. ROTC Program that needs it not want's it
3. STEM classes: - pro
 - a. Robotics
 - b. Mobile Apps
 - c. Concurrent Computer Concepts
4. Hall needs a PR campaign. Good things are already happening
5. I'm not sure if Forest Heights kids would like Hall High
 - a. Bad fit
 - b. Choice of student
6. Have to compete – ourselves
7. Already headed to a "stem" curricular
8. Need a zone – designated feeders to keep kids together
9. Need PR program
10. Consider putting Pinnacle as a feeder to Hall
11. Like 8th grade academy @ Hall
12. Need to get the right team in the school: Good principal
13. UAMS component real advantage
14. Hall needs an ROTC program