

**LRSD Survey and Sessions Ideas –Downtown Elementaries Area Community Input**
**SURVEY RESPONSES**
**LRSD Survey Inputs on Downtown Elementary Areas**

Rockefeller Elementary could become a Birth to Pre-K Center serving around 435 youngsters. It already serves over 180 pre-K kids. Rockefeller's current K-5 (around 300) students could shift to Washington Elementary.	182
Current Pre-K at Carver (around 145) could be sent to Rockefeller to free up classrooms.	142
We could move Pre-K at Booker (around 50) to Rockefeller, too.	152
We could move Washington Pre-K (around 73) to Rockefeller.	145
We could consider creating a STEM or STEAM emphasis at Washington with improved technology and without district boundaries. Consider alternative funding sources and involve the community in that decision.	75
We could combine Booker and Carver students (664 total students). Carver could have a true partnership with the Museum of Discovery and STEM or STEAM. We could make it stronger and attract new enrollment.	153
We could consider an innovative, high-performing K-8 without boundaries in this area.	100

**If you have New Ideas for the Downtown Elementary Schools (Central and Eastern LR) to expand opportunities at these or other facilities, please describe them briefly in the box below.**

1. You could close Booker, they have not made any progress in the last ten years.
2. PLEASE do not divide birth-through-pre-K from K-5th grades! The continuity of birth-through-elementary grades is Dr. Bettye Caldwell's outstanding Educare concept, which has undergirded the popularity and success of Rockefeller school for decades and Kramer School before it. ALL elementary schools should be birth-to-5th (or 8th) grades. The continuity and longevity of learning communities is the "glue" that binds children (and the parents, staff, and volunteers) together, giving the children the emotional and intellectual security to grow and thrive. You've acknowledged elsewhere that K-8 schools provide such continuity, but before K must come pre-K, and before that, the babies and two-year-olds. THAT'S HOW YOU GET CHILDREN AND THEIR PARENTS TO STAY IN THE LRSD! Start them in one of your schools, they get comfortable there, and they stay..
3. Birth to pre-k services downtown could be a great recruiting tool for area businesses if there were no boundaries impacting utilization. I would think area businesses might help support such a facility as perhaps partnerships with the state Early childhood department might give state of the art directed services. Alternative choices for parents now attracted to EStem would also be a plus. But don't lose the international studies component of Gibbs and perhaps consider a social studies

emphasis on history since there are so many resources in the downtown area that could be utilized for school children. Additionally, new emphasis on promoting good health practices that impact elimination of both hunger and obesity rates among children should be considered in any of the new approaches suggested especially with ACH in the downtown area.

4. Adding more STEAM and STEM campuses should bring students back to the district. Also, get better technology in these schools. Have STEAM and STEM competitions within the schools every semester for each grade level. It will help with showing growth and give students a competitive edge.
5. Like the options.
6. There is a GREAT need for affordable early childhood and Pre-K in this city. However this a great need for dedicated workers in those capacities as well. With the few early childhood programs I have knowledge of, it seems that it is hard to maintain employees. Perhaps one of these locations could be training for adults to get in to jobs like that.
7. Rockefeller already has a great Early Childhood program that could be built upon but they'd need walls as no pre-K classrooms should have no walls!! The open space rooms they do have for pre-K have walls but the ones for elementary around library is just partitions and will NOT work for Prek! But I think it'd work otherwise! They're already updating the playgrounds anyway!
8. Rockefeller, regardless of future use, must update the outside appearance of the facility to entice interest in the structure itself. It is located in a high visibility area - 630/30 corridor - airport with visitors to the city, loop to 430/40 interchange connecting all parts of central Arkansas and beyond. If I didn't know that it was a school, the building looks like a prison.
9. Current ideas sound good.
10. Duplicate the STEM program at Forest Heights for Carver (K-5), and allow students on waiting list at FH Stem first priority.
11. There are not any Art and technology based schools in central Arkansas public or charter schools. It would be in the best interest for the school district to offer a school that has Art and coding so we can attract new students. It could be called Coding in the Arts Magnet K-5 or K-8. My sons loved the arts at Booker.
12. Not familiar with this area to make any honest recommendations
13. Booker and Carver have been successful magnet programs. I would like to see them continued in some format. We should expand birth-PK options across the city with enrollment preference given to LRSD and city employees who live within the city boundaries and send all of their children to public schools.
14. We are BELIEVERS in this household for the PreK programs. Any way you guys can fit in PreK the better. Also, love the MOD and any partnerships that could produce.
15. A large birth-PreK program in that area of LR would be a solid idea. I'm very much behind it. I also like the idea to upgrade Washington, along, as I've stated, with ALL schools in the central city.
16. Not a birth-PreK center. See previous comment.
17. I live downtown and know many families who send their students to charter and private schools. The district has got to have a forceful PR campaign directed at the middle class families who live downtown.
18. Interesting ideas but do not know enough to comment.
19. eStem has more issues than anyone seems willing to acknowledge
20. Booker is an Arts school does Carver support that?
21. I cannot check boxes where alternative funding sources are listed but not defined. Do not make these schools charter schools. It's not necessary.
22. Residential development is increasing in the area. Attractive K-8 options are needed to continue that trend

23. Use your STEM school that exists as a stem school.
24. Booker should remain as is PreK-5
25. We attend Gibbs and love it. I can't comment on the others but it seems like a majority of focus is being placed on K-8 and preK. The district needs to determine if this is what people actually want. Are there enough to fill the locations? Will that attract people? What kind of people? People just looking for somewhere to drop their children off for the day or people looking to support educators and build a community.
26. If you say that you want more Pre K options, then why move 3 different Pre K programs into Rockefeller? That only leaves 1 option for Pre K in this area. Doesn't make sense to me. Secondly Rockefeller would need to have the open space area enclosed for Pre K classrooms with bathrooms in each class. That's expensive and you have some Pre K classes already that don't have bathrooms in them in various locations around the district. Booker could be a very good K-8 option. You have a football field and a track that could be utilized. Just develop the field and put in some bleachers just like you did at Scott field. This area deserves to have good athletic options as well. It would be good for this area of the town as there are more people that are coming into the downtown area to live now. Carver Magnet is making progress and Carver Pre K is doing very well. You have Solid Leadership there. If adding some more elementary students to Carver is necessary, then why not build a state of the art Pre K facility for Carver Pre K in the same area. It is a magnet program, so there is a lot more going on with Pre K than at some of the others. There's lots of property over there. It should not be that expensive to purchase. I'm know it could be less expensive building a new Pre K facility in that area than having to repurpose Rockefeller and only have one option in this large area of town. Carver is a Magnet with stem options, the Pre K Program is next level, so why not push this area with having a little something more to offer. We have to rebrand the district in order to make it more appealing. After all it IS SUPPOSED TO BE about more options...right?
27. Let's convert B.A.M. into a STEAM School K-5 or K-8 where the school theme is "Coding in the Arts" with an infusion of technology into already existing arts programs to compete with area Charter Schools. B.A.M. already has the ability to host large events due to its full-size gym (that includes drama performance and orchestra) and track with a football field. Furthermore, B.A.M. is the only elementary school in the LRSD and the Little Rock Charter School System with an elementary arts program, which includes orchestra, piano lab, drama, creative movement, choir, and visual arts. It is ranked in the top 4 in low facility upgrade needs according to the Fanning-Howey with recognition for having a greater percentage of students in the ready and exceeding categories on 2018 Spring ACT Aspire.
28. Avoid charters!!!!!!!!!! Bring kids and families back to downtown!
29. Have a school for only pre-k students
30. Booker could be turned into a k-8 school in a bigger newer facility as an arts academy. Dance theater drawing etc. where the school ties a lot Of Their curriculum to art for those kids who use that side of their brain and not so math and science because we don't have anything like a arts academy in central Arkansas for an elementary
31. Just don't mess up Gibbs.
32. This area needs more neighborhood schools more than ever. So keep at least 2-3 of them in operation and add renovations and up to date science/math or STEM programs
33. Downtown needs to be done right
34. I fear that alternative funding resources potentially means turning this into a charter school. This would not be beneficial to LRSD.
35. All these ideas will safe LRSD lots of financial strain. No need of anyone complaining about change because nothing is like it used to be.

36. My children currently attend Booker Arts Magnet. The arts are just as important as academics. Could it not also incorporate science too? Like in Mann?
37. Booker has an incredible arts program and it needs to continue in a space that would allow for all its components.
38. I'm not very familiar with the dynamics of Elementary School in the city.
39. Booker PreK 3 & 4 could be moved to Rockefeller which will free up classes and move as many students into Booker to expose more students to the arts as possible.
40. Do not allow any of the facilities to be sold or repurposed for the use of charter or private schools.
41. Could you make Booker a high performing K-8 facility? PLENTY of room since Booker was formerly a junior high.
42. I am opposed to using district funds for charter schools. They don't have the requirements to meet and still get money regardless and that is unfair to our district schools.
43. Whatever the district decide it need to be able to compete with eStem high tech learning and teaching or it will not work.
44. 435 prek students at a center is too many. The center would lose the warm, inviting sense of environment needed for a center.
45. The east side of Little Rock is growing every day. In order to keep an LRSD presence in this area, there needs to be more advertising about what is offered. There could also be a new facility built to attract parents back to the area with a fine arts focus, or STEAM. Maybe even a face lift for Booker to increase the visual appeal for parents, because that is one way by which they judge a school. There are more magnet students enrolled at Booker than at Carver due to the number of PreK students who are not a part of the magnet program at both schools. Booker and Carver cannot continue both their programs if they are shifted to either building.
46. We are constantly getting students back from charters on a daily basis. Do we get the funding back with them? If not, then push legislation that would change it.
47. Carver should become s STEAM school and keep its pre k program. The pre k program at Carver is strong and supports the k-5 population. Also, our Carver team (Prek and elementary combined) work well together.
48. I fully support Rockefeller being updated to birth through P4 program only. The transition from the P4 to kindergarten and above is highly unimpressive. From the quality of administrative and support staff (or truly lack thereof), to the poorly updated classrooms, and the lack of high quality instruction. I have every intention of moving my kindergartener to another school next year. To include E-Stem, LISA, or one of the magnet school options in the district. Regardless, I am not impressed with the K-5 facilities, staff, or instruction.
49. Due to noise levels, there may be conflict when buildings do not have walls while housing birth to Pre-K students. All for joining Pre-K in other schools, but not if it will be inconvenient with the physical structure of the building.
50. Booker Arts Magnet is already an arts-focused school without boundaries in the area. When demographics such as income level are taken into account, Booker's test scores show a lot of promise. A growing number of students are performing at 'ready' and 'exceeding ready' categories. It would not be difficult to incorporate a STEM model to make it a STEAM school. There are many tech programs that fit seamlessly into an art curriculum. Booker is a large facility that already has a full size gymnasium and a track and field, which could be utilized for LRSD purposes.
51. Strongly agree with plans set forth
52. Unfortunately Downtown has a strong charter school presence. I think partnerships with downtown businesses and highlighting the strengths of the schools would be great.

53. I like the idea of expanding birth-pre K and all preK options into these facilities that would be open to all of Little Rock. As many parents work downtown, having their small kids in PREK facility nearby is an attractive option.
54. Be mindful of moving all the Pre-K into one centralized location. That is a lot of driving for a poorer area of our schools. More parents may not enroll because of lack of transportation.
55. Carver's building is only 30 years old. It has a science lab, young astronauts program and a brand new EAST. Carver boasts specialties with programs not found anywhere else in the district. We have one of the most successful 21st century programs. Carver has risen above many changes in recent years and proven its continued, positive influence in the east end. The family, as a team, is intact and successful in meeting the needs of all students from a wide variety of backgrounds. Proof is in how hard we have worked to remain, not only viable, but growing and flexible with all changes that have come our way. We have risen above every challenge with positive, assured, professional coalition and shown data to prove our worth.
56. I believe there should be community decisions made with the LRSD after hosting community meetings about the state of the current schools and ways the community would like to see them better serve the community, how parents and guardians would like for them to better serve them and how they are willing to support and serve the student, educators, staff, administrators and school grounds that are currently in operation.
57. If Booker and carver are combined, I hope you keep all the special programs from Carver intact, like young astronauts. I like the idea of a stronger STEM/STEAM program and museum partnerships.
58. Convert Carver to Pre-K Close Gibbs, Move to King Recruit a high performing Charter Management Organization to run Washington
59. We need to look at WHY the charter schools are taking the elementary aged children. Hopefully with some of the suggestions above that will slow down.
60. Keep Booker Program open, It is where the art comes to life
61. Outside funding sources? No charters! Partnerships with companies like Entergy, ATT, Garver, etc would be great for STEM and STEAM. For downtown areas we should consider no attendance zones too since very few families live there, but still consider kids who do live in close proximity.
62. Washington could become K thru eighth grade school. Close Booker and Caver or Rockefeller become infant to four years.
63. Focus our energies in key locations Rockefeller (infancy through P4), Washington can be the STEM school and Carver the STEAM campus
64. Love the fact that Booker caters to the arts which are just as important as the sciences. Seems like an awful lot of consolidation and relocation to me which screams layoffs and I am against that
65. Booker already has a strong partnership with The Arkansas Arts Center. The relationship could be enhanced. Additionally, as the REP reinvents itself a partnership could be formed to provide off and on site hands on experiences for a new K-8 Arts and Science Super school! Booker already has amazing theatrical equipment. Bring older students into the building would create opportunities for many hands on experiences. Furthermore, a lot could be done to develop an Arts and technology multi-media experiential learning environment. Radio and podcast studios could be created. (With the new funding.) Professionals from local radio and TV stations could mentor students and programming. (They could also be jobbed in as guest artists.) Real career opportunities could be recognized and explored. It could be awesome!!!!!!
66. Convert Booker Arts into a STEAM school it already has ARTS including Music, Dance, Theater, and Arts, Add Technology and Painting or Graphic Design to compete with the Charter Schools in our area.
67. Definitely keep booker and it's facility to become a STEAM school

68. Consider Booker or Washington as a new facility for IRC and as a central location for PD session if the students will be combined with Carver. This will place teachers at a central location instead of being spread out for PD throughout the city. It will also allow the presenters to have the proper technology to use during presentations and appropriate room capacity.
69. Anything that centers around STEM and Arts is a wonderful thought. Infuse the great things that are happening at Forest Heights STEM into schools and you can't go wrong.
70. You need to keep Rockefeller as it is. The kids there love the school and it would be devastating to the kids. There are the several families that walk to school. I think the children would not adapt to a new school. They love Rockefeller. Please keep Rockefeller like it is.
71. I think that the district needs to make some decisions about themes in the schools -- not EVERY school needs to be a STEM school -- that dilutes the subject unless you have some experts teaching it in EVERY school (& I am certain we do not that that in place.) Combining Booker & Carver is a good idea -- make it the Arts/Science K-8 or K-5 feeding into Mann Arts/Science 6-8 feeding into Parkview Arts/Science 9-12. Please avoid using STEAM -- it is not a path I think we want to go down. Every one of our schools values art & music & electives & science -- we do not need to make an acronym to include every subject. Parents will believe that schools have a narrow focus with a well-rounded core of subjects that enhance the focus. Let Forest Heights & Hall be STEM, Carver/Booker& Mann & PV be arts/sciences, Gibbs, Dunbar, Central be international studies
72. Some of Rockefeller's students could be sent to Carver as well. I think we need more birth to PreK options. I remember putting my child on the Rockefeller waiting list as soon as I found out I was pregnant. She didn't get in until she was 2. This was 18 years ago. I know this would be a positive option for many parents, and more affordable.
73. Booker Arts Magnet is a wonderful elementary school! It has growing partnerships with the arts center and innovation hub. I love that the school offers Drama, Orchestra and creative movement classes. Booker also has a nice gym and track for students. I would love to see more Pre-k 3 and pre- k 4 classes at Booker. I also believe this would help with student enrollment. Please consider adding more pre-k classes to Booker! Booker is an exceptional Elementary school I would hate to lose it! If the pre-k option isn't an option you might consider making Booker a K- 8 campus! It is fully equipped with a gym and track and the only elementary school that offers Drama etc! Please keep the arts alive at Booker Arts Magnet!!!!!!
74. STEAM school building off the existing great science program (and space science resources) at Carver sounds good... if could add an auditorium and bring in Booker arts that would be even better.
75. Add pre-k at all of these elementary schools rather than combining them at Rockefeller so more kids can attend their future elementary school. I know it can be tough with different regulations, but it is a great success at Rockefeller.
76. We need more schools without boundaries. I think as a district we would be more appealing if all schools had a specialty and parents had to apply
77. Again, I am against for-profit entities gaining a foothold in the development and operation of public facilities but partnerships with organizations like the Museum of Discovery could be improved by also partnering with the Arkansas Arts Center and The Rep.
78. Use the space at Washington to create a Human Resources center with DHS hub, clinics, food and uniform bank, mental health agencies that could provide wrap around services for schools in the area. Allow the pre-K students to stay at the schools instead of forcing them out to their zoned schools.
79. Turn Booker not an athletic center serving Washington, booker, Rockefeller, Carver and Mann in conjunction with the neighborhoods/city

80. Rockefeller students need the opportunity to continue their education there. These students need some stability in their education. The administration and faculty have helped the students improve their scores; they need to take pride in what they have accomplished.
81. Pre k facilities
82. To attract students back to class, provide something that eStem is not providing. Parents choose eStem because they perceive it to be a safer, more modern environment even if their children are not particularly "STEM types." Dual language immersion (Spanish and English) is an excellent program. The benefits to student learning is well documented. A K-8 dual language immersion school without borders in this location would be a different educational product that may attract those people back. Housing that program in a K-8 facility allows students to continue in the immersion program for all of those years which is ideal.
83. Build up Rockefeller and Booker
84. Make sure the students learn how to read and write and to do simple arithmetic.
85. Booker needs to be closed. Building is dilapidated, stinks - too much money to redo and we don't even own the land???? This is a no brainer.
86. Instead of closing schools in this area as the SOMA and Pettaway neighborhoods begin to revitalize. Let's rebrand the schools. Look at revitalizing the integrity of the magnet programs. True neighborhood schools are needed in the east LR areas as well as the west LR areas. To create larger schools with more concentrated problems cause parents to choose alternative schools. Charters!
87. Would Washington also have a true partnership with the Museum of Discovery? What are implications of high performing K-8 school? What does it mean? Are suggestions about Carver and Booker informed by possible rezoning so those students will attend Hall? I'm trying to think of something more creative than STEM & STEAM. What are the other big issues facing the world these students will inherit as adults and prior.
88. Why take Rockefeller, that doesn't have walls, and make it into pre-k, when you could use schools that already have individual rooms and restrooms? Keep Pre-K at Carver, put pre-k at Washington's empty rooms.
89. I would not drive that far.
90. Carver would best serve as a pre-k center that feeds into the STEAM school. There is a wonderful pre-k center already established with high enrollment and fantastic retention in just the first 2 years! There are many great things to come in the future for this school. The neighborhood around Carver is growing, and attracting new members of our community. Closing this school or moving students out of it to other schools will just allow LRSD to miss out on serving a growing and developing part of our community. We need a good, strong school in this area.
91. Most of the options above are not ideal. Here are three alternative options: Option 1 - Close Washington Has the highest cost per pupil The utilization of the building is only at 39.6% It has a lowest letter grade - D - 61.9 Recommendation is to create an outstanding location to house the Professional Development department that is currently at the IRC and other places in the district. Since most of teachers' outside travel to out-of-state conferences have been cut, this location could serve as a place where our teachers could go and get and give training. The folks in the PD department could have a large place to set up classrooms that look like what teachers have in schools throughout the district. The PD folks would also have room to create a pd lab school for our teachers to attend. A great teacher can make all the difference in the world for performance in the classroom. Let's have a spot located in the district that is focused on making our teachers the best. Send the students from Washington to both Booker and Carver. Parents can have a choice of a magnet that focuses on Arts or one that focuses on Math and Science. Option 2 - Close Booker. It's the oldest school in Area 6. Recommendation is the same as above about

creating a top of the line PD facility. The district would still use the building in a way that honors the agreement that we have with the Oakland cemetery. The track/football field could still be used by the community. Send the students from Booker to Carver and Washington and continue to honor the arts magnet by continuing the program at Washington. Option 3 - Close Rockefeller It's an older school It has the 2nd lowest letter score (65.82 - D) out of the schools mentioned in this group of four schools Recommendation is to send Rockefeller's students to Washington and the Birth to PreK center goes to Booker.

92. Listen, all schools should have similar opportunities for learning. It is unfair to have us fighting to get into these schools when it is possible for the schools to developed curriculum to include the "fun" hands on stuff. And don't say you don't have time. The class schedule needs to be revamped anyway.
93. While enrollment is down in this area, there are many young people moving into this neighborhood. Once they have children they will want high quality public education that is in their neighborhood. Young families today want to walk to their schools/ stores....
94. Allow magnet school pre-k students to automatically roll-up to kindergarten to retain in LRSD. How can we compete and win back students into the Arts Program at Booker Arts Magnet School??
- Convert Booker Arts Magnet into a STEAM School K-5 or K-8
    - o School Theme: Coding in the Arts
  - Infuse technology into already existing arts programs to compete with area Charter Schools:
    - o Music (EarSketch Software)
    - o Art (PencilCode)
    - o Video(Vidcode)
    - o Theater (Drama) into film production
    - o Music into Music Production w/ sound recording technology
    - o Painting into graphic design and animation
- How can we utilize our buildings to elevate schools, families and the community?
- Booker Arts has the ability to host large events
    - o Full size gym (Drama Performance & Orchestra)
    - o Basketball Games LRSD Elementary Schools
    - o Track w/Football Field
    - o Create a homework center at each school
95. This is a great proposal. In the Eastern Little Rock Attendance Zone, there need to be an elementary school option to compete against Charter School like estem. Booker Arts Magnet can be converted into a STEAM School K-8. The School theme can be Coding in the Arts. Infuse technology into already existing arts programs to compete with area Charter Schools. Expose students to Music with EarSketch, Art with PencilCode, Video with Vidcode, Theater/Drama with film production, Music into Music Production with sound recording technology, Painting into graphic design and animation. Booker is the only school in the state of Arkansas LRSD with Orchestra, Piano Lab, Drama and Creative Movement, Choir and Visual Arts. They ranked top 4 in low facility upgrade needs according to Fanning Howey. Booker is an Arkansas A+ School which combines interdisciplinary teaching and daily arts instruction offering students opportunities to create innovation ways of thinking. The location is the best with a popular, location easily accessible, and Convenient Location off Downtown, close to Quapaw Quarter and Clinton Library. Also their already existing partnerships, says a lot about the potential.
96. Combine Booker and Carver into STEAM & /or ARTS/SCIENCE Magnet, keeping and expanding upon established programs & partnerships from both schools. For example, Booker already has a partnership established with the Innovation Hub that would also work well with the science focus



of Carver, and the Museum of Discovery has also been a performance space for other schools so could be a potential partner for the Arts focus of Booker as well. Booker also has great partnerships with the Arkansas Arts Center and First United Methodist Church. Booker is an Arkansas A+ school and is currently engaging in Project Based Learning training, both of which would complement a STEAM approach. Booker also has a strong connection to the local community through working with the Martin Luther King Commission (for example Booker's King Team & Ambassadors, hosting the MLK Youth Oratorical Contest, and other events, etc.) Could combine Booker and Carver into a K-8 STEAM school with no attendance boundary. Could also house K-2 at Carver, 3rd-8th at Booker with the STEAM focus at both campuses.

97. Is moving all of the pre-k to Rockefeller going to make transportation harder for parents
98. I believe that Rockefeller Elementary should remain the same as it is or go to K-2 so that the parents without transportation can be close to their children.
99. Place walls in the open concept existing prek rooms at Rockefeller
100. There are a lot of buildings that can be repurposed. Half of my school population comes from these schools. Pre-K centers are important to develop the young minds that often perform below grade level in middle school.
101. Too many options in the previous question to really be able to answer either of these.
102. I live in this area. The state has allowed a proliferation of charters at the expense of the schools in this area.

## **DESIGN SESSION RESPONSES**

### **DOWNTOWN ELEMENTARIES INPUT FROM MCCLELLAN**

1. How to compete and win back students show that we equally value students and families regardless of economic status and demographics by including equal resources and beatification.
2. Rockefeller go to Washington K-5, Rockefeller 6 wks to P4
3. Combine Booker and Carver – Carver become a STEAM
4. Booker to be PD, training facility or sports complex
5. MLK becomes a downtown charter
6. Virtual home school center [for vacant building]
7. Rockefeller – Birth to PreK
  - a. Move K-5 to Washington
  - b. Move Carver Pre-K to Rockefeller
8. Washington to be K-8
  - a. Community School Concept
  - b. (Energy efficient, environmental/lifestyle, shared resources with downtown business)
9. Students from Rockefeller, Booker, Washington – no boundaries
10. Look @ providing business hours as school hours 8 – 5:30

### **DOWNTOWN ELEMENTARIES INPUT FROM J.A. FAIR**

1. Where do these students go to middle school?
2. Provide extended care/daycare for working parents
3. Promote downtown elementary! There are great!
4. EAST/Central has great schools! Keep them alive and promote them!
5. Close Booker/close Carver. Build new Elementary school downtown
6. Change magnet fair location for better visibility



7. New Pies (Partners in Education) and commercial development in EAST Village and SOMA – keep LRSD presence!
8. “Pie-Brand” - Washington Elementary to change parent and community perception

#### **DOWNTOWN ELEMENTARIES INPUT FROM PINNACLE VIEW**

1. Carver Pre- K program is marketable when competing with charters
2. Romine should be birth to P4 and Dodd should be birth to P4.
3. Open space at Rockefeller offers flexibility for creating the structures for increased pre-K.
4. A K-8 is user-friendly for families.
5. We want to keep our pre-K students in existing buildings.
6. The programs at Booker and Carver should be maintained as viable options for parents.
7. Pre-K students should automatically be assigned to the current building for the next school year.
8. Combine Gibbs magnet program with King to serve all current students and those on waiting list.
9. Current Washington parents need new environment to restructure negative thinking.
10. Carver has positive interventions in place.
11. Move Washington to Carver.
12. Washington achieving needs to be rebranded “new thinking“
13. Washington better suited for capital IRC type of building car for facilities in good condition; enrollment increasing.
14. Carver is achieving; Washington is not achieving
15. Combine administration and IRC buildings and sell the buildings.
16. Rockefeller pre-K is a viable option.
17. Washington is a newer building and can handle some more students (451) with lower overhead costs. Booker is in need of major maintenance. Rockefeller may pull from continued enrollment at other elementary schools.
18. Programs without boundaries cause transportation costs.
19. The K through 8 is a bad option--more will go to a charter school.
20. Will it have separate wings? Security concerns because of age of kids: safety is number one concern for a K through 8.
21. Extensive reconfiguration of Rockefellers open space would be needed to accommodate pre-K maintain the integrity of each individual magnet schools theme.

#### **Other Ideas for the Downtown Elementary Schools in Area Six:**

1. Lengthen the school day from 8 to 5 to run to staffing schedules eight till 12 (core 1 to 5 ) (supports). Rockefeller is a central location for 100% age appropriate environment for younger children.
2. Advertise Carver in the Fouche Dam area as STEM option. Sustain and promote the pre-K program at Carver as a viable option that’s not offered specifically in the capital East Village area or at other charter schools.
3. Extend recess.
4. No attendance zones.
5. Exclusive pre-K classrooms for enrolled families that makes it easier for drop off and pick up.
6. Having K-8 community helps with challenged students.
7. And more mental health/SPED training for teachers and para-professionals

#### **DOWNTOWN ELEMENTARIES INPUT FROM BALE**

1. Agree with pre-K. Is it or will it be the income-based?
2. What will class sizes look like not wanting to miss learning components?
3. What will conduct and behavior issues look like?

4. What will happen with the principals?
5. Market the educational benefits of the schools in this zone and LRSD as a whole.
6. Provide an arts or STEM choice for parents as a competitive advantage against charter schools.
7. Allow magnet school pre-K3 to automatically roll up to pre-K4 and kindergarten.
8. Need pre-K in all areas
9. Convert Booker arts to a STEAM school either K-5 or K-8
10. School theme: Coding in the Arts. Infuse technology into already existing arts programs to compete with charter schools.
11. Booker is the only school in the district with elementary arts program. Can be infused with technology by using Music– Earsketch; Art—PencilCode, Video--Vidcode; and Theater – Film Production.
12. Booker has student capacity of 634. Convert it to K-8. Smaller classrooms. Popular location to compete with charter or convert to a STEAM school
13. Resolve Booker land lease – what is the agreement?
14. Booker has high potential: location, track, gym, and can host large events. Currently ranked in the top four for low facility upgrade costs in Fanning-Howey.
15. Central and east elementary need a community resource center: Could combine social services hub, food bank, counseling, etc.
16. Allow pre-K student to remain in assigned school without having to complete an application for example PK3 to PK4 and PK4 to kindergarten.
17. Maintain pre-K programs in the elementary school: parent involvement and attend with siblings in K- 5.
18. Maintain integrity of the magnet school themes. Give parents the choices they want.
19. Rebrand these as neighborhood schools.
20. Maintain integrity of original purposes of the downtown elementary schools. Example – Stephens - community center. Example - former incentive schools Rockefeller and Washington.

#### **DOWNTOWN ELEMENTARIES INPUT FROM DUNBAR**

1. Pre K central location
2. Keeps bro/sis @ different schools
3. Pre-K is a draw for the elementary schools
4. Central Pre-K
  - a. Separating siblings if split out pre-k
5. If carver moves Pre-K to Rockefeller, we could lose potential students
6. When we close the schools, will we have room for returning students?
7. Please don't combine Carver and Booker
  - a. They have great strengths as is
8. Keep all elementary's Pre-K – 5 aside from Washington (repurpose it)
9. Public school charter funding
10. Suggestions
  - a. 1b and 1c combining Booker and Carver
11. Moving Pre-K at Carver to Rockefeller
12. Moving Pre-K at Booker to Rockefeller
13. Offer more affordable birth – Pre-K available
14. Booker is the only performing fine arts program for elementary students in LRSD and LR charters
  - a. The Arts Program is an asset to the LRSD
15. Booker Arts ranked low in facility upgrade needs windows and lighting main upgrade for energy efficiency

16. Booker Arts Magnet is easily assessable and highly visible. This location is prime real estate. Charter schools would want this property if it was available
17. Rockefeller k-5 students go to Washington Elementary
18. Demand for Birth-P4 in downtown LR
19. Washington more to STEM/STEAM special program
20. Pre-K central location - Takes care of Pre-K needs
21. Restructure Washington to make it more appealing to parents
22. If considering Washington to become STEM/STEAM school, advertise across the district to recruit students according to their interests.
23. STEM/STEAM school = good idea and increasing importance of science, etc. and academies
24. Increase kid's creativity
25. Can school lunches be improved?
26. More constructive P.E.
27. Smaller class sizes
28. Smaller class sizes is more attractive to some parents and is beneficial to many students. I don't feel the need to max out every classroom.
29. Combine the math and science programs of Washington and Carver and create a STEM magnet K-8
30. Create a K-8 coding in the Arts Magnet to attract new students that are creative with technology at Booker Arts Magnet
31. The accountability placed on parents and students @ charter schools should be the same placed on parents/students in public schools
32. Turn Washington into professional dev/resource center
33. Maintain magnet themes to provide choice to parents
34. Make Washington a Birth to Pre-K center
35. Keep Pre-K in Schools
36. Turn Booker into instructional resources center
37. Draw – alternative learning strategies/environments
38. What alternative funding sources are being considered re: Washington Elem???
39. Combine Booker/Washington to create STEAM preference given to neighborhood 1<sup>st</sup> then others could come to Carver, etc.
40. Social skills emphasis
41. More stimulating learning environment
42. Encourage community partnerships/business collaboration
43. More positive/creative discipline
44. Help w/ behavior - Introduce alternative sports or martial arts
45. Why aren't we evaluating the future of D & F schools - Not in this plan
46. Carver has the highest school grade of the schools mentioned in the idea starters for Area 6
  - a. Carver Letter Grade – C – 70.5%
  - b. Booker “ “ – C – 68.2%
  - c. Rockefeller “ “ – D – 65.82%
  - d. Washington “ “ – D – 61.9%
47. Carver has been a true STEM school since its foundation
  - a. S – Science Lab/Young Astronauts
  - b. T – EAST classroom
  - c. E – Lego Room/Makerspace Room
  - d. M – Math/Science Magnet Focus
48. Carver is one of the newest buildings in the District 1988 – year built