



SUMMARY

Community Survey Feedback to the Proposed LRSD “Roadmap” for its Community Facilities Blueprint

This report summarizes all survey ratings and suggestions related to the Roadmap from online feedback completed by community residents and LRSD staff between December 13-19, 2018

General Introduction

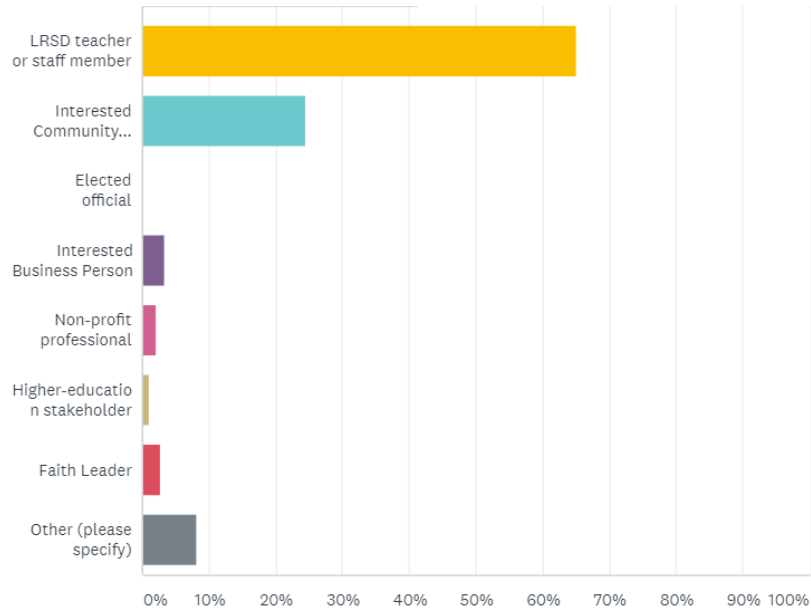
This fall Little Rock School District gathered community ideas, recommendations and concerns about school learning environments, choices and improvements to serve as the foundation for a Facilities Master Plan. The big strategies for the process were three: 1) Improve Academic Environments, 2) Enhance Parental Choices, and 3) Improve Staff Salaries (Emphasis on Starting Teacher Salary).

- The LRSD leadership Cabinet drafted a set of Strategic Priorities after reviewing community suggestions and considered community and District ideas for the following seven areas of our District:
 1. Transition plans for the New Southwest High School
 2. A new McClellan K-8 campus
 3. Repurposing J. A. Fair as a K-8 campus
 4. Enhancing innovation programs and career academies at Hall High
 5. Providing a 9th grade option at Pinnacle View
 6. Combining Bale Elementary and former SW Jr. High facility into a new Birth to 8th grade Magnet school
 7. Expanding Pre-K downtown and concentrating these programs at Rockefeller Elementary. Adding learning programs to enhance dual language emphasis at Washington Elementary to strengthen academic pathways to Dunbar Middle School.

In the online survey from December 13-19, community members and LRSD staff rated the proposed Roadmap and provided other suggestions that could help the LRSD move forward on the Roadmap. The *total average ratings* are included in this summary. All the *additional survey suggestions* are also included in the summary.

- These strategies were submitted to the Citizens Advisory Board and will be repackaged as a Facilities Master Plan application seeking state grants to activate this “roadmap.”
- While this “Roadmap” targets new state funds **for a set of 6 areas for facility upgrades over the next 5 years**, we still have a \$300 million need for facilities improvement. So, we have to expand efforts to secure new state and corporate funds for retooling our learning spaces.
- The Little Rock School District envisions the Facilities Roadmap as an important complement to intensive commitment to improved school and district outcomes to **achieve our Big Goal: All LRSD schools will achieve passing ADE Grade Ratings by 2022.**

Total number of Online Survey Participants: 297

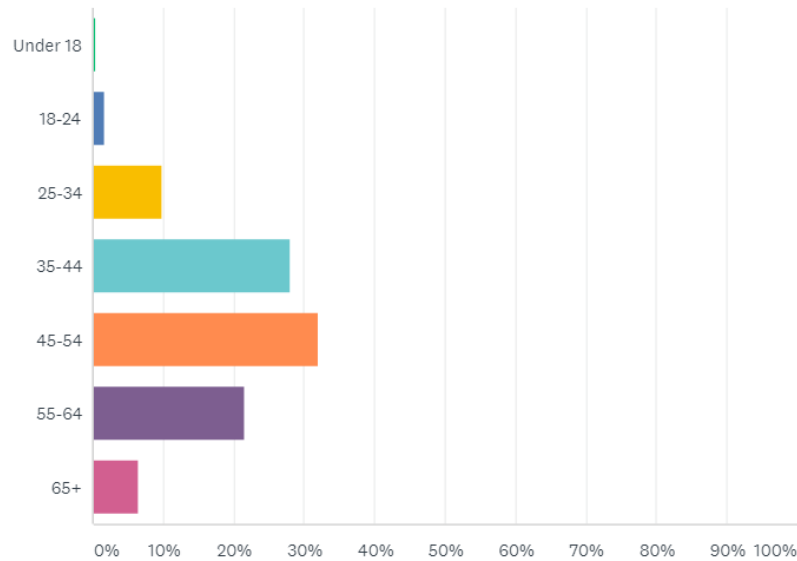


ANSWER CHOICES	RESPONSES
LRSD student	1.35% 4
Parent or Guardian	41.41% 123
LRSD teacher or staff member	64.98% 193
Interested Community Member	24.58% 73
Elected official	0.00% 0
Interested Business Person	3.37% 10
Non-profit professional	2.02% 6
Higher-education stakeholder	1.01% 3
Faith Leader	2.69% 8
Other (please specify)	8.08% 24
Total Respondents: 297	

Demographics of the Survey Respondents

Please check the box below that matches your age bracket.

Answered: 296 Skipped: 1



ANSWER CHOICES	RESPONSES
Under 18	0.34% 1
18-24	1.69% 5
25-34	9.80% 29
35-44	28.04% 83
45-54	32.09% 95
55-64	21.62% 64
65+	6.42% 19
TOTAL	296

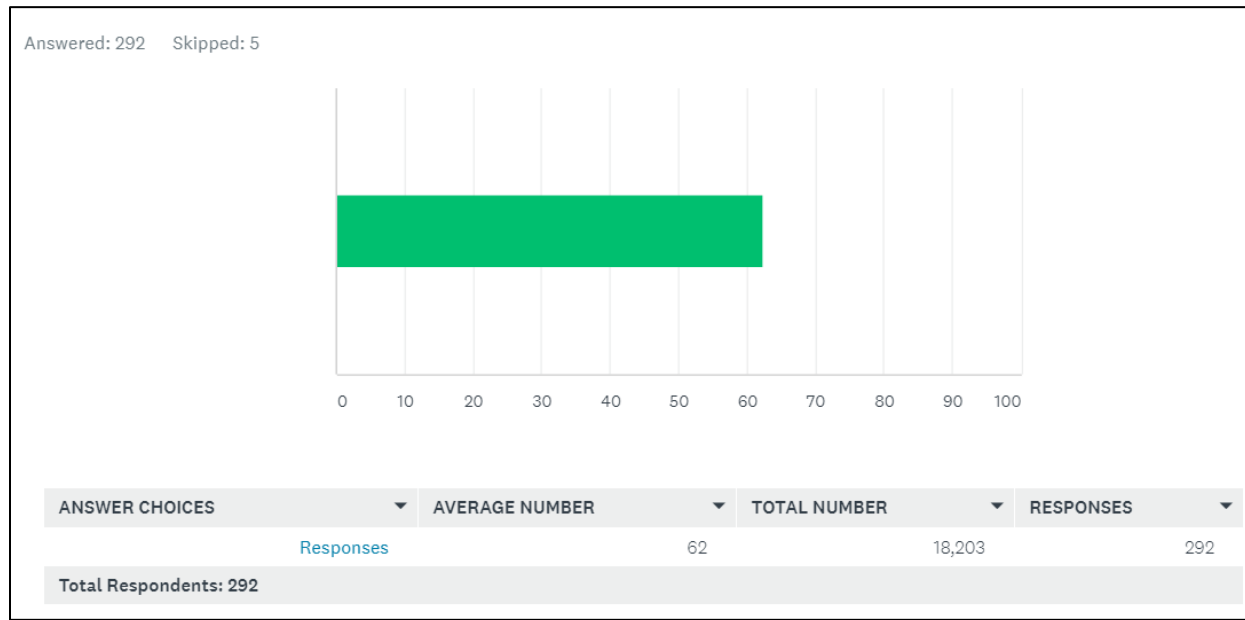
STRATEGIC PRIORITIES FOR ENHANCING THE DISTRICT LEARNING ENVIRONMENTS: 2019-2025

LRSD Recommendations for the Development of Southwest High School

1. Work yet to be done as construction continues: **We will continue to invite students, staff and community to work on the culture for the new school and the transition plans** for student body, teachers, and staff.
2. The plan is to select a principal by March of 2019. The Phases include: (1) selection of key personnel: principal, secretary, registrar; 2) selection of key staff (department heads, some coaches) before December, 2018; (3) December and January 2019, LRSD teachers get to make a notice of intent for employment. Principals and Human Resources will work together to make sure we have a balance of skilled teaching professionals in all our schools.

Southwest High School Community Survey Score: 62

0 = Completely Disagree. 30 = Very Concerned. 50 = Satisfied. 70 = Promising. 100 = Excited.



Community Comments for Southwest High School Transition:

1. Has the District completed any studies or evaluations on the merging as these schools will affect students? They are now required to travel further, they are forced to have longer days, and student teacher ratio will not be in favor of the kids. Also, what will happen to the administrators and teachers of these current schools? Will their jobs be transferred to the new high school? What study shows that this plan will have a positive impact for the kids?
2. I strongly believe that a district-wide plan of this magnitude should be made by a democratically-elected school board. I am opposed to any action on this blueprint until we have a school board in place.
3. I SUGGEST THAT YOU STOP ASKING FOR SUGGESTIONS KNOWING YOU HAVE ALREADY MADE YOUR DECISIONS!
4. Discipline issues need to be addressed proactively, with attention to and emphasis on evidence-based practices that will promote and support student growth and school culture, address trauma and adverse childhood experiences, and keep students in the learning environment.
5. Teachers need to be informed about process of new hiring of administration and leaders, department chairs, etc. Currently it seems to be happening behind closed doors.
6. I strongly believe that these decisions should be made by a democratically elected school board and that there should be more meaningful public input from parents and stakeholders.
7. These children are too young to be moving them all over the place. This is an established elementary school with a great curriculum. As it is now, the test too much and supplies are limited. When parents have to buy supplies for the teachers, you have to wonder what's wrong. Leave the children at Rockefeller alone.
8. Keep class sizes as small as possible, to aide in the transition, reduce violence, and help students to not get lost in the shuffle. Small class sizes are one of the most consistent findings in research on what increases student academic achievement, and also life quality, resilience, and positive outcomes. With such a large school, teacher and students need to be able to build relationships, and this will allow for improvement in student success.
9. I'm sorry, but the words reconstitution of Hall High School just screams segregation to me. The construction of the Southwest HS is reminiscent of the construction of Mann high school during the time of pending integration with Central High School. It is no secret that the population in West Little Rock wants their own high school and has threatened to pull their kids if they don't get it. I think this high school is being built to justify the high school that is coming in West Little Rock so that those kids no longer have to drive into the neighborhood that occupies Little Central High School. In number 2 you state that you've consulted with the administration, parents, community, etc. However, have you actually held a town hall with the actual students and asked them their concerns? Have you asked them what they wanted and what would be best? You may want to talk to the very population this will impact the most.

10. Please get caring teachers and motivational speakers to motivate the students to learn. Make it a fun place to learn.
11. What will be done regarding ESL?
12. The question is incredibly poorly constructed; you have a respondent indicating a perspective about three different initiatives, so you will not be able to discern what about the community concerns the respondent is rating.
13. Please concentrate on hiring personnel who are actively teaching students and able to reach and inspire them to become more.
14. Southwest HS is not a good name first of all because of the negative press the community gets. All of the school's students migrating into the SWHS are all graded F, cultural/community rivals so conflicts will be an issue. Southwest is trying to rebrand. Education and dedicated teaches expecting the best from their students should be the focus.
15. I'm concerned about Hall. So, do we continue to let Central be above capacity while we have other schools way below max?
16. I am concerned about this proposal because I do not have enough information and I am concerned about moving forward with this plan without the input of key stakeholders and an elected school board.
17. Please inform the public of your plans and provide the opportunity for public comments that will be considered.
18. While I completely support this project, I strongly believe you need to provide a high school option for the kids of West Little Rock. If there is no high school option, they will not even stay in the district for middle school.
19. More effort/planning on combining the student bodies. Concerned about potential safety concerns when merging schools
20. This area of LR is very deserving of an up to date High School. This is great for the city and community.
21. Not enough information to give an informed opinion!
22. I do not have enough information to make an informed decision about this proposed action relative to the future direction of the entire district. I have not seen projections on the district-wide fiscal impact of the overall plan or any evidence-based assessment of how student performance will be affected. I also strongly believe that a district-wide plan of this magnitude should be made by a democratically-elected school board. I am opposed to any action on this blueprint until we have an elected school board in place.
23. Combining three of the lowest performing schools with known social conflicts appears to be a great recipe for failure. It would be more logical to address the actual destabilizing factors of these schools (instability of administrative staff; ineffective use of school resources; inconsistency of needed school resources; lack of an effective plan to support and effectively engage student's parents and guardians; etc...
24. Pay teachers more and better insurance and you won't need all these changes to improve learning
25. Well you guys provide an orientation for future students?

26. Also focus on quality of programs rather than choice of programs.
27. The past four years have been a complete sham. The elected school board voted to build this school. Kids would've already been in it if the state takeover had not occurred.
28. You all are all about separation of the students. None of you give one dam thing about trying to work together to bring the district together and work to make sure all students get the best education. All about separation!!!
29. Expanding vocational opportunities. Expanding AP offerings does not make students advanced.
30. My concerns for the combining the schools, I would like to make sure that there are better opportunities as far as academics, sports and electives for the students. As far as the elective choices for the students at JA Fair, there is not a lot to choose from and this can be very frustrating for the students. Also, with the sports JA Fair is starting the wrestling program, which I believe is a GREAT after school sport because not only do the kids really enjoy the sport, the parents enjoy them as well. I would like to make sure that this sport gets as much support from admin and LRSD the way other sports receive support.
31. Thank you for your hard work.
32. In merging the cultures, you mention leadership and sporting events together, as well as continuing with getting parents and community together - but what about the students? Are activities being done so that the students are meeting those from the other school? Having an opportunity to work together on projects? They will be the ones who are together in the school - what can be done in the 2019 school year to allow for them to begin working together before they are in the same building?
33. The effort to build the Southwest High School was troubled from the beginning due to a lack of community involvement. Transportation will be an issue not just for students, but for parents as well. How will the district engage parents? How will district make sure that reading levels improve?
34. Don't close down other schools and don't continue to fire teachers. There will be terrible outcomes. Check this study out the Chicago Public Schools. <https://consortium.uchicago.edu/publications/when-schools-close-effects-displaced-students-chicago-public-schools>
35. I'm concerned about combining the three lowest performing schools. What are you going to do to make sure this new school is different?
36. What will happen at the other high schools? What will all the attendance zones look like?
37. I totally disagree with this. No no no no. This is why the LRSD kids are going to these private schools and I don't blame them. Shutting down schools in the neighborhood is ridiculous for real. This is something I'm not agreeing to
38. Have true, authentic and real conversations and collaborations with parents, students and teachers in the district vs. arranged meetings where little of that occurs. Also find ways to reach the community members who severely affected by the digital divide and whose voice won't be represented in this survey because they didn't have access to it or know that it even existed.

39. Purple and Green are my favorite colors, just FYI. My kids are zoned for Hall and we're NOT excited about that. Will I be able to choose for them to attend this new school after they finish at Pinnacle View?
40. Ask the community what they would wish to do instead of presenting a plan without options.
41. I have heard through multiple sources that there are rival gangs at McClellan and JA Fair and that merging the two will create problems. I am not a resident of this area, simply reporting what I have heard from parents of students who attend the two schools. Robert Holt, whose organization is LOVE (Let our Violence End) is very involved with trying to resolve local gang violence and would be willing to help work on a transition plan.
42. Why merge failing schools together? Focus on what teachers and parents can do in the communities to help address the underlying issues that impact these schools being low performing.
43. Extracurricular activities need to be understood, discussed and determined before the new school can be created. As well how to integrate the two schools with minimal impact to employment for parties involved.
44. More behavioral interventions and social services
45. Concerned about busing Hall High students.
46. I suggest that ninth grade be separate from tenth through twelfth so they transition comfortably to the high school culture without feeling intimidated or pressured to be like older students.
47. Do not sell the building to a charter school. Allowing this is taking too many students from our district.
48. It is very important that all students have the same opportunities across the district.
49. Too over whelmed to add more to my life.
50. How will the new student populations interact with one another? I do not see anything in the plan to deal with those problems. Then if there is a big problem the solution isn't suspensions but other avenues like restorative justice. Needs to be greater emphasis on non-college bound jobs and training. That should be a focus since Metro does not seemed to be utilized.
51. There has to be a strong behavior plan for parents to sign and students to follow.
52. Across the street to senior living complex.
53. Students who are not college bound students should be given opportunities such as apprenticeship as electricians, chefs, Day Care workers, CNA's, etc.
54. Incorporate a mandatory Service Learning Component/Community for sophomores or freshmen. I helped initiate a similar community at Georgia State University (Freshman Learning Community) Solicited Community Partners for students to engage for a semester and

biweekly student reflection as well as a Community Partner Reflection. Great Success in planting seeds of citizenship and self with students and cemented community support among business and community partners and community at large.

55. Going through the motions is not going to get the transitions done. What actual steps has district done to provide extra counselors for the transitions of combining school cultures?
56. I would encourage decision makers to be very intentional in allowing students and parents to have a voice in the faculty and staff who serve their educational needs.
57. Just ensure safety and quality security is just as involved. Not an area to cut
58. I suggest that in addition to choosing coaches, that you also choose band and choir directors since these groups also compete for school honors and require knowledgeable, specialized personnel.
59. Will there be an interview process for the teachers? The lower performing students need teachers who care and believe they can do as much or more as the other students in other schools with the right amount of teaching, CARING, support, encouragement, and excitement for ALL demographics.
60. Transition plans for combining the two schools need to be very clear and communicated to all stakeholders.
61. Concern - JA Fair does not have any city buses that come to the school. Maybe make JA Fair a 9th grade academy for the three schools, leave Romine as a neighborhood school, and merge David O Dodd with Otter creek or Romine. 2nd suggestion is to make JA Fair a junior high school with Henderson and 9th from Fair, Hall, and McClellan. These are just thoughts due to the logistics of J A Fair's location and the lack of access to city buses for parents to visit and for community visits by public transportation or by walking.
62. Communicate with the staff that currently is employed at those schools to ascertain any concerns they may have with integrating the two populations.
63. Please consider holding LRSD graduation at the new arena. Central may be too large but possibly the other schools could be held there. It would save money by not renting the Verizon Arena. It may not be possible but I think it's worth considering if money can be saved. Please consider recruiting a very strong/qualified/capable principal for this position. Do not be afraid to go outside of the LRSD and State of Arkansas to fill this position. We need someone who can establish and maintain a sound culture at Southwest who has motivated staff and faculty that support the culture.
64. Biggest concerns are size and combining low performing schools. Smaller schools typically serve students better- smaller size, or strong consistent "teams" of students/ teachers/ admin within the school may help with this. The need for more job ready students when they graduate is a huge need. Look at the plan of most of the students- if they are college bound prepare them for that, if not prepare them to be working contributing members of society upon graduation
65. I would like to see an explanation of costs and time line for the construction process.

66. Social justice; insuring our students at the new SW schools are treated with respect, with regard to their lifestyles; show them what could be by setting high expectations; providing them with support to overcome the societal factors that have hindered their progress.
67. I think every child, whether issues, or not, shall be allowed into the new school.
68. Fair and McClellan are noted not only for low academic achievement but also poor behavior. Something needs to be in place before students get to attend ---a compact. If students don't adhere to the compact--they don't get the opportunity to learn at the new school and will be placed in another school....
69. The things I've heard and read about for the new high school do sound promising. The leadership and experienced staff will be CRITICAL for this population of students!
70. Please allow the alumni of McClellan and Fair to have a room dedicated to maintaining those traditions, similar to the Dunbar High School alumni room. Mabelvale High School lost their identity when McClellan opened in 1965-66. Patrons that live in that area have strong ties to the community and could possibly be volunteers. Please consider the request to maintain an Alumni Room.
71. I believe the students at both school are rivalry and they don't get along
72. Make sure that you have human resources to address and correct the needs of the struggling students in the building to ensure that all students' needs are being met. Begin or continue to hold events where the student populations from the schools that will be combined are able to interact positively.
73. Making sure it is accessible for SPED population
74. The LRSD needs the input of more than the select group of people that you have put together. There are so many things that are NOT being taken into account in this plan. I won't list them all here, but my two biggest concerns are #1-The absolute disregard for the dilapidated conditions at the majority of the OTHER schools in the district and #2: The lack of understanding by those making decisions about the impact of putting those diverse populations into a building together.
75. Tutoring --study hall
76. The Mascot and Name are horrible
77. Concerned that the population mix will not be safe for students. The district has cut back on security and Administration in building leaving a big gap for behavior issues. This could escalate when bringing two very diverse populations together.
78. There is only one bathroom for all those sick students in the health room. When flu season comes we will be struggling with vomiting, personal care. And if they are going home one of the 2 nurses has to escort them thru the school to the front office (thru area of non-sick students) and the office bathroom could have to be utilized for the continuing vomiting students. There are bathrooms for other students down at the Health room but they are out of the health room and who is going to watch them and give assistance if weak or passes out in the other bathrooms.

79. I am concerned about Kindergartners being on the same campus as 8th graders. Also, every other school system has 7-9 campuses and sports conferences are arranged around 7-9 and 10-12 campuses. LRSD athletics Middle Schools are not able to participate in true conferences with the Arkansas Activities Association because of this.
80. Point 1 says you are combining the three lowest performing schools. Are you including Hall High in that group? It's my understanding you are only taking a portion of Hall's students...not all of them.
81. There are a lot of challenges to combining these school populations given the current climate of the community and the rival cliques. The plan does not seem to be paying enough attention to this very important factor and I worry about the safety of our students while in school but also outside of school that may occur due to increased time together. Please make sure this isn't being taken lightly.
82. Please consider hiring leadership that is capable have fresh roots to Little Rock; especially the Principal. The culture merging you are suggesting isn't research based, but the new to Little Rock leadership hiring practice I am suggesting is? Otherwise I think LRSD new high school wouldn't be so new if the leadership you hire is not new to LRSD. Be careful! I love the idea but teaching and learning is a paradigm that takes new dimensions when the leadership chart has the gift of helps and empowerment attached to cultural improvements.
83. In the new High School; there will be a need for JROTC.
84. Keep on climbing!!!!
85. Survey the security teams from both schools to ensure all potential problems have been identified and plans are in place to address/prevent.
86. I hope the new McClellan will not be named McClellan. A history professor from UALR, when presenting a scholarship to a McClellan student, pointed out that Senator McClellan had once voted for segregation. He said the name of the school should not be McClellan, and he would like to see it changed. This is a white professor and I, also, am white. Please drop the name of Senator McClellan.
87. Looks Great!
88. Why is Central HS and Pinnacle View MS getting more IT equip that the SW Schools?
89. I feel that it needs to be one high achieving school with low achieving. Putting all the low achieving school together will just not get the job done.
90. Make sure you have strong leadership
91. Too late now.
92. Great

2. LRSD Recommendations for Repurposing McClellan High School as a K-8 campus

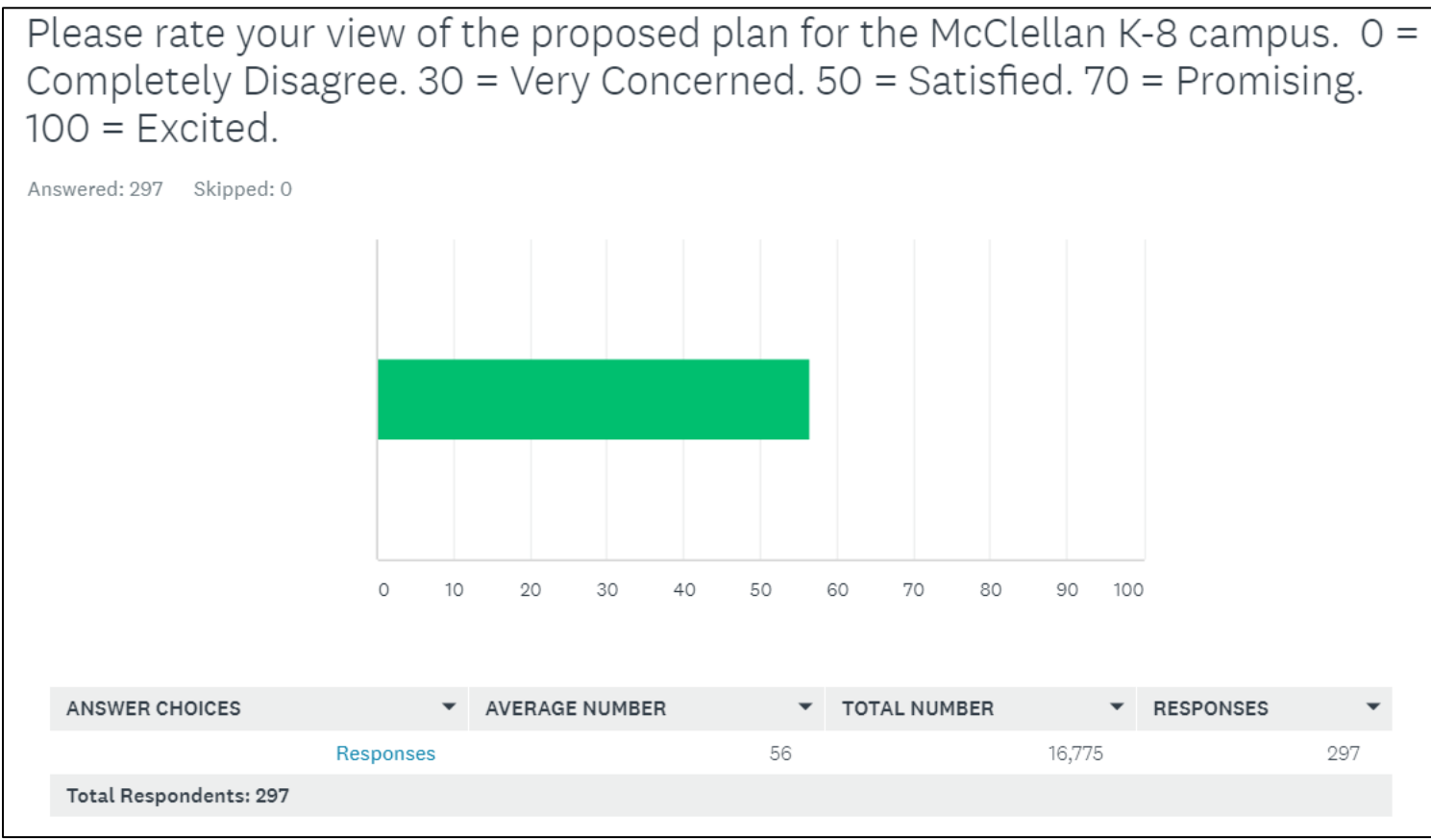
1. The overall community responses were very positive to the School District proposal for rebuilding the McClellan campus as a new K-8 campus serving a similar boundary zone.
2. At earliest, construction and repurposing of buildings won't begin until August 2020.
3. **The facility is in a holding pattern until a funding stream is identified. It will be the District's top priority for any new facility in the upcoming Facilities Master Plan. We anticipate the building project costs to be under \$50 million.**
4. LRSD proposed consideration of a range of schools with considerable renovation or rebuilding priorities as campuses that could eventually be shifted into a rebuilt McClellan K-8. The community perspectives largely affirmed the Cabinet's recommendation that **Cloverdale Middle School** and two elementary schools: **Baseline** and **Meadowcliff** were the most viable choices (due to age, condition, current capacities, and extensive cost for renovation) for moving to the new McClellan.
5. This area may need some form of boundary adjustment before the K-8 opens to reduce over-capacity at other elementary schools in the region and to plan for transportation to avoid long travel distances for the students attending the K-8.

Looking into Transition and Repurposing Plans

1. LRSD will begin putting a working team together from parents and other community residents in 2019 to work through transitions and any facilities repurposing approaches ahead of an opening of the new McClellan which we hope will be in 2022.
2. There is future promise to repurpose Baseline as a Pre-K. Further investigation and community planning will be required to develop the most appropriate re-use of the Meadowcliff facility.
3. We will reach out to the business community in the area to partner or collaborate on the Baseline Pre-K facility as well as a joint-use agreement for Meadowcliff with LRSD and the community.

Community Survey Score for McClellan K-8: 56

0 = Completely Disagree. 30 = Very Concerned. 50 = Satisfied. 70 = Promising. 100 = Excited.



Community Comments for McClellan K-8 Strategies:

1. I strongly believe that a district-wide plan of this magnitude should be made by a democratically-elected school board. I am opposed to any action on this blueprint until we have a school board in place.
2. RESTORE DEMOCRATICALLY ELECTED REPRESENTATION OF THE LRSD
3. Plans for the schools that will be abandoned?
4. I strongly believe that these decisions should be made by a democratically elected school board and that there should be more meaningful public input from parents and stakeholders. I also worry that students north of the interstate get the benefits of attending small neighborhood schools with significant community support, but the students at this new consolidated school will not have those benefits.
5. It is not the number of students that concerns me. If we are going to invest money in a new state of the art school, the teachers need the cooperation of the administration; Something I know is not being done now. I am not a teacher. I live in the community and I am concern enough about the way we educate these children as it is, moving them around or failing to provide complete support from the administration is destroying our system of education. These children aren't learning anything. Work on an old fashion way of learning. The people in my generation are better educated then the kids today. Put are money to better use.
6. Keep class sizes as small as possible, to aide in the transition, reduce violence, and help students to not get lost in the shuffle. Small class sizes are one of the most consistent findings in research on what increases student academic achievement, and also life quality, resilience, and positive outcomes. With such a large school, teacher and students need to be able to build relationships, and this will allow for improvement in student success.
7. Use the bloated budget from taxpayers better. This district is still in distress. Not the buildings, it's the education principals that are out of control. Birth - prek should not be a taxpayer responsibility. The family unit knows best, not government. Taxpayers should not be forced to have money taken with no say. Personal responsibility not birth - 12th grade handouts is a great education for a person's future.
8. K-8 on one campus a bad idea
9. Again, please ask the students what they would like to see in their learning environment.
10. Get the community and parents involved. They will need to have a strong PTA
11. Concerned about k-8 under same building. Where has this been effective?
12. Many people I have talked with are concerned about having kindergartners in the same school as 8th graders and only having one nurse/librarian/interventionist etc. for that many students.

13. I am concerned about the ability of the district to effectively finance so many projects. Return of LRSD governance to an elected school board might lead to greater community support for a millage increase to meet facilities needs.
14. Don't spend our LRSD taxes on re-purposing buildings and continued busing of Black and Brown students from failing F graded schools.
15. While some of the things in his plan sound good, I cannot support these plans moving forward without the participation of community stakeholders and without locally elected school board members to hold accountable.
16. I do not have enough information about this plan to comment. Please provide enough time for the public to consider and comment.
17. Not really sure of the need for this. There are so many current facilities that need improvements, namely Central's gym and football stadium, just not sure if this is the best use of funds.
18. FHSA was a wonderful option for my oldest, who attended 5-8 there. More schools that can take the crowding away from middle schools and become more desirable with much needed building improvements are good for the entire city.
19. I do not have enough information to make an informed decision about this proposed action relative to the future direction of the entire district. I have not seen projections on the district-wide fiscal impact of the overall plan or any evidence-based assessment of how student performance will be affected. I also strongly believe that a district-wide plan of this magnitude should be made by a democratically-elected school board. I am opposed to any action on this blueprint until we have a school board in place.
20. Listen closer to that community about their wants and needs
21. Investing in students' needs and equipping schools with resources that are tailored to the needs of each of the students at Baseline and Meadowcliff rather than forcibly transplanting them to unfamiliar environments would provide students and their families with more stability and likelihood of increased academic outcomes. Cloverdale students should be reassigned either to the McClellan building or to the Hamilton/former SW junior high school building with the same suggestions stated above for Baseline and Meadowcliff students. There has been no empirical evidence that school closures improve student academic and social/psychological outcomes.
22. You don't have funding! What about mental health services for these larger schools?
23. Will they high security provided at EVERY school?
24. Size is still worrisome.
25. Decisions made by this administration have no validity without an elected school board and *meaningful* community input, not a two-bit survey with very little participation. Everyone--EVERYONE--knows that the LRSD administration, state board members, and Johnny Key do not give the slightest damn what people in our community think, unless they're rich and work under the Waltons or Chamber of Commerce.

26. Why not make the school a better place for the High school students and build a new K-8 in the central part of the city so that any child can attend. You are trying to make sure that black students stay in southwest and not try to go to other schools in West Little Rock because you are making sure the Doctors, Lawyers, Big money people who live in WLR children can have better schools.
27. The age range is still a concern even though you have already addressed this. Funding is a concern and will be until the school district is in local control, which is probably the reason and will continue to be the reason millage did not pass. How do K-8 schools affect middle schools?
28. What is the research on the effectiveness of K-8 campuses v. smaller campuses? What evidence is there that changing the building improves reading scores?
29. Parents don't understand how much a K-8 school can improve the middle-school experience. This would be a good area to focus on to show them this is a good idea.
30. In regards to financing so many schools, I am in total agreement that you need to prioritize some of the under-served areas in the community first. However, in terms of financing, I would hope that charter schools are minimized, as they pull funding away from LRSD.
31. We need smaller class sizes. How will this happen in the new school? What basic math and literacy programs will be developed?
32. I strongly believe middle schools and elementary schools should remain separate.
33. I am not thinking this is worth the cost. As a tax payer, I feel we pay enough.
34. Research shows kids do better in smaller schools.
35. What does "strategically placed" mean? How will parents have choices when there are attendance zones? Also, the timeline seems optimistic.
36. I don't like it at all. K- 8 in one School. No sir. The new Superintendent..... U don't know you're doing because this is some BS and u know it 😊😊
37. Include research that shows the benefits of having K-8 in one building, the benefits an elementary student now being bused with middle schoolers to a different school instead of walking across the street to their neighborhood school. Also include how the McClellan will be child/elementary proofed and where the money will come from to do (i.e. classroom seating, lighting, playground, etc.).
38. Sounds good
39. The takeover was not said to be about new schools and money but all the plans are about new schools and money.
40. I feel Meadowcliff and Cloverdale should go to the new McClelland, and maybe Baseline included. The children should be separated.

41. Sounds good just concerned where the funds are going to come from because there are so many areas in LR that need new or updated schools
42. I don't agree with students from K-8 being on the same campus
43. The need to me has not been understood and made evident.
44. Where is this money coming from?
45. Do not sell the building to a charter school. Allowing this is taking too many students from our district.
46. Bigger school bigger problems
47. I do not think Elementary children should be mixed with junior high children
48. The age different.
49. Still concerned for separation of students.
50. Junior ROTC; Incorporate a mandatory Service Learning Component/Community for 8th Grade, middle school or 10th grade, high school. I helped initiate a similar community at Georgia State University (Freshman Learning Community) Solicited Community Partners for students to engage for a semester and biweekly student reflection as well as a Community Partner Reflection. Great Success in planting seeds of citizenship and self with students and cemented community support among business and community partners and community at large.
51. The previous survey was very limited and obviously leaned toward the districts goals to continue to bulldozing our community. There were no options on previous survey for "none of the above". Again, the "community input" process seemed more like going through the motions with intent to keep following agenda.
52. It isn't the "McClellan Plan" that concerns me. It's the huge schools. I radicals there are financial advantages to huge schools, but you will lose children because the only people who will know them are those who directly teach them. You will lose any school community feeling.
53. With parents having several child close in age it can be difficult to run to their child's prek school and then over to the elementary/middle. Since this will be a rebuild why would you not incorporate prek classes to make it easier access for parents b
54. Does repurposing buildings include the prospect of more charter schools which will unfairly compete with public schools?
55. When the school is up and functioning with that age of students, the community behind it needs to have no access to the grounds. No dry through, no walking track, etc... It is an uncomfortable safety concern for that age of students.
56. Include a Pre-K program

57. Very clear plans on how to integrate all these campuses, how to manage a K-8 environment with such a wide range of ages--- it can be done, but the planning and training of staff should be intensive.
58. Making McClellan into a K-8 makes sense. It is a neighborhood school like Forest Heights. JA Fair is not a neighborhood school since Central's zone includes the neighborhood that touches J A Fair High School
59. I wonder if the age range is too broad, Kindergarten through 8th seems a bit much. I am used to 8th grade being on a Jr, High type campus vs. an elementary campus.
60. This project will produce the possibility of an overly congested parking lot, drop off/pick up area, and school bus positioning during arrival and dismissal. Please keep this in mind when considering the layout of the property. If the desire is for separate wings for particular grade/age group, consider having the above mentioned areas for each wing. For example, have all bus riders dropped off in the rear of the building at their respective grade wing while the remaining areas are located in the front of the building at their respective grade wing. Parking for staff/faculty should be isolated away from visitor parking, too.
61. Putting a large number of students together in a building will not enhance learning. Smaller schools and class sizes will enhance learning.
62. The K-8 at Forest Heights seems to be working well, but the demographics at McClellan are not the same.
63. Make sure the younger kids really are separated from older. The k-2, 3-5, 6-8 needs to be very deliberate. I work at PVMS, my daughter attends here, and I previously worked at Henderson. The difference is heart breaking. Every student deserves a clean, well maintained, safe environment to learn in. In order to get the public to back financing for new much needed buildings - the attack from Johnny Key and Zook upon teachers and our district in general have to stop. The effect of these ongoing evaluations and lack of faith in our district and its employees is creating an environment/ feeling in our community that is very negative. Why would tax payers want to fund LRSD with the level of unsteadiness?
64. Kindergarten is too young to put in with 8th grade, Kindergarten could maybe be housed with PreK
65. As a teacher at Baseline, I'm concerned about reallocation of personnel and materials. Baseline has invested in incredible resources over the last 4 years.
66. Social justice; insuring our students at the new SW schools are treated with respect, with regard to their lifestyles; show them what could be by setting high expectations; providing them with support to overcome the societal factors that have hindered their progress.
67. I would like to be on the team of residents in 2019 to work through transitions and any facilities repurposing approaches. Grace Waddell
68. As a teacher, my concern is about staffing. Do you plan on having administrators for the elementary and middle school sections of the school? It seems to me that one head administrator and two AP's are not enough to meet the demands of a K-8 school considering the

overpopulation within those K-8 schools that would occur. It appears to be a way of segregating one subgroup (those deemed unfit/black/brown) from another subgroup (those deemed fit academically). Also, with this plan, is there a plan to offer more not just more programming but will these schools be more equipped with additional resources to combat what this demographic of students deal with on a daily. Also, a community advisory board for each of these K-8 schools would be really beneficial.

69. 1400 students--- Where are we going to get these numbers? Meadowcliff and Baseline together and adding 2 more grades... does not compute.
70. I hope that if we have to resort to the third possibility of redirecting funds to complete this project that it won't affect our insurance cost and/or teacher raises.
71. Do not mix elementary with older children.
72. I do not think that Kinders should be in the same building as 7th and 8th graders. There is too much of a discrepancy in the ages and behaviors.
73. Please include resources for parents located at the school. Also, if the school could offer some type of service or student-produced goods, this could be an employment opportunity for a parent.
74. How long of a bus ride will the children be on in the mornings and afternoons?
75. Ensure parents, teachers, and students of the future K-8 school of the benefits for combing the schools and having the new campus. They may not see finances as a means. Keep them informed on how this will positively impact them.
76. Again, I don't believe that there has been logical thought put into this plan at all. I also don't believe that the concerns of community members and parents have been taken into consideration AT ALL. Lastly, I don't understand why the wisdom of teachers, the people who have the most direct contact with students and their families, have had their opinions and suggestions completely disregarded.
77. K-8 schools can negatively impact athletics. Forest Heights can barely field a varsity football team. This in turns negatively impacts high school programs. Athletics is a big draw for students and one of the top reasons we are losing students to NLR and the County districts.
78. Leave the elementary students in a separate school.
79. The building must be torn down and totally rebuilt
80. Car rider line may be overwhelming with siblings of ages K-8. I have worked in a K-8 building before and our car line was K-4 at the first stop in the line and the car line continued and our 5-8 students were at the second location. It is important to keep them separated during this time so young ears don't hear some of the things the older kids talk about during this unstructured time.
81. It was stated before the new site was found for the Southwest High School that McClellan couldn't be renovated or rebuilt (due to students still attending the school and the quality of the building (however renovations were made at Mann middle school while

students attended classes and the facility is older than the current McLellan). My concern is that the district is spending money they don't have on rebuilding a school, when so many schools in the district need major repair and upgrades to be academically equal to the new facilities that are being built. New furniture, patched up (not working) heating and air systems, and flooring doesn't make a building academically equal.

82. Unsure with the age ranges.
83. I agree with the proposed plans concerning academics. Concerning athletics, the facilities need to be upgraded including installing turf and the campus should serve up to 9th grade so that the athletics programs can be in a true conference, which is not the case right now.
84. Will younger and older students be using combined transportation? If so, aides on buses would be a serious need to keep the younger and older students apart. Also, before and after school transition time would be a concern. However, the staffing for more wraparound students sounds very promising as we have a lot of students in need of these services.
85. Isn't it strange that LRSD buildings could have had restructuring years ago with the desegregation funds we were allocated? Why not just close it, uproot it, and build a k8 campus from scratch?
86. Possibility of having a newborn to 8 programs.
87. Concerned about how much we are putting into K-8s all at once. Would rather wait and see how JA Fair site K-8 works.
88. Our old physical building has been patched and neglected for years it will take a lot of work to make it into the showcase we all desire.
89. K-8 grade is not a great idea, how do you manage the discipline of the student. younger students are not safe with older students
90. I feel that kids should not be with middle schoolers on the same campus. Also we need schools that have both high and low achieving kids to help get our schools grade up.
91. Kindergarten and elementary students should not be in the same building as middle schoolers.
92. Great
93. I don't like the idea of paying more money. I personally pay a lot of money on my personal property taxes and majority of it goes to LRSD I'm not willing to pay any more.
94. Sell unusable properties to fund the K-8
95. I think it wrong to put k-8 together because it will not work great

3. LRSD Recommendations for Repurposing J. A. Fair as a K-8 campus

1. The overall community responses were supportive to the School District proposal for re-purposing the J. A. Fair campus as a new K-8 serving a similar boundary zone.
2. The School District had suggested that to create a new student body for this school after the Fair student body shifts to the new Southwest High School, Henderson Middle School and at least two area elementaries would need to shift to the new K-8. The School District proposed that Henderson Middle and Romine and Dodd elementaries come together as the student and faculty population. The LRSD Cabinet discerned these were still the most efficient overall building blocks that would improve the learning environments by shifting these schools from more outdated or underutilized spaces into the Fair K-8.
3. At the earliest, construction and repurposing of buildings won't begin until August 2020.

Looking into Transition and Repurposing Plans

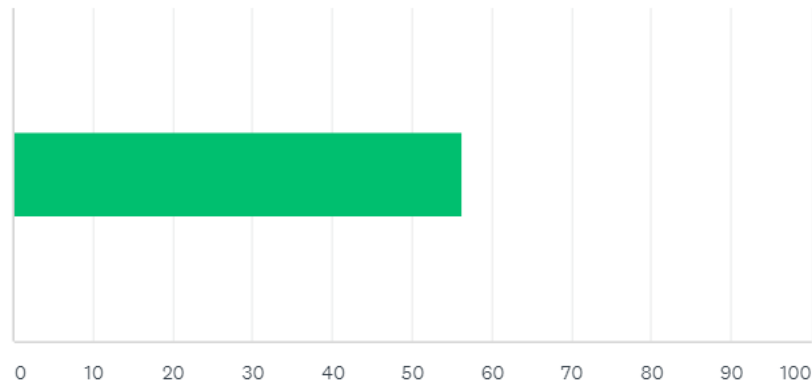
1. The School District will invite interested community stakeholders to participate in a transition task force to develop this K-8 concept beginning the summer of 2019. A second task force will assist in an 18-month feasibility process exploring re-use ideas for the Henderson facilities as a sports complex that would serve the LRSD and City of LR or recommending alternatives.
2. The District's initial ideas for repurpose of Romine is to consider a birth to Pre-K center. We will reach out to the businesses in the area to help test the market for a Pre-k center there.
3. There will be an additional Feasibility Study to repurpose the Dodd facility as an ESL center to support all ages; the Center might include a partnership with the Consulate.

Community Survey Score: 56

0 = Completely Disagree. 30 = Very Concerned. 50 = Satisfied. 70 = Promising. 100 = Excited.

Please rate your view of the proposed plan for the J. A. Fair K-8 campus. 0 = Completely Disagree. 30 = Very Concerned. 50 = Satisfied. 70 = Promising. 100 = Excited.

Answered: 297 Skipped: 0



ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
Responses	56	16,712	297
Total Respondents: 297			

Community Comments on J. A. Fair Strategies:

1. I strongly believe that a district-wide plan of this magnitude should be made by a democratically-elected school board. I am opposed to any action on this blueprint until we have a school board in place.
2. THE OVERALL COMMUNITY RESPONSE OF SUPPORT IN WHICH YOU SPEAK IS INVALID! WHEN YOUR INVITATION OF INTERESTED PARENTS, TEACHERS AND COMMUNITY STAKEHOLDERS ARE NOT GIVEN PROPER NOTICE OF MEETINGS, NOR ARE THEIR NEEDS AND OR SUGGESTION BEING HEARD, IMPLEMENTED OR GIVEN TRUE CONSIDERATION. AND IF SO ONLY GIVEN RECOGNITION AFTER YOUR VOTES ARE CAST AND DECISIONS MADE IS COMPLETE DECEIT!
3. I strongly believe that these decisions should be made by a democratically elected school board and that there should be more meaningful public input from parents and stakeholders. I also worry that students north of the interstate get the benefits of attending small neighborhood schools with significant community support, but the students at this new consolidated school will not have those benefits.
4. I don't know enough about this one.
5. Nothing which costs more tax dollars is beneficial. My tax dollars for LRSD have been wasted for years.
6. Keep class sizes as small as possible, to aide in the transition, reduce violence, and help students to not get lost in the shuffle. Small class sizes are one of the most consistent findings in research on what increases student academic achievement, and also life quality, resilience, and positive outcomes. With such a large school, teacher and students need to be able to build relationships, and this will allow for improvement in student success.
7. Not the taxpayer responsibility to raise everyone's children especially birth-preK!!! Zero funding for birth-preK is my recommendation. The family unit is responsible for these kids. Private charities have always helped take care of helping the poor.
8. K-8 on one campus a bad idea
9. Community involvement is critical. Give them some ownership in this.
10. Same concerns about k-8. Too many grades together
11. Again, questions are so bad you cannot make any decisions or know anything from these responses.
12. I do agree that somethings needs to happen in our middle schools. Perhaps by keeping the students with a younger population instead of granting them unmerited freedom, perhaps they will have a better chance to stay focused on their academics
13. A taxpayer in the LRSD has no say in your and the ADE decision of Black and Brown students being educated and targeted for failure. I have no hope in this survey making any difference in the outcome of these targeted buildings and communities.

14. I am interested in the ideas to repurpose the schools, and I am supportive of expanding pre-k. I am concerned about the amount of information and input that has been allowed our community and concerned about moving forward without the existence of an elected school board.
15. I think K-8 options are great. These campuses do not need to be left empty and are in need of improvement. This will give a new image and option for many.
16. Not enough information to give an informed opinion!
17. I do not have enough information to make an informed decision about this proposed action relative to the future direction of the entire district. I have not seen projections on the district-wide fiscal impact of the overall plan or any evidence-based assessment of how student performance will be affected. I also strongly believe that a district-wide plan of this magnitude should be made by a democratically-elected school board. I am opposed to any action on this blueprint until we have a school board in place.
18. JA Fair building should become a school for parents and guardians, and LRSD community seeking to complete their GED, high school equivalency, seeking opportunities for skills/trade training.
19. This will not attract families if class size is not rest and quality teachers in classrooms.
20. What will happen to Romine's building?
21. You state there are less than 50 students that live north of Markham.... is that as of now or as of since there was a change in zones in which no one north of Rodney Parham was informed of! As I am a parent of one of those affected and I only found out because my neighbor went to enroll for kindergarten and that is how they found out that the zones have changed. What about the addition of those students?
22. No evidence to support assumption that such a school will attract clients. What diversity? No to any "birth" schools. Children should not be raise in institutions
23. As the parent of two students who potentially fit in the additional busing as living North of Markham and are currently zoned for Henderson, I feel that you are being a bit short sighted - or at least not addressing the entire concern. There may be 50 students currently who are affected, but in the years to come, how many students does this effect? I would hope that you are considering rezoning as well. It wouldn't make sense to me to send my children 11 miles away when there is a middle school 2.5 miles from our house (Pulaski Heights)
24. Same as McClellan, but also with a concern about transportation and parental involvement.
25. Elementary schools and middle schools should remain separate.
26. Again, I don't believe this is worth the cost. People will not vote for tax increase.
27. Henderson into a sports complex is exciting.
28. No no no no no no no no

29. While JA Fair might not be in an area that's highly populated (although I beg to differ), the neighborhoods around Henderson and Romine have lots of kids. How is this fair to them? There's a lot of talk about attracting families back into the district, how does this plan keep students in the district and more specific how is it best for the student populations you are disrupting and transporting?
30. The information is not credible. There are a lot more children affected by these changes.
31. Make sure they are separate.
32. Again worried about the funds. Can LRSD really afford to renovate all of these schools? Build a new one in southwest and west Little Rock needing a new high school also
33. None. Still don't like K-8 on one campus regardless of students being in separate wings.
34. The need has not been adequately relayed, along with the reason for such changes to occur.
35. Where did you get the student travel information from? Why did you share the number of students living north of Markham when the majority of the students affected are from the John barrow community? What's the total number of affected kids?
36. If J.A Fair is in excellent shape why is it being replaced? What is the bus time for all students being transferred to the new school?
37. Sixth grade should be by its self
38. Do not sell the building to a charter school. Allowing this is taking too many students from our district.
39. The school is made for that type of plan
40. I do not believe elementary children should be in the same school with junior high children
41. The age and maturity very widespread.
42. Junior ROTC; Incorporate a mandatory Service Learning Component/Community for 8th Grade, middle school or 10th grade, high school. I helped initiate a similar community at Georgia State University (Freshman Learning Community) Solicited Community Partners for students to engage for a semester and biweekly student reflection as well as a Community Partner Reflection. Great Success in planting seeds of citizenship and self with students and cemented community support among business and community partners and community at large.
43. The note regarding community concerns was obviously cut off and we don't get to read the rest. Does someone edit this survey before opening to the public?
44. J.A. Fair has the facilities within the district to accommodate a high school. Sports complex etc.
45. Please keep the special needs children in mind {ex. space, transition, restrooms. Give them things that the West Little Rock schools have.[Roberts and Pinnacle]}

46. I think smaller schools with smaller class sizes are necessary to meet student needs for these populations of students. (Schools in academic distress).
47. Has the district concerned making 9-10 schools? This age group is just out of middle school and many times with students who are legally grown actually, physically, and more mentally. This appears to be a bad influence on the younger ones more than the older grades. This may be an idea to help that transition and not lose those students to bullying, peer pressure, pregnancy, and sexual invite & assault that sometimes is the result of older mines preying on younger ones who want to be "grown" before they should.
48. Include Pre-K
49. Concerns are the students in PreK - 2nd traveling on a bus to Fair, lack of parent transportation - no city bus(unless that is getting fixed), neighborhood touching Fair is zoned for Central (unless that has changed), great school, As teachers, we love our students and our school. It seems that we are thrown in turmoil but we have done nothing wrong. Please help lower our stress by honestly telling us what will happen to us.
50. Same as before, the age range is so large???
51. This project is different that the McClellan project. The layout of the property doesn't cause as many concerns as the McClellan property; however, please consider having separate drop/pick up areas for buses. Each need their own respective area depending on age/grade level. I'm sure many of my concerns have already been considered and I'm thankful for that.
52. Putting a large number of students together in a building will not enhance learning. Smaller schools and class sizes will enhance learning.
53. Given the location and proximity to food and lodging, convert property to athletic venue instead of Henderson Middle.
54. I don't think our families in NW Little Rock will travel to J.A. Fair campus. I also have questions about a proposal to use the current Henderson campus as an athletic facility. Not trying to diss athletics, but....we desperately need a performing arts facility. Right now, none of our schools has an auditorium in par with the new schools in the county. There is no place to have a large concert or regional performance. The auditorium at Parkview is sometimes used, but is very difficult to schedule due to drama productions. We are hosting region events at places like Mayflower and Conway, which is a little embarrassing since we have the largest district with the most students.
55. Again, all low achieving schools combined. Needs more of a balance of socio economic students from all financial groups
56. Again maybe Kindergarten needs to be housed with the PreK schools
57. Social justice; insuring our students at the new SW schools are treated with respect, with regard to their lifestyles; show them what could be by setting high expectations; providing them with support to overcome the societal factors that have hindered their progress.
58. I think it should stay a high school, but introduce the other grades in.
59. Making Dodd an ESL center is remarkable. Our ESL population deserves this support.

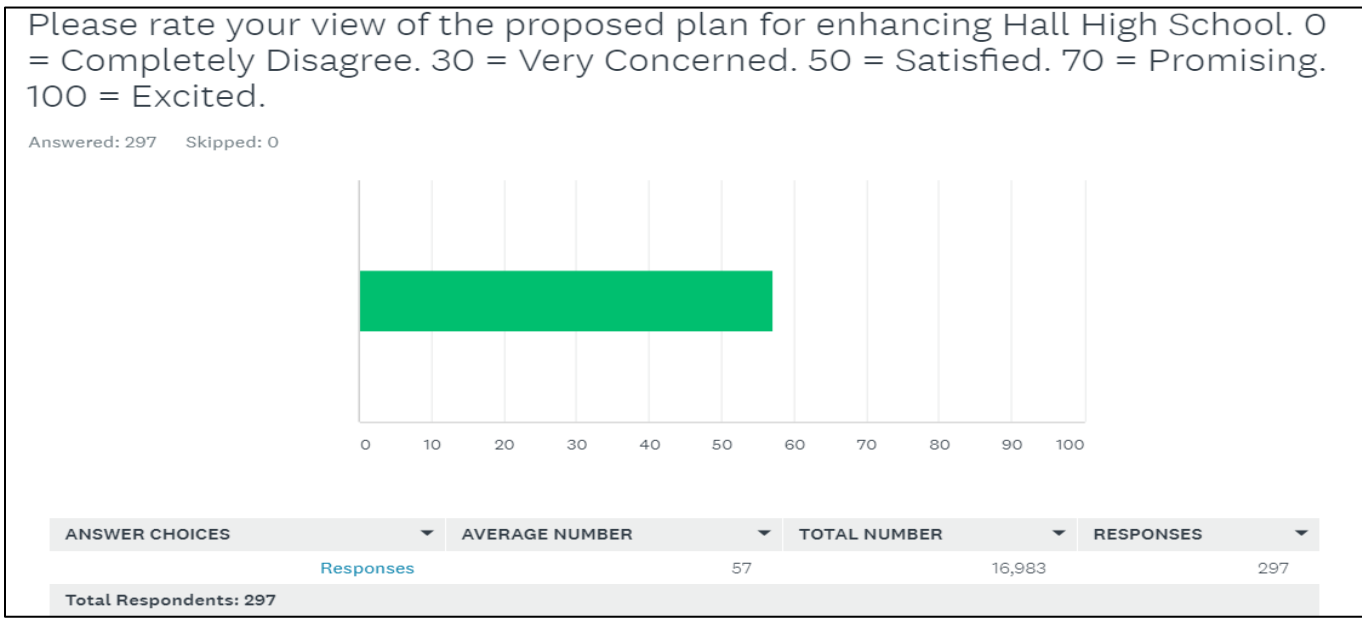
60. DO not mix elementary with older students.
61. I do not think that Kinders should be in the same building as 7th and 8th graders. There is too much of a discrepancy in the ages and behaviors.
62. This school with its small student-population also has the problem of obtaining community partners close to the facility. However, the district could promote and support more youth sports programs.
63. Would the combining schools get to select new school colors, name, and mascot? Will the teachers from Henderson move over to the K-8 automatically?
64. Completely against K-8 schools. Ages should not be combined. It will hurt teachers.
65. See above notes about K-8. Also, JA Fair has some of the best facilities in the district. Using that school as a K-8 does not take advantage of their stadium, 2 basketball courts, and baseball/softball fields. It would function much better as a high school. Moving Parkview to Fair still makes the most sense. If space is an issue, can cap seats at Parkview since it is a magnet.
66. Leave the elementary school alone. Keep them separate.
67. Henderson should be used for LRSD activities. It is in a very prime location and in good condition
68. Ensure that younger students have bathrooms in the classroom so they are not traveling alone to restrooms.
69. What is the security plan for this K-8? You are still combining a very young impressionable population with a much older population. What is the plan to keep students safe as well as to educate them? Middle level students in the district at certain campuses have a lot of behavior issues and it is concerning to put them in a building with students as young as 4 years old. Also what would the new start time and end time for this k-8 be? That affects after school activities.
70. I agree with the proposed plans concerning academics. Concerning athletics, the facilities need to be upgraded including installing turf and the campus should serve up to 9th grade so that the athletics programs can be in a true conference, which is not the case right now.
71. I really like the plans for Dodd and including the consulate. That sounds like a great idea.
72. Same concerns as K-8 campus above; but again, the staffing benefits, vertical alignment opportunities for curriculum, and facilities savings seem promising
73. Bad idea? A waste of tax money. re-purposing yes, remodeling no>
74. I see breakfast as the only issue, but if there is breakfast in the classroom for grades PK-3, the problem would be eliminated
75. Possibility of having a Newborn to 8th grade program. in this area of the city.
76. Continue clear open communications about what will happen with staffing. (before it is announced in newspaper or on TV)

77. Same here younger students are not safe with the older children!!!
78. I feel that there should be a campus for the Roberts and Pinnacle View students for high school. IF there is not a lot of those kids will go to private high school.
79. When painting use a gripper primer to join the flaky layers and then apply the new color.
80. As the parent of a student who is set to attend Henderson in the future, the distance change is a huge concern to me.
81. Kindergarten and elementary students should not be in the same building as middle school students.
82. Great
83. I think it's too much at one time.

4. LRSD Recommendations for Enhancing Hall High

1. Hall is an Innovation School and on track to develop science and medical career opportunities. Hall had the highest growth ranking for academic improvement of any school in LRSD. Hall is on a good trajectory – through community meetings we found both staff and parents encouraged by the progress.
2. Principals at Hall and Forest Heights have begun to collaborate.
3. Boundary adjustment study begins in late summer of 2019 to generate recommendations for increasing student population numbers student population numbers after Hall ESL students living southwest Little Rock transfer to the new Southwest High School.
4. Cabinet agrees with community recommendations that we should not put Forest Heights 8th grade in a special wing at Hall. Although we may pursue having some 8th graders come to Hall for labs, we won't have the whole 8th grade relocate.
5. A significant PR and marketing effort should be undertaken.

Community Survey Score: 57 (0 = Completely Disagree. 30 = Very Concerned. 50 = Satisfied. 70 = Promising. 100 = Excited.)



Community Comments on Hall High Strategies:

1. I strongly believe that a district-wide plan of this magnitude should be made by a democratically-elected school board. I am opposed to any action on this blueprint until we have a school board in place.
2. VOTE NO TO FAIR DISMISSAL ACT WAIVER.STOP INVOKING VIOLENCE ON COMMUNITIES AND STUDENTS FROM PRIMARILY LOW INCOME COMMUNITIES!
3. The plans for overcoming the reputation and diversity issues are very vague. The plan does not call for any substantial investment in Hall, other than PR and marketing.
4. I strongly believe that these decisions should be made by a democratically elected school board and that there should be more meaningful public input from parents and stakeholders. Having more community input - that the decision-makers actually listen to and genuinely consider - would make it more likely that parents will support Hall High.
5. This might be Ok.
6. Hall has become a school for all the Hispanics. It is not educating legal American children.
7. Keep as many high quality teachers already at hall as possible, do not take students relationships with teachers away, or have all staff replaced. this causes so much more disruption than any new grand plans can overcome. It takes years to build relationships with parents and students. Again, small class sizes and long term consistent reliable adult relationships are the greatest contributor to student resiliency and success and academic achievement, as well as life outcomes. Student input on teachers should be taken and considered highly, just as colleges have Professors surveys at the end of courses. Parent and teacher input and surveys on which teachers go above and beyond, reach their children, provide meaningful classes and education and matter to the students, should be conducted, and highly considered. "teacher of the year" is often a popularity contest among adult teacher colleagues at only their school, and DOES NOT take into consideration, any student or parent ratings. Student and parent ratings should be the MOST important consideration of teacher quality and effectiveness. Enough data should be gathered that a few students who have issues with a teacher does not color all, but a large overall picture can be gathered of the teachers positive affect on their students. Keep as many positive teachers as you can, and keep the class sizes small. While a large school with new opportunities is great, it is not if students become lost in the numbers. The problems at Hall, with classroom management and violent behaviors, can be helped with small class sizes, and consistency. It is known that recent administration has made great gains in cleaning up sever student behavior problems, and this needs continued support to turn things around. Losing the ESL population, families, and teachers, will be a great loss to the school. Much effort must be made to recruit and involve families that will be involved and supportive and students with motivation and drive, just as the students who will be lost have brought to the school.
8. Significant PR and marketing to push this on the public? How about showing success with money already bloated in the district. Budget! Schools need to stay out of social manipulation of young people. Buildings don't make success, good principles and integrity makes school successful.

9. If Hall is growing and improving why transfer students out? Why not allow them to keep getting that exposure especially for STEAM opportunities and exposure outside of their neighborhoods?
10. STEAM is good instead of STEM. The arts are very important for brain development as is physical education. It is bad to go backwards to the one room school houses of just stressing one subject curriculums. Very concerned about the student combinations from all the different schools.
11. I believe that rebranding and some good PR will help to change the public's perception. Some success stories and highlights of the changes would help too. Maybe even changing the mascot would help to emphasize the changes. But then again, I did not go to Hall and those who did may not like that idea. I probably wouldn't like it either if I'd gone there.
12. Language diversity not addressed. What about ESL?
13. Same problem.
14. I am glad that the school is on a better trajectory—but the school needs to do more than a PR campaign to encourage diversity
15. I am concerned that the district does not have an adequate plan to handle the students that might be displaced from Hall if it is converted in a similar manner as Forest Heights. My son was a student at Dunbar during the first year after Forest Heights was reconfigured, and several hundred former Forest Heights students were displaced to Dunbar with no apparent planning. This led to overcrowding and significant detrimental impacts to all of the students at Dunbar that year. This was a mistake that should not be repeated. The district should have a clear plan and devote adequate resources to any schools receiving displaced students.
16. Hall High was built for the White population of NWLR in the late 1950's and combining with Forest Heights will most definitely increase the population of students coming back into the folds of the LRSD when leaving from private schools. Who wants to pay twice for education? Public Tax? Private Tuition?
17. I feel like we could do more to improve Hall High
18. Please give more details about any potential rezoning and student assignments for Hall.
19. I am very concerned about the feasibility of these ideas about Hall.
20. I don't have any suggestions and it saddens me that Hall doesn't have anything that appeals to me. I know teachers who are great and work very hard there. It's the environment and diversity of the campus that is my main concern.
21. Yes! 1. A new fully equipped Science-Math-Tech building at LRCHS; 2. New gym at Central. 3. I will help pass a millage increase for these.
22. Not enough information to give an informed opinion!
23. I don't believe that we can ever get past Hall's bad rep. I think those students should be combined with a better performing school and please spend the money there.

24. I do not have enough information to make an informed decision about this proposed action relative to the future direction of the entire district. I have not seen projections on the district-wide fiscal impact of the overall plan or any evidence-based assessment of how student performance will be affected. I also strongly believe that a district-wide plan of this magnitude should be made by a democratically-elected school board. I am opposed to any action on this blueprint until we have a school board in place.
25. You desperately need to redraw the zones and have a true community school(s).
26. Hall High should not be steered towards becoming an exclusive school that seeks to reassign only higher achieving students. Hall High school needs leadership that will focus on the students who are currently attending the school and build qualified teachers and educators who will enhance the academic opportunities and provide another form of resource for our district.
27. Leadership at Hall has been weak and no resources. Re-tool Hall
28. If my kid isn't fully part of the ESL program will they still have to go to the new school?
29. This will require drastic investment and change to impress anybody. It will probably need to be re-opened like FHSA was in order to change people's minds.
30. Same as above
31. Idiots!!!
32. I would like to see Hall's reputation be turned around and support the effort in doing this.
33. What is a school of innovation? Replace marketing success stories and PR with actual improvement. The project reduces rather than increases diversity.
34. No, no, no, no to bringing eighth-graders to Hall even for labs. Exactly why? The only thing I see happening is being exposed to one of the daily fights and being turned off of the district.
35. As someone who lives in the Hall High neighborhood, I am 100% on board with helping this school. Let the community know how to help!
36. It sounds to me that by removing ESL students that this school will improve their scores. How terrible.
37. It will be tough to shake reputation, but it is doable.
38. Can these plans not be implemented with the current student body? Show how replacing the existing diversity and a large portion of the current student body is beneficial in changing its reputation.
39. We're zoned for Hall and not excited about it. We want our kids in public schools, but I'd consider private, charter, or NLRHS after my kids finished at Roberts and Pinnacle View—those schools will be tough acts to follow. Both arts and sciences are equally important to me, so Parkview isn't my top choice since the student chooses an area of focus. A true STEAM not just STEM curriculum could really sway me to stick with Hall.

40. I have talked to friends whose children attended Hall and they decided to take them out. Until I am able to vote for a school board, I do not want to send my child to Hall.
41. Sounds good, hopefully will work
42. Connect with the alumni association of Hall HS. There may be some who want to be involved.
43. The future is STEM. We need more resources dedicated to STEM like academies.
44. Do these suggestions with the current student body
45. The glory days of Hall High (and I remember them) have long passed. It is one of the worst schools in the state. Without a complete overhaul of everything - Admin, teachers, focus it will continue to waste away.
46. Hall needs to be drastically revitalized. I hope the proposal above will help with this. It would be nice to see more community involvement.
47. Do not sell the building to a charter school. Allowing this is taking too many students from our district.
48. I do not believe it would work
49. The community will welcome changes at Hall High, and through those changes shape a new reputation for a school with a long history. I'm concerned about whether or not that reputation will be repaired, no matter how well the school is doing, because of the charter school faction in the city that is trying to focus concentration on the west side of the city for a high school. They refuse to recognize any good that happens at Hall now to advance their cause not to send students to Hall. It's true the west part of the city needs a high school, but not at the detriment of an established school like Hall High.
50. The district sets the school up for failure time and time again and continues to blame the teachers. If I were the parent of a Hispanic student who knew better, there would be a class action law suit against the district for mandating all ESL students go to one school.
51. If you want to improve Hall and increase west Little Rock buy-in, first and foremost, you've got to make educational improvements by getting Hall off school improvement...it is shameful that the only west Little Rock high school option is a failing school-I certainly don't want to send my sons there.
52. It looks like we are buying the ADE concept of segregating schools. Congratulations, it only took 60 years to get right back where we started.
53. If this school is making such good progress, why does the state want remission to dismiss teachers there?
54. Again a better grouping maybe to have 8, 9, 10 at a couple of campuses. This is the beginning grades to their transcript. It is the crucial years that affect their GPA and having the education as well as grades to continue on to college and graduate. It may be more effective to have 8-10 school then a K-8 or wing of 8.
55. Need more information about the PR, marketing and any other strategies to enhance Hall's image. Also, what are the plans for staffing at Hall?

56. Adjust the attendance zone to include areas just north of Hall that are north of Cantrell. Typically these neighborhoods are strong supporters of public schools.
57. What career academies? Is that really in progress? How will zoning make students go to the school that already has a zone but which doesn't have kids coming from it (like Pleasant Valley)? Major marketing and PR, but more likely a total overhaul of the school, like you did for Forest Heights.
58. Concern keep 8th grade separate but maybe visit as field trips.
59. This could be promising if I know that the plan was geared toward repurposing the campus and not another future closure.
60. I think Hall High School is operating well. Please consider Dr. Roberts for the position at Southwest High School, if he is interested. Or, have someone with similar capabilities be hired at Southwest High School.
61. Need to market Hall and Forest Heights together as the premier STEM Academy in Little Rock and surrounding area.
62. The student assignment office will have to be on-board for this to work. It seems as if they have deliberately funneled students who live in the Hall HS area to Central in the past.
63. Make it possible to have concurrent classes that allow students to have some sort of certification when the graduate ready to be employed
64. When you say diversity, what do you really mean?
65. Social justice; insuring our students at the new SW schools are treated with respect, with regard to their lifestyles; show them what could be by setting high expectations; providing them with support to overcome the societal factors that have hindered their progress.
66. These schools need enhancement to bring, and keep children interested in the schools.
67. With the collaboration of Forest Heights and Hall administrations on how to proceed with enhancing the academics and athletics, goals should increase the desires staff and students growth
68. I am concerned about Williams Magnet School and its current status. Although we continue to excel in all areas, we feel that we are not a focus of the LRSD, and we wonder what sort of support we will receive in the coming years.
69. Hall has a great ESL program and separating them or doing away with that program will be detrimental to that population of students.
70. It's going to take a lot of work to transform the public perception of Hall High.
71. The best use of Hall High is to make it a 9-12 STEM Academy that is mainly fed from Forest Heights. It may keep some of the students in the district that may leave for private schools during high school.

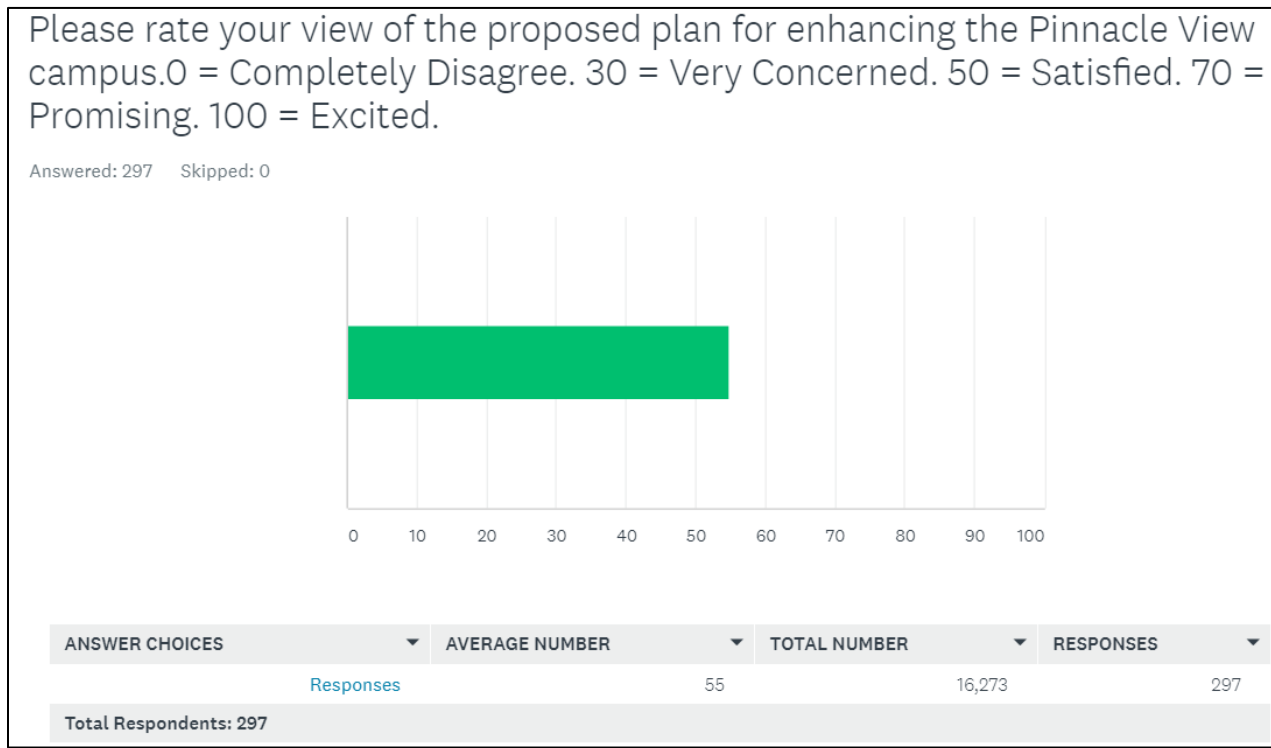
72. Hall needs some renovations and remodeling to enhance the learning environment here at Hall. The school hallway floors need restraining, the old gym needs major revitalization, painting, classroom flooring needs retiled on the 100 and 200 hallway. The school as a whole needs major renovations to give kids a new look at hall and provide a great learning environment.
73. Would love to see improvements but in house improvements will not change communities mind without increase in test scores, decrease in disciplinary issues, and community word of mouth.
74. Hall has a great zone and in a great neighborhood. Very few students who live into zone attend Hall. Without a complete overhaul it will not matter. Making it a straight STEM school without a zone would make the most sense. It may make more sense to expand Forest Heights to PreK-6 and make Hall the 7-12 campus. There could be continuity all the way through and you can then best utilize the spaces of both buildings.
75. Disagree very young students 8th grade
76. The staff at Hall is going to be key in this transition. They must be positive about educating all students which is not the case currently. How are you going to address Special Education students
77. This needs to be a more in depth plan laid out so that everyone is on the same page. This needs to be done with staff and community.
78. How much will transportation for the 8th grade students from Forest heights to Hall for labs cost? Why would the ESL students' needs to be moved from Hall to the new Southwest High School? Shouldn't the PR and Marketing be aimed at all LRSD schools, not just the ones that are being singled out?
79. Unclear yet.
80. It is a good idea relocating the current student body to Southwest High School and filling hall with the students from Forest Heights. That can be used to attract and keep students in the heights in the district, especially if athletic facilities improvements continue.
81. Hall is currently scheduled to be a STEM school. How can that benefit Hall when we currently have no designated feeder middle school? Additionally, LRSD already has a designated Science Magnet School at Parkview. Where will the students come to populate this school especially when you're moving approximately 28% of our student population to the new SW High School? My suggestion is to stop allowing LRCH and Parkview to take students that are assigned to Hall's attendance zone.
82. I think the academic achievement of the school should be shouted from the mountain tops. I also would like for the State to give awards for this type of growth instead of rewarding schools where the students in my opinion are already way ahead of their peers when they step in the door such as Roberts and Forest Park. Recognition of growth should be rewarded!!!
83. There is a need for diversity at all schools, the focus needs to be on promoting equity and equality at all schools not just Hall. All schools need to be innovative.

84. As someone with a child at FHSa who will be in 8th grade next year, I do not like the move to use the Hall labs. My son does not want to be off FHSa campus at Hall. I'm concerned about how they would get there for using the labs. I'm concerned as a district employee because I hear things that make me worry about my son's safety. I do NOT think this would be an improvement or even continuing level idea for FHSa students. I think it only makes sense in terms of maximizing usage of Hall. I do not think it will encourage FHSa students to choose Hall. They already know where they want to go and why. (My son has already planned out which advanced visual arts and science classes he wants at Parkview, for instance. One of his classmates wants Central for its orchestra reputation.) Most aren't choosing by technology. Maybe if Hall had Medical Science magnet it Might attract some students interested in medicine.
85. Attention to improving the culture and uniqueness of the school is the key to making it great again.
86. great
87. Tell us!

5. LRSD Recommendations for Enhancing PINNACLE VIEW CAMPUS and Options in the Western Areas

1. The community was clearly supportive of utilizing the Pinnacle office space for the LRSD. The District’s 9th grade – New Tech – Innovation options were not widely accepted. A recent poll of parents also shows that the Pinnacle community is not in favor of creating a 5th grade expansion at the Pinnacle campus. The issues of high schools in the west side will take more extensive research and planning.
2. The District will explore in more depth the best range of options for the Pinnacle office space. Final recommendations will be delivered to the Community Advisory Board by October, 2019.

Community Score for Pinnacle View: 55 (0 = Completely Disagree. 30 = Very Concerned. 50 = Satisfied. 70 = Promising. 100 = Excited.)



Community Comments for Pinnacle View Strategies:

1. How will building a high school in West Little Rock help improve district performance? This high school would not be feasible for African American students as it relates to travel. In addition, does not Pinnacle serve a majority Anglo Saxon demographic now?
2. I strongly believe that a district-wide plan of this magnitude should be made by a democratically-elected school board. I am opposed to any action on this blueprint until we have a school board in place.
3. GIVE OUR SCHOOLS BACK!
4. High school should be a good plan and that will give the west little rock to have a LRSD high school as well.
5. I strongly believe that these decisions should be made by a democratically elected school board and that there should be more meaningful public input from parents and stakeholders. I also worry that parents are being promised an expansion that isn't realistically feasible.
6. I'm not sure I know enough about this one either.
7. I see no positive plans in your suggestions.
8. I'll always agree with looking into a matter fully.
9. There is every reason to expand Pinnacle View through high school. It has been made clear that there is a demand for a high school in West Little Rock. There is no good reason not to. The school is diverse; doing well academically, has community support, and is definitely large enough to accommodate a high school.
10. No more \$\$\$ for west Little Rock at the cost of scrapping education for Schools south of freeway.
11. I would be thrilled to have a 9th grade center at Pinnacle—the staff there is wonderful and the student body is very diverse and focused on learning. My oldest attended Mann Magnet, and although many teachers were outstanding, the school did not have the diversity that we see at Pinnacle or even Central. My 7th grader, who is mainstreamed with special needs, would remain at Pinnacle for 9th grade. We trust the faculty there—and have not found a high school yet (public or private) that will meet her needs.
12. Just a 9th grade will not due. We need 10th-12th also.
13. The area is there. The buildings are there. Complete the high school on same campus as PVMS
14. I am very concerned about creating another high school given that Hall struggles. Parkview is an amazing resource in the district that is totally overlooked thanks to the constant focus on Central High. I am also concerned about these ideas because of the limited access to information and the fact that there is no elected school board involved.
15. Absolutely has to be done if LRSD wants to grow. No excuse not to have a high to serve WLR. Only reason LRSD is won't build is political not on need

16. There is no reason to devote resources to a far west high school campus.
17. You've got to continue to address the needs of WLR kids or you will lose them to private school.
18. I have a child at Pinnacle View and he will not stay for 9th grade. Not taking a chance with no future plans. It feels like this is a failing option just for the district to be able to say "see we gave you a high school and you didn't want it". The other schools exist. No existing WLR high school. Seems like improvements could wait until everyone at least had a facility.
19. As a parent with a 4th grader at Fulbright and an 8th grader at PVMS, the 9th grade program holds no appeal now. My child wants a traditional experience.
20. Not enough information to give an informed opinion! However in general I'm opposed to this plan. West Little Rock has NO public high school for our district which is ridiculous!
21. Please, please add the 9th grade to PV. As a parent in that middle school, I can tell you that an enormous amount of parents are looking for other options to avoid Hall High for 9th grade. It's just out of the question. WLR needs a high school. The kids here are forced to drive to Central and other quality education schools and also enroll in private schools. I personally cannot afford the private school option nor can I afford to move to an area zoned for good high school. Making Pinnacle View a high school will greatly increase the public high school attendance in west LR and stabilize this large area. Thank you. Good luck and God Bless all your hard choices to make.
22. I do not have enough information to make an informed decision about this proposed action relative to the future direction of the entire district. I have not seen projections on the district-wide fiscal impact of the overall plan or any evidence-based assessment of how student performance will be affected. I also strongly believe that a district-wide plan of this magnitude should be made by a democratically-elected school board. I am opposed to any action on this blueprint until we have a school board in place.
23. Pinnacle view should be a K-8 school.
24. Not sure this will alleviate the need for a HS out west.
25. We should not hold kids back but push them forward. I have seen the benefits with my own eyes for letting 5th graders take on the 6th grade rotations of middle school during our experience at FHSA. I was in favor of moving 5th grade to pinnacle, and I believe the same exposure is important for 9th graders. We will not attend 9th grade at Pinnacle. We will try to leave for Central if at all possible.
26. By October 2019? The law says we're supposed to be electing a new board next year, not that this LRSD administration, state board members, or Johnny Key has stopped them from doing whatever the hell rich folks want them to do.
27. Making sure Chenal parents are taken care of. This way parents don't have to worry about child/children don't have to leave there area and other kids can't come out to their area.

28. So much has already been put into Pinnacle View... But is this to say that all PV students will attend Hall... because that is not how the zones are at this point, if fact is looks as though most PV students would be zoned for Central. So do only the students zoned for Hall get the 9th grade option???
29. Why is it better to add grade 9 rather than 5. Why add anything? How will this affect the high school which would receive PV 9th graders. Point of this is not clear
30. In favor.
31. Adding a ninth grade might benefit all these WLR parents, but it won't benefit the students who have to spend one year of high school there.
32. I am completely on board with focusing on other issues in the school district before planning a new high school for West Little Rock.
33. Let's slow down. We do not need to do this now.
34. No funds should be allocated to expanding Pinnacle View until Parkview High School has been updated.
35. Those students can attend High Schools that are already established. This will further segregate the city. The LRSD overall plan sounds to me as if it will segregate the city even more instead of uniting and diversifying
36. It seems silly to have a 9th grade with no plans for a high school, but it is definitely promising. But I think it will be a waste if we don't also get a 10-12 grade. Please please make this a priority so that all the kids in WLR will stay in the school system!
37. Please expand to 12th grade or build a new high school in west Little Rock.
38. Y'all want to expand this school but..... No suggestions at all
39. Show how this expansion is not an attempt to circumvent the stipulations of building a new high school in SWLR before other high schools were to be erected in West Little Rock.
40. We won't be entering PVMS for another 6 years, so I'm excited to see what you can offer me when the time comes. But from what I've seen of the PVMS campus, that fancy football field sure looks like it could be shared with a new traditional high school to the east...just saying. ;^)
If you did put a high school out west, I think your prospects of retaining WLR families would greatly increase. No one denies that Hall is undesirable due to its academic failures, but please remember it's also not convenient for commuters, especially teen drivers who would be competing not only with adults taking kids to Fair Park and Forest Heights and the private schools in the area, but also adults heading to work downtown. That's a lot of traffic!
41. This disrupts the middle school and high school zones. This is a dishonest way to create that western high school.
42. I feel as if we are trying to do too much for the time span that is provided.
43. I have lived in Little Rock for over 15 years. Gone through 3 kids in Private school because West Little Rock did not have good options for my kids even while paying millage for public school we didn't feel we could use without driving across town. We were very fortunate w my last

child to get pinnacle view middle school and it has been fantastic! BUT my child is now going to high school and again faced w a challenge of choosing a good school w/o having to drive across town! And yes I will still be paying that millage....but may not be utilizing the LRSD because of the school options! My daughter has been w her friends a pinnacle view for the last 3 years and now looking at them all splitting up all gong across town to different high schools. West Little Rock deserves a high school That our kids can't get a great education and stay together

44. I do not favor this plan, unless there is a good justification for this proposal. I think focus should be on ensuring no children at any LRSD schools be housed in portables. How about we focus on this issue before adding grades. I think pinnacle view is fine as it is. When it's time to discuss high school - then we should revisit this at this time. I just think there are so many other priorities that the district can focus on besides adding a 9th grade at Pinnacle.
45. I don't agree with adding 9th graders to the school. I really wish we could go back to K-6, 7-9 & 10-12.
46. Pinnacle view should be a middle school 5-8 and then we need a West Little Rock high school.
47. All this will accomplish is removing any options for future developments at PVMS. It will only delay the inevitable loss of students from the LRSD because there will be no 10th grade for the 2020-2021 school year so why not get ahead & move now! Best Idea EVER is inter district merger so PVMS is middle school, Joe T R. middle becomes 9th&10th and Joe t R. is 11th & 12th. Know that the powers in charge will not allow this as it could result in a loss of their power & influence!
48. Where will these students go after the 9th grade? Why have them transition to another school in 10th grade when everyone else has started in the 9th? In my opinion, this is a waste of taxpayer money if no West Little Rock high school is going to be an option. We are at Pinnacle View right now and very happy, but I will not be sending my child to 9th grade here. The 9th grade sounds good to keep some families happy for one more year, but realistically will it last?
49. All students of race can go as long as they in school or zone
50. This would probably work as long as it's not together
51. Very hopeful that there will be a new high school option for the west side as there is currently NOT an option that is on the level of what my children have been exposed to at the elementary level.
52. 9th grade shouldn't be in any high school because of the maturity levels between 9th and 12th graders. I like the thought of 9th grade being lower.
53. I think ultimately, a ninth grade Academy is not needed at the Pinnacle View campus. What truly needs to take place is our state legislature and city officials need to seriously consider some sort of option that involves consolidation of PCSSD schools south of the river to strictly make a Little Rock School District and a North Little Rock School District. This would save millions of dollars in tax revenue and offer West Little Rock students the ability to attend a high school (Robinson) that is not a failing school on the state improvement list. This makes the most sense to me, no new WLR campus would be constructed & the state and city could come out ahead...

54. This is disheartening. This proposal continues to indicate that all means will be tried to keep the ones with more money, influence, and the "right" zip code in the better situation. It is a good idea to keep 9th with 8 or that range than to place them with seniors and people who are 17, 18, 19. But this is only proposed for pinnacle view students. This district shows its bias in so many ways that it makes me glad not to have any children in the education system here.
55. Need more details about long term plan options.
56. These kids need a complete high school. To have schools on the west side of town that have grades K-9 but make these students transfer across town for the remaining 3 grades is a disservice to the students and their families.
57. What if my child wants to go to Parkview in 10th but loses her spot because she attended PV in 9th? What guarantee do I have that we have a spot in another school in 10th?
58. It seems that they will need a high school part soon.
59. I worry about a 9th grade academy at PVMS campus. I understand the need to not leave the building empty but I'm not sure a 9th grade academy is the best option. Could the school construct a barrier between the current school building and the office building then rent out the building as office space to local businesses? The may not be possible but it would create a revenue stream for LRSD. I think the PVMS campus is operating very efficiently. As far as my office is concerned, we have no concerns with PVMS. The building administration, teachers, staff, and security have done an amazing job creating a culture that facilitates learning. I worry this would be disrupted if too many student were added to the campus.
60. I am fearful that creating a ninth grade at Pinnacle View will take more affluent students away from the other high schools. It also reinforces a perception that the more affluent students are receiving special consideration.
61. Entering a high school in 10th grade is undesired from most students. To consider a 9th grade academy would be wonderful IF LRSD had planned further in advance. Most students have already made other arrangements (many outside of LRSD) due to the late announcement of the 9th grade option at PVMS. I am fearful the district will lose money by not having enough students attend. Suggestion - if you open a 9th make sure you have someplace those students can transition into a 10th-12th TOGETHER
62. We will lose students to Charter schools if there is no place for these older students to go.
63. I am concerned about so many students pulling out of Central. Projected numbers look too high of a pull from Central in particular. However, if it helps with space there, then great.
64. I think that would be an ok thing to do.
65. I firmly belief all our middle school campuses should still have 9th grade, and our high school campuses should be 10th-12th.
66. A plan should be in place to attract current eight graders to remain at Pinnacle View for the ninth grade and beyond. I think numbers could be an issue on this proposal.

67. Temporarily adding 9th grade to Pinnacle View would be a good start while we figure out how we can afford to get a high school out west. If we can eventually get a high school out west, then they can remove the 9th grade from Pinnacle View and expand the middle school program by offering some accelerated classes or magnet classes that help prepare the 8th graders for the 9th grade AP classes.
68. This doesn't fix anything. We will still lose students to private schools in West LR after 9th grade. The LRSD needs to partner with Robinson to solve the West LR problem.
69. I think it would be a good thing. It can produce more teaching jobs.
70. Great plan
71. Will the 9th grade accommodate all current 8th graders at Pinnacle View or only a specialized subset? WLR is in great need of a HS. Hall High is midtown in region and WLR can sustain a HS population.
72. A complete 9th grade campus should be added to Pinnacle View with athletics, art, band, etc. There has to be a plan, though, to add a grade each year and build a new building to accommodate a 9-12 campus by 22-23 school year. This would provide continuity for those campuses. This would also give you a large high school in WLR, a brand new high school in SWLR, Central, Parkview magnet, and a STEM High school in Hall. All are unique, provide neighborhood school opportunities and provide choices for students and parents.
73. wonderful
74. It needs to expand the attendance zone and expand through 12th grade
75. We need a High School in West LR so that the students out there do not have to be bused to Central.
76. If we are combining JA Fair and McClellan, then having to build a new High School for the people who do not want to bus their children to the remaining 4 high schools seems counterproductive. This cost will be something the tax payers have to deal with and there is room at the other high schools. Also just because we get a 9th grade academy for the next school year does not mean we will get to keep those students in the district past 9th grade. It seems like we are just trying to delay the inevitable. 5th grade would have been a better option as it would have serviced more than just a 9th grade class. It would have allowed room for Pre-k's into Roberts and Terry and would have gotten the 5th graders at Fulbright out of trailers. There seems to be a lack of caring for all children in these schools.
77. Cabot has a Freshman Academy, 9th grade only campus, and may be able to provide some insight if needed. They have had great success thus far.
78. While that area is in need of a high school for LRSD, the concern is that the funding that has already gone into the Middle school has been substantial. It is hard to see the faces of students and parents that travel from other schools to Pinnacle View for sporting events or meetings when they see all of the opportunities, equipment (technology, athletic equipment, classrooms, cafeteria, gym, etc.), and just the facility those students have. It makes it that much harder to motivate students when it is evident in their minds that the district doesn't care about them or their school. Planning to put even more money and resources into this school is hard to take, when there are so many other

facilities that need athletic equipment (matching uniforms for all athletes, sport mats, gym floor that is finished properly). technology (updated computers, more chrome books, updated iPads, etc.), new furniture, working heating and air, etc. so that those schools feel they matter too. It feels that the District is simply catering to that part of town.

79. LRSD should go with Roberts Elementary feeding into Pinnacle View all the way through 12th grade. It does not have to be a huge high school. It can be a 4A size high school. That will keep west Little Rock residents in the district. LRSD does not have a high school presence in that area of the city and that needs to be fixed.
80. How will these guys participate in Athletics?
81. Conway has their 9th graders on a separate campus than their 10th-12th graders and this creates SO MANY disadvantages regarding opportunity. The Algebra 1 curriculum is the foundation for all future math curriculum and those teachers will not have constant dialogue with higher course teachers. Also, many of our students accelerate their coursework so quickly that another year off the high school campus would not allow them those opportunities. Also, the students didn't feel like they were truly in high school and therefore sometimes didn't TRULY understand that coursework/grades in 9th grade begin your formal transcript for college. This is the one idea that I don't see having ANY positive academic benefit. We shouldn't impact academics simply because space needs to be utilized.
82. Too many inconsistencies with grade levels K-5 Schools K-8 Schools 6-9 Schools 9-12 Schools These inconsistencies will create problems
83. Adding a 5th grade would make better sense. We already have good high schools to choose from.
84. It sounds like the only way to keep those families in the district and it retains usage of that building for LRSD so I think it is the thing to do.
85. I would prefer to see 5th grade from the K-5 campuses switched over to Pinnacle View. This would address the security issues of the portables for those schools and help students become more acclimated to the middle school culture. A campus that will only encompass one grade before sending them off to a different high school does not seem effective. 5th graders learning and seeing the campus they will go to makes more sense.
86. Jr Varsity Sports Coaching Position...Coach Calcagni
87. The 9th grade year is an important transitional year for students. This is when many habits of success are created. This plan would be robbing those students of their high school experience. It could also interfere with athletics. These athletes need to be at their high school beginning their high school career.
88. Soon we will need a new high school on the West side of town, when you look at all the growth that keeps moving farther and farther west.
89. What will happen after ninth grade to those kids? They will go to a private school.
90. Making PV a high school is a NOT the answer!
91. I believe that by adding 9th grade to Pinnacle View other high schools, specifically the magnet schools, will suffer a loss of students.

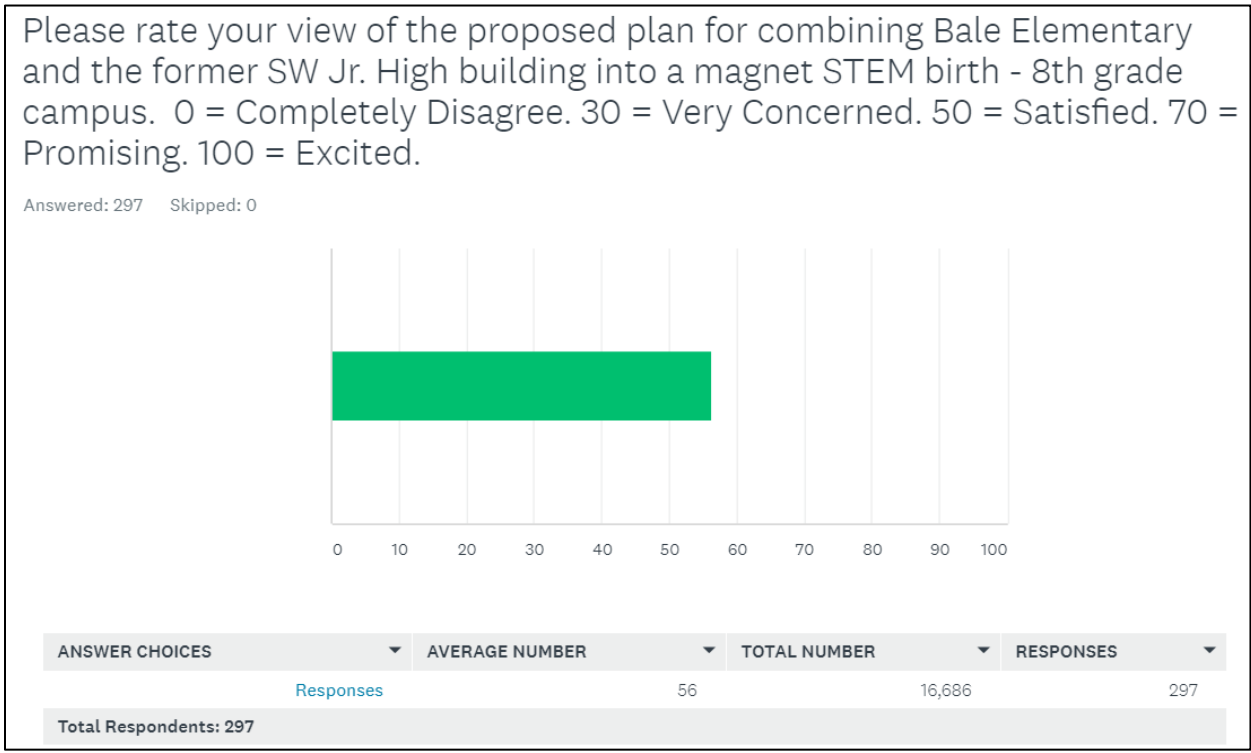
92. Adding a 9th grade is just another way of keeping white students from West Little Rock away from minorities. If anything, have Pinnacle add more students to its middle school and bring in kids from other areas of the city.
93. Great
94. This will cause problems with student placement in 10th grade when many of the high school are at capacity. Also, is there a plan in place for the extra sports and activities targeted specifically for 9th graders?
95. Concerned about the fast turnaround to next fall...plans?

6. LRSD Recommendations for Developing a K-8 Campus Combining Bale Elementary and the Former Hamilton Learning Center/SW Jr. High.

1. There was widespread community interest and support for K-8 that united the shared small classroom facilities of these twin campuses and included partnerships with public institutions like UALR and Central Arkansas Library System.
2. The Cabinet supported the community interest in dual language immersion and recommended a Birth to 3rd grade utilizing the current Bale facility with 4th - 8th grades in the vacant Hamilton Learning Academy space with a magnet STEM and dual language focus.
3. The Cabinet supported the community resistance to gender based classrooms and an attendance plan giving preference for current zone students while expanding boundary flexibility for a portion of students.

Community Score for Bale Elementary: 56

0 = Completely Disagree. 30 = Very Concerned. 50 = Satisfied. 70 = Promising. 100 = Excited.



Community Comments for Bale Elementary/ Former SW Jr. High Campus Strategies:

1. I strongly believe that a district-wide plan of this magnitude should be made by a democratically-elected school board. I am opposed to any action on this blueprint until we have a school board in place.
2. GIVE LOCAL CONTROL BACK!
3. I strongly believe that these decisions should be made by a democratically elected school board and that there should be more meaningful public input from parents and stakeholders. I also worry that students north of the interstate get the benefits of attending small neighborhood schools with significant community support, but the students at this new consolidated school will not have those benefits.
4. Do not know enough about plan.
5. I strongly oppose pre-k. It is glorified babysitting for those who have no intention of being the source of education at home. Wasted tax dollars. I will not support bilingual schools.
6. Involving UALR is promising, and the entire U of A system should hopefully be involved in improving this school next to the university. There should be partnerships with student field trips to the university departments, events, and buildings, and opportunities, and the faculty and resources there should be at the LRSD campus and involved with learning and engagement, and college goals. UALR has been involved in LISA and ESTEM, and it is important they also give equitable time and resources and hours to LRSD school across the street. BI LINGUAL education and schools are the BEST thing to happen to Little Rock and Arkansas, ever. We are so far behind the rest of the world in opportunities, from our lack of bilingual ability. While this is a great start, bilingual programs are needed at all of our schools, especially all of the schools in the southwest, at Chicot, and all SW schools. We have students who excel in academics and gifted and advanced programs, but are held back by testing in a second language and not having programs that take them as far as they can go in their first language, while they also develop English as a second language. We need full time ESL teachers, as well as bi lingual staff and programs. With quality bilingual programs, we would soon be able to offer our own students and local community jobs, instead of having to recruit from out of state. Please increase bilingual programs, AND stop counting test scores of students testing in a second language on standardized tests, against schools and teachers. Allow students to do testing with Spanish directions and language spoken allowed to them, and oral Spanish answers spoken back, for students who have recently arrived and do not have academic Spanish, and are learning academic English. This is a step in the right direction, to not punish the teachers and staff in specific locations, due to the populations they work with, AND add immense value to our city and state by promoting bilingual skills for all our students so they can succeed in the job markets.
7. No new taxes to this bloated school district. Property owners are over paying now. NO

8. May lose more students to charter schools. Seems unclear about the small class sizes.
9. Too many grades. K-5 or 6 at most!
10. Questions are still pretty bad - which of the elements do you know that I'm agreeing with? You don't!
11. While these are interesting proposals and I think it is important to use LRSD property for public education rather than charters, it also seems like a shaky plan that needs further consideration and input from community stakeholders.
12. Any additional ECC are wonderful!
13. Not enough information to give an informed opinion!
14. I do not have enough information to make an informed decision about this proposed action relative to the future direction of the entire district. I have not seen projections on the district-wide fiscal impact of the overall plan or any evidence-based assessment of how student performance will be affected. I also strongly believe that a district-wide plan of this magnitude should be made by a democratically-elected school board. I am opposed to any action on this blueprint until we have a school board in place.
15. The Hamilton building should be utilized as school to recruit more middle school students as a stand-alone school. Or make Hamilton and McClellan buildings 6-7 grade schools.
16. No charter. Again money, teachers, small classes, and USLR has to buy in.
17. Are you guys going to ask for funds?
18. Anything to make sure black students don't go any farther west. Make sure you keep them cut off from a certain point off University.
19. It concerning because of the amount of cost. What is the benefits of "gender-based' classrooms?
20. Funding seems challenging
21. Like the idea but not as a charter school. NO.
22. Thank you for considering other options rather than charter funding.
23. Once again, these institutions should be separate.
24. Part of Bale's charm is its size. The kids are really starving for intellectual attention. If they had a volunteer after school program where the volunteers read and do math with them, those kids would be excelling. They are earnest, but don't have the help at home.
25. I'm for birth to 8th grade but I want the Campus to stay small
26. Explain the interest in making so many STEM schools and initiatives. In an earlier question or number it was vaguely mentioned that larger schools would mean more AP and arts classes. What does that look that? Also can you compare the course offerings available at

these new proposed schools (specifically SWLR High school) vs. what's in place now and how you will staff them with certified, highly qualified educators to implement them? (And for what it's worth, completing this survey this way is problematic for me. My brain doesn't process this information as sequentially as these questions are laid out. Once I read something about the next plan it makes me think about and reflect more upon the previous question -- but by that time the answer has already been submitted.

27. Sounds good
28. I suggest waiting until an elected school board is in place to make decisions that represent the voters.
29. It's a horrible idea.
30. More options for young ones to obtain education is always a positive step. Don't fully understand the need and criteria for suggesting this proposal.
31. Do not sell the building to a charter school. Allowing this is taking too many students from our district.
32. The cost
33. Elementary children should not be mixed with junior children
34. The house I own is walking distance from these schools. Any improvements to these properties would please me.
35. what will happen to the current bale staff?
36. If we can't afford it then don't do it. Simple.
37. I am hearing more charter schools. When will charter schools have to play by the same rules that public schools are mandated to follow.
38. The district and the ADE continuing to allow these charter school with misleading result is hurting public education. The variables aren't the same but the comparison will always be and our public schools will continue to seem like they are failing. STOP this!!!
39. Include the building principal and a small team of Bale stakeholders (selected by members of Bale's SLT) to the planning and decision making process.
40. I really like the idea of splitting Pre-K - 2nd in one school and 3 - 8th. Great idea.
41. This plan sounds great. I like the idea of separating the campuses based on grades such as K-2 and so forth. My only concern is that 8th graders should be getting prepared for high school and I feel they should have some type of Jr. High campus or Middle school.
42. I think this is a great idea. Some people may not appreciate community/neighborhood schools but I'm confident that people living close enough to walk their children to school improves the community/neighborhood. SW Jr High needs a lot of work on the inside but I believe the district and neighborhood deserves the school.
43. Putting a large number of students together in a building will not enhance learning. Smaller schools and class sizes will enhance learning.

44. What will happen to the ALE students and others at Hamilton?
45. Social justice; insuring our students at the new SW schools are treated with respect, with regard to their lifestyles; show them what could be by setting high expectations; providing them with support to overcome the societal factors that have hindered their progress.
46. That's an ok issue.
47. I am concerned with putting third graders in close proximity to 7th and 8th graders. I hope there will be enough upgrades in bathrooms, cafeterias, etc. that the mixing of these populations will be kept at a minimum.
48. Do not mix younger and older students.
49. I worry about the proximity of the UALR stem school.
50. Could this magnet also promote public service?
51. I believe that Bale should be Pre-k through 3rd and the SW Jr should be 4th through 8th as stated.
52. No charter school funding!
53. I think better options are combining middle schools and creating larger middle schools. It is good to have neighborhood elementary schools.
54. disagree
55. Good plan overall
56. This campus should have 2 sets of principals who work together, but to ensure that TESS evals and admin presence in the classroom is very feasible as well as to provide good coaching for teachers.
57. Where is all the money or these rebuilds and renovations coming from?
58. making a charter school there would be bad. we don't need to give any real-estate away for a giant loss.
59. I don't know if we can partner with local churches but I do know that Pulaski Heights Methodist is working on building a child care center in the Methodist church that is next to Bale elementary.
60. If I had a chance to give my child a bilingual education, I would jump at it! That gives students such marketability when they begin seeking job opportunities and also helps them see the value of our diversity.
61. Still concerned with how we seem to be diving so deeply and quickly into the all ages on one big campus idea. I don't think that is going to bring people back to the district.

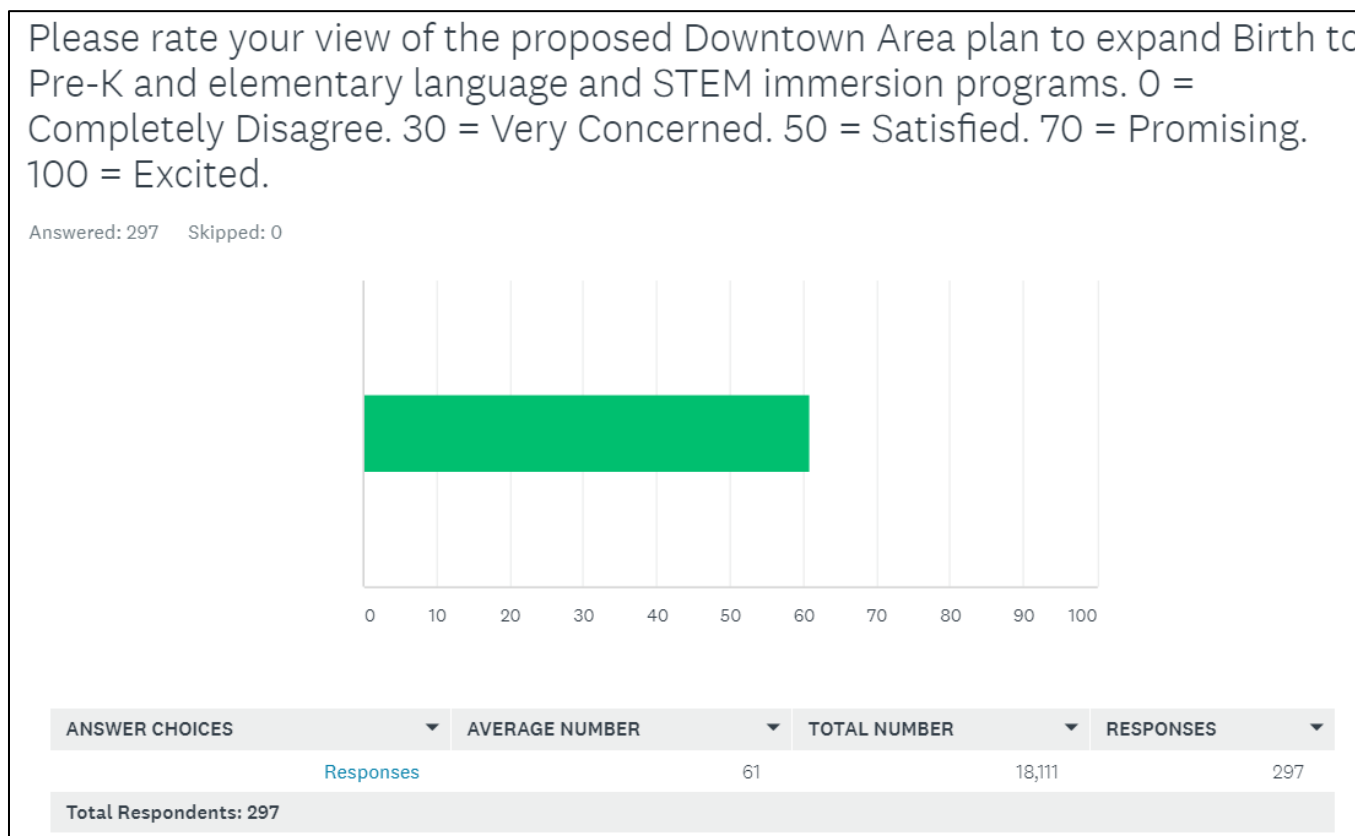
- 62. We do not need another charter school in Little Rock. This having partners and does seem to address a need here in Little Rock for the bilingual studies as our ELL programs are continually growing.
- 63. You already have a STEM school (FHSTEM) why not a humanities school....focus on art, history, literature????
- 64. I suggest focusing on one emphasis..not both dual language and STEAM...pick one to specialize in for parents to have more choices...dual language would be the better choice in my opinion.
- 65. I have concerns about 4th graders and 8th graders being on the same campus, especially if it is a small campus.
- 66. No to combining elementary and middle school students.
- 67. great
- 68. What about the other schools I'm the area Mabelvale elementary, Mabelvale middle, Chicot while you guys are exploring what's going to happen to these schools .

7. LRSD Recommendations for Downtown & East Area Elementary Schools

1. Cabinet endorses the community support for expanded birth to Pre-K in this part of the city and downtown. Rockefeller Elementary would expand its birth to Pre-K which becomes the focus of this building.
2. Elementary students from Rockefeller go to Washington (a K-5) which could develop dual language programs that feed more seamlessly into Dunbar Middle School.

Community Score for Downtown Area: 61

0 = Completely Disagree. 30 = Very Concerned. 50 = Satisfied. 70 = Promising. 100 = Excited.



Community Comments for Downtown Area Elementary Schools Strategies:

1. I strongly believe that a district-wide plan of this magnitude should be made by a democratically-elected school board. I am opposed to any action on this blueprint until we have a school board in place.
2. STOP PRETENDING OUR INPUTS COUNT TO YOU
3. Please don't change Rockefeller. The staff is dedicated and is making positive strides.
4. I strongly believe that these decisions should be made by a democratically elected school board.
5. Please rethink the proposed changes to Rockefeller. There is a very dedicated staff at the school. Don't disrupt their progress.
6. Not a good idea. Put the money into state of the art equipment for Rockefeller and create a completely new school for birth to preK.
7. The academic needs of Rockefeller students are better served in their current set-up.
8. Pre-k options is Not my responsibility. This is a parent's responsibility.
9. Yes, MORE bilingual education options and schools.
10. ZERO support of birth - preK. Also, the ESTEM school downtown is in a terrible location. Adding more congestion downtown needs much more consideration. Families are not bustling to downtown and not because of school location. Downtown crime problem is the real reason.
11. Stop letting charters into the region.
12. Rockefeller Elementary has made substantial improvements and had built an educational community that really should not be destroyed. Would be a travesty.
13. Collaborate with the education committee from Think Big Little Rock. They drafted a plan for this very area of concern and have great suggestions that could be implemented.
14. I support excellent pre-k. But needs to be excellent throughout the district
15. same problems. But since you are not asking - please return Little Rock schools to the citizens of Little Rock; let citizens elect a school board to represent them. The state is doing worse than the local board, so I guess we'll be turning the district over to the federal government next. Most egregious is that there is no local representation for the taxes paid by local citizens; a fundamental tenet of government for and by the people is being ignored, actually stampeded on.
16. There does not appear to be an actual strategy here. Need more details.

17. Don't push more kids into Dunbar. Dunbar is a good school almost exclusively because of its GT program and great teachers in every grade and classroom. Those kids struggle against the fights and theft atmosphere of the playground and cafeteria. I assured my son that Central would be a lot safer, and despite the drugs, sex, and pepper spray, it has been so far.
18. These are really interesting ideas. They need to be further developed with community input and the involvement of an elected school board.
19. Must provide Best facilities and programs and staff for the downtown schools to lift our children there, and throughout the District.
20. Not enough information to give an informed opinion!
21. I do not have enough information to make an informed decision about this proposed action relative to the future direction of the entire district. I have not seen projections on the district-wide fiscal impact of the overall plan or any evidence-based assessment of how student performance will be affected. I also strongly believe that a district-wide plan of this magnitude should be made by a democratically-elected school board. I am opposed to any action on this blueprint until we have a school board in place.
22. Pre-K should be enhanced and made available in all Elementary schools.
23. PHE pays for their own garden program. Again no real support from state.
24. Maybe should just let the charter school have downtown; may be the strategy should be focusing efforts elsewhere, particularly out West, where the number of students are growing.
25. When will leadership of Pre-K program be held accountable?
26. Keep Black students cut off from the best of schools that you are trying to build in WLR and just keep black parents quiet. Make sure you are throwing black parents pieces of bones.
27. Can you count on donations if these are not already secured?
28. More pre-K is wonderful
29. It is amazing that the district has to fight its own damn state department of education over students. There will never be a winner here as long as these unqualified ideologues are bending over backward to open charter schools.
30. I love the idea of enhancing birth to high school options. I think much more than landscaping and gardening clubs is needed.
31. I think it is imperative that Booker Arts remain an option for families in the Little Rock School District. As the only elementary school with a fully developed arts program, it is an asset to our community and our mission of developing well-rounded children.
32. This is a good idea to implement programs that promote language and early education.
33. How will more prek be funded? Garden clubs are not the answer. Are there businesses that have committed? It seems difficult to attain.

34. Of all the options presented this one feels the best and as though it's about improving what we currently have vs. creating something different. An overall general suggestion is figure out how to truly get suggestions and feedback from parents and staff in the community. I completed this survey despite my feeling that my opinions and suggestions truly matter. On a side note - as a parent I was never ever truly invited to participate in this process and am upset that my community/neighborhood doesn't have any elected representation to advocate for the needs of the children where I live.
35. I attended Carver in its heyday under Mary Guinn and Diane Barksdale. I looked forward to Young Astronauts with Mrs. May and Math Lab with Mrs. Killingsworth and Science Lab with Mrs. Parrott. We had art and music and P.E. and computer lab. The school was thriving in the 1990s during the 6 years I was a student. That building could be great again. And knowing what great works you can do with Pre-K programs like the one my oldest daughter is currently experiencing at Fair Park, I support the expansion of early childhood programs.
36. I appreciate the STEAM focus. It's better to think of ways to repair and strengthen schools. This is the model that should be used with all existing schools.
37. I think it's an okay idea, but will it affect the population at Washington?
38. I think Pre-K should be available in all district regions including West Little Rock. Don Roberts had one of the best Pre-K programs.
39. We need more pre-k and early child hood education all around the city.
40. I think it would be ok If parents Do not have to pay or pay much
41. I think giving a free education to citizens in kindergarten to 12th grade is sufficient. I believe parents should bear the cost of care & education for their children before kindergarten & in collage.
42. Excited for the bilingual option and the additional PreK but concerned for the financial and logistical options this holds.
43. "Which could develop" is not a promise. Stop trying to deceive our public. Let's teach the kids we have and offer lower class sizes with the buildings we have.
44. If you hadn't abandoned Rockefeller for the last 10 years, you'd have great community support downtown.
45. Stop allowing the comparison. Estem and all the other school that get to select or deny and send out of the schools that public school do not have the luxury to do should not be compared to public education. The variables are not the same. The allowances are not equal. We have to teach all that are required by law to attend. We do not get to reject their enrollment.
46. I agree that birth to Pre-K needs to increase which will help to increase our families for enrollment concerns.
47. Enhance and support the ARTS and STEM programs at Booker and Carver Elementaries. Provide needed recruitment and publicity about each of the programs.
48. As a pre-k teacher, I am excited about the addition to our program.

49. I think this is a bad idea. Substantial research has proven pre K programs do NOT result in higher test scores after those student enter elementary school grades. Students who do not attend a Pre K score within the same range as student who attend pre K. Pre K programs are politically motivated programs offered by politicians seeking votes from constituents. Regardless if one supports my claim that pre K programs are politically motivated, the research remains true independent of public opinion. Pre K programs do not enhance learning and do not increase test scores in later grades. The programs are a waste of money.
50. Suggestion- fix the moral problem being caused within the schools and community due to negativity from Key and Zook if you expect to have stake holders to have a desire to contribute financially to any part of LRSD. Be more transparent in you intentions for the district. There are still many concerns in the community that the goal of our take over was to ruin the district and give charter schools a way to take over. That fear in the community due to many previous actions is fueling the continued loss of students to PCSSD and private schools. Those who have the ability to donate, support financially to these upcoming projects in the district are choosing to put their resources elsewhere. When the trust is restored, this birth to Pre-k (which is wonderful in theory), along with the other proposals from LRSD have a chance.
51. The question is how do we keep these students in LRSD after PreK and not leaving to go to charter schools for Kindergarten. Why not send some students to MLK? It is in the downtown area.
52. Social justice; insuring our students at the new SW schools are treated with respect, with regard to their lifestyles; show them what could be by setting high expectations; providing them with support to overcome the societal factors that have hindered their progress.
53. All sounds great.
54. With the big push for literacy in PreK classes, I believe the students/staff/parents could benefit from a campus library.
55. Why are Carver and Booker Elementary not being re-purposed? Are these schools not considered downtown? Do these students not feed into Dunbar also?
56. This comment is not just for this section it is an overall thought. In my opinion, all of our schools with an F rating need to be closed, combined, or restructured in a way that will bring a different population to that school. Teachers have to be efficiently trained and held accountable. Poverty is not an excuse for low achieving students. The buildings need to be packed heavily with literacy and math coaches that can lead and instruct teachers as well as pull small groups and work to effectively make a difference with students. There also needs to a ratio of 1:50 of interventionist to low achieving students in each building. The K-8 schools may need to be extended day schools. Starting when Elementary begins and letting out at or after Middle school is dismissed. Unfortunately, combining these low achieving schools or renaming them will not magically fix our district achievement issues. There has to be strong administration that is held accountable for ensuring steady, rapid growth of the whole student. The extra academic coaches and interventionist also needs to happen to pull our D schools up as well. I know that adding additional staff to a school can get expensive, but if they are held accountable, all students and schools can achieve great things just like our A and B schools. This is just my opinion.
57. Pre-K 4 needs to be available to ALL potential LRSD students. Great way to pave the way into our schools and not charters.

58. Do not charge anyone for this. We are a public school and the taxpayers already pay enough taxes for education. These people that would be paying are the ones already paying the most taxes
59. My only suggestion is to make it known to the public that our schools accept and accommodate ALL students and that teachers are certified, which is not a guarantee or likelihood in a charter school.
60. doubtful with all of the recent bad PR that the district has had lately that businesses will want to leap in the middle of
61. LRSD needs to stop prioritizing LRCH over EVERY OTHER SCHOOL IN THE DISTRICT.
62. I believe it could be very beneficial to students to spend their formative years in an educational environment. They would hopefully be familiar with the expectations held and perhaps it might lead to fewer, future behavior issues.
63. Very excited about the STEAM boosting of Carver
64. There needs to be some serious thought as to what goes on with Washington. this school is a failing school and it seems to be getting worse as time goes on.
65. Why send kids from Rockefeller to Washington which is a failing school (Grade of F)? Why not send these students to Carver or Booker?
66. Great
67. Too far to travel now it needs to be places in swlr for preK since you expanding and doing all this relocating.
68. Lean in to a true dual language immersion program somewhere in LRSD
69. Jam on it!