

**Little Rock School District**  
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**Pulaski Heights Middle School**  
*“Pursuing Panther Pride”*  
**Parent Information Packet**  
**2023-2024**



Little Rock School District  
**Pulaski Heights Middle School**  
*"Pursuing Panther Pride"*  
Parent Information Packet  
2023 - 2024

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**Parent Involvement Plan**

401 North Pine Street, Little Rock, Arkansas 72205

Phone: 447-3200

Fax: 447-3201 <http://www.lrsd.org>

Mr. Darryl Powell, Principal

**Parent Involvement Committee Members/ Action Team for Partnerships**

Mr. Darryl Powell, Principal

Edna McEwen, Parent Facilitator

Carey Sellers, English Department Chairperson

Janet Buford, Social Studies Department Chairperson Sharon Dallimore, Math Department Chairperson

Terri Phillips, Science Department Chair/Technology Specialist

Paul Smith, Faculty Member – E.A.S.T Facilitator

Tami Bean, PTSA President

Parents: Craig Easter, Tami Bean

Students: Kinley Easter, Alec Bean, Amari Walker

**School Mission**

The PHMS Family is committed to building positive relationships and providing a safe, supportive learning environment where learners will benefit from consistent high standards, engaging instruction, and strong community support as they develop into independent, caring, productive young adults able to successfully face life's challenges.

Pulaski Heights Middle School serves students in grades 6-8 with 590 students. Approximately 57% of our students receive free or reduced lunch. Edna McEwen serves as the Parent Facilitator.

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**Communication**

The Pulaski Heights Middle School Parent and Family Engagement Plan involves parents of students of all grade levels in a variety of roles. Our plan recognizes that communication between home and school should be regular, two-way, and meaningful. To encourage communication, Pulaski Heights Middle School has developed a school web site, and a parent and Family Engagement web site. On our web sites, parents can check events, deadlines, the Parent and Family Engagement Plan, and read the monthly newsletter. Parents also have access to the PTSA's Eblast and the district's Parent Link for added communication. Parents are encouraged to check HAC, call, email, and attend teacher conferences in order to monitor student progress. Parent and Family Engagement opportunities are also sent home via the student to inform the parent and student of the activities taking place in the school and how they can become involved. For more information, contact Edna McEwen at 501-447-3240.

Each year informational packets are distributed to parents during our annual Title 1 meeting, our school website and various parent activities. The information packet includes a copy of the school's Parental and Family Engagement Plan, survey for volunteer interests, recommended roles for parents/teachers/students, suggestions of ways parents can become involved in their child's education, parental and family engagement activities planned for the current school year and information about the system that is used to allow parents and teachers to have an open line of communication with each other via notes, phone calls, and e-mail and the information will be provided to parents in the language they can understand if applicable. Included in the school's policy handbook is the school's process for resolving parental concerns, including how to define a problem, who to approach first, and how to develop solutions. Parent may have the opportunity to sign off on the district parent and family engagement plan during parent teacher conferences. For more information, contact Edna McEwen at 447- 3240.

**Parent Activities**

PHMS hosts a mandatory academic parent night the first quarter of the year and 3 additional meetings held during each quarter of the school year. The workshops provide opportunities for parents and their children to see the classroom experience in a positive and helpful manner, while the school staff provides assistance and encouragement.

PTSA meetings and workshops are held throughout the year following a varied schedule to accommodate the needs of families. Invited speakers provide parents with additional information concerning ways to make their child's academic life more successful.

Two parent conference opportunities have been scheduled by the Little Rock School District, one in the fall and one in the spring. Additional conferences are scheduled at the request of the parents and/or teachers through each child's team leader.

Throughout the year, parents are encouraged to participate in the following activities to increase their involvement and support for student learning.

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| Activity                              | Date(s)     | Time of Day                            | Contact Person                                                                                                                                                            |
|---------------------------------------|-------------|----------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Registration and Volunteer Sign-up    | August 2023 | 10:00 a.m.-7:00 p.m.                   | Terra Dukes<br><a href="mailto:Terra.dukes@lrzd.org">Terra.dukes@lrzd.org</a><br>447-3214                                                                                 |
| Sixth Grade Orientation               | August 2023 |                                        | Kelsey.capps@lrzd.org<br>447-3244                                                                                                                                         |
| Title I Meeting                       | August 2023 | Noon                                   | Darryl Powell<br><a href="mailto:Darryl.powell@lrzd.org">Darryl.powell@lrzd.org</a><br>447-3202                                                                           |
| Open House                            | Sept 2023   | 6:00 p.m.-8:00 p.m.                    | Melissa McKenna<br><a href="mailto:Melissa.mckenna@lrzd.org">Melissa.mckenna@lrzd.org</a><br>501-447-3203                                                                 |
| PTSA Meetings                         | TBD         | 12 Noon                                | Katherine Knox - President<br>Corie Hollingsworth - President Elect<br>Rick Lorence - Treasurer<br>Amanda Fugitt - Secretary<br>Kerrie Lauck - PTA Council Representative |
| Book Fair                             | TBD         | 8 am – 3:45 pm                         | Brittani Brooks<br><a href="mailto:Brittani.brooks@lrzd.org">Brittani.brooks@lrzd.org</a><br>447-3206                                                                     |
| Family Night:<br>National History Day | TBD         |                                        | Janet Buford<br><a href="mailto:janet.buford@lrzd.org">janet.buford@lrzd.org</a><br>447-3221                                                                              |
| Parent Conferences                    | TBD         | After School for 3 hours.<br>4:00-7:00 | Melissa McKenna<br><a href="mailto:melissa.mckenna@lrzd.org">melissa.mckenna@lrzd.org</a><br>447-3203                                                                     |
| Lunch With Dad                        | TBD         | 12:00 noon                             | TBD                                                                                                                                                                       |

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|-------------------------------|-----------------------------|-------------|--------------------------------------------------------------------------------------------------------------|
| Family Night: Math            | TBD                         |             | Sharon Dallimore<br><a href="mailto:Sharon.dallimore@lrzd.org">Sharon.dallimore@lrzd.org</a><br>501-447-3275 |
| Family Night: Literacy & East | 12/14/22                    | 6:00 pm     | Carey Sellers<br><a href="mailto:Carey.sellers@lrzd.org">Carey.sellers@lrzd.org</a><br>501-447-3313          |
| Fine Arts Showcase            | 12/13/22                    | 6:00 pm     | Vernon Harris<br><a href="mailto:vernon.harris@lrzd.org">vernon.harris@lrzd.org</a><br>447-3290              |
| Arts Showcase                 | 12/13/22                    | 6:00 pm     | Joe Homan<br><a href="mailto:joseph.homan@lrzd.org">joseph.homan@lrzd.org</a><br>447-3289                    |
| Career Fair                   | 04/11/23                    | 9:00 – 3:00 | Edna McEwen<br><a href="mailto:edna.mcewen@lrzd.org">edna.mcewen@lrzd.org</a><br>447-3240                    |
| East Night Out                | December 2023<br>April 2024 | 6:00 – 8:00 | Paul Smith<br><a href="mailto:paul.smith@lrzd.org">paul.smith@lrzd.org</a><br>447-3250                       |
| Family Night:<br>Science      | TBD                         |             | Terri Phillips<br><a href="mailto:terri.phillips@lrzd.org">terri.phillips@lrzd.org</a><br>447-3257           |
| Pantherfest                   | May 2024                    | 1:30 pm     | Melissa McKenna<br><a href="mailto:melissa.mckenna@lrzd.org">melissa.mckenna@lrzd.org</a><br>447-3203        |

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**Staff Development**

Pulaski Heights Middle School supports the development, implementation, and regular evaluation of the Parent Involvement Program to involve parents in the decisions and practices of the Little Rock School District. The principal has designated one certified staff member that serves as a parent facilitator. The parent facilitator organizes meaningful training for staff and parents to help promote and encourage a welcoming atmosphere for parental involvement at Pulaski Heights Middle School. The parent facilitator also ensures that parental participation is recognized as an asset to the school. The person serving as parent facilitator receives supplemental pay for the assigned duties as required by law. For more information, contact Edna McEwen at 447-3240.

**Parent Volunteer Opportunities**

Pulaski Heights Middle School is committed to providing opportunities for the maximum growth and development of each child. This commitment includes the involvement of parents and volunteers. Pulaski Heights Middle School wants each year to be a very positive experience for students and their parents. Volunteer sign-up sheets are available during registration, Open House, PTSA meetings, and Family Nights. Volunteer training will be available throughout the year as needed. Opportunities for parent involvement are integrated and coordinated in the program during the year to include planning visitation days for fifth grade students and parents who will be attending middle school in the fall. Parent volunteers organize fifth grade orientation sessions and provide tours of the school. Parents also volunteer to assist with mentoring, main office duties, choir and band concerts, art contests, Reflections competitions, sporting events, and library duties. For more information about ways you can volunteer and volunteer training, contact Melissa McKenna at 447-3203.

**School-Parent-Compact**

School staff, parents, and students develop a school-parent-student compact. This compact outlines how parents, school staff, and students share the responsibility for improving student academic achievement. Pulaski Heights Middle School and parents build and develop a partnership to help children achieve the state's high academic standards. All stakeholders have the opportunity to sign the compact. For more information, contact Edna McEwen at 447- 3240.

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**Implementation and Evaluation of the School Wide Improvement Plan**

Pulaski Heights Middle School has parent representatives who are invited to attend the PTSA School Council meetings held in the library. All parents are also invited to be involved in school improvement planning. To support this process, the school offers both school staff and parents training on how to contribute to this process in a meaningful way. Parents are involved in making decisions about the allocation of its Title I, Part A funds for parental involvement. Parents and staff are also involved in evaluating the Improvement Plan each year. For more information, contact Edna McEwen at 447- 3240.

**Resources for Parents**

To promote and support responsible parenting, Pulaski Heights Middle School encourages parents to take advantage of the school's Parent Resource Center. The parent facilitator maintains the Parent Resource Center which is in the media center. It is open from 8:00 a.m. - 4:00 p.m. Monday through Friday. The center provides information to parents, students, teachers, and staff on many subjects regarding parenting topics, behavior issues, discipline, depression, drugs, homework, etc. Parents are able to check out some of the materials. Pulaski Heights Middle School has also purchased books, magazines, and other informative material regarding responsible parenting. There are also computers available for parents to use to check grades and visit educational web sites in the Media Center. Parents are encouraged to view the Title I Parent and Family Engagement Plan located in the parent center.

Each year informational packets are distributed to parents that include a copy of the school's Parental and Family Engagement Plan, survey for volunteer interests, recommended roles for parents/teachers/students, suggestions of ways parents can become involved in their child's education, parental and family engagement activities planned for the current school year and information about the system that is used to allow parents and teachers to have an open line of communication with each other via notes, phone calls, and e-mail. Included in the school's policy handbook is the school's process for resolving parental concerns, including how to define a problem, who to approach first, and how to develop solutions. For more information, contact Edna McEwen at 447- 3240.

**Parent Involvement Evaluation**



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Pulaski Heights Middle School engages parents in an annual evaluation of the Title I Program's parental and family engagement efforts through an annual evaluation using comprehensive needs assessment filled out by teachers, parents, and school staff. The Parent and Family Engagement Committee, made up of teachers, parents, and school staff, determine the effectiveness of the Parental and Family Engagement Plan and make changes if warranted. While collecting evidence about satisfaction with the program and the school's efforts to increase parental and family engagement is a part of the evaluation, it also provides specific information on the (1) growth in number of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth. For more information, contact Edna McEwen at 501- 447-3240.

**Parental Involvement Surveys**

At Pulaski Heights Middle School, we ask parents to complete a parent interest survey during each school year. The survey provides information concerning the activities parents feel are most beneficial in the efforts to support their child academically. The school uses the results of the parent interest survey to plan the parental and family engagement activities for the year. The school evaluates the activities that were suggested by the parents at the end of the year as part of the annual Parental and Family Engagement Plan evaluation.

Our school, along with the district, is a member of the National Network for Partnership Schools (NNPS). NNPS supports six (6) types of parent and Family Engagement.

- Type 1: Parenting – Activities are designed to help families understand young adolescent development, acquire developmentally appropriate parenting skills, set home conditions to support learning at each grade level.
  - Type 2: Communicating – Activities focus on keeping parents informed through such things as notices, memos, report cards, conferences about student work and social functions.
  - Type 3: Volunteering – Activities incorporate strategies to improve volunteer recruiting, training, and scheduling.
  - Type 4: Learning at Home – Activities allow coordination of schoolwork with work at home
  - Type 5: Decision Making – Activities are designed to solicit the voice of parents in decisions about school policies and practices.
  - Type 6: Collaborating with the Community – Activities acknowledge and bring together all community entities
- (For more information, contact Edna McEwen at 447- 3240.

**Annual Title I Meeting**

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## National Network of Partnership Schools

Pulaski Heights Middle School has received funding from the Department of Education's 21st Century program to initiate its PantherPaws Afterschool Tutoring Program (PATP). The goal of PATP is to promote student achievement and preparation for global competitiveness by fostering educational excellence and ensuring equal access in ways that will have far reaching academic impact. PATP endeavors to bridge the school day with out-of-school time, a hallmark of high-quality education.

- Empowering Our Future Leaders
- Make Learning Fun
- Improve Social Skills
- Provide Safety and Supervision

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**School-Parent Compact**

Pulaski Heights Middle School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during the 2023 - 2024 school year.

**Pulaski Heights Middle School will:**

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards.
- Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.
- Provide parents with weekly reports on their children's progress through Schoology.
- Provide parents reasonable access to staff.
- Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities.

**Parents will support their child's learning by:**

- Monitoring attendance.
- Ensuring that homework is completed.
- Participating, as appropriate, in decisions relating to their child's education.
- Promoting positive use of their child's extracurricular time.
- Staying informed about their child's education and communicating with the school by promptly reading all notices from the school or the school district and responding as appropriate.
- Checking Schoology frequently and communicating with their child's teachers as needed.

**Students will:**

- Bring all required materials to school every day.
- Participate fully in class.
- Complete homework and ask for help when I need it.
- Give parents or the adult responsible for their welfare all notices / information received from my school.

**Communication**

There are several ways to keep up with your child and the events and opportunities at PHMS. Listed below are our most commonly used ways:

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**Eschool - HAC**

Teachers are required to provide online grade information for all middle school and high school students via the Eschool system. The Home Access Center (HAC) is a web-based tool that allows parents/guardians to monitor your child's attendance, schedule, grades, and classwork. This includes access to interim progress and report cards. It does require an Internet connection. [www.lrsd.org/hac](http://www.lrsd.org/hac).

**PHMS Facebook**

The parent facilitators have made a Facebook for parents to stay involved and participate in their child's school.

**PHMS Website**

The school maintains a website, <https://www.lrsd.org/Page/87> that provides access to the school calendar and other information.

**Weekly Eblast**

The PTSA sends out a weekly newsletter about upcoming events. Parents may sign up for the Eblast on the school's website.

**Parent Link**

The school sends out messages through Parent Link about reminders and upcoming events. Parents should sign up for Parent Link on the district's website <http://www.lrsd.org/?q=content/parentlink>

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**Parental Concerns**  
**School Complaints Resolution Process**

There may be times when parents find they have concerns with their child's school or education. Pulaski Heights Middle School encourages parents to raise any issues they have so that they can be dealt with promptly and resolved to the satisfaction of all concerned in the most appropriate manner.

Pulaski Heights Middle School has developed the following complaint resolution procedures that provide parents with guidelines to assist them in addressing their concerns. These protocols provide a framework that ensures parent concerns are treated seriously and that all issues raised are addressed promptly and fairly while adhering to high standards of conduct and concern.

**Guidelines for Parents**

**Level One: Contact Teacher/Counselor**

It is important to address an issue or concern quickly; therefore, you should contact the person most directly involved with your child in regards to the matter of concern. For example, contact the physical education teacher if the concern is related to physical education; the math teacher if the concern is related to math; the counselor if it is a scheduling issue or a personal issue, etc.

Calling the school and leaving a message for the person to return your call is one way to make contact. You can also send a note or email to the appropriate campus personnel requesting a personal conference, a phone conference, or perhaps simply a written reply from the person regarding your concern.

**Level Two: Meet with your child's Assistant Principal**

If the matter you have raised is not addressed after initial contact with the teacher or counselor, make an appointment to speak with your child's assistant principal. Mr. Sammy Grandy 501-447-3232 Last names A-K, or Mrs. Taraca Hardiman 501-447-3243 Last names L-Z.

**Level Three: Meet with the Principal**

If the matter you have raised is not addressed after contact with an assistant principal, make an appointment to speak with the building principal. If a classroom teacher is to be present, it is more convenient for a meeting to occur during planning or team time. It is the principal's role and obligation to follow up on all parent concerns and to keep communication open. The principal will investigate the issue and consider all options to determine appropriate action for a satisfactory outcome. To contact the school Principal, contact Mr. Darryl Powell at 501-447-3200

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**PTSA Information**

The strength of a school can be measured by the active participation of its parents and community leaders. Please become a part of your child's educational process. PTSA meetings are held at the school in the Media Center. (Please check calendar to confirm date/time each month.) In the spring of 2006, we voted to become a Parent Teacher Student Association. Therefore, the Student Council President will represent the students at all PTSA meetings.

Join the PTSA Facebook page for announcements or join the Eblast by signing up on the PHMS web site.

A family membership costs \$10 and a staff membership costs \$5.

- For more information, please contact PTSA President, Tami Bean at [tamibean@hotmail.com](mailto:tamibean@hotmail.com)

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Volunteers in Public Schools  
**Volunteer Information Form**

***I can volunteer!***

*Our school is creating a resource database of volunteer information. Completing this form does not obligate you but it will enable the school to communicate appropriate opportunities to you - for your consideration – which are in keeping with your interests. For online form click here <https://forms.gle/WTcJ1xWvqeRf6Zze8> Your involvement is important to your child's education.*

Name: \_\_\_\_\_ Relation to student: \_\_\_\_\_

Student name: \_\_\_\_\_ Teacher / grade: \_\_\_\_\_

Student name: \_\_\_\_\_ Teacher / grade: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

Zip code: \_\_\_\_\_ E-mail address: \_\_\_\_\_

Daytime phone number: \_\_\_\_\_ Other phone number: \_\_\_\_\_

There are many ways to get involved! Check the opportunities that interest you:

- ☐ Tutor ☐ Homeroom parent ☐ PTA committees ☐ Take home projects ☐ Health  
☐ Phone committee ☐ Campus beautification ☐ Newsletter ☐ Hospitality  
☐ Field trip chaperon ☐ Office / Clerical Support ☐ Fundraisers ☐ Mentor  
☐ Classroom speaker ☐ Reading Buddy ☐ Other: \_\_\_\_\_  
☐ Other: \_\_\_\_\_ ☐ Other: \_\_\_\_\_

**Times available:** From \_\_\_\_\_ to \_\_\_\_\_ on \_\_\_\_\_

From \_\_\_\_\_ to \_\_\_\_\_ on \_\_\_\_\_

From \_\_\_\_\_ to \_\_\_\_\_ on \_\_\_\_\_

☐ Call me when you need me. I will be happy to check my schedule.

*Thank you for your willingness to help.*

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**Parent Involvement Survey: What can parents do at home?**

Which of the following do you feel are the most important things parents can do at home to help their children do better in school? Fill out survey online here <https://forms.gle/4uswG8PRLC9363S76>

Please circle your rating of EACH of the following options. A rating of "1" is very important; "5" is not important.

| Very Important |   |   |   |   | Not Important                                                                             |
|----------------|---|---|---|---|-------------------------------------------------------------------------------------------|
| 1              | 2 | 3 | 4 | 5 | Provide daily routines and a loving, stable home life for your child.                     |
| 1              | 2 | 3 | 4 | 5 | Set a good example by being honest, respectful and tolerant of others.                    |
| 1              | 2 | 3 | 4 | 5 | Give your child practice exercising responsibility.                                       |
| 1              | 2 | 3 | 4 | 5 | Remember that you are the adult and YOU are in charge.                                    |
| 1              | 2 | 3 | 4 | 5 | Provide alternative activities to computer games and TV.                                  |
| 1              | 2 | 3 | 4 | 5 | Talk to your child and pay attention to what your child says to you.                      |
| 1              | 2 | 3 | 4 | 5 | Read to your child every day and have your child read to you.                             |
| 1              | 2 | 3 | 4 | 5 | Tell and show your child that you love him, every day.                                    |
| 1              | 2 | 3 | 4 | 5 | Make sure that your child gets enough sleep each night.                                   |
| 1              | 2 | 3 | 4 | 5 | Employ firm, fair and consistent discipline at home.                                      |
| 1              | 2 | 3 | 4 | 5 | Teach your child a new word every day.                                                    |
| 1              | 2 | 3 | 4 | 5 | Remember that you are your child's first and most influential teacher.                    |
| 1              | 2 | 3 | 4 | 5 | Spend time paying attention to your child.                                                |
| 1              | 2 | 3 | 4 | 5 | Show your child respect and expect her to respect others.                                 |
| 1              | 2 | 3 | 4 | 5 | Try to eat at least one meal a day with the entire family.                                |
| 1              | 2 | 3 | 4 | 5 | Provide a quiet place for your child to do homework.                                      |
| 1              | 2 | 3 | 4 | 5 | Don't overload your child with activities.                                                |
| 1              | 2 | 3 | 4 | 5 | Make sure your child knows that you expect him to do his best.                            |
| 1              | 2 | 3 | 4 | 5 | Make sure your child is required to live with the consequences of his actions.            |
| 1              | 2 | 3 | 4 | 5 | Talk with your child about his homework.                                                  |
| 1              | 2 | 3 | 4 | 5 | Talk about school every day and make sure your child knows you think school is important. |
| 1              | 2 | 3 | 4 | 5 | Help your child develop homework routines.                                                |
| 1              | 2 | 3 | 4 | 5 | Give your child lots of stimulating experiences, show her things and explain them to her. |
| 1              | 2 | 3 | 4 | 5 | Teach your child to listen and follow directions.                                         |
| 1              | 2 | 3 | 4 | 5 | Manage your child's TV time.                                                              |

**Thank you for your time!**

Please return this survey to Pulaski Heights Middle School

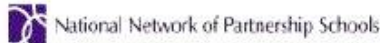


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**Contact Information**

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|------------------------------------|----------------------|----------|
| Principal                          | Mr. Darryl J. Powell | 447-3202 |
| Assistant Principal                | Sammy Grandy A-K     | 447-3232 |
| Assistant Principal                | Taraca Hardiman L-Z  | 447-3243 |
| Guidance Counselor - (Letters A-K) | Patricia White-Erwin | 447-3263 |
| Guidance Counselor - (Letters L-Z) | Tonia Weems          | 447-3204 |
| Principal's Secretary              | Mellissa McKenna     | 447-3203 |
| Attendance Secretary               | Tameshia Jones       | 447-3211 |
| Bookkeeper                         | Lynda Sherrill       | 447-3220 |
| Cafeteria Manager                  | Ranita Tappin        | 447-3207 |
| Media Specialist                   | Brittani Brooks      | 447-3206 |
| Nurse                              | Yanitra Perkins      | 447-3205 |
| Registrar                          | Terra Dukes          | 447-3240 |
| Meal Eligibility Applications      | Taraca Hardiman      | 447-3243 |
| Athletics Coordinator              | Sammy Grandy         | 447-3232 |
| 504 Coordinator                    | Paul Smith           | 447-3250 |
| Gifted/Talented                    | Hollie Wolfe         | 447-3237 |
| Math Instructional Facilitator     | Terese Oliver        | 447-3223 |
| Literacy Instructional Facilitator | Adrian Booker        | 447-3238 |
| Parent Facilitator                 | Edna McEwen          | 447-3240 |
| Occupational Therapist             | Sherry Nehus         | 447-3200 |
|                                    |                      |          |
|                                    |                      |          |
|                                    |                      |          |

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**Six Types of Involvement:  
Keys to Successful Partnerships**

|                                                                                                   |                                                                                                                                                                                       |
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|  <b>Type 1</b>   | <b><u>Parenting</u></b><br>Assist families with parenting skills and setting home conditions to support children as students. Also, assist schools to better understand families.     |
|  <b>Type 2</b>   | <b><u>Communicating</u></b><br>Conduct effective communications from school-to-home and from home-to-school about school programs and student progress.                               |
|  <b>Type 3</b> | <b><u>Volunteering</u></b><br>Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times.        |
|  <b>Type 4</b> | <b><u>Learning at Home</u></b><br>Involve families with their children on homework and other curriculum-related activities and decisions.                                             |
|  <b>Type 5</b> | <b><u>Decision Making</u></b><br>Include families as participants in school decisions, and develop parent leaders and representatives.                                                |
|  <b>Type 6</b> | <b><u>Collaborating with the Community</u></b><br>Coordinate resources and services from the community for families, students, and the school, and provide services to the community. |