



# **Little Rock School District Pre-Kindergarten (P4) Curriculum Map** **Theme 1: Ready for School**

Week 1: My School					
STRAND	PRE-KINDERGARTEN BENCHMARKS <i>Preparation for Common Core State Standards</i>	Work Sampling Indicators	LESSON FOCUS	Required ACTIVITIES	Required ASSESSMENTS
PHONOLOGICAL AWARENESS	<b>1.12</b> Demonstrates interest and participates in classroom activities <b>2.7</b> Experiments with a variety of musical instruments and sounds sources	I.D.3 II.A.1 II.C.2	Listens to and identifies sounds	"Matching Sounds" TG: pg 39	
ALPHABET KNOWLEDGE	<b>5.5</b> Participates in songs, finger plays, rhyming activities, and games <i>CCKRF1d</i>	II.C.1 VI.A.1	Identifies letter names	"Let's Sing 'The Alphabet Song'" TG: pg 15	
CONCEPTS ABOUT PRINT	<b>3.3</b> Demonstrates knowledge of how to use a book <b>5.3</b> Expands vocabulary	II.A.3 II.B.2	Handles and cares for books in a respectful manner	"Get Ready to Read" TG: pg 34	
EMERGENT WRITING	<b>3.3</b> Demonstrates knowledge of how to use a book <b>3.5</b> Understands that print conveys a message <b>5.8</b> Participates in group discussion	II.D.1 II.D.3	Understands that writing conveys a message	"Taking Care of Books" TG: pg 35	
ORAL LANGUAGE	<b>5.2</b> Uses effective oral communication skills: speaking in complete sentences, speaking with appropriate grammar <b>5.8</b> Participates in group discussion <i>CCKSL1, CCKSL6</i>	I.D.3 II.B.1	Speaks in complete sentences	"My First Week" TG: pg 51	
MATH	<b>3.12</b> Recognizes patterns and can repeat them <b>5.8</b> Participates in group discussion	I.C.1 III.C.2	Recognizes and identifies AB Pattern Duplicates an AB Pattern with physical objects	"This is Circle Time" TG: pg 18	"Create and Recognize Patterns" Teacher observes children recognizing, identifying, and duplicating AB patterns with objects TG: pg 44
CONTENT AREAS	<b>1.13</b> Participates in routine activities easily <b>3.35</b> Functions as a member of the classroom community <b>4.2</b> Demonstrates health and personal care habits	I.B.1 I.D.3 V.C.1 VII.C.1	Participates in classroom community	"Play With Soapy Bubbles" TG: pg 22 <i>*Science Kit</i>	

## **Enrichment Activities:**

"This is Story Time" pg 17      "Ready for School" pg 27

## **HOMEWORK/ FAMILY ACTIVITIES: THEME 1**



# **Little Rock School District Pre-Kindergarten (P4) Curriculum Map** **Theme 1: Ready for School**

Week 2: Making Friends					
STRAND	PRE-KINDERGARTEN BENCHMARKS <i>Preparation for Common Core State Standards</i>	Work Sampling Indicators	LESSON FOCUS	Required ACTIVITIES	Required ASSESSMENTS
PHONOLOGICAL AWARENESS	<b>5.1</b> Demonstrates phonological awareness (hearing and recognizing the sounds of language) <b>5.5</b> Participates in songs, fingerplays, rhyming activities, and games	II.A.1 II.C.2	Listens to and identifies sounds	"Listens For Sounds" TG: pg 61	
ALPHABET KNOWLEDGE	<b>3.9</b> Identifies some letters and makes some letter-sound matches <i>CCKRF1d</i>	II.C.1	Identifies letters	"Pick a Letter" TG: pg 93	
CONCEPTS ABOUT PRINT	<b>5.2</b> Uses effective oral communication skills: speaking in complete sentences, speaking with appropriate grammar <b>5.3</b> Expands vocabulary <i>CCKRL3, CCKRL10</i>	II.B.1 II.B.3 II.C.3	Uses picture clues	"Share the Book" TG: pg 78	
EMERGENT WRITING	<b>3.5</b> Understands that print conveys a message <b>3.8</b> Uses known letters or approximation of letters to represent written language	II.C.1 II.C.2 II.D.3	Demonstrates awareness of writing conventions	"Introduce Letters in Names" TG: pg 68	
ORAL LANGUAGE	<b>3.21</b> Uses words to describe the characteristics of objects <b>5.3</b> Expands vocabulary <b>5.6</b> Uses words to communicate ideas <i>CCKL6</i>	I.B.3 IV.A.3 IV.A.4	Uses science words	"Make Gooley Goop!" TG: pg 72	
MATH	<b>3.17</b> Shows understanding of different relationships of objects in space (spatial relations) <b>4.8</b> Uses writing and drawing tools with control and intention <i>K.G 1, CCKL6</i>	III.F.1	Uses positional words	"Where is Teddy Bear?" TG: pg 94	Use "Positional Words" Teacher observes whether children follow directions that use position words TG: pg 90
CONTENT AREAS	<b>1.2</b> Demonstrates independence in personal care <b>4.2</b> Demonstrates health and personal care habits	VII.C.1 VII.C.2	Demonstrates healthy habits Demonstrates self-help skills	"Make Gooley Goop!" TG: pg 72 <i>*Science Kit</i>	

## **Enrichment Activities:**

"Our First Names" pg 69

"Review Names and Letters" pg 85

## **HOMEWORK/ FAMILY ACTIVITIES: THEME 1**



# **Little Rock School District Pre-Kindergarten (P4) Curriculum Map** **Theme 1: Ready for School**

Week 3: Learning Together					
STRAND	PRE-KINDERGARTEN BENCHMARKS <i>Preparation for Common Core State Standards</i>	Work Sampling Indicators	LESSON FOCUS	Required ACTIVITIES	Required ASSESSMENTS
PHONOLOGICAL AWARENESS	<b>5.1</b> Demonstrates phonological awareness (hearing and recognizing the sounds of language) <i>CCKRF1b</i>	II.C.2	Identify Words in a Sentence	"Identify Words in Sentences" TG: pg 128	
ALPHABET KNOWLEDGE	<b>3.9</b> Identifies some letters and makes some letter-sound matches <b>5.8</b> Participates in group discussion <i>CCK4RF1d, CCKL1a, CCKL2c</i>	II.C.1 II.C.2 II.D.2 VII.B.2 VII.B.3	Identifies and practices letter "Aa"	"This is Letter Aa" TG: pg 114	"Write the Letter Aa" Teacher observes child recognizing uppercase and lowercase letter "Aa" using 3 letter cards (Aa, Ll, Ss) TG: pg 144
CONCEPTS ABOUT PRINT	<b>3.1</b> Shows enjoyment of books and stories and discussion of them <b>3.33</b> Shows pride in heritage and background	II.C.3	Uses book information	"Share the Book" TG: pg 108	
EMERGENT WRITING	<b>3.5</b> Understands that print conveys a message <b>3.8</b> Uses known letters or approximation of letters to represent written language <b>4.8</b> Uses writing and drawing tools with control and intention <i>CCKRF1b, CCKL1a, CCKL2d</i>	II.C.1 II.C.2 II.D.2 VII.B.3	Writes Name	"My Name" TG: pg 134	
ORAL LANGUAGE	<b>1.18</b> Respects the rights of others <b>5.7</b> Engages in two-way conversation with children and adults <i>CCKSL1, CCKL6</i>	I.D.1 I.D.2 II.B.2	Takes turns speaking using describing words	"Talk About The American Flag" TG: pg 142	
MATH	<b>1.5</b> Enjoys experimenting and problem solving with ideas as well as with concrete materials <b>3.22</b> Makes comparisons <b>3.30</b> Participates in exploratory measurement activities <i>CCKL6</i>	III.A.1 III.A.3 III.D.1 III.D.2	Recognizes and compares heights and lengths	"Ribbon Lengths" TG: pg 110	"Measure and Compare Lengths" Teacher observes whether children can compare taller/shorter, longer/shorter TG: pg 136
CONTENT AREAS	<b>4.9</b> Participates in gross motor activities <b>3.22</b> Makes comparisons	III.D.2 VII.A.1 VII.A.2	Uses gross motor skills	"Long Jump" TG: pg 141 <b>*Science Kit</b>	

## **Enrichment Activities:**

"Pledge of Allegiance" pg 109      "Being a Good Citizen" pg 133

## **HOMEWORK/ FAMILY ACTIVITIES: THEME 1**



# **Little Rock School District Pre-Kindergarten (P4) Curriculum Map** **Theme 1: Ready for School**

Week 4: Getting Along					
STRAND	PRE-KINDERGARTEN BENCHMARKS <i>Preparation for Common Core State Standards</i>	Work Sampling Indicators	LESSON FOCUS	Required ACTIVITIES	Required ASSESSMENTS
PHONOLOGICAL AWARENESS	<b>5.1</b> Demonstrates phonological awareness (hearing and recognizing the sounds of language) <i>CCKRF1b</i>	II.C.2	Demonstrates word awareness	"Words in Action" TG: pg 163	
ALPHABET KNOWLEDGE	<b>3.9</b> Identifies some letters and makes some letter sound matches <b>5.8</b> Participates in group discussion <i>CCK4RF1d, CCKL1a, CCKL2c</i>	II.C.1 II.C.2 II.D.2 VII.B.2 VII.B.3	Identifies and practices letter "Bb"	"This is Letter Bb" TG: pg 160	"Write the Letter Bb" Teacher observes child recognizing uppercase and lowercase letter "Bb" using 3 letter cards (Bb, Ii, Vv) TG: pg 190
CONCEPTS ABOUT PRINT	<b>3.1</b> Shows enjoyment of books and stories and discussion of them <b>5.2</b> Uses effective oral communication skills: speaking in complete sentences, speaking with appropriate grammar <i>CCKRL3</i>	II.B.3 II.B.4	Names story characters	"Reread the Book" TG: pg 164	
EMERGENT WRITING	<b>3.5</b> Understands that print conveys a message <b>3.6</b> Demonstrates an interest in using writing for a purpose <b>5.8</b> Participates in group discussion <i>CCKW2, CCKL2d</i>	I.D.3 II.D.1 II.D.3	Contributes ideas for writing	"Write a Recipe" TG: pg 165	
ORAL LANGUAGE	<b>5.2</b> Uses effective oral communication skills: speaking in complete sentences, speaking with appropriate grammar <b>5.6</b> Uses words to communicate ideas <i>CCKL1f, CCKSL6</i>	II.B.1	Speaks in complete sentences	"Get Ready to Read" TG: pg 170	
MATH	<b>1.5</b> Enjoys experimenting and problem solving with ideas as well as with concrete materials <b>3.13</b> Demonstrates one-to-one correspondence <b>3.22</b> Makes comparisons (scientific process: comparing) <i>K.CC 4a, CCKL6</i>	I.C.1 I.C.3 II.B.3 III.B.1 VII.B.2	Counts to five Compares quantities	"More, Less, and Same" TG: pg 156	"Compare Quantities to Five" Teacher observes whether children can use words like same, different, more, and less to compare 1-5 objects TG: pg 182
CONTENT AREAS	<b>3.21</b> Uses words to describe the characteristics of objects (scientific process: communicating) <b>3.22</b> Makes comparisons (scientific process: comparing)	II.B.3 IV.A.3 IV.A.4	Shares scientific information	"Flour and Water" TG: pg 165 <b>*Science Kit</b>	

## **Enrichment Activities:**

"This is Letter Bb" pg 161

## **HOMEWORK/ FAMILY ACTIVITIES: THEME 1**



## Little Rock School District Pre-Kindergarten (P4) Curriculum Map

### Theme 2: My Family

Week 1: Who's in My Family					
STRAND	PRE-KINDERGARTEN BENCHMARKS <i>Preparation for Common Core State Standards</i>	Work Sampling Indicators	LESSON FOCUS	Required ACTIVITIES	Required ASSESSMENTS
PHONOLOGICAL AWARENESS	<b>5.1</b> Demonstrate phonological awareness (hearing and recognizing the sounds of language)	II.C.2	Blends compound words	"Blending Words" TG: pg 33	
ALPHABET KNOWLEDGE	<b>3.9</b> Identifies some letters and makes some letter-sound matches <b>5.5</b> Participates in songs, fingerplays, rhyming activities, and games <i>CCKRF1d, CCKL1a, CCKL2c</i>	II.C.1 II.C.2 II.D.2 VII.B.3	Identifies and practices the letter "Cc"	"This is Letter Cc" TG: pg 22	"Write the Letter Cc" Teacher observes child recognizing upper case and lower case letter "Cc" using 3 letter cards (Cc, Ww, Ff) TG: pg 52
CONCEPTS ABOUT PRINT	<b>3.3</b> Demonstrates knowledge of how to use a book <b>5.3</b> Expands vocabulary <i>CCKL6</i>	II.B.3 II.C.3	Discusses the role of author and illustrator	"Reread the Book" TG: pg 32	
EMERGENT WRITING	<b>3.5</b> Understands that print conveys a message <b>3.6</b> Demonstrates an interest in using writing for a purpose <i>CCKRF1b, CCKW3</i>	II.D.1 II.D.2 II.D.3	Dictates and writes to complete a sentence	"Family Endearment Sentences" TG: pg 40	
ORAL LANGUAGE	<b>3.32</b> Identifies self as a member of a specific family and cultural group <b>5.2</b> Uses effective oral communication skills: speaking in complete sentences, speaking with appropriate grammar <b>5.3</b> Expands vocabulary <i>CCKL6, CCKLS6, CCKL1f</i>	II.B.1 II.B.3 V.A.1	Speaks in complete sentences Uses theme words	"Share Family Photos" TG: pg 14	
MATH	<b>3.10</b> Classifies objects by physical features such as shape or color <b>3.28</b> Describes the characteristics of both two-dimensional shapes and geometric solids <i>K.G 2, CCKL6, CCKSL4</i>	III.B.3 III.F.2	Name and describe shapes	"Identify Simple Shapes" TG: pg 28	"Recognizing Shapes" Teacher observes whether children can recognize and name circles, squares, triangles, and rectangles TG: pg 44
CONTENT AREAS	<b>2.10</b> Explores and manipulates art media <b>2.12</b> Preplans art project and then works with care <b>3.29</b> Manipulates and combines two-dimensional shapes	VI.A.3 VII.B.3	Uses a variety of materials	"Shape Pictures" TG: pg 49 <b>*Science Kit</b>	

#### Enrichment Activities:

"Story Shapes" pg 33    "Thumbs Up for Letter Cc" pg 43

#### HOMEWORK/FAMILY ACTIVITIES: THEME 2



## Little Rock School District Pre-Kindergarten (P4) Curriculum Map

### Theme 2: My Family

Week 2: We Take Care of Each Other					
STRAND	PRE-KINDERGARTEN BENCHMARKS <i>Preparation for Common Core State Standards</i>	Work Sampling Indicators	LESSON FOCUS	Required ACTIVITIES	Required ASSESSMENTS
PHONOLOGICAL AWARENESS	<b>5.1</b> Demonstrate phonological awareness (hearing and recognizing the sounds of language)	II.C.2	Segments compound words	"Take it Apart" TG: pg 93	
ALPHABET KNOWLEDGE	<b>3.9</b> Identifies some letters and makes some letter-sound matches <b>5.5</b> Participates in songs, fingerplays, rhyming activities, and games <i>CCKRF1d, CCKL1a, CCKL2c</i>	II.C.1 II.C.2 II.D.2 VII.B.3	Identifies and practices letter "Dd"	"This is Letter Dd" TG: pg 68	"Write the Letter Dd" Teacher observes child recognizing uppercase and lowercase letter "Dd" using 3 letter cards (Dd, Mm, Zz) TG: pg 98
CONCEPTS ABOUT PRINT	<b>3.5</b> Understands that print conveys a message	II.C.3 II.D.3	Types of text	"Get Ready to Read" TG: pg 92	
EMERGENT WRITING	<b>3.8</b> Uses known letters or approximation of letters to represent written language <b>4.8</b> Uses writing and drawing tools with control and intention <i>CCKL2c, CCKL2d, CCKW1-3</i>	II.C.2 II.D.2 VII.B.2 VII.B.3	Uses letters or symbols to make words or parts of words	"Feelings" TG: pg 77	
ORAL LANGUAGE	<b>5.7</b> Engages in two-way conversation with children and adults <i>CCKSL1</i>	I.D.1 I.D.2 II.B.2	Takes turns speaking Shares a personal experience	"Get Ready to Read" TG: pg 62	
MATH	<b>3.14</b> Demonstrates the ability to order and sequence <b>3.22</b> Makes comparisons (scientific process: comparing) <b>3.30</b> Participates in exploratory measurement activities <i>CCKL6</i>	III.A.3 III.D.1 III.D.2	Measures and compares lengths	"Match and Draw" TG: pg 94	"Compare Length" Teacher observes whether children can order objects by length from shortest to longest TG: pg 90
CONTENT AREAS	<b>3.41</b> Independently applies technology and tools to address a variety of tasks and problems <b>3.44</b> Demonstrates the safe and cooperative use of technology and tools	V.B.3	Uses technology and media	"Touch Screen Fun" TG: pg 77  <b>*Science Kit</b>	

#### Enrichment Activities:

"Measure Family Hands" pg 65 "Telling the Truth" pg 79

#### HOMEWORK/FAMILY ACTIVITIES: THEME 2



## Little Rock School District Pre-Kindergarten (P4) Curriculum Map

### Theme 2: My Family

Week 3: Family Fun					
STRAND	PRE-KINDERGARTEN BENCHMARKS <i>Preparation for Common Core State Standards</i>	Work Sampling Indicators	LESSON FOCUS	Required ACTIVITIES	Required ASSESSMENTS
PHONOLOGICAL AWARENESS	<b>5.1</b> Demonstrate phonological awareness (hearing and recognizing the sounds of language) <b>5.5</b> Participates in songs, fingerplays, rhyming activities and games	II.C.2	Segments compound words	"Playground March" TG: pg 125	
ALPHABET KNOWLEDGE	<b>3.9</b> Identifies some letters and makes some letter-sound matches <b>5.5</b> Participates in songs, fingerplays, rhyming activities and games <i>CCKRF1d, CCKL1a, CCKL2c</i>	II.C.1 II.C.2 II.D.2 VII.B.3	Identifies and practices letter "Ee"	"This is Letter Ee" TG: pg 114	"Write the Letter Ee" Teacher observes child recognizing uppercase and lowercase letter "Ee" using 3 letter cards (Ee, Jj, Yy) TG: pg 144
CONCEPTS ABOUT PRINT	<b>3.1</b> Shows enjoyment of books and stories and discussion of them <b>3.3</b> Demonstrates knowledge of how to use a book	II.C.3	Discusses parts of a book	"Read Together" TG: pg 116	
EMERGENT WRITING	<b>3.6</b> Demonstrates an interest in using writing for a purpose <b>3.8</b> Uses known letters or approximation of letters to represent written language	II.C.2    II.D.3 II.D.1 II.D.2	Uses writing conventions	"Write Together" TG: pg 116	
ORAL LANGUAGE	<b>5.3</b> Expands vocabulary <i>CCKL6</i>	II.B.3	Uses science vocabulary	"Solid, Liquid, or Gas?" TG: pg 119	
MATH	<b>3.13</b> Demonstrates one-to-one correspondence <b>3.15</b> Demonstrates an understanding of number (how many) and numeral (3 is a numeral) relationship (numeration) <i>K.CC 4 a, K.CC 3, K.CC 1</i>	III.A.3 III.B.1 III.B.2	Recognizes numerals 1-5 Counts 1-5	"Have a Teddy Bear Picnic" TG: pg 140	"Counts Objects and Recognize Numerals to 5" Teacher observes whether children can count 1-5 objects and recognize numerals 1-5 TG: pg 120
CONTENT AREAS	<b>3.22</b> Makes comparisons (scientific process: comparing) <b>3.23</b> Shows awareness of cause-effect relationships <i>CCKL6</i>	IV.A.3 IV.A.4 IV.D.2	Makes scientific predictions	"Measure and Observe Water" TG: pg 118 <b>*Science Kit</b>	

#### Enrichment Activities:

"Celebrations" pg 109    "Kindness Awards" pg 125

#### HOMEWORK/FAMILY ACTIVITIES: THEME 2



## Little Rock School District Pre-Kindergarten (P4) Curriculum Map

### Theme 2: My Family

Week 4: All Kinds of Families					
STRAND	PRE-KINDERGARTEN BENCHMARKS <i>Preparation for Common Core State Standards</i>	Work Sampling Indicators	LESSON FOCUS	Required ACTIVITIES	Required ASSESSMENTS
PHONOLOGICAL AWARENESS	<b>5.1</b> Demonstrates phonological awareness (hearing and recognizing the sounds of language) <i>CCKRF2b</i>	II.C.2	Blends, segments, and deletes a word from a compound word	"Blends, Segments, and Deletes a Word From a Compound Word" TG: pg 174	
ALPHABET KNOWLEDGE	<b>3.9</b> Identifies some letters and makes some letter-sound matches <i>CCKRF1d, CCKL1a, CCKL2c</i>	II.B.1 II.C.2	Reviews letters "Aa – Ee"	"Letter Baskets" TG: pg 176	
CONCEPTS ABOUT PRINT	<b>3.1</b> Shows enjoyment of books and stories and discussion of them <b>3.3</b> Demonstrates knowledge of how to use a book <b>3.5</b> Understands that print conveys a message	II.C.3 II.C.4 II.D.3	Discusses parts of a book	"Share the Book" TG: pg 168	
EMERGENT WRITING	<b>3.6</b> Demonstrates an interest in using writing for a purpose <b>4.8</b> Uses writing and drawing tools with control and intention <i>CCKW1-3</i>	II.D.1 II.D.3 VII.B.2 VII.B.3	Creates a book as the author and illustrator	"What Authors and Illustrators Do Best" TG: pg 162	
ORAL LANGUAGE	<b>5.2</b> Uses effective oral communication skills: speaking in complete sentences, speaking with appropriate grammar <i>CCKSL1, CCKSL3, CCKSL6</i>	I.D.3 II.B.2	Shares appropriate information	"We are All Alike...We Are All Different" TG: pg 168	
MATH	<b>3.10</b> Classifies objects by physical features such as shape or color <b>3.11</b> Classifies objects conceptually (things that go together) <b>3.22</b> Makes comparisons <i>K.G 1, CCKL6</i>	III.D.1	Sorts and describes objects	"Sort Objects into Groups" TG: pg 156	"Sort by One Attribute" Teacher observes whether children can sort a collection of objects by one attribute TG: pg 182
CONTENT AREAS	<b>1.15</b> Understands and respects differences <b>1.24</b> Expresses care and concern for others <b>4.8</b> Uses writing and drawing tools with control and intention	I.D.4 VII.B.3	Shows empathy and kindness Shows awareness of others	"Holding Hands for Kindness" TG: pg 160 <b>*Science Kit</b>	

#### Enrichment Activities:

"Paper Doll Sentences" pg 181

#### HOMEWORK/FAMILY ACTIVITIES: THEME 2





# **Little Rock School District Pre-Kindergarten (P4) Curriculum Map** **Theme 3: Our Community**

Week 1: Places We Go					
STRAND	PRE-KINDERGARTEN BENCHMARKS <i>Preparation for Common Core State Standards</i>	Work Sampling Indicators	LESSON FOCUS	Required ACTIVITIES	Required ASSESSMENTS
PHONOLOGICAL AWARENESS	<b>5.1</b> Demonstrates phonological awareness (hearing and recognizing the sounds of language) <i>CCKRF2b</i>	II.C.2	Combines syllables into words	"Syllable Clap" TG: pg 15	
ALPHABET KNOWLEDGE	<b>3.9</b> Identifies some letters and makes some letter-sound matches <b>5.8</b> Participates in group discussion <i>CCKRF1d, CCKL1a, CCKL2c</i>	II.C.1 II.C.2 II.D.2 VII.B.3	Identifies and practices letter "Ff"	"This is Letter "Ff" TG: pg 22	"Write the Letter Ff" Teacher observes child recognizing uppercase and lowercase letter "Ff" using 3 letter cards (Ff, Oo, Uu) TG: pg 52
CONCEPTS ABOUT PRINT	<b>3.1</b> Shows enjoyment of books and stories and discussion of them <b>5.11</b> Tells a story <i>CCKRL2, CCKRI2</i>	II.C.3 II.C.4	Sequences a story Retells a story	"Share the Book" TG: pg 16	
EMERGENT WRITING	<b>3.8</b> Uses known letters or approximation of letters to represent written language <b>4.6</b> Coordinates eye and hand movements to complete task <b>4.8</b> Uses writing and drawing tools with control and intention <i>CCKL1a, CCKL2</i>	II.D.2 VII.B.2 VII.B.3	Forms letters	"Make a Fan" TG: pg 22	
ORAL LANGUAGE	<b>3.1</b> Shows enjoyment of books and stories and discussion of them <b>5.3</b> Expands vocabulary <i>CCKSL1, CCKL6</i>	II.B.3	Understands words with similar meaning	"Share the Book" TG: pg 24	
MATH	<b>3.17</b> Shows understanding of different relationships of objects in space (spatial relations) <b>3.19</b> Shows interest in exploring the environment <b>3.24</b> Finds more than one solution to a problem <i>K.G 1, CCKL6</i>	III.A.1 III.A.3 III.E.1	Uses position words to read a simple map	"Map It" TG: pg 18	"Read a Simple Map and Use Position Words" Teacher observes whether children can use position words TG: pg 44
CONTENT AREAS	<b>3.36</b> Shows awareness of safe behavior	VII.C.2	Safety habits	"Safety Walk" TG: pg 31	

## **Enrichment Activities:**

"Knuffle Bunny" pg 24 "Just for Fun" pg 39

## **HOMEWORK/FAMILY ACTIVITIES: THEME 3**



## Little Rock School District Pre-Kindergarten (P4) Curriculum Map

### Theme 3: Our Community

Week 2: People We Meet					
STRAND	PRE-KINDERGARTEN BENCHMARKS <i>Preparation for Common Core State Standards</i>	Work Sampling Indicators	LESSON FOCUS	Required ACTIVITIES	Required ASSESSMENTS
PHONOLOGICAL AWARENESS	<b>5.1</b> Demonstrates phonological awareness (hearing and recognizing the sounds of language)	II.C.2	Segments syllables from words	"Take These Words Apart" TG: pg 65	
ALPHABET KNOWLEDGE	<b>3.9</b> Identifies some letters and makes some letter-sound matches <b>3.22</b> Makes comparisons <i>CCKRF1d, CCKL1a, CCKL2c</i>	II.C.1 II.C.2 II.D.2 VII.B.3	Identifies and practices letter "Gg"	"This is Letter "Gg" TG: pg 68	"Write the Letter Gg" Teacher observes child recognizing uppercase and lowercase letter "Gg" using 3 letter cards (Gg, Rr, Hh) TG: pg 98
CONCEPTS ABOUT PRINT	<b>3.22</b> Makes comparisons <b>3.25</b> Applies information or experience to a new context	II.B.3 II.C.3 II.C.4	Types of text	"Real or Make-Believe" TG: pg 63	
EMERGENT WRITING	<b>3.5</b> Understands that print conveys a message <b>3.6</b> Demonstrates an interest in using writing for a purpose <i>CCKL1f, CCKW1-3</i>	II.D.1 II.D.2 II.D.3	Completes a sentence	"Daily Writing: Our Class Jobs" TG: pg 72	
ORAL LANGUAGE	<b>5.2</b> Uses effective oral communication skills: speaking in complete sentences, speaking with appropriate grammar <b>5.7</b> Engages in two-way conversation with children and adults <b>5.8</b> Participates in group discussion <i>CCKSL1, CCKSL3, CCKSL4, CCKSL6</i>	I.D.1 I.D.2 I.D.3 II.B.1 II.B.2	Makes relevant comments	"The Grown-Up Circle" TG: pg 97	
MATH	<b>1.19</b> Works cooperatively with others on completing a task <b>3.22</b> Makes comparisons (scientific process: comparing) <i>K.G 1, CCKL6</i>	I.D.1 I.D.3 III.D.1 IV.A.3	Compares distances	"Distances Near and Far" TG: pg 64	"Compare Distances" Teacher observes whether children can use location words to describe position of objects or people TG: pg 90
CONTENT AREAS	<b>3.34</b> Shows awareness of the roles people play in society <b>5.2</b> Uses effective oral communication skills <b>5.4</b> Recognizes and identifies by name most common objects and pictures <i>CCKSL1, CCKL6</i>	II.B.3 V.B.1 V.B.2	Describes the roles of community workers	"Share the Book" TG: pg 62	

#### Enrichment Activities:

"Good Night, Everyone" pg 71    "Guard at the Gate" pg 85

#### HOMEWORK/FAMILY ACTIVITIES: THEME 3



## Little Rock School District Pre-Kindergarten (P4) Curriculum Map

### Theme 3: Our Community

Week 3: Things That Move					
STRAND	PRE-KINDERGARTEN BENCHMARKS <i>Preparation for Common Core State Standards</i>	Work Sampling Indicators	LESSON FOCUS	Required ACTIVITIES	Required ASSESSMENTS
PHONOLOGICAL AWARENESS	<b>5.1</b> Demonstrates phonological awareness (hearing and recognizing the sounds of language) <b>4.9</b> Participates in gross motor activities	II.C.2	Segment Syllables	"Move Those Syllables" TG: pg 109	
ALPHABET KNOWLEDGE	<b>3.9</b> Identifies some letters and makes some letter-sound matches <b>3.22</b> Makes comparisons <b>5.8</b> Participates in group discussion <i>CCKRF1d, CCKL1a, CCKL2c</i>	II.C.1 II.C.2 II.D.2 VII.B.3	Identifies and practices letter "Hh"	"This is Letter "Hh" TG: pg 114	"Write the Letter Hh" Teacher observes child recognizing uppercase and lowercase letter "Hh" using 3 letter cards (Hh, Pp, Xx) TG: pg 144
CONCEPTS ABOUT PRINT	<b>3.25</b> Applies information or experience to a new context <i>CCKSL1, CCKL6</i>	II.B.3    II.C.3 II.C.1    II.C.4	Distinguishes real from make-believe	"I'm Your Bus" TG: pg 108	
EMERGENT WRITING	<b>3.5</b> Understands that print conveys a message <b>3.6</b> Demonstrates an interest in using writing for a purpose <i>CCKW3, CCKL2d</i>	II.D.1 II.D.2 II.D.3	Writes a list	"Share the Book" TG: pg 108	
ORAL LANGUAGE	<b>5.2</b> Uses effective oral communication skills: speaking in complete sentences, speaking with appropriate grammar <b>5.3</b> Expands vocabulary <i>CCKL6, CCKSL1</i>	II.B.1 II.B.3	Uses science words	"Investigate Objects in Motion" TG: pg 118	
MATH	<b>3.12</b> Recognizes patterns and can repeat them (patterning)	III.A.4	Creates and extends patterns	"Create Patterns" TG: pg 126	"Mimic, Recognize, and Extend Kinesthetic, and Auditory AB Patterns" Teacher observes whether children can recognize, extend, and create an auditory or kinesthetic AB pattern TG: pg 136
CONTENT AREAS	<b>3.42</b> Shows awareness of technology and tools and their impact on how people live <b>3.43</b> Identifies purposes of common technology and tools	V.B.3	Learns through technology	"Vehicles Online" TG: pg 143	

#### Enrichment Activities:

"Dig Dig Digging" pg 123

"Follow the Leader Pattern" pg 141

#### HOMEWORK/FAMILY ACTIVITIES: THEME 3



## Little Rock School District Pre-Kindergarten (P4) Curriculum Map

### Theme 3: Our Community

Week 4: Going Green					
STRAND	PRE-KINDERGARTEN BENCHMARKS <i>Preparation for Common Core State Standards</i>	Work Sampling Indicators	LESSON FOCUS	Required ACTIVITIES	Required ASSESSMENTS
PHONOLOGICAL AWARENESS	<b>5.1</b> Demonstrates phonological awareness (hearing and recognizing the sounds of language)	II.C.2	Segments/Blends Compound Words	"Two Words in One" TG: pg 155	
ALPHABET KNOWLEDGE	<b>1.19</b> Works cooperatively with others <b>3.9</b> Identifies some letters and makes some letter-sound matches <b>5.5</b> Participates in songs, fingerplays, rhyming activities, and games <i>CCKRF1d, CCKL1a, CCKL2c</i>	II.C.1 II.C.2 II.D.2 VII.B.3	Identifies and practices letter "Ii"	"This is Letter Ii" TG: pg 160	"Write the Letter Ii" Teacher observes child recognizing uppercase and lowercase letter "Ii" using 3 letter cards (Ii, Qq, Ss) TG: pg 190
CONCEPTS ABOUT PRINT	<b>3.3</b> Demonstrates knowledge of how to use a book <b>5.4</b> Recognizes and identifies by name most common objects and pictures	II.B.2 II.C.3	Demonstrates directionality	"Read Together" TG: pg 162	
EMERGENT WRITING	<b>3.5</b> Understands that print conveys a message <b>3.8</b> Uses known letters or approximation of letters to represent written language <i>CCKW3, CCKL2d</i>	II.D.1 II.D.2 II.D.3	Writes a List	"Recycling List" TG: pg 157	
ORAL LANGUAGE	<b>5.2</b> Uses effective oral communication skills: speaking in complete sentences, speaking with appropriate grammar <b>5.6</b> Uses words to communicate ideas <i>CCKSL1, CCKSL4, CCKSL6</i>	I.D.3 II.B.1 II.B.2	Shares a personal experience	"Get Ready to Read" TG: pg 162	
MATH	<b>3.13</b> Demonstrates one to one correspondence <b>3.15</b> Demonstrates an understanding of number (how many) and numeral (3 is a numeral) relationship (numeration) <i>K.CC 4a</i>	III.B.1 III.B.2	Matches numerals with quantities	"1,2,3,4,5 Recycle!" TG: pg 156	"Matches Numerals 1-5 to Quantity" Teacher observes whether children can match numerals 1-5 with quantities TG: pg 166
CONTENT AREAS	<b>2.10</b> Explores and manipulates art media <b>3.37</b> Cares for the environment	V.D.2 VI.A.3	Demonstrates community responsibilities	"Big Earth, Little Me" TG: pg 168	

#### Enrichment Activities:

"Counting Like Carlo" pg 163      "Paper and Plastic" pg 179

#### HOMEWORK/FAMILY ACTIVITIES: THEME 3



# **Little Rock School District Pre-Kindergarten (P4) Curriculum Map Supplemental Theme**

Week 1: Fall					
STRAND	BENCHMARKS <i>Preparation for Common Core State Standards</i>	Work Sampling Indicators	LESSON FOCUS	Suggested ACTIVITIES	Suggested Books
PHONOLOGICAL AWARENESS	<b>5.1</b> Demonstrate phonological awareness (hearing and recognizing the sounds of language)	II.C.1 II.C.2	Reviews letter sounds A and B	"Dictates Words that Begin with the Letter Sounds A and B"	<i>Autumn Leaves</i> By: Ken Robbins <i>Colors of Fall</i> By: Laura Purdie Salas <i>In November</i> By: Cynthia Rylant <i>It's Fall</i> By: Linda Glaser <i>Leaf Jumpers</i> By: Carole Gerber <i>Leaf Man</i> By: Lois Ehlert <i>Let it Fall</i> By: Maryann Cocca-Leffler <i>Red Leaf, Yellow Leaf</i> By: Lois Ehlert <i>There was an Old Lady Who Swallowed Some Leaves</i> By: Lucille Colandro <i>We're Going on a Leaf Hunt</i> By: Steve Metzger <i>Why do Leaves Change Colors?</i> By: Betsy Maestro
ALPHABET KNOWLEDGE	<b>3.7</b> Identifies letters and signs in the environment <b>3.9</b> Identifies some letters and makes some letter-sound matches <i>CCKRF1d, CCKL1a, CCKL2c</i>	II.C.1 II.D.2	Reviews letter names A and B	"Finds Letters A and B Around the Classroom"	
CONCEPTS ABOUT PRINT	<b>3.1</b> Shows enjoyment of books and stories and discussion of them <b>3.3</b> Demonstrates knowledge of how to use a book	II.B.3 II.C.3 II.C.4	Reviews parts of a book (front and back cover) Reviews Author and Illustrator	"Reviews Parts of a Book and Author/Illustrator as Theme Books"	
EMERGENT WRITING	<b>3.5</b> Understands that print conveys a message <b>3.8</b> Uses known letters or approximation of letters to represent written language <i>CCKL1f, CCKW1-3, CCKL2d</i>	II.C.2 II.D.2 II.D.3	Completes a sentence Writes symbols or letters	"In the fall, I see _____"	
ORAL LANGUAGE	<b>3.26</b> Discusses natural events in the environment <b>5.2</b> Uses effective oral communication skills: speaking in complete sentences, speaking with appropriate grammar <b>5.8</b> Participates in group discussion <i>CCKSL1, CCKSL3, CCKSL4, CCKSL6, CCKL1f</i>	I.D.1 II.B.1 II.B.2	Speaks in complete sentences Makes relevant comments	"Each Student Discusses What He/She Sees in the Fall."	
MATH	<b>3.10</b> Classifies objects by physical features such as shape or color <b>3.11</b> Classifies objects conceptually (things that go together) <b>3.19</b> Shows interest in exploring the environment <b>3.22</b> Makes comparisons <i>K.MD 3, CCKL6</i>	III.D.1	Sorts and classifies objects	"Sort and Classify Leaves by Color and Shapes"	
CONTENT AREAS	<b>2.10</b> Explores and manipulates art media <b>2.12</b> Preplans art projects and then works with care	VI.A.3 VII.B.3	Explore art media	"Collect Leaves and Create Leaf Characters"	



## Little Rock School District Pre-Kindergarten (P4) Curriculum Map Supplemental Theme

Week 2: Being Thankful					
STRAND	BENCHMARKS <i>Preparation for Common Core State Standards</i>	Work Sampling Indicators	LESSON FOCUS	Suggested ACTIVITIES	Suggested Books
PHONOLOGICAL AWARENESS	<b>5.1</b> Demonstrate phonological awareness (hearing and recognizing the sounds of language)	II.C.1 II.C.2	Reviews letter sounds C and D	"Dictates Words that Begin with the Letter Sounds C and D"	<b>10 Fat Turkeys</b> By: Tony Johnston <i>Over the River</i> By: Derek Anderson <i>P is for Pilgrim</i> By: Carol Crane <i>T is for Turkey</i> By: Tanya Lee Stone <i>Thanksgiving is....</i> By: Gail Gibbons <i>Thanksgiving is for Giving Thanks</i> By: Margaret Sutherland <i>The Night Before Thanksgiving</i> By: Natasha Wing <i>The Very First Thanksgiving Day</i> By: Rhonda Gowler Greener <i>Today is Thanksgiving</i> By: P.K. Hallinan <i>Twas the Night Before Thanksgiving</i> By: Dav Pilkey
ALPHABET KNOWLEDGE	<b>3.7</b> Identifies letters and signs in the environment <b>3.9</b> Identifies some letters and makes some letter-sound matches <i>CCKRF1d, CCKL1a, CCKL2c</i>	II.C.1 II.D.2	Reviews letter names C and D	"Finds Letters C and D Around the Classroom"	
CONCEPTS ABOUT PRINT	<b>3.1</b> Shows enjoyment of books and stories and discussion of them <b>3.3</b> Demonstrates knowledge of how to use a book	II.B.3 II.C.3 II.C.4	Reviews parts of a book (front and back cover) Reviews Author and Illustrator	"Reviews Parts of a Book and Author/Illustrator as Theme Books are Read"	
EMERGENT WRITING	<b>3.5</b> Understands that print conveys a message <b>3.8</b> Uses known letters or approximation of letters to represent written language <i>CCKL1f, CCKW1-3, CCKL2d</i>	II.C.2 II.D.2 II.D.3	Completes a sentence Writes symbols or letters	"I Am Thankful for _____"	
ORAL LANGUAGE	<b>5.2</b> Uses effective oral communication skills: speaking in complete sentences, speaking with appropriate grammar <b>5.8</b> Participates in group discussion <i>CCKSL1, CCKSL3, CCKSL4, CCKSL6, CCKL1f</i>	I.D.3 II.B.1 II.B.2	Speaks in complete sentences Makes relevant comments	"Each Student Discusses What He/She is Thankful for in Complete Sentences"	
MATH	<b>3.12</b> Recognizes patterns and can repeat them (patterning) <b>4.6</b> Coordinates eye and hand movement to complete tasks <b>5.10</b> Follows directions in sequence	II.A.2 III.C.2 VII.B.2	Reviews AB patterns	"Creates Native American Headdresses/ Necklaces with Patterns"	
CONTENT AREAS	<b>3.33</b> Shows pride in heritage and background	V.A.1	Demonstrates cultural awareness	"Discusses Native American and Pilgrim Cultures"	



# **Little Rock School District Pre-Kindergarten (P4) Curriculum Map Supplemental Theme**

Week 3: Gingerbread					
STRAND	BENCHMARKS <i>Preparation for Common Core State Standards</i>	Work Sampling Indicators	LESSON FOCUS	Suggested ACTIVITIES	Suggested Books
PHONOLOGICAL AWARENESS	<b>5.1</b> Demonstrates phonological awareness (hearing and recognizing the sounds of language)	II.C.1 II.C.2	Reviews letter sounds E and F	"Dictates Words that Begin with the letter sounds E and F"	<b><i>Gingerbread Man</i></b> By: James Aylesworth <b><i>Gingerbread Man Superhero</i></b> By: Dotti Enderle <b><i>Gingerbread Mouse</i></b> By: Katy Bratun <b><i>The Gingerbread Baby</i></b> By: Jan Brett <b><i>The Gingerbread Bear</i></b> By: Robert Dennis <b><i>The Gingerbread Boy</i></b> By: Harriet Ziefert <b><i>The Gingerbread Cowboy</i></b> By: Janet Squires <b><i>The Gingerbread Girl</i></b> By: Lisa Campbell Ernst <b><i>The Gingerbread Girl Goes Animal Crackers</i></b> By: Lisa Campbell Ernst <b><i>The Gingerbread Kid Goes to School</i></b> By: Joan Holub <b><i>The Gingerbread Man</i></b> By: Estelle Corke <b><i>The Gingerbread Man Loose in the School</i></b> By: Laura Murray <b><i>The Gingerbread Pirates</i></b> By: Kristin Kladstrup
ALPHABET KNOWLEDGE	<b>3.7</b> Identifies letters and signs in the environment <b>3.9</b> Identifies some letters and makes some letter-sound matches <i>CCKRF1d, CCKL1a, CCKL2c</i>	II.C.1 II.D.2	Reviews letter names E and F	"Finds Letters E and F Around the Classroom"	
CONCEPTS ABOUT PRINT	<b>3.22</b> Makes comparisons <b>5.7</b> Engages in two way conversation with children and adults <b>5.8</b> Participates in group discussion <i>CCKSL1, CCKL6</i>	I.D.1 I.D.2 II.B.3	Reviews real and make believe	"Read <i>The Gingerbread Man</i> and Distinguish Real From Make-Believe"	
EMERGENT WRITING	<b>2.11</b> Creates drawing and paintings that gradually become more detailed and realistic <b>3.6</b> Demonstrates an interest in using writing for a purpose <b>3.8</b> Uses known letters or approximation of letters to represent written language <i>CCKL1f, CCKW1-3, CCKL2d</i>	II.D.1 II.D.2 II.D.3 VI.A.2 VI.A.3	Dictates sentences and stories	"Read a Gingerbread Book" Draws and Dictates/Writes Favorite Part"	
ORAL LANGUAGE	<b>3.22</b> Makes comparisons <b>5.2</b> Uses effective oral communication skills <b>5.8</b> Participates in group discussion <i>CCKSL1, CCKSL2, CCKSL4, CCKL6</i>	I.D.3 II.B.1 II.B.2 IV.A.3	Compare and contrast	"Create a Venn diagram using two Gingerbread Theme Books"	
MATH	<b>3.17</b> Shows understanding of different relationships of objects in space (spatial relations) <i>K.G 1, CCKL6</i>	III.E.1	Uses position words	"Child Demonstrates Positional words by Using Gingerbread Figure"	
CONTENT AREAS	<b>3.43</b> Identifies purpose of common technologies and tools <b>3.44</b> Demonstrates the safe and cooperative use of technology and tools	V.B.3	Learns through Technology	"Gingerbread Activity using Smart Board" <a href="http://www.starfall.com">www.starfall.com</a>	





# **Little Rock School District Pre-Kindergarten (P4) Curriculum Map Supplemental Theme**

Week 4: Winter					
STRAND	BENCHMARKS <i>Preparation for Common Core State Standards</i>	Work Sampling Indicators	LESSON FOCUS	Suggested ACTIVITIES	Suggested Books
PHONOLOGICAL AWARENESS	<b>5.1</b> Demonstrate phonological awareness (hearing and recognizing the sounds of language)	II.C.1 II.C.2	Reviews letter sounds G and H	"Dictates Words that Begin with the Letter Sounds G and H"	<i>Clifford's First Snow Day</i> By: Norman Bridwell <i>Curious George in the Snow</i> By: Margaret and H.A. Rey <i>Downhill Fun</i> By: Michael Dahl <i>It's Winter</i> By: Linda Glaser <i>Owl Moon</i> By: Jane Yolen <i>Snowballs</i> By: Lois Ehlert <i>Snowmen all Year</i> <i>Snowmen at Play</i> <i>Snowmen at Night</i> <i>Snowmen at Work</i> By: Caralyn Buehner <i>The Biggest Snowman Ever</i> By: Steven Kroll <i>The Jacket I Wear in the Snow</i> By: Shirley Neitzel <i>The Snowy Day</i> By: Ezra Jack Keats <i>White Snow Bright Snow</i> By: Alvin Tresselt
ALPHABET KNOWLEDGE	<b>3.7</b> Identifies letters and signs in the environment <b>3.9</b> Identifies some letters and makes some letter-sound matches <i>CCKRF1d, CCKL1a, CCKL2c</i>	II.C.1 II.C.2 IID.2	Reviews letter names G and H	"Finds Letters G and H Around the Classroom"	
CONCEPTS ABOUT PRINT	<b>3.3</b> Demonstrates knowledge of how to use a book <b>3.5</b> Understands that print conveys a message	II.C.3	Reviews Directionality	"Reviews Directionality as Theme Books are Read"	
EMERGENT WRITING	<b>3.5</b> Understands that print conveys a message <b>3.8</b> Uses known letters or approximation of letters to represent written language <i>CCKL2d, CCKL2c, CCKW2</i>	II.C.2 II.D.2 II.D.3 VII.B.2 VII.B.3	Completes a sentence Writes symbols or letters	"In the winter, I see _____."	
ORAL LANGUAGE	<b>5.10</b> Follows directions in sequence <i>CCKSL1</i>	II.A.1 II.A.2	Effective Listening	"Create a Drawing by Following Directions." (Please see note at bottom)	
MATH	<b>3.13</b> Demonstrates one-to-one correspondence <i>K.CC 4a</i>	III.B.1 III.B.2	Reviews Counting Objects to 5	"Counts Objects to 5"	
CONTENT AREAS	<b>2.10</b> Explores and manipulates art media <b>4.6</b> Coordinate eye and hand movements to complete tasks	VI.A.3 VII.B.2	Expresses creativity through art  <i>*Science Kit</i>	"Creates Salt Dough Snowmen"	

"Create a Drawing by Following Directions" – Teacher will give directions to create a drawing of a snowman (without the children knowing what the outcome will be). For example: 1. Draw a circle at the bottom of your page. 2. Draw a circle on top of the circle. 3. Draw another circle on top. 4. Draw a square on top. Continue giving directions until snowman is complete.





# **Little Rock School District Pre-Kindergarten (P4) Curriculum Map Supplemental Theme**

Week 5: Winter Animals					
STRAND	BENCHMARKS <i>Preparation for Common Core State Standards</i>	Work Sampling Indicators	LESSON FOCUS	Suggested ACTIVITIES	Suggested Books
PHONOLOGICAL AWARENESS	<b>5.1</b> Demonstrate phonological awareness (hearing and recognizing the sounds of language)	II.C.1 II.C.2	Reviews letter sound I	"Dictates Words that Begin with the Letter Sound I"	<i>Animals in the Winter</i> By: Henrietta Bancroft <i>Bears Snores On</i> By: Karma Wilson <i>Don't Wake up the Bear!</i> By: Marjorie Dennis Murray <i>Froggy Gets Dressed</i> By: Jonathan London <i>Hibernation Station</i> By: Michelle Mendows <i>Little Polar Bear</i> By: Hans de Beer <i>Over and Under the Snow</i> By: Kate Messner <i>Over in the Arctic</i> By: Marianne Berkes <i>Tacky and the Winter Games</i> By: Helen Lester <i>The Emperor Lays an Egg</i> By: Brenda Z Guiberson <i>The Hat</i> By: Jan Brett <i>The Mitten</i> By: Jan Brett <i>Time to Sleep</i> By: Denise Fleming
ALPHABET KNOWLEDGE	<b>3.9</b> Identifies some letters and makes some letter-sound matches <i>CCKRF1d, CCKL1a, CCKL2c</i>	II.C.1 I.D.2	Reviews letter name I	"Finds Letter I Around the Classroom"	
CONCEPTS ABOUT PRINT	<b>3.5</b> Understands that print conveys a message <i>CCKRF1b</i>	II.C.3	Understands that print has meaning	"Discusses that Print has Meaning as a Theme Book is Read"	
EMERGENT WRITING	<b>3.6</b> Demonstrates an interest in using writing for a purpose <b>4.8</b> Uses writing and drawing tools with control and intention <i>CCKW3, CCKL2d</i>	II.D.1 II.D.3 VII.B.2 VII.B.3	Create a page for a class book	"Create a class book. Have each child complete the sentence. "A _____ crawled into the mitten."	
ORAL LANGUAGE	<b>5.2</b> Uses effective oral communication skills: speaking in complete sentences, speaking with appropriate grammar <b>5.6</b> Uses words to communicate ideas and feelings <i>CCKSL1, CCKSL3, CCKSL4, CCKSL6</i>	I.D.3 II.B.1 II.B.2	Shares a personal experience	"Each Child Shares Their Page From the Class Mitten Book."	
MATH	<b>3.10</b> Classifies objects by physical features such as shape or color <i>K.G 1</i> <i>CCKL6</i>	III.D.1	Reviews names of shapes: circle, square, triangle, rectangle	"Finds and Names Shapes in the Classroom/School Building"	
CONTENT AREAS	<b>2.4</b> Participates freely in music activities <b>5.5</b> Participates in songs, fingerplays, rhyming activities, and games	II.C.2 VI.A.1	Sings new and familiar songs  <b>*Science Kit</b>	"Sings Winter Themed Songs"	



# **Little Rock School District Pre-Kindergarten (P4) Curriculum Map** **Theme 4: Awesome Animals**

Week 1: All Kinds of Animals					
STRAND	PRE-KINDERGARTEN BENCHMARKS <i>Preparation for Common Core State Standards</i>	Work Sampling Indicators	LESSON FOCUS	Required ACTIVITIES	Required ASSESSMENTS
PHONOLOGICAL AWARENESS	<b>5.1</b> Demonstrates phonological awareness (hearing and recognizing the sounds of language)	II.C.2	Blends onsets and rimes to form a word	"Animal Blends" TG: pg 15	
ALPHABET KNOWLEDGE	<b>3.9</b> Identifies some letter and makes some letter-sound matches <b>5.5</b> Participates in songs, fingerplays, rhyming activities, and games <i>CCKRF1d, CCKL1a, CCKL2c</i>	II.C.1 II.D.2	Identifies and practices letter "Jj"	"This is Letter Jj" TG: pg 26	"Write the Letter Jj" Teacher observes child recognizing uppercase and lowercase letter "Jj" using 3 letter cards (Jj, Mm, Xx) TG: pg 52
CONCEPTS ABOUT PRINT	<b>2.1</b> Shows creativity and imagination in play with materials and props <b>3.22</b> Makes comparisons	II.B.3 II.C.3	Uses book information	"Make Craft Stick Animals" TG: pg 16	
EMERGENT WRITING	<b>3.9</b> Identifies some letters and makes some letter-sound matches <b>2.10</b> Explores and manipulates art media <i>CCKL1a, CCKL2c, CCL2d</i>	II.C.1 II.D.2 VI.A.3	Forms letters	"Letter Jj Snakes" TG: pg 39	
ORAL LANGUAGE	<b>5.2</b> Uses effective oral communication skills: speaking in complete sentences, speaking with appropriate grammar <i>CCKSL1, CCKSL3, CCKSL4, CCKSL6, CCKL6</i>	II.B.1 II.B.2	Makes relevant comments	"I Went to The Zoo" TG: pg 31	
Math	<b>3.22</b> Makes comparisons <b>3.30</b> Participates in exploratory measurement activities <i>KK.MD 3, K.G 1, CCKL6</i>	III.A.3 III.D.2	Compares lengths	"Explore Size" TG: pg 18	"Order Objects by Size or Length" Teacher observes whether children can order objects by length from shortest to longest TG: pg 44
CONTENT AREAS	<b>3.22</b> Makes comparisons <b>5.8</b> Participates in group discussion <i>CCKSL1, CCKL6</i>	I.D.3 II.B.3 IV.A.4	Living and Nonliving Things	"Living and Nonliving Things" TG: pg 33 <i>*Science Kit</i>	

## **Enrichment Activities:**

"Is Your Mama a Llamal" pg 25 "Amazing Animal Book" pg 41

## **HOMEWORK/FAMILY ACTIVITIES: THEME 4**



# **Little Rock School District Pre-Kindergarten (P4) Curriculum Map** **Theme 4: Awesome Animals**

Week 2: Animal Homes					
STRAND	PRE-KINDERGARTEN BENCHMARKS <i>Preparation for Common Core State Standards</i>	Work Sampling Indicators	LESSON FOCUS	Required ACTIVITIES	Required ASSESSMENTS
PHONOLOGICAL AWARENESS	5.1 Demonstrates phonological awareness (hearing and recognizing the sounds of language)	II.C.2	Segments words into their onsets and rimes	"Sound Game" TG: pg 69	
ALPHABET KNOWLEDGE	2.10 Explores and manipulates art media 3.9 Identifies some letters and makes some letter-sound matches <i>CCKRF1d, CCKL1a, CCKL2c</i>	II.C.1 II.D.2	Identifies and practices letter "Kk"	"This is Letter Kk" TG: pg 72	"Write the Letter Kk" Teacher observes child recognizing uppercase and lowercase letter "Kk" using 3 letter cards (Kk, Aa, Uu) TG: pg 98
CONCEPTS ABOUT PRINT	3.6 Demonstrates an interest in using writing for a purpose 3.25 Applies information or experience to a new context (scientific process: applying) <i>CCKRL1, CCKRI1</i>	I.C.4 II.D.1 II.D.3	Extends a story Retells a story	"Draw, Write and Act" TG: pg 88	
EMERGENT WRITING	3.6 Demonstrates an interest in using writing for a purpose 3.8 Uses known letters or approximation of letters to represent written language <i>CCKW1-3, CCKL1a, CCKL2c, CCKL2d</i>	II.C.1 II.C.2 II.D.2	Writes symbols or letters	"Daily Writing: Animal Home Pictures" TG: pg 70	
ORAL LANGUAGE	5.3 Expands vocabulary 5.4 Recognizes and identifies by name the most common objects and pictures <i>CCKL6</i>	II.B.3	Uses theme words	"Hunt for Habitats" TG: pg 60	
Math	3.13 Demonstrates one-to-one correspondence 3.15 Demonstrates an understanding of number (how many) and numeral (3 is a numeral) relationship <i>K.CC 1, K.CC 4, K.CC 5</i>	III.B.1 III.B.2	Counts objects to 10	"Review Counting Objects to 10" TG: pg 94	"Counts Objects to 10" Teacher observes whether children can answer "how many" for up to 10 objects TG: pg 74
CONTENT AREAS	2.10 Explores and manipulates art media 3.21 Uses words to describe the characteristics of objects (scientific process: communicating) <i>CCKSL1, CCKSL4, CCKL6</i>	II.B.3 VI.A.1 VI.A.3 VI.A.4	Uses a variety of materials Investigates the environment	"Create Animal Habitats" TG: pg 68 <b>*Science Kit</b>	

## **Enrichment Activities:**

"Animal Name Tags" pg 89

## **HOMEWORK/FAMILY ACTIVITIES: THEME 4**



# **Little Rock School District Pre-Kindergarten (P4) Curriculum Map** **Theme 4: Awesome Animals**

Week 3: Creepy, Crawly Insects					
STRAND	PRE-KINDERGARTEN BENCHMARKS <i>Preparation for Common Core State Standards</i>	Work Sampling Indicators	LESSON FOCUS	Required ACTIVITIES	Required ASSESSMENTS
PHONOLOGICAL AWARENESS	<b>5.1</b> Demonstrates phonological awareness (hearing and recognizing the sounds of language) <i>CCKRF2c</i>	II.C.2	Deletes the onset from a spoken word	"Delete the Onset From a Spoken Word" TG: pg 128	
ALPHABET KNOWLEDGE	<b>3.8</b> Uses known letters or approximation of letters to represent written language <b>3.9</b> Identifies some letters and makes some letter-sound matches <i>CCKRF1d, CCKL1a, CCKL2c</i>	II.C.1 II.D.2 VII.B.1 VII.B.2 VII.B.3	Identifies and practices letter "Ll"	"This is Letter Ll" TG: pg 114	"Write the Letter Ll" Teacher observes child recognizing uppercase and lowercase letter "Ll" using 3 letter cards (Ll, Gg, Ww) TG: pg 144
CONCEPTS ABOUT PRINT	<b>2.10</b> Explores and manipulates art media <b>3.1</b> Shows enjoyment of books and stories and discussion of them	II.C.3 II.C.4 VI.A.3	Uses book information	"Create Buzzy Bugs" TG: pg 108	
EMERGENT WRITING	<b>3.5</b> Understands that print conveys a message <b>3.6</b> Demonstrates an interest in using writing for a purpose <i>CCKW2, CCKL1a, CCKL2c, CCKL2d</i>	II.D.1 II.D.2 II.D.3	Makes books Dictates sentences and writes name	"Create Bug Books" "Write Sentences" TG: pg 142	
ORAL LANGUAGE	<b>3.21</b> Uses words to describe the characteristics of objects (scientific process: communicating) <i>CCKL6, CCKSL1, CCKSL4</i>	II.B.3	Uses describing words	Play "I Spy" TG: pg 118	
Math	<b>3.11</b> Classifies objects conceptually (things that go together) <b>3.24</b> Finds more than one solution to a problem <i>K.MD 3, CCKL6</i>	I.C.3 III.D.1	Problem Solves	"Discover What's Missing" TG: pg 126	"Solve Grid Puzzles" Teacher observes whether children can solve matrix problems through classification TG: pg 136
CONTENT AREAS	<b>4.9</b> Participates in gross motor activities	VII.A.1 VII.A.2	Uses gross motor skills	"Guess Which Bug" TG: pg 107 <i>*Science Kit</i>	

## **Enrichment Activities:**

"Color, Size and Shape" pg 133 "Animal ABC's" pg 139

## **HOMEWORK/FAMILY ACTIVITIES: THEME 4**



# **Little Rock School District Pre-Kindergarten (P4) Curriculum Map** **Theme 4: Awesome Animals**

Week 4:Animals Grow and Change					
STRAND	PRE-KINDERGARTEN BENCHMARKS <i>Preparation for Common Core State Standards</i>	Work Sampling Indicators	LESSON FOCUS	Required ACTIVITIES	Required ASSESSMENTS
PHONOLOGICAL AWARENESS	<b>5.1</b> Demonstrates phonological awareness (hearing and recognizing the sounds of language) <i>CCKRF2c</i>	II.C.2	Blends, segments, and deletes syllables	"Review Blending, Segmenting, and Deleting Onset and Rime" TG: pg 174	
ALPHABET KNOWLEDGE	<b>3.9</b> Identifies some letters and makes some letter-sound matches <i>CCKRF1d, CCKL1a, CCKL2c</i>	II.C.1 II.C.2 II.D.2	Reviews letters "Aa - Ll"	"Letter Review Aa - Ll" TG: pg 160	"Write the Letters Aa - Ll" Teacher observes whether children can write letters independently or on request TG: pg 190
CONCEPTS ABOUT PRINT	<b>3.5</b> Understands that print conveys a message <b>5.3</b> Expands vocabulary	II.B.3 II.C.4 II.C.3	Uses pictures clues	"Share the Book" TG: pg 154	
EMERGENT WRITING	<b>3.8</b> Uses known letters or approximation of letters to represent written language <i>CCKL1a, CCKL2c, CCKL2d</i>	II.D.2	Forms letters	"Label and Share Letter Frogs" TG: pg 160	
ORAL LANGUAGE	<b>5.2</b> Uses effective oral communication skills: speaking in complete sentences, speaking with appropriate grammar <b>5.3</b> Expands vocabulary <i>CCKSL1, CCKSL3, CCKSL4</i>	II.B.1 II.B.2 II.B.3	Uses verbal communication rules	"Play a Matching Game" TG: pg 152	
Math	<b>3.18</b> Shows awareness of time concepts <i>CCKL6</i>	II.B.3 II.C.4	Uses time words	"Before They Were Sheep" TG: pg 169	"Order Events in Time Order" Teacher observes children using language to describe concepts associated with the passing of time such as before, during and after TG: pg 182
CONTENT AREAS	<b>2.3</b> Assumes various roles in dramatic play situations	I.D.3 VI.A.2	Engages in dramatic play	"The Sun Goes Down" TG: pg 157 <i>*Science Kit</i>	

## **Enrichment Activities:**

"Butterfly Life Cycles" pg 189 "Letter Caterpillars" pg 177

## **HOMEWORK/FAMILY ACTIVITIES: THEME 4**



# **Little Rock School District Pre-Kindergarten (P4) Curriculum Map** **Theme 5: Imagine It, Make It**

Week 1: Using My Imagination					
STRAND	PRE-KINDERGARTEN BENCHMARKS <i>Preparation for Common Core State Standards</i>	Work Sampling Indicators	LESSON FOCUS	Required ACTIVITIES	Required ASSESSMENTS
PHONOLOGICAL AWARENESS	<b>5.1</b> Demonstrates phonological awareness (hearing and recognizing the sounds of language)	II.C.2	Identifies when two words rhyme	"Identify When Two Words Rhyme" TG: pg 36	
ALPHABET KNOWLEDGE	<b>3.9</b> Identifies some letter and makes some letter-sound matches <i>CCKRF1d, CCKL1a, CCKL2c</i>	II.C.1 II.C.2 II.D.2 VII.B.1 VII.B.2	Identifies and practices letter "Mm"	"This is Letter Mm" TG: pg 26	"Write the Letter Mm" Teacher observes child recognizing uppercase and lowercase letter "Mm" using 3 letter cards (Mm, Aa, Dd) TG: pg 52
CONCEPTS ABOUT PRINT	<b>3.1</b> Shows enjoyment of books and stories and discussions of them	II.A.1 II.C.4 II.C.3	Makes predictions	"Read Together" TG: pg 24	
EMERGENT WRITING	<b>3.5</b> Understands that print conveys a message <b>3.8</b> Uses known letters or approximation of letters to represent written language <i>CCKRF3a, CCKL1a, CCKL2c</i>	II.C.1 II.C.2 II.D.2 II.D.3	Labels pictures	"Build Box Creations" TG: pg 16	
ORAL LANGUAGE	<b>5.2</b> Uses effective oral communication skills: speaking in complete sentences, speaking with appropriate grammar <i>CCKSL1, CCKSL4, CCKL6</i>	II.B.1 II.B.2 II.B.3	Uses naming words	"Make Noise and Move!" TG: pg 23	
MATH	<b>3.13</b> Demonstrates one-to-one correspondence <i>K.CC 4a</i>	III.B.1 III.B.2	Concepts of counting	"Produces a Quantity of Objects to 10" TG: pg 28	"Produce a Number of Objects to 10" Teacher observes whether children can produce a set of 10 objects from a larger set TG: pg 44
CONTENT AREAS	<b>4.9</b> Participates in gross motor activities <b>4.11</b> Runs, jumps, hops, and skips	VII.A.1 VII.A.2	Uses gross motor skills	"Jump Five Times" TG: pg 49 <b>*Science Kit</b>	

## **Enrichment Activities:**

"This is Not a Ball" pg 41

"Draw Quantities to Ten" pg 49

## **HOMEWORK/FAMILY ACTIVITIES: THEME 5**



# **Little Rock School District Pre-Kindergarten (P4) Curriculum Map** **Theme 5: Imagine It, Make It**

Week 2: Tools We Use					
STRAND	PRE-KINDERGARTEN BENCHMARKS <i>Preparation for Common Core State Standards</i>	Work Sampling Indicators	LESSON FOCUS	Required ACTIVITIES	Required ASSESSMENTS
PHONOLOGICAL AWARENESS	<b>5.1</b> Demonstrates phonological awareness (hearing and recognizing the sounds of language) <b>5.5</b> Participates in songs, fingerplays, rhyming activities, and games	II.C.2	Produces a rhyming word	"Lead the Rhyme" TG: pg 89	
ALPHABET KNOWLEDGE	<b>3.9</b> Identifies some letters and makes some letter-sound matches <b>5.5</b> Participates in songs, fingerplays, rhyming activities, and games <i>CCKRF1d, CCKL1a, CCKL2c</i>	II.C.1 II.C.2 II.D.2 VII.B.1 VII.B.2	Identifies and practices letter "Nn"	"This is Letter Nn" TG: pg 72	"Write the Letter Nn" Teacher observes child recognizing uppercase and lowercase letter "Nn" using 3 letter cards (Nn, Tt, Cc) TG: pg 98
CONCEPTS ABOUT PRINT	<b>3.4</b> Demonstrates visual discrimination and visual memory skills <b>3.5</b> Understands that print conveys a message	II.C.1 II.C.3 II.D.3	Conventions of print	"Letters, Words, and Sentences" TG: pg 63	
EMERGENT WRITING	<b>3.5</b> Understands that print conveys a message <b>5.6</b> Uses words to communicate ideas <i>CCKL6, CCKSL6</i>	II.D.1 II.D.3	Contributes ideas for writing	"Adventure Story" TG: pg 79	
ORAL LANGUAGE	<b>5.2</b> Uses effective oral communication skills: speaking in complete sentences, speaking with appropriate grammar <b>5.3</b> Expands vocabulary <i>CCKSL6, CCKL6</i>	II.B.1 II.B.3	Speaks clearly Uses plurals	"Plurals In A Sentence" TG: pg 87	
MATH	<b>3.12</b> Recognizes patterns and can repeat them (patterning) <i>CCKL6</i>	III.A.4	Creates patterns Extends patterns	"Create and Extend AB Patterns" TG: pg 74	"Create and Extend AB Patterns" Teacher observes whether children are able to copy, extend, and create patterns TG: pg 90
CONTENT AREAS	<b>4.9</b> Participates in gross motor activities <b>4.11</b> Run, jumps, hops, and skips <b>4.12</b> Shows balance and coordination	VII.A.1 VII.A.2	Uses gross motor skills	"Going on an Adventure" TG: pg 79 <i>*Science Kit</i>	

## **Enrichment Activities:**

"Playing With Shapes" pg 71

## **HOMEWORK/FAMILY ACTIVITIES: THEME 5**



# **Little Rock School District Pre-Kindergarten (P4) Curriculum Map** **Theme 5: Imagine It, Make It**

Week 3: Things We Build					
STRAND	PRE-KINDERGARTEN BENCHMARKS <i>Preparation for Common Core State Standards</i>	Work Sampling Indicators	LESSON FOCUS	Required ACTIVITIES	Required ASSESSMENTS
PHONOLOGICAL AWARENESS	<b>5.1</b> Demonstrates phonological awareness (hearing and recognizing the sounds of language) <b>5.5</b> Participates in songs, fingerplays, rhyming activities and games	II.C.2	Produces rhyming words	"Rhyme Riddles" TG: pg 127	
ALPHABET KNOWLEDGE	<b>3.9</b> Identifies some letters and makes some letter-sound matches <b>5.5</b> Participates in songs, fingerplays, rhyming activities and games <i>CCKRF1d, CCKL1a, CCKL2c</i>	II.C.1 II.C.2 II.D.2 VII.B.1 VII.B.2	Identifies and practices letter "Oo"	"This is Letter Oo" TG: pg 114	"Write the Letter Oo" Teacher observes child recognizing uppercase and lowercase letter "Oo" using 3 letter cards (Oo, Ss, Xx) TG: pg 144
CONCEPTS ABOUT PRINT	<b>3.5</b> Understands that print conveys a message	II.C.3	Capitalization and Punctuation	"Building Sentences" TG: pg 125	
EMERGENT WRITING	<b>3.8</b> Uses known letters or approximation of letters to represent written language <b>4.8</b> Uses writing and drawing tools with control and intention <i>CCKL1a, CCKL2c, CCKL2d</i>	II.D.2 VI.A.3 VII.B.2 VII.B.3	Forms letters	"Sand Letters" TG: pg 119	
ORAL LANGUAGE	<b>1.22</b> Shares, takes turns <b>5.6</b> Uses words to communicate ideas <b>5.11</b> Tells a story <i>CCKSL1, CCKSL3, CCKSL4</i>	II.B.1 II.B.2 II.C.4	Takes turns speaking	"Tell An Igloo Tale" TG: pg 124	
MATH	<b>2.1</b> Shows creativity and imagination in play with materials and props <b>3.24</b> Finds more than one solution to a problem <b>4.6</b> Coordinates eye and hand movement to complete task <i>CCKL6</i>	I.C.3 VII.B.1 VII.B.2	Builds structures	"Build A New Town" TG: pg 126	"Build Structures" Teacher observes children building figures with blocks and complex structures such as a bridge, archway, or ramp TG: pg 136
CONTENT AREAS	<b>1.5</b> Enjoys experimenting and problem solving with ideas as well as concrete materials <b>3.21</b> Uses words to describe the characteristics of objects <b>3.22</b> Make comparisons	I.C.3 II.B.3 IV.A.1 IV.A.3	Tests observations	"Test Materials" TG: pg 108 <b>*Science Kit</b>	

## **Enrichment Activities:**

"Classroom Map" pg 133

## **HOMEWORK/FAMILY ACTIVITIES: THEME 5**





# **Little Rock School District Pre-Kindergarten (P4) Curriculum Map** **Theme 5: Imagine It, Make It**

Week 4: Art All Around Us					
STRAND	PRE-KINDERGARTEN BENCHMARKS <i>Preparation for Common Core State Standards</i>	Work Sampling Indicators	LESSON FOCUS	Required ACTIVITIES	Required ASSESSMENTS
PHONOLOGICAL AWARENESS	<b>5.1</b> Demonstrates phonological awareness (hearing and recognizing the sounds of language)	II.C.2	Blends onset and rime	"Blending Story Words" TG: pg 155	
ALPHABET KNOWLEDGE	<b>3.9</b> Identifies some letters or approximation of letters to represent written language <b>5.5</b> Participates in songs, fingerplays, rhyming activities and games <i>CCKRF1d, CCKL1a, CCKL2c</i>	II.C.1 II.C.2 II.D.2 VII.B.1 VII.B.2	Identifies and practices letter "Pp"	"This is Letter Pp" TG: pg 164	"Write the Letter Pp" Teacher observes child recognizing uppercase and lowercase letter "Pp" using 3 letter cards (Pp, Ff, Zz) TG: pg 190
CONCEPTS ABOUT PRINT	<b>5.2</b> Uses effective oral communication skills: speaking in complete sentences, speaking with appropriate grammar <b>5.8</b> Participates in group discussion	I.D.3 II.A.1 II.B.1	II.B.2 Uses pictures clues	"Reread the Book" TG: pg 162	
EMERGENT WRITING	<b>3.8</b> Uses known letters or approximation of letters to represent written language <i>CCKL1a, CCKL2c, CCKL2d</i>	II.D.2 VII.B.2 VII.B.3	Writes name	"Daily Writing: Create with Dots" TG: pg 168	
ORAL LANGUAGE	<b>3.9</b> Identifies some letters and makes some letter-sound matches <b>5.2</b> Uses effective oral communication skills: speaking in complete sentences, speaking with appropriate grammar <i>CCKL1</i>	II.B.1 II.C.1 II.C.2	Speaks in complete sentences	"Letter Pp Stories" TG: pg 165	
MATH	<b>3.10</b> Classifies objects by physical features such as shape or color <b>3.22</b> Makes comparisons <b>3.30</b> Participates in exploratory measurement activities <i>K.MD 3, CCKL6</i>	III.A.3 III.D.1 III.D.2 III.E.2	Compares areas of shapes	"Introduce Size Comparisons" TG: pg 156	"Compare Area" Teacher observes whether children can compare 2 dimensional areas using square blocks as measurement tools TG: pg 182
CONTENT AREAS	<b>3.14</b> Demonstrates the ability to order and sequence <b>3.18</b> Shows an awareness of time concepts	III.A.3	Understands time and events	"Look What I Can Do" TG: pg 171 <i>*Science Kit</i>	

## **Enrichment Activities:**

"Tile Shapes" pg 187

## **HOMEWORK/FAMILY ACTIVITIES: THEME 5**



## Little Rock School District Pre-Kindergarten (P4) Curriculum Map

### Theme 6: Growing Up Healthy

Week 1: My Five Senses					
STRAND	PRE-KINDERGARTEN BENCHMARKS <i>Preparation for Common Core State Standards</i>	Work Sampling Indicators	LESSON FOCUS	Required ACTIVITIES	Required ASSESSMENTS
PHONOLOGICAL AWARENESS	<b>5.1</b> Demonstrate phonological awareness (hearing and recognizing the sounds of language)	II.C.1 II.C.2	Identifies and matches initial sounds	"Identifying and Matching Initial Sounds" TG: pg 36	
ALPHABET KNOWLEDGE	<b>3.9</b> Identifies some letters and makes some letter-sound matches <b>4.6</b> Coordinates eye and hand movements to complete task <i>CCKRF1d, CCKL1a, CCKL2c</i>	II.C.1 II.C.2 II.D.2 VII.B.1 VII.B.2	Identifies and practices the letter "Qq"	"This is Letter Qq" TG: pg 26	"Write the Letter Qq" Teacher observes child recognizing upper case and lower case letter "Qq" using 3 letter cards (Qq, Ee, Mm) TG: pg 52
CONCEPTS ABOUT PRINT	<b>3.5</b> Understands that print conveys a message <i>CCKRF1b</i>	II.C.3	Uses book information	"Read Together" TG: pg 24	
EMERGENT WRITING	<b>3.6</b> Demonstrates an interest in using writing for a purpose <b>3.8</b> Uses known letters or approximation of letters to represent written language <i>CCKL1a, CCKL1f, CCKL2c, CCKL2d</i>	II.C.1 II.C.2 II.D.1 II.D.2	II.D.3 Completes a sentence	"Daily Writing: Write Smelling Sentences" TG: pg 16	
ORAL LANGUAGE	<b>3.21</b> Uses words to describe the characteristics of objects <b>5.3</b> Expands vocabulary <i>CCKL4</i>	II.B.3 IV.A.2 IV.A.4	Uses describing words	"Use Your Sense to Overcome Challenges" TG pg 32	
MATH	<b>3.10</b> Classifies objects by physical features such as shape and color <b>3.17</b> Shows understanding of different relationships of objects in space (spatial relations) <b>3.29</b> Manipulates and combines two-dimensional shapes <i>K.MD 3, K.G 1</i>	III.A.1 III.A.4 III.F.2 III.F.3 VII.B.2	Solve shape puzzles	"Solve Shape Puzzles" TG: pg 28	"Solve Shape Puzzles" Teacher observes whether children can solve simple puzzles or pattern block activities that have inner outlines of the shapes TG: pg 44
CONTENT AREAS	<b>3.1</b> Shows enjoyment of books and stories and discussion of them <b>4.1</b> Identifies body parts and understands their functions	II.C.3 IV.A.3 IV.A.4 IV.B.3	Identifies parts of the body	"Look, Listen, and Learn" TG: pg 16 <i>*Science Kit</i>	

#### Enrichment Activities:

"Shape Puzzles" pg 35

#### HOMEWORK/FAMILY ACTIVITIES: THEME 6



## Little Rock School District Pre-Kindergarten (P4) Curriculum Map

### Theme 6: Growing Up Healthy

#### Week 2: Taking Care Of Myself

STRAND	PRE-KINDERGARTEN BENCHMARKS <i>Preparation for Common Core State Standards</i>	Work Sampling Indicators	LESSON FOCUS	Required ACTIVITIES	Required ASSESSMENTS
PHONOLOGICAL AWARENESS	<b>5.1</b> Demonstrate phonological awareness (hearing and recognizing the sounds of language) <b>3.22</b> Makes comparisons <i>CCKRF2d</i>	II.C.1 II.C.2	Identifies and matches initial sounds	"Identifying and Matching Initial Sounds" TG: pg 82	
ALPHABET KNOWLEDGE	<b>2.4</b> Participates freely in music activities <b>3.9</b> Identifies some letters and makes some letter-sound matches <i>CCKRF1d, CCKL1a, CCKL2c</i>	II.C.1 II.C.2 II.D.2 VII.B.1 VII.B.2	Identifies and practices the letter "Rr"	"This is Letter Rr" TG: pg 68	"Write the Letter Rr" Teacher observes child recognizing upper case and lower case letter "Rr" using 3 letter cards (Rr, Cc, Ii) TG: pg 98
CONCEPTS ABOUT PRINT	<b>5.4</b> Recognizes and identifies by name most common objects and pictures	II.C.3	Uses picture clues	"Share the Book" TG: pg 96	
EMERGENT WRITING	<b>3.6</b> Demonstrates an interest in using writing for a purpose <b>3.8</b> Uses known letters or approximation of letters to represent written language <b>4.8</b> Uses writing and drawing tools with control and intention <i>CCKL1a, CCKL2c, CCKL2d</i>	II.C.2 II.D.2 VII.B.3	Writes symbols or letters	"Signs that Help" TG: pg 73	
ORAL LANGUAGE	<b>5.2</b> Uses effective oral communication skills: speaking in complete sentences, speaking with appropriate grammar <b>5.6</b> Uses words to communicate ideas and feelings <i>CCKSL1, CCKSL3</i>	II.B.1 II.B.2	Responds appropriately	"Reread the Book" TG: pg 86	
MATH	<b>3.22</b> Makes comparisons (scientific process: comparing) <b>4.6</b> Coordinates eye and hand movement to complete tasks <i>CCKL6</i>	II.B.3 III.D.1 III.D.2 VII.B.2	Compare capacity	"Compare Capacity" TG: pg 74	"Compare Capacity" Teacher observes whether children can compare capacities of containers and order them by volume TG: pg 90
CONTENT AREAS	<b>4.2</b> Demonstrates health and personal care habits <b>5.8</b> Participates in group discussion	VII.C.1 VII.C.2	Demonstrates healthy habits	"Reread the Book" TG: pg 72 <i>*Science Kit</i>	

#### Enrichment Activities:

"Writing about My Doctor Visit" pg89

#### HOMEWORK/FAMILY ACTIVITIES: THEME 6



## Little Rock School District Pre-Kindergarten (P4) Curriculum Map

### Theme 6: Growing Up Healthy

Week 3: Eating Well					
STRAND	PRE-KINDERGARTEN BENCHMARKS <i>Preparation for Common Core State Standards</i>	Work Sampling Indicators	LESSON FOCUS	Required ACTIVITIES	Required ASSESSMENTS
PHONOLOGICAL AWARENESS	<b>5.1</b> Demonstrate phonological awareness (hearing and recognizing the sounds of language) <b>3.22</b> Makes comparisons <i>CCKRF2d</i>	II.C.1 II.C.2	Identifies and matches initial sounds	"Identifying and Matching Initial Sounds" TG: pg 112	
ALPHABET KNOWLEDGE	<b>3.9</b> Identifies some letters and makes some letter-sound matches <b>5.5</b> Participates in songs, fingerplays, rhyming activities, and games <i>CCKRF1d, CCKL1a, CCKL2c</i>	II.C.1 II.C.2 II.D.2 VII.B.1 VII.B.2	Identifies and practices letter "Ss"	"This is Letter Ss" TG: pg 118	"Write the Letter Ss" Teacher observes child recognizing uppercase and lowercase letter "Ss" using 3 letter cards (Ss, Aa, Ll) TG: pg 144
CONCEPTS ABOUT PRINT	<b>3.2</b> Uses picture cues to tell a story <b>5.11</b> Tells a story <i>CCKRL2</i>	II.C.3 II.C.4	Retells a story	"Read Together" TG: pg 116	
EMERGENT WRITING	<b>3.6</b> Demonstrates an interest in using writing for a purpose <b>3.8</b> Uses known letters or approximation of letters to represent written language <i>CCKL1a, CCKL2c, CCKL2d</i>	II.C.2 II.D.2 II.D.3	Labels pictures	"Draw and Discuss" TG: pg 134	
ORAL LANGUAGE	<b>3.21</b> Uses words to describe the characteristics of objects <b>5.4</b> Recognizes and identifies by name most common objects and pictures <i>CCKSL4</i>	II.B.3	Uses naming words	"Tell Me About It" TG: pg 141	
MATH	<b>3.13</b> Demonstrates one-to-one correspondence <b>3.15</b> Demonstrates an understanding of number (how many) and numeral (3 is a numeral) relationship (numeration) <b>3.22</b> Make comparisons <i>K.CC 3, K.CC 4a, CCKL6</i>	III.A.2 III.A.3 III.B.3	Understands graphs	"Collect and Organize Data and Interpret Graphs" TG: pg 120	"Collect and Organize Data and Interpret Graphs" Teacher observes whether children can use comparison words such as more, less, same, most, and least to describe information on charts or graphs TG: pg 136
CONTENT AREAS	<b>2.10</b> Explores and manipulates art media <b>4.4</b> Recognizes different types of food <b>4.5</b> Shows awareness that some foods are better for our body than others	II.B.3 VII.C.2	Nutrition Habits	"Eating Well" TG: pg 106 <b>*Science Kit</b>	

#### Enrichment Activities:

"Healthy Food, Healthy Me" pg 115

"Paper Fruits and Vegetables" pg 141

#### HOMEWORK/FAMILY ACTIVITIES: THEME 6



## Little Rock School District Pre-Kindergarten (P4) Curriculum Map

### Theme 6: Growing Up Healthy

Week 4: Staying Safe					
STRAND	PRE-KINDERGARTEN BENCHMARKS <i>Preparation for Common Core State Standards</i>	Work Sampling Indicators	LESSON FOCUS	Required ACTIVITIES	Required ASSESSMENTS
PHONOLOGICAL AWARENESS	<b>5.1</b> Demonstrate phonological awareness (hearing and recognizing the sounds of language) <b>5.5</b> Participate in songs, fingerplays, rhyming activities, and games	II.C.2	Identifies and produces rhyming word	"Identifying and Producing a Rhyming Word" TG: pg 174	
ALPHABET KNOWLEDGE	<b>3.9</b> Identifies some letters and makes some letter-sound matches <i>CCKRF1d, CCKL1a, CCKL2c</i>	II.C.1 II.C.2 II.D.2 VII.B.1 VII.B.2	Reviews and practices the letters "Aa - Ss"	"Letter Review Aa - Ss" TG: pg 160	"Write the Letters Aa - Ss" Teacher observes children controlling the pencil and appropriate letter forms of letters "Aa - Ss" TG: pg 190
CONCEPTS ABOUT PRINT	<b>5.6</b> Uses words to communicate ideas <b>5.8</b> Participates in group discussion <i>CCKL1f, CCKSL1, CCKSL6</i>	I.D.3 II.B.3 II.C.4	Extends a story	"Imagine a Playdate With Penguin" TG: pg 178	
EMERGENT WRITING	<b>3.5</b> Understands that print conveys a message <b>5.2</b> Uses effective oral communication skills: speaking in complete sentences, speaking with appropriate grammar <i>CCKL1f</i>	II.B.1 II.D.3	Contributes ideas for writing	"Action Words for Safety" TG: pg 171	
ORAL LANGUAGE	<b>3.31</b> Shows awareness of safe behavior <b>5.2</b> Uses effective oral communication skills: speaking in complete sentences, speaking with appropriate grammar <b>5.3</b> Expands vocabulary <i>CCKSL1, CCKSL4, CCKSL6</i>	I.D.3 II.B.1 II.B.3 VII.C.1 VII.C.2	Shares a personal experience	"Safety with Science Tools" TG: pg 184	
MATH	<b>3.13</b> Demonstrates one-to-one correspondence <i>K.CC 4</i>	III.C.1	Strategies to share and divide	"Strategies to Share and Divide Up to 10 Items Equally" TG: pg 166	"Strategies to Share and Divide Up to 10 Items Equally" Teacher observes whether children can divide up sets of two to ten objects equally TG: pg 182
CONTENT AREAS	<b>3.31</b> Shows awareness of safe behavior <b>5.5</b> Participates in songs, fingerplays, rhyming activities, and games	II.A.3 VI.A.2 VII.C.2	Safety Habits	"Read Together" TG: pg 162 <b>*Science Kit</b>	

#### Enrichment Activities:

"Letters We Know" pg 161

"Classroom Safety Rules" pg 177

#### HOMEWORK/FAMILY ACTIVITIES: THEME 6



# **Little Rock School District Pre-Kindergarten (P4) Curriculum Map** **Theme 7: Nature All Around Us**

Week 1: How Do Plants Grow?					
STRAND	PRE-KINDERGARTEN BENCHMARKS <i>Preparation for Common Core State Standards</i>	Work Sampling Indicators	LESSON FOCUS	Required ACTIVITIES	Required ASSESSMENTS
PHONOLOGICAL AWARENESS	<b>5.1</b> Demonstrate phonological awareness (hearing and recognizing the sounds of language) <i>CCKRF2d</i>	II.C.2	Identifies and matches ending sounds	"Identify and Match Ending Sounds" TG: pg 36	
ALPHABET KNOWLEDGE	<b>3.9</b> Identifies some letters and makes some letter-sound matches <b>5.5</b> Participates in songs, fingerplays, rhyming activities, and games <i>CCKRF1d, CCKL1a, CCKL2c</i>	II.C.1 II.C.2 II.D.2 VII.B.1 VII.B.2	Identifies and practices the letter "Tt"	"This is Letter Tt" TG: pg 24	"Write the Letter Tt" Teacher observes child recognizing upper case and lower case letter "Tt" using 3 letter cards (Tt, Cc, Qq) TG: pg 52
CONCEPTS ABOUT PRINT	<b>3.3</b> Demonstrates knowledge of how to use a book <b>5.3</b> Expands vocabulary	II.B.3 II.C.4	Demonstrates directionality	"Read Together" TG: pg 22	
EMERGENT WRITING	<b>3.5</b> Understands that print conveys a message <b>3.6</b> Demonstrates an interest in using writing for a purpose <i>CCKW2, CCKL1a, CCKL2c, CCKL2d</i>	II.D.1 II.D.2 II.D.3	Writes a list	"Salad Shopping List" TG: pg 47	
ORAL LANGUAGE	<b>5.2</b> Uses effective oral communication skills: speaking in complete sentences, speaking with appropriate grammar <b>5.3</b> Expands vocabulary <b>5.10</b> Follows direction in sequence <i>CCKSL4</i>	II.A.2 II.B.1 II.B.3	Uses describing words	"Plastic Cup Gardens" TG: pg 50	
MATH	<b>3.13</b> Demonstrates one-to-one correspondence <b>3.16</b> Demonstrates an understanding of addition and subtraction, using manipulatives <i>K.CC 4a</i>	III.B.1 III.B.2 III.C.1	Adds up to 5 objects	"Make a Verbal Word Problem for Adding up to 5 Objects" TG: pg 44	"Make a Verbal Word Problem for Adding up to 5 Objects" Teacher observes whether children can make a verbal word problem for adding small sets of objects TG: pg 44
CONTENT AREAS	<b>3.19</b> Shows interest in exploring the environment <b>3.21</b> Uses words to describe the characteristics of objects <b>5.3</b> Expands vocabulary	II.B.3 IV.C.1 IV.A.1 IV.A.3 IV.A.4	Describes the life cycle of a plant	"Explore The Parts of a Plant" TG: pg 26 <b>*Science Kit</b>	

## **Enrichment Activities:**

"How Many Are Hiding?" pg 35

"Roots, Stems, and Leaves" pg 47

## **HOMEWORK/FAMILY ACTIVITIES: THEME 7**



# **Little Rock School District Pre-Kindergarten (P4) Curriculum Map** **Theme 7: Nature All Around Us**

Week 2: What's In The Sky?					
STRAND	PRE-KINDERGARTEN BENCHMARKS <i>Preparation for Common Core State Standards</i>	Work Sampling Indicators	LESSON FOCUS	Required ACTIVITIES	Required ASSESSMENTS
PHONOLOGICAL AWARENESS	<b>5.1</b> Demonstrate phonological awareness (hearing and recognizing the sounds of language) <i>CCKRF2d</i>	II.C.2	Identifies and matches ending sounds	Identify and Match Ending Sounds TG: pg 66	
ALPHABET KNOWLEDGE	<b>3.7</b> Identifies letters and signs in the environment <b>3.9</b> Identifies some letters and makes some letter-sound matches <b>5.5</b> Participates in songs, fingerplays, rhyming activities, and games <i>CCKRF1d, CCKL1a, CCKL2c</i>	II.C.1 II.C.2 II.D.2 VII.B.1 VII.B.2	Identifies and practices the letter "Uu"	"This is Letter Uu" TG: pg 70	"Write the Letter Uu" Teacher observes child recognizing upper case and lower case letter "Uu" using 3 letter cards (Uu, Kk, Pp) TG: pg 98
CONCEPTS ABOUT PRINT	<b>3.1</b> Shows enjoyment of books and stories and discussions of them	II.C.3 II.C.4	Makes predictions	"Get Ready to Read" TG: pg 76	
EMERGENT WRITING	<b>3.5</b> Understands that print conveys a message <b>3.6</b> Demonstrates an interest in using writing for a purpose <i>CCKL1f</i>	II.D.1 II.D.3	Contributes ideas for writing	"Read Together" TG: pg 72	
ORAL LANGUAGE	<b>1.22</b> Shares, takes turns <b>5.3</b> Expands vocabulary <b>5.6</b> Uses words to communicate ideas and feelings <i>CCKSL1, CCKSL3, CCKSL6</i>	I.D.4 II.B.2 II.B.3	Takes turns speaking	"Share Sky Logs" TG: pg 96	
MATH	<b>3.10</b> Classifies objects by physical features such as shape or color <b>3.29</b> Manipulates and combines two-dimensional shapes <i>K.G 1, K.G 2</i>	III.D.1 III.3.2	Discusses shape constancy	"Slide, Flip, and Turn Shapes" TG: pg 74	"Slide, Flip, and Turn Shapes" Teacher observes whether children can complete a puzzle with pattern blocks and no inner outlines and/or create pictures or new shapes by putting shapes together TG: pg 90
CONTENT AREAS	<b>3.19</b> Shows interest in exploring the environment <b>3.26</b> Discusses natural events in the environment <b>5.3</b> Expands vocabulary	II.B.3 IV.D.1	Describes changes in the earth and sky	"Make a Shadow and Create Shadow Puppets" TG: pg 68 <i>*Science Kit</i>	

## **Enrichment Activities:**

"What's in the sky?" pg 61

"Curiosity and Me" pg 79

## **HOMEWORK/FAMILY ACTIVITIES: THEME 7**





# **Little Rock School District Pre-Kindergarten (P4) Curriculum Map** **Theme 7: Nature All Around Us**

Week 3: Our Weather					
STRAND	PRE-KINDERGARTEN BENCHMARKS <i>Preparation for Common Core State Standards</i>	Work Sampling Indicators	LESSON FOCUS	Required ACTIVITIES	Required ASSESSMENTS
PHONOLOGICAL AWARENESS	<b>5.1</b> Demonstrate phonological awareness (hearing and recognizing the sounds of language) <i>CCKRF2d</i>	II.C.2	Identifies and matches ending sounds	"Identify and Match Ending Sounds" TG: pg 112	
ALPHABET KNOWLEDGE	<b>3.9</b> Identifies some letters and makes some letter-sound matches <b>5.5</b> Participates in songs, fingerplays, rhyming activities, and games <i>CCKRF1d, CCKL1a, CCKL2c</i>	II.C.1 II.C.2 II.D.2 VII.B.1 VII.B.2	Identifies and practices the letter "Vv"	"This is Letter Vv" TG: pg 118	"Write the Letter Vv" Teacher observes child recognizing upper case and lower case letter "Vv" using 3 letter cards (Vv, Gg, Jj) TG: pg 144
CONCEPTS ABOUT PRINT	<b>3.1</b> Shows enjoyment of books and stories and discussion of them	II.C.3 II.C.4	Uses book information	"Get Ready to Read" TG: pg 108	
EMERGENT WRITING	<b>3.5</b> Understands that print conveys a message <b>3.8</b> Uses known letters or approximation of letters to represent written language <i>CCKL1a, CCKL2c, CCKL2d</i>	II.D.1 II.D.2 II.D.3	Labels pictures	"Let's Have Fun!" TG: pg 123	
ORAL LANGUAGE	<b>5.2</b> Uses effective oral communication skills: speaking in complete sentences, speaking with appropriate grammar <b>5.7</b> Engages in two-way conversation with children and adults <i>CCKSL1, CCKSL3, CCKSL6</i>	I.D.1 II.B.1 II.B.2	Engages in conversation	"Get Ready to Write" TG: pg 134	
MATH	<b>3.20</b> Uses senses to learn about the characteristics of environment and to collect data (scientific process: observing) <b>3.26</b> Discusses natural events in the environment <b>3.30</b> Participates in exploratory measurement activities <i>CCKL6</i>	IV.A.1 IV.A.2 IV.D.3	Describes temperature	"Hot and Cold" TG: pg 110	"Observe and Describe Temperature" Teacher observes whether children can observe and generally describe temperature (hot, cold, warm, etc) TG: pg 136
CONTENT AREAS	<b>3.20</b> Uses senses to learn about the characteristics of environment and to collect data (scientific process: observing) <b>3.26</b> Discusses natural events in the environment <b>5.3</b> Expands vocabulary	II.B.2 IV.A.4 IV.D.3	Changes in earth and sky	"Create Weather Journals" TG: pg 106  <i>*Science Kit</i>	

## **Enrichment Activities:**

"Our Weather" pg 107

## **HOMEWORK/FAMILY ACTIVITIES: THEME 7**





# **Little Rock School District Pre-Kindergarten (P4) Curriculum Map** **Theme 7: Nature All Around Us**

Week 4: The Seasons					
STRAND	PRE-KINDERGARTEN BENCHMARKS <i>Preparation for Common Core State Standards</i>	Work Sampling Indicators	LESSON FOCUS	Required ACTIVITIES	Required ASSESSMENTS
PHONOLOGICAL AWARENESS	<b>5.1</b> Demonstrate phonological awareness (hearing and recognizing the sounds of language)	II.C.2	Review blending, segmenting, and deleting onsets and rimes	"Review Blending, Segmenting, and Deleting Onset and Rime" TG: pg 158	
ALPHABET KNOWLEDGE	<b>3.9</b> Identifies some letters and makes some letter-sound matches <b>5.5</b> Participates in songs, fingerplays, rhyming activities, and games <i>CCKRF1d, CCKL1a, CCKL2c</i>	II.C.1 II.C.2 II.D.2 VII.B.1 VII.B.2	Identifies and practices the letter "Ww"	"This is Letter Ww" TG: pg 162	"Write the Letter Ww" Teacher observes child recognizing upper case and lower case letter "Ww" using 3 letter cards (Ww, Oo, Bb) TG: pg 190
CONCEPTS ABOUT PRINT	<b>3.5</b> Understands that print conveys a message <b>3.18</b> Shows awareness of time concepts <i>CCKRL2, CCKRL3</i>	II.C.3 II.C.4	Story sequence	"Share the Book" TG: pg 154	
EMERGENT WRITING	<b>3.6</b> Demonstrates an interest in using writing for a purpose <b>3.8</b> Uses known letters or approximation of letters to represent written language <i>CCKL1a, CCKL2c, CCKL2d, CCKW2</i>	II.D.1 II.D.2 II.D.3	Labels pictures Makes a book	"Class Leaf Book" TG: pg 180	
ORAL LANGUAGE	<b>5.3</b> Expands vocabulary <i>CCKSL4</i>	II.B.3	Uses science words	"Explore Animals and Their Environment" TG: pg 178	
MATH	<b>3.12</b> Recognizes patterns and can repeat them (patterning) <b>5.8</b> Participates in group discussion <i>CCKSL4, CCKL6</i>	III.A.4	Creates and recognizes patterns	"Leaf Patterns" TG: pg 156	"Create and Recognize ABB, AABB, and ABC Patterns" Teacher observes whether children can fill in missing objects in ABB, AABB, and ABC patterns TG: pg: 182
CONTENT AREAS	<b>2.11</b> Creates drawings and paintings that gradually become more detailed and realistic	VI.A.3 VII.B.3	Expresses creativity through art	"Seasonal Mural" TG pg 155  <i>*Science Kit</i>	

## **Enrichment Activities:**

"Patterns for All Seasons" pg 187

## **HOMEWORK/FAMILY ACTIVITIES: THEME 7**



## Little Rock School District Pre-Kindergarten (P4) Curriculum Map

### Theme 8: Moving On

Week 1: Going New Places					
STRAND	PRE-KINDERGARTEN BENCHMARKS <i>Preparation for Common Core State Standards</i>	Work Sampling Indicators	LESSON FOCUS	Required ACTIVITIES	Required ASSESSMENTS
PHONOLOGICAL AWARENESS	<b>5.1</b> Demonstrates phonological awareness (hearing and recognizing the sounds of language) <i>CCKRF2d</i>	II.C.2	Matches Final Phonemes	"The Final Sound" TG: pg 33	
ALPHABET KNOWLEDGE	<b>3.9</b> Identifies some letter and makes some letter-sound matches <b>5.5</b> Participates in songs, fingerplays, rhyming activities, and games <i>CCKRF1d, CCKL1a, CCKL2c</i>	II.C.1 II.C.2 II.D.2 VII.B.1 VII.B.2	Identifies and practices letter "Xx"	"This is Letter Xx" TG: pg 22	"Write the Letter Xx" Teacher observes child recognizing uppercase and lowercase letter "Xx" using 3 letter cards (Xx, Ww, Ll) TG: pg 52
CONCEPTS ABOUT PRINT	<b>3.1</b> Shows enjoyment of books and stories and discussion of them	II.C.3 II.C.4	Uses Pictures Clues	"Get Ready to Read" TG: pg 24	
EMERGENT WRITING	<b>3.5</b> Understands that print conveys a message <b>3.8</b> Uses known letters or approximation of letters to represent written language <i>CCKL1a, CCKL2c, CCKL2d</i>	II.C.1 II.D.2 II.D.3 VII.B.1 VII.B.2 VII.B.3	Forms Letters	"Make a Peace Circle" TG: pg 30	
ORAL LANGUAGE	<b>5.6</b> Uses words to communicate ideas <b>5.7</b> Engages in two-way conversation with children and adults <i>CCKSL1, CCKSL3</i>	I.D.3 II.A.1 II.B.1 II.B.2	Demonstrates attentive listening	"Draw It, Try It" TG: pg 48	
MATH	<b>3.17</b> Shows understanding of different relationships of objects in space (spatial relations) <i>K.G 1, CCKL6</i>	III.D.1	Uses Position Words	"Positions on the Bus" TG: pg 18	"Describe Position" Teacher observes whether children can describe position using the terms left, right TG: pg 44
CONTENT AREAS	<b>3.32</b> Identifies self as a member of a specific family or cultural group <b>3.33</b> Shows pride and heritage and background <b>5.3</b> Expands vocabulary	II.B.3 V.A.1	Cultural Awareness	"Say Hello and Goodbye" TG: pg 40 <b>*Science Kit</b>	

#### Enrichment Activities:

"Can you Say Peace?" pg 31

#### HOMEWORK/FAMILY ACTIVITIES: THEME 8



# **Little Rock School District Pre-Kindergarten (P4) Curriculum Map** **Theme 8: Moving On**

Week 2: Trying New Things					
STRAND	PRE-KINDERGARTEN BENCHMARKS <i>Preparation for Common Core State Standards</i>	Work Sampling Indicators	LESSON FOCUS	Required ACTIVITIES	Required ASSESSMENTS
PHONOLOGICAL AWARENESS	<b>5.1</b> Demonstrates phonological awareness (hearing and recognizing the sounds of language) <i>CCKRF2d</i>	II.C.2	Blends three phonemes to make words	"Words With Three Sounds" TG: pg 69	
ALPHABET KNOWLEDGE	<b>3.9</b> Identifies some letter and makes some letter-sound matches <b>4.6</b> Coordinates eye and hand movement to complete tasks <b>5.5</b> Participates in songs, fingerplays, rhyming activities, and games <i>CCKRF1d, CCKL1a, CCKL2c</i>	II.C.1 II.C.2 II.D.2 VII.B.1 VII.B.2	Identifies and practices letter "Yy"	"This is Letter Yy" TG: pg 70	"Write the Letter Yy" Teacher observes child recognizing uppercase and lowercase letter "Yy" using 3 letter cards (Yy, Cc, Oo) TG: pg 98
CONCEPTS ABOUT PRINT	<b>3.3</b> Demonstrates knowledge of how to use a book	II.B.3 II.C.1 II.C.2	Role of author and illustrator	"Get Ready to Read" TG: pg 92	
EMERGENT WRITING	<b>3.5</b> Understands that print conveys a message <b>3.8</b> Uses known letters or approximation of letters to represent written language <i>CCKW2, CCKL1a, CCKL1c, CCKL1f, CCKL2d</i>	II.D.1 II.D.2 II.D.3	Completes a sentence	"Giraffes Can Do It" TG: pg 63	
ORAL LANGUAGE	<b>3.34</b> Shows awareness of the roles people play in society <b>5.2</b> Uses effective oral communication skills: speaking in complete sentences, speaking with appropriate grammar <i>CCKSL1, CCKSL6, CCKL6</i>	II.B.1 V.B.1 V.B.2	Combines ideas in complex sentences	"Discover Our Heroes" TG: pg 78	
MATH	<b>3.12</b> Recognizes pattern and can repeat them <b>4.9</b> Participates in gross motor activities <i>CCKSL4, CCKL6</i>	III.A.4 VII.A.1 VII.A.2	Recognizes patterns Creates patterns	"Dance Patterns" TG: pg 64	"Recognize, Create, and Extend Patterns" Teacher observes whether children can recognize, extend, and create ABB, AABB, and ABC patterns with objects TG: pg 90
CONTENT AREAS	<b>3.10</b> Classifies objects by physical features such as shape or color <b>3.22</b> Makes comparisons (scientific process: comparing) <b>4.9</b> Participates in gross motor activities	III.D.1 IV.A.3 VII.A.1 VII.A.2	Organizes information	"Pretend In A Bat Cave" TG: pg 86  <i>*Science Kit</i>	

## **Enrichment Activities:**

"This is Letter Yy" pg 71

"Chicka Chicka Boom Boom" pg 93

## **HOMEWORK/FAMILY ACTIVITIES: THEME 8**



## Little Rock School District Pre-Kindergarten (P4) Curriculum Map

### Theme 8: Moving On

Week 3: I Can Do It					
STRAND	PRE-KINDERGARTEN BENCHMARKS <i>Preparation for Common Core State Standards</i>	Work Sampling Indicators	LESSON FOCUS	Required ACTIVITIES	Required ASSESSMENTS
PHONOLOGICAL AWARENESS	<b>5.1</b> Demonstrates phonological awareness (hearing and recognizing the sounds of language) <i>CCKRF2d</i>	II.C.2	Blends three phonemes to make words	"Blend Cooking Words" TG: pg 123	
ALPHABET KNOWLEDGE	<b>3.9</b> Identifies some letter and makes some letter-sound matches <i>CCKRF1d, CCKL1a, CCKL2c</i>	II.C.1 II.C.2 II.D.2 VII.B.1 VII.B.2	Identifies and practices letter "Zz"	"This is Letter Zz" TG: pg 114	"Write the Letter Zz" Teacher observes child recognizing uppercase and lowercase letter "Zz" using 3 letter cards (Zz, Rr, Tt) TG: pg 144
CONCEPTS ABOUT PRINT	<b>3.3</b> Demonstrates knowledge of how to use a book	II.C.3	Understands directionality	"Read Together" TG: pg 116	
EMERGENT WRITING	<b>3.5</b> Understands that print conveys a message <b>3.8</b> Uses known letters or approximation of letters to represent written language <i>CCKW2, CCKL1a, CCKL1c, CCKL2d</i>	II.C.2 II.D.1 II.D.2 II.D.3	Uses writing conventions	"Make a Medal" TG: pg 134	
ORAL LANGUAGE	<b>5.2</b> Uses effective oral communication skills: speaking in complete sentences, speaking with appropriate grammar <b>5.3</b> Expands vocabulary <i>CCKSL4, CCKL1f</i>	II.B.3	Uses details in sentences	"Toys for Girls and Boys" TG: pg 117	
MATH	<b>3.13</b> Demonstrates one-to-one correspondence <b>3.16</b> Demonstrates an understanding of addition and subtracting, using manipulative <i>K.CC4b</i>	III.B.1 III.B.2 III.C.1	Shows understanding of subtraction	"How Many Are Left" TG: pg 110	"Subtract Objects" Teacher observes whether children can subtract with small sets of up to five objects by taking away and then counting to find how many are left TG: pg 136
CONTENT AREAS	<b>3.43</b> Identifies purpose of common technologies and tools <b>3.44</b> Demonstrates safe and cooperative use of technology and tools <b>3.45</b> Communicates about technology and tools using developmentally appropriate and accurate terminology	V.B.3	Uses recorders and touch screens	"Touch Screen Fun" TG: pg 109  <b>*Science Kit</b>	

#### Enrichment Activities:

"Success Stories" pg 135

#### HOMEWORK/FAMILY ACTIVITIES: THEME 8



## Little Rock School District Pre-Kindergarten (P4) Curriculum Map

### Theme 8: Moving On

Week 4: We're Big Now					
STRAND	PRE-KINDERGARTEN BENCHMARKS <i>Preparation for Common Core State Standards</i>	Work Sampling Indicators	LESSON FOCUS	Required ACTIVITIES	Required ASSESSMENTS
PHONOLOGICAL AWARENESS	<b>5.1</b> Demonstrates phonological awareness (hearing and recognizing the sounds of language) <i>CCKRF2d</i>	II.C.2	Identifies and matches initial and ending sounds	"Identifies and Matches Initial and Ending Sounds" TG: pg 158	
ALPHABET KNOWLEDGE	<b>3.9</b> Identifies some letter and makes some letter-sound matches <b>5.5</b> Participates in songs, fingerplays, rhyming activities, and games <i>CCKRF1d, CCKL1a, CCKL2c</i>	II.C.1 II.C.2 II.D.2 VII.B.1 VII.B.2	Reviews letters "Aa – Zz"	"Letter Review Aa – Zz" TG: pg 162	"Write the Letters Aa – Zz" Teacher observes children writing letters Aa – Zz independently or on request TG: pg 190
CONCEPTS ABOUT PRINT	<b>3.1</b> Shows enjoyment of books and stories and discussion of them	II.C.3 II.C.4	Uses book information	"Reread the Book" TG: pg 164	
EMERGENT WRITING	<b>3.5</b> Understands that print conveys a message <b>3.8</b> Uses known letters or approximation of letters to represent written language <i>CCKL1a, CCKL1c, CCKL2d</i>	II.C.2 II.D.1 II.D.2	Writes symbols or letters	"Our Name Book" TG: pg 177	
ORAL LANGUAGE	<b>5.2</b> Uses effective oral communication skills: speaking in complete sentences, speaking with appropriate grammar <b>5.3</b> Expands vocabulary <i>CCKSL1, CCKSL3, CCKSL4, CCKSL6, CCKL6</i>	II.B.1 II.B.3	Understanding words with opposite meaning	"Opposites" TG: pg 157	
MATH	<b>3.21</b> Uses words to describe the characteristics of objects <b>3.22</b> Makes comparisons (scientific process: comparing) <b>3.30</b> Participates in exploratory measurement activities <i>CCKL6</i>	III.A.3 III.D.2	Compares weights	"Heavy or Light?" TG: pg 156	"Compare Weights" Teacher observes whether children can use a balance scale to compare weights of objects TG: pg 182
CONTENT AREAS	<b>2.10</b> Explores and manipulates art media <b>4.6</b> Coordinates eye and hand movements to complete task	VI.A.3 VII.B.3	Creative expression through art	"Clay Initials" TG: pg 177  <i>*Science Kit</i>	

#### Enrichment Activities:

"Miss Bindergarten Gets Ready for Kindergarten" pg 155

#### HOMEWORK/FAMILY ACTIVITIES: THEME 8