



Little Rock School District
810 West Markham Street
Little Rock, AR 72201

Little Rock School District
Annual Report | 2010-2011

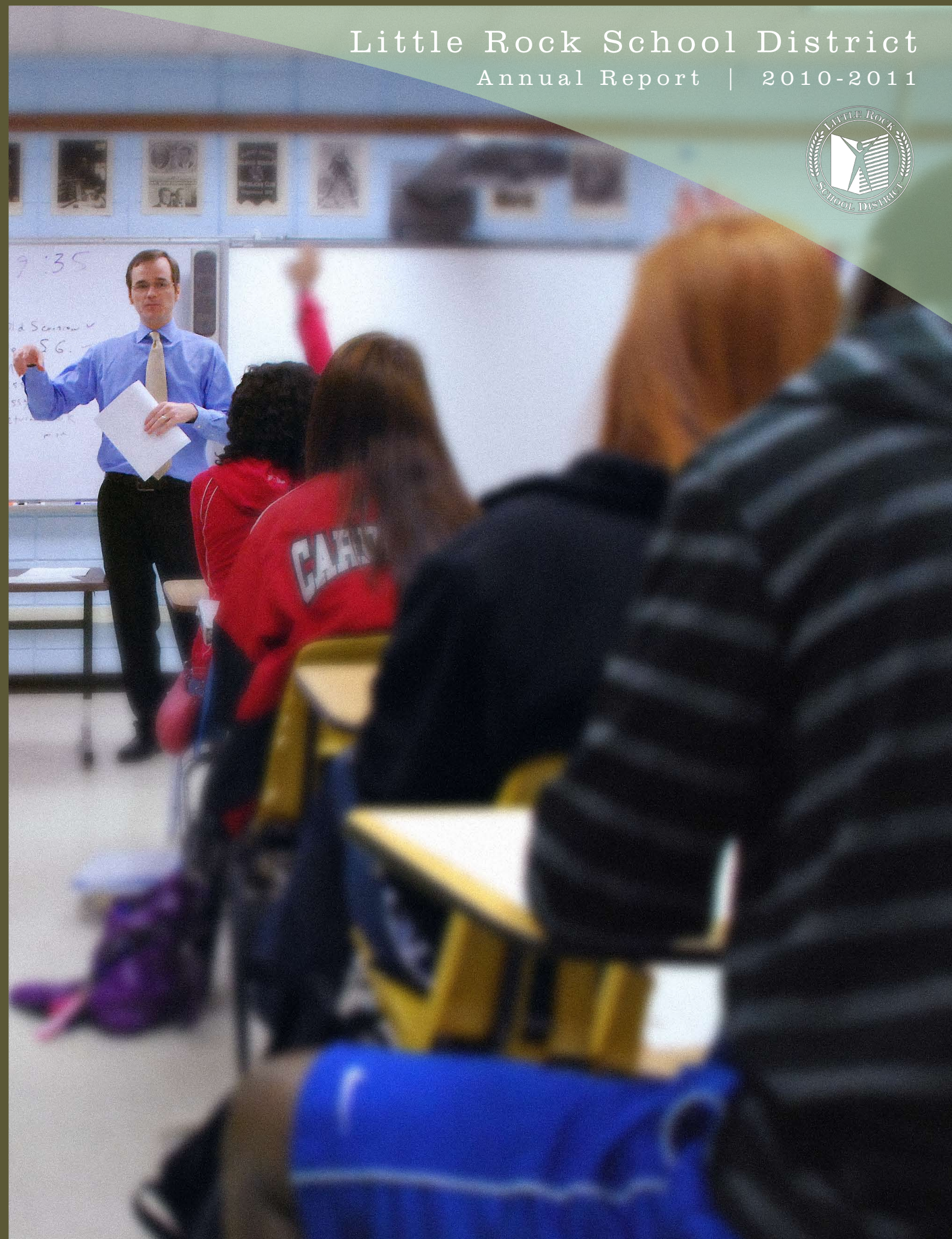
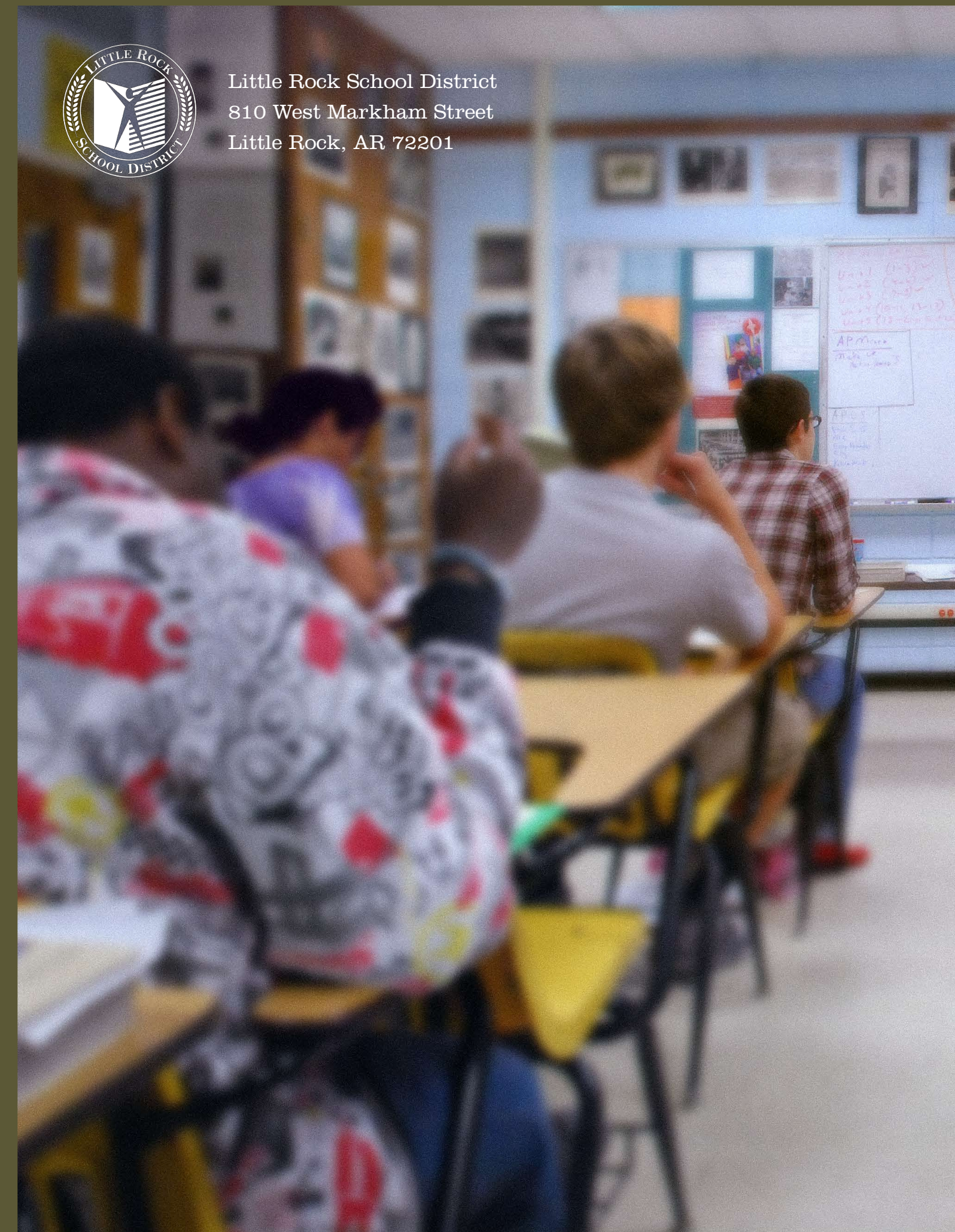


Table of Contents



Superintendent’s letter

1



Target 1: Student Achievement

2



Target 2: Proven Strategies

6



Target 3: School Funding

8



Target 4: High Quality Staff

10



Target 5: Accountability Systems

12

2010-2011 School Board

- Melanie Fox, President
- Jody Carreiro, Vice President
- Mike Nellums, Secretary
- Greg Adams
- Charles Armstrong
- Dianne Curry
- Katherine Mitchell

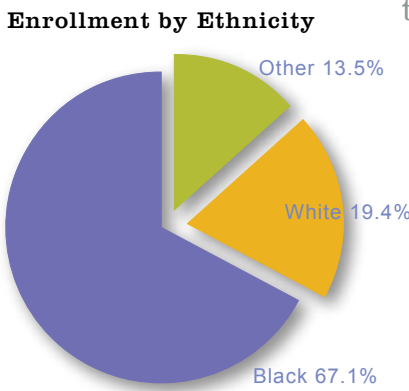
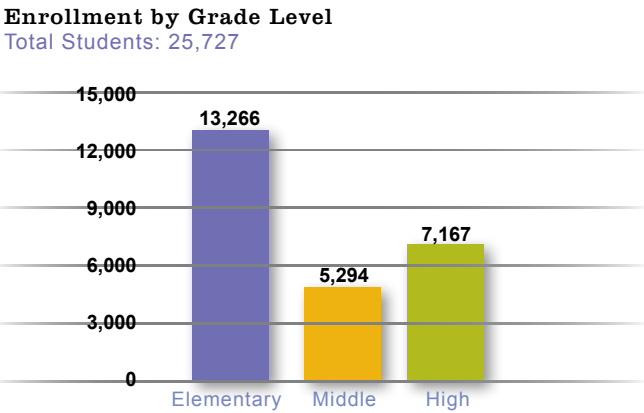
Superintendent’s Letter

The 2010-2011 school year was the first year of the LRSD 2015 Strategic Plan developed with community input and school board representation on the committee. Five of the six goals deal specifically with the academic, curricular, financial, operations and human capital functions of the district. The sixth goal deals with functions of the board of directors.



This annual report provides a baseline analysis of where the district is after the first year of implementation of the strategic plan. As you will see, there are many goals ahead to achieve. The important thing to note is the district has a plan, the district has set a course of action, and the district expects to be held accountable by the community to reach these goals.

It was my privilege to serve as the Interim Superintendent of the Little Rock School District from January to June of 2011. I strongly believe in transparency and open communication with the community. It is an imperative of my administration



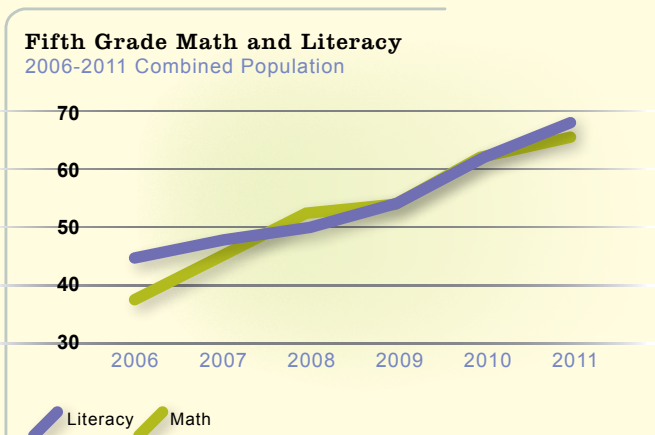
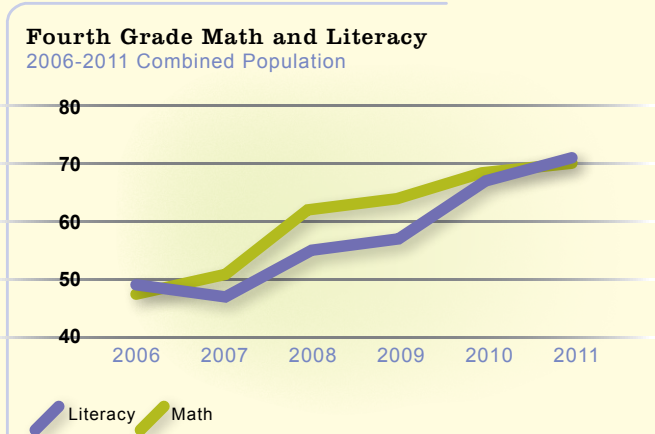
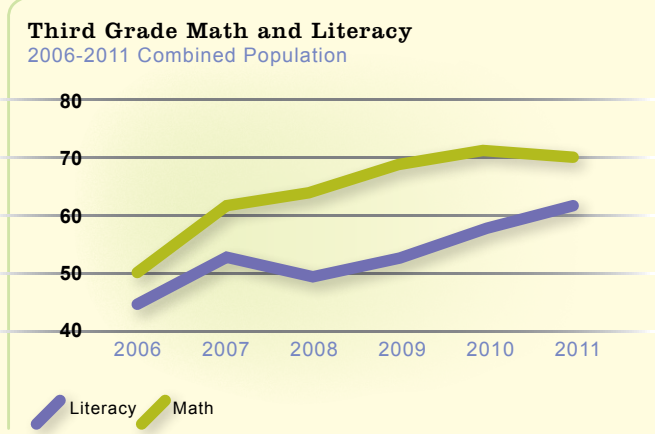
to meet with groups of parents and other citizens in order to provide opportunities for the school staff and community members to gain information and insight for the continual improvement of our district.

Seeking excellence,

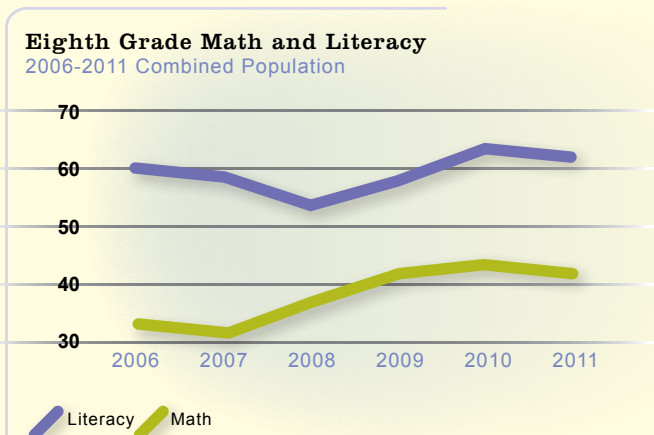
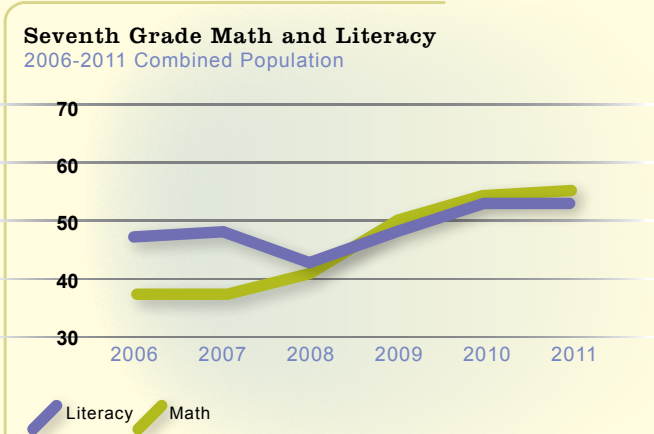
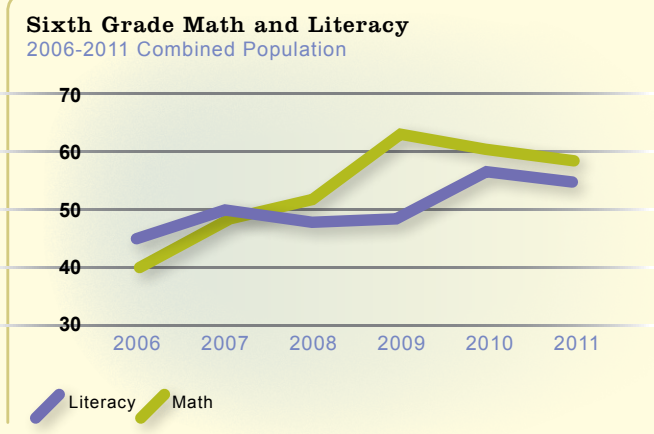
Morris Holmes
Superintendent, LRSD

Target 1: Student Achievement

Elementary Schools



Middle Schools



High Schools



Helio Liu and Yi Wu
Graduates of Central High School: Honored as AP State Scholars. Only one male and one female are honored each year from each state.



Sean Rose
Senior at Central High School: Won the 2010 National Council of Teachers of English (NCTE) Achievement Award in Writing



Whitney Gao and Boshan Zhao
Central High School: Siemens Award for Advanced Placement. Only two students from each state receive this honor each year.

217 AP Scholars

3,791 AP exams taken by LRSD students

1,071 Students scoring 3 or better on AP exams

17 National Merit Scholars

6 National Achievement Scholars

2 National Merit Commended Scholars

1 National Hispanic Scholar

\$20.5 million Scholarship Dollars Accepted

78.5% Graduation Rate

93.6% Attendance Rate

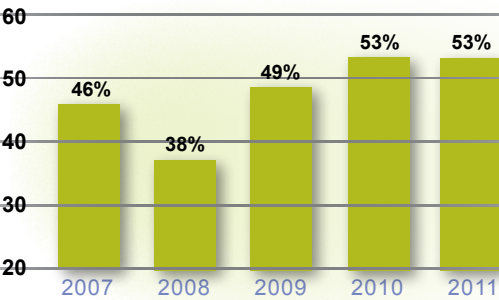
2.2% Dropout Rate

1,271 Total ACT Tests Taken

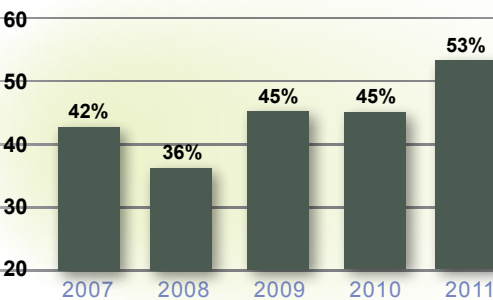
Average ACT Score

Total	English	Math	Reading	Science
18.7	18.4	18.1	18.9	18.7

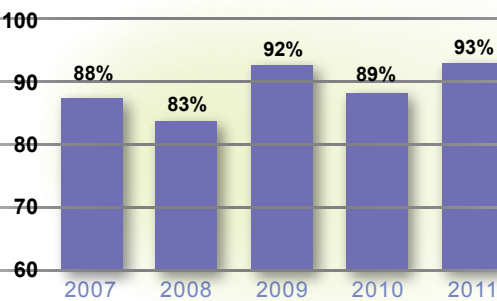
Eleventh Grade Literacy
2007-2011 Combined Population



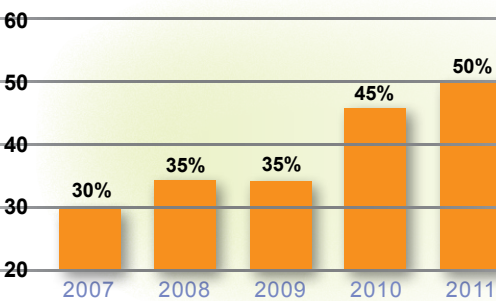
High School Geometry
2007-2011 Combined Population



Eighth Grade Algebra 8
2007-2011 Combined Population



High School Algebra 9
2007-2011 Combined Population



A sophomore at Central High School: Arkansas Stockholm Junior Water Prize. Abhilasha also won the Cabot Oil and Gas Award.

Abhilasha Gokulan



Parkview Quiz Bowl Team
Arkansas Governor's Quiz Bowl Association 6A division state championship.



Hall High School
7A men's state basketball champions

Sports

Boshan (Bob) Zhao, Central High School: 2011 U.S. Presidential Scholar. Only two students from each state receive this honor each year.

Miriam Pearsall, a student at Parkview Magnet High School; **Lucy Richardson**, a student at Central High School; **David Ye**, a student at Central High School; **Boshan (Bob) Zhao**, a student at Central High School: Student winners of the 2011 Stephens Award.

Christian Michael, senior at Hall High School: a winner of the 2010-2011 Outstanding Senior in French Award from the American Association of Teachers of French.

Alex Zhang, a student at Central High School: 2nd place in Medical Sciences at the Intel International Science and Engineering Fair in Los Angeles.

David Chen, **Arhita Dasgupta** and **Abhilasha Gokulan**, students at Central High School: participated in and won awards at the International Sustainable World Environment, Energy and Engineering Project Olympiad in Houston, Texas. David Chen won the Silver Medal in Environment; Arhita Dasgupta won the Bronze Medal in Energy; and Abhilasha Gokulan won the Silver Medal in Environment. Abhilasha also won the Cabot Oil and Gas Award.

Parkview High School debate team: 1st place at Arkansas Student Congress.

Central High School debate team: 2nd place at Arkansas Student Congress. Both of Central High School's SECME teams were best in the state. Central's 11th/12th grade team won the overall Best in State championship for the 2nd year in a row. The 9th/10th grade team also out-scored all of its competitors.

The Central High School Troubadours: won state titles in Varsity Debate, Novice Debate, Varsity Debate Speaker and Original Oratory Speaker at this year's state tournament.

Parkview Magnet High School: 6A men's state basketball champions

Central Tennis Team: Won conference and state tournaments and also won individual conference, state and overall state tournaments.

Target 2: Proven Strategies

LRSD receives AdvancED accreditation



LRSD's investment in universal Pre-K programs was recognized by the AdvancED review team.

The AdvancED organization conducted a thorough and rigorous examination of LRSD in the spring to look for organizational effectiveness, engagement in continued improvement, and the demonstration of quality assurance. The visit resulted in full district accreditation by the AdvancED organization.

The final oral review provided the following commendations of the district:

- The district has a strong emphasis on Pre-Kindergarten education.
- Volunteerism in the schools is outstanding.
- The schools and central office have stability in their personnel.

The following recommendations were noted in the report:

- The district should evaluate its programs and eliminate those that do not work well.
- The district must develop a monitoring process for all school improvement efforts in the schools and evaluate their effectiveness.
- The central office should be realigned or reorganized so that it can serve the schools more effectively.
- The culture of the Board of Education should change so that the sole focus is on school effectiveness and student achievement.

Accreditation by AdvancED is important because helps educational institutions boost performance efforts. AdvancED insists on a relentless pursuit of excellence—for itself and for the institutions it accredits.



Patty Bates Abraham

ViPS

For the 2010-2011 school year, volunteers in LRSD schools donated 726,678 hours of their time, or the equivalent of \$15,521,842 paid hours.

Patty Bates Abraham was honored with the 2011 Jane Mendel Award, the district's highest distinction in recognition of volunteer service.

Partners in Education

The Little Rock School District partners with 276 businesses and organizations in Little Rock to provide additional support to students and their campuses. This year, 15 new partnerships were formed.

Tutoring programs

The Little Rock School District offered 40 tutoring programs for students during the 2010-2011 school year. Through these programs, students were able to receive help before school, after school, and during the summer to get additional support in their learning.



Teachers work with students in after school tutoring programs to provide additional support for students who may need to go over a new skill one more time.

Literacy Audit

The Council of Great City Schools conducted an audit of the LRSD literacy program to see where changes could be made to improve student learning and literacy performance. The report offered twenty-eight recommendations for the district to implement in order to effectively improve reading instruction in the district. One of these recommendations was to adopt a new reading textbook for elementary classrooms.

PLC's

Professional Learning Communities were implemented on all campuses to allow collaboration among teachers during the school day. Collaboration provides opportunities for teachers to develop common lessons, assessments, share ideas, and support each other in the classroom. The district sent representatives from LRSD to receive nationally recognized training from Tom Many, an expert in education management.

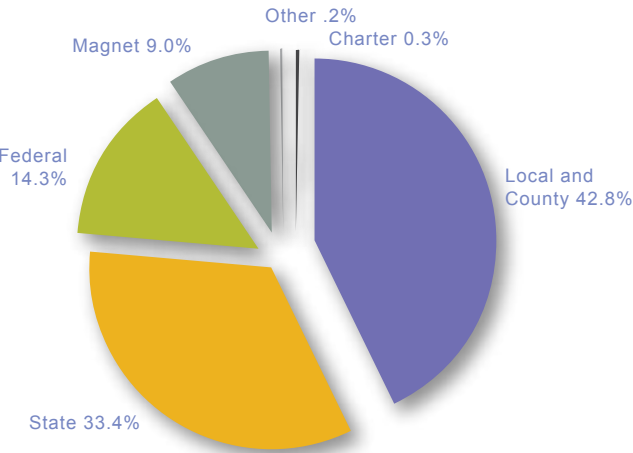


Target 3: School Funding

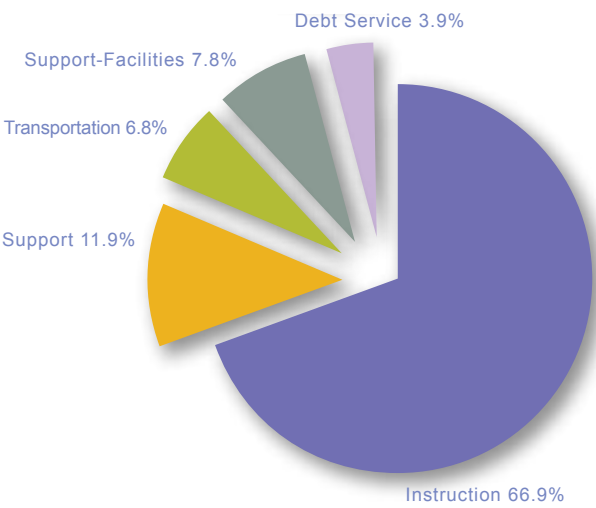
46.4%	Millage Rate
\$53,070	Average Teacher Salary
\$33,285	First Year Teacher Salary
726,678	ViPS Hours Served
\$15,521,842	Value of ViPS Hours
\$47,814,413	Grant Funding Received
\$21,137,506	ARRA Stimulus Spent

Revenue and Expenditures

Revenue



Expenditures



New Facilities

Roberts Elementary opened its doors to just under 700 students for the 2010-2011 school year. This new building in West Little Rock was built to relieve overcrowding at Fulbright and Terry elementary schools. The two-story, 147,431 square-foot building features two art rooms, two music rooms, a gymnasium, a large cafeteria, an EAST lab and a state-of-the-art media center. A unique learning environment has classrooms grouped by grade level in “communities”, each with a multipurpose room (flex space) for gatherings and special projects.



Don R. Roberts Elementary school opened its doors to students in August 2010.

Cloverdale Aerospace Technology Conversion

Charter School was opened to students seeking enrichment opportunities in aerospace science and technology through accelerated achievement and proficiency in literacy, mathematics, and science. The new charter school offers a structured environment with a strong emphasis on literacy, math and science. Students participated in a space camp offered at the school this summer.



An aeronautics themed curriculum boasts guest speakers such as astronauts and its own space camp in the summer.



Target 4: High Quality Staff



Rex DeLoney, Art teacher and Fine Arts Department chairperson at Central High School: 2010 Educator of the Year from Arkansas Art Educators.



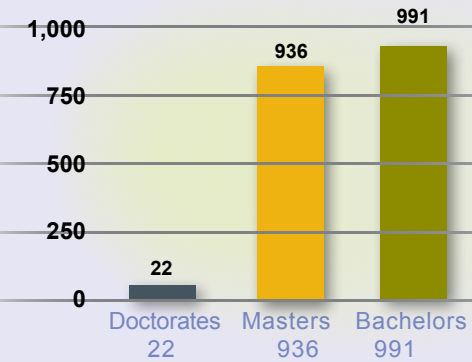
Mary Katherine Parson, Biology and marine biology teacher at Central High School: one of the top three finalists for the Arkansas Teacher of the Year award.

Claudia Smith, Library Media Specialist at Dunbar Magnet Middle School: School Library Media Specialist of the Year by the Arkansas Association of Instructional Media.



Teachers of the Year Front row from left to right: Tamika Gore, LRSD Teacher of the Year; Shannon Smith, Elementary Teacher of the Year. Back row from left to right: Elizabeth McFadden, Middle School Teacher of the Year; Debra Murray, High School Teacher of the Year

Teacher Degrees
1,950 Teachers with Degrees



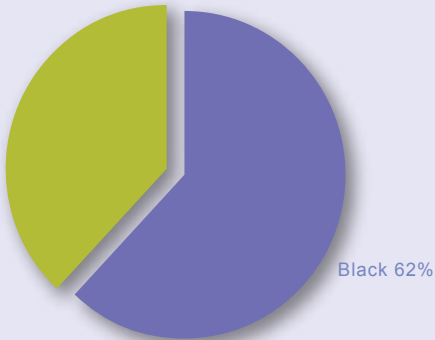
Fred Boosey, Theatre Arts teacher at Parkview Magnet High School: Teacher of the Year by the Arts Schools Network, the nation's largest professional membership organization of specialized arts schools.

Debra L. Rogers, Chemistry teacher at Parkview Magnet High School: teacher winner of the 2011 Stephens Award and 2011 High School Chemistry Teacher of the Year from the Central Arkansas Section of the American Chemical Society.

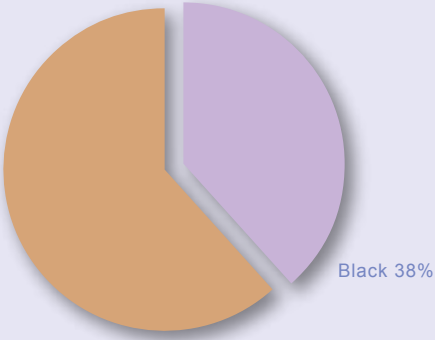


Dr. Mary Elizabeth Maris, Chemistry teacher at Central High School: teacher winner of the 2011 Stephens Award.

Principal Ethnicity
87 Principals and Assistant Principals
Non Black 38%



Teacher Ethnicity
1,975 Teachers
Non Black 62%



Target 5: Accountability Systems

Data Warehouse

Data Director is a data warehouse that allows the district to house various types of data in one system. Data such as student demographics, class schedules, test scores, parent contact information and other information is included in the system. District and school staff now have easier access to various types of data and are able to track the increases in achievement for their class or school population.



Programs Evaluated

The LRSD Planning, Research and Evaluation Department evaluated eight programs for the 2010-2011 school year. These programs and their recommendations included **America’s Choice** (discontinue), **Target Teach** (discontinue), **Reading Recovery** (continue), **RIGOR** (discontinue), **READ180** (continue with modifications), **M-PACT** (continue), **Compass** (continue with modifications), **Smart/Thrive/EGO** (continue with modifications). The primary research question addressed effectiveness of each program to improve student achievement and secondary research questions related to student, parent and teacher satisfaction.

Principal Evaluation

In 2010, the current principal’s evaluation instrument was revised to include student achievement as a performance indicator. The newly added indicator places an emphasis on achievement and the district’s efforts to hold school leaders accountable for the yearly growth of their schools.

ParentLink



The ParentLink messaging system allows schools to contact parents with the same message in just minutes. Parents can be contacted by phone, text message, or email. The reports created after calls go out allow schools to better manage parent contact information and document attempts to contact parents. Daily attendance messages help keep parents informed of students’ absences.

Edline

Edline is a multi-purpose, web-based program that allows teachers to post grades, attendance, and other pertinent school and classroom information online for administrative, parental and student purposes. Parents and students have access to Edline information after activating an access code. Access to Edline by parents and students is increasing at every level of our schools.



Parents can easily access up-to-date student grades anytime from anywhere they have internet access.

SOAR

Regular assessment of student learning is a way to help teachers and administrators make sure students stay on track with their learning. SOAR data is an excellent predictor of a student’s performance on the end-of-year benchmark exams. It also provides comprehensive data about skills students have mastered or not mastered in order for teachers to fill in these holes.



LRSD used federal stimulus funds to purchase interactive white boards for students in all core classes this year.